Welcome to Sunrise – a bright new look at English!

Sunrise is a complete English course written especially for young learners. Sunrise 5 is the fourth level, designed to build on the introductory levels Sunrise 1 and Sunrise 2. It revises and builds up key vocabulary and communicative language, and develops the children’s reading and writing skills in English.

Key features

• Sunrise 5 makes learning fun through enjoyable characters including Sirwa, Nabaz, Jack, Emma, and Emma’s little pet rabbit, Lucky.

• Sunrise 5 has a wide variety of activities including stories, chants, songs and games. Sunrise makes sure that children are actively involved in learning the language.

• Sunrise 5 gives children extensive practice in listening and speaking. There are also beginning reading and writing activities to develop the skills needed in later levels of Sunrise.

• Sunrise 5 revises the basic sounds of the English alphabet and introduces the sounds of letter combinations. Through learning about spelling patterns, the children are given a solid basis for reading and writing in English.

Sunrise 5 materials are:
Student’s Book, Activity Book, Teacher’s Book, Audio CD, Flashcards
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<td>Words with oo</td>
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<td></td>
<td><strong>What's the weather like?</strong></td>
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<tr>
<td></td>
<td>It's warm and sunny.</td>
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<td></td>
<td><strong>Past simple to be,</strong> affirmative: I was .../He was ... I was in the kitchen. He was in the living room.</td>
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<td><strong>bedroom, bathroom, kitchen, living room, garden, hall, garage</strong></td>
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<td></td>
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<td></td>
<td><strong>You were at school. They were at home. We were in the park.</strong></td>
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<td><strong>Past simple to be</strong> affirmative: You were .../They were ... You were in the park.</td>
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<td></td>
<td><strong>You were in the park.</strong></td>
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<td>path, beach, sea, rocks, cliff, fence</td>
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<tr>
<td></td>
<td><strong>Past simple to be</strong> negative: I/He wasn't .../You/We/They weren't ... I/He wasn't in the supermarket. You/We/They weren't in the shop.</td>
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<td><strong>You/We/They weren't in the shop.</strong></td>
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<td><strong>path, beach, sea, rocks, cliff, fence</strong></td>
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<td><strong>Past simple to be questions:</strong> Were you ...?/Was he ...? Were you at home? Was he at school?</td>
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<td><strong>Were you at home? Was he at school?</strong></td>
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<tr>
<td></td>
<td><strong>helicopter, paramedic, ambulance, pilot, lifeboat, wave</strong></td>
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<td><strong>Past simple to be questions:</strong> Where were you ...?/Where was he ...? Where were you this afternoon?/at quarter past five? Where was he at half past six?</td>
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<td></td>
<td><strong>Where were you this afternoon?/at quarter past five? Where was he at half past six?</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>supermarket, pharmacy, shoe shop, general store, clothes shop, bookshop, bakery, gift shop</strong></td>
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<tr>
<td></td>
<td><strong>Object pronouns</strong></td>
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<td><strong>He is talking to you/him/her/them. He is buying it/them.</strong></td>
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<tr>
<td></td>
<td><strong>He is talking to you/him/her/them. He is buying it/them.</strong></td>
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<tr>
<td></td>
<td><strong>sell, buy, organise, help, give, open, close</strong></td>
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<td><strong>I'd like a .... Would you like a pizza? Yes, please. No, thank you. I'd like a cheese and tomato sandwich.</strong></td>
<td>egg, lettuce, onion, tomato, chicken, cucumber</td>
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<tr>
<td></td>
<td><strong>I'd like a .... Would you like a pizza? Yes, please. No, thank you. I'd like a cheese and tomato sandwich.</strong></td>
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UNIT 1 Lesson 1

1 Point and say. Spell.


2 Play a number game.

Four.
Five.
Forty-five!

3 Choose a word set. Point or act.

Nose!
UNIT 1

Lesson 2

1 Read, listen and say.

Hello! Welcome to England!
My name’s Aras.
Thank you! I’m Darya.

Hi! My name’s Ruby.

And my name’s Oliver.

Let’s go to the car.
This is our house.

Is it near the beach?
Yes, it is.

2 Listen, read and say.

In a nice, pretty town,
There’s a beautiful street,
And in the beautiful street,
There’s a very special house,
And in the very special house,
There’s my family and me!
Come and see!

3 In your notebook, write about your bedroom.

- My bedroom
- There is a bed.
- There isn’t a television.
Lesson 3

1 Listen. Say words with the same sound.

- doctor
- duck
- train
- look
- desk
- teacher
- reading

2 Read about Poole. Guess the meaning of the underlined words. The pictures will help you.

Poole is a town in England. It has a big beach. Lots of people go to Poole in summer. They swim in the sea. They eat in the restaurants and cafés. Poole is a happy town in summer!

In winter, there aren’t any people on the beach. Poole is very different in winter!

3 Read and write Yes or No.

1) Poole is in England.
2) The beach is small.
3) Tourists go to the beach in summer.
4) There are restaurants and cafés in Poole.
5) People swim in the sea in winter.
Lesson 1

1 Point and say. Spell.

Speak English.
S-P-E-A-K
E-N-G-L-I-S-H

2 Choose an activity. Act and say.

live in a house

3 Ask and answer questions.

Questions with can.

Can you cook? Yes, I can.

Questions with Do and the words in the box.

Do you watch television in the morning? No, I don’t.

in the morning/afternoon/evening ● at night ●
on Monday/Tuesday ● at six/seven o’clock
Lesson 2

1 Read, listen and say.

Let’s listen to some music.

Do you like this music?

Do you like pop music?

Yes, I do.

No, I don’t.

