Welcome to Sunrise – a bright new look at English!

Sunrise is a complete English course written especially for primary and secondary school students. Sunrise 7 is the first level for secondary students, designed to build on their primary school English and develop confident learners of English. The course has a communicative approach, integrating listening, speaking, reading and writing, with a clear focus on grammar structures.

Key features

- Sunrise 7 makes learning fun through motivating topic-based units. Each unit has a review lesson at the end to recycle and reinforce language.
- Sunrise 7 has a clear and comprehensive grammar syllabus.
- Sunrise 7 has a story running through the book, with young characters who introduce new language.
- Sunrise 7 has dramatised dialogues for students to act out and practise ‘real language’.
- Sunrise 7 has a CD with dialogues and ‘sound’ files to practise pronunciation and intonation.
- Sunrise 7 has an adventure story at the end for extensive reading practice.
- Sunrise 7 Activity Book provides consolidation and practice of grammar and vocabulary.
- Additional, optional activities to challenge more able students are provided in the Teacher’s Book.

Sunrise 7 materials are:
Student’s Book, Activity Book, Teacher’s Book, CD
### Map of the Book

**Welcome Unit**  
1. **Hello**  
   I’m…; What’s your name? How old…? Where…?; to be; he, she, we, they; countries and nationalities; instructions  
2. **What’s this?**  
   Numbers 0-10; you, my, your; preposition: in; classroom items; alphabet  
3. **What time is it, please?**  
   Numbers 11-20; o’clock, half past; this/that  
4. **What’s your favourite sport?**  
   Sport; colours; imperatives  
5. **Her T-shirt is yellow**  
   Possessive adjectives; clothes; plural nouns  
6. **Is Steven her brother?**  
   Family; to be; questions and negatives; numbers 21-100; I think…  
7. **What day is it today?**  
   Days of the week; When…?; time; prepositions: on, at; school subjects

**Unit 1: People and Places**  
1. Present simple: to be; questions: what? where? how old?; personal pronouns; possessive adjectives  
2. Present simple: to be; questions, short answers and negative; question: who?  
3. Present simple: positive; like, love, hate, live, speak  
4. 1st, 2nd, 3rd, 4th; question: when?  
5. What’s your name? How old…? Where…?; to be; he, she, we, they; countries and nationalities; instructions  
6. It’s my notebook.  
   Numbers 0-10; you, my, your; preposition: in; classroom items; alphabet  
7. What’s this?  
   Numbers 0-10; you, my, your; preposition: in; classroom items; alphabet  
8. What time is it, please?  
   Numbers 11-20; o’clock, half past; this/that  
9. What’s your favourite sport?  
   Sport; colours; imperatives  
10. Her T-shirt is yellow  
   Possessive adjectives; clothes; plural nouns  
11. Is Steven her brother?  
   Family; to be; questions and negatives; numbers 21-100; I think…  
12. What day is it today?  
   Days of the week; When…?; time; prepositions: on, at; school subjects

**Skills and sounds**  
1. Syllable stress in numbers: 13/30  
2. Contrastive stress  
3. Contrasting stress: in, on  
4. Listening: descriptions of people  
   Speaking: describing people  
   Reading/Writing: postcards  
   To help you study: ways of learning; vocabulary notebook

**Vocabulary**  
1. Personal information; countries and nationalities; instructions  
2. Countries; numbers 21–1000  
3. Languages; Ordinal numbers; months and dates

**Review**  
- Unit language; song: **My favourite things**

**Unit 2: Things**  
1. Present simple: negative; questions and short answers; or, but  
2. have got positive and negative; a, some, any.  
3. have got questions and short answers:  
   Can I…? (requests and permission); pronoun: one  
4. Listening/Speaking: conversation  
   Reading/Writing: personal letter  
   To help you study: classroom English; vocabulary notebook

**Skills and sounds**  
1. /s/ with plural nouns  
2. Contrastive stress  
3. Contrasting stress: in, on  
4. Listening: descriptions of people  
   Speaking: describing people  
   Reading/Writing: postcards  
   To help you study: ways of learning; vocabulary notebook

**Vocabulary**  
1. Colours; clothes  
2. Possessions; Shopping; sizes; classroom English

**Review**  
- Unit language; song: **My favourite things**

**Unit 3: Sport**  
1. Present continuous: positive  
2. There is/are; prepositions of place: in, on  
3. Possessive ‘s; possessive pronouns; question: whose?; let’s…  
4. Listening: descriptions of people  
   Speaking: describing people  
   Reading/Writing: postcards  
   To help you study: ways of learning; vocabulary notebook

**Skills and sounds**  
1. Silent letters  
2. Syllable stress: two syllable words  
3. Contrasting stress: in, on  
4. Listening: descriptions of people  
   Speaking: describing people  
   Reading/Writing: postcards  
   To help you study: ways of learning; vocabulary notebook

**Vocabulary**  
1. Parts of the body; verbs for actions  
2. Furniture and equipment; verbs for actions  
3. Possessions  
4. Verbs for actions

**Review**  
- Unit language; song: **Body Rap**

**Unit 4: Animals**  
1. Can (ability)  
2. Present continuous: questions and negative  
3. Comparative adjectives: -er, better, worse, than  
4. Pronunciation of i  
5. Reading: descriptions of animals  
   Speaking: describing animals  
   To help you study: classroom English; vocabulary notebook

**Skills and sounds**  
1. Pronunciation of i  
2. Listening: descriptions of animals  
   Speaking: describing animals  
   Reading: descriptions of animals  
   To help you study: classroom English; vocabulary notebook

**Vocabulary**  
1. Pets; skills and abilities  
2. Zoo animals  
3. Adjectives  
4. Wild animals; continents; measurements

**Review**  
- Unit language; song: **Do the monkey!**
UNIT 5 TIME AND SPACE

1. Prepositions of time: at, in, from … to; present simple: routines; adverb of frequency: usually
2. Present simple: routines; present continuous: now
3. Is/Are there …? and short answers; question: How many? prepositions of place: next to, near, opposite
4. Review of unit language; song: Space Talk

UNIT 6 FREE TIME

1. would like + noun/infinitive; that/those; countable and uncountable nouns
2. like, love, hate +-ing; good at +-ing
3. Comparative adjectives: more + adjective; questions: How much …?, Which one …?
4. Review of unit language; song: Come and dance with me!

UNIT 7 A LONG TIME AGO

1. Past simple be: was, were; preposition of time: ago; prepositions of place: at, in
2. Past simple regular verbs: positive
3. Past simple regular verbs: questions, short answers and negative
4. Reading: description of life in the past
   Listening: narrative
   Speaking: checking what happened
   Writing: diary
   To help you study: vocabulary notebook; making a word map

REVIEW of unit language; song: Last night I watched you on TV

FAREWELL UNIT GOODBYE FROM LONDON

REVIEW of unit language; song: Friends
Welcome Unit

Lesson 1 Hello!

I’m… • What’s your name? • How old…? • Where…? • to be; countries and nationalities

1 Listen and Read

2 Speak

Ask and answer.
- Hello! What’s your name?
- I’m ________________.

3 Read

Martin Welcome to the World Youth Games!
What’s your name?
Kathy Kathy.
Martin How old are you?
Kathy I’m sixteen.
Martin And where are you from?
Kathy I’m from Manchester.

Now complete.
Kathy What’s _____ _____?
Martin Martin.
Kathy How _____ _____ you?
Martin I’m fourteen.
Kathy And where _____ you _____?
Martin I’m from London.

4 Speak and Write

Complete the chart for three students.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Town/City</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Listen and Speak

Listen and repeat.

Kathy is sixteen. She’s from Manchester.
Martin is fourteen. He’s from London.

Now talk about the people in your chart.
6 **LISTEN AND WRITE**

Match the countries with the people. Then complete.

![Flags](image1). Kurdistan | Britain | Italy | the USA (United States of America)

We're from _______.

![People](image2)

Silvia | Antonio | Tom | Alice | Banaz | Kawa | Sue | Martin

7 **LISTEN**

Listen and match.

1 Banaz and Kawa
2 Silvia and Antonio
3 Sue and Martin
4 Tom and Alice
5 6 7

8 **WRITE**

Complete.

1 Banaz and Kawa
2 Sue and Martin
3 Tom and Alice
4 Silvia and Antonio

Welcome Unit Lesson 1 Activities 6 and 7

9 **SOUND FILE**

Listen and repeat.

they this that three thirteen thank

10 **CLASSROOM ENGLISH**

Listen and do.

Hands up! Hands down!

Welcome Unit Lesson 1 Activities 8–10
Welcome Unit

Lesson 2  What’s this?

What’s this? • It’s a/an ...

Instructions

1 Listen and Speak

Listen and match.
1 a door  2 a camera  3 a clock  4 a ball  5 a guitar  6 a telephone

A
B
C
D
E
F

Now ask and answer.

What’s this?
It’s a door.

What’s this?
It’s a _________.
2 Listen and Speak
Listen and touch.

What's this?
It's a bag.

What's this?
It's an apple.

What's this?
It's a/an ___________.

a watch
a chair
a book

Welcome Unit Lesson 2 Activities 2–4

Listen and do.

Look!

L a b e l

a bag a book a window a chair
an apple an orange an umbrella

Welcome Unit Lesson 2 Activities 5–7

4 Sound File
Listen and repeat.

watch what window

3 Write
Complete.
What's this?

And what's this?

Welcome Unit Lesson 2 Activities 2–4

5 Classroom English
Listen and do.

Open Close the book window.
door bag.

Welcome Unit Lesson 2 Activities 5–7
Welcome Unit

Lesson 3

It's my notebook.

Numbers 0-10 • you, my, your • Preposition: in • Classroom items • Alphabet

1 Listen and Read

Listen and repeat.

hi hello how

2 Write and Speak

Complete and say.

- Hi!
- Hello!
- How _____ you?
- I'm _____ , _____

3 Sound File

Listen and repeat.

4 Listen and Write

a) Listen and repeat.

0 zero 1 one 2 two 3 three 4 four

5 five 6 six 7 seven 8 eight 9 nine 10 ten

b) Now listen and write.

c) Now complete with numbers.

Then listen and play Bingo!
5 **LISTEN AND SPEAK**

Listen and match. 🌟

- apple
- bag
- book
- drink
- elephant
- magazine
- notebook
- pen
- pencil
- sandwich

Now ask and answer.

- What's number one?
- It's an elephant.
- What's number ______?
- It's a/an ______.

Welcome Unit Lesson 3 Activities 3 and 4

6 **SPEAK**

Ask and answer.

- What's in your bag?
- Look!
- What's this?
- It's my ______.

Welcome Unit Lesson 3 Activities 3 and 4

7 **LISTEN AND WRITE**

Listen and repeat the alphabet. 🌟

- A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
- A H I K B C D E G P T V F L M N S X Z I Y O Q U W R

Now listen and write five words.

1 __________
2 __________
3 __________
4 __________
5 __________

Welcome Unit Lesson 3 Activities 5 and 6

8 **SPEAK**

Spell your name.

My name is Dara Aso. D - A - R - A A - S - O

Welcome Unit Lesson 3 Activities 3 and 4

9 **LISTEN**

Listen and choose. 🌟

1 a) TYX813 b) 16813
2 a) 356 H10 95 b) 3968 & IT 15
3 a) CSM 473 b) CZN 473

Welcome Unit Lesson 3 Activities 5 and 6

10 **CLASSROOM ENGLISH**

Listen and do. 🌟

<table>
<thead>
<tr>
<th>Open</th>
<th>your</th>
<th>bag. book. notebook.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Close</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Welcome Unit Lesson 3 Activities 7–11
Welcome Unit

Lesson 4

What time is it, please?

Numbers 11–20 • o’clock • half past • this/that

1 Listen and Read

Read and complete.

Sue: Martin, what’s five and six?
Martin: Eleven.
Sue: Yes. What’s six and eight?
Martin: Fourteen.
Sue: What’s eleven and eight?
Martin: Seventeen.
Sue: No! It’s ____________!

Listen and check.

2 Listen

a) Listen and repeat.
11 eleven 16 sixteen
12 twelve 17 seventeen
13 thirteen 18 eighteen
14 fourteen 19 nineteen
15 fifteen 20 twenty

b) Now listen and write.

3 Speak

Ask and answer.

■ What’s seven and nine?
■ Sixteen.

7 + 9 = ?  2 + 6 = ?  11 + 4 = ?
3 + 4 = ?  6 + 10 = ?  1 + 8 = ?
5 + 8 = ?  11 + 6 = ?  13 + 4 = ?

Welcome Unit Lesson 4 Activities 1 and 2
5 **SPEAK**

Ask and answer.

- What time is it, please?
- It's ...
- Thank you.

6 **LISTEN AND SPEAK**

Listen and read. 🎧

- Excuse me, what's this?
- And what's that?
- How do you spell it?

Now ask and answer.

- Excuse me, what's this/that?
- How do you spell it?

7 **SOUND FILE**

Listen and repeat.

- number
- twenty
- seven
- English
- table
- window
- apple
- sandwich
- pencil

8 **CLASSROOM ENGLISH**

Listen and do. 🎧

- Listen!
- Be quiet!
- Stand up!
- Sit down!
Sue and Martin are from Radio WYG. It's the Games radio station.

Sue: Kathy, what's your favourite sport?
Martin: Is it swimming?
Kathy: No, it isn't.
Sue: Is it tennis?
Kathy: No, it isn't.
Martin: Is it running?
Kathy: Yes, it is.

Name the sports in these photos.
2 **LISTEN**

Listen and match.

![Match icons](image)

Welcome Unit Lesson 5 Activities 1 and 2

3 **LISTEN AND SPEAK**

Listen and repeat.

![Color icons](image)

Now say.

Number three is green

Number six is brown

Now ask and answer questions about things in your classroom.

What colour is this?

What colour is that?

4 **SPEAK AND WRITE**

Complete the chart for three students.

What's your favourite colour?

What's your favourite sport?

<table>
<thead>
<tr>
<th>Name</th>
<th>Favourite colour</th>
<th>Favourite sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Welcome Unit Lesson 5 Activities 3 and 4

5 **SOUND FILE**

Listen and repeat.

![Sound icons](image)

Welcome Unit Lesson 5 Activities 5–11

6 **CLASSROOM ENGLISH**

Listen and do.

Touch a green book. Pick up a blue pen.
Point at a black watch. Find something red.

7 **GAME**

**Do or Don’t!**

Don’t stand up!

Welcome Unit Lesson 5 Activities 5–11
Welcome Unit

Lesson 6

Her T-shirt is yellow

Possessive adjectives • Countries and nationalities • Clothes • Plural nouns

1 Listen and Read

What are their names?

What’s your name?

My name is Carla.

And I’m Roberto. We’re from Brazil.

Her name is Carla, and his name is Roberto. They’re from Brazil.

2 Speak and Write

Point and say.

His/Her name is ____.

He’s/She’s from ____ They’re from ____

Now copy and complete.

1 Her name is Banaz and she’s from Kurdistan.

2 _____ name _____ Daniel and _____’s from _____.

3 _____ name _____ Kawa and _____’s from ____.

4 _____ _____ Rosa and _____’s from ____.

5 _____ _____ Anna and _____ ____ Sam.

____’re from ____.

Kawa and Banaz – Kurdistan

Daniel and Rosa – Spain

Sam and Anna – Australia
3 **Read**

Match the people with the nationalities.

1 Carla and Roberto
2 Kawa and Banaz
3 Daniel and Rosa
4 Sam and Anna

a) They’re Kurdish.
b) They’re Spanish.
c) They’re Australian.
d) They’re Brazilian.

Now listen and check.

4 **Read and Speak**

Read and match with the flags on page 14.

Our flag is red and yellow.

Our flag is red, white and blue.

Our flag is red, white, green and yellow.

Now say.

Their flag is red, white, green and yellow.

Kawa and Banaz!

What colour is your flag?

<table>
<thead>
<tr>
<th>Personal pronouns</th>
<th>Possessive adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
</tr>
<tr>
<td>you</td>
<td>your</td>
</tr>
<tr>
<td>she</td>
<td>her</td>
</tr>
<tr>
<td>he</td>
<td>his</td>
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<tr>
<td>it</td>
<td>its</td>
</tr>
<tr>
<td>we</td>
<td>our</td>
</tr>
<tr>
<td>you</td>
<td>your</td>
</tr>
<tr>
<td>they</td>
<td>their</td>
</tr>
</tbody>
</table>

5 **Listen and Speak**

Listen and repeat.

Listen and repeat.

6 **Speak and Write**

Complete about Sue and Martin.

Her skirt is blue. ____ T-shirt is ____ ____ socks are ____.

His shoes are ____. ____ trousers are ____. ____ jumper is ____. ____ shirt is ____ ____ cap is ____.

7 **Sound File**

Listen and repeat.

Listen and repeat.

8 **Classroom English**

Listen and spell five words.

How do you spell ’shirt’?

S-H-I-R-T

Welcome Unit Lesson 6 Activity 2
This is my mother. Her name is Mary. This is my father and his name is James. This is my brother – his name is Steven. And this is my sister, and her name is Caroline. Our house is in London.

Listen and repeat.

mother father brother sister
4 Speak
Ask and answer questions about Sue and her family.

Is Steven her father? No, he isn’t.

Is Steven her brother? Yes, he is.

Is ______ her ______? Yes, he/she is. No, he/she isn’t.

Now write.
Steven isn’t her father. He’s her brother.

7 Listen
a) Listen and repeat.

40 forty 80 eighty
50 fifty 90 ninety
60 sixty 100 a hundred
70 seventy

b) Now listen and write the numbers.

8 Speak
Ask and answer.

How old is she?
I think she’s thirty-five.

Look!

Questions Negative
am I? I’m not
are you? you aren’t
is he/she/it? he/she/it isn’t
are we? we aren’t
are you? you aren’t
are they? they aren’t

Welcome Unit Lesson 7 Activities 3–6

5 Listen
Listen and repeat.

21 twenty-one 26 twenty-six
22 twenty-two 27 twenty-seven
23 twenty-three 28 twenty-eight
24 twenty-four 29 twenty-nine
25 twenty-five 30 thirty

6 Speak
Ask and answer.

What’s ten and twelve?
Twenty-two.

10 + 12 = ? 19 + 7 = ? 8 + 15 = ?
13 + 17 = ? 18 + 6 = ? 13 + 14 = ?
11 + 18 = ? 12 + 13 = ? 15 + 9 = ?

Welcome Unit Lesson 7 Activity 7

9 Classroom English
Listen and do.
Open your book. Now turn to page ...
Turn to page sixty-five.

Welcome Unit Lesson 7 Activities 8–12
Welcome Unit

Lesson 8  What day is it today?

Days of the week • When ...? • Time • Prepositions: on, at • School subjects

1 Listen and Read

Welcome Unit Lesson 8 Activities 1–3

Look! on Monday at half past six

2 Listen

Look at the Radio WYG programme guide. Listen and repeat the days of the week.

3 Speak

Ask and answer.

- When is Pop Star News?
- It’s on Monday at half past six.
- What’s on Sunday at quarter past four?
- News of the Week.

Look! on Monday at half past six

4 Speak

Ask and say.

- What day is it today?
- What’s your favourite day?
- What’s your favourite radio or TV programme?
- When is it?
5 Read and Listen

Look at Martin’s school timetable. Read and complete the conversation.

Sue When are your English lessons?
Martin On Monday at ________, on Wednesday at ________, and on ________ at half past two.
Sue Today is ________.
Martin Yes. My English lesson is at quarter past eleven.

Listen and check. Now ask and answer.

When are his English lessons?

Welcome Unit Lesson 8 Activity 4

6 Listen

Listen and repeat the subjects.

Welcome Unit Lesson 8 Activity 5

7 Listen

Listen and write the lessons in Martin’s timetable.

Now ask and answer.

When is his geography/music lesson?
When are his art/history/science/maths lessons?

When are your ________ lessons?
What’s your favourite lesson? When is it?

Welcome Unit Lesson 8 Activity 6

8 Sound File

Listen and repeat.

Welcome Unit Lesson 8 Activities 6–8

9 Classroom English

Read and listen. Then do it!

Look at your watch.
Ask the time.
Say the time.
Write the time.
Write the day.

Welcome Unit Lesson 8 Activities 6–8
Welcome to London

Present simple to be • Questions: What? Where? How old? • Personal pronouns • Possessive adjectives

1 Listen and Read

Sue Hello. I’m Sue. And this is Martin.
Martin Hi! Welcome to London!
Sue And welcome to the World Youth Games.
Maria Thank you.
Martin We’re from Radio WYG.
Sue What’s your name?
Maria Maria.
Martin And where are you from?
Maria I’m from Athens, in Greece.
Sue How old are you, Maria?
Maria I’m thirteen.
Sue And what’s your favourite sport?
Maria Basketball!

