Sunrise 7 Activity Book

Welcome to Sunrise – a bright new look at English!

Sunrise is a complete English course written especially for primary and secondary school students. Sunrise 7 is the first level for secondary students, designed to build on their primary school English and develop confident learners of English. The course has a communicative approach, integrating listening, speaking, reading and writing, with a clear focus on grammar structures.

Key features

• Sunrise 7 makes learning fun through motivating topic-based units. Each unit has a review lesson at the end to recycle and reinforce language.
• Sunrise 7 has a clear and comprehensive grammar syllabus.
• Sunrise 7 has a story running through the book, with young characters who introduce new language.
• Sunrise 7 has dramatised dialogues for students to act out and practise ‘real language’.
• Sunrise 7 has a CD with dialogues and ‘sound’ files to practise pronunciation and intonation.
• Sunrise 7 has an adventure story at the end for extensive reading practice.
• Sunrise 7 Activity Book provides consolidation and practice of grammar and vocabulary.
• Additional, optional activities to challenge more able students are provided in the Teacher’s Book.

Sunrise 7 materials are:

Student’s Book, Activity Book, Teacher’s Book, CD
Sunrise
Activity Book

Kurdistan Regional Government
Council of Ministers
Ministry of Education

nejm يهربیوکه مولکی ومزاردا (یهربود) ای حکومتشیه هریمی کوردستانه، فورشتنی له بزار
قنه‌دهمیه و در به یاسایه.

Judy Garton-Sprenger
Philip Prowse
and Nick McIver
Welcome unit

LESSON 1

1 Complete. Look at page 4 of the Student's Book.

He _______! I' _______ S _______.

And I' _______ M _______.

2 Match the questions with the answers.

1 Kawa  
2 I'm from Kurdistan.  
3 I'm 15.

A How old are you?  
B What's your name?  
C Where are you from?

3 Complete.

1 How _______ _______ you?  
2 What's _______ _______?  
3 Where _______ you _______?

4 Look at the chart and write.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sue</td>
<td>14</td>
<td>London</td>
</tr>
<tr>
<td>Martin</td>
<td>15</td>
<td>London</td>
</tr>
<tr>
<td>Tom</td>
<td>16</td>
<td>Florida</td>
</tr>
<tr>
<td>Alice</td>
<td>16</td>
<td>Florida</td>
</tr>
<tr>
<td>Silvia</td>
<td>15</td>
<td>Rome</td>
</tr>
<tr>
<td>Antonio</td>
<td>13</td>
<td>Rome</td>
</tr>
<tr>
<td>Banaz</td>
<td>15</td>
<td>Dohuk</td>
</tr>
<tr>
<td>Kawa</td>
<td>15</td>
<td>Dohuk</td>
</tr>
</tbody>
</table>

1 Sue ______ is fourteen. She's from London.
2 Martin ____________________________
3 Tom ____________________________
4 Alice ____________________________
5 Silvia ____________________________
6 Antonio ____________________________
7 Banaz ____________________________
8 Kawa ____________________________

5 Complete.

I'm ____________________________ (name).
I'm _______ (age) _______ from _______.
Welcome unit

Lesson 1

6 Complete.

1 We’re from Kurdistan.
They’re Kurdish.

2 __________________________
It’s Italy.

3 __________________________
It’s the USA.

4 __________________________
It’s Britain.

7 Write.

1 What’s your name?

What is your name?

2 I’m fifteen.

3 She’s from Manchester.

4 We’re from Kurdistan.

5 They’re Italian.

6 He’s fourteen.

7 You’re American.

8 It’s half past two.

8 Find the opposites.

1 please close
2 up he
3 hello thank you
4 yes sit
5 open down
6 she goodbye
7 stand no

9 Your word list

<table>
<thead>
<tr>
<th>Word</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>British</td>
<td></td>
</tr>
<tr>
<td>Kurdish</td>
<td></td>
</tr>
</tbody>
</table>

10 Copy.

See you!
Welcome unit

Lesson 2

1 Write.

What’s this?

1 It’s a door.

2 __________________________

3 __________________________

4 __________________________

5 __________________________

6 __________________________

It’s a door.
Welcome unit

LESSON 2

2 Make words.

win
rella

ca
ple

um	
tar

ap
phone

tel
ng

gui
era

window

3 Write a or an.

1 a ______ bag
2 an ______ apple
3 ______ chair
4 ______ watch
5 ______ orange
6 ______ table
7 ______ book
8 ______ umbrella

4 Find eight words.

W A T C H
I B A G E
N A M E L
D O O R L
O P E N O
W H A T Y

5 Write.

1 open the bag
Open the bag
2 what this
3 its an apple
4 open the window
5 close the door
6 and what this
7 its an umbrella
8 what is your name

6 Your word list

<table>
<thead>
<tr>
<th>Word</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td></td>
</tr>
<tr>
<td>bag</td>
<td></td>
</tr>
<tr>
<td>book</td>
<td></td>
</tr>
</tbody>
</table>

7 Copy.

Goodbye!
Welcome unit

Lesson 3

1 Number.
How are you? ______
Hi! 1
I'm fine, thanks. ______
Hello! ______

2 Write.
1 one ______
2 ______
3 ______
4 ______
5 ______
6 ________
7 ________
8 ________
9 ________
10 ________

3 Complete.
1 What's ________?
   a ________

2 ________ this?
   It's ________

3 ________?

4 Write.
What's this?

1 It's a drink.

2 ________

3 ________

4 ________

5 ________

6 ________
Complete the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Write in alphabetical order.

sandwich magazine pen notebook
apple name book drink bag
elephant number speak ten write
seven my listen three two repeat
apple bag book

Which letter name has a different sound?

1. A J K L
2. B C I P
3. D E T Y
4. O R U W
5. F L M O
6. F S V X
7. K P T V

Match the words that rhyme.

1. hi now
2. ten book
3. your you
4. two nine
5. fine door
6. look pen
7. how my

Find numbers 1-10.

1. F I V E T T
2. O T E N H W
3. U S I X R O
4. R S E V E N
5. N N I N E E
6. E I G H T A

Your word list

<table>
<thead>
<tr>
<th>Word</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>drink</td>
<td></td>
</tr>
<tr>
<td>notebook</td>
<td></td>
</tr>
<tr>
<td>sandwich</td>
<td></td>
</tr>
</tbody>
</table>

Copy.

Bye!
Welcome unit

Lesson 4

1 Write.

11 eleven _______________________________
12 _________________________________
13 _________________________________
14 _________________________________
15 _________________________________
16 _________________________________
17 _________________________________
18 _________________________________
19 _________________________________
20 _________________________________

2 Complete.

1 ten + two = twelve _______________________________
2 ten + nine = _________________________________
3 twenty – seven = _____________________________
4 eleven + _________________________________ = fifteen
5 seventeen – six = _____________________________
6 nine + five = _______________________________
7 eighteen – _________________________________ = sixteen
8 six + six = _________________________________
9 nineteen – one = _____________________________

3 Complete.

What time is it, please?

1 2.30 It’s half past two. _________________________________
2 3.00 _________________________________
3 4.30 _________________________________
4 7.30 _________________________________
5 6.00 _________________________________
6 8.00 _________________________________
7 10.30 _______________________________
8 11.00 _______________________________
9 12.00 _______________________________
10 12.30 _______________________________
Welcome unit

Lesson 4

4 Complete.
1 Be quiet!
   Be quiet!
2 S _ _ d _ _ _!
   _ _ _ _ _ _
3 L _ _ _ _ _!
   _ _ _ _ _ _
4 S _ _ _ _ u _!
   _ _ _ _ _ _

5 Write.
1 What's five and six?
   Wha't five and six?
2 It's ten o'clock
   _ _ _ _ _ _
3 I'm sorry I don't know
   _ _ _ _ _ _
4 Excuse me, what this
   _ _ _ _ _ _
5 And what that
   _ _ _ _ _ _
6 How do you spell it
   __ _ _ _ _ _
7 What time is it, please
   _ _ _ _ _ _
8 Be quiet and listen
   _ _ _ _ _ _

6 Match the words that rhyme.
1 I'm it
2 me eleven
3 know three
4 seven excuse
5 choose no
6 sit time

7 Find numbers 10 – 20.

<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
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</thead>
<tbody>
<tr>
<td>10</td>
<td>ten</td>
</tr>
<tr>
<td>11</td>
<td>eleven</td>
</tr>
<tr>
<td>12</td>
<td>twelve</td>
</tr>
<tr>
<td>13</td>
<td>thirteen</td>
</tr>
<tr>
<td>14</td>
<td>fourteen</td>
</tr>
<tr>
<td>15</td>
<td>fifteen</td>
</tr>
<tr>
<td>16</td>
<td>sixteen</td>
</tr>
<tr>
<td>17</td>
<td>seventeen</td>
</tr>
<tr>
<td>18</td>
<td>eighteen</td>
</tr>
<tr>
<td>19</td>
<td>nineteen</td>
</tr>
<tr>
<td>20</td>
<td>twenty</td>
</tr>
</tbody>
</table>

8 Your word list

<table>
<thead>
<tr>
<th>Word</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>eleven</td>
<td></td>
</tr>
<tr>
<td>twelve</td>
<td></td>
</tr>
<tr>
<td>thirteen</td>
<td></td>
</tr>
</tbody>
</table>

9 Copy.

Bye bye.
Lesson 5

Welcome unit

1 Complete.

Sue  Kawa, (1) w ______________ your (2) f ______________ sport?
Martin (3) I ______________ it basketball?
Kawa  No, it (4) ______________
Sue  Is (5) ______________ football?
Kawa  (6) ______________, it isn’t.
Martin Is it volleyball?
Kawa  (7) ______________, it is.

2 Write.

1 basketball
2
3
4
5

3 Write.

<table>
<thead>
<tr>
<th></th>
<th>black</th>
<th>blue</th>
<th>green</th>
<th>purple</th>
<th>red</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kawa</td>
<td></td>
<td></td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Banaz</td>
<td>✔</td>
<td></td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Silvia</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Sue</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Tom</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

1 Kawa  My favourite colour is green.
2 Banaz  My favourite colour
3 Silvia
4 Sue
5 Tom

4 Write the colours.

1 elub ________________
2 edr __________________
3 thiwe __________________
4 ereng __________________
5 kinp __________________
6 clabk __________________
7 arengo __________________
8 lolwey __________________
9 wornb __________________
10 plurpe __________________
Welcome unit

Lesson 5

5 Complete.
1 My book is ________________
2 My pen is __________________
3 My bag is __________________
4 My notebook is _______________
5 My chair is __________________
6 The door is __________________

6 Look at Lesson 1, activity 6 in the Student's Book, and complete.
1 The British flag is ________________
2 The Kurdish flag is __________________
3 The American flag is __________________
4 The Italian flag is __________________

7 The same letter is missing in each line. Write the complete words.
1 Colours: blu yllow whit rd ____________________________
2 Colours: bown oange puple geen ____________________________
3 Sports: tenis swimmig runing ____________________________
4 Sports: basketball volleybll footbll ____________________________
5 Numbers: fie seen eleen twele ____________________________

8 Complete.
1 My favourite colour is ____________________________
2 My favourite sport is ____________________________
3 My favourite number is ____________________________

9 Write.
1 dontstandup
Don't stand up.
2 findsomethinggreen
3 dontsitdown
4 pickuparedbook
5 donttouchyourbag

10 Find ten colours.

A B B L A C K
Y O R A N G E
E B O C D R E
L L W F R E D
L U N G H E I
O E J P I N K
W H I T E K L
M P U R P L E

11 Your word list

<table>
<thead>
<tr>
<th>Word</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>black</td>
<td></td>
</tr>
<tr>
<td>blue</td>
<td></td>
</tr>
</tbody>
</table>
Welcome unit

Lesson 6

1 Complete.

Martin What’s (1) _______________ name?
Carla (2) _______________ name is Carla.
Roberto And I’m Roberto.
(3) _______________ ‘re from Brazil.

Sue What are (4) _______________ names?
Martin (5) _______________ name is Carla,
and (6) _______________ name is Roberto. They’re from Brazil.

2 Match.

<table>
<thead>
<tr>
<th>Personal pronouns</th>
<th>Possessive adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>his</td>
</tr>
<tr>
<td>you</td>
<td>our</td>
</tr>
<tr>
<td>he</td>
<td>my</td>
</tr>
<tr>
<td>she</td>
<td>your</td>
</tr>
<tr>
<td>it</td>
<td>their</td>
</tr>
<tr>
<td>we</td>
<td>her</td>
</tr>
<tr>
<td>they</td>
<td>its</td>
</tr>
</tbody>
</table>

3 Write the words in the box in alphabetical order under Clothes or Colours.

Clothes
cap

skirt black
T-shirt jumper
trousers
blue
socks pink
shirt shoes
red cap
green
yellow
white
orange

Colours
black


Welcome unit

Lesson 6

4 Write.

1
2
3
4
5
6
7
8

5 Write sentences about the picture in activity 4.

1 It's her T-shirt.
2
3
4 They're his
5
6
7
8

6 Write about the colours of your clothes.

1 cap My cap is blue.
2 shoes
3 socks
4 trousers or skirt
5 shirt or T-shirt

7 Write the plurals.

1 shoe shoes
2 sock
3 flag
4 name
5 country
6 city
7 colour
8 shirt

8 Find five clothes and five possessive adjectives.

T T S H O E S X
S H K I U M H S
P E I S R Y I O
A I R X H E R C
X R T D T S T K
T R O U S E R S

9 Your word list

Word | Translation
--- | ---
cap | jumper

10 Copy.

See you later!
Lesson 7

Put the words in the right order.

This is my father.

James is her father.

Caroline is her mother.

Mary is her sister.

Steven is her brother.

Their house is in Manchester.

Complete with the names.

Sue's family

mother  father

1 2

Sue brother sister

3 4

Complete.

to be

Questions Negative

am I? I'm not

______________________________
you _______________

______________________________
he/she/it _______________

______________________________
we _______________

______________________________
you _______________

______________________________
they _______________

Write questions and answers about Sue's family.

1 James is her father.

Is James her father?

Yes, he is.

2 Caroline is her mother.

Is Caroline her mother?

3 Marg is her sister.

Is Marg her sister?

4 Steven is her brother.

Is Steven her brother?

5 James and Mary are her father and mother.

Are James and Mary her father and mother?

Correct the sentences about Sue's family.

1 Steven is her father.

Steven isn't her father.

2 Caroline is her mother.

3 James and Mary are her brother and sister.

4 Their house is in Manchester.
Welcome unit

Lesson 7

6 Write in full.

1 James isn't her brother.
   James is not her brother.

2 He's her father.

3 James and Mary aren't from Manchester.

4 They're from London.

5 I'm not sixty!

7 Write questions and answers.

1 10 + 13 =?
   What's ten and thirteen?
   Twenty-three.