I like Kurdish pop music. I don’t like that music!

Sorry!

2 Listen, read and say.

Does your father like cheese?

No, he doesn’t.

Can your mother use a computer?

Yes, she can.

Now you try! Use different things and different people.

All about me!

3 In your notebook, write about yourself. Use can, can’t, like and don’t like.

About me

I can’t swim.

I like apples.
1. Listen. Say words with the same sound.

- write
- chips
- shirt
- big
- skirt
- sofa
- bag
- three
- this

2. Read the e-mail. Then close your book and talk about the Duncan family.

Hi Ann

We’re in England! We’re with a family in Poole. Their surname is Duncan. Mr Duncan is 37 and Mrs Duncan is 36. They’re very nice. They have two children. Ruby is 12 and Oliver is 11. We’re happy here!

Mrs Duncan is 36.

3. Listen, read and sing.

Do you like your town?
Do you like your friends?
Yes, I do. Of course I do,
I like them all! Do you?

Do you like happy faces?
Do you like happy songs?
Yes, I do. Of course I do,
I like them all! Do you?

Enjoy your world!
Lesson 1

1 Listen and say.

2 Point, ask and answer.

What country is it?

It’s Germany.
3 Say and spell.

Spell Iraq.

I−R−A−Q

4 Ask and answer questions about the map.

What colour is England on the map?

It's yellow.
Read, listen and say.

This is Matt. Hi!

Hi. I’m Grace. Where are you from?

I’m from Kurdistan.

Hello!

Are you hungry?

Yes, we are.

Let’s get a takeaway!

That’s a great idea.
Lesson 2

2 Listen, read and say.

Where is he from?
He’s from India,
Where are they from?
They’re from Australia.

We’re all from different places,
We’re different, but remember,
We only have one world,
Let’s all work together!

All about me!

3 In your notebook, write questions and answers about family and friends.

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<td>Where is your mother from?</td>
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<td>Where is your friend from?</td>
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Lesson 3

1 Listen to the sentences. Say.

Words with …ar…
He plays the guitar in the bazaar.
Let’s go to the park in a car.
I like that scarf in the market.

2 Read about the countries. Find the countries on a map.

There are more than 190 countries in the world. Some countries, for example the United States, are very big. 310 million people live in the United States. Some countries, for example Andorra, are very small. 89 thousand people live in Andorra.

Every country has a flag. Green, blue, red yellow, black and white are favourite colours for flags. The flag of the United States is red, white and blue. The flag of Iraq is red, white and black with green writing. The flag of Lebanon is red and white. It has a picture of a green tree on it.

3 Which country is it?

1) It’s a very small country.
2) 310 million people live in this country.
3) 89 thousand people live in this country.
4) The flag is red, white, black and green.
5) The flag has a picture of a tree.
1 Talk about the countries and flags.

There are 51 million people in England.

The flag of Lebanon is red, white and green.

2 Ask and answer questions about countries.

How many people live in the United States?

310 million.
Lesson 1

1 Listen and say.

2 Ask and answer.

- How many CD players are there?
  - There are three.

- Is there a blue CD player?
  - Yes, there is.
3 Play a guessing game.

I’m thinking of an object in the poster.

Is it a CD player?

Yes, it is.

Is it blue?

No, it isn’t.

4 Ask, find and say.

Where are the bags?

They’re next to the pens.
1 Read, listen and say.

This is Oliver’s favourite food. It looks delicious!
This is Ruby’s favourite place.

Let’s go to Evening Hill to eat!
It’s beautiful!

Fish World!
Let’s go there tomorrow!

What’s your favourite place, Oliver?
Listen, read and say.

What colour is the teacher’s bag?
I think it’s blue.
That’s right.

What colour are Sarah’s shoes?
I don’t know.

Now you try! Use different things and different people.

All about me!

In your notebook, write about favourite colours.

Favourite colours

My sister’s favourite colour is red.
Lesson 3

1 Listen to the sentences. Say.

Words with …ea…
The teacher is reading.
They are eating ice cream.
I am speaking English and drinking tea.

REMEMBER
…ea… has different sounds
wear ear breakfast sweater

2 Read the postcard. Close your books and talk about Sandley.

Hi Rebwar

Today we’re in Sandley. It’s next to Poole. It’s a beautiful place. This is the harbour. There are a lot of boats in the harbour. The people are windsurfing. There’s a big beach in Sandley. It’s fantastic!

Sandley is next to Poole.

3 Listen, read and sing.

There’s a book on the classroom floor, It’s my friend’s book, I’m sure, I’m sure. Hey, my friend, is that your book? Take care of it! It’s dirty! Look!

Take care of your possessions!
Let’s talk about … your possessions

1 Find words for these groups.

- possessions
- colours
- adjectives

2 Talk about your possessions.

- My bag is green and red.
- I don’t have a calculator.
- My camera is old.

3 Ask and answer questions about possessions.

- Is your camera old? Yes, it is.
- What colour is your calculator? It’s green.
- Do you have a skateboard? No, I don’t.
Lesson 1

1 Listen and say.

Support charity activities!

2 Say word pairs.

Three  Third
3 Point and say.

It's the tenth prize.

4 Talk about the people in the race.

The second person has black hair.

The eighth person is wearing a brown tracksuit.
Read, listen and say.

Let's run! One, two, three, go!

Who's first?

I'm first!

I'm second!

Oliver! Congratulations!

Be careful!

Look! There's a charity walk on Saturday.

It's a way to give money to charity.

What's a charity walk?

That's interesting.
2 Match. Then listen, check and say.

