

# Sunrise

Student's Book

3



Kurdistan Regional Government  
Council of Ministers  
Ministry of Education

حکومهتی هه‌ریمی کوردستان - عێراق  
وهزارهتی په‌روه‌رده - به‌ریوه‌به‌رایه‌تی گشتی پرۆگرام وچا په‌مه‌نیسه‌کان

نهم په‌رتووکه موئکی وهزارهتی ( په‌روه‌رده ) ی حکومهتی هه‌ریمی کوردستانه ،  
فروشتنی له بازار قه‌ده‌غه‌یه و دژ به یاسایه .

Nick Beare

# Map of the book

	Topic	Main language	Vocabulary	Pronunciation and spelling
Unit 1	Review	<b>Review of level 2</b> Alphabet, verb <i>to be</i> , verb <i>to have</i> , greetings	Review of level 2: colours, possessions, numbers	Review of letters <i>a–m</i>
Unit 2	Review	<b>Review of level 2</b> Present continuous	Review of level 2: verbs, animals, numbers, activities	Review of letters <i>n–z</i>
Unit 3	Jobs	<b>Verb to be: affirmative</b> <i>I'm/You're/He's a doctor.</i> <i>We're/They're firefighters.</i>	<i>doctor, nurse,</i> <i>teacher, policeman,</i> <i>chef, firefighter</i>	<i>/ɒ/</i> <i>doctor, orange,</i> <i>box, yoghurt, doll,</i> <i>top</i>
Unit 4	Happy or sad?	<b>Verb to be: negative</b> <b>Verb to be + adjective</b> <i>He's happy/He isn't sad.</i>	<i>tall, short, happy,</i> <i>sad, old, young,</i> <i>big, small</i>	<i>/ʌ/</i> <i>jug, up, duck, nut,</i> <i>umbrella, young</i>
Unit 5	Transport?	<b>Verb to be</b> <b>Inverted questions</b> <i>Is it big/small?</i> <i>Yes, it is./No, it isn't.</i>	<i>boat, car, bus,</i> <i>plane, van, train</i>	<i>/eɪ/</i> <i>train, plane, gate,</i> <i>grey, they</i>
Revision 1 (units 3–5)				
Unit 6	School things	<b>There is .../There are ...</b> <i>There is a pen.</i> <i>There are twenty-two pencils.</i>	<i>pen, pencil, eraser,</i> <i>ruler, notebook,</i> <i>crayon</i> <i>Numbers 20–30</i>	<i>/ʊ/</i> <i>notebook,</i> <i>look, goodbye,</i> <i>goodnight</i>
Unit 7	Furniture	<b>Where...? questions</b> <b>Prepositions</b> <i>Where is the pencil?</i> <i>It's in/on/under the box.</i>	<i>chair, table, sofa,</i> <i>desk, lamp, bed</i>	<i>/e/</i> <i>desk, bed, pen,</i> <i>pencil, leg, insect</i>
Unit 8	Animals	<b>Verb to have: affirmative</b> <i>I/You/We/They have a cat.</i> <i>He/She/It has a horse.</i>	<i>cow, horse, sheep,</i> <i>goat, cat, dog</i>	<i>/i:/</i> <i>teacher,</i> <i>policeman, queen,</i> <i>three, sheep, green</i>
Revision 2 (units 6–8)				
Unit 9	Activities at home	<b>Present continuous affirmative: He/She/It</b> <i>He's reading.</i> <i>She's talking.</i> <i>It's eating.</i>	<i>read, talk, look,</i> <i>write, eat, drink</i>	<i>/ɪ/</i> <i>reading, talking,</i> <i>looking, writing,</i> <i>eating, drinking</i>