2 14 + 8 =?

3 12 + 16 =?

4 19 + 2 =

5 20 + 3 =

6 11 + 13 =

7 19 + 6 =

8 15 + 15 =

8 Write about people in your family.

Caroline is my sister. She's thirteen.

Match.

1 mother black
2 sister socks
3 white father
4 chairs brother
5 shoes tables

10 Complete with the number words.

11 Your word list

Word | Translation
---|---
mother |
father |
Welcome unit

Lesson 8

1 Look at the Radio WYG programmes and complete.

1 World Sport is on Wednesday at 3.15.
2 _______ Sunday, The Week’s Sport is _______.
3 _______ 4.45 _______ Tuesday, it’s Pop Star News.
4 Sports News is _______ 5.30 _______ Monday.
5 _______ Saturday, Games News is _______.
6 Music Time is _______ Friday _______ 6.45.
7 _______ Thursday _______ 6.30, it’s Youth Time.

<table>
<thead>
<tr>
<th>RADIO WYG Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 5.30 Sports News</td>
</tr>
<tr>
<td>Tuesday 4.45 Pop Star News</td>
</tr>
<tr>
<td>Wednesday 3.15 World Sport</td>
</tr>
<tr>
<td>Thursday 6.30 Youth Time</td>
</tr>
<tr>
<td>Friday 6.45 Music Time</td>
</tr>
<tr>
<td>Saturday 1.00 Games News</td>
</tr>
<tr>
<td>Sunday 3.45 The Week’s Sport</td>
</tr>
</tbody>
</table>

2 Write questions and answers about the Radio WYG programmes.

1 Sports News? When is Sports News?
   It’s at half past five.
2 World Sport? __________________
3 Youth Time? __________________
4 Pop Star News? __________________
5 Games News? __________________
6 The Week’s Sport? __________________
7 Music Time? __________________

3 Write.

1 __________ quarter past one
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________
6 ____________________________
7 ____________________________
8 ____________________________
9 ____________________________
10 ____________________________
11 ____________________________
12 ____________________________
4 True or false?  

Sue's school timetable

<table>
<thead>
<tr>
<th></th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thur</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.15</td>
<td>English</td>
<td>maths</td>
<td>English</td>
<td>music</td>
<td>art</td>
</tr>
<tr>
<td>10.00</td>
<td>history</td>
<td>music</td>
<td>English</td>
<td>maths</td>
<td>maths</td>
</tr>
<tr>
<td>10.45</td>
<td></td>
<td></td>
<td>BREAK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.15</td>
<td>geography</td>
<td>maths</td>
<td>science</td>
<td>science</td>
<td>maths</td>
</tr>
<tr>
<td>12.00</td>
<td>geography</td>
<td>maths</td>
<td>science</td>
<td>science</td>
<td>maths</td>
</tr>
<tr>
<td>12.45</td>
<td></td>
<td></td>
<td>LUNCH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.45</td>
<td>history</td>
<td>sport</td>
<td>sport</td>
<td>English</td>
<td>sport</td>
</tr>
<tr>
<td>2.30</td>
<td>English</td>
<td>art</td>
<td>geography</td>
<td>English</td>
<td></td>
</tr>
</tbody>
</table>

1. Sue has English on Wednesday at ten o'clock.  
   T____

2. Sue has sport on Monday at half past two.  
   _____

3. Maths is on Thursday at quarter past eleven and at twelve.  
   _____

4. Sue has science on Tuesday and Wednesday.  
   _____

5. Sport is on Wednesday at quarter to one.  
   _____

6. History is on Monday at ten o'clock.  
   _____

7. Sue has music on Thursday at quarter to nine.  
   _____

8. Art is on Tuesday at half past three.  
   _____

5 Complete the questions.

1. What's your favourite _____________?  
   Youth Time.

2. What's your favourite _______________?  
   History.

3. What's your favourite _______________?  
   Friday.

4. What's your favourite _______________?  
   Red.

5. What's your favourite _______________?  
   Seventeen.

6. What's your favourite _______________?  
   Six o'clock.

6 Find five subjects and six days of the week.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
<td></td>
</tr>
<tr>
<td>W E D N E S D A Y</td>
<td>T H U R S D A Y</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U X M A T H S A M</td>
<td>E R I D A Y</td>
<td>R O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E F R I D A Y</td>
<td>S X M U S I C T N</td>
<td>D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D H I S T O R Y</td>
<td>A</td>
<td></td>
<td>S T U R D A Y</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7 Your word list

<table>
<thead>
<tr>
<th>Word</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td></td>
</tr>
<tr>
<td>Tue</td>
<td></td>
</tr>
</tbody>
</table>

8 Copy.

Now answer the questions for yourself.
Lesson 1: Welcome to London

Read and Write

Complete.

Sue: What's your name?
Carla: Carla Fonseca.
Sue: Where are you from?
Carla: I'm from Rio in Brazil.
Sue: How old are you?
Carla: I'm thirteen.
Sue: It's volleyball.

Martin: Where's Sam from?
Sue: Melbourne.
Martin: How old is he?
Sue: He's fourteen.
Martin: It's tennis.

Sue: Where's Banaz from?
Martin: Dohuk.
Sue: How old is she?
Martin: She's fifteen.
Sue: It's running.

World Youth Games

<table>
<thead>
<tr>
<th>Name</th>
<th>Carla Fonseca</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>Rio de Janeiro</td>
</tr>
<tr>
<td>Country</td>
<td>Brazil</td>
</tr>
<tr>
<td>Age</td>
<td>13</td>
</tr>
<tr>
<td>Sport</td>
<td>Volleyball</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Sam Carter</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>Melbourne</td>
</tr>
<tr>
<td>Country</td>
<td>Australia</td>
</tr>
<tr>
<td>Age</td>
<td>14</td>
</tr>
<tr>
<td>Sport</td>
<td>Tennis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Banaz Shwan</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>Dohuk</td>
</tr>
<tr>
<td>Country</td>
<td>Kurdistan</td>
</tr>
<tr>
<td>Age</td>
<td>15</td>
</tr>
<tr>
<td>Sport</td>
<td>Running</td>
</tr>
</tbody>
</table>
2 **GRAMMAR: to be**
Complete.

1. **Banaz**
2. **Banaz and Kawa.**
3. **Banaz and Kawa.**
4. **Kawa.**
5. **Kawa.**

3 **GRAMMAR: possessive adjectives, personal pronouns, to be**

Write sentences.

1. Anna/Australia
   - My name is Anna. I am from Australia.
2. Roberto/Brazil
   - His
3. Maria/Greece
   - Her
4. Sue and Martin/England
   - Our
5. Daniel and Rosa/Spain
   - Their
6. Tom/the USA
   - Your

4 **PUNCTUATION**

Write sentences.

1. **Hello. What’s your name?**
2. **Hello. What’s your name?**
3. **Hello. What’s your name?**
4. **Hello. What’s your name?**
5. **Hello. What’s your name?**

5 **VOCABULARY: sports**

Find the sports.

1. swimming
2. __________
3. __________
4. __________
5. __________
6. __________

6 **VOCABULARY: numbers**

Complete the puzzle and find the missing number ▼.

```
  16  S  I  X  T  E  E  N
  18
  11
  15
  20
  13
  12
  14
  19
```


**Lesson 2**  

Who’s that?

**1 Read and Write**

Complete.

*Martin*  Sue, who’s that? __________ it Daniel?
*Sue*  No, it __________. It’s Roberto, __________ from Brazil.
*Martin*  Oh yes, of course. And who’s __________ man?
   __________ __________ Brazilian?
*Sue*  No. __________ __________, silly! He’s __________ teacher!
*Martin*  Sorry. And __________ that? She __________ a teacher.
*Sue*  __________ not sure.

Now check your answers on page 22 of the Student’s Book.

**2 Grammar: to be**

Write questions and answers.

1. Silvia/Spain
   Italy
   Is Silvia from Spain? _________________  
   No, she isn’t. She’s from Italy.

2. Daniel/England
   Spain
   _________________
   _________________

3. Carla and Roberto/Italy
   Brazil
   _________________
   _________________

4. Tom/Australia
   the USA
   _________________
   _________________

5. Sue and Martin/the USA
   England
   _________________
   _________________

6. you/England
   your country
   _________________
   _________________

**3 Grammar: to be**

Look at activity 2 again. Write sentences.

1. Silvia
   Silvia isn’t Spanish. She’s Italian.

2. Daniel
   _________________
   _________________

3. Carla and Roberto
   _________________
   _________________

4. Tom
   _________________
   _________________

5. Sue and Martin
   _________________
   _________________

6. I
   _________________
   _________________

20
4 GRAMMAR: *to be*

Write in full.

1 Who's that?  
2 He's my teacher.  
3 She isn't a teacher.  
4 Where's she from?  
5 I'm not sure.  
6 They're at the party.  
7 It's great!  
8 We aren't English.

5 VOCABULARY: numbers

Write the numbers in words and double them.

24 twenty-four forty-eight  
13  
42  
28  
37  
46

6 VOCABULARY: numbers

Write the numbers in words. Then write the next three numbers.

5, 10, 15 five ten fifteen twenty twenty-five thirty  
12, 10, 8  
50, 60, 70  
11, 22, 33  
19, 18, 17

7 VOCABULARY: countries

Find the eight countries. Then write them in alphabetical order.

POLANDS I U  
ATGREECES  
PEISISAPSA  
BXITALYPL  
RJTIKEAR  
AUSRA LIA  
ZQITIVE NW  
I MENG LAN D  
LHDSR IPSA  

1 Australia  
2  
3  
4  
5  
6  
7  
8 
PEOPLE AND PLACES

LESSON 3 I like this music

1 READ AND WRITE

Complete.

Martin Oh, I _________ this music.
Anna Yes, it’s Crowded House – _________ favourite band.
Martin Where _________ they from?
Anna _________ from Australia! Oh, look! _________ that Mel Gibson?
Martin No, it _________!
Anna Oh I _________ Mel Gibson. I _________ he’s wonderful!
________ my favourite film star…
Martin … and he’s _________ Australia too!
Anna Yes! Martin, _________ are you from? You _________ good English.
Martin I _________ English! I _________ in London.

Now check your answers on page 24 of the Student’s Book.

2 GRAMMAR: present simple

Write sentences.

1 I love basketball.
2 She loves basketball.
3 She hates basketball.
4 He loves football.
5 He hates swimming.
6 She loves swimming.

Now check your answers on page 24 of the Student’s Book.
3 **Grammar**: present simple

Complete.

I speak
you speak
he/she speaks
we speak
you speak
they speak

4 **Vocabulary**: countries and languages

Complete.

England English
Greece Greek
Hungarian Hungarian
Kurdish Kurdish
Brazil Brazilian
Spain Spanish

5 **Vocabulary**: countries and languages

Write sentences.

1 Silvia – Italy
   Silvia lives in Italy. She speaks Italian.

2 Banaz – Kurdistan

3 Sue and Kathy – England

4 Tom – the USA

5 Roberto and Carla – Brazil

6 I speak

6 **Pronunciation**

Write these words under live or speak.

<table>
<thead>
<tr>
<th>live</th>
<th>speak</th>
</tr>
</thead>
<tbody>
<tr>
<td>is we swimming be film this teacher English read listen people week he</td>
<td></td>
</tr>
</tbody>
</table>

7 **Grammar**: questions

Complete the questions with Who, What or Where. Then answer the questions.

1 who is your name?  
I live in Italy.

2 where are you from?  
I am from Brazil.

3 what is your favourite sport?  
She likes football.

4 where is your favourite band?  
She likes the Rolling Stones.

5 where are they from?  
They are from England.

6 what is your favourite film/pop star?  
He likes Leonardo DiCaprio.

7 who is country from?  
She is from Italy.
LESSON 4

When’s your birthday?

1 Write these dates in words.
   1 23/2 the twenty-third of February
   2 10/5 ______________________
   3 31/7 ______________________
   4 4/10 ______________________
   5 13/11 ______________________
   6 24/12 ______________________

2 Number the letters of the alphabet.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
<th>M</th>
</tr>
</thead>
<tbody>
<tr>
<td>first</td>
<td>O</td>
<td>P</td>
<td>Q</td>
<td>R</td>
<td>S</td>
<td>T</td>
<td>U</td>
<td>V</td>
<td>W</td>
<td>X</td>
<td>Y</td>
<td>Z</td>
</tr>
</tbody>
</table>

3 Look at activity 2 again. Now write the letters and find the words.
   1 twenty-third fifth fifth eleventh
       W   E   E   K
   2 second ninth eighteenth twentieth eighth
       ______________________
   3 thirteenth fifteenth fourteenth twentieth eighth
       ______________________
   4 sixth first twenty-second fifteenth twenty-first eighth
       ______________________
   5 twelfth first fourteenth seventh twenty-first first seventh fifth
       ______________________
   6 fifth fourteenth seventh twelfth ninth nineteenth eighth
       ______________________

4 Complete.

I (1) live ______ in Madrid
(2) _______ Spain (3) _________
twelve years (4) _______ and
(5) ________ birthday (6) _________
17th November (7) ________ love football.
I (8) _______ Spanish (9) _________ English.
I like Blur and The Verve. My (10) _______ film
star (11) ________ Leonardo DiCaprio.
I (12) _______ gymnastics!
Complete the chart.

<table>
<thead>
<tr>
<th>Name</th>
<th>Daniel Torres</th>
</tr>
</thead>
<tbody>
<tr>
<td>Town</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Birthday</td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td></td>
</tr>
<tr>
<td>Favourite bands</td>
<td></td>
</tr>
<tr>
<td>Favourite film star</td>
<td></td>
</tr>
<tr>
<td>He hates</td>
<td></td>
</tr>
</tbody>
</table>

Write about Daniel in your notebook.

His name is Daniel Torres. He lives ...

To Help You Study

Your vocabulary notebook

Write the days of the week.

Monday | T | W | T |
F | S | S |

Classroom English

Put the words in the right order.

1. ask now answer and
2. this is me excuse what?
3. and listen repeat
4. chart the complete

Crossword

Complete.

1. The eighth month is ...
2. The eleventh month is ...
3. The fourth month is ...
4. The tenth month is ...
5. The second month is ...
6. The fifth month is ...
7. The twelfth month is ...
8. The sixth month is ...
9. The third month is ...
10. The ninth month is ...
1 **People and Places**

## Review

1 **Complete. Choose from words A–H.**

1. _______________ is a sport.  
   A. March  
   E. birthday

2. _______________ is a country.  
   B. Tuesday  
   F. English

3. _______________ is a month  
   C. Greece  
   G. music

4. _______________ is a number  
   D. seventeen  
   H. tennis

5. _______________ is a language.