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<th>My routine</th>
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<tbody>
<tr>
<td>I have a routine in the morning.</td>
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<tr>
<td>First I get up.</td>
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<tr>
<td>Second I wash my face and hands.</td>
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<tr>
<td>Third I get dressed.</td>
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<td>Fourth I...</td>
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<td>Fifth I...</td>
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<td>Sixth I...</td>
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<tr>
<td>Seventh I...</td>
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</tbody>
</table>

Third he gets dressed.

3 In your notebook, write about your morning routine.

<table>
<thead>
<tr>
<th>My morning routine</th>
</tr>
</thead>
<tbody>
<tr>
<td>First I get up.</td>
</tr>
<tr>
<td>Second I...</td>
</tr>
</tbody>
</table>
Lesson 3

1. Listen to the sentences. Say.

Words with …er…
My mother is making a sweater for my father.  
My brother and sister are having dinner.  
The tiger is drinking water.

REMEmber …er… has different sounds where eraser

2. Look at the poster for the charity walk. Answer the questions.

1) What time does the charity walk start?  
2) Where is the charity walk?  
3) What charity are they helping?  
4) When is the charity walk?

Charity Walk for Water in the World
Saturday 3rd October at Kimley Beach 11.30am-4.30pm

3. Read about charity walks. Match the instructions with the pictures.

1) Read the information about the charity walk.  
2) Ask friends and family to sponsor you.  
3) Do the walk.  
4) Collect the money from the sponsors.  
5) Give the money to the charity.
Let’s talk about … lists

1 Find the words.

food ● colours ● clothes

2 Say five words for each group.

- trousers, T-shirt, shoes, scarf, cap
- blue, green, white, black, brown
- cheese, pizza, oranges, apples, yogurt

3 Say lists of words. Listen and repeat the lists.

- pink, orange, purple, grey, brown
  First is pink, second is orange, third is purple …
1 Listen and say.

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

2 Say sequences of three months.

- March
- March, April, May
UNIT 6 Lesson 1

3 Ask and answer questions.

What is Darya’s favourite month?
Her favourite month is February.

What is the eighth month of the year?
The eighth month of the year is August.

4 Play a memory game.

June September February October
August January December March
Read, listen and say.

When is the charity walk?
It’s on October 3rd.

Here are your tickets.

Hurry up! I can see Fish World!
Let’s run!

Thanks, Dad.
Let’s go in.

Oh, wow! Look at the fish!

It’s fantastic!
UNIT 6
Lesson 2

Look!

1st first
2nd second
3rd third
4th fourth
5th fifth
6th sixth
7th seventh
8th eighth
9th ninth
10th tenth
11th eleventh
14th fourteenth
17th seventeenth
20th twentieth
31st thirty-first
12th twelfth
15th fifteenth
18th eighteenth
21st twenty-first
13th thirteenth
16th sixteenth
19th nineteenth
30th thirtieth

2 Listen, read and say.

When is your birthday?
It's on June 3rd.

When is your father's birthday?
It's on October 19th.

Now you try! Use different people.

All about me!

3 Write in your notebook.

Birthdays

My aunt's birthday is on February 27th.
Lesson 3

1. Listen to the sentences. Say.

Words with …ir…
I can see thirty birds.
Thirteen shirts and thirty skirts.
His birthday is on the thirty-first of May.


Birthdays are important days in England. On your birthday, everybody says ‘Happy Birthday’. Your family and friends give you presents. In the afternoon or the evening, you have a big cake with candles. People sing the song ‘Happy Birthday’ to you.

It’s Aras’s birthday today! He’s 12 years old! We’re having a big chocolate cake!

3. Listen, read and sing.

Today is very special,
And yesterday, too,
And tomorrow and the next day,
It’s great to be with you!
Come on, every boy and girl,
It’s great to be in this beautiful world!
**UNIT 6**

**Let’s talk about … birthdays**

January  February  March  April  May  June  July  
August  September  October  November  December

2nd  1st  3rd  20th  16th  11th  27th

father  sister  grandmother  grandfather

brother  aunt  uncle  mother

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1. **Find the words.**

   - family
   - months
   - numbers

2. **Talk about your family.**

   - My mother’s birthday is on March 2nd.

3. **Ask and answer questions about birthdays.**

   - When is your brother’s birthday?
   - It’s on July 4th.
   - It’s in July.
Lesson 1

1. Listen and say.

- 11:45 quarter to twelve
- 2:30 half past two
- 4:15 quarter past four
- 6:20 twenty past six
- 6:35 twenty-five to seven
- 6:30 quarter past six

2. Point, ask and answer.

- What time is it?
- It's twenty past six.
3 Point and say the times.

It's quarter past one.

4 Say.

11:45  2:30  6:35  6:20  4:15

It's half past two. He's in the park.
1 Read, listen and say.

This aquarium is great!

I want to see the turtles. They’re my favourite animals.

Excuse me. What time do you feed the turtles?

At two thirty.

It’s two fifteen now! Where do you feed them?

In the turtle pool.

Great! See you there at two thirty!
2 Ask and answer questions.

Where do you live?

I live in Poole.

<table>
<thead>
<tr>
<th>What school</th>
<th>go to?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
<td>have for breakfast?</td>
</tr>
<tr>
<td></td>
<td>do in the evening?</td>
</tr>
<tr>
<td>What time</td>
<td>do on Friday?</td>
</tr>
<tr>
<td></td>
<td>get up?</td>
</tr>
<tr>
<td></td>
<td>have lunch?</td>
</tr>
<tr>
<td></td>
<td>go to bed?</td>
</tr>
</tbody>
</table>

All about me!