Now copy and complete.

<table>
<thead>
<tr>
<th>Name</th>
<th>Town/City</th>
<th>Country</th>
<th>Age</th>
<th>Favourite sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria</td>
<td></td>
<td></td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

2 Speak

Ask and answer.

- Hello.
- Hi.
- What’s your name?
- And where are you from?
- How old are you?
- And what’s your favourite sport?

My favourite sport is tennis.
Listen and match.

What's his/her name?

Where's he/she from? Where are they from?
She's/He's/They're from ________

How old is he/she? How old are they?
He's/She's/They're ________

What's his/her/their favourite sport?

A

Madrid
Spain
14
Football

B

Rome
Italy
15
Running

C

Florida
the USA
13
Tennis

D

Rio de Janeiro
Brazil
12
Volleyball

Listen and check.

Activities 2 and 3

Now listen and write these words under the correct sound.
you my running we blue

Now write about yourself.

Maria is from Athens in Greece.
Her favourite sport is basketball.
She is thirteen years old.

Now listen and write about the people in activity 3.

Write about the people in activity 3.
LISTEN AND READ

Sue Today we’re at the Games Welcome Party!
Martin Yes, it’s great!
Sue Lots of young people from London are here.
Martin And a thousand competitors.
Sue From fifty different countries!

Martin Sue, who’s that? Is it Daniel?
Sue No, it isn’t. It’s Roberto. He’s from Brazil.
Martin Oh yes, of course. And who’s that man? Is he Brazilian?
Sue No, he isn’t, silly! He’s my teacher!
Martin Sorry. And who’s that? She isn’t a teacher.
Sue I’m not sure.

True or false?
1 Sue and Martin are at the Games Welcome Party.
2 A hundred competitors are at the games.
3 People from fifty countries are at the party.
4 Carla and Roberto aren’t at the party.
5 Sue’s teacher is a woman.

SPEAK

Point at the photos in activity 1. Ask and answer.

- Who’s that? Is it Silvia?
- Yes, it is./No, it isn’t.

Are you from Australia?

No, I’m not!

Ask and answer.

- Is Silvia from Italy?
- Yes, she is.
- Is Daniel from the USA?
- No, he isn’t. He’s from ____.
- Are Carla and Roberto from ____?
- Yes, they are./No, they aren’t.
- Are you from ____?
- Yes, I am./No, I’m not.

LOOK!

Singular

Plural

person people

man men

woman women
### 4 Grammar File

Copy and complete.

<table>
<thead>
<tr>
<th>are or is?</th>
<th>isn’t or aren’t?</th>
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<tbody>
<tr>
<td><strong>to be</strong></td>
<td><strong>Negative</strong></td>
</tr>
<tr>
<td>am I?</td>
<td>I am not</td>
</tr>
<tr>
<td>___ you?</td>
<td>you are not</td>
</tr>
<tr>
<td>is he?</td>
<td>he is not</td>
</tr>
<tr>
<td>___ she?</td>
<td>she is not</td>
</tr>
<tr>
<td>___ it?</td>
<td>it is not</td>
</tr>
<tr>
<td>are we?</td>
<td>we are not</td>
</tr>
<tr>
<td>___ you?</td>
<td>you are not</td>
</tr>
<tr>
<td>___ they?</td>
<td>they are not</td>
</tr>
</tbody>
</table>

Listen and check.

- **Unit 1 Lesson 2 Activities 2–4**

### 5 Write

Copy and complete.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
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<tr>
<td>20</td>
<td>twenty</td>
<td>twenty–one</td>
</tr>
<tr>
<td>30</td>
<td>thirty</td>
<td>thirty–two</td>
</tr>
<tr>
<td>40</td>
<td>forty</td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>fifty</td>
<td></td>
</tr>
<tr>
<td>60</td>
<td></td>
<td>65</td>
</tr>
<tr>
<td>70</td>
<td></td>
<td>76</td>
</tr>
<tr>
<td>80</td>
<td>eighty</td>
<td>87</td>
</tr>
<tr>
<td>90</td>
<td></td>
<td>98</td>
</tr>
<tr>
<td>100</td>
<td>a hundred</td>
<td></td>
</tr>
<tr>
<td>1000</td>
<td>a thousand</td>
<td></td>
</tr>
</tbody>
</table>

Listen and check.

- **Unit 1 Lesson 2 Activities 5 and 6**

### 6 Sound File

Listen and choose.

- 13 thirteen OR 30 thirty
- 13 OR 30 14 OR 40 15 OR 50 16 OR 60 17 OR 70 18 OR 80 19 OR 90

### 7 Listen

Listen and complete.

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of competitors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>20</td>
</tr>
<tr>
<td>Brazil</td>
<td>20</td>
</tr>
<tr>
<td>England</td>
<td>24</td>
</tr>
<tr>
<td>Greece</td>
<td>20</td>
</tr>
<tr>
<td>Italy</td>
<td>24</td>
</tr>
<tr>
<td>Kurdistan</td>
<td>30</td>
</tr>
<tr>
<td>Poland</td>
<td>20</td>
</tr>
<tr>
<td>Spain</td>
<td>100</td>
</tr>
<tr>
<td>USA</td>
<td>100</td>
</tr>
</tbody>
</table>

### 8 Game

**Spell it!**

Choose a number. How do you spell it?


Twenty!

- **Unit 1 Lesson 2 Activity 7**
1 **LISTEN AND READ**

**Martin** Hi, I’m Martin. What’s your name?

**Anna** I’m Anna, from Australia.

**Martin** And what’s your favourite sport, Anna? Is it gymnastics?

**Anna** No, I hate gymnastics! My favourite sport is swimming.

**Martin** Right. Oh, I like this music.

**Anna** Yes, it’s Crowded House – my favourite band.

**Martin** Where are they from?

**Anna** They’re from Australia! Oh, look! Is that Mel Gibson?!

**Martin** No, it isn’t!

**Anna** Oh, I love Mel Gibson. I think he’s wonderful! He’s my favourite film star.

**Martin** … and he’s from Australia too!

**Anna** Yes! Martin, where are you from? You speak good English.

**Martin** I am English! I live in London!

Now copy and complete.

1 Anna is from ______.
2 She hates ______.
3 Her favourite sport is ______.
4 Crowded House is her favourite ______.
5 She loves ______.
6 She speaks ______.

2 **SPEAK**

Talk about sports, bands and pop/film stars.

I love ...  I hate ...  I like ...
3 Read

Martin
Sue
Tom

‘I love basketball and I like swimming. I hate running!’

‘I like football and I love swimming. I hate basketball!’

‘I love tennis and I like gymnastics. I hate football!’

Now make sentences about Martin, Sue and Tom.

Martin loves ____ and he likes ____.
He hates ____.

4 Grammar File

Copy and complete.

love or loves?

Present simple
I love
you like
he/she likes
we like
you like
they like

Listen and check.

5 Sound File

Listen and repeat.

likes
hates
ts
lots
tennis

loves
lives
games
his
countries

Now listen and write these words under likes or loves.

yes this is names music listen

6 Speak and Write

Make sentences.

<table>
<thead>
<tr>
<th>They speak</th>
<th>in</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italian</td>
<td>Australia</td>
</tr>
<tr>
<td>Hungarian</td>
<td>Kurdistan</td>
</tr>
<tr>
<td>English</td>
<td>Spain</td>
</tr>
<tr>
<td>Greek</td>
<td>Poland</td>
</tr>
<tr>
<td>Polish</td>
<td>Hungary</td>
</tr>
<tr>
<td>Kurdish</td>
<td>the USA</td>
</tr>
<tr>
<td>Spanish</td>
<td>England</td>
</tr>
<tr>
<td>Portuguese</td>
<td>Greece</td>
</tr>
<tr>
<td></td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td>Italy</td>
</tr>
<tr>
<td></td>
<td>Brazil</td>
</tr>
</tbody>
</table>

7 Speak and Write

Make sentences.

Silvia – Rome, Italy.
Silvia lives in Rome. She speaks Italian.
1 Banaz – Dohuk, Kurdistan
2 Maria – Athens, Greece
3 Tom – Florida, USA
4 Anna – Sydney, Australia
5 Daniel – Madrid, Spain
6 Roberto – Rio, Brazil
7 Peter – Budapest, Hungary
8 Kathy – Manchester, England

8 Game

The Name Game

She hates gymnastics
Anna!

He speaks Kurdish
Kawa!

9 Write

Write five sentences about yourself.

I live... I speak...
I like... I love...
I hate...

I love swimming!
Lesson 4

When’s your birthday?

1st, 2nd, 3rd, 4th • Question: When?

Listening

1. Listen and read. How old is Anna?

Martin: Anna, what’s the date today?
Anna: It’s the twenty-first of July.
It’s my birthday!
Martin: Great! Happy Birthday!
How old are you?
Anna: _______.

2. Copy and complete.

<table>
<thead>
<tr>
<th>July</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong></td>
</tr>
<tr>
<td><strong>Tuesday</strong></td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
</tr>
<tr>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
</tr>
<tr>
<td><strong>Sunday</strong></td>
</tr>
</tbody>
</table>

Now listen and write.  
8th

Now ask and answer.

When’s your birthday?  
What’s the date today?
SPEAKING

5 Copy and complete the questions.

1. ___’s your name?  
2. ___ are you from?  
3. ___ old are you?  
4. ___’s your birthday?  
5. ___’s your favourite sport?  
6. ___’s your favourite band?  
7. ___’s your favourite film star?

Now ask another student questions and complete the chart in your notebooks.

Name _________________________________________________  
Town/City _______________________________________________  
Age _____________ Birthday____________________________  
Sport _________________________________________________  
Languages ____________________________________  
Favourite sport ________________________________________  
Favourite band ________________________________________  
Favourite film star ______________________________________  
He hates ____________________________________________  

TO HELP YOU STUDY

7 Learning words

Write the first letters of the months. Then close your book and complete the words.

[January: J, February: F, March: M]

8 Your vocabulary notebook

Make a list of English words in your language.

sandwich, taxi, CD, football, computer, cassette
1 Read and complete.

My name ______ Kawa Ari and I ______ in Dohuk ______ Kurdistan. I’m fifteen years ______ and ______ birthday is 14th April. ______ love volleyball. I ______ Kurdish ______ English. I like Nali Band. My ______ film star ______ Van Damm. I hate swimming!

2 Copy and complete the chart.

Name: Kawa Ari
City:__________________________
Age:__________ Birthday:__________
Sport:__________________________
Languages:_______________________
Favourite band:__________________
Favourite film star:_________________
He hates:_______________________

Now write about Kawa.
His name is Kawa Ari. He lives ...

3 Copy and complete the questions.

1 What’s your ___________?  
   Tom Collins.
2 Where ______?  
   I’m from Florida in the USA.
3 How ______?  
   I’m fifteen.
4 ____________ favourite sport?  
   Tennis.
5 ____________ favourite film star?  
   Van Damm.

4 Ask and answer.

- Is Anna 14? ✔
- Yes, she is.
- Are you 20? ✘
- No, I’m not.
- Is Carla Spanish? ✘
- Are Sue and Martin from England? ✔
- Is Budapest in Poland? ✘
- Is Kawa from Dohuk? ✔
- Is Tom from Australia? ✘
- Are Carla and Roberto from Spain? ✘
- Is June the sixth month of the year? ✔
- Are you British? ✘

5 Copy and complete with the present simple.

1 We ______ swimming. (like)  
2 I ______ English. (speak)
3 You ______ running. (hate)
4 Tom _____ from the USA. (be)
5 Carla and Roberto ______ in Brazil. (live)
6 Maria ______ basketball. (love)
6 Listen and write six words.
   Capital J-a-n-u-a-r-y

1 January
Now ask and answer.
■ What’s number one?
■ January.
■ How do you spell it?
■ Capital J-a-n-u-a-r-y

7 Read and find the word!
My first is in England and it’s in Greece too
My second is in London and it’s in Athens too
My third is in great and it’s in good
My fourth is in July but it isn’t in June
My fifth is in six but it isn’t in seven
My sixth is in seven but it isn’t in eleven
My seventh is in when but it isn’t in week
What’s the word? It’s a language you speak!

SONG
Listen. What are the missing words?

WYG song
Sport is the name
The _____ of the game
The town is London
And it’s the _____
Youth Games

Where are you from? What’s _____ name?
Day after _____ ______ days a week
We love sport
It’s the language we _____!

8 Find the odd word.
1 Erbil Dohuk Kurdish Silemani
2 they we she your
3 running tennis birthday swimming
4 May August September Tuesday
5 first four five forty

9 Game
   NUMBER TENNIS

   five
   lith
Do you like it?

1 Listen and read

Sue: That's a nice skirt.
Anna: Do you like it?
Sue: Yes, I do. Blue is my favourite colour. What colours do you like?
Anna: Red and black. I don't like green or pink.
Sue: Oh! I love green, but I hate black!
Anna: Do you like my sweatshirt?
Sue: Yes, it's great.
Anna: I don't like it very much. Do you want it?
Sue: Oh, but...
Anna: I don't want it. Here you are – it's a present!
Sue: Thank you very much!

Now answer.

1 Does Anna like red?
2 Does Anna like pink?
3 Does Sue like green?
4 Does Sue like black?
5 Does Sue want the sweatshirt?

2 Speak and write

Ask and answer.

- Do you like _____?
- Yes, I do. / No, I don't.

Now complete for yourself and another student.

I like _____ and ____. I don't like _____ or _____.

(Name) likes _____ and ____. He/She doesn't like _____ or _____.

3 Grammar file

Copy and complete. Choose words from the box.

<table>
<thead>
<tr>
<th>does</th>
<th>doesn't</th>
<th>do</th>
<th>don't</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Present simple: negative, questions and short answers • or, but

- I do not like
- You do not like
- He/she does not like
- We/you/they do not like

Questions

Do you like blue?

- Yes, I/we do.
- No, I/we don't.

Is he/she like pink?

- Yes, he/she does.
- No, he/she doesn't.

Do they like black?

- Yes, they do.
- No, they don't.

Listen and check.
4 **Read and Speak**

Look at the magazine page. Read and complete.

The **1** is blue and orange. The **2** is green, and the **3** is brown. The **4** is grey and the **5** is purple. The **6** are black, and the **7** are blue and grey. The **8** are pink. The **9** is black and white. The **10** are blue and the **11** are white. The **12** is yellow and the **13** is red.

**Listen and check.**

**Now ask and answer.**

What colour *is* the tracksuit?  What colour *are* the jeans?

5 **Listen and Speak**

Do Martin and Sue like the clothes in the magazine? Listen and complete the chart.

<table>
<thead>
<tr>
<th></th>
<th>Martin</th>
<th>Sue</th>
</tr>
</thead>
<tbody>
<tr>
<td>the trousers</td>
<td>✔</td>
<td>❌</td>
</tr>
<tr>
<td>the top</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the tracksuit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the shirt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the socks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the jacket</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Now ask and answer.**

- Does Martin like the trousers?  Yes, he does.
- Does Sue like the shirt?  No, she doesn’t.
- Do they like the tracksuit/socks/jacket?  Yes, they do/No, they don’t.

6 **Sound File**

Read and complete.

<table>
<thead>
<tr>
<th>sock</th>
<th>socks</th>
<th>top</th>
</tr>
</thead>
<tbody>
<tr>
<td>shirt</td>
<td>shirts</td>
<td>cap</td>
</tr>
<tr>
<td>coat</td>
<td>coats</td>
<td>jacket</td>
</tr>
<tr>
<td>tracksuit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now listen and repeat.

7 **Write**

Make a chart of things you like and things you don’t like. Then give your chart to another student and write about him/her.

<table>
<thead>
<tr>
<th>I like</th>
<th>I don’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td>colours</td>
<td>red</td>
</tr>
<tr>
<td>clothes</td>
<td></td>
</tr>
<tr>
<td>sports</td>
<td>jackets</td>
</tr>
<tr>
<td>gymnastics</td>
<td></td>
</tr>
</tbody>
</table>

**David likes red but he doesn’t like green. He likes jackets but ...**
LISTEN AND READ

Sue  Look!
Martin You’ve got a new sweatshirt!
Sue  Yes, it’s a present from Anna.
Martin Really? It isn’t your birthday.
Sue  I know. My birthday is on the fourth of August.
Martin That’s next Wednesday! What do you want for your birthday?
Sue  I don’t know ... mmm ... some CDs ...
Martin But you’ve got lots of CDs.
Sue  And I want some new clothes. I haven’t got any nice clothes.
Martin Yes, you have. You’ve got a nice new sweatshirt.
Sue  Oh, so no birthday present for me.
Martin Wait and see!

True or false?
1 Today is Sue’s birthday.
2 Sue’s birthday is on Tuesday.
3 She hasn’t got any CDs.
4 She wants some new clothes for her birthday.
5 She’s got a new sweatshirt.

SPeAK

Ask and answer.
What do you want for your birthday?
### 3 Grammar File

Copy and complete. Choose words from the box.

<table>
<thead>
<tr>
<th>has</th>
<th>got</th>
<th>have</th>
<th>haven’t</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>have got</strong></td>
<td><strong>Positive</strong></td>
<td>I have got</td>
<td>you ___ got</td>
</tr>
<tr>
<td></td>
<td></td>
<td>he/she/it ___ got</td>
<td>we/you/they have ___</td>
</tr>
<tr>
<td><strong>Contractions</strong></td>
<td>I’ve got</td>
<td>you’ve got</td>
<td></td>
</tr>
<tr>
<td></td>
<td>he’s/she’s/it’s got</td>
<td>we’ve/you’ve/they’ve got</td>
<td></td>
</tr>
<tr>
<td><strong>Negative</strong></td>
<td>I /you have not got</td>
<td>l/you ___ got</td>
<td></td>
</tr>
<tr>
<td></td>
<td>he/she/it has not got</td>
<td>he/she/it hasn’t got</td>
<td></td>
</tr>
<tr>
<td></td>
<td>we/you/they ___ not got</td>
<td>we/you/they ___ got</td>
<td></td>
</tr>
</tbody>
</table>

Listen and check.

#### 4 Speak

Match the words with the pictures.

apple badge banana bar of chocolate drink magazine orange postcard stamps video

I think number one is a postcard.

Listen and check.

Now say what Kathy and Peter have got.

Peter has got an apple. Kathy has got some postcards. Peter hasn’t got any postcards.

**LOOK!**

1. She has got some stamps. He hasn’t got any stamps.
2. a badge an apple

#### 5 Sound File

Listen and repeat.

<table>
<thead>
<tr>
<th>this</th>
<th>thing</th>
</tr>
</thead>
<tbody>
<tr>
<td>the</td>
<td>thank</td>
</tr>
<tr>
<td>they</td>
<td>three</td>
</tr>
<tr>
<td>clothes</td>
<td>fourth</td>
</tr>
</tbody>
</table>

Now listen and write these words under this or thing.

thirty their that thirteen tenth birthday

#### 6 Write

Write three sentences about your things.

I’ve got some cassettes. I’ve got a bike. I haven’t got any rollerblades.
Lesson 3
Can I help you?

have got: questions and short answers • Can I ...? (requests and permission) • Pronoun: one

1 Listen and Read

Anna, Martin and Daniel are in the WYG shop.

Anna Hey, look! They’re really cool.
Daniel What?
Anna The WYG T-shirts. They’re really cool.
Daniel I’m sorry, I don’t understand – what does ‘cool’ mean?
Anna Oh, it means ‘great’.
Assistant Good morning. Can I help you?
Anna Yes, can I have a T-shirt, please?
Assistant Yes, of course. What colour do you want?
Anna Black, please.
Assistant Small, medium or large?
Anna Have you got a large one?
Assistant Yes, we have.

Martin Can I have a small blue T-shirt, please?
Daniel Small! Is it for you?
Martin No, it’s for Sue. It’s her birthday on Wednesday.

Now answer.

1 Does Anna want a black T-shirt or a red one?
2 Does she want a small T-shirt or a large one?
3 Does Martin want a small T-shirt or a large one?

2 Read and Speak

Choose words from the box. Complete the conversation.

Good morning. Can I help you?
Yes, can I have a ... please?
Yes, of course. What colour do you want?
Small, medium or large?
Have you got a ... one?
Yes, I have./No, I haven’t.