2 **Complete the conversations. Choose A, B or C.**

1. What's your favourite sport?  
   A. I hate running.  
   B. I like music.  
   C. I love swimming.

2. How old are you?  
   A. I'm fine, thanks.  
   B. Thirteen.  
   C. It's the thirteenth.

3. What's the date today?  
   A. It's Monday.  
   B. It's October.  
   C. It's the tenth of July.

4. Who's that?  
   A. It's Anna.  
   B. It's football.  
   C. It's in Spain.

5. Is Banaz English?  
   A. Yes, he's from London.  
   B. No, she isn't.  
   C. I'm not sure.

3 **Complete the conversation at the party. What does Silvia say to Martin?**

   Choose from sentences A–H.

   **Martin**  
   Welcome to the World Youth Games!

   **Silvia**  
   (1) _______________ 

   **Martin**  
   What's your name?

   **Silvia**  
   (2) _______________ 

   **Martin**  
   Are you from Spain?

   **Silvia**  
   (3) _______________ 

   **Martin**  
   Oh, sorry. And how old are you?

   **Silvia**  
   (4) _______________ 

   **Martin**  
   What's your favourite sport, Silvia? Is it swimming?

   **Silvia**  
   (5) _______________

   A. I'm fourteen.  
   B. No, I'm not. I'm from Italy.  
   C. How are you?  
   D. No, I hate swimming!  
   E. Yes, I'm from Italy.  
   F. Thank you.  
   G. I love films.  
   H. Silvia Rossi.
4 Read about Peter. Then look at the sentences and choose A, B or C.

'My name is Peter Varga and I’m from Budapest in Hungary. I’m twelve years old and my birthday is the fifteenth of December. My favourite sport is gymnastics. I like tennis and swimming, but I hate running. My favourite band is MN8 and my favourite film star is Alicia Silverstone. I speak Hungarian and English.'

1 His second name is Peter.
   A True   B False   C Doesn’t say
2 He lives in Hungary.
   A True   B False   C Doesn’t say
3 His birthday is 5th December.
   A True   B False   C Doesn’t say
4 He hates football.
   A True   B False   C Doesn’t say
5 He speaks two languages.
   A True   B False   C Doesn’t say

5 Look back at Unit 1 and complete the chart.

<table>
<thead>
<tr>
<th>How good are you?</th>
<th>Very good</th>
<th>Good</th>
<th>OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present simple</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Questions: What? Where?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How old? Who? When?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal pronouns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Possessive adjectives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numbers to 100</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Months and dates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Countries and languages</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 READ AND WRITE

Complete.

Sue That's a nice skirt.
Anna Do you like ____________ ?
Sue Yes, I ____________ . Blue's my favourite ____________ .

What colours do you like?
Anna Red ____________ black. I don't ____________ green or pink.
Sue Oh! I love green, but I ____________ black!
Anna Do ____________ like my sweatshirt?
Sue ____________ , it's great.
Anna I don't ____________ it very much. Do ____________ want it?
Sue Oh, but …
Anna I don't ____________ it. Here you are!
Sue Thank you ____________ much!

Now check your answers on page 30 of the Student's Book.

2 VOCABULARY: colours

Complete.

1 black + white = ____________ 4 red + blue + green = ____________
2 ____________ + ____________ = pink 5 ____________ + ____________ = green
3 ____________ + ____________ = orange 6 ____________ + ____________ = purple

3 GRAMMAR: present simple

Look at the chart and write sentences about colours.

<table>
<thead>
<tr>
<th></th>
<th>Colours</th>
<th>Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria</td>
<td>blue ✔ brown ✗</td>
<td>basketball ✔ swimming ✗</td>
</tr>
<tr>
<td>Daniel</td>
<td>red ✔ yellow ✗</td>
<td>football ✔ gymnastics ✗</td>
</tr>
<tr>
<td>Silvia</td>
<td>purple ✔ pink ✗</td>
<td>tennis ✔ swimming ✗</td>
</tr>
<tr>
<td>Tom</td>
<td>black ✔ grey ✗</td>
<td>gymnastics ✔ football ✗</td>
</tr>
<tr>
<td>Kawa and Banaz</td>
<td>purple ✔ orange ✗</td>
<td>volleyball ✔ swimming ✗</td>
</tr>
</tbody>
</table>

1 Maria ____________ blue but she ____________ doesn't like ____________
2 Daniel ____________
3 Silvia ____________
4 Tom ____________
5 Kawa and Banaz ____________
**Grammar:** present simple

Look at the chart and write questions and answers about sports.

1. Does Maria like basketball? Yes, she does.
   Does she like swimming? No,
   Daniel

2. Silvia

3. Tom

4. Kawa and Banaz

**Grammar:** present simple

Write sentences.

1. Sue and Martin/live/in Manchester **✗**/in London ✔
   Sue and Martin don’t live in Manchester.
   They live in London.

2. Daniel/speak/Spanish ✔/Portuguese **✗**

3. Anna/like/gymnastics **✗**/swimming ✔

4. Kawa and Banaz/speak/Italian **✗**/Kurdish ✔

5. Sue/hate/black ✔/red **✗**

6. I/live/in London **✗**/in ………… ✔

**Vocabulary:** clothes

Complete the puzzle and find the missing word ▼.

**Pronunciation**

Write these words under do or does.

<table>
<thead>
<tr>
<th></th>
<th>do</th>
<th>does</th>
</tr>
</thead>
<tbody>
<tr>
<td>colour</td>
<td>blue</td>
<td>shoe</td>
</tr>
<tr>
<td>jumper</td>
<td>love</td>
<td>one</td>
</tr>
<tr>
<td>two</td>
<td>who</td>
<td>much</td>
</tr>
<tr>
<td>June</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**LEsson 2**

**You’ve got a new sweatshirt!**

1 **READ AND WRITE**

**Complete.**

**Martin**  My (1) ____________ is on the twenty-second of May.

**Sue**  What (2) ____________ you want for (3) ____________ birthday?

**Martin**  I (4) ____________ know ... mmm ... a camera ...

**Sue**  But you’ve (5) ____________ a camera.

**Sue**  But (7) ____________ got lots of cassettes.

**Martin**  And I want (6) ____________ cassettes.

**Sue**  And I (8) ____________ some new shoes.

**Martin**  I (9) ____________ got any nice shoes.

**Sue**  Yes, you (10) ____________

2 **GRAMMAR: have got**

Complete with have(n’t) or has(n’t).

1 We ____________ got some cassettes.

2 I ____________ got any computer games.

3 Daniel ____________ got any CDs.

4 Kathy ____________ got some rollerblades.

5 You ____________ got some nice clothes.

6 Sue and Martin ____________ got any videos.

7 The word chocolate ____________ got nine letters.

3 **GRAMMAR: have got**

Correct the sentences about Arnie the Alien.

1 He’s got four watches.  
   **He hasn’t got four watches. He’s got six watches.**

2 He’s got five badges.

3 He’s got one camera.

4 He’s got three bananas.

5 He’s got six books.
4 **Grammar:** have got

Look at the chart and write sentences.

Peter has got a bike and a camera.

He hasn’t got a __________________ or a ________________

Silvia ____________________________

______________________________

Roberto __________________________

______________________________

Maria ____________________________

______________________________

I ________________________________


5 **Grammar:** a, some, any

Look at the chart and write sentences.

<table>
<thead>
<tr>
<th></th>
<th>Anna</th>
<th>Tom</th>
</tr>
</thead>
<tbody>
<tr>
<td>badges</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>oranges</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>drinks</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>bars of chocolate</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>postcards</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>stamps</td>
<td>0</td>
<td>6</td>
</tr>
</tbody>
</table>

Anna has got a badge. Tom has got some badges.

Anna hasn’t got any oranges. Tom ____________________________

______________________________

______________________________

______________________________

______________________________

______________________________


6 **Vocabulary:** spelling

The same letter is missing in each line. Write the complete words.

1 badg camra computr orang ____________________________
2 wach presen poscard samp ____________________________
3 wakman cothes appe chocoate ____________________________
4 guita bithday dink tainers ____________________________

7 **Pronunciation**

Write these words under have or got.

<table>
<thead>
<tr>
<th></th>
<th>have</th>
<th>got</th>
</tr>
</thead>
<tbody>
<tr>
<td>badge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lots</td>
<td></td>
<td></td>
</tr>
<tr>
<td>what</td>
<td></td>
<td></td>
</tr>
<tr>
<td>stamp</td>
<td></td>
<td></td>
</tr>
<tr>
<td>camera</td>
<td></td>
<td></td>
</tr>
<tr>
<td>watch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>apple</td>
<td></td>
<td></td>
</tr>
<tr>
<td>want</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2 Things

Lesson 3 Can I help you?

1 Read and Write

Complete.

Daniel wants a small red sweatshirt.

Assistant: Good morning. (1) _________ I help you?

Daniel: Yes, (2) __________ I have a (3) __________ please?

Assistant: Yes, of course. What colour (4) __________ you (5) __________

Daniel: (6) __________, please.

Assistant: Small, medium or (7) __________?

Daniel: (8) __________ you got a (9) __________ one?

Assistant: Yes, we (10) __________.

2 Grammar: have got

Write questions and answers.

1 Has Maria got a Walkman?
   Yes, she has.
   Maria ✓

2 __________________________
   __________________________
   Daniel ✗

3 __________________________
   __________________________
   Peter ✓

4 __________________________
   __________________________
   Sue and Martin ✓

5 __________________________
   __________________________
   Carla ✓

6 __________________________
   __________________________
   Kawa ✗
**3 Grammar: have got**

Complete the questions and answers.

1. ______ you got a large bag?
   No, I ______.

2. ______ she ______ a red cap?
   Yes, ______.

3. ______ they ______ new trainers?
   No, ______.

**4 Grammar: have got**

Write questions.

1. Daniel has got a green bag. (red)
   Has he got a red one?

2. Maria has got a pink sweatshirt. (blue)

3. Martin has got a white T-shirt. (green)

4. Anna has got a blue top. (black)

5. Peter has got a red tracksuit. (brown)

6. Roberto has got a purple jacket. (grey)

**5 Vocabulary: in the classroom**

Write the names of the things.

**6 Punctuation**

Write sentences.

1. Can I open the window, please?
   Can I ______?

2. Can I ______?

3. Excuse me, can I ask a question?
   Can I ______?

4. Can I ______?

5. Yes, of course

**7 Vocabulary**

Find the odd word.

1. socks trainers shoes jacket
2. pen key rubber pencil
3. coat grey brown blue
4. large medium small new
5. apple sandwich orange banana

**8 Vocabulary: colours**

Put the letters in the right order and write out the words.

1. hiwet ______
2. lube ______
3. der ______
4. iknp ______
5. regen ______
6. klabc ______
7. ryge ______
8. plerup ______
9. egroan ______
10. loywel ______
11. robwn ______
Lesson 4  Happy birthday!

Reading and Writing

1. This is a letter from Martin to his new penfriend. Read and find seven mistakes.

World Youth Games Village
London
4th August

Dear Pete,

I’m your new penfriend. My name is Martin Evans and I’m from London, Australia. I’m thirteen years old. I love basketball but I hate swimming.

My favourite colour is black and my favourite clothes are sports clothes.

My favourite film star is Julia Roberts and my favourite band is Metallica.

Now I’m at the World Youth Games. It’s great here. There are a hundred competitors from fifteen different countries.

Sue is my friend. It’s her birthday today. I bought her a red T-shirt. I like Sue a lot – she’s very nice.

Please write soon,

Yours,

Martin

2. Write with CAPITAL LETTERS and full stops (.)

Kathy Mitchell is

kathymitchellisfrommanchesterinengland
andsheissixteenyearsoldherfavouritofilmmstarisarnoldschwarzeneggerkathylikesrunningbutsheshatesswimmingshelikesjeansandsweatshirtsandherfavouritecolourispurplemartinishisfourteenandheisfromradiowyg

3. Write a letter in your notebook from Kathy to a new penfriend, called Banaz.

Dear Banaz,

(Address)

(Date)

(Name, age and where she is from.)

(Sport)

(Colours and clothes)

(Film stars)

(A friend)

Please write soon.

Yours,

Kathy
TO HELP YOU STUDY

4 Classroom English
Put the words in the right order.

1 English do this in say you how?

2 pronounce do this you how?

3 spell how you do it?

4 does mean what it?

5 Your vocabulary notebook

Words, words, words.
I love words!

Write words under these headings: food, sports, clothes, presents.

<table>
<thead>
<tr>
<th>English</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td></td>
</tr>
<tr>
<td>sandwich</td>
<td></td>
</tr>
</tbody>
</table>

CROSSWORD

6 Complete

Across

1 Coats and jackets are … . (7)
4 Sue's birthday is … Wednesday. (2)
5 ‘Can I have two , please?’ (8)
7 ‘… me, can I ask a question?’ (6)
9 … Sue got a Walkman? (3)
12 ‘What do you … for your birthday?’ (4)
13 Anna … red and black – they’re her favourite colours. (5)
15 Tennis and football are … . (6)
16 Anna has got white trousers and a red … . (3)

Down

1 Martin wants some for his birthday. (9)
3 ... do you pronounce “key”? (3)
4 Maria hasn’t got a red cap – she’s got a blue … . (3)
6 I like your bag. It’s very … . (4)
8 Sue’s got a new sweat … . (5)
10 ‘Do you want … apple?’ (2)
12 ‘…’ve got lots of pictures in our classroom.’ (2)
14 ‘How … you spell your names?’ (2)
2 Things

Review

1 Write the words in the correct column.

<table>
<thead>
<tr>
<th>purple</th>
<th>skirt</th>
<th>ruler</th>
<th>pencil</th>
<th>sweatshirt</th>
<th>grey</th>
<th>pink</th>
<th>trousers</th>
<th>pen</th>
<th>brown</th>
<th>book</th>
<th>jacket</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clothes</td>
<td>Colours</td>
<td>Things in the classroom</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

2 Read the sentences. What are the things? Choose from words A-H.

1 You can read this.  ______________________
2 You can write with this. ______________________
3 You can ask this. ______________________
4 You can close this.  ______________________
5 You can listen to music on this. ______________________

A a ruler  B a pencil  C a book  D a door
E a key  F a cap  G a question  H a cassette

3 Complete the conversations. Choose A, B or C.

1 Can I open the window, please?  
A Yes, I can.  
B Yes, of course.  
C Yes, it's great.  

2 What colour do you want?  
A It's blue.  
B Have you got a large one?  
C Red, please.  

3 What do you want for your birthday?  
A I've got a watch.  
B I want a camera.  
C Yes, I do.  

4 Have you got a blue pen?  
A Yes, I have.  
B No, I've got a blue one.  
C No, you can't.  

5 What does ‘great’ mean?  
A G-R-E-A-T  
B How do you say it?  
C It means ‘very good’.
Complete the conversation in the shop. What does Maria say to the assistant? Choose from sentences A–H.