3 In your notebook, complete the questions then write the answers.

Questions about me

- What ... do you get up? I get up at ...
- What time ... you have lunch?
- What time do you ... to bed?
- What ... you do on Saturday?
- What do ... watch on television?
Lesson 3

1 Listen to the sentences. Say.

Words with …oo…
Look at my notebook!
That book is good.
I can’t cook!

REMEMBER
…oo… has different sounds
food school

2 Read about these two charities. Guess the meaning of the underlined words.

Charities help other people. There are a lot of important charities in England.

WaterAid is a big international charity. The headquarters of WaterAid are in London. They work in 17 countries in Africa and Asia. They help people to have water for drinking, cooking and cleaning.

The RSPCA helps animals. Their headquarters are in London. They only work in the United Kingdom. They make sure that people treat animals well.

3 Answer the questions.

1) The headquarters of WaterAid and the RSPCA are in this city.
2) This charity helps animals.
3) This charity works in Africa and Asia.
4) This charity helps people with water.
5) This charity only works in the United Kingdom.
Let’s talk about … routines

1 Find the words.
- daily routines
- clock times
- other time expressions

2 Talk about your daily routine.
- I get up at seven fifteen.
- I have lunch at half past one.

3 Ask and answer questions about daily routines.
- What time do you go to bed?
  - At quarter to ten.

- Do you play computer games in the afternoon?
  - No, I don’t.
Lesson 1

1 Listen and say.

2 Ask and answer.

Where are the traffic lights?

They’re in Long Street.
3 Talk about your town.

There are traffic lights in Scotland Road.

4 Find and say.

The red car is in the car park.
UNIT 8

Lesson 2

1 Read, listen and say.

Look! That’s the first turtle!

What food does it like?

It likes fish.

Look! It’s eating the fish!

This is great!

What time does Fish World close?

At six o’clock.

I want to stay here all day!
Lesson 2

2 Listen, read and say.

Where does Ali live?
I think he lives in North Street.

Where does Peter live?
I don’t know.

Now you try! Ask about different people.

All about me!

3 In your notebook, write questions and answers about your friends.

Questions about my friends

Where does ... live?
She lives in ... Street.
Lesson 3

1. Listen to the sentences. Say.

Words with …or…
I was bored in the morning.
He has forty horses.

REMEMBER
…or… has different sounds
doctor orange calculator

2. Read the e-mail. Find the information to complete the table.

On October 3rd there’s a charity walk. The children are looking for sponsors today. They’re visiting all our friends in Poole. Ruby and Darya are visiting Green Street. Ruby has eight sponsors. Darya has ten sponsors. Aras and Oliver are visiting Harbour Road. Aras has ten sponsors, and Oliver has six sponsors.

<table>
<thead>
<tr>
<th>Name</th>
<th>Area</th>
<th>Number of sponsors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruby</td>
<td>Green Street</td>
<td>8</td>
</tr>
<tr>
<td>Aras</td>
<td>Harbour Road</td>
<td>10</td>
</tr>
<tr>
<td>Oliver</td>
<td>Harbour Road</td>
<td>6</td>
</tr>
</tbody>
</table>

3. Listen, read and sing.

What does a bird think,
Sitting in a tree?
What does a fish think,
Swimming in the sea?
What do people think,
On a lovely day?
We all think the same,
Life is great!
Let’s talk about … friends

1 Find the words.

- time expressions
- activities

2 Talk about your friends’ daily routines.

- ... plays football on Tuesday.
- ... doesn’t use a computer.
- ... tidies her room in the morning.
- ... gets up at seven o’clock.

3 Ask and answer questions about your friends’ daily routines.

- What time does ... go home?
- At half past one.
- When does ... watch television?
- In the evening.
Lesson 1

1 Listen and say.

- Work out a gesture for each phrase. Act and say.

2 Work out a gesture for each phrase. Act and say.

- That's right!

- Turn left!
3 Play a game with *left* and *right*. Use the words in the box.

- mouth
- eye
- ear
- arm
- hand
- foot
- leg

4 Find and say.

- The blue house is on Flower Street.
Read, listen and say.

1. Excuse me. Where’s the start of the charity walk?
2. Go straight on. Turn left. It’s on your right.
3. That’s great. Thanks!
4. We’re just in time! The walk is starting now!
5. Ruby – it’s Mum on the phone. She says be careful!
Lesson 2

2 Listen, read and find the houses.

- Ruby’s house
  - Start at the bus stop. Walk to Green Street. Turn left. Go straight on. It’s on the left.

- Emma’s house
  - From the bus stop, walk to the crossroads. Turn right. Go straight on. Emma’s house is on the left.

All about me!

3 In your notebook, write instructions to get from your school to a place in your town.

- Instructions to get to …
- Walk out of the school door …
Lesson 3

1. Listen to the sentences. Say.

Words with …ur…
The nurse is from Kurdistan.
We eat yogurt on Thursday and Saturday.
Turn left!

REMEMBER
Sometimes …ur… has a different sound
four restaurant picture

2. Read about the walk. Follow it on the map.

Water for the World Charity Walk

Start the walk at Kimley.
- Walk to Beach Farm. There is lemonade and water for the walkers at Beach Farm.
- Walk on the beach to the café. There are sandwiches and drinks for the walkers at the café.
- Go up the hill to Clavell Tower. This is a good place to take photos.
- Walk to Dorset Farm. Walk to Kimley Village.

If you have an emergency, phone the Emergency Services.

3. Read and write Yes or No.

1) There is lemonade and water at Clavell Tower.
2) Part of the walk is on the beach.
3) You can get a sandwich at the café.
4) The walk ends at Dorset Farm.
5) The café is between Clarell Tower and Dorset Farm.
UNIT 9

Let’s talk about … your town

1 Find the words. buildings • directions • parts of the street

2 Talk about where places are.

   The hospital is in ... Street.
   There’s a shopping mall in ... Road.
   My house is 29, ... Road.