1 morning/afternoon/evening
2 T-shirt/jacket/shirt/coat/tracksuit
3 blue/green/black/red/grey
4 SMALL MEDIUM LARGE

Unit 2 Lesson 3 Activities 1–4
3 Grammar File
Copy and complete. Choose have or hasn’t.

Have got

Questions

Have you got a large T-shirt?

Short answers

Yes, I/we _____.

No, I/we haven’t.

Has he/she got a blue cap?

Yes, he/she has.

No, he/she _____.

_____ they got new trainers?

Yes, they _____.

No, they haven’t.

Listen and check.

4 Speak and Write
Look at the photos. Ask and answer.

- Has Maria got a pink sweatshirt?
  - Yes, she has.

- Has Daniel got a black jacket?
  - No, he hasn’t. He’s got a blue one.

What do these words mean? Ask each other or your teacher.

pen pencil orange book ruler rubber key apple sandwich chair

Now look in your bag. Ask and answer.

Have you got a pencil in your bag?

- No, I haven’t.
  - I’ve got a pencil.

Can I close the door, please?

- Yes, please.
  - OK.

Can I borrow your book, please?

- No, you can’t.
  - OK.

5 Sound File
Listen and repeat.

Has Maria got a green bag?

No, she’s got a black one.

Has Daniel got a blue cap?

No, Maria’s got a blue cap.

Has Daniel got a green jacket?

No, he’s got a green bag.

6 Speak
What do these words mean? Ask each other or your teacher.

Penus.

What does ‘pen’ mean?

7 Read and Speak
Ask and answer.

Has Daniel got a blue cap?

No, he hasn’t.

Has Maria got a pink sweatshirt?

Yes, she has.

Has Daniel got a black jacket?

No, he hasn’t. He’s got a blue one.

Has Maria got a green jacket?

No, she’s got a black one.

Has Daniel got a blue cap?

No, Maria’s got a blue cap.

Has Daniel got a green jacket?

No, he’s got a green bag.

Now write four more questions and answers.

Now write four more questions and answers.
Lesson 4

Happy Birthday!

Listening

1 Listen and put the sentences a–f in the right order.

a) Sue Oh, it's a World Youth Games T-shirt!
b) Martin Yes, of course.
c) Sue Can I open it now?
d) Martin Happy Birthday, Sue! This is for you.
e) Sue Yes, I do! Blue is my favourite colour. Thank you very much, Martin.
f) Martin Do you like it?

Speaking

2 Act out the conversation between Sue and Martin in activity 1.

Now act out another conversation. You can choose your present!

Reading

3 This is a letter from Anna to her penfriend. Read and find seven mistakes.

Dear Kate,

I'm your new penfriend. My name is Anna Dawson and I'm from Sydney, USA. I'm fourteen years old and my birthday is 21st April. My favourite sport is tennis. I like football and basketball, but I hate gymnastics. My favourite colours are green and black. I don't like pink. My favourite clothes are T-shirts and jeans. I love Mel Gibson, the film star, and my favourite band is Crowded House from England.

Now I'm at the World Youth Games. It's great here. There are five hundred competitors from fifteen different countries.

Sue is my friend. It's her birthday today. She's fourteen years old. She's from Radio WYG – it's the Games radio. I like Sue a lot – she's very nice.

Please write soon,

Yours,

Anna

Anna isn't from the USA. She's from Australia.
**WRITING**

4. Look at Anna’s letter again. Write a letter to a new penfriend about yourself. Use this letter to help you.

Unit 2 Lesson 4 Activity 3

**TO HELP YOU STUDY**

5. Classroom English

- **How do you say in English?** Car.
- **How do you pronounce C–A–R?** Car.
- **How do you spell it?** C–A–R.

Now ask about these and other words.

6. Your vocabulary notebook

<table>
<thead>
<tr>
<th></th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>shirt</td>
<td></td>
</tr>
<tr>
<td>tracksuit</td>
<td></td>
</tr>
<tr>
<td>jacket</td>
<td></td>
</tr>
<tr>
<td>skirt</td>
<td></td>
</tr>
</tbody>
</table>

Unit 2 Lesson 4 Activities 4–6
Listen to Sue’s questions. Answer the questions before Daniel!

Now write questions about clothes and colours. Have a class quiz.

Copy and complete the puzzle. Find Maria’s favourite colours.

Maria’s favourite colours are ...
4 Listen and ask questions.

Daniel speaks Spanish/Portuguese?
Does he speak Portuguese?

Carla and Roberto live in Brazil/Rio?
Do they live in Rio?

1 Daniel speaks Spanish/Portuguese?
2 Carla and Roberto live in Brazil/Rio?
3 Sue wants some new clothes/a T-shirt?
4 Kawa loves films/music?
5 Anna hates pink/black?
6 Sue and Martin like swimming/tennis?

5 Write questions and answers.

Anna likes red.

Does Anna like red? Yes, she does.

1 Sue likes green.
2 Anna wants the sweatshirt.
3 Sue and Martin like the World Youth Games.
4 Silvia speaks Italian.
5 Carla and Roberto speak Polish.

6 Copy and complete the words for clothes.

Kawa Silvia

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>sh _ _ ts</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>dr _ _ es</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>t _ _ _ sers</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>T-s _ _ _ _ s</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

Now write sentences about Kawa and Silvia.

Kawa has got some shirts.
Silvia hasn't got any shirts.

7 Ask and answer.

Sue/cassette player? ✔
Has Sue got a cassette player?
Yes, she has.

Martin/videos? ❌
Has Martin got any videos?
No, he hasn't.

1 Anna/bike? ❌
2 Peter/camera? ✔
3 Kathy/CDs ❌
4 Carla and Roberto/postcards? ❌
5 Sue and Martin/cassettes? ✔

8 Ask and answer.

Do you want a yellow T-shirt?
No, I want a white one.

1 yellow T-shirt/white
2 green jacket/black
3 grey tracksuit/blue
4 small jumper/large
5 green apple/red

9 Game

WORD TENNIS

red blue swimming shoes
tennis

My favourite things

These are my things
The things I like
My
And my

These are my things
The things I've got
My favourite things
Things I like a lot

These are my things
Red, white
And cool blue

Listen and check.
Sue: Now I’m talking to Silvia. When’s your race, Silvia?
Silvia: It’s in five minutes – I’m feeling a bit nervous now. But I’m wearing my lucky chain!
Sue: Good luck! I hope you win!

True or false? Correct the false sentences.
1. Silvia is watching Sue.
2. Silvia is bending her arms.
3. Silvia is touching her toes.
4. Sue is warming up.
5. The other competitors are warming up too.
6. Silvia is feeling nervous.
2 **GRAMMAR FILE**

Copy and complete. Choose words from the box.

- **Present continuous**
  - Positive
    - I am watching
    - you are watching
    - he/she/it is watching
  - Contraction
    - I'm watching
    - you're watching
    - he's/she's/it's watching
    - we're/you're/they're watching

Listen and check.

3 **GAME**

**THE FACE GAME**

I'm touching my ear.

- hair
- eye
- thumb
- finger
- nose
- teeth
- mouth

Listen and check.

4 **READ**

Look at the photo of Kawa. Read and match the words with the numbers.

- back
- chest
- feet
- hand
- head
- leg

Kawa has got short black hair and brown eyes. He is wearing a blue cap on his head. He is holding a volleyball in his left hand. His right hand is touching his right leg. He is wearing a T-shirt with number 8 on his back and WYG on his chest. He is wearing white trainers on his feet.

Listen and check.

5 **SOUND FILE**

Listen and repeat.

- knee
- thumb
- right
- who
- two
- eight
- answer
- listen
- talk

Now cross out the silent letters.

6 **WRITE**

Write about yourself.

I’ve got long black hair and brown eyes. I’m wearing a white shirt and black jeans. Who am I?

Listen and check.

Unit 3 Lesson 1 Activities 1 and 2

Unit 3 Lesson 1 Activity 3

Unit 3 Lesson 1 Activities 4 and 5

Unit 3 Lesson 1 Activities 6 and 7
SPORT

LESSON 2 She’s on the left, in lane 3

There is/are • Prepositions of place: in, on

1 LISTEN AND READ

Sue Welcome to the Games! There are fifteen thousand people in the stadium today!

Martin The sun is shining and we’re having a great time.

Sue Lots of things are happening today. At two o’clock there’s a basketball game in the hall.

Martin And the boys are swimming the 1000 metres in the swimming pool now.

Sue But here in the stadium the girls are getting ready for the 400 metres running.

Martin There are some great competitors in the race. The favourite is Silvia Rossi from Italy. She’s in the middle, in lane 2.

Sue And Kathy Mitchell from England is on the left, in lane 3. Now all the runners are waiting for the start.

Martin And they’re off! Kathy is leading. Rosa Navarro from Spain is second ...

Sue And where’s Silvia?

Martin She’s last.

True or false? Correct the false sentences.

1 There are fifty thousand people in the stadium.
2 It’s a nice day.
3 There’s a basketball game at three o’clock.
4 Sue and Martin are watching the swimming.
5 There are some great runners in the 400 metres.
6 There aren’t any boys in the race.
7 There isn’t a Spanish runner in the race.
8 Silvia is playing basketball.

Now listen and find out the results of the race.

 rulerandwrite

Look at the Events List.

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Gender</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.00</td>
<td>Pool</td>
<td>Boys</td>
<td>Swimming 1000 metres</td>
</tr>
<tr>
<td>11.30</td>
<td>Stadium</td>
<td>Girls</td>
<td>400 metres running</td>
</tr>
<tr>
<td>14.00</td>
<td>Hall</td>
<td>Boys</td>
<td>Basketball</td>
</tr>
<tr>
<td>15.30</td>
<td>Pool</td>
<td>Girls</td>
<td>Swimming 200 metres</td>
</tr>
</tbody>
</table>

2 READ AND WRITE

1 When is the 1000 metres swimming?
   It’s at 11 o’clock.
2 When is the 400 metres?
   It’s _______.
3 _______ is the basketball?
   _______ at 2 o’clock.
4 _______ the 200 metres swimming?
   _______
3 Speak

Look at the photo of the competitors’ room. Which items can you see?

apple          bananas
books          boys
chair          football
girls          guitar
magazine       sandwiches
table          telephone
television     windows

4 Grammar File

Copy and complete. Choose words from the box.

isn’t    are    a    aren’t
there is/are

Positive
There’s ___ camera.
There ___ some bananas.

Negative
There ___ a computer.
There ___ any bags.

5 Speak and Write

Look at the photo. Where are these things? Ask and answer.

drinks     machine    picture    magazine
television    telephone    windows

■ Where’s the picture?
■ It’s on the wall.

Now write sentences about your classroom.

There are four windows on the left, and there’s a door on the right ...

6 Sound File

Listen and repeat.

today    apple    football    machine    middle
picture    hello    table    sandwich    guitar

7 Write

Write sentences about the people in the competitors’ room. Use these words.

sitting    standing    watching    opening
talking    drinking    eating    reading    wearing

Daniel and Kathy are talking. Daniel is drinking a coke and Kathy is eating an ice cream.
Lesson 3

Whose seat is this?

Possessive ‘s • Possessive pronouns • Question: Whose? • Let’s …

1. Listen and Read

Martin: Let’s go to the swimming pool.
Sue: Why?
Martin: I’m bored. And Anna is swimming today.
Sue: Oh! I see. OK.

Tom: Excuse me.
Sue: Hi, Tom! Can I help you?
Tom: I’m looking for seat A27.
Sue: Martin, whose seat is this?
Martin: It’s mine. I’m sitting here.
Tom: I’m sorry. It isn’t yours. It’s mine.
Martin: I’m watching the swimming. Go away.
Sue: Martin! Are these our seats?
Martin: I don’t know. I’m watching Anna.
Tom: You’re sitting in my seat. Look, this is my ticket!
Sue: Come on, Martin, let’s move. It is Tom’s seat.
Martin: No, let’s watch the end of this race. Anna is winning!
Tom: Mmm. She’s a good swimmer. Now please can I have my seat?
Martin: No!
Sue: I’m sorry, Tom. Martin is silly. Let’s find some other seats.
Tom: Good idea!

Now answer.

1. Is Martin sitting in seat A27?
2. Whose seat is he sitting in?
3. What number is Tom’s ticket?
4. Who is sitting with Martin?
5. Who is swimming in the race?

2. Speak

Point at these things. Ask and answer.

- Whose cap is this?
- It’s Martin’s.
- Whose sunglasses are these?
- They’re ___
3 Speak and Write

Ask and answer.

- Is it Sue’s cap?
  - No, it isn’t hers. It’s Martin’s.

- Are they Tom’s sunglasses?
  - No, they aren’t his. They’re Sue’s.

1 Is it Martin’s ticket?
2 Is it Tom’s T-shirt?
3 Are they Sue’s shorts?
4 Is it Tom’s sweatshirt?
5 Are they Martin’s socks?
6 Is it Sue’s tennis racket?

4 Read

Match the sentences with the pictures.

a) It isn’t yours! It’s mine!
b) They aren’t mine. They’re yours!
c) They aren’t ours. They’re hers!

5 Grammar File

Copy and complete. Choose words from the box.

<table>
<thead>
<tr>
<th>Possessive adjectives</th>
<th>Possessive pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>my</td>
<td>his</td>
</tr>
<tr>
<td>your</td>
<td>hers</td>
</tr>
<tr>
<td>theirs</td>
<td>ours</td>
</tr>
<tr>
<td>your</td>
<td>theirs</td>
</tr>
<tr>
<td>theirs</td>
<td>ours</td>
</tr>
</tbody>
</table>

Listen and check.

6 Game

Whose is it?
Copy this sentence on a piece of paper.

Whose writing is this?

Now ask and answer.

Whose writing is this? I think it’s Kathy’s

It’s mine!

7 Sound File

Listen and repeat.

Listen and write the words you hear.

8 Write

Copy and complete with apostrophes (‘).

- What’s Tom’s second name?
- I’m not sure. I think it’s Dawson.
- No, it isn’t! Anna’s second name is Dawson.
- Well, I don’t know. Let’s ask Tom!
3 Sport

Lesson 4

This is a nice photo!

Listening

1 Anna is talking about a photo. Which one? Listen and choose.

Speaking

2

A Choose another of Anna’s photos and talk about it.

B Which photo is Student A talking about? Listen and choose.

Now change over.

A Choose another of Anna’s photos and talk about it.

B Which photo is Student B talking about?

Reading

3 Read the postcard. Who is it to? Who is it from?

August 7th - World Youth Games

I this card at the swimming pool. I great. I the 100 metres swimming. An Australian girl , I to a new friend. Her name is Sue and she’s nice. London is really cool. I like it here. I for the tennis. My first game is tomorrow. I hope I win!

Love xxx

Mr and Mrs Collins, 219 Kennedy Road, Orlando, FL 90017, USA

Now copy and complete the postcard with the correct form of these verbs.

feel talk wait watch win write

Unit 3 Lesson 4 Activities 1–3
You are sitting next to Martin in the World Youth Games stadium. Your sport, volleyball, is tomorrow. Write a postcard to a friend. Write his/her address and say what you are doing.

You learn English at school and outside school. Look at the pictures and match them with the sentences.

She's watching an English TV programme.
He's reading an English book.
She's writing an email in English.
He's listening to an English song.

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She's watching an English TV programme.
He's reading an English book.
She's writing an email in English.
He's listening to an English song.
3 **Sport**

**Review**

1. Read the postcard from Daniel to his penfriend. Then copy and complete the chart.

   Dear Dara,
   I'm writing this in the stadium. I'm eating an apple and I'm watching the competitors. I'm having a great time at the World Youth Games. There are competitors here from lots of different countries. I'm waiting for my friend, Peter. He's from Hungary and his sport is gymnastics. I hope you are OK. Please write soon.
   Daniel

   | Where: | in the stadium |
   | Eating: | ________________________________ |
   | Watching: | ________________________________ |
   | Friend: | ________________________________ |
   | From: | ________________________________ |
   | Friend's sport: | ________________________________ |

2. Write a postcard from Maria to her penfriend, Fiona.

   Dear Roberto,
   I'm writing this at the running track. I'm eating a sandwich and I'm watching the 400 metres. I'm waiting for my friend, Anna. She's from Brazil and her sport is volleyball. I hope you are OK. Please write soon.
   Maria

   | Where: | at the running track |
   | Eating: | a sandwich |
   | Watching: | the 400 metres |
   | Friend: | Roberto |
   | From: | Brazil |
   | Friend's sport: | volleyball |

3. Copy and complete with the present continuous.

   1. We ______ a great time. (have)
   2. Sue ______ to Silvia. (talk)
   3. The race ______ now. (start)
   4. Sue and Martin ______ the running. (watch)
   5. You ______ in my seat! (sit)
   6. I ______ this sentence. (write)

4. Listen and say what people are doing. Choose from these actions. 🌊

   - play tennis
   - play football
   - read a magazine
   - run
   - swim

   Martin: He's swimming.

5. What's on Tom's chair? Write sentences using *There's a / There isn't a ...*, *There are some ...*, or *There aren't any ...*.

   trainers
   - There aren't any trainers.

   | 1. cap | 2. shorts |
   | 3. watch | 4. socks |
   | 5. tennis racket | 6. camera |
   | 7. sunglasses | 8. umbrella |

6. Copy and complete the sentences with *in* or *on*.

   There's a table and a chair ______ the middle of the room. There's a computer and a telephone ______ the table. The computer is ______ the left and the telephone is ______ the right. ______ the middle of the table, there's a large book. There are two pictures ______ the wall ______ the left. ______ the right, there's a door and there's a football ______ the floor.

Now draw the room!
7 Write questions and answers.
Whose chair is this? It’s the teacher’s.
Whose shoes are these? They’re Kathy’s.

8 Write sentences.
his
It’s his camera. It’s his.
your
They’re your books. They’re yours.

9 Test each other: dictation. Then check.
A Read a sentence from a dialogue in this unit to Student B.
B Listen to Student A and write the sentence.

SONG
Copy and complete. Then listen and check.

**Body Rap**
Body rap, body rap
Head and h _ _ r
It’s where
It’s at
Fingers and t _ _ _ bs
Feet and toes
E _ _ s and ears

Mouth and n _ _
Legs and k _ _ _ s
F _ _ e and hands
This is me
It’s where
It’s at
Body rap, body rap.
Lesson 1
Can it talk?

can (ability)

Listen and read

Martin and Anna meet in the Games Village...

Anna Hi Martin! Hello – what’s your name?
Martin This is Daisy. Daisy, sit!
Anna She’s lovely.
Martin Have you got any pets?
Anna Yes, I’ve got a dog too.
Martin Have you?
Anna Yes, he’s called Prince.
Martin What colour is he?
Anna He’s brown with a white tail. And he’s very clever.
Martin What can he do?
Anna He can walk on two legs, he can swim, he can play football ...
Martin Can he?
Anna ... and he can answer the phone.
Martin What do you mean? Can he talk?
Anna No, but he can pick up the phone when it rings.
Martin You can’t do that, can you, Daisy!

True or false? Correct the false sentences.

1 Anna’s dog is black and white.
2 Prince can walk on two legs.
3 He can play football.
4 He can talk.
5 Daisy can’t answer the phone.

Listen
Listen and repeat. Then match the sounds with three animals.

partridge
mouse
rabbit
horse
parrot
cat
3 Read
Match the animals in activity 2 with the people.

Singular Plural
mouse mice

He's small and black and white. He's got a short tail. He's great! And he can understand Kurdish. I say ‘Come here’ and he comes to me. He can't sing or talk but he's very friendly!

She's very beautiful. She's grey and white and she's got small black eyes and a small tail. She's one year old and she can run very fast, and she can sing ... but she can't talk.

His name is Smoky and he's brown. He can catch mice and he can climb trees. He can sit on my shoulders too. He's cool!

4 Grammar File
Copy and complete. Choose can or can't.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Short answers</th>
<th>Statements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you sing?</td>
<td>No, I can't.</td>
<td>I can't sing.</td>
</tr>
<tr>
<td>____ he walk?</td>
<td>Yes, he can.</td>
<td>He ____ walk.</td>
</tr>
<tr>
<td>____ she jump?</td>
<td>Yes, ____ .</td>
<td>She ____ .</td>
</tr>
<tr>
<td>Can it fly?</td>
<td>No, ____ .</td>
<td>It ____ .</td>
</tr>
<tr>
<td>____ they swim?</td>
<td>Yes, ____ .</td>
<td>____ ____ .</td>
</tr>
</tbody>
</table>

Now listen and check.