Assistant: Good afternoon. Can I help you?
Maria: (1) 
Assistant: Yes, of course. Small, medium or large?
Maria: (2) 
Assistant: What colour do you want?
Maria: (3) 
Assistant: No, I’m sorry, we haven’t. But we’ve got a blue one and a green one.
Maria: (4) 
Assistant: Yes, here you are.
Maria: (5) 

A Have you got a pink one?  E I don’t like green very much. Can I have a blue one?
B Do you like it?  F Medium, please.
C Thank you very much.  G Yes, can I have a shirt please?
D Good morning.  H What colour is it?

Complete the letter from Roberto to his penfriend.

Dear Sam,

Thank you very (1) _________ for your letter and the photo. I’m from Rio de Janeiro in Brazil. I’m thirteen (2) _________ old.

I love music and (3) _________ favourite band is Sepultura. (4) _________ you like music? My favourite (5) _________ is volleyball. I like basketball too, (6) _________ I don’t like running. What’s your favourite sport?

My favourite (7) _________ are shirts, and my favourite (8) _________ are purple (9) _________ grey. Now I’m at the World Youth Games – it’s great! I’ve got lots (10) _________ friends here.

Please write soon,

Yours,

Roberto

Look back at Unit 2 and complete the chart.

<table>
<thead>
<tr>
<th>How good are you?</th>
<th>Very good</th>
<th>Good</th>
<th>OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present simple: negative and questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>have got</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a, some, any</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>can (requests, permission)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pronoun: one</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clothes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your things</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Lesson 1**

**Read and Write**

Complete.

**Grammar:** present continuous

Complete.

**Vocabulary:** the body

Write sentences.

---

**Sue**  I'm at the running track. I'm (1) ____________
Silvia. She's (2) ____________ up for the 400 metres.

**Sue**  She's touching her (3) ____________.

**Sue**  Now she's bending (4) ____________ knees.

**Sue**  The other competitors (5) ____________ warming up too.

**Sue**  Now Silvia (6) ____________ running round the track.
4 V O C A B U L A R Y : the body

Complete.

Kawa has got short dark (1) _____________ and brown eyes. He is wearing a blue cap on his (2) _____________ . He is holding a ball in his left (3) _____________ . He is wearing a T-shirt with number 8 on his (4) _____________ and WYG on his (5) _____________ . He is wearing white trainers on his (6) _____________ .

5 V O C A B U L A R Y : the body

Complete.

My face: I've got two ey______, two ea______, a n______, a m______, and thirty-two t______.
My arms: I've got a l______ arm and a r______ arm, two h______, two t______, and eight f______.
My body: I've got a h______, a c______, and a b______ k.
My legs: I've got a l______ leg and a r______ leg, two k______, two f______, and ten t______.

6 V O C A B U L A R Y : the body

Complete.

Across ▲

1

4

6 You've got ten.
7 They're in your mouth.
10 A clock has got two …s.
12 What colour are your …s?
14 You've got four on each hand.
16 You've got four on each hand
17 A chair has got four …
18 You wear shoes on your …

Down ▼

2

3

5 You have hair on your …d.
8 You've got one on each hand.
9
11 What colour is your …?
13 You listen with your …
15

7 P R O N U N C I A T I O N

Find the rhyming words in the box.

wear here red race

1 nose toes
2 eye
3 ear
4 hand
5 knee
6 face
7 hair
8 head
Lesson 2  She’s on the left, in lane 3

1  Read and Write
Complete with these words:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sue    Lots of things are happening today. At (1) o’clock there’s a (2) game in the hall. Then at three o’clock there (3) three sports. There’s football, Spain and England, and there’s basketball.

Martin  But here in the stadium the girls (5) getting ready for the 200 metres running.

Sue  (6) are some great competitors in the race. Italy is (7) the middle in lane 3. Greece is (8) the right in lane 1. Poland and (9) are in lanes 2 and 4.

Martin  And Brazil is on the (10) in lane 5. Now all the runners are waiting for the start.

2  Vocabulary

Look at the words in activity 3 on page 43 of the Student’s Book. Complete these sentences.

1  I read a b________ and a m________.

2  I eat an a________ and some ________

3  I watch t________

4  I play f________

5  I sit on a c________

6  Banaz is a g________ and Kawa is a b________
3 Grammar

Look at the picture of Anna’s room and correct the sentences. Use the words in (...) to help you.

1 There’s a table on the right. (left)
   There’s a table on the left.

2 There’s a television on the table. (telephone)
   There’s a telephone on the table.

3 There’s a chair in the room. (two)

4 There’s a camera on the chair. (isn’t)

5 There’s a bed on the left. (right)
   There aren’t any clothes on the bed. (are)

6 There’s a bag on the floor. (two)

7 There’s a clock on the table. (isn’t)

8 There’s a window on the left. (right)

9 There’s a door on the right. (middle)

4 Grammar: present continuous

Write the -ing form of these verbs in box 1, 2 or 3.

<table>
<thead>
<tr>
<th>1 + ing</th>
<th>2 - e + ing</th>
<th>3 x 2 + ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>feeling</td>
<td>having</td>
<td>getting</td>
</tr>
</tbody>
</table>

5 Grammar: present continuous

Complete the sentences with these verbs.

<table>
<thead>
<tr>
<th>eat</th>
<th>hold</th>
<th>read</th>
<th>run</th>
<th>sit</th>
<th>talk</th>
<th>touch</th>
<th>watch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Martin is holding a basketball.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Maria ___________ her toes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Daniel ___________ a magazine.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Silvia and Kathy ___________ round the track.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Tom ___________ on the phone.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Carla and Roberto ___________ TV.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 Kawa ___________ on his bed.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 Sue and Martin ___________ ice creams.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 Grammar: present continuous

Put the words in the right order.

<table>
<thead>
<tr>
<th>having</th>
<th>we</th>
<th>great</th>
<th>a</th>
<th>are</th>
<th>time</th>
</tr>
</thead>
<tbody>
<tr>
<td>We are having a great time.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>things</th>
<th>happening</th>
<th>are</th>
<th>of</th>
<th>lots</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>the</th>
<th>they</th>
<th>watching</th>
<th>race</th>
<th>are</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>cream</th>
<th>she</th>
<th>ice</th>
<th>is</th>
<th>an</th>
<th>eating</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>opening</th>
<th>is</th>
<th>the</th>
<th>he</th>
<th>window</th>
</tr>
</thead>
</table>
1 **READ AND WRITE**

**Complete.**

**Tom** I’m looking for seat A27.

**Sue** Martin, _______ seat is this?

**Martin** It’s mine. I’m _______ here.

**Tom** I’m sorry. It _______ yours. It’s _______.

**Martin** I’m _______ the swimming. Go away.

**Sue** Martin! Are _______ our seats?

**Martin** I _______ know I’m watching Anna.

**Tom** You’re sitting in my seat. Look, _______ is my ticket!

**Sue** Come on, Martin, _______ move. It is Tom’s _______.

Now check your answers on page 44 of the Student’s Book.

2 **VOCABULARY AND GRAMMAR: this/these**

Write questions and answers.

1 What are these? ____________________________

They’re sunglasses. ____________________________

2 What’s this? ____________________________

It’s ____________________________

3 ____________________________

________________________? ____________________________

4 ____________________________

________________________? ____________________________

5 ____________________________

________________________? ____________________________

6 ____________________________

________________________? ____________________________

7 ____________________________

________________________? ____________________________

8 ____________________________

________________________? ____________________________
3 **VOCABULARY AND GRAMMAR**: possessive 's, this/these

Write questions and answers.

1. Whose T-shirt is this?  
   It's Maria's.

2. Whose shorts are these?  
   They're Peter's.

3. Whose bag is this?  
   It's Maria's.

4. Whose trainers are these?  
   They're Daniel's.

5. Whose sunglasses are these?  
   They're Kathy's.

Now check your answers on pages 101 and 103 of the Student's Book.

4 **GRAMMAR**: possessive adjectives and possessive pronouns

Complete.

<table>
<thead>
<tr>
<th>Possessive adjectives</th>
<th>Possessive pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>mine</td>
<td>yours</td>
</tr>
<tr>
<td>yours</td>
<td>theirs</td>
</tr>
<tr>
<td>his</td>
<td>his</td>
</tr>
<tr>
<td>her</td>
<td>her</td>
</tr>
<tr>
<td>our</td>
<td>our</td>
</tr>
<tr>
<td>its</td>
<td>its</td>
</tr>
</tbody>
</table>

5 **GRAMMAR**: possessive pronouns

Write sentences.

1. These are our seats.  
   They're ours.

2. This is your bag.  
   It's yours.

3. His ticket is   
   His trainers are   
   Their books are   
   Her sunglasses are  

6 **PRONUNCIATION**

Find the rhyming words in the box.

feet shoes doors book
know these thumb hair

1. please these  
   yours

2. come  
   whose

3. seat  
   their

4. go  
   look

7 **PRONUNCIATION**

Write the sentences correctly.

1. whose bag is this  
   Whose bag is this?

2. i dont know  
   It isn't mine

3. is it yours

4. lets have a look

5. i think its Toms

6. whos Tom

7. hes the american boy
**LESSON 4**

**Reading and Writing**

1. **Read the postcard from Silvia to her penfriend and complete the chart.**

   
   Dear Jenny,
   
   I'm writing this card in the competitors' room. I'm eating an ice cream and I'm watching TV. There are lots of competitors here. My friend Kawa is here too. He's from Kurdistan and his sport is volleyball. I hope you are OK. Please write soon.
   
   Silvia

<table>
<thead>
<tr>
<th>Where:</th>
<th>in the competitors' room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eating:</td>
<td></td>
</tr>
<tr>
<td>Watching:</td>
<td></td>
</tr>
<tr>
<td>Friend:</td>
<td></td>
</tr>
<tr>
<td>From:</td>
<td></td>
</tr>
<tr>
<td>Friend's sport:</td>
<td></td>
</tr>
</tbody>
</table>

2. **Write a postcard from Peter to his penfriend, Bill.**

<table>
<thead>
<tr>
<th>Where:</th>
<th>at the stadium</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eating:</td>
<td>a bar of chocolate</td>
</tr>
<tr>
<td>Watching:</td>
<td>the 100 metres</td>
</tr>
<tr>
<td>Friend:</td>
<td>Kathy</td>
</tr>
<tr>
<td>From:</td>
<td>Manchester</td>
</tr>
<tr>
<td>Friend's sport:</td>
<td>running</td>
</tr>
</tbody>
</table>

   Dear Bill,

   _______________________

   _______________________

   _______________________

   _______________________

   _______________________

   _______________________

   _______________________


3. **Look at photo C on page 46 of the Student's Book and complete the sentences with the words in the box.**

   1. Maria is **writing postcards.**
   2. Tom ____________________________
   3. Tom ____________________________
   4. Anna ____________________________
   5. Anna ____________________________
   6. Martin __________________________
   7. Martin __________________________
Classroom English

Put the words in the right order.

1. a ask question excuse I can me?
   (________________________)

2. is what English in this?
   (________________________)

3. book borrow your please I can?
   (________________________)

4. please door close the
   (________________________)

5. is what me time excuse it?
   (________________________)

6. today what the date is?
   (________________________)

7. this whose pen is?
   (________________________)

8. the can window open I?
   (________________________)

Your vocabulary notebook

Write these words under Nouns or Verbs.

ball bend find happen learn leg
minute mouth move school seat shine
sun wall wear write

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
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</tbody>
</table>

Complete.

Across

1. TV. (9)
2. You can sit on this. (5)
3. Tom is ...ing white shorts. (4)
4. It's in the middle of your face. (4)
5. You've got ... feet. (3)
6. The sun is shining so Sue is wearing ... (9)
7. ... away!' (2)
8. The swimming pool is ... the left. (2)
9. ... a computer on the table. (5, 2)

Down

1. You are ... English now! (8)
2. The words eat, listen and wear are all ... (5)
3. Kathy is eating an ... cream. (3)
4. Anna's race is in five minutes so she's feeling ... (7)
5. ... are listening to our teacher.' (2)
6. Daniel ... drinking a coke. (2)
7. You've ... ten toes. (3)
8. 'Whose books ... these?' (3)
9. 'Look at Silvia! ...'s winning!' (3)
3 Sport

Review

1 Read the sentences. What are the parts of the body? Choose from words A–H.

1 You see with these.  A legs  E nose
2 You listen with these.  B feet  F ears
3 You write with this.  C head  G toes
4 You wear shoes on these.  D eyes  H hand

5 You use this to think!

2 Complete the conversations. Choose A, B or C.

1 Whose shorts are these?  A They're mine.  B It's mine.  C This is mine.

2 Is this Martin's seat?  A No, this is Tom's.  B Yes, it's Tom's.  C Yes, it's his.


4 Let's watch the swimming.  A Yes, we are.  B No, I don't.  C Good idea!

5 My race is in ten minutes.  A Good luck!  B It's great.  C I'm sorry.

3 Complete the conversations. What does Maria say to Martin?

Choose from sentences A–H.

Martin Hi, Maria can I help you?
Maria (1) ___________________________________________
Martin I don't know Marta. Is she Italian?
Maria (2) ___________________________________________
Martin Oh yes, of course. I think she's watching TV.
Maria (3) ___________________________________________
Martin Oh, why do you want her?
Maria (4) ___________________________________________
Martin There's a blue bag on the table. Is that one yours?
Maria (5) ___________________________________________
Martin Well, let's find Marta.

A No, she's Spanish. She's got long dark hair.  E No, she isn't. There aren't any people in the TV room.
B No, it isn't. Mine is black.  F I want a blue bag, please.
C I hope you find it.  G I haven't got one.
D Yes, I'm looking for Marta.  H I think she's got my bag.
4 Read and complete. For each number 1–10, choose word A, B or C.

Daniel There (1) __________ forty thousand people in the stadium (2) __________ and I’m (3) __________ a great time. I’m (4) __________ the boys in the 1000 metres running. (5) __________ are five runners in the race. Spain is (6) __________ the middle, in lane 3. Australia is (7) __________ the left in lane 5, and the USA is in lane 1. Now they’re waiting (8) __________ the start – and they’re off! Spain is leading, then Australia is (9) __________ and the USA is third. (10) __________ is a great race!

1 A is B are C have
2 A soon B tomorrow C today
3 A happening B hoping C having
4 A looking B watching C seeing
5 A There B These C This
6 A on B in C at
7 A of B on C in
8 A of B to C for
9 A first B second C sixth
10 A This B There C These

5 Look back at Unit 3 and complete the chart.

<table>
<thead>
<tr>
<th>How good are you?</th>
<th>Gold</th>
<th>Silver</th>
<th>Bronze</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present continuous:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>affirmative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>there is/are</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepositions of place:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in, on</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Possessive ‘s and pronouns:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>this/these</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parts of the body</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture and equipment</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 1 Can it talk?