3 Ask and answer questions about directions from your school.

   Where’s the park?
   Go straight on. Turn left. It’s on the right.
1. Listen and say.

2. Point and say.

- It's warm and windy in the United States.
- It's hot in Australia.
Lesson 1

3 Talk about the weather you like and don’t like.

I like warm weather.

I don’t like windy weather.

4 Talk about the weather in Kurdistan.

In July it’s very hot and sunny.
1 Read, listen and say.

2 hours later

Hi, Tom! How are you? …
We’re doing a charity walk.

What’s the weather like?

I’m tired.
It’s a long walk!

Yes, it is! Can I use your phone?
I want to phone my friend Tom.

Oliver? Where are you?

Perhaps he’s with Ruby and Darya?

That’s strange. Ruby isn’t answering her phone.

It’s cold and wet …

I want to phone my friend Tom.
2 Listen, read and say.

What’s the weather like in January in Kurdistan?

It’s very cold!

Do you like very cold weather?

No, I don’t.

Now you try! Use different places and different months.

3 In your notebook, write about the weather in Kurdistan.

The weather in Kurdistan

It’s cold in December in Kurdistan.
Lesson 3

1 Listen to the sentences. Say.

Words with …ay…
She plays every day.
Where are the crayons and the CD player?
The first of May is a holiday.

2 Read the e-mail. Close your books and talk about the weather in England.

The weather in England isn’t very good. It’s always wet! It’s sometimes hot in summer, but in winter it can be very cold.

Yesterday was a beautiful day. It wasn’t hot, but it was very sunny. It was a bit windy and the sky was blue!

It’s cold in winter in England.

3 Listen, read and sing.

It’s sunny now in Sweden,
In Kurdistan it’s hot,
It’s very cold in England,
And it always rains a lot.
It’s morning in America,
In Australia it’s night,
The world is going round and round,
And everything’s all right!
UNIT 10  Let’s talk about … the weather

1 Find the words.

weather adjectives • countries • months of the year

2 Talk about the weather in different countries.

It’s hot in Kurdistan in July.
It’s cold in England in winter.

3 Ask and answer questions about the weather.

What’s the weather like in Kurdistan in August?
It’s very hot!

Is it hot in Australia in December?
I don’t know.
1 Listen and say.

Are you in the kitchen?

Yes, I am.

2 Act, ask and answer.
Lesson 1

3 Talk about the house. Use next to, between and under.

Where’s the hall?

It’s between the kitchen and the living room.

4 Find and say.

The television is in the living room.
Where are the boys?

Oh no! Where’s my phone?

I was in the garden in the morning. It was on the table.

I don’t know. Let’s phone them.

Oh. We can’t phone them.

Look! There’s Aras!

Is Oliver with you?

No, he isn’t.

He was with me … but now I can’t find him ….
2 Listen and point. Say.

- At ten o’clock, I was in my bedroom.
- At eight o’clock in the evening, my brother was in the kitchen.

At eight o’clock, Aras was in the kitchen.

All about me!

3 In your notebook, write about yourself and your family yesterday.

Yesterday

- At ten o’clock in the evening, I was in my bedroom.
- At eight o’clock in the evening, my brother was in the kitchen.
Lesson 3

Listen to the sentences. Say.

Words with ...y and ...ey

Fifty monkeys eating honey quickly.

It’s cloudy and windy in January.

I got up early and now I’m hungry.

REMEMBER

Sometimes ...y has different sounds

my fly July grey play

Read. What do the underlined words mean? The pictures can help you.

1) Tom’s mother was at home at 3 o’clock.
2) His father was at work.
3) The bedroom was on fire.
4) At five thirty his mother was at home.
5) His mother was happy.

In your notebook, write Yes or No.

Hi Aras

Wow! Yesterday was an exciting day. I was in my bedroom at three o’clock in the afternoon. Mum was at the shopping mall and Dad was at work.

There was a big bang! The kitchen was on fire! The firefighters were at the house in five minutes. The fire was out quickly!

Mum was home at four o’clock. She was happy because I was OK.

See you soon

Tom
Let’s talk about … houses

1 Find the words. parts of a house • furniture • numbers 1-10

2 Talk about the rooms in your house.

There’s a television in the living room.
There are four chairs in the kitchen.

3 Ask and answer questions about flats and houses.

Where’s your house?
It’s in …

Is your house …?
Yes, it is.
No, it isn’t.

Tell me about the living room.
There’s a …
1 Listen and say.

2 Talk about the picture.

The river is near the town.

There are three bridges.

The mountains are a long way from the town.
Lesson 1

3 Work out gestures for each word. Act and say.

It’s a mountain.

That’s right!

4 Ask and answer.

Where is the sheep?

It’s near the tree.
Lesson 2

1 Read, listen and say.

Let’s go back and look for Oliver.

OK.

Where am I? This is dangerous …

Help!

We were here. I was on the phone …

What was that?

Oliver, where are you?
2 Listen, read and say.

On Monday afternoon I was at home.

On Tuesday evening my brother and sister were at the shopping mall.

I was in the park.

My brother and sister were at my aunt’s house.

Now you try! Use different times, days and people.

All about me!

3 In your notebook, write about people in your family last week.

Last week

On Saturday morning my mother and father were at home.

On Monday morning my friends were at school.
Lesson 3

1 Listen to the sentences. Say.

Words with …ee…
There are thirteen sheep between the trees.
The tree is green.