5 Speak
Ask and answer questions about the animals on page 50.

Can dogs climb trees?

No, they can't.

climb trees fly swim run very fast walk
jump play football sing talk

Ask and answer. Talk about one of the animals on page 50.

What colour is it?
What can it do? Can it ...?
Yes, it's a ... !

Now write four sentences about one of these animals.

6 Sound File
Listen and repeat.

Anna Martin
Yes, I can. No, I can't.
black start
cat aren't
stand chart

Now listen and write these words under Anna or Martin.

arm back cap car hand large
star track
**Lesson 2**

**Is it drinking?**

**Present continuous: questions and negative**

It is Sunday. Sue, Martin, Tom, Silvia and Anna are visiting the zoo.

**1 Speak**

Which of these animals can you see in the photos?

- elephant
- crocodile
- fish
- giraffe
- lion
- monkey
- panda
- parrot
- tiger

**2 Listen and Read**

Which animals are they talking about?

1

Sue
Look, there it is. It’s climbing the tree.

Tom
I can’t see it.

Sue
Now it’s sitting in the tree.

Tom
Oh yes. And it’s eating something.

Sue
Aah!

2

Martin
Oh, look! They’re beautiful!

Anna
What are they doing?

Martin
I think they’re dancing.

Anna
No, they aren’t! They’re fighting!

Martin
Oh, help! Now they’re running this way!

3

Sue
Hey, it’s very big!

Tom
What’s it doing? Is it drinking?

Sue
No, it isn’t. It’s having a shower! Look out!

Tom
Aagh!
3 **Grammar File**

Copy and complete. Choose words from the box.

<table>
<thead>
<tr>
<th>Present continuous</th>
<th>Short answers</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are you eating?</td>
<td>Yes, I am.</td>
<td>I'm not.</td>
</tr>
<tr>
<td>Is he/she/it eating?</td>
<td>Yes, he/she/it ___</td>
<td>He/She/It ___ eating.</td>
</tr>
<tr>
<td>___ they eating?</td>
<td>Yes, ___ are.</td>
<td>They ___ are.</td>
</tr>
</tbody>
</table>

Listen and check.

Unit 4 Lesson 2 Activity 2

4 **Write and Speak**

Make questions about the photos.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>the elephant</td>
<td>the lion</td>
<td>the tigers</td>
<td>the monkey</td>
<td>eating something?</td>
<td>drinking?</td>
<td>sitting in the tree?</td>
<td>sleeping?</td>
<td>dancing?</td>
</tr>
</tbody>
</table>

5 **Listen and Speak**

What are they doing at the zoo?
Listen and choose.

1 Sue is ____
   a) eating an apple
   b) eating a sandwich
2 Martin is ____
   a) buying a T-shirt
   b) taking photos
3 Tom is ____
   a) eating an ice cream
   b) having a drink
4 Anna is ____
   a) riding a horse
   b) riding an elephant
5 Silvia and Tom are ____
   a) dancing
   b) singing

Now ask and answer.

- What's Sue doing?
- She's ___

Unit 4 Lesson 2 Activity 3

6 **Write**

Write sentences about the people in Activity 5.

*Sue is ... She isn't ...*

Unit 4 Lesson 2 Activities 4 and 5

7 **Sound File**

Listen and repeat.

<table>
<thead>
<tr>
<th>ride</th>
<th>swim</th>
</tr>
</thead>
<tbody>
<tr>
<td>climb</td>
<td>drink</td>
</tr>
<tr>
<td>ice</td>
<td>sit</td>
</tr>
</tbody>
</table>

Now write these words under *ride* or *swim*. Then listen and check.

big fish fight high lion sing think tiger

8 **Game**

**What Am I Doing?**

Are you swimming?
No, I'm not!

Are you flying?
Yes, I am.
Lesson 3

Listen and Read

Martin
Come on! The basketball is starting!

Sue
Ssh! We’re watching *Tom and Jerry*. It’s really funny.

Martin
I hate cartoons. And Tom is the name of that silly American boy.

Anna
Tom isn’t silly. He’s nice.

Sue
He’s nicer than you, Martin.

Anna
And he’s older – he’s 15.

Martin
Yes, but I’m taller than Tom.

Sue
No, you aren’t. Tom! Come here!

Tom
What do you want?

Anna
Stand next to Martin. Now, Sue, who’s taller, Martin or Tom?

Sue
Martin is shorter than Tom.

Martin
OK. Let’s see who is stronger!

Sue
Stop it, you two! You’re worse than Tom and Jerry!

True or false? Correct the false sentences.

1. Sue and Anna are watching basketball.
2. *Tom and Jerry* is the name of the cartoon.
3. Martin likes cartoons.
4. Sue thinks Tom is nicer than Martin.
5. Tom is older than Martin.
6. Martin is taller than Tom.

Comparative adjectives -er • better, worse • than

Is Tom shorter than Jerry?
2 **Grammar File**

Copy and complete.

<table>
<thead>
<tr>
<th>Comparative adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>short → shorter</td>
</tr>
<tr>
<td>tall → ____</td>
</tr>
<tr>
<td>old → ____</td>
</tr>
<tr>
<td>small → ____</td>
</tr>
<tr>
<td>fast → ____</td>
</tr>
<tr>
<td>big → bigger</td>
</tr>
</tbody>
</table>

3 **Speak and Write**

Ask and answer questions about Banaz and Kawa. Use comparative adjectives from the Grammar file.

- Is Banaz shorter than Kawa?
- Yes, she is.

Now write three true sentences about Banaz and Kawa.

*Banaz is shorter than Kawa.*

4 **Sound File**

Listen and repeat.

- nicer
- parrot
- bigger
- clever
- tiger
- lion
- elephant
- panda
- picture
- Anna

5 **Read**

Look and compare. Correct the false sentences.

- In picture A, the tree is taller than the tree in picture B. The car in picture B is smaller than the one in picture A. The man in picture A is shorter than the man in picture B, but the man in picture B is older than the man in picture A. The man’s hair in picture A is darker than the man’s hair in picture B. The elephant in picture B is bigger than the one in picture A. The lion’s tail in picture A is longer than the one in picture B.

6 **Write**

Write sentences comparing two people. Use these words.

- old/young
- short/tall
- dark/fair hair
- long/short hair

*Martin is shorter than Anna.*

*Anna has got fairer hair than Martin.*
2 Look at the other two photos. Find five sentences to describe each animal.

1 This animal lives in Australia. It's grey with a white chest, and it's about 50 centimetres long. It eats leaves and it can live without water. Its name means 'no drink'!
2 This bird lives in Africa. It's black and white and it's very heavy. It's got long legs and a long neck and it's 2.5 metres tall! It eats leaves, fruit and small animals. It can run at 65 kilometres an hour. It's got wings but it can't fly!
3 This animal lives in water and eats fish, but it isn't a fish. It's usually blue–grey and can be up to 2.5 metres long. It can swim at 45 kilometres an hour, and it can jump six metres out of the water. It's very intelligent and it can 'talk'—it can make more than 30 different sounds!

Listen and check.

Unit 4 Lesson 4 Activity 1

3 Ask and answer questions about the animals in the photos.

Where does it live?
What colour is it?
How big is it?
What does it eat?
What can it do?
What's special about it?
4 Look at the chart and write descriptions.

Penguin
This bird lives in ...

<table>
<thead>
<tr>
<th></th>
<th>Penguin</th>
<th>Tiger</th>
<th>Elephant</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lives</strong></td>
<td>Antarctica</td>
<td>Asia</td>
<td>Africa/Asia</td>
</tr>
<tr>
<td><strong>Colour</strong></td>
<td>black and</td>
<td>brown with</td>
<td>grey</td>
</tr>
<tr>
<td></td>
<td>white</td>
<td>black stripes</td>
<td></td>
</tr>
<tr>
<td><strong>Size</strong></td>
<td>up to 1 metre tall</td>
<td>up to 3 metres long</td>
<td>up to 3.5 metres tall</td>
</tr>
<tr>
<td><strong>Eats</strong></td>
<td>fish</td>
<td>animals, fish, and birds</td>
<td>grass, fruit and leaves</td>
</tr>
<tr>
<td><strong>Can/Can’t</strong></td>
<td>swim ✔️ fly ✗</td>
<td>run fast ✔</td>
<td>live for 70 years ✔</td>
</tr>
</tbody>
</table>

• FACT FILE •

• African elephants are larger and heavier than Asian elephants. They’ve got bigger ears too.
• Elephants are the only animals with four knees. But they can’t jump!
• Elephants drink more than 180 litres of water and eat more than 200 kilos of food every day!

5 Read this description of Banaz’s partridge. Then listen and find four mistakes.

Banaz’s partridge is from Britain and lives near Dohuk. She’s very beautiful. She’s black and white and has a big tail. She’s two years old and can run very fast.
1 Read and complete.

**Martin** Hello, and welcome ___ Quiz Time on Radio WYG.

**Sue** Today, it's an animal quiz.

**Martin** And Tom and Kathy are here ___ the studio to answer the questions.

**Sue** So let's start with Tom. OK, first question. This animal lives ___ water but it isn't a fish. Its first letter is D.

**Tom** ___

**Sue** Yes! Can you name a small animal ___ Australia? Its first letter is K.

**Tom** Kangaroo.

**Sue** Er, no. That's a large animal! The correct answer is ___

**Tom** Oh, ___ course.

**Sue** Next question. This is a big bird. It can't fly and its first letter is O.

**Tom** That's easy! ___

**Sue** That's right. And finally, can you name a very tall animal? Its first letter is G.

**Tom** ___

**Sue** Well done! That's ___ correct answers. Now it's Kathy's turn.

**Listen and check.**

2 Listen to Martin's questions. Answer the questions before Kathy! 🎉

Now write questions about animals. Have a class quiz.

3 Ask and answer.

- Can horses jump?
- Yes, they can.

1 horses/jump?  
2 elephants/fly?  
3 penguins/swim?  
4 lions/run?  
5 giraffes/bend their necks?  
6 koalas/live without water?  
7 rabbits/talk?  
8 monkeys/climb trees?

4 Ask and answer.

**Sue** Can Sue swim fast ✓/run fast ✗

- Can Sue swim fast?
- Yes, she can.

- Can she run fast?
- No, she can't.

1 Martin/speak French ✓/speak Spanish ✓  
2 Maria/dance ✓/sing ✗  
3 Silvia/ride a horse ✓/play basketball ✗  
4 Tom's parrot/read ✓/talk ✓  
5 Dolphins/jump ✓/fly ✗

5 Write questions.

Anna is wearing a tracksuit. /Maria?

Is Maria wearing a tracksuit?

1 Peter is playing tennis. /Tom?
2 Martin and Sue are swimming. /Carla and Roberto?
3 Daniel is buying an ice cream. /Banaz?
4 Roberto is reading a book. /Kathy?
5 Tom and Jerry are fighting. /Tom and Martin?
6 Write sentences.
Tom/eat a sandwich ✗ /drink a coke ✓
Tom isn’t eating a sandwich.
He’s drinking a coke.

7 True or false? Correct the false sentences.
1 A mouse is bigger than a rabbit.
2 An elephant is taller than a giraffe.
3 A penguin is shorter than an ostrich.
4 Cats can run faster than ostriches.
5 A dog’s tail is longer than a kangaroo’s tail.
6 A koala is smaller than a lion.

8 Find the odd word.
1 Asia America Africa Antarctica
2 parrot rabbit lion elephant
3 pouch tail wing hand
4 big large small fast
5 tiger bigger shorter taller

9 Game
Word machine
How many English words can you make from these letters?

A M N
C D E V
L O T
I R S

10 Test each other: spelling
How do you spell kangaroo?
K–A–N–G–A–R–O–O
TIME AND SPACE

LESSON 1

What time do you get up?

Prepositions of time: at, in, from ... to • Present simple: routines • Adverb of frequency: usually

1 LISTEN AND READ

Sue Now here’s today’s Star Interview. I’m with Tom from the USA. Tom, how are you?
Tom I’m fine, thanks. It’s great to be here.
Sue Tell me – what do you do every day? What time do you get up?
Tom I get up at 7:00, and we have breakfast at 7:30.
Sue What time do the Games start?
Tom At 9:00 in the morning. Then we have lunch at 11:30. The Games finish at 13:30 in the afternoon.
Sue And when do you have dinner?
Tom Dinner is from 16:30 to 18:00.
Sue What do you do after dinner in the evening?
Tom I usually listen to music or play computer games. And I go to bed at 22:00 at night. Hey, what time is it now?
Sue It’s 14:30.
Tom Help! It’s the tennis! And I’m late!

Now ask and answer.

What time does Tom get up? At seven o’clock.

What time/When …
1 does Tom get up?
2 does he have breakfast/lunch/dinner?
3 does he go to bed?
4 do the Games start in the morning?
5 do they finish in the afternoon?

2 GRAMMAR FILE

Copy and complete. Choose in, at or from.

- Prepositions of time
  1. ten o’clock in the morning
  2. night in the afternoon
  3. 6.30 to 8.00 in the evening

Listen and check.

Unit 5 Lesson 1 Activities 1 and 2

Unit 5 Lesson 1 Activities 3 and 4
3 **Read and Speak**

Match the times with the watches.

![Clock Images]

- a) quarter past four
- b) twenty past six
- c) ten to nine
- d) five past eight
- e) five to seven
- f) ten past one
- g) quarter to twelve
- h) twenty-five past five
- i) midday OR midnight

Now ask and answer.

**Number one**
What time is it?

It's quarter to twelve

4 **Sound File**

Listen and repeat.

It's one o'clock
It's ten past two.
It's half past three.
It's twenty to four.
It's quarter to five.

5 **Listen**

Listen and write the times.

<table>
<thead>
<tr>
<th>Sue . . .</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets up</td>
<td>at 7.50</td>
</tr>
<tr>
<td>has breakfast</td>
<td></td>
</tr>
<tr>
<td>starts school at</td>
<td></td>
</tr>
<tr>
<td>has lunch</td>
<td></td>
</tr>
<tr>
<td>finishes school at</td>
<td></td>
</tr>
<tr>
<td>does her homework</td>
<td></td>
</tr>
<tr>
<td>has dinner</td>
<td></td>
</tr>
<tr>
<td>goes to bed</td>
<td></td>
</tr>
</tbody>
</table>

6 **Speak and Write**

Ask and answer. Note down the answers.

What time/When do you …
- get up?
- have breakfast/lunch/dinner?
- start/finish school?
- do your homework?
- go to bed?

Now write five sentences about another student's day.

I usually get up early!

7 **Write**

Write a letter to a penfriend about your day.

Unit 5 Lesson 1 Activities 6–8
There’s an exciting new programme on Radio WYG!

Martin  Now it’s quarter past two, and it’s time for Space Talk. Yes, we’re talking to an astronaut in a space station!

Sue  Hello, this is Sue from Radio WYG. Can you hear me?

Astronaut  Hello, Radio WYG. Yes, I can hear you.

Sue  Oh, great! Where are you?

Astronaut  We’re flying over Britain at the moment. We go round the world sixteen times a day.

Sue  So you go round the world every ninety minutes! That’s amazing!

Astronaut  And every day I talk to people all round the world on the radio.

Sue  Really?! And what are you doing now?

Astronaut  I’m floating upside down. And I’m talking to you!

Now answer.
1 What does the astronaut do every day?
2 What is the astronaut doing now?

In space, astronauts use Earth time. Listen and match the words with the pictures.

start work  cook dinner  take exercise
have breakfast  go to bed  talk on the radio

Now look at the dialogue in activity 1. Which sentences are about routines? Which sentences are about what’s happening now?
Now ask and answer questions about the astronaut.

What does he do at half past seven?
He has breakfast.

Unit 5 Lesson 2 Activities 1 and 2

4 S P E A K

Look at the pictures of the astronaut again. Ask and answer.

It’s half past seven now. What is he doing?
He’s having breakfast.

Unit 5 Lesson 2 Activities 1 and 2

5 R E A D A N D W R I T E

Read the astronaut’s diary. Complete with the present simple or the present continuous.

Subject: Tuesday, 10.30pm

I (sit) ________ by the window at the moment and I (look) ________ at the moon and the stars. They (be) ________ very beautiful. But I (be) ________ tired! Every day, we (work) ________ hard. We (do) ________ experiments, we (take) ________ photos, and we (talk) ________ to people on the radio. But in the evening, we (relax) ________, or we (play) ________ the guitar and (sing) ________ songs. Someone (play) ________ the guitar at the moment. And now I (go) ________ to bed! But in space, we don’t have beds! We (sleep) ________ in sleeping bags – and we can sleep upside down!

Unit 5 Lesson 2 Activities 3–5

6 S O U N D F I L E

Listen and repeat.

<table>
<thead>
<tr>
<th>cook</th>
<th>cool</th>
</tr>
</thead>
<tbody>
<tr>
<td>look</td>
<td>moon</td>
</tr>
<tr>
<td>book</td>
<td>school</td>
</tr>
</tbody>
</table>

Now listen and write these words under cook or cool.

foot good pool put shoe two

7 W R I T E

Write three sentences about things you do every day, and three sentences about things you are doing now.

Unit 5 Lesson 2 Activities 6 and 7
LESSON 3

Are there any computers?

Is/Are there ...? and short answers • Question: How many? • Prepositions of place: next to, near, opposite

LISTEN AND READ

When you come into the space station, on the right, there are two bedrooms. There aren’t any beds but there are some sleeping bags. Opposite the bedrooms, on the left, there’s a small bathroom, with a special shower, a wash basin and a toilet. No, there isn’t a bath!

Next to the bathroom, there’s a kitchen, where we can cook food. There’s an oven and a fridge, and we can wash our clothes in the washing machine. And there’s a laboratory next to the kitchen, where we do experiments. It’s got a big camera and three computers. We can’t watch TV but we can play computer games.

On the right, in the living room, there’s a table and chairs. There’s a guitar and an exercise bike near the table. We take lots of exercise!

Now match these rooms with the letters A–E in the space station.

kitchen bedrooms living room
bathroom laboratory

SPEAK

Ask and answer.

Where do the astronauts ...

sleep? take exercise? cook food?
eat? have a shower? relax?
do experiments?

Where do the astronauts sleep?

In the bedrooms
3 **Write**

True or false? Correct the false sentences.

1. There are two bedrooms opposite the kitchen.
2. There's a laboratory next to the bathroom.
3. There's a washing machine in the bathroom.
4. There aren't any beds in the bedrooms.
5. There's a camera in the laboratory.
6. There's a shower in the kitchen.
7. There's a guitar on the table.
8. There are some computers in the living room.

4 **Grammar File**

Copy and complete.

<table>
<thead>
<tr>
<th>there is/are</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Is there a camera?</strong></td>
<td>Yes, there is.</td>
</tr>
<tr>
<td><strong>____ ___ a TV?</strong></td>
<td>No, ____ isn't.</td>
</tr>
<tr>
<td><strong>Are there any computers?</strong></td>
<td>Yes, there ___.</td>
</tr>
<tr>
<td><strong>____ ___ any beds?</strong></td>
<td>No, ____ ___.</td>
</tr>
<tr>
<td><strong>How many showers are there?</strong></td>
<td>One.</td>
</tr>
<tr>
<td><strong>How ____ beds ____ there?</strong></td>
<td>None.</td>
</tr>
</tbody>
</table>

5 **Speak**

Ask and answer questions about the space station.

Is there a(n) ...? Are there any ...

- oven? wash basin? telephone? exercise bike?
- sleeping bags?

How many ... are there?

- cameras sleeping bags chairs tables computers astronauts

6 **Sound File**

Listen and repeat.

- astronaut computer telephone
- exercise exciting radio opposite
- amazing beautiful

7 **Game**

**How Many?**

teachers students doors windows walls chairs desks tables cassettes computers televisions blackboards bags cupboards shoes pens watches

- How many teachers are there? One!
- How many elephants are there? None!

8 **Write**

Draw a plan of your own space station. Then write a description of it. Use the description in this lesson to help you.
Welcome to the Games Village!

The Village Hotel is a great place for young people. You can dance at the Swing Disco, see films at the hotel cinema, or visit the exciting computer games room. The hotel has 500 twin rooms and 100 single rooms, all with bathrooms and showers, and there are two restaurants where you can have breakfast, lunch and dinner. There is a car park next to the hotel.

Sport
There is a fabulous swimming pool and a large gymnasium for gymnastics, basketball and volleyball. There are also four tennis courts. You can relax in the Star Café in the beautiful park.

Shopping
There is a WYG shop, a bookshop and a small supermarket next to the swimming pool, and you can change money in the bank.