1 Read and write
Complete Kawa’s questions.

Kawa Have you got (1) _______________ animals?
Sue __________________________________________
Kawa (2) _______________ colour (3) _______________ she?
Sue __________________________________________
Kawa (4) _______________ can (5) _______________ do?
Sue __________________________________________
Kawa (6) _______________ she climb trees?
Sue __________________________________________

Now match Kawa’s questions with these answers.
A She can run very fast.
B Yes, I’ve got a rabbit. She’s called Fluffy.
C No, she can’t.
D She’s white with a brown nose.

2 Grammar: can/can’t
Complete the conversation. Use this information.
Banaz has got a grey and white partridge.
She can run and she can sing, but she can’t talk.
Peter _______________ any animals?
Banaz _______________________________________
Peter _______________ colour _______________?
Banaz _______________________________________
Peter _______________ can _______________?
Banaz _______________________________________
Peter _______________ talk?
Banaz _______________________________________

3 Vocabulary: animals
Find the animals.
1 act cat
2 gdo
3 rhoes
4 aigtpdre
5 bratib
6 oeusm
GRAMMAR: *can/can’t*

Look at the chart and write questions and answers.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Anna</th>
<th>Daniel</th>
</tr>
</thead>
<tbody>
<tr>
<td>play the guitar</td>
<td>✔</td>
<td>✗</td>
</tr>
<tr>
<td>run very fast</td>
<td>✗</td>
<td>✔</td>
</tr>
<tr>
<td>swim very fast</td>
<td>✔</td>
<td>✗</td>
</tr>
<tr>
<td>speak Spanish</td>
<td>✗</td>
<td>✔</td>
</tr>
</tbody>
</table>

Anna

1. Can she play the guitar?  
   Yes, she can.

2. Can she run very fast?  
   No,

3. Can she swim very fast?  

4. Can she speak Italian?  

Daniel

5. Can he walk on his hands?  

6. Can he stand on his head?  

7. Can he talk?  

8. Can he swim 100 metres?  

GRAMMAR: *can/can’t*

Write five true sentences.

1. Kathy/swim very fast ✗/run very fast ✔
   Kathy can’t swim very fast, but she can run very fast.

2. Kawa and Banaz/speak English ✔/speak Italian ✗
   Kawa and Banaz speak English.

3. Daniel/walk on his hands ✗/stand on his head ✔

4. Anna/play the guitar ✔/sing ✗

5. Banaz’s partridge/run very fast ✔/talk ✗

PRONUNCIATION

Find the rhyming words in the box.

grey  key  nice  high  ring  walk  much  time

1. fly  high
2. talk
3. play
4. climb
5. tree
6. sing
7. mice
8. touch
4 ANIMALS

LESSON 2

Is it drinking?

1 READ AND WRITE

Complete. Use the words in (…) to help you.

Sue Look, there it is! It’s looking at us.
Tom I can’t see it. What’s it (1) __________ doing?
Sue It (2) __________ running.
Tom (3) __________ it walking?
Sue No, (4) __________ . It’s (5) __________ .

Martin Oh, look! They’re big!
Anna I can’t see. What (6) __________ ?
Martin They (7) __________ swimming.
Anna (8) __________ drinking?
Martin No, they (9) __________ . They’re (10) __________ .

2 GRAMMAR: present continuous

Complete.

Questions Short answers Negative
Are you listening? Yes, I __________ No, I __________ I’m not listening.
 ________ you listening? Yes, we __________ No, we __________ We __________
 ________ she __________ ? Yes, she __________ No, she __________ She __________
 ________ they __________ ? Yes, they __________ No, they __________ They __________

3 GRAMMAR: present continuous

Write questions and answers.

1 Martin/eat a sandwich?
   Is Martin eating a sandwich?

2 Silvia/dance?

3 Daniel/talk to Peter?

4 Maria/watch TV?

5 Anna and Tom/play tennis?

6 Roberto and Carla/speak Portuguese?

Are you having fun?

eat an ice cream
No, he isn’t. He’s eating an ice cream.

warm up
talk to Kawa

listen to the radio

play volleyball

speak English
4 **GRAMMAR**: present continuous
Put the words in the right order.

1 zoo doing are what at they the?
   What are they doing at the zoo?
2 lion is cub her carrying the?
3 Tom drink is a having?
4 now doing is what it?
5 about animals talking are which they?
6 flying parrot the is?

5 **GRAMMAR**: present continuous
Write sentences.

1 monkey/climb tree
   The monkey isn’t climbing a tree.
   It’s eating a banana.
2 tigers/dance
3 elephant/drink
4 lions/walk

6 **VOCABULARY**: animals
Find ten animals in the word chain.

![Word chain image]

Write these letters from the word chain to find the name of the animal in the picture.

<table>
<thead>
<tr>
<th>eighth letter</th>
<th>third letter</th>
<th>second letter</th>
<th>twenty-first letter</th>
<th>thirteenth letter</th>
</tr>
</thead>
</table>

7 **PRONUNCIATION**
Say the words and write them in the chart.

<table>
<thead>
<tr>
<th>banana</th>
<th>basketball</th>
<th>crocodile</th>
<th>elephant</th>
</tr>
</thead>
<tbody>
<tr>
<td>gymnastics</td>
<td>October</td>
<td>rollerblades</td>
<td>September</td>
</tr>
<tr>
<td>sunglasses</td>
<td>tomorrow</td>
<td>wonderful</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>basketball</th>
<th>banana</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 3: Is Tom shorter than Jerry?

1 Read and write: Comparative adjectives

Look at the photo and complete.

1. Kawa is ________ than Banaz. (tall)
2. Banaz's hair is ________ than Kawa. (long)
3. Kawa's head is ________ than Banaz's. (big)
4. Kawa's hair is ________ than Banaz's. (short)

2 Grammar: comparative adjectives

Complete. Choose the correct adjectives. Make comparatives when necessary.

Martin: Come on! The basketball is starting!
Sue: Ssh! We're watching Tom and Jerry. It's really (1 funny/silly) ________
Martin: I hate cartoons. And Tom's the name of that (2 funny/silly) ________ American boy.
Anna: Tom isn't silly. He's (3 nice/funny) ________
Sue: He's (4 nice/funny) ________ than you, Martin.
Anna: And he's (5 old/young) ________ – he's 15.
Martin: Yes, but I'm (6 tall/short) ________ than Tom.
Sue: No, you aren't. Tom! Come here!
Tom: What do you want?
Anna: Stand next to Martin. Now, Sue, who's (7 tall/nice) ________ Martin or Tom?
Sue: Martin is (8 short/tall) ________ than Tom.
Martin: OK. Let's see who is (9 strong/funny) ________!
Sue: Stop it, you two! You're (10 bad/funny) ________ than Tom and Jerry!

Now check your answers on page 54 of the Student's Book.
3 Grammar: comparative adjectives

Write sentences comparing the ages.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria</td>
<td>13</td>
</tr>
<tr>
<td>Daniel</td>
<td>12</td>
</tr>
<tr>
<td>Silvia</td>
<td>14</td>
</tr>
<tr>
<td>Tom</td>
<td>15</td>
</tr>
<tr>
<td>Carla</td>
<td>13</td>
</tr>
<tr>
<td>Kawa</td>
<td>15</td>
</tr>
<tr>
<td>Peter</td>
<td>12</td>
</tr>
</tbody>
</table>

1 Maria – Daniel
   Maria is older than Daniel. Daniel is younger than Maria.

2 Silvia – Peter
   __________________________

3 Tom – Maria
   __________________________

4 Peter – Kawa
   __________________________

5 Daniel – Carla
   __________________________

6 Kawa – Silvia
   __________________________

4 Grammar: comparative adjectives

Complete.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative</th>
</tr>
</thead>
<tbody>
<tr>
<td>new</td>
<td>newer</td>
</tr>
<tr>
<td>good</td>
<td>___________</td>
</tr>
<tr>
<td>lovely</td>
<td>___________</td>
</tr>
<tr>
<td>fair</td>
<td>___________</td>
</tr>
<tr>
<td>true</td>
<td>___________</td>
</tr>
<tr>
<td>high</td>
<td>___________</td>
</tr>
<tr>
<td>big</td>
<td>___________</td>
</tr>
<tr>
<td>lucky</td>
<td>___________</td>
</tr>
</tbody>
</table>

5 Vocabulary: adjectives

Match the opposites.

1 better    small
2 tall      young
3 good      short
4 big       bad
5 old       true
6 false     worse

6 Puzzle

1 Who is bigger? __________

2 Is A shorter than B? __________

3 Is A longer than B? __________
Lesson 4

What’s special about it?

Reading and Writing

1. Match each question with two answers.

   1. Where does it live?  E   H
   2. What colour is it?  ___ ___
   3. How big is it?  ___ ___
   4. What does it eat?  ___ ___
   5. What’s special about it?  ___ ___

   A. Grass.
   B. It can be lots of colours.
   C. It can live for 100 years.
   D. Fish.
   E. In water.
   F. It’s up to 10 metres long.
   G. It’s usually grey.
   H. In lots of countries.
   I. It’s usually about 1.5 metres tall.
   J. It can run at 70 kilometres an hour.

Now write descriptions.

Horse
This animal lives ____________________________________________________________________

Shark
This fish lives _______________________________________________________________________

2. Complete the chart.

<table>
<thead>
<tr>
<th></th>
<th>legs</th>
<th>hair</th>
<th>wings</th>
<th>tail</th>
<th>can swim</th>
<th>can fly</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Me</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Dolphin</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Penguin</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Tiger</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Kangaroo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Now write sentences about the chart.

1. I’ve got two legs and I’ve got hair but I haven’t got wings or a tail.
   I can swim but I can’t fly.

2. ___________________________________________________________________________

3. ___________________________________________________________________________

4. ___________________________________________________________________________

5. ___________________________________________________________________________
Your vocabulary notebook

Look at the pictures on pages 50, 52 and 56 of the Student's Book.

Write the names of the animals in alphabetical order.

Write these words under Nouns or Verbs.

baby carry cartoon come eat fruit have litre neck photo see sing stand take tree zoo

Nouns

Verbs

Classroom English

Match the questions with the answers.

1. What does ‘pocket’ mean?
2. How do you spell please?
3. What’s the English word for ?
4. What are you doing?
5. What does ‘intelligent’ mean?
6. How do you pronounce A-S-I-A?

A. C-A-M-E-L
B. Tree.
C. Asia.
D. Clever.
E. I’m writing the answer.
F. 🎨

Complete

Across ▲

1. This is a long thin animal and it makes this sound: Ssss! (5)
5. Can you … on one leg for a minute? (5)
8. Kangaroos … in Australia. (4)
10. Opposite of ‘shorter’. (6)
11. Can you stand … your head? (2)
12. Penguins are … and white. (5)
14. ‘What’s a shark?’ ‘…’s a very big fish.’ (2)
16. ‘How big is it?’ means ‘What … is it?’ (4)
17. Koala means ‘… drink’. (2)
18. This animal is brown with black stripes. (5)
19. ‘We’re … to the zoo.’ (5)
21. You can watch cartoons on … . (2)
22. Plural of ‘man’. (3)
23. Daisy is … name of Martin’s dog. (3)
24. Opposite of ‘smaller’. (6)

Down ▼

1. The monkey is … in the tree. (7)
2. ‘OK’ means ‘… right’. (3)
3. Elephants eat more than 200 … of food every day. (5)
4. ‘Good …, can I help you?’ (7)
6. Elephants live in Africa and … . (4)
7. Opposite of ‘fair’. (4)
9. Comparative adjectives end in ‘…’ . (2)
12. Opposite of ‘worse’. (6)
13. ‘Intelligent’ means ‘…’ . (6)
15. Singular of ‘teeth’. (5)
20. Anna: ‘… got a dog called Prince.’ (3)
22. ‘Excuse …, can I ask a question?’ (2)
4 ANIMALS

Review

1 Read the description. What is the name of each animal or bird? Choose from A–H.

1 It's grey and it's very big and heavy. It lives in Africa and Asia.  
2 It's grey and white with black eyes. It's small.  
3 It's grey, white, brown or black and it's not very big. It's got long ears and a small tail.  
4 It's long and very heavy. It's got lots of big teeth and a long strong tail. It lives in water.  
5 It's black and white, and it's got four legs and small ears. It lives in Asia.

A rabbit B penguin C partridge D panda  
E dolphin F mouse G crocodile H elephant

2 Complete the conversations. Choose A, B or C.

1 Can you see the panda?  
A Yes, I see.  
B Yes, I do.  
C Yes, I can.

4 What's the word for a baby tiger?  
A It means 'cub'.  
B It's called a 'cub'.  
C It says 'cub'.

2 What's it doing?  
A It's climbing the tree.  
B It climbs trees.  
C It can climb trees.

5 Are your friends having a good time?  
A Yes, they have.  
B Yes, they do.  
C Yes, they are.

3 Complete the telephone conversations. What does Sue say to Martin? Choose from sentences A–H.

Martin Hello, Sue. What are you doing?  
Sue (1)

Martin What are you watching?
Sue (2)

Martin What’s special about the monkey?
Sue (3)

Martin What do you mean? Can she talk?
Sue (4)

Martin What’s she called?
Sue (5)

A No, but she can understand lots of words.  
B I'm fine, thanks. How are you?  
C It's a great programme about a monkey.  
D They've got long tails.  
E Sue! And she's very intelligent, like me!  
F I'm watching TV.  
G It's grey and it lives in Africa.  
H She's very clever, and she's learning English!
4 Read and complete. For each number 1–10, choose word A, B or C.

Lions are big cats and they (1) ________ in Africa and Asia. They’re brown and they’re (2) ________ to three metres (3) ________. A lion (4) ________ got a large head and a long tail. It’s smaller (5) ________ a tiger, but it’s (6) ________ strong and it (7) ________ run at 80 kilometres an (8) ________. It (9) ________ other large animals but it usually runs away from elephants! Lions can live (10) ________ 20 years.

1 A lives B living C live
2 A up B down C on
3 A short B long C big
4 A is B have C has
5 A of B than C from
6 A very B lots C more
7 A do B is C can
8 A second B minute C hour
9 A eat B eats C eating
10 A in B on C for

5 Look back at Unit 4 and complete the chart.

<table>
<thead>
<tr>
<th>How good are you?</th>
<th>Very good</th>
<th>Good</th>
<th>OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can (ability)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present continuous questions and negatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparative adjectives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continents</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measurements</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TIME AND SPACE

LESSON 1

What time do you get up?