2 Read. Then close your book and talk about the picnic.

A happy day

In March there was a family picnic. It was Newroz and we were very happy. There were ten people on the picnic. The picnic was a long way from the city. It was next to a river. The food was delicious! After the picnic, there were games. The games were fun!

They were happy.

3 Listen, read and sing.

The grass was very green,
The flowers were very pretty.
We were in the country,
A long way from the city!
The sky was very blue,
It was March – picnic time!
We were happy all day,
And everything was fine!

Enjoy the countryside!
Let’s talk about … your country

1 Find the words.

the country • prepositions

2 Talk about your country.

I like the ... mountains.

The ... river is beautiful.

Lake ... is near this town.

3 Ask and answer questions about your country.

Do you like the ... mountains?

Yes, I do.

Where is Lake ... ?

I don’t know.
1 Listen and say.

2 Say letters. Say the word.

The second letter is e.
The fourth letter is c.

That's right.

Beach!
3 Talk about the picture.

What can you see on the path?

I can see a dog and a bird.

4 Play a guessing game.

I’m thinking of something on the path.

Yes, it is.

Is it the dog?

Yes, it is.
1 Read, listen and say.

Is there a problem?

Where is he? I’m worried!

We’re looking for my friend Oliver.

I was on the path to the café. He wasn’t on the path.

Phone the emergency number.

You can use this phone, Ruby.

Hello. We’re on the Water for the World charity walk. We can’t find my brother.
Lesson 2

2 Listen and correct.

Mr and Mrs Duncan weren’t at the sports centre. They were at the supermarket.

All about me!

3 In your notebook, write about your school this morning.

At school this morning...

...wasn’t in the classroom. He was...

...and...weren’t in the yard. They were...
Lesson 3

1. Listen to the sentences. Say.

Words with double letters
The shopping mall is on the hill.
The traffic lights are at the crossroads.
A big pizza and a small apple for dinner.

2. Read about the RNLI. Guess the meaning of the underlined words.

The RNLI headquarters are near Poole.

RNLI stands for Royal National Lifeboat Institution.

The English coast – the beaches, the cliffs and the sea – is very beautiful, but it can be very dangerous. The RNLI helps 10,000 people in trouble on the English coast every year. Sometimes the people are in trouble in the sea or on boats. Sometimes they are in trouble on the beach or on the cliffs.

A lot of the people at the RNLI are volunteers – they work for free. It’s a dangerous job, but the volunteers love it. RNLI volunteers are real heroes!

3. Answer the questions.

1) Where are the headquarters of the RNLI?
2) How many people does the RNLI help every year?
3) Do RNLI volunteers get a lot of money?
4) Is it a dangerous job?
5) Does the RNLI help people on boats?
Let’s talk about … helping people

1. Find the words.

2. Choose a place for each person yesterday.

3. Play a memory game.
1 Listen and say.

2 Choose more words for each group.

1) train  boat  ____________  ____________  ____________
2) doctor  nurse  ____________  ____________
3) sea  beach  ____________
3 Play a spelling game.

Spell lifeboat.

L−I−F−E−B−O−A−T

4 Ask and answer.

What colour is the helicopter.

It’s red!
1 Read, listen and say.

Was he on the charity walk?
Yes, he was.

Were you with him?
No, I wasn’t. He was with a friend.

Oh no! I can see him!
He’s in trouble!

It’s an emergency!
Lesson 2

2 Read, listen and say.

Were you at home at six o’clock in the evening?
Yes, I was.

Were you at home at three o’clock in the afternoon?
No, I wasn’t.

Now you try! Use different things and different people.

All about me!

3 In your notebook, write questions and answers about people you know.

Yesterday

Was … at home yesterday at 2 o’clock in the afternoon?
Yes, he was.

Were … and … at school yesterday at 10 o’clock?
No, they weren’t.
Lesson 3

1 Listen to the sentences. Say.

Words with …ai…
His trainers are blue.
Go straight to the train station.
Words with …air…
His hair is fair.
Sit on the chair.

REMEmBER
Sometimes …ai… has a different sound
mountain

2 Read the newspaper report. Close your books and talk about the rescue.

There was a dramatic rescue at Kimley yesterday. Oliver Duncan was on a charity walk. At 3.20 there was a call to the emergency services. The call was from his friends.

The emergency services were on the scene very quickly. His friends were worried. He was injured. It was a dangerous situation. Fortunately, soon he was with his friends again.

3 Listen, read and sing.

Monday was a special day!
Were you at the beach?
Were you in the mountains?
Were you near the sea?
Were you near a river?
On a boat on a lake?

No, I was at school,
I love my school! It’s great!

Make the most of your time at school!
Let’s talk about … the past

1 Find the words.  places • time expressions • days of the week

2 Talk about the past.

I was at home yesterday in the evening.
My mother was in Silemani in October.
My aunt and uncle were in Duhok on Tuesday.

3 Ask and answer questions about the past.

Were you at home yesterday in the afternoon?
Yes, I was.

Was your father in Hawler in September?
No, he wasn’t.
1 Listen and say.

2 Ask and answer.

Where can you buy shoes?

In a shoe shop.
3 Ask and answer.

Where is the clothes shop?

It's next to the bookshop.

4 Ask and answer questions.

in front of • next to • near

bicycle

car

van

trolley

tree

Is there a bicycle in front of the shoe shop?
Lesson 2

1 Read, listen and say.

How are you, Oliver?
Were you scared?

No, I wasn't.

What? Really?

Well, a bit.
In fact I was terrified!
Lesson 2

2 Listen, read and say.

Where were you at half past two?
I was in the park
In the park with you!

Where was he at half past three?
He was at home
He was happy!

Where were they at half past eight?
It was dinner
The food was great!