Communications
You can make telephone calls from the hotel. There are also phone boxes opposite the information office, near the first aid centre. There is a post office next to the bank.

If you have any questions or problems, please come to the information office (open from 8am to 8pm every day).

Have fun and enjoy your stay!
**READING**

1 Read the text and answer these questions.

1. How many hotel bedrooms are there?
2. How many restaurants are there?
3. Where can you play basketball?
4. How many tennis courts are there?
5. Is there a football stadium?
6. Where can you change money?
7. Where are the telephones?
8. What time does the information centre close?

2 Find these places on the map.

hotel swimming pool gymnasium shops information office car park tennis courts bank post office park café first aid centre

Now complete. Use these words.

in left near next to opposite right

1. The gymnasium is on the ____ . It’s ____ the car park.
2. The bank is on the ____ . It’s ____ the park.
3. The shops are on the ____ . They’re ____ the park.
4. The restaurants are ____ the hotel. It’s on the ____ .
5. The information office is on the ____ . It’s ____ the gymnasium.

**SPEAKING**

3 Act out the conversation.

A You are the information officer. Offer to help Student B. Answer his/her questions.

B You are at the information office. Ask Student A about places in the Games Village

■ Good afternoon. Can I help you?
■ Yes, please. Where’s the park?
■ It’s on the right next to the hotel.
■ Thank you.

**LISTENING**

4 Listen and complete.

<table>
<thead>
<tr>
<th>Opening times</th>
<th>Open</th>
<th>Close</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Star Café</td>
<td>10am</td>
<td></td>
<td>Daily</td>
</tr>
<tr>
<td>WYG shop</td>
<td></td>
<td>7pm</td>
<td>Daily</td>
</tr>
<tr>
<td>Bookshop</td>
<td>8.30am</td>
<td></td>
<td>Mon–Sat</td>
</tr>
<tr>
<td>Bank</td>
<td></td>
<td>4pm</td>
<td></td>
</tr>
<tr>
<td>Post office</td>
<td>9am</td>
<td>1pm</td>
<td>Mon–Fri</td>
</tr>
</tbody>
</table>

Now ask and answer.

Excuse me, when does the café open? When does it close, please?

**WRITING**

5 Choose five places in your town. Write sentences saying where they are, and when they open and close.

*The Grand Café is near the park. The café opens at nine in the morning and it closes at midnight.*

**TO HELP YOU STUDY**

6 Your vocabulary notebook

at beautiful cinema eat exciting hotel in kitchen nice on opposite relax sit small take window

Write the words in the correct column.
1 Read the newspaper article. Then complete the chart.

**IS THERE LIFE AFTER SPORT?**
What do our competitors do when they’re not at the Games? We ask Tom Collins from the USA and Anna Dawson from Australia about their Sundays.

**TOM**
I usually get up at twenty to ten – there’s a good music programme on television. I have breakfast at about quarter past ten, and lunch at half past one. Dinner is at seven o’clock and I go to bed at about half past eleven. That’s very late, I know, but I get up late! In the evening, I play computer games, and I do my homework.

I usually get up at half past seven and I take my dog for a walk. Then I have breakfast at about quarter past nine and lunch at one o’clock. In the afternoon, I go swimming, and I go to the cinema. We usually have dinner at half past six, and I go to bed at about half past nine.

<table>
<thead>
<tr>
<th>On Sundays</th>
<th>Tom</th>
<th>Anna</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets up</td>
<td>9.40</td>
<td></td>
</tr>
<tr>
<td>has breakfast</td>
<td></td>
<td></td>
</tr>
<tr>
<td>has lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>has dinner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>goes to bed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other activities</td>
<td>9.40</td>
<td></td>
</tr>
</tbody>
</table>

Write sentences about Tom and Anna’s Sundays.

**Tom gets up at twenty to ten but Anna gets up at half past seven.**

2 Ask questions. Listen and write the times.

- film/start        What time does the film start?
  It starts at twenty to nine.
  1 film/start 8.40
  2 café/close
  3 lesson/finish
  4 game/start
  5 shops/open
  6 programme/finish

Now write sentences.

The film starts at twenty to nine.

3 Complete with in, on, at, from ... to.

1 The football is ___ Friday morning. It starts ___ nine o’clock.
2 When does Maria eat ___ the evening?
3 The post office closes ___ one o’clock ___ Saturdays.
4 Afternoon lessons are ___ 1.45 ___ 3.25
5 I usually go to bed at 10.30 ___ night, but ___ Saturday night I go to bed at 11.30.

4 Ask and answer questions about Martin’s Sunday.

   get up early?
   ■ Does he get up early? ✗
   ■ No, he doesn’t.
   1 have a shower in the morning? ✓
   2 take his dog for a walk? ✓
   3 go swimming? ✗
   4 watch television? ✓
   5 play computer games? ✗

Now write sentences about Martin.

He doesn’t get up early on Sunday.
5 Complete with the present simple or present continuous.
1 Anna ____ to the swimming pool every day. (go)
2 She ____ swimming. (love)
3 Listen! The birds ____ . (sing)
4 Carla and Roberto ____ Portuguese. (speak)
5 Where’s Tom? – He ____ tennis. (play)
6 What time ____ you usually ____ lunch? (have)
7 Silvia ____ a video at the moment. (watch)
8 The café ____ at 10pm every day. (close)
9 Look! Daniel ____ on his head! (stand)
10 Ssh! I ____ to sleep! (try)

6 Ask and answer questions about Kathy's room in the Village Hotel.

- television ✗
  - Is there a television?
  - No, there isn’t.
- chairs ✓
  - Are there any chairs?
  - Yes, there are.

Costumers:
1 shower ✓ 4 bath ✗
2 pictures ✗ 5 fridge ✓
3 table ✓ 6 windows ✓

Now write sentences.
1 There isn’t a television.
2 There are some chairs.

7 Look at the picture.
Complete with in, opposite, next to, near, on the right/left.

- The bathroom is _____ the left.
- The washbasin is _____ the shower.
- The table is _____.
- The bed is _____ the table.
- The window is _____ the door.
- The chairs are _____ the window.

8 Read and find the word!
My first is in park and it’s also in walk
My second is in like, but it isn’t in talk
My third is in left and it’s in right too
My fourth is in cat and it’s in cool
My fifth is in bath and it’s in shower too
My sixth is in ten but it isn’t in two
My seventh is in know but it isn’t in look
What’s the word? It’s a place where you cook!

Song
Complete with these words.
window world stars radio down USA

Space Talk
Chorus
Space talk! I’m floating upside ____
Space talk! I’m going round and round
Space talk! I’m looking at the ____
Space talk! I’m on my way to Mars
Space talk!
I go round the ____ every day
Now I’m flying over the ____
I’m feeling great, everything’s OK
And now I’m talking to you.

Chorus
I can see the world from my ____
Now I’m flying over Mexico
I can talk to people on the ____
And now I’m talking to you.

Listen and check. ☀️
Listen and Read

Read and complete the conversations with these sentences.

a) I think they're meatballs.
b) What's tortilla?
c) I'm really hungry.
d) It's made with eggs and potatoes.
e) No, thank you.

Tom Kathy, what would you like to eat?
Kathy What's that?
Tom It's tortilla.
Kathy 1 ______
Tom 2 ______ It's Spanish. Would you like some?
Kathy Yes, please. Mm – it's delicious!

Martin Anna, what are those?
Anna 3 ______
Martin OK, I'd like some meatballs and a pizza.
Anna Would you like some salad?
Martin 4 ______ But I'd like some rice and some chips, please.
Anna Rice and chips?!
Martin 5 ______

Now listen and check.

Listen and Speak

Match the words with the food and drink in the photo. Then listen and check.

bread butter cheese chips kebabs fish fruit juice fruit meatballs pizzas rice salad spaghetti tortilla vegetables water

Now ask and answer.

What's that?
It's rice.

What are those?
They're chips.

Listen

What would Tom and Anna like to eat and drink? Listen and choose from the words in activity 2.

Unit 6 Lesson 1 Activities 3 and 4
4 Grammar File

Complete the chart with these words.

bread cheese chip(s) fish fruit juice fruit pizza(s) salad spaghetti vegetable(s)

<table>
<thead>
<tr>
<th>Countable nouns</th>
<th>Uncountable nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Singular</strong></td>
<td><strong>Plural</strong></td>
</tr>
<tr>
<td>a potato</td>
<td>potatoes</td>
</tr>
<tr>
<td>an egg</td>
<td>eggs</td>
</tr>
<tr>
<td>a kebab</td>
<td>kebabs</td>
</tr>
<tr>
<td>rice</td>
<td></td>
</tr>
<tr>
<td>butter</td>
<td></td>
</tr>
<tr>
<td>water</td>
<td></td>
</tr>
</tbody>
</table>

I’d like some bread.

I’d like some bread and a pizza.

I’d like some bread, a pizza and two sausages.

5 Sound File

Listen and repeat.

vegetable potato kebab salad restaurant spaghetti banana delicious

6 Speak

Look at the photo. Ask and answer.

- What would you like to eat/drink?
- I’d like _____, please.
- Would you like _____?
- Yes, please / No, thank you.

7 Game

Food Chain

I’d like some bread.

I’d like some bread and a pizza.

I’d like some bread, a pizza and two sausages.

8 Write

Write sentences about what you usually have for breakfast, lunch and dinner.

For breakfast I usually have ...

Unit 6 Lesson 1 Activity 5

Unit 6 Lesson 1 Activities 6 and 7
**Free Time**

**Lesson 2**

Are you good at dancing?

*like, love, hate + -ing • good at + -ing*

---

**1 Listen and Read**

**Listen**

Martin: Anna, what do you like doing in your free time?

Anna: I love listening to music.

Martin: Can you play an instrument?

Anna: Well, I can play the guitar.

Martin: Really?

Anna: Yes, but I'm not very good at it.

Martin: Can you sing?

Anna: No, I hate singing. I've got a terrible voice.

Martin: I don't believe you!

Anna: It's true! Oh, look at Tom! He's a good dancer!

**Speak and Write**

True or false? Correct the false sentences.

1. Anna loves listening to music.
2. She's good at playing the guitar.
3. She likes singing.
4. Tom is good at dancing.
5. Anna doesn't like dancing.

---

**Listen to Kathy and Tom and complete the chart.**

<table>
<thead>
<tr>
<th></th>
<th>Kathy</th>
<th>Tom</th>
</tr>
</thead>
<tbody>
<tr>
<td>watching TV</td>
<td>✔</td>
<td>XX</td>
</tr>
<tr>
<td>playing computer games</td>
<td></td>
<td></td>
</tr>
<tr>
<td>listening to music</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>writing letters</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>swimming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>going to the cinema</td>
<td></td>
<td></td>
</tr>
<tr>
<td>rollerblading</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Now ask and answer.**

- Does Kathy like watching TV?
  - Yes, she does.

- Does Tom like watching TV?
  - No, he doesn't. He hates watching TV.

---

**Speak and Write**

Ask and answer questions about the activities in the chart.

- Do you like ...?
- Yes, I do. /Yes, I love ... OR No, I don't. /No, I hate ...

---

Now write five sentences about another student.
4 Grammar File
Copy and complete with *speaking, playing or listening*.

<table>
<thead>
<tr>
<th>I love</th>
<th>football.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you like</td>
<td>music?</td>
</tr>
<tr>
<td>Are you good at</td>
<td>English?</td>
</tr>
<tr>
<td>I'm not very good at</td>
<td>tennis.</td>
</tr>
</tbody>
</table>

Listen and check.

5 Read
Read and find the missing subjects. Choose from this list.

art  geography  history  languages  maths  science

Daniel
'I really like learning _1_ and I'm quite good at English and French. English is easy – my mother is English! I don’t like _2_. I'm not good at working with numbers and I make lots of mistakes!'

Maria
'I think _3_ is really interesting – I like learning about different countries and I'm good at drawing maps. But I don’t like _4_. I think it’s very difficult and I’m not good at doing experiments.'

Banaz
'I love painting and drawing in my free time, and _5_ is my favourite school subject. I can draw animals, but I'm not very good at drawing people! I don’t like _6_. I think it's boring and I'm not good at learning dates.'

Now make six sentences.

<table>
<thead>
<tr>
<th>Daniel</th>
<th>Maria</th>
<th>Banaz</th>
</tr>
</thead>
<tbody>
<tr>
<td>is</td>
<td>isn't</td>
<td>good at (subject)</td>
</tr>
</tbody>
</table>

6 Sound File
Listen and repeat.

| instrument | terrible | cinema |
| languages | favourite | animal |
| history | geography |

7 Speak and Write
Complete the chart.

<table>
<thead>
<tr>
<th>Find someone who's good at …</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>singing</td>
<td></td>
</tr>
<tr>
<td>playing an instrument</td>
<td></td>
</tr>
<tr>
<td>dancing</td>
<td></td>
</tr>
<tr>
<td>running</td>
<td></td>
</tr>
<tr>
<td>swimming</td>
<td></td>
</tr>
<tr>
<td>playing table tennis</td>
<td></td>
</tr>
<tr>
<td>drawing</td>
<td></td>
</tr>
<tr>
<td>cooking</td>
<td></td>
</tr>
</tbody>
</table>

8 Write
Write an email to a penfriend about what you like/don't like doing in your free time.

*Dear …*
*Hi! How are you? I love writing emails to you! I love/like/hate … . I'm good at …. I'm not very good at ….*
LESSON 3
Which one do you want?

Comparative adjectives: more + adjective • Questions: How much is it? • Which one ... ?

1 LISTEN AND READ

In the WYG shop

Kathy Hi, Tom! What are you looking at?
Tom It’s a computer game – Tennis Challenge.
Kathy Oh, that’s boring! Look, this one’s more interesting.
Tom But this is more useful for me.
Kathy Well, why don’t you buy it?
Tom Actually, I’m looking for a present for my sister.
Kathy Those bags are nice.
Tom That’s a great idea!
Kathy Which one do you like?
Tom Well, that black bag is really smart.
Kathy I like the red and blue one. It’s got lots of pockets.
Tom Yes, it’s very colourful. And the brown one is beautiful.
Kathy The gold one is more unusual.
Tom Hmm, I don’t know.
Kathy Does your sister like computer games? They’re more exciting than bags.
Tom But they’re more expensive. How much is the brown bag?
Kathy Let’s ask.

Which bags are they talking about? Match them with the photos.

Unit 6 Lesson 3 Activity 1
2 Listen and Write

Listen and match the prices with the bags.

£14.25 fourteen pounds twenty-five
99p ninety-nine pence

3 Speak

Ask and answer.

How much is the brown bag?
How much is the purple one?

4 Read and Speak

Read and complete the conversation. Which bags do Tom and Kathy buy?

Man Which one do you want?
Tom Can I have the ________ one, please?
Man Certainly. That’s £15.99.
Kathy And I’d like the ________ one, please.
Man Here you are. That’s £8.75.
Kathy Thank you very much!

Listen and check.

Now act out a conversation about another bag.

5 Grammar File

Copy and complete.

Comparative adjectives
beautiful → more beautiful
cheap → cheaper
colourful → ______
difficult → ______
ey easy → ______
x exciting → ______
expensive → ______
interesting → ______
smart → ______
unusual → ______
useful → ______

Look!

Comparative adjectives
Short adjectives end in -er: nicer, funnier
Longer adjectives: more + adjective

6 Sound File

Listen and repeat.

beau	iful
col	ourful
diff
cult
expen
tensive
in
teresting
un
tus
ual
us
ful

7 Speak and Write

Talk about: computer games, films and videos, TV programmes, clothes and school subjects.

Use words from the Grammar File.

House of Fun is more exciting than Tennis Challenge.
I think science is more interesting than history.

Now write five comparative sentences.
I love going to parties

Ten minutes with ... Hozan!

I like watching Kurdistan TV in the evenings. And I love going to picnics at weekends.

I think I’m good at talking. And I’m not bad at dancing. But I’m great at singing!

Oh! Lots of things. Getting up in the morning, tidying my room, you know...

First thing in the morning I have a shower. And last thing at night – guess what! – I have a shower!

On holiday I love swimming and playing music.

Reading

I Copy and complete.

Hozan loves _________.
He’s great at _________.
In the evenings, he likes _________.
At weekends, he likes _________.
He’s bad at _________.
First thing in the morning and last thing at night he _________.
His favourite food is _________.

Likes

Food ... dolma
Music ... Kamkaran
Colour ... red
Animal ... cat
Clothes ... jeans
LISTENING

2  Look at the questions. Now listen to the interview with Tammy. Which questions does she choose?

1  What do you like doing in the evenings?
2  What do you like doing at weekends?
3  What do you do first thing in the morning?
4  What are you good at?
5  What are you bad at?
6  What’s your favourite food?
7  What’s your favourite band at the moment?
8  What do you do last thing at night?
9  Where do you like going on holiday?
10  What are your hobbies?

Now match Tammy’s answers with the questions.

a) I love listening to Boyzone.
b) I think I’m good at singing.
c) I usually read.
d) I like staying up late and talking to friends.
e) I always listen to the radio.
f) I love shopping and going to the cinema.
g) Writing letters. And I hate swimming!

Listen again and check.

Unit 6 Lesson 4 Activity 1

SPEAKING

3  Choose seven numbers from 1 to 10. Ask each other the questions from activity 2.

WRITING

4  Look at the interviews with Hozan and Tammy again, and write a profile of yourself or another student.

Unit 6 Lesson 4 Activities 2 and 3

TO HELP YOU STUDY

5  Ways of learning English

What do you like doing in English?
Do you like …
singing songs?  reading?
doing grammar exercises?
playing games?  learning words?
listening to cassettes?
watching videos?  talking to people?

6  Self assessment

Are you good at …
speaking?  listening?  reading?  writing?
spelling?  vocabulary?  pronunciation?

Tell other students what they are good at.

Unit 6 Lesson 4 Activities 4–6
6 FreE TiMe

Review

1 Read and complete.

Sue Hello and 1 to Radio WYG. Today we’re asking people about their free 2. Our guests today are Anna and Tom.

Martin And let’s start with Anna. What’s your favourite 3?

Anna Oh, I think 4 cheese.

Martin And what do you like doing 5 weekends?

Anna I really like staying 6 bed!

Martin And who do you like talking to?

Anna That’s easy! My dog, Prince.

Martin Where do you 7 going on holiday?

Anna I love 8 to the beach.

Martin And last question – what’s your favourite English word?

Anna Oh, that’s difficult!

Martin Is ‘difficult’ your 9 word?!

Anna No! I mean, the question is difficult! I think my favourite 10 is ‘amazing’.

Listen and check.

2 Copy Martin’s questions from the interview. Then listen to Tom and note down his answers.

Now interview three other students.

3 Game

YES, PLEASE! NO, THANK YOU!

Today, you only want to eat and drink uncountable things! Ask and answer.

- Would you like an egg?
- No, thank you.
- Would you like some water?
- Yes, please.

4 Look at the chart. Complete the sentences about Maria.

<table>
<thead>
<tr>
<th></th>
<th>Maria</th>
<th>Peter</th>
</tr>
</thead>
<tbody>
<tr>
<td>dance</td>
<td>✔</td>
<td>✘</td>
</tr>
<tr>
<td>sing</td>
<td>✘</td>
<td>✔</td>
</tr>
<tr>
<td>swim</td>
<td>✘</td>
<td>✔</td>
</tr>
<tr>
<td>read</td>
<td>✔ ✔</td>
<td>✘</td>
</tr>
</tbody>
</table>

Maria likes ___ and loves ___.
She doesn’t like ___, and she hates ___.

Now write about Peter.
5 Ask and answer.
Silvia/ride ✔
■ Can Silvia ride?
■ Yes, she’s good at riding.

Martin/play tennis ✗
■ Can Martin play tennis?
■ No, he isn’t good at playing tennis.

1. Anna/dance? ✔
2. Kawa/play basketball? ✗
3. Sue/cook? ✗
4. Carla and Roberto/sing? ✔
5. Peter/draw? ✗
6. Silvia/speak English? ✔

6 Puzzle
What kind of things does Mr Double like?
Can you write three more sentences?

Mr Double likes books but he doesn’t like magazines. He likes butter but he doesn’t like bread. He likes swimming but he doesn’t like dancing. He likes rollerblading but he doesn’t like riding.

7 Ask questions. Listen to the answers and write the prices.
book How much is the book?

It’s five pounds ninety-nine.
1 book £5.99
2 watch 5 orange
3 pen 6 shirt

Now write sentences.
The book is five pounds ninety-nine.