1 GRAMMAR: time-telling

Draw the hands on the clocks.

1 three o'clock

2 half past eight

3 quarter to twelve

4 quarter past ten

5 five to seven

6 ten past three

7 twenty to one

8 twenty-five past four

9 ten to eleven

10 five past six

11 twenty-five to two

12 twenty past five

2 GRAMMAR: present simple

Write a paragraph about Banaz's day.

'I get up at 7.40 and I have breakfast at 8.10. I start school at 8.55 and I have lunch at 12.50. I finish school at 3.25. I do my homework from 5.15 to 6.45. I have dinner at 7.30 and after dinner I watch television. I go to bed at 10.00.'

Banaz gets up at twenty to eight and she

3 GRAMMAR: present simple

Write questions and answers.

1 the Games/start/9.00

What time do the Games start?

They start at nine o'clock.

2 the competitors/have lunch/12.30

When do the competitors have lunch?

3 the film/finish/9.55

What time does the film finish?

4 the swimming races/start/11.15

When do the swimming races start?

5 Maria/get up/7.20

What time does Maria get up?

6 Daniel/go to bed/10.00

When does Daniel go to bed?
4 **Grammar**: present simple

Complete the chart.

<table>
<thead>
<tr>
<th>I/you/we/they ...</th>
<th>he/she/it ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>open</td>
<td>opens</td>
</tr>
<tr>
<td>play</td>
<td>plays</td>
</tr>
<tr>
<td>sit</td>
<td></td>
</tr>
<tr>
<td>sing</td>
<td>starts</td>
</tr>
<tr>
<td>walk</td>
<td>closes</td>
</tr>
<tr>
<td>dance</td>
<td></td>
</tr>
<tr>
<td>watch</td>
<td>finishes</td>
</tr>
<tr>
<td>do</td>
<td>flies</td>
</tr>
<tr>
<td>have</td>
<td>goes</td>
</tr>
</tbody>
</table>

6 **Grammar and Vocabulary**: routines

Correct the words in italics.

1. We have breakfast at half **past** seven in the afternoon ________.
2. I finish ________ school at nine o’clock at ________ the morning.
3. We usually **watch** lunch at midnight ________.
4. I make ________ my homework in the morning ________ after dinner.
5. I go in ________ bed at half past ten in ________ night.

7 **Grammar and Vocabulary**: routines

Read and find seven extra words. Cross them out.

**Sue**

I get up at ten to eight and **what** I have breakfast at quarter past eight time. I start school at five past nine and we do have lunch at one o’clock. We you finish school at twenty-five to four. I do go my homework from half past four to six o’clock. I have dinner at half past to six, and after dinner bed I read or watch TV.

Now write the seven words here and answer the question they make.

What? __________________

8 **Pronunciation**

Circle the two rhyming words in each line.

1. eight great eat
2. two go do
3. here there wear
4. what that not
5. does goes toes
6. four floor our
5 TIME AND SPACE

LESSON 2 I’m looking at the stars

1 GRAMMAR: present simple and present continuous

Read and complete with the correct form of the verbs.

It is 8 o'clock in the morning. Anna Dawson is talking to her mother in Sydney, Australia. Anna’s mother telephones her every day.

Anna Hello, Mum, can you hear me?
Mother Hello, Anna. Are you OK? (1) Are you having (have) a good time?
Anna Oh, yes! I (2) have breakfast (having) at the moment. We (3) have breakfast (have) every day at half past seven.
Mother Yes, of course, dear. It’s six o’clock in the evening here, and we (4) cook dinner (cooking). And how are your friends?
Anna Maria (5) run with Kathy (running). They (6) run (run) every day after breakfast. Then they (7) relax (relaxing). How’s Dad? What (8) he (do)?
Mother He (9) listen to the news (listening) on the radio. You know he (10) listen to the news (listen) every evening at six o’clock.
Anna And what (11) you (do)?
Mother I (12) talk to you (talk)!

2 GRAMMAR: present simple

Write questions and answers about Maria.

Maria’s morning training timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30</td>
<td>Have breakfast</td>
</tr>
<tr>
<td>8.00</td>
<td>Run with Kathy</td>
</tr>
<tr>
<td>9.15</td>
<td>Have a shower</td>
</tr>
<tr>
<td>9.30</td>
<td>Relax</td>
</tr>
<tr>
<td>10.45</td>
<td>Play basketball</td>
</tr>
<tr>
<td>12.30</td>
<td>Have lunch</td>
</tr>
</tbody>
</table>

1 When does she have breakfast? At half past seven.
2 __________________________________________________________
3 __________________________________________________________
4 __________________________________________________________
5 __________________________________________________________
6 __________________________________________________________
3 **Grammar:** present continuous

Look at activity 2. Write sentences about Maria.

1 She is having breakfast.

2 ___________________________  

3 ___________________________  

4 ___________________________  

5 ___________________________  

4 **Grammar:** present continuous

Write the -ing form of these verbs in box 1, 2 or 3.

- buy
- come
- cook
- dance
- do
- fight
- finish
- float
- go
- hear
- look
- make
- relax
- play
- put
- ride
- see
- sing
- sleep
- stop
- take
- talk
- work

- buying
- coming
- putting

5 **Grammar:** present simple and present continuous

Read and complete Daniel's diary with the correct form of the verbs.

Friday 9pm

I'm (1) **sitting** (sit) in my room and I (2) **write** (write) my diary. It (3) **be** (be) great at the Games. I (4) **have** (have) a wonderful time. Every day I (5) **swim** (swim) in the morning and I (6) **play** (play) football in the afternoon. In the evening I (7) **relax** (relax), and I (8) **talk** (talk) to friends or (9) **listen** (listen) to music. At the moment I (10) **listen** (listen) to a cassette of Spanish songs.

6 **Vocabulary**

Complete the chart with these words.

- breakfast
- exercise
- photos
- experiments
- football
- a shower
- lunch
- computer games
- homework
- a good time
- the guitar
- tennis
- a drink

7 **Pronunciation**

Write these words under *now* or *moment*.

- about
- brown
- close
- count
- down
- float
- go
- how
- mouth
- noun
- nose
- toes
- out
- over
- round
- photo
- south

<table>
<thead>
<tr>
<th>about</th>
<th>brown</th>
<th>close</th>
<th>count</th>
<th>down</th>
<th>float</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>now</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>moment</strong></td>
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<td></td>
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<td></td>
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</tr>
</tbody>
</table>
1 **READ AND WRITE**

Astrid and Arnie the Aliens have a space station. Complete the description. Choose from these words: an washing got any the on his in opposite to

When you come into the space station, (1) _________ the left, there's a kitchen. There's a fridge and a table (2) _________ the kitchen. There isn't (3) _________ oven – we don't cook food! The living room is next to the kitchen. It's (4) _________ a TV and a radio and some chairs. Arnie's bedroom is next (5) _________ the living room, and my bedroom is opposite (6) _________ bedroom. On (7) _________ right, opposite the living room, there's a laboratory with telephones and computers. And the bathroom is (8) _________ the kitchen. There's a bath and a shower. Sorry, what's a (9) _________ machine? Oh, we haven't got one – we don't wear (10) _________ clothes!

2 **VOCABULARY: rooms and furniture**

Label the rooms A–F in the space station.
Complete the questions about the space station and write the answers.

1. Are there any ______ chairs?  
   Yes, there are. ______

2. Is there an ______ oven?  
   ______

3. ______ fridge?  
   ______

4. ______ beds?  
   ______

5. ______ washing machine?  
   ______

6. ______ telephones?  
   ______

7. ______ shower?  
   ______

8. ______ computers?  
   ______

Look at the picture of the space station and write questions and answers.

1. How many ______ telephones are there?  
   There are two telephones.

2. ______ chairs ______?  
   ______

3. ______ tables ______?  
   ______

4. ______ beds ______?  
   ______

5. ______ computers ______?  
   ______

6. ______ windows ______?  
   ______

Match the words in list A with the words in list B and write ten compound nouns.

P R O N U N C I A T I O N

Do they rhyme or not?

1. any — many  ✔
2. food — good  ✗
3. cook — look  ✔
4. watch — match  ✔

5. near — wear
6. right — night
7. small — wall
8. phone — none
COME TO THE SPACE HOTEL!

**The Space Hotel** is a great place. You can see the moon and stars from your bedroom window. The hotel has 300 twin rooms, all with bathrooms and showers. There are three restaurants where you can have breakfast, lunch and dinner. You can dance at the Space Disco, relax in the Moon Café, or visit the exciting video games room.

**Sport** There is a fabulous swimming pool, and a large gymnasium.

**Shopping** There is a Space shop and a small supermarket next to the swimming pool. You can get Space money in the bank. You can make telephone calls to Earth from the hotel.

If you have any questions or problems, please come to the information office (open from 7 am to 10 pm every day).

Have fun and enjoy your stay in space!

---

**THE LONDON ZOO HOTEL**

- You can see London Zoo from your bedroom window!
- 400 rooms
- 2 restaurants
- Cool Café
- Computer games room
- Sports: 2 tennis courts and small gymnasium
- Shops: Zoo shop and bookshop
- Information office: open from 6 am to 11 pm

---

1. Read the text and complete the chart.

| Name of hotel | ____________________________ |
| Number of rooms | ____________________________ |
| Number of restaurants | ____________________________ |
| Name of disco | ____________________________ |
| Name of café | ____________________________ |
| Sports | ____________________________ |
| Swimming pool and | ____________________________ |
| Shops | ____________________________ |
| Space shop and | ____________________________ |
| Information office | Open from ______ to ________ |

2. Read the text and write a description of the hotel.

---

---
3  Read the chart and complete the text.

<table>
<thead>
<tr>
<th>OPENING TIMES</th>
<th>Open</th>
<th>Close</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moon Café</td>
<td>9 am</td>
<td>11 pm</td>
<td>Daily</td>
</tr>
<tr>
<td>Space shop</td>
<td>8 am</td>
<td>6 pm</td>
<td>Daily</td>
</tr>
<tr>
<td>Supermarket</td>
<td>7.30 am</td>
<td>8 pm</td>
<td>Mon-Sat</td>
</tr>
<tr>
<td>Games room</td>
<td>9 am</td>
<td>9 pm</td>
<td>Mon-Fri</td>
</tr>
<tr>
<td></td>
<td>11 am</td>
<td>11.30 pm</td>
<td>Sat &amp; Sun</td>
</tr>
</tbody>
</table>

**TO HELP YOU STUDY**

4  Your vocabulary notebook

Write the words in the correct column.

amazing  bank  café  change  close  enjoy  fabulous  film  from  great  into  make  near  office  over  put  supermarket  tired  to  wonderful

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
<th>Propositions</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>bank</td>
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</table>

**CROSSWORD**

5  Complete

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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</tbody>
</table>

**Across ▲**

1  You can ask for help at the … centre. (11)
7  At the end of the day you feel …. (5)
8  Anna washes her hair three … a week. (5)
9  1.45 = quarter to … (3)
11  The café is … from 10 am to 10 pm. (4)
13  You can … experiments in a laboratory. (2)
15  The hotel is … the right. (2)

**Down ▼**

1  Opposite of ‘out of’. (4)
2  There’s a … -aid centre in the Games Village. (5)
3  Sue and Martin are from … WYG. (5)
4  They are talking to an … in a space station. (9)
5  ‘Are you working hard?’ Yes, …’ (1, 2)
6  An elephant has a very long …! (4)
10  The space station goes round the … every ninety minutes. (5)
12  Opposite of ‘late’. (5)
13  4th August is the … of Sue’s birthday. (4)
14  How many beds are there in a single room? (3)
15  Do you take lots … exercise? (2)
16  There are some sleeping … in the space station. (4)

17  Sharks can swim at 65 kilometres … hour! (2)
18  Opposite of ‘dark’. (4)
19  A clock … you the time. (5)
20  In space, your …s get thinner! (3)
21  You can … at a hotel. (4)
5 TIME AND SPACE

Review

1 Read the description. What is the name of each place? Choose from A-H.

1 You can change money here.
2 You can buy stamps here.
3 You can ask for help here.
4 You can eat here.
5 You can stay in a room here.

2 Complete the conversations. Choose A, B or C.

1 What are you doing now?
A I have lunch.
B I'm listening to the radio.
C We go swimming.

2 Are there any computer games?
A No, there isn't.
B Yes, there is.
C Yes, there are.

3 How many computers are there?
A They're two.
B There's one.
C Yes, there are.

4 When does the shop close?
A At half past five.
B It's after lunch.
C From six o'clock.

5 Where can I make a phone call?
A It's in the hotel.
B You can phone in the evening.
C There's a phone box on the right.

3 Read about Wonderworld. Then look at the sentences and choose A, B or C.

WELCOME TO WONDERWORLD!
It's a wonderful place!

When you come into Wonderworld, the first place on the left is the Space Centre. It's got a fabulous 3D cinema and lots of exciting video games. Opposite the Space Centre is Waterworld, with three wonderful swimming pools and a special pool with lots of amazing fish. On the right next to Waterworld is the Sports Centre, where you can take exercise with your friends. If you want to relax, go to the Wonderworld Café. It's next to the Space Centre and you can eat food from lots of different countries. And you can buy presents and postcards in the Wonderworld Shop.

Have a wonderful time in Wonderworld!

Open from March to November
Monday to Friday 9 am to 5 pm
Saturday and Sunday 10 am to 11 pm
1 You can see films in the Space Centre.
   A True    B False    C Doesn’t say
2 Waterworld is next to the Space Centre.
   A True    B False    C Doesn’t say
3 You can play tennis in the Sports Centre.
   A True    B False    C Doesn’t say
4 You can eat Spanish food in the café.
   A True    B False    C Doesn’t say
5 You can buy books in the shop.
   A True    B False    C Doesn’t say
6 Wonderworld is open in February.
   A True    B False    C Doesn’t say
7 It isn’t open on Friday night.
   A True    B False    C Doesn’t say
8 It closes at midnight on Saturdays.
   A True    B False    C Doesn’t say

4 Complete the postcard from Arnie the Alien to his friend Andy.

Dear Andy,
I’m (1) _______ a wonderful time on Earth, I’m staying in New York (2) _______ the moment. It’s nine o’clock (3) _______ the morning and I’m (4) _______ this postcard in a café. Every morning I get (5) _______ at half (6) _______ eight and I (7) _______ breakfast here. Now an American girl is (8) _______ photos of me! In the afternoon I go shopping, and (9) _______ night, I go to a party or (10) _______ computer games. New York is great!