3 In your notebook, add times and days to the questions. Answer the questions.

<table>
<thead>
<tr>
<th>Times and days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where were you at ... in the morning on ...?</td>
</tr>
<tr>
<td>Where was your ... at ... in the afternoon on ...?</td>
</tr>
</tbody>
</table>
Lesson 3

1. Listen to the sentences. Say.

Words with …a…e
We were late for the plane.
Play the game on the table.
Please make lemonade.

REMEMBER
Sometimes a…e has different sounds
are father water camera
apples have jacket

2. Read about the citadel in Hawler. Match the underlined words with the pictures.

Yesterday there was a school trip. The trip was to the citadel in Hawler. It’s a fantastic place! It’s in the middle of Hawler. It’s on a hill and it’s very big. There are very old houses in the citadel.

We were there for three hours. After the trip, there was lunch in the centre of Hawler. I was hungry and the food was good.

3. Answer the questions.

1) When was the trip?
2) Where was the trip?
3) Where is the citadel?
4) Are the houses in the citadel old?
5) Was it a quick trip?
6) Was the food good?
Let’s talk about … your town (3)

1 Find the words.  
2 Talk about shops in your town.  
3 Ask and answer questions about your town.
1 Listen and say.

2 Point and say.

The woman is opening the box.
Lesson 1

3 Choose two words for each verb.

organise  a charity event  a party  bread
buy    food    a friend    shoes
sell    fruit    money    computers
help    a friend    people    sandwiches
give ... to a person    money    food    a friend
open / close    a box    a shop    an apple

4 Act and guess. Use the words in Activity 3.
Read, listen and say.

The RNLI is fantastic!
Yes, it is.

I want to organise a charity event for them.

That’s a great idea!

What can we do?

That’s a brilliant idea! Let’s plan it!

One week later

What about the soft drinks?

Dad is buying them. Aras is helping him.

Everything for a delicious Kurdish breakfast!

I know! We can make Kurdish food and sell it in the town!
Lesson 2

2 Read, listen and say.

I like ...
I like ...
I like apples.
I like cheese.
I like him, too.
I like her, too.
I like them, too.
I don’t like it.

My friend and me

My friend likes apples. I like them, too.

My friend doesn’t like cheese. I like it.

All about me!

3 In your notebook, write about a friend and yourself.
Lesson 3

1 Listen to the sentences. Say.

Words with …i….e
Nine tired tigers.
You can ride with the firefighters.

2 Read about breakfast in different countries. Find the food in the pictures. Close your books and talk about the meals.

In Lebanon a traditional breakfast is humus and bread with olive oil.

In Kurdistan a traditional breakfast is bread, cheese, yogurt and tea.

In Australia a traditional breakfast is fruit, fruit juice and cereal.

In England, eggs are popular at breakfast. Everybody likes fried eggs, fried bread and fried tomatoes.

People have cereal for breakfast in Australia.

3 Listen, read and sing.

What do you do
In the morning each day?
I have my breakfast
It's important, they say.
And what do you have
For breakfast each day?
I have tea and honey,
Yogurt, cheese and bread.
Let’s talk about … shopping

Find the words.

in a clothes store • in a shoe shop • in a supermarket

Write a shopping list with five things. Talk about it.

I want a blue t-shirt, a black cap, grey trousers, white trainers and a green bag.

Go to the shops. Have conversations!

Hello. Welcome to the clothes store.

What colour?

Here you are.

Thank you. I want a t-shirt, please.

Blue

Thank you.
Lesson 1

1 Listen and say.

I don’t like cucumber.

I like tomato.

2 Talk about the food.

I like tomato.

I don’t like cucumber.
3. Make a shopping list. Read it to your partner. Play a memory game.

- 6 eggs
- 2 lettuces
- 3 cucumbers

Six eggs, two lettuces ...

4. Ask for sandwiches. Use the food in Activity 1 and the food in the box.

Can I have a honey sandwich, please?

Yes, of course. Here you are.
1 Read, listen and say.

I’d like a Kurdish breakfast, please.

There are a lot of people!

Would you like cheese?

Yes, please.

Would you like yogurt?

No, thank you.

Have a Kurdish breakfast!

You have Kurdish karaoke!

The songs are in English.

That’s great!
Lesson 2

Listen, read and say.

Come in! Sit down, please.
Thank you.
Would you like kebabs?
No, thank you.
Would you like pizza?
Yes, please.
Here you are.
Thank you.

All about me!

In your notebook, write questions and answers.

- A guest in the house
- Would you like bread and honey?
  - Yes, please.
Lesson 3

1 Listen to the sentences. Say.

Words with …o…e and …u…e
My phone is at home.
Don’t close the box.
I use my computer in June.

2 Read about karaoke. Guess the meaning of the underlined words.

Karaoke is from Japan. Now it is popular in America, Europe and South East Asia. First you see a list of songs. You choose a song and the music starts. You can see the words of the song on a computer screen. You sing into a microphone.

Some people are good at karaoke singing. Some people are very bad at karaoke singing. One thing is always true – karaoke is great fun!

3 True or false?

1) Karaoke is from America.
2) Karaoke is popular in South East Asia.
3) There is only one karaoke song.
4) Everyone is bad at karaoke singing.
5) Everyone likes karaoke singing.
UNIT 17
Let’s talk about … food and drink

1 Find the words.
   drink ● fruit ● other food

2 Talk about food.
   A typical Kurdish breakfast is ...
   My favourite food is ...

3 Ask and answer questions about food and drink.
   What do you eat for breakfast?
   What is your favourite food?
   Do you like ...
1. Point, read and say two more words.