8 Write sentences with comparative adjectives.
Cars/expensive/bicycles
Cars are more expensive than bicycles.
1 This jacket/smaller/those one
2 I think Sydney/beautifull/London
3 The red and blue bag/colourful/black one
4 Daniel thinks English/easy/French
5 This book/interesting/the last one

9 Test each other.
A Say a word
— example: sport/volleyball, food and drink/kebab.

B Think of another word
— example: sport/football, food and drink/spaghetti.

interesting exciting boring easy difficult
friendly intelligent nice expensive
cheap useful

kebab kebabs are nicer than spaghetti.

Can you all dance with me?
You like _______ to the radio
I like ______ TV
But we’re going out for the evening
Can you all dance with me?

You’re good at _______ the piano
I’m good _______ history
But we’re going out for the evening
Can you all dance with me?

I love _______ to the movies
You love _______ in the sea
But we’re going out for the evening
Can you all dance with me?

Listen and check.
Lesson 1

This was a Roman town

Past simple to be: was, were • Preposition of time: ago • Prepositions of place: at, in

Martin and some of the competitors are watching TV in the Games Village.

I’m standing in the middle of Pompeii, in the south of Italy. Pompeii was a Roman town 1900 years ago. Bob Kranzi, an expert on Roman history, is with me.

1 Listen and Read

Presenter Bob, was Pompeii an important town?
Bob No, it wasn’t. The town was quite small. We think there were about 10,000 people here. But Pompeii was full of beautiful houses.
Presenter Were they like our houses?
Bob Yes and no – some things were different.
Presenter For example?
Bob Well, in the dining rooms there were tables, but there weren’t any chairs! And there were cups, plates and spoons, but there weren’t any knives and forks!
Presenter And were there any shops in Pompeii?
Bob Yes, there were shops and restaurants, and there was a big theatre too. Pompeii was a great place. Then one day there was an explosion.
Presenter An explosion?
Bob Yes. A few kilometres away there was a volcano called Vesuvius. One afternoon at two o’clock there was a loud explosion.

Now complete with wasn’t or weren’t.

1 Pompeii ______ very big.
2 There _______ thousands of people in Pompeii.
3 There _______ lots of beautiful houses in Pompeii.
4 There _______ any chairs in the dining rooms.
5 Pompeii _______ near Vesuvius.
6 There _______ an explosion at two o’clock.
2 Grammar File

Copy and complete. Choose wasn’t, was, weren’t or were.

Past simple: to be

Positive
I/he/she/it was

Negative
I/he/she/it wasn’t (was not)

we/you/they were

we/you/they ____ (were not)

Questions

Were you?
Yes, I was.
No, I wasn’t.

____ he/she/it?
Yes, he/she/it was.
No, he/she/it

____ they?
Yes, they were.
No, they

Listen and check.

3 Listen and Speak

Read the text. Then listen and find four mistakes.

Marcus was fourteen years old. At 2pm 1900 years ago, he was in the kitchen. His father was in the garden and his mother was in the hall. His sister, Livia, was in the dining room and his grandfather was in his bedroom. Octavia, the cook, was in the kitchen.

Now ask and answer.

■ Was Marcus in the kitchen?
■ No, he wasn’t. He was in ________.

Listen and repeat.

Weak form
It was a small town. There was a big theatre.

Strong form
Was it a big town? No, it wasn’t

1 There was an explosion.
2 Was she in the garden?
3 Yes, she was.
4 He was fourteen.

5 Speak

Ask and answer.

Where were you at (time)/yesterday/three days ago?

<table>
<thead>
<tr>
<th>time</th>
<th>at</th>
<th>in</th>
</tr>
</thead>
<tbody>
<tr>
<td>home</td>
<td>school</td>
<td>the shops</td>
</tr>
<tr>
<td>school</td>
<td>my friend’s house</td>
<td>the cinema</td>
</tr>
<tr>
<td>in</td>
<td>the kitchen</td>
<td>the garden</td>
</tr>
<tr>
<td>in</td>
<td>the park</td>
<td>bed</td>
</tr>
</tbody>
</table>

6 Write

Where were you yesterday? Write sentences.

Yesterday, at eight o’clock, I was in the kitchen. At eleven o’clock, ...

Unit 7 Lesson 1 Activity 6
Lesson 2
Lesson 2
Life in Pompeii ended.

Past simple regular verbs: positive

1 Listen and Read

Bob Suddenly it was dark, and there were big black clouds over Vesuvius. People looked at the sky and waited. Soon the clouds were over Pompeii, and the air was full of hot ash from the volcano. Then the hot ash filled the streets and houses. Lots of people escaped, but others stayed in Pompeii and watched the volcano. Many people died.

On that day 1900 years ago, life in Pompeii ended. No one lived there after that. Then, one hundred years ago, people discovered Pompeii again. Now we can visit the town and find out about Roman life.

True or false? Correct the false sentences.

1 The sky was dark.
2 There were white clouds over Vesuvius.
3 Ash from the volcano filled the streets and houses.
4 Many people escaped from Pompeii.
5 Life in Pompeii started 1900 years ago.
6 People discovered Pompeii again two hundred years ago.

Unit 7 Lesson 2 Activity 1

2 Grammar File

Copy and complete.

- Past simple
- Regular verbs
- We/you/they waited
- Looked
- Filled
- Stayed
- Escaped
- Watched
- Discovered
- Ended
- Started
- Visited

3 Sound File

Listen and repeat. Then write the past simple verbs from the Grammar File in the correct column.

- ed ending
- id ending
- t ending
- d ending

waited looked filled
4 **Speak and Write**

Last week Arnie the Alien visited Earth. Talk about his visit using these words:

play  cook  dance  jump  walk  listen  watch

On Monday Arnie walked round the houses in Pompeii.

Now write six sentences about Arnie’s visit to Earth.

5 **Game**

And then ...

Use these verbs:

climb  cook  listen  phone  play  talk  visit  walk  wash  watch

Maria played tennis last weekend.

Maria played tennis last weekend. And then she phoned home.

Maria played tennis last weekend. And then she listened to music.

6 **Write**

Write sentences about your last weekend. Use verbs from this lesson.
A LONG TIME AGO

Lesson 3
Did you watch TV?

Past simple regular verbs: questions, short answers and negative

Listen and Read

Martin Did you watch the programme about Pompeii last night?
Anna No, I didn't watch TV. I trained for two hours, and then I washed my hair. Was it a good programme?
Martin It was brilliant! Pompeii is an old Roman town. You can visit it and see all the houses and streets. In one house they discovered a dining table with food on it!
Anna Were there any animals?
Martin Yes, there was a pet dog.
Anna Oh, dear. Did all the people escape?
Martin No, they didn't. Some stayed in Pompeii, and they died. But most people escaped.
Anna That's really interesting. I love history. Was Tom there? Did you talk to him? Did he watch the programme?
Martin Yes, but he didn't like it. He was asleep after five minutes!
Anna Tom's only interested in tennis!

Now answer.

1 Did Martin watch the programme about Pompeii? Yes, he did.
2 Did Anna watch the programme? No, she didn't.
3 Did Anna wash her hair?
4 Did they discover a dog in Pompeii?
5 Did all the people die?
6 Did all the people escape?
7 Did Tom like the programme?

I didn't watch TV last night.
**Grammar File**

Copy and complete. Choose *did* or *didn't*.

- **Past simple**
  - Questions
    - Did you watch the programme?
    - Did they discover any animals?
  - Short answers
    - No, I didn’t.
    - Yes, they***.

- **Negative**
  - I didn’t watch TV.
  - She*** watch the programme.
  - He*** like the programme.

Listen and check.

**Speak and listen**

What did they discover in Pompeii? Ask and answer.

Did they discover beds? Yes, they did.
Did they discover cameras? No, they didn’t.

**Sound File**

Listen and repeat.

- bad
- pan
- dad
- than
- band
- man
- bed
- pen
- dead
- then
- bend
- men

Now listen and write the words you hear.

**Speak and Write**

Complete the chart.

<table>
<thead>
<tr>
<th>LAST WEEK</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find someone who …</td>
<td></td>
</tr>
<tr>
<td>watched a video</td>
<td></td>
</tr>
<tr>
<td>listened to the radio</td>
<td></td>
</tr>
<tr>
<td>played table tennis</td>
<td></td>
</tr>
<tr>
<td>danced a lot</td>
<td></td>
</tr>
<tr>
<td>walked five kilometres</td>
<td></td>
</tr>
<tr>
<td>washed their hair three times</td>
<td></td>
</tr>
<tr>
<td>visited their friends</td>
<td></td>
</tr>
<tr>
<td>talked to someone in English</td>
<td></td>
</tr>
</tbody>
</table>

Now write five sentences about other students.

*Silvia watched a video last week.*

**Write**

Write sentences about yourself.

*Last week I watched a video but I didn’t listen to the radio.*
The people in ancient Kurdistan enjoyed their free time very much. They had more than six holidays every month. What did they like doing?

1. **Hunting**

   The kings were famous hunters. They hunted African lions, elephants, wild bulls and other animals. The kings were very brave and liked hunting large, fierce animals.

   In a lion hunt, dogs chased the lions towards the king. He was in his chariot, and killed the lions with a bow or a spear.

2. **Sports and Toys**

   Sports were very popular. Men and boys liked wrestling and boxing. The children loved playing with toys. Today some children play with toy guns. But in ancient times, people didn’t have guns, so the children played with toy bows and arrows. And they had miniature chariots and boats. They also played children’s sports – running and jumping games. Just like today’s World Youth Games!

3. **Music and Dancing**

   Music and dancing were popular too. There were always singers (male and female) and musicians at their festivals. There were many different types of musical instrument – some were different to today’s instruments, but some were almost the same. They often danced with the music. Women usually danced in a circle.

4. **Food**

   These people loved their food. The kings liked eating enormous meals. King Assurnasirpal prepared a meal of 2,000 cows, 25,000 sheep, 15,000 lambs and many other animals and birds. There were also 1,000 large boxes of vegetables! There were 47,074 people at the meal and the eating lasted for 10 days!
**WRITING**

4 Read Anna’s notes and write her diary for yesterday.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>07.30</td>
<td>Listened to the news on the radio</td>
</tr>
<tr>
<td>08.00</td>
<td>Breakfast: talked to Daniel</td>
</tr>
<tr>
<td>09.00</td>
<td>Warmed up in the stadium for 30 minutes</td>
</tr>
<tr>
<td>09.30</td>
<td>Trained for two hours</td>
</tr>
<tr>
<td>12.00</td>
<td>Telephoned home</td>
</tr>
<tr>
<td>12.30</td>
<td>Lunch: talked to Tom</td>
</tr>
<tr>
<td>13.00</td>
<td>Visited the Tower of London</td>
</tr>
<tr>
<td>15.00</td>
<td>Watched TV</td>
</tr>
<tr>
<td>16.00</td>
<td>Played table tennis</td>
</tr>
<tr>
<td>17.00</td>
<td>Dinner: talked to Maria</td>
</tr>
<tr>
<td>19.00</td>
<td>Danced at the party</td>
</tr>
<tr>
<td>20.00</td>
<td>Washed my hair</td>
</tr>
<tr>
<td>20.30</td>
<td>Listened to music in bed</td>
</tr>
</tbody>
</table>

At half past seven, I listened to the news on the radio. Breakfast was at eight o’clock and I talked to Daniel. Then I warmed up in the stadium for 30 minutes.

**LISTENING**

2 Marcus lived in Pompeii. There is a picture of his house on page 81. Read his diary. Then listen to Marcus and find five mistakes in the diary.

**MARCUS’S DIARY**

I’m writing this in Naples.

Something terrible happened yesterday! Everything was OK in the morning. Octavia cooked dinner at seven. Then Livia and I played games in the garden. Lunch was at twelve o’clock. It was cold and after lunch I rested for an hour.

Then, suddenly, at four o’clock, there was a loud explosion. I looked out of the door. The sky was dark and full of hot ash. Then the ash filled the streets and houses. Some people stayed in the town, but we escaped. We walked from Pompeii to Naples. It was a short walk.

**SPEAKING**

3 Ask and answer questions about Marcus’s day.

- Did something terrible happen? Yes, it did.
- Was everything OK in the morning? Yes, it was.
A Long Time Ago

Review

1 Read Kathy's diary.

Friday

What a day! I started early and trained for an hour before breakfast. I talked to Martin and Peter at breakfast. Martin is great and Peter is very funny. Then I walked to the gymnasium. Silvia was there and we trained together. Lunch at 1pm at the café - spaghetti again! After lunch I rested for half an hour. Then I played tennis with Peter. At 5pm Peter and I watched the news on TV.

Then it was time for dinner. I talked to Sue at dinner. I like her very much. After dinner I played a computer game. Then a film started. It was very good. We all liked it. After the film I washed my face. Now it's time for bed. Good night diary!

3 Write sentences about yesterday.

Sue talk to Maria

Sue talked to Maria yesterday.

1 Daniel and Tom play tennis
2 Silvia watch a video
3 Kawa walk 5 kilometres
4 Martin open a letter
5 Anna listen to the news

4 Ask and answer.

Anna phone home ✓/phone Martin ✗

Did Anna phone home?
Yes, she did.
Did she phone Martin?
No, she didn't.

1 Peter look at a book ✗/look at a magazine ✓
2 Maria wash a T-shirt ✓/wash a jacket ✗
3 Silvia and Kathy visit the zoo ✓/visit the shopping centre ✗
4 Carla and Roberto play basketball ✗/play volleyball ✓
5 Daniel listen to a CD ✗/listen to the radio ✓

Now write sentences.

Anna phoned home.
She didn’t phone Martin.
5 Listen and disagree.

Silvia cooked dinner.
Silvia didn't cook dinner. Maria did.
1 Silvia cooked dinner/Maria
2 Martin talked to the astronaut/Sue
3 Kathy danced with Tom/Anna
4 Maria played tennis/Tom
5 Adam asked a question/Peter
6 Carla played the guitar/Roberto

6 Ask questions.

Kathy trained on Saturday/Daniel?
Did Daniel train on Saturday?
1 Sue watched TV/Martin?
2 Peter listened to music/Maria?
3 Tom played tennis/Anna?
4 Carla phoned Sue/Roberto?
5 Silvia warmed up/Kawa?

7 How many sentences can you make from these words in three minutes?

listen I play did you to they watch yesterday TV football music

8 Find the odd word.

1 bedroom hall office clock
2 shop bed school theatre
3 morning running swimming dancing
4 cup plate spoon table
5 opened liked closed walk

9 Test each other.

A
Put these words in the right order: watch you did yesterday TV?

B
Did you watch TV yesterday?

Listen and check.

Song

Complete.

Last night I watched you on TV
Last night I watched you on TV
Yes, I did.
And I listened to your song
Yes, __________
But you didn't look at me
No, __________
I don't know how I can go on
No, __________
Because
I can't talk to the TV
The video doesn't listen to me
I can't sing to my cassette
The only one who listens is my pet
Tonight I watched you on TV
____________________
This time you looked at me
Tonight you listened to my song
____________________
You didn't say the words were wrong
____________________
So
Now I can talk to the TV
Yes, the video listens to me.
I can sing to my cassette
I'm not alone with just my pet
Because tonight I watched you on TV
And you talked and listened to me!
London is the capital of England. It is in the south of the country, on the River Thames. It is an exciting city and it has lots of famous buildings and beautiful parks.

1. About 7,000,000 people live in London. They are usually friendly to visitors. London has more than 25,000,000 visitors every year!

2. In London, you can eat food from many countries – from France, Italy, Greece, India and many more. Pizzas, kebabs and (very English!) fish and chips are very popular.

3. The weather in London is never very hot or very cold. Between June and August it can be 25°C and between December and February it is usually 0°C–10°C. But it can be hotter or colder!

4. There are lots of places to visit in London. Young people like the Museum of the Moving Image (films and TV), Rock Circus (music) and Segaworld (an exciting video theme park). The London Eye is also very popular.

5. London has got lots of really good shops. People come from many countries and do their shopping in London. Come and visit us!

LISTEN AND READ

It’s the last day of the World Youth Games

Tom Anna, are you unhappy?
Anna Yes, I don’t like saying ‘goodbye’ to people.
Tom Don’t be unhappy. Look. I’ve got a present for you.
Anna A present! Oh, thank you!
Tom Well. Open it!
Anna Yes … Oh Tom!
Tom Do you like it?
Anna It’s beautiful. I want to wear it now!
Tom Can you give me your address?
Anna Yes. Here it is. Now you can write to me.
Tom Can you come and visit me in America, Anna, with your mother and father?
Anna I can … yes, I can! Thank you, Tom!
Tom That’s great!

What is the present? Choose.
a book    a pen    a watch    a photo

Now answer.
1 Why is Anna unhappy?
2 Did Anna give Tom a present?
3 Did Anna give Tom her address?
4 Does Anna want to visit Tom in America?
5 London has got lots of really good shops. People come from many countries and do their shopping in London. Come and visit us!
**SONG**

*Read and complete with these words.*

best  ends  home  know  life  miss  say

---

**Friends**

The party's over  
It's time to go  
Before you leave  
I want to _____

Was it the_____  
Time of your life?  

Yes, it was, yes, it was.

Are you going to wish me  
A safe journey _____?  

Are you going to _____ me  
When you're alone?

The music _____  
You're on your way  
Before you leave  
Please let me _____

You were the best  
Friends of my _____  

Yes, you were, yes, you were.

---

**2  READ AND WRITE**

*Read the guide to London and match these titles with paragraphs 1–5.*

Places to go  Buying things  
The people  What can I eat?  Is it hot or cold?

**True or False? Correct the false sentences.**

1. London is in the south of England.  
2. 5,000,000 people live there.  
3. You can buy French food there.  
4. It is usually 10°C in July.  
5. You can watch videos at Rock Circus.  
6. There aren't many good shops in London.

**Farewell Unit Activity 2**

---

**Listen and check.**
I hate birthdays

Read and complete with these words. Then listen and check.

a) Who are you?      b) My name is ...      c) Is that Mr Samuel?      d) Where are you?

Now answer these questions about Lenny.
1 What’s his second name?
2 Where is he from?
3 How old is he?
4 When’s his birthday?
5 What’s his favourite sport?

Hi! My name is Lenny. Lenny Samuel. I live in LA – Los Angeles. I’m a detective. I’m 25 years old. I’m 1 metre 90 and I’m 80 kilos. I love running.

It’s 1st April. It’s his birthday. He hates birthdays.

Hello, ___?

Yes, it is. ___?

I'm at Apartment 25,
329 West 14th Street.

__ Jane Vince.

L.A.BIRD

Now answer these questions about Lenny.
1 What’s his second name?
2 Where is he from?
3 How old is he?
4 When’s his birthday?
5 What’s his favourite sport?

Jane Vince.
Help!

Read and put the first three pictures in the right order. Then listen and check. Complete picture 5.

Mr Samuel?
Open the door.
This is 329 West 14th Street. Jane Vince lives here.
Yes. Are you OK?
Yes, I’m OK. But they’ve got it!
Who are ‘they’?
A woman and two men.
And what have they got?

Complete this description of Jane.
Her name is Jane _______. She lives at _______. She has got _______ hair and _______ eyes. She has got _______ jeans and a _______ top.

Now write a description of Lenny.
We want your bird!

Read and complete with these words.
Then listen and check.

where mine bird got want ours waiting

What do you want?
What do you mean?
I haven't got a ___.
Yes you have! __ is it?
Here it is! I've __ it!
No, Jane. Now we've got it.
Now it's __ ! Goodbye!

Match these captions with pictures 3–5.

a) The woman and the men are leaving.
b) The man has got the bird.
c) The men are looking for Jane's bird.

Now write a description of the woman. What colour hair and eyes has she got? What's she wearing?
Lenny looks at the photo in the magazine. 'Look at the eyes,' he says. 'They’re beautiful!'

'Yes, it’s a lovely bird,' Jane says. 'And I want it back. Now, can you help me?'

'Yes, I can,' Lenny says. 'Can I have the picture? And can I have $500 a day?'

'$500 a day is a lot of money!' Jane answers. 'But …'

The phone is ringing. Jane answers the phone. 'Hello,' she says.

'____,' a woman says. '____.'

Complete this description of the bird.

Jane’s bird is (colour) and is from (country).

It’s _____ _____ old and it’s _____ than a hand.

Its eyes are _____. It’s a present from Jane’s _____.