Best wishes – Arnie

Andy the Alien
533 Space Street
Alien City
Stella Nova

5 Look back at Unit 5 and complete the chart.

<table>
<thead>
<tr>
<th>How good are you?</th>
<th>Very good</th>
<th>Silver</th>
<th>Bronze</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time-telling</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepositions of time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present simple: routines</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present continuous: now</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is/Are there ... ?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Questions: How many?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepositions of place</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rooms and furniture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Town facilities</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VOCABULARY: food and drink

Write the words for the food and drink in the picture.

1 butter

Now complete the conversation.

Peter  Silvia, what would you like to drink?
Silvia  What’s that?
Peter  (10) _______________
Silvia  Mm. Yes, please. And what would you like to eat?
Peter  I’d like a (13) ______________ and some (2) ______________ please.
Silvia  Would you like some (9) ______________?
Peter  No, thanks. They’re my favourite food but I’m not really hungry. But I’d like some
       (11) ______________ and (1) ______________ please.
2 READ AND WRITE

Complete.

Daniel Maria, what (1) _________ you like to eat?
Maria What are (2) _________?
Daniel They’re pizzas – they’re delicious. Would you (3) _________ one?
Maria Yes, (4) _________ .
Daniel (5) _________ you like some salad?
Maria No, (6) _________ you. But I’d like (7) _________ bread, (8) _________.
I’m (9) _________ hungry!

3 VOCABULARY: food and drink

Complete.

1 p ______ ato 2 ch ______ e
3 eg ______ s 4 fi ______ h
5 ______ d 6 ban ______ a
7 w ______ e ______ 8 k ______ b
9 v ______ t ______ es 10 i ______ c ______ m
11 lu ______ h 12 ap ______ e
13 mea ______ lls 14 ju ______ e
15 ora ______ e 16 d ______ n ______ r
17 pi ______ a 18 ri ______ e
19 spa ______ i 20 s ______ dw ______ h

4 VOCABULARY

Read the conversations on page 70 of the Student’s Book. True or false? Correct the false sentences.

1 Tortilla is made with rice and potatoes.
   False. Tortilla is made with _________.

2 Tortilla is French.

3 Kathy would like some tortilla.

4 Martin would like some meatballs and a kebab.

5 Anna would like some rice and some chips.

6 Martin is really hungry.

5 GRAMMAR: countable and uncountable nouns

Complete.

1 lots of (meatball) meatballs _________ and (rice) rice _________
2 some (cheese) _________ and (fruit) _________
3 some (fish) _________ and (chip) _________
4 lots of (egg) _________ and (vegetable) _________
5 some (bread) _________ and (butter) _________
6 lots of (juice) _________ and (water) _________

6 PRONUNCIATION

Find the rhyming words in the box.

suit leg feet quarter please
nice think head

1 eat _________
2 rice _________
3 bread _________
4 egg _________
5 water _________
6 fruit _________
7 drink _________
8 cheese _________

7 VOCABULARY: food

Find 12 things to eat.

C H I P S R B V
H U K S A L A D
E G G O R F R P
E Q F I S H B O
S B R E A D K T
E M U X R W E A
L R I C E N B T
B U T T E R A O
Y P I Z Z A B B
Are you good at dancing?

1 READ AND WRITE

Complete. Use one of these words.

like voice what time with singing
ture play good listening

It's the international evening at the Village Hotel.

Martin  Anna, (1) _______________ do you like doing in your free (2) _______________?
Anna   I love (3) _______________ to music.
Martin  Can you play an instrument?
Anna    Well, I can (4) _______________ the guitar.
Martin  Really?
Anna    Yes, but I'm not very (5) _______________ at it.
Martin  Can you sing?
Anna    No, I hate (6) _______________. I've got a terrible (7) _______________.
Martin  I don't believe you!
Anna    It's (8) _______________! Oh, look at Tom! He's a good dancer!
Tom    Hey, Anna, do you (9) _______________ dancing?
Anna    Yes, I do.
Tom    Come and dance (10) _______________ us!
Anna    OK. See you, Martin.

Now check your answers on page 72 of the Student's Book.

2 GRAMMAR: verb + -ing

Write sentences.

loves ☺ ☺  likes ☻
doesn't like ☹  hates ☺ ☺

1 Peter/dance ☹

Peter doesn't like dancing.

2 Silvia/ride ☻ ☻

3 Daniel/play computer games ☻

4 Carla/write letter ☹ ☹

5 Kawa/go to the cinema ☹ ☹

6 Sue/listen to music ☻
3 **Grammar:** good at + -ing

What sports are they good at? Write sentences.

1. Maria
   ![Image](https://example.com/maria.png)
   She’s good at playing basketball.

2. Anna
   ![Image](https://example.com/anna.png)
   

3. Kawa
   ![Image](https://example.com/kawa.png)
   

4. Silvia
   ![Image](https://example.com/silvia.png)
   

5. Kathy and Silvia
   ![Image](https://example.com/kathy-silvia.png)
   

4 **Grammar:** good at + -ing

Write sentences.

✔✔ very good ✔ good X not very good

1. Arnie/rollerblade
   ![Image](https://example.com/arnie-rollerblade.png)
   He isn’t very good at rollerblading.

2. Astrid/dance
   ![Image](https://example.com/astrid-dance.png)
   ✔✔

3. Arnie/play tennis
   ![Image](https://example.com/arnie-play-tennis.png)
   ✔✔

4. Astrid/sing
   ![Image](https://example.com/astrid-sing.png)
   ✔

5. Astrid and Arnie/speak English
   ![Image](https://example.com/astrid-arnie-speak-english.png)
   X

5 **Grammar:** -ing forms

Complete the sentences with the -ing form of these verbs.

<table>
<thead>
<tr>
<th>play</th>
<th>wear</th>
<th>listen</th>
<th>take</th>
<th>write</th>
</tr>
</thead>
<tbody>
<tr>
<td>watch</td>
<td>make</td>
<td>eat</td>
<td></td>
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</tr>
</tbody>
</table>

1. Do you like __________ sport on TV?
2. Tom loves __________ chips.
3. I hate __________ mistakes.
4. We like __________ to the radio.
5. Do you like __________ jeans?
6. Martin is good at __________ photos.
7. Is Roberto good at __________ the guitar?
8. Sue isn’t good at __________ letters.

6 **Vocabulary**

What subjects are they good at? Write the words in the boxes.

1. Martin loves painting and drawing.
2. Carla is good at playing the guitar.
3. Peter likes doing puzzles with numbers.
4. Kathy likes doing experiments in the laboratory.
5. Anna is good at learning dates.
6. Banaz likes learning about different countries.
7. Silvia speaks very good English and French.

7 **Pronunciation**

Write these words in the correct column.

<table>
<thead>
<tr>
<th>cinema</th>
<th>dancer</th>
<th>geography</th>
<th>instrument</th>
<th>language</th>
<th>letter</th>
<th>music</th>
<th>terrible</th>
</tr>
</thead>
</table>

A

M

M

S

H

G

L

[Grid for pronunciation]

dancer

[Grid for pronunciation]

cinema

[Grid for pronunciation]
Free Time

Lesson 3

Which one do you want?

1 Read and Write

Complete with these adjectives.

boring difficult exciting expensive useful

In the Games Village shop.

Kathy Hi, Roberto! What are you looking at?
Roberto Videos.
Kathy Which one do you like?
Roberto That's a (1) ______________ question. I like all of them! I like sports videos a lot.
Kathy They're (2) ______________ ! I think horror videos are more (3) ______________ than sports ones.
Roberto But sports videos are more (4) ______________
You can learn more from them and get better.
Kathy That's true. Computer games are good too.
Roberto But they're more (5) ______________ than videos!

2 Vocabulary: prices

Write these prices in words.

1 75p ____________
2 £6.50 ____________
3 £49.99 ____________
4 £3.30 ____________
5 49p ____________
6 £1.75 ____________
7 £17.85 ____________

3 Grammar: comparative adjectives

Complete.

1 smart ____________ smarter
2 colourful more colourful
3 late
4 famous
5 delicious
6 heavy
7 intelligent
8 friendly
9 thin
10 nervous
GRAMMAR: comparative adjectives

Look at the picture on page 74 of the Student’s Book and put the words in the right order.

1. the one green black more expensive the is bag than
   The black bag is more expensive than the green one

2. and blue black colourful than more is red bag one the

3. unusual is the more than gold brown bag one the

4. the than one blue is expensive the bag more brown

VOCABULARY: adjectives

Write the opposites.

1. boring ____________
2. cheap ____________
3. difficult ____________
4. early ____________
5. fair ____________
6. fat ____________
7. large ____________
8. long ____________
9. sad ____________

What do you think? Write sentences.

1. history/English
   I think history is more interesting than English.

2. geography/science

3. maths/music

4. art/English

PRONUNCIATION

Write sentences.

1. which bag do you want
   Which bag do you want?

2. can I have the gold one please

3. certainly that eight pounds seventyfive

4. and did like the green one please

5. here you are that ten pounds fifty

6. thank you very much goodbye

Now write a similar conversation about watches.

Shop assistant
Which watch do you want?

Maria (blue)

Shop assistant (£14.95)

Daniel (grey)

Shop assistant (£11.40)

Daniel (goodbye)
FREE TIME

LESSON 4

I love going to parties

Reading and Writing

1. Sue interviews Daniel on Radio WYG. Match Daniel's answers with the questions.

   1. What do you like doing in the evenings?  
   2. What do you like doing at weekends?  
   3. What do you do first thing in the morning?  
   4. What are you good at?  
   5. What are you bad at?  
   6. What's your favourite food?  
   7. What's your favourite band at the moment?  
   8. What do you do last thing at night?  
   9. Where do you like going on holiday?  
  10. What are your hobbies?

A. I run for twenty minutes before breakfast.
B. The Verve – I like their music very much.
C. Spanish beaches are wonderful. We usually go for three weeks in August.
D. Maths – I hate it!
E. I like seeing my friends on Saturdays – and, of course, watching football on Sundays.
F. After dinner I like listening to music and reading.
G. Languages – I speak Spanish, French and English. My mother is English.
H. Guess! Tortilla – it's Spanish!
I. I try and learn ten English words before I go to bed.
J. That's easy – football, football and football! Oh, and I also like reading.

2. Read the profile and write seven sentences about Rick Cassidy.

TV Star Rick Cassidy

Loves eating chocolate
Hates salad, getting up early
At weekends likes playing basketball
Good at dancing
Bad at answering questions
First thing in the morning takes his dog for a walk
Last thing at night has a shower
Read the text about Rick Cassidy and correct it in your notebook.

Our interview this week is with Rick Cassidy, star of TV’s exciting quiz programme ‘Guess What!’ Rick loves sport and likes playing volleyball at weekends. He hates going to bed early and usually goes for a run first thing in the morning. Last thing at night he washes his clothes! Food – Rick hates pasta and loves eating salad. He says he is good at singing and bad at asking questions! And what does he do on ‘Guess What!’ – he asks questions!

Ways of learning English

Write sentences in your notebook which are true about you. Compare the activities using these words.

interesting useful exciting fun boring difficult easy

■ doing grammar exercises
■ learning Grammar Files
■ playing games
■ learning words
■ listening to dialogues
■ acting out conversations
■ writing letters
■ reading
■ asking and answering questions
■ singing songs
■ doing crosswords and puzzles
■ listening to and repeating sounds

Playing games is more fun than doing grammar exercises.

Classroom English

Match the beginnings with the endings of the sentences.

1 Can you say that A this mean?
2 Is this how you B this word?
3 How do you pronounce C understand?
4 I’m sorry. I don’t D spell ‘answer’?
5 Excuse me, what does E again, please?

Across ▲

1 You can write new words in your … notebook. (10)
6 Maps are useful for this school subject. (9)
8 What do you do last thing … night? (2)
9 I don’t want these jeans, I want … jeans. (5)
10 You can make chips from this. (6)
13 Anna likes going to the … on holiday. (5)
14 ‘Would you like some fish?’ ‘…, thank you.’ (2)
16 People in Asia usually eat a lot of … . (4)
17 ‘Daily’ means ‘…..’ . (5, 3)

Down ▼

1 A potato is a kind of … . (9)
2 See 3 down
3, 2 Rick Cassidy eats a … of … every day – it’s his favourite food! (9, 3)
4 Kawa isn’t good … … – he doesn’t like learning dates. (2, 7)
5 Some people don’t … meat or fish. (3)
7 Kathy isn’t bad … science. (2)
8 This is Kawa’s favourite subject. (3)
11 What do you like doing … Saturdays? (2)
12 You can cook food in this. (4)
15 ‘….. like some water, please.’ (2)
Review

1 Read the sentences. What are the things? Choose from words A–H.

1. You can drink this. __________________________ A a picture E a language
2. You can eat this. __________________________ B money F salad
3. You can play this. __________________________ C water G a jacket
4. You can paint this. __________________________ D a holiday H a piano
5. You can learn this. __________________________

2 Complete the conversations. Choose A, B or C.

1. What would you like to eat?
   A I like cheese.
   B Yes, I’d like some chips.
   C I’d like a pizza, please.

2. Would you like something to drink?
   A Can I have some water, please?
   B Yes, I like it.
   C No, thanks. I’m not hungry.

3. Do you like reading?
   A No, I’m watching TV.
   B Yes, it’s boring.
   C Yes, I love it.

4. Are you good at drawing?
   A No, I can’t.
   B I’m not bad.
   C Yes, it’s good.

5. How much are those trousers?
   A It’s expensive.
   B There are two.
   C They’re £24.99.

3 Complete the conversation in the shop. What does Carla say to the assistant?
   Choose from sentences A–H.

   Assistant: Good morning. Can I help you?
   Carla: __________________________
   Assistant: Well, we’ve got lots of nice caps.
   Carla: __________________________
   Assistant: Which one do you like?
   Carla: __________________________
   Assistant: It’s £7.50.
   Carla: __________________________
   Assistant: That’s a bit more expensive. It’s £8.
   Carla: __________________________
   Assistant: Certainly. Here you are – that’s £7.50, please.
4 Complete the newspaper article. 

ROBERTO SANTOS – young volleyball player from Brazil

LOVES
I love music and I like (1) ________ the guitar and singing with (2) ________ friend Carla.

HATES
I really (3) ________ like flying. And I hate (4) ________ to people on the phone!

FREE TIME
(5) ________ weekends I like surfing and on Saturday night I usually (6) ________ to a party.

FIRST AND LAST
First (7) ________ in the morning I go running on the beach and last thing at night I (8) ________ to music.

GOOD AND BAD
I think I’m good (9) ________ writing songs, but I’m (10) ________ very good at spelling!

5 Look back at Unit 6 and complete the chart.

<table>
<thead>
<tr>
<th>How good are you?</th>
<th>Very good</th>
<th>Good</th>
<th>OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>would like + noun/infinitive</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>that/those</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Countable/uncountable nouns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>like/love/hate + -ing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>good at + -ing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparative adjectives: more ...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Questions: how much ...?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Which one ...?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food and drink</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leisure activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School subjects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shopping and prices</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A LONG TIME AGO

Lesson 1

This was a Roman town

1 Grammar: past simple be

Read the dialogue on page 80 of the Student’s Book and correct these statements.