- Countries: England, ...
- Possessions: calculator, ...
- Ordinal numbers: first, ...
- In the street: crossroads, ...
- Directions: turn left, ...
- Months: January, ...
- Times: twenty past four, ...
- Countries: England, Iraq, Australia

2. Complete the sequences.

- March, April, May, ...
- fourth, fifth, sixth, ...
- twenty-five past six, half past six, twenty-five to seven, ...

3. Play a game. Say words and make sentences.

- There are crossroads near my house.
UNIT 18 Vocabulary practice (2)

1 Point, read and say two more words.

Weather cold, ...
The country hill, ...
The beach sea, ...
Rooms in a house kitchen, ...
Rescue paramedic, ...
Food egg, ...

Weather ... cold, windy, sunny

Verbs give, ...

Shops supermarket, ...

2 Say and spell words.

Spell cucumber.

C-U-C-U-M-B-E-R

3 Play a game. Say words and make sentences.

kitchen

The kitchen is my favourite room in my house.
1 Read, listen and say.

Was it a success?

Yes, it was. It was great!

Darya’s bread was very popular!

And the Kurdish karaoke was very popular!

People were very happy with the food.

When is the visit to the RNLI?

On October 23rd.

Let’s count the money!
2 Listen, read and say.

Where was he at ten past three?
Where were they at quarter to eight?
Where was Mum at half past one?
Where was your friend at half past ten?
Questions, questions, I don’t know,
I’m sorry, but now it’s time to go.

3 In your notebook, write questions with the cues. Write the answers.

Where / you /  
Where / your brother / sister /  
What time / you /  
What time / your mother /
UNIT 18
Lesson 3

1 Read, listen and say.

Thank you for the money!

It's a pleasure.

Where do you live?

Do you like England?

In Hawler. It’s in Kurdistan.

Yes, I do. But it’s very cold and wet!

What’s the weather like in Kurdistan?

That sounds good! Let’s go to Kurdistan!

It’s very hot in summer.

Thank you for the money!

It’s a pleasure.

Where do you live?

Do you like England?

In Hawler. It’s in Kurdistan.

Yes, I do. But it’s very cold and wet!

What’s the weather like in Kurdistan?

That sounds good! Let’s go to Kurdistan!

It’s very hot in summer.
2 Read Darya’s e-mail. Close your books and talk about it.

The Kurdish food stall was my idea. It was very successful! At the end of the day, there was a lot of money in the box!

Yesterday we were at the RNLI. There were a lot of people there. They were very friendly. They were happy with the money from our Kurdish food stall. They all want to come to Kurdistan!

3 Listen, read and sing.

Learning and laughing,
Helping and talking,
Giving and sharing and playing with friends.
Reading and writing,
Running and walking,
Enjoy every day from beginning to end!

Do something good every day!
UNIT 18
Let’s talk about … friends

1 Talk about your friends.

... doesn’t like yogurt.
... goes to bed at 10 o’clock.
... was at the park on Saturday.
... lives at 35, ... Road.
... ’s birthday is on June 29th.
... is from Duhok.

2 Ask and answer questions about your friends.

Where is ... from?
When is ... ’s birthday?
Where was ... yesterday in the afternoon?
Was ... at home at six o’clock?
Where does ... live?
What time does ... go to bed?
1 Choose a name for each person in the race.

Karen Joe Tina Freddy Mike Angela Alex Emma Tom Sue

2 Answer your partner’s questions. Your partner matches the names with the people.

Where is Sue from? What colour is Tom’s T-shirt?

3 Check your partner’s answers.

Who’s first? Who’s second?
1 Choose a person. Invent the missing information.

Name: Joe Jackson
Birthday: ________________

Name: Tessa Dawson
Birthday: ________________

I live in England.

My sister lives in ________________.

My brothers live in ________________.

I live in ________________.

My sister lives in Scotland.

My brothers live in ________________.

2 Ask your partner questions about the person he/she chose.

What’s your name? Where do you live? When is your birthday?

Where does your sister live? Where do your brothers live?
1 Make cards like this.

1) Put the cards face down on the desk.
2) Take turns to take a card.
3) You get one point for each sentence or question.

She was in the garden

One point.
1) Take a number card. Move that number of spaces.
2) Copy the words in your notebook.
3) You get one point for each complete sentence or question.
4) Play for ten minutes. Count your points at the end!
**REVISION 5**

1 Make cards like this. Play a game.

- He’s eating a cheese and tomato sandwich.
- He’s eating it.
- He’s eating tomatoes.
- He’s eating them.
- He’s talking to his sister.
- He’s talking to us.
- He’s talking to her.
- He’s buying three cucumbers.
- He’s buying them.
- He’s talking to his brother and sister.
- He’s buying a cucumber.
- He’s buying it.
- He’s talking to them.
- He’s talking to my sister and me.
- He’s eating it.
- He’s eating tomatoes.
- He’s eating them.

**Your progress**

- No point.
  - He’s eating it.
  - He’s eating tomatoes.
- One point.
  - He’s eating tomatoes.
  - He’s eating them.

1) Put the cards face down on the desk.
2) Take turns to look at two cards.
3) If the cards match, keep them.
4) If the cards don’t match, put them back.
5) You get one point for each pair of matching cards.

He’s eating a cheese and tomato sandwich.

He’s eating it.

He’s eating tomatoes.

He’s eating them.

He’s talking to his sister.

He’s talking to us.

He’s talking to her.

He’s buying three cucumbers.

He’s buying them.

He’s talking to his brother and sister.

He’s buying a cucumber.

He’s buying it.

He’s talking to them.

He’s talking to my sister and me.

He’s eating it.

He’s eating tomatoes.

He’s eating them.