Now read and listen. What does the woman say?
A woman has got Jane’s Egyptian bird. The woman is phoning Jane. ‘You talk to her,’ says Jane to Lenny. Lenny talks to the woman. ‘Hello,’ he says. ‘Who’s that?’ says the woman. ‘I’m Jane’s friend. Lenny Samuel.’ ‘My name’s Alice,’ says the woman. ‘Your friend can have her bird. But I want $100 000.’ ‘She wants $100 000!’ says Lenny to Jane. ‘Go to the zoo at half past two today,’ says the woman. ‘Take the money with you. Go to the café next to the monkeys. Wait for us there. Goodbye.’ Lenny puts down the phone. ‘I can pay you $500 a day,’ says Jane, ‘but I can’t pay $100 000.’ ‘That’s OK,’ says Lenny. ‘Have you got $200? Two hundred-dollar notes.’

‘Now I’ve got the money!’ says Jane. ‘Yes. Thank you!’ answers Lenny. ‘I’m going to the zoo now. It’s two o’clock.’ ‘I’m coming with you!’ says Jane.
Read and complete with these sentences. Then listen and check.

a) You can’t get away now!
b) I don’t know.
c) You’re smaller and younger!
d) Are you good at swimming?
e) See you at the car!

There are some children at the zoo. Jane runs to them. Now the men can’t see her.
‘Which one is she?’ the first man asks.
‘____’ says the second man. ‘They all look the same to me.’
Then the first man sees Lenny. ’Hey! Look! There’s Samuel!’

What can you see in the pictures?
a bike   a cap   a car   chairs   children
a crocodile   a door   a dog
an ice cream   monkeys   a table
a tree   an umbrella   a watch   water
It's a magic bird!

Lenny and Jane are in Lenny's car. They're driving away from the zoo.

'We escaped!' says Jane.

'Yes,' says Lenny, 'Why are you smaller and younger?'

'It was the bird,' says Jane. 'It's a magic bird. It's got magic eyes.'

'?' asks Lenny.

'Well,' says Jane. 'It's an interesting story. My father lived in Egypt. He was an expert on Egyptian history. He worked with important people there and he discovered many things. The bird was a present from his friends.'

'But you've got the bird,' says Lenny.

'Yes,' answers Jane. 'Listen! It was the last day of my holiday ...'

Read and complete with these sentences. Then listen and check.

1. I visited my father in Egypt for a holiday.
2. What do you mean?
3. Let me see it!
4. It's a magic bird.
5. I can't see the street!
6. But what happened to you?
7. It's a magic bird.
8. It's a magic bird.
9. It's a magic bird.
10. It's a magic bird.

True or false? Correct the false sentences.

1. Jane is smaller and older.
2. The bird has got magic wings.
3. Jane's father lived in the USA.
4. He was an expert on Roman history.
5. He got the bird in Egypt.
‘What did you do to me?’ says Lenny to Jane. ‘Me? Nothing. It was the magic bird,’ says Jane. A policeman gets out of his car. He looks at Lenny and Jane in Lenny’s car. ‘Hey, you two! What are you doing?’ he shouts. ‘You’re too old/young to drive.’ ‘No, we aren’t!’ says Jane. ‘How tall/old are you, sonny?’ the policeman says to Lenny. ‘What do you think? I’m 25!’ says Lenny. ‘Can’t you see?’ ‘And I’m 23,’ says Jane.

The policeman opens the car door. ‘Right. You’re 25. You’re 23. And I’m a monkey! I don’t know/believe you!’ he says to Lenny and Jane. ‘Now get out of the car and come with me.’ ‘Look, I’m a detective,’ says Lenny. ‘A woman and two men are looking for us. We ran away from them at the zoo/park.’ ‘They want my gold bird. It’s a magic bird,’ said Jane. ‘We’re small/big because of the bird. Please help us!’ ‘Don’t sing/talk to me about magic birds,’ answers the policeman. ‘Come on, you two.’

Excuse me. I’m very sorry. These are my children. Now you two, don’t be silly – come home with me!

Now match four of these captions with the correct pictures.

a) Jane tells the policeman about the bird.
b) Alice wants to take Lenny and Jane away.
c) The policeman tells Lenny and Jane to get out of the car.
d) A police car stops by Lenny’s car.
e) Jane sees Alice.
She's escaping!

I'm sorry. They’re the worst kids in the world.

No! You don’t win this time!

She’s not our mother. She’s a crook! My bird, my magic bird! She wants $100,000 for it.

Read and complete with these sentences. Then listen and check.

a) I didn’t take your bird. In fact it’s mine. Give the bird to me.

b) Lenny, you’re a wonderful detective.

c) Now you’re big again, Lenny. Get her!

d) Come on, you two. Your mother’s taking you home.

e) Stop her! She’s escaping!

Did the story really happen? What do you think, and why?
# Grammar Summary

## Unit 1

### Personal pronouns

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<th>Possessive adjectives</th>
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*Note: Proper names (e.g., my book, my books) are also included.*

### Present simple

**Affirmative**

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#### Present simple: to be

**Affirmative**

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**Contractions**

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**Questions**

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### Plural nouns

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<td>potatoes</td>
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</table>

**Note:** The singular form of **-y** nouns is often used instead of **-ies** in English. For example, **country** is used instead of **countries**.

### We make the negative by adding not.

- **Games**
- **Competitors**
- **Countries**
- **Parties**
- **Watches**
- **Dresses**
- **Potatoes**

---

**Example:**

- **He** is a good student.
- **He** is not a good student.

**Note:** The singular form of **-y** nouns is often used instead of **-ies** in English. For example, **country** is used instead of **countries**.
UNIT 2

Present simple

**Negative**
I do not like
you do not like
he does not like
she does not like
we do not like
you do not like
do not like

**Contraction**
I don’t like
he doesn’t like
we don’t like
you don’t like

**Questions**
Do you like blue?

**Do he like pink?**

**Does she like pink?**

**Do they like black?**

**Short answers**
Yes, I do.
No, I don’t.
Yes, we do.
No, we don’t.
Yes, he does.
No, he doesn’t.
Yes, she does.
No, she doesn’t.

**have got**

**Affirmative**
I have got
you have got
he has got
she has got
it has got
we have got
you have got
they have got

**Negative**
I haven’t got
you haven’t got
he hasn’t got
she hasn’t got
it hasn’t got
we haven’t got
you haven’t got
they haven’t got

**Contractions**
I’ve got
you’ve got
he’s got
she’s got
it’s got
we’ve got
you’ve got
they’ve got

**Questions**
Have you got a large T-Shirt?

**Short answers**
Yes, I have.
No, I haven’t.
Yes, we have.
No, we haven’t.
Yes, he has.
No, he hasn’t.
Yes, she has.
No, she hasn’t.

**Has he got a blue cap?**

**Has she got a blue cap?**

**Have they got new trainers?**

**a/an, some, any**

- a badge
- an apple

She’s got some stamps.

He hasn’t got any stamps.
UNIT 3

Present continuous

Affirmative
I am watching
you are watching
he is watching
she is watching
it is watching
we are watching
you are watching
they are watching

Contractions
I'm watching
you're watching
he's watching
she's watching
it's watching
we're watching
you're watching
they're watching

-ing

There is/are

Affirmative
There's a camera.
There are some bananas.

Negative
There isn't a computer.
There aren't any bags.

Prepositions of place: in and on

on the left/right
in the middle
on the table
in the stadium
on the floor
in the room
on the wall

Possessive pronouns

mine
yours
his
hers
ours
yours
theirs

UNIT 4

can

Affirmative
I can
you can
he can
she can
it can
we can
you can
they can

Contractions
I'm not
you're not
he's not
she's not
it's not
we're not
you're not
they're not

Negative
I can't (cannot)
you can't
he can't
she can't
it can't
we can't
you can't
they can't

Questions
Can you sing?
Can he walk?
Can she jump?
Can it fly?
Can they swim?

Short answers
No, I can't.
Yes, he can.
Yes, she can.
Yes, it can.
Yes, they can.

Present continuous

Questions
Are you eating?
Is he eating?
Is she eating?
Is it eating?
Are they eating?

Short answers
Yes, I am.
No, I'm not.
Yes, we are.
No, we aren't.
Yes, he is.
No, he isn't.
Yes, she is.
No, she isn't.
Yes, it is.
No, it isn't.
Yes, they are.
No, they aren't.

Negative
I'm not eating.
We aren't eating.
He isn't eating.
She isn't eating.
It isn't eating.
They aren't eating.
GRAMMAR SUMMARY

Comparative adjectives: -er

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<td>bad</td>
<td>worse</td>
</tr>
<tr>
<td>clever</td>
<td>cleverer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dark</td>
<td>darker</td>
<td></td>
<td></td>
</tr>
<tr>
<td>big</td>
<td>bigger</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UNIT 6

Countable nouns

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>a potato</td>
<td>potatoes</td>
</tr>
<tr>
<td>an egg</td>
<td>eggs</td>
</tr>
<tr>
<td>a sausage</td>
<td>sausages</td>
</tr>
<tr>
<td>a chip</td>
<td>chips</td>
</tr>
<tr>
<td>a pizza</td>
<td>pizzas</td>
</tr>
<tr>
<td>a vegetable</td>
<td>vegetables</td>
</tr>
</tbody>
</table>

Uncountable nouns

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>rice</td>
</tr>
<tr>
<td>butter</td>
</tr>
<tr>
<td>water</td>
</tr>
<tr>
<td>bread</td>
</tr>
<tr>
<td>cheese</td>
</tr>
<tr>
<td>fish</td>
</tr>
<tr>
<td>fruit</td>
</tr>
<tr>
<td>juice</td>
</tr>
<tr>
<td>salad</td>
</tr>
<tr>
<td>spaghetti</td>
</tr>
</tbody>
</table>
## Grammar Summary

### Comparative adjectives: more + adjective

<table>
<thead>
<tr>
<th>English</th>
<th>Comparative</th>
</tr>
</thead>
<tbody>
<tr>
<td>beautiful</td>
<td>more beautiful</td>
</tr>
<tr>
<td>colourful</td>
<td>more colourful</td>
</tr>
<tr>
<td>difficult</td>
<td>more difficult</td>
</tr>
<tr>
<td>exciting</td>
<td>more exciting</td>
</tr>
<tr>
<td>expensive</td>
<td>more expensive</td>
</tr>
<tr>
<td>interesting</td>
<td>more interesting</td>
</tr>
<tr>
<td>unusual</td>
<td>more unusual</td>
</tr>
<tr>
<td>useful</td>
<td>more useful</td>
</tr>
</tbody>
</table>

### UNIT 7

#### Past simple: to be

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/he/she/it was</td>
<td>I/he/she/it wasn’t (was not)</td>
</tr>
<tr>
<td>We/you/they were</td>
<td>We/you/they weren’t (were not)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were you?</td>
<td>Yes, I was.</td>
</tr>
<tr>
<td>No, I wasn’t.</td>
<td>Yes, we were.</td>
</tr>
<tr>
<td>No, we weren’t.</td>
<td>No, he/she/it wasn’t.</td>
</tr>
<tr>
<td>Yes, he/she/it was.</td>
<td>Yes, they were.</td>
</tr>
<tr>
<td>No, he/she/it wasn’t.</td>
<td>No, they weren’t.</td>
</tr>
</tbody>
</table>

#### Past simple regular verbs

<table>
<thead>
<tr>
<th>English</th>
<th>Past simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>look</td>
<td>looked</td>
</tr>
<tr>
<td>fill</td>
<td>filled</td>
</tr>
<tr>
<td>stay</td>
<td>stayed</td>
</tr>
<tr>
<td>watch</td>
<td>watched</td>
</tr>
<tr>
<td>discover</td>
<td>discovered</td>
</tr>
<tr>
<td>end</td>
<td>ended</td>
</tr>
<tr>
<td>start</td>
<td>started</td>
</tr>
<tr>
<td>visit</td>
<td>visited</td>
</tr>
<tr>
<td>live</td>
<td>lived</td>
</tr>
<tr>
<td>die</td>
<td>died</td>
</tr>
<tr>
<td>escape</td>
<td>escaped</td>
</tr>
<tr>
<td>like</td>
<td>liked</td>
</tr>
<tr>
<td>loved</td>
<td>loved</td>
</tr>
<tr>
<td>hate</td>
<td>hated</td>
</tr>
<tr>
<td>close</td>
<td>closed</td>
</tr>
<tr>
<td>phone</td>
<td>phoned</td>
</tr>
</tbody>
</table>

### Short answers

- No, I didn’t. (did not)
- Yes, she did.
- Yes, they did.
- No, they didn’t.
<table>
<thead>
<tr>
<th>English</th>
<th>Kurdish</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Welcome Unit</strong></td>
<td><strong>Welcome Unit</strong></td>
</tr>
<tr>
<td><strong>Lesson 1</strong></td>
<td><strong>Lesson 1</strong></td>
</tr>
</tbody>
</table>
| a | ١ | بِه باَرىتُئب
| an | ٢ | تُئبَرُبَر
| and | ٣ | تُئبَرُبَر
| answer | ٤ | تُئبَرُبَر
| apple | ٥ | تُئبَرُبَر
| ask | ٦ | تُئبَرُبَر
| bag | ٧ | تُئبَرُبَر
| ball | ٨ | تُئبَرُبَر
| be (is, am, are) | ٩ | تُئبَرُبَر
| camera | ١٠ | تُئبَرُبَر
| chair | ١١ | تُئبَرُبَر
| clock | ١٢ | تُئبَرُبَر
| close | ١٣ | تُئبَرُبَر
| goodbye | ١٤ | تُئبَرُبَر
| guitar | ١٥ | تُئبَرُبَر
| Hello | ١٦ | تُئبَرُبَر
| I | ١٧ | تُئبَرُبَر
| it | ١٨ | تُئبَرُبَر
| listen | ١٩ | تُئبَرُبَر
| name | ٢٠ | تُئبَرُبَر
| open | ٢١ | تُئبَرُبَر
| orange | ٢٢ | تُئبَرُبَر
| read | ٢٣ | تُئبَرُبَر
| table | ٢٤ | تُئبَرُبَر
| telephone | ٢٥ | تُئبَرُبَر
| the | ٢٦ | تُئبَرُبَر
| this | ٢٧ | تُئبَرُبَر
| watch | ٢٨ | تُئبَرُبَر
| What? | ٢٩ | تُئبَرُبَر
| window | ٣٠ | تُئبَرُبَر
| write | ٣١ | تُئبَرُبَر
| **Lesson 2** | **Lesson 2** |
| Hill | ٣٢ | تُئبَرُبَر
| drink | ٣٣ | تُئبَرُبَر
| look | ٣٤ | تُئبَرُبَر
| magazine | ٣٥ | تُئبَرُبَر
| number | ٣٦ | تُئبَرُبَر
| Numbers 1-20 | ٣٧ | تُئبَرُبَر
| pen | ٣٨ | تُئبَرُبَر
| pencil | ٣٩ | تُئبَرُبَر
| you | ٤٠ | تُئبَرُبَر

| Lesson 3 | Lesson 3 |
| Excuse me half | بِه باَرىتُئب
| How do you spell it? | تُئبَرُبَر
| know no (negative answer) | تُئبَرُبَر
| o'clock | تُئبَرُبَر
| past | تُئبَرُبَر
| please sit | تُئبَرُبَر
| Sit down sorry spell stand | تُئبَرُبَر
| Thank you that time up | تُئبَرُبَر
| What time...? yes | تُئبَرُبَر

| Lesson 4 | Lesson 4 |
| age | بِه باَرىتُئب |
| American British city from game he | تُئبَرُبَر |
| How old...? Iraq Iraqi Italian Italy Kurdish Kurdistan old red see see you later she they | تُئبَرُبَر |

| **Word List** | **Word List** |
the USA (United States of America)
town
we
Welcome to
Where..?
white
World Youth Games
Lesson 5
basketball
black
blue
brown
colour
colour
Don't
down
favourite
football
not
orange
pink
purple
radio
running
sport
swimming
speak
station
tennis
volleyball
yellow
your

my
our
shirt
shoe
skirt
sock
Spain
Spanish
T-shirt
their
trousers

Lesson 7
in (place)
think

Lesson 8
day
Friday
lesson
music
next
programme (TV)
quarter
Saturday
say
soon
Sunday
Sunday
Thursday
today
Tuesday
Wednesday
When..?

Unit 1 People and Places

Lesson 1
Country
London
France

Lesson 2
at
competitor
different
**Word List**

<table>
<thead>
<tr>
<th>England</th>
<th>cassette</th>
</tr>
</thead>
<tbody>
<tr>
<td>great</td>
<td>CD</td>
</tr>
<tr>
<td>here</td>
<td>complete</td>
</tr>
<tr>
<td>lots of</td>
<td>date</td>
</tr>
<tr>
<td>man</td>
<td>December</td>
</tr>
<tr>
<td>Numbers 100-1000</td>
<td>February</td>
</tr>
<tr>
<td>of</td>
<td>film</td>
</tr>
<tr>
<td>of course</td>
<td>happy</td>
</tr>
<tr>
<td>oh</td>
<td>January</td>
</tr>
<tr>
<td>or</td>
<td>July</td>
</tr>
<tr>
<td>party</td>
<td>June</td>
</tr>
<tr>
<td>person</td>
<td>language</td>
</tr>
<tr>
<td>Poland</td>
<td>letter (of alphabet)</td>
</tr>
<tr>
<td>silly</td>
<td>list</td>
</tr>
<tr>
<td>sure</td>
<td>make</td>
</tr>
<tr>
<td>teacher</td>
<td>March</td>
</tr>
<tr>
<td>Who...?</td>
<td>May</td>
</tr>
<tr>
<td>woman</td>
<td>month</td>
</tr>
<tr>
<td>young</td>
<td>November</td>
</tr>
<tr>
<td></td>
<td>October</td>
</tr>
<tr>
<td>Ordinal numbers</td>
<td>1st - 31st</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>sandwich (sp)</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>after</td>
</tr>
<tr>
<td>star</td>
<td>but</td>
</tr>
<tr>
<td>taxi</td>
<td>capital letter</td>
</tr>
<tr>
<td>video</td>
<td>week</td>
</tr>
<tr>
<td>word</td>
<td></td>
</tr>
</tbody>
</table>

**Lesson 3**

- band
- English

<table>
<thead>
<tr>
<th>film star</th>
<th>good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greece</td>
<td>Greek</td>
</tr>
<tr>
<td>gymnastics</td>
<td>hate</td>
</tr>
<tr>
<td>Hungarian</td>
<td>Hungary</td>
</tr>
<tr>
<td>like</td>
<td>live</td>
</tr>
<tr>
<td>love</td>
<td>Polish</td>
</tr>
<tr>
<td>pop star</td>
<td>right = ok</td>
</tr>
<tr>
<td>too</td>
<td>wonderful</td>
</tr>
</tbody>
</table>

**Lesson 4**

- April
- August
- birthday

<table>
<thead>
<tr>
<th>Yan 4</th>
<th>nice</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td></td>
</tr>
<tr>
<td>January</td>
<td></td>
</tr>
<tr>
<td>July</td>
<td></td>
</tr>
<tr>
<td>June</td>
<td></td>
</tr>
<tr>
<td>language</td>
<td></td>
</tr>
<tr>
<td>list</td>
<td></td>
</tr>
<tr>
<td>make</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td></td>
</tr>
<tr>
<td>May</td>
<td></td>
</tr>
<tr>
<td>month</td>
<td></td>
</tr>
<tr>
<td>November</td>
<td></td>
</tr>
<tr>
<td>October</td>
<td></td>
</tr>
<tr>
<td>Ordinal numbers</td>
<td>1st - 31st</td>
</tr>
</tbody>
</table>

- sandwich (sp) | Review |
| September | after  |
| star | but    |
| taxi | capital letter |
| video | week   |
| word |        |

**Unit 2 Things**

<table>
<thead>
<tr>
<th>Lesson 1</th>
<th>clothes</th>
</tr>
</thead>
<tbody>
<tr>
<td>coat</td>
<td>dress</td>
</tr>
<tr>
<td>grey</td>
<td>Here you are</td>
</tr>
<tr>
<td>hotel</td>
<td>jacket</td>
</tr>
<tr>
<td>jeans</td>
<td>nice</td>
</tr>
</tbody>
</table>

- Polish
- pop star
- right = ok
- too
- wonderful

- English
- cassette
- CD
- complete
- date
- December
- February
- film
- happy
- January
- July
- June
- language
- letter (of alphabet)
- list
- make
- March
- May
- month
- November
- October
- Ordinal numbers
- 1st - 31st