1 Pompeii was quite big.
   Pompeii was quite small.

2 There were 20,000 people in Pompeii.

3 There weren’t any shops.

4 There was a volcano called Pompeii.

5 There was a loud explosion at three o’clock.

2 Grammar: past simple be

Complete.

At three o’clock yesterday

1 I ________ at home.
2 You ________ in the park.
3 He ________ at the shops.
4 She ________ at a restaurant.
5 It ________ in the kitchen.
6 We ________ in the garden.
7 You ________ in the dining room.
8 They ________ at school.

1 ________ you at home? ✓
   Yes, I was.
2 ________ he in the park? ✗
   No, he ________.
3 ________ she at a restaurant? ✓
4 ________ it in the garden? ✗
5 ________ you in the kitchen? ✗
   No, we ________.
6 ________ they at school? ✓

3 Grammar: past simple be

Where were Arnie and Astrid last week?

Write sentences.

1 I’m in the USA.
   Monday

2 On Monday, Arnie was in the USA.

3 We’re in England.
   Wednesday

4 I’m in Brazil.
   Thursday

5 I’m in Kurdistan.
   Friday

6 We’re in Australia.
   Saturday
4 **GRAMMAR**: past simple *be*

Complete.

1 **Sue**  Martin, where **were** you yesterday?
   **Martin**  At one o’clock, I **was** at school.

   Sue  No, you **weren’t**. You **were** at **Radio WYG**.
   He wasn’t at school. He was at **Radio WYG**.

2 **Martin**  At three o’clock, I **was** at the **Games**.

   Sue  No, you **were**. You **were** in **the**.

3 **Martin**  At eight o’clock, I **was** in the **garden**.

   Sue  No, you **were**. You **was** at the **the**.

4 **Martin**  And at eleven o’clock, I **was** in bed.

   Sue  No, you **were**. You **were** at the **the**.

5 **GRAMMAR**: prepositions of place

Complete with *at* or *in*.

1 **at** school
2 **in** bed
3 **at** home
4 **in** the cinema
5 **at** the kitchen
6 **in** the restaurant
7 **in** my friend’s house
8 **at** the dining room
9 **in** the shops

6 **VOCABULARY**

Complete the puzzle. You can find all these things in this room ▼.

1
2
3
4

▼

1
2
3
4
5
6
7
8
9
A LONG TIME AGO

LESSON 2

Life in Pompeii ended

READ AND WRITE

Complete with the past simple of the verbs.

Bob

Suddenly it (1) ____________ (be) dark, and there (2) ____________ (be) big black clouds over Vesuvius. People (3) ____________ (look) at the sky and (4) ____________ (wait). Soon the clouds (5) ____________ (be) over Pompeii, and the air (6) ____________ (be) full of hot ash from the volcano. Then the hot ash (7) ____________ (fill) the streets and houses. Lots of people (8) ____________ (escape), but others (9) ____________ (stay) in Pompeii and (10) ____________ (watch) the volcano. Many people (11) ____________ (die). On that day 1900 years ago, life in Pompeii (12) ____________ (end). No one (13) ____________ (live) there after that. Then, one hundred years ago, people (14) ____________ (discover) Pompeii again. Now we can visit the town and find out about Roman life.

Now check your answers on page 82 of the Student’s Book.

GRAMMAR: past simple regular verbs

Add -ed or -ed to make the past simple of these regular verbs.

believe ed  borrow ed  climb close  cook  dance
finish  happen  hope  jump  listen  paint
phone  play  talk  walk  want  wash

GRAMMAR: past simple

Complete the sentences with the past simple of these verbs.

borrow dance finish happen stay talk walk wash

1 Banaz ____________ 20 kilometres last weekend.
2 Sue ____________ to her teacher yesterday.
3 Martin ____________ his hair this morning.
4 Anna and Tom ____________ a lot at the disco last night.
5 You ____________ my pen two days ago.
6 I ____________ my homework on Sunday.
7 We ____________ at home last Saturday.
8 Something great ____________ last week!
4 **Grammar:** past simple

Write nine sentences. Use these verbs.

cook listen paint phone play watch

Friday

Kawa

Maria

Carla and Roberto

Saturday

Sunday

Kawa painted a picture on Friday. He ___________ on Saturday.

He ___________ on Sunday.

Maria ___________

She ___________

Carla and Roberto ___________

They ___________

5 **Grammar:** past simple

Write five true sentences.

<table>
<thead>
<tr>
<th>I</th>
<th>watched TV</th>
<th>last week</th>
</tr>
</thead>
<tbody>
<tr>
<td>My mother</td>
<td>listened to the radio</td>
<td>this morning</td>
</tr>
<tr>
<td>My father</td>
<td>played football</td>
<td>at the weekend</td>
</tr>
<tr>
<td>My friends</td>
<td>cooked dinner</td>
<td>last night</td>
</tr>
<tr>
<td>Our teacher</td>
<td>talked English</td>
<td>yesterday</td>
</tr>
</tbody>
</table>

1 I played football yesterday.

2 ___________

3 ___________

4 ___________

5 ___________

6 **Pronunciation**

Do they rhyme or not?

1 wash ash x

2 walk fork

3 wait hate

4 love move

5 year wear

6 sky die

7 town noun

8 know now
A long time ago

Lesson 3

Did you watch TV?

1 Grammar: past simple regular verbs

Complete.

Questions
Did you watch the programme?
_____ he like the film?
_____ she play football?
_____ you dance a lot?
_____ they watch a video?

Short answers
✔ Yes, I ________
× __________
✔ __________
× __________ we __________
✔ __________

Positive
I walked home.
You visited a friend.
He telephoned his family.
She talked a lot.
We trained last night.
They lived in London.

Negative
You didn’t walk home.
I ______________ a friend.
She _______________ her family.
He ______________ a lot.
They ______________ last night.
We ______________ in London.

2 Grammar: past simple

Write questions about Pompeii.

1 Many people died.
2 Some people stayed in Pompeii.
3 They watched the volcano.
4 Lots of people escaped.
5 People discovered Pompeii again.
6 They discovered a dog.

Did many people die?

3 Grammar: past simple

Write sentences about life 100 years ago.

1 Today people play basketball.
2 Today people watch TV.
3 Today people talk on the telephone.
4 Lots of people visit Pompeii.
5 Today people live in space.
6 Today people work with computers.

They didn’t play basketball 100 years ago.
4 Grammar: past simple

Complete.

1 Sue Martin, did you watch the programme about space last night?  
   Martin No, I didn’t. I watched a programme about animals.  
   He didn’t watch the programme about space last night.

2 Sue Martin, did you talk to Kathy yesterday?  
   Martin No, I didn’t. I talked to Anna.  
   He didn’t talk to Kathy yesterday.

3 Sue Martin, did you and Daniel play tennis yesterday?  
   Martin No, we didn’t. We played football.  
   They didn’t play tennis yesterday.

4 Sue Martin, did you telephone Anna last night?  
   Martin No, I didn’t. I phoned Kathy.  
   He didn’t telephone Anna last night.

5 Sue Martin, did you dance with Carla last night?  
   Martin No, I didn’t. I danced with my friends.  
   He didn’t dance with Carla last night.

6 Sue Martin, did you watch a video last night?  
   Martin No, I didn’t. I watched TV.  
   He didn’t watch a video last night.

5 Vocabulary

Put the words in the right group. How many more words can you add?

<table>
<thead>
<tr>
<th>Food and drink</th>
<th>House and furniture</th>
<th>Sports</th>
<th>Clothes</th>
</tr>
</thead>
<tbody>
<tr>
<td>swimming</td>
<td>apple</td>
<td>fruit juice</td>
<td>kitchen</td>
</tr>
<tr>
<td>volleyball</td>
<td>kebabs</td>
<td>table</td>
<td>trainers</td>
</tr>
<tr>
<td>jean</td>
<td>oven</td>
<td>jumper</td>
<td>shirt</td>
</tr>
<tr>
<td>potato</td>
<td>bed</td>
<td>riding</td>
<td>water</td>
</tr>
<tr>
<td>rice</td>
<td>dress</td>
<td>polo</td>
<td>potato</td>
</tr>
</tbody>
</table>


A LONG TIME AGO

LESSON 4 Life in Ancient Times!

READING AND WRITING

1. Match the beginnings with the endings of the sentences.

LIFE IN ANCIENT ASSYRIA
1. The kings liked A for ten days.
2. There were many different types of B in a circle.
3. Women usually danced C hunting lions and other large animals.
4. Children played with toy D bows and arrows.
5. A meal once lasted E musical instruments.

2. Read the chart and write four sentences each about Maria, Kawa and Silvia.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Maria</th>
<th>Kawa</th>
<th>Silvia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talk to Sue at breakfast</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Train in the morning</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Play tennis with Tom before lunch</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Telephone home at lunchtime</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Train in the afternoon</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Watch the swimming in the afternoon</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Listen to music on the radio</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Dance at the party in the evening</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Maria trained in the morning. She

Kawa

Silvia

84
3 Make six questions from the chart about Maria, Kawa and Silvia. Answer the questions.

Did Kawa play tennis with Tom? Yes, he did.
Did Silvia telephone home? No, she didn’t.
Did Maria and Silvia train in the morning? Yes, they did.

6 Complete.

Across ▲
1 You can have a meal here. (10)
6 ‘I’d like to … to Pompeii.’ (2)
7 You have lessons in a … room. (5)
8 Anna’s favourite … is cheese. (4)
9 You can see actors at these places. (8)
14 The Romans didn’t have telephones … cameras. (2)
15 There are eleven players in a football … . (4)
16 In Ancient Times … danced in a circle. (5)
17 They discovered a … dog in Pompeii. (3)
18 £5 = five … . (6)

Down ▼
1 Did Anna run in the 100 metre and … .? (5)
2 Opposite of ‘stop’. (5)
3 Opposite of ‘ask’. (6)
4 Life in Pompeii ended 1900 years … . (3)
5 … . lived there after that. (2, 3)
8 Opposite of ‘thin’. (3)
10 ‘I phoned you yesterday but you weren’t at … .’ (4)
11 Pompeii is an old … town. (5)
12 Roberto is good at writing … . (5)
13 There … about 10,000 people in Pompeii. (4)
16 ‘… watched TV last night?’ ‘Martin did.’ (3)

4 Grammar: tenses

Write the verbs in the correct column.

listen visited is playing danced is listening
talks happened cook looked
are walking washed like am watching

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Present continuous</th>
<th>Past simple</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To Help You Study

5 Your vocabulary notebook

Make a word map about food.

Names of meals

Food

Things on the table

Hot food

Cold food
Review

1 Read the descriptions. What are the places? Choose from words A–H.

1 You eat meals here. ____________________________  A hall         E garden
2 You sleep here. ____________________________  B office         F bedroom
3 You cook here. ____________________________  C kitchen        G bathroom
4 Your wash here. ____________________________  D dining room     H living room
5 You work here. ____________________________

2 Complete the conversations. Choose A, B or C.

1 Were you at school last week? A No, they weren’t.
   B Yes, I am.              C Yes, we were.
2 Were there any football matches yesterday? A Yes, they were.
   B No, there weren’t.      C No, there wasn’t.
3 When did you phone home?  A Three days.
   B Two weeks ago.         C Tomorrow.
4 Did you like the food? A Yes, it was delicious.
   B Yes, they were good.   C Yes, I do.
5 Did you stay at home last night? A No, I wasn’t.
   B Yes, I stayed.         C Yes, I watched TV.

3 Read and complete. For each number 1–12, choose word A, B or C.

Life in Ancient Rome.
Most Roman towns were smaller (1) ____________________________ our cities today, but (2) ____________________________ were about 1,000,000 (3) ____________________________ in the city of Rome.

Roman families with lots of money (4) ____________________________ in large houses. They stopped work (5) ____________________________ lunchtime, and in the afternoon the men relaxed at the baths and (6) ____________________________ to their friends. Some young boys and girls learned reading, writing and maths (7) ____________________________ school. Older boys started training for work and older girls usually stayed at (8) ____________________________ and helped (9) ____________________________ mothers.

But (10) ____________________________ people lived in small houses with no kitchens. They worked very (11) ____________________________ all day. And many boys and girls started work at the (12) ____________________________ of six or seven.
Complete Tom’s diary.

Friday
A good day! I trained (1) two hours after breakfast and then I (2) to Roberto in the café about music. He knows a lot (3) the guitar.
Lunch was (4) 12.30 – kebabs and rice! After lunch I (5) table tennis. (6) Roberto – he’s very good, better than me! Then I trained (7) the tennis courts for three hours. After dinner I (8) a video about tennis. Then it was time for the party – I (9) with my friends all evening. They're nice.

Look back at Unit 7 and complete the chart.

<table>
<thead>
<tr>
<th>How good are you?</th>
<th>Very good</th>
<th>Good</th>
<th>OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Past simple be: was/were</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Past simple regular verbs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preposition of time: ago</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepositions of place: at, in</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Town facilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rooms and furniture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leisure activities</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Farewell Unit

Goodbye from London

1 Read and Write

Complete.

Silvia Martin, are you unhappy?
Martin Yes, I don't like (1) ________ goodbye to people.
Silvia Hey, (2) ________ be unhappy! Look, I've got a present for you.
Martin A present! Oh (3) ________ you! (4) ________ I open it?
Silvia Yes, of course.
Martin Oh, Silvia!
Silvia Do you (5) ________ it?
Martin More than like it. I (6) ________ it. I (7) ________ to wear it all the time!
Silvia Can you (8) ________ me your phone number?
Martin Of course. Here you are. Now you can phone me!

What is the present? Choose from these items.
A a computer game     B a book     C a bag     D a T-shirt     E a camera

2 Complete the conversation between Kawa and Sue. What does Sue say?
Choose from sentences A–H.

Kawa Is it fun living in London?
Sue (1) ________
Kawa Are there lots of visitors?
Sue (2) ________
Kawa What's your favourite place in London?
Sue (3) ________
Kawa Is the food nice?
Sue (4) ________
Kawa When is a good time of year to visit?
Sue (5) ________

A  Mmmm… I think it’s The London Eye. It’s very exciting, and you can see all over the city.
B  It never gets very cold in the winter.
C  Summer is a good time. It never gets too hot… but it rains sometimes!
D  Yes, it’s great! I love it! I’m never bored.
E  I think it is! You can eat in so many different restaurants.
F  There are a lot of good shops, restaurants and famous buildings.
G  Yes. There were more than 25,000,000 last year.
H 7,000,000 people live there.