- sandwich (sp)
- September
- star
- taxi
- video
- word

- Review
- after
- but
- capital letter
- week

- clothes
- coat
- dress
- grey
- Here you are
- hotel
- jacket
- jeans
- nice
<table>
<thead>
<tr>
<th>English Word</th>
<th>Arabic Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>present</td>
<td>ممارى</td>
</tr>
<tr>
<td>room</td>
<td>لغرى</td>
</tr>
<tr>
<td>sweatshirt</td>
<td>سوتشتير</td>
</tr>
<tr>
<td>thing</td>
<td>شت</td>
</tr>
<tr>
<td>top</td>
<td>ناكل</td>
</tr>
<tr>
<td>tracksuit</td>
<td>ديموينت</td>
</tr>
<tr>
<td>trainer</td>
<td>ناكل</td>
</tr>
<tr>
<td>very much</td>
<td>ناكل</td>
</tr>
<tr>
<td>want</td>
<td>ناكل</td>
</tr>
<tr>
<td>Lesson 2</td>
<td></td>
</tr>
<tr>
<td>any</td>
<td>مارى</td>
</tr>
<tr>
<td>badge</td>
<td>فوزي</td>
</tr>
<tr>
<td>banana</td>
<td>فوزي</td>
</tr>
<tr>
<td>bar of chocolate</td>
<td>دم统计</td>
</tr>
<tr>
<td>computer game</td>
<td>بار اک کمپیوتر</td>
</tr>
<tr>
<td>for</td>
<td>من</td>
</tr>
<tr>
<td>have got me</td>
<td>ناكل</td>
</tr>
<tr>
<td>mountain bike</td>
<td>پاپسکاید</td>
</tr>
<tr>
<td>new</td>
<td>ناكل</td>
</tr>
<tr>
<td>no</td>
<td>ناكل</td>
</tr>
<tr>
<td>postcard</td>
<td>ناكل</td>
</tr>
<tr>
<td>Really?</td>
<td>ناكل</td>
</tr>
<tr>
<td>rollerblades</td>
<td>ناكل</td>
</tr>
<tr>
<td>so</td>
<td>ناكل</td>
</tr>
<tr>
<td>stamp</td>
<td>ناكل</td>
</tr>
<tr>
<td>Wait and see!</td>
<td>ناكل</td>
</tr>
<tr>
<td>Walkman</td>
<td>ناكل</td>
</tr>
<tr>
<td>Lesson 3</td>
<td></td>
</tr>
<tr>
<td>borrow</td>
<td>مارى</td>
</tr>
<tr>
<td>can</td>
<td>مارى</td>
</tr>
<tr>
<td>cool</td>
<td>مارى</td>
</tr>
<tr>
<td>door</td>
<td>مارى</td>
</tr>
<tr>
<td>Good afternoon</td>
<td>مارى</td>
</tr>
<tr>
<td>Good evening</td>
<td>مارى</td>
</tr>
<tr>
<td>Good morning</td>
<td>مارى</td>
</tr>
<tr>
<td>have (Can I have...)</td>
<td>مارى</td>
</tr>
<tr>
<td>help</td>
<td>مارى</td>
</tr>
<tr>
<td>Hey!</td>
<td>مارى</td>
</tr>
<tr>
<td>key</td>
<td>مارى</td>
</tr>
<tr>
<td>large</td>
<td>مارى</td>
</tr>
<tr>
<td>mean</td>
<td>مارى</td>
</tr>
<tr>
<td>medium</td>
<td>مارى</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>English Word</th>
<th>Arabic Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>one</td>
<td>ناكل</td>
</tr>
<tr>
<td>question</td>
<td>ناكل</td>
</tr>
<tr>
<td>really = very</td>
<td>ناكل</td>
</tr>
<tr>
<td>rubber</td>
<td>ناكل</td>
</tr>
<tr>
<td>ruler</td>
<td>ناكل</td>
</tr>
<tr>
<td>shop</td>
<td>ناكل</td>
</tr>
<tr>
<td>small</td>
<td>ناكل</td>
</tr>
<tr>
<td>to understand</td>
<td>ناكل</td>
</tr>
<tr>
<td>Lesson 4</td>
<td></td>
</tr>
<tr>
<td>a lot</td>
<td>ناكل</td>
</tr>
<tr>
<td>address</td>
<td>ناكل</td>
</tr>
<tr>
<td>car</td>
<td>ناكل</td>
</tr>
<tr>
<td>Dear...</td>
<td>ناكل</td>
</tr>
<tr>
<td>friend</td>
<td>ناكل</td>
</tr>
<tr>
<td>long</td>
<td>ناكل</td>
</tr>
<tr>
<td>now</td>
<td>ناكل</td>
</tr>
<tr>
<td>other</td>
<td>ناكل</td>
</tr>
<tr>
<td>penfriend</td>
<td>ناكل</td>
</tr>
<tr>
<td>pronounce</td>
<td>ناكل</td>
</tr>
<tr>
<td>translation</td>
<td>ناكل</td>
</tr>
<tr>
<td>very</td>
<td>ناكل</td>
</tr>
<tr>
<td>Yours...</td>
<td>ناكل</td>
</tr>
<tr>
<td>Review</td>
<td></td>
</tr>
<tr>
<td>about</td>
<td>ناكل</td>
</tr>
<tr>
<td>bad (Not bad!)</td>
<td>ناكل</td>
</tr>
<tr>
<td>correct</td>
<td>ناكل</td>
</tr>
<tr>
<td>Last (final)</td>
<td>ناكل</td>
</tr>
<tr>
<td>OK</td>
<td>ناكل</td>
</tr>
<tr>
<td>quiz</td>
<td>ناكل</td>
</tr>
<tr>
<td>right (That's right.)</td>
<td>ناكل</td>
</tr>
<tr>
<td>studio</td>
<td>ناكل</td>
</tr>
<tr>
<td>turn</td>
<td>ناكل</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 3 Sport</th>
<th>Arabic Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td></td>
</tr>
<tr>
<td>a bit</td>
<td>ناكل</td>
</tr>
<tr>
<td>arm</td>
<td>ناكل</td>
</tr>
<tr>
<td>back</td>
<td>ناكل</td>
</tr>
<tr>
<td>bend</td>
<td>ناكل</td>
</tr>
<tr>
<td>chain</td>
<td>ناكل</td>
</tr>
<tr>
<td>chest</td>
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</tr>
<tr>
<td>dark</td>
<td>ناكل</td>
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<tr>
<td>do</td>
<td>ناكل</td>
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</tbody>
</table>
**Lesson 2**

all
boy
coke
computer

**Lesson 3**
bored
Come on
end
find
go
Go away
hers
his
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<thead>
<tr>
<th>Word List</th>
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<tbody>
<tr>
<td>have (have a shower/drink)</td>
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<tr>
<td>lion</td>
</tr>
<tr>
<td>Look out!</td>
</tr>
<tr>
<td>monkey</td>
</tr>
<tr>
<td>panda</td>
</tr>
<tr>
<td>ride</td>
</tr>
<tr>
<td>shower</td>
</tr>
<tr>
<td>something</td>
</tr>
<tr>
<td>take (take photo)</td>
</tr>
<tr>
<td>tiger</td>
</tr>
<tr>
<td>visit</td>
</tr>
<tr>
<td>way</td>
</tr>
<tr>
<td>zoo</td>
</tr>
<tr>
<td><strong>Lesson 3</strong></td>
</tr>
<tr>
<td>better</td>
</tr>
<tr>
<td>cartoon</td>
</tr>
<tr>
<td>come</td>
</tr>
<tr>
<td>funny</td>
</tr>
<tr>
<td>next to</td>
</tr>
<tr>
<td>Ssh!</td>
</tr>
<tr>
<td>stop</td>
</tr>
<tr>
<td>tall</td>
</tr>
<tr>
<td>than</td>
</tr>
<tr>
<td>worse</td>
</tr>
<tr>
<td><strong>Lesson 4</strong></td>
</tr>
<tr>
<td>about (about 50 cm)</td>
</tr>
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<td>Africa</td>
</tr>
<tr>
<td>again</td>
</tr>
<tr>
<td>Antarctica</td>
</tr>
<tr>
<td>Asia</td>
</tr>
<tr>
<td>baby</td>
</tr>
<tr>
<td>bird</td>
</tr>
<tr>
<td>camel</td>
</tr>
<tr>
<td>centimetre</td>
</tr>
<tr>
<td>continent</td>
</tr>
<tr>
<td>dolphin</td>
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<tr>
<td>Europe</td>
</tr>
<tr>
<td>every</td>
</tr>
<tr>
<td>food</td>
</tr>
<tr>
<td>front</td>
</tr>
<tr>
<td>fruit</td>
</tr>
<tr>
<td>giraffe</td>
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<tr>
<td>grass</td>
</tr>
<tr>
<td>heavy</td>
</tr>
<tr>
<td>hour</td>
</tr>
<tr>
<td>intelligent</td>
</tr>
<tr>
<td>kangaroo</td>
</tr>
<tr>
<td>kick</td>
</tr>
<tr>
<td>kilo</td>
</tr>
<tr>
<td>kilometre</td>
</tr>
<tr>
<td>koala</td>
</tr>
<tr>
<td>leaf/leaves</td>
</tr>
<tr>
<td>litre</td>
</tr>
<tr>
<td>more</td>
</tr>
<tr>
<td>mother</td>
</tr>
<tr>
<td>neck</td>
</tr>
<tr>
<td>North America</td>
</tr>
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<td>only</td>
</tr>
<tr>
<td>order</td>
</tr>
<tr>
<td>ostrich</td>
</tr>
<tr>
<td>out of</td>
</tr>
<tr>
<td>penguin</td>
</tr>
<tr>
<td>pocket</td>
</tr>
<tr>
<td>pouch</td>
</tr>
<tr>
<td>shark</td>
</tr>
<tr>
<td>size</td>
</tr>
<tr>
<td>snake</td>
</tr>
<tr>
<td>sound</td>
</tr>
<tr>
<td>South America</td>
</tr>
<tr>
<td>special</td>
</tr>
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<td>stripe</td>
</tr>
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<td>thin</td>
</tr>
<tr>
<td>tongue</td>
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<tr>
<td>up to</td>
</tr>
<tr>
<td>usually</td>
</tr>
<tr>
<td>water</td>
</tr>
<tr>
<td>without</td>
</tr>
<tr>
<td><strong>Review</strong></td>
</tr>
<tr>
<td>Anything goes!</td>
</tr>
<tr>
<td>chance (take a chance)</td>
</tr>
<tr>
<td>class</td>
</tr>
<tr>
<td>easy</td>
</tr>
<tr>
<td>finally</td>
</tr>
<tr>
<td>just (just like)</td>
</tr>
<tr>
<td>letter (write a letter)</td>
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**Arabic Words**

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<td>فورس</td>
</tr>
<tr>
<td>سينات</td>
</tr>
<tr>
<td>زينوك</td>
</tr>
<tr>
<td>كاركتير</td>
</tr>
<tr>
<td>كوكول</td>
</tr>
<tr>
<td>كيلو</td>
</tr>
<tr>
<td>كيلومتير</td>
</tr>
<tr>
<td>كرا</td>
</tr>
<tr>
<td>كلا</td>
</tr>
<tr>
<td>لينت</td>
</tr>
<tr>
<td>زينار</td>
</tr>
<tr>
<td>دايل</td>
</tr>
<tr>
<td>مل</td>
</tr>
<tr>
<td>ناميركاي بناكور</td>
</tr>
<tr>
<td>تانا</td>
</tr>
<tr>
<td>فرمان</td>
</tr>
<tr>
<td>نامس</td>
</tr>
<tr>
<td>كت</td>
</tr>
<tr>
<td>بیکار</td>
</tr>
<tr>
<td>پهپورا</td>
</tr>
<tr>
<td>پناه</td>
</tr>
<tr>
<td>مار</td>
</tr>
<tr>
<td>دنگ</td>
</tr>
<tr>
<td>نامیرکای بناپور</td>
</tr>
<tr>
<td>تانا</td>
</tr>
<tr>
<td>هیل</td>
</tr>
<tr>
<td>لویز</td>
</tr>
<tr>
<td>زمان</td>
</tr>
<tr>
<td>نامک</td>
</tr>
<tr>
<td>مهیمه</td>
</tr>
<tr>
<td>دا</td>
</tr>
<tr>
<td>بیک</td>
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**Persian Words**

<table>
<thead>
<tr>
<th>Word</th>
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</thead>
<tbody>
<tr>
<td>پناه چونه</td>
</tr>
<tr>
<td>هال (توش به مشنگیه)</td>
</tr>
<tr>
<td>پول</td>
</tr>
<tr>
<td>نام</td>
</tr>
<tr>
<td>دوچار</td>
</tr>
<tr>
<td>نامه</td>
</tr>
</tbody>
</table>

112
Unit 5 Time and Space

Lesson 1
afternoon
at (time)
bed
breakfast
dinner
early
evening
eye
finish
from (time)
get up
How are you?
home
work
in (time)
interview
late
lunch
midday
midnight
morning
night
start
tell
thanks
to (time)

Lesson 2
all (all round)
amazing
astronaut
Britain
by (place)
cook
exciting
exercise (take exercise)
experiment
fat
float

Lesson 3
bath
bedroom
blackboard
cupboard
desk
exercise bike
fridge
How many...?
into
kitchen
laboratory
living room
near
opposite
oven
student
toilet
wash
wash basin
washing machine

Lesson 4
adjective
also
bank

WORD LIST
<table>
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<tr>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>bookshop</td>
</tr>
<tr>
<td>café</td>
</tr>
<tr>
<td>car park</td>
</tr>
<tr>
<td>change (change money)</td>
</tr>
<tr>
<td>cinema</td>
</tr>
<tr>
<td>column</td>
</tr>
<tr>
<td>communications</td>
</tr>
<tr>
<td>daily</td>
</tr>
<tr>
<td>disco</td>
</tr>
<tr>
<td>enjoy</td>
</tr>
<tr>
<td>fabulous</td>
</tr>
<tr>
<td>first aid centre</td>
</tr>
<tr>
<td>fun</td>
</tr>
<tr>
<td>gymnasium</td>
</tr>
<tr>
<td>money</td>
</tr>
<tr>
<td>park</td>
</tr>
<tr>
<td>phone box</td>
</tr>
<tr>
<td>post office</td>
</tr>
<tr>
<td>preposition</td>
</tr>
<tr>
<td>problem</td>
</tr>
<tr>
<td>restaurant</td>
</tr>
<tr>
<td>shopping</td>
</tr>
<tr>
<td>single</td>
</tr>
<tr>
<td>stay</td>
</tr>
<tr>
<td>supermarket</td>
</tr>
<tr>
<td>telephone call</td>
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<tr>
<td>tennis court</td>
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<td>twain</td>
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**Review**

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<td>chorus</td>
<td>گروه</td>
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<td>everything</td>
<td>همه</td>
</tr>
<tr>
<td>go swimming</td>
<td>شنا</td>
</tr>
<tr>
<td>life</td>
<td>زندگی</td>
</tr>
<tr>
<td>Mars</td>
<td>مرز</td>
</tr>
<tr>
<td>Mexico</td>
<td>مکزیک</td>
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<tr>
<td>walk (for a walk)</td>
<td>پیاده روی</td>
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**Unit 6 Free Time**

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<tr>
<td>---</td>
</tr>
<tr>
<td>actually</td>
</tr>
<tr>
<td>certainly</td>
</tr>
<tr>
<td>cheap</td>
</tr>
<tr>
<td>colourful</td>
</tr>
<tr>
<td>expensive</td>
</tr>
<tr>
<td>fashionable</td>
</tr>
<tr>
<td>gold</td>
</tr>
<tr>
<td>How much...?</td>
</tr>
<tr>
<td>more</td>
</tr>
<tr>
<td>pence</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lesson 2</th>
<th>Lesson 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>air</td>
<td>meeting</td>
</tr>
<tr>
<td>alien</td>
<td>minute</td>
</tr>
<tr>
<td>ash</td>
<td>minute</td>
</tr>
<tr>
<td>cloud</td>
<td>minute</td>
</tr>
<tr>
<td>dark</td>
<td>minute</td>
</tr>
<tr>
<td>die</td>
<td>minute</td>
</tr>
<tr>
<td>discover</td>
<td>minute</td>
</tr>
<tr>
<td>end</td>
<td>minute</td>
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</table>
**WORD LIST**

<table>
<thead>
<tr>
<th>English</th>
<th>Persian</th>
</tr>
</thead>
<tbody>
<tr>
<td>escape</td>
<td>میوزیکی</td>
</tr>
<tr>
<td>fill</td>
<td>موسیقی‌دان نن</td>
</tr>
<tr>
<td>find out</td>
<td>هنر交流</td>
</tr>
<tr>
<td>hot</td>
<td>نارسایی</td>
</tr>
<tr>
<td>last (last weekend)</td>
<td>بید دگ کردن</td>
</tr>
<tr>
<td>many</td>
<td>بازی</td>
</tr>
<tr>
<td>no one</td>
<td>به‌کارگیری نمی‌شود</td>
</tr>
<tr>
<td>others</td>
<td>عاداده</td>
</tr>
<tr>
<td>phone</td>
<td>پیچاندن</td>
</tr>
<tr>
<td>sky</td>
<td>پیچاننده بونه</td>
</tr>
<tr>
<td>stay</td>
<td>به‌مانندی</td>
</tr>
<tr>
<td>street</td>
<td>افزایش</td>
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<tr>
<td>suddenly</td>
<td>مفیدی</td>
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**Lesson 3**

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>asleep</td>
<td>بانی از</td>
</tr>
<tr>
<td>brilliant</td>
<td>تاونی بینی</td>
</tr>
<tr>
<td>dad</td>
<td>پادشاه</td>
</tr>
<tr>
<td>interested</td>
<td>نواختن</td>
</tr>
<tr>
<td>light</td>
<td>بلندی</td>
</tr>
<tr>
<td>most</td>
<td>یکانی</td>
</tr>
<tr>
<td>Oh dear.</td>
<td>یکان بی ناخدایی اینه</td>
</tr>
<tr>
<td>pan</td>
<td>تاونی بینی</td>
</tr>
<tr>
<td>train</td>
<td>تاونی گرداندن</td>
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**Lesson 4**

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</thead>
<tbody>
<tr>
<td>ancient</td>
<td>بانی از</td>
</tr>
<tr>
<td>arrow</td>
<td>پادشاه</td>
</tr>
<tr>
<td>because</td>
<td>نواختن</td>
</tr>
<tr>
<td>bow</td>
<td>بلندی</td>
</tr>
<tr>
<td>box</td>
<td>یکان بی ناخدایی اینه</td>
</tr>
<tr>
<td>boxing</td>
<td>یکان بی ناخدایی اینه</td>
</tr>
<tr>
<td>brave</td>
<td>تاونی گرداندن</td>
</tr>
<tr>
<td>bull</td>
<td>تاونی گرداندن</td>
</tr>
<tr>
<td>chariot</td>
<td>پیچانند</td>
</tr>
<tr>
<td>racing</td>
<td>پیچانند</td>
</tr>
<tr>
<td>diary</td>
<td>نواختن</td>
</tr>
<tr>
<td>each other</td>
<td>بلندی</td>
</tr>
<tr>
<td>either</td>
<td>یکان بی ناخدایی اینه</td>
</tr>
<tr>
<td>enough</td>
<td>تاونی گرداندن</td>
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<tr>
<td>fierce</td>
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<td>form</td>
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<td>hunt</td>
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<tr>
<td>hunter</td>
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<tr>
<td>kill</td>
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<tr>
<td>king</td>
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<tr>
<td>last</td>
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<td>musician</td>
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<td>spear</td>
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<td>toy</td>
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<td>use</td>
<td>تاونی گرداندن</td>
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<tr>
<td>wrestling</td>
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**Farewell Unit**

<table>
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<tbody>
<tr>
<td>best</td>
<td>پادشاه</td>
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<td>capital</td>
<td>نواختن</td>
</tr>
<tr>
<td>chips</td>
<td>بلندی</td>
</tr>
<tr>
<td>end</td>
<td>یکان بی ناخدایی اینه</td>
</tr>
<tr>
<td>journey</td>
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</tr>
<tr>
<td>miss</td>
<td>تاونی گرداندن</td>
</tr>
<tr>
<td>museum</td>
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</tr>
<tr>
<td>river</td>
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<td>south</td>
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<td>تاونی گرداندن</td>
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<tr>
<td>weather</td>
<td>تاونی گرداندن</td>
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