	Topic	Main language	Vocabulary	Pronunciation and spelling
Unit 10	Activities outside	<b>Present continuous negative: He/She/It</b> <i>He isn't running.</i>	<i>run, jump, walk, ride a horse, listen, sing</i>	/aɪ/ <i>write, firefighter, kite, tiger, ride</i>
Unit 11	Food	<b>Present continuous negative: They</b> <i>They're eating sandwiches. They aren't drinking water.</i>	<i>biscuits, kebabs, pizza, chips, ice cream, sandwiches</i>	/tʃ/ <i>chips, chair, teacher</i> /ʃ/ <i>sheep, shirt, she</i>
Revision 3 (units 9-11)				
Unit 12	Parts of the body	<b>Present continuous questions: Is he/she/it ...</b> <i>Is he reading a book? Yes, he is./No, he isn't.</i>	<i>hand, arm, leg, foot, head, neck</i>	double letters: <i>foot, feet, happy, egg, apple, rabbit, umbrella</i>
Unit 13	Drinks	<b>Present continuous questions: Are you/Are they...?</b> <i>Are they drinking tea? Yes, they are./No, they aren't.</i>	<i>milk, tea, coffee, water, lemonade, orange juice</i>	/ɪ/ <i>listen, milk, big, fig, zip, window</i>
Unit 14	Clothes	<b>Present continuous questions: What is/are...? Are they ...?</b> <i>What are you doing? What is he wearing? Are they wearing...?</i>	<i>shirt, trousers, T-shirt, shoes, skirt, trainers</i>	/ʃ/ <i>shirt, shoes, sheep</i> /sk/ <i>desk, skirt, ask</i>
Revision 4 (units 12-14)				
Unit 15	My family	<b>Possessive adjectives: my/your/our/</b> <i>This is our house.</i>	<i>mother, father, sister, brother, grandmother, grandfather, aunt, uncle</i>	/ə/ <i>mother, father, doctor, listen, sofa, kitten</i>
Unit 16	Possessions	<b>Possessive adjectives: his/her/their</b> <i>His watch is big.</i>	<i>watch, bag, bicycle, CD, magazine, mobile phone</i>	/æ/ <i>bag, magazine, kebab, sandwich, cat, van</i>
Unit 17	Talking about days	<b>What day? and What time? questions</b> <i>What day is it? It's Tuesday. What time is it? It's six o'clock.</i>	<i>Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday</i>	/θ/ <i>Thursday, three, thirteen, thank you</i> /ð/ <i>this, that, these, those</i>
Revision 5 (units 15-17)				
Unit 18	Review all units	Review: all language from Sunrise 3	Review: all vocabulary from Sunrise 3	Review: all pronunciation and spelling from Sunrise 3

# Unit 1 Lesson 1

## 1 Point, ask and say.



What is it?

It's a duck.

## 2 Play a game.



What colour is it?

It's blue.

Is it a cap?

No, it isn't.

Is it a hat?

Yes, it is.



# Unit 1 Lesson 2

## 1 Listen and read. Say.



## 2 Choose objects. Point and say.



I have a car.



She has an apple.



He has a cat.

# Unit 1 Lesson 3

## 1 Listen, point and sing.

A B C D E F G

A, B, C, D and E,

Sing the alphabet with me,

F, G, H, I, J, K,

Sing the alphabet today!

L, M, N, O and P,

Sing the song and be happy!

Q, R, S, T and U,

You can sing the alphabet too!

It's so easy, here's the end,

V, W, X, Y and Z.

H I J K

L M N

O P Q

R S

T U V W X Y Z

## 2 Listen and repeat. Practise with B-K.

A

ant

## 3 Spell.



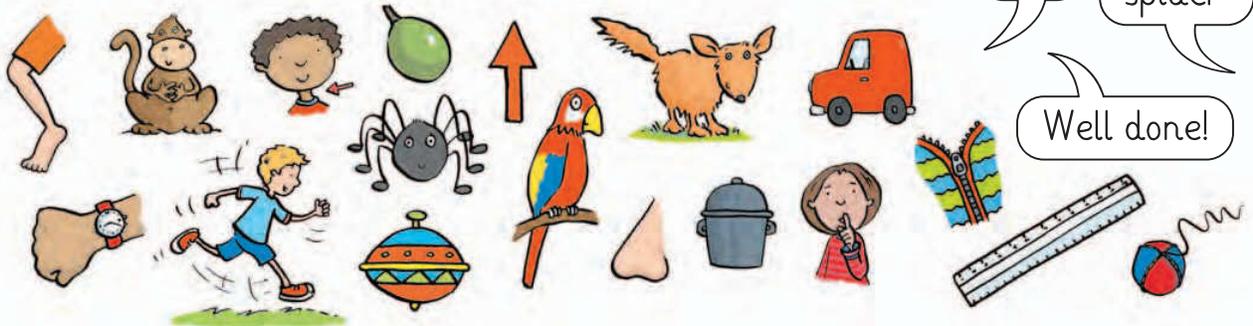
Spell ant.

A-N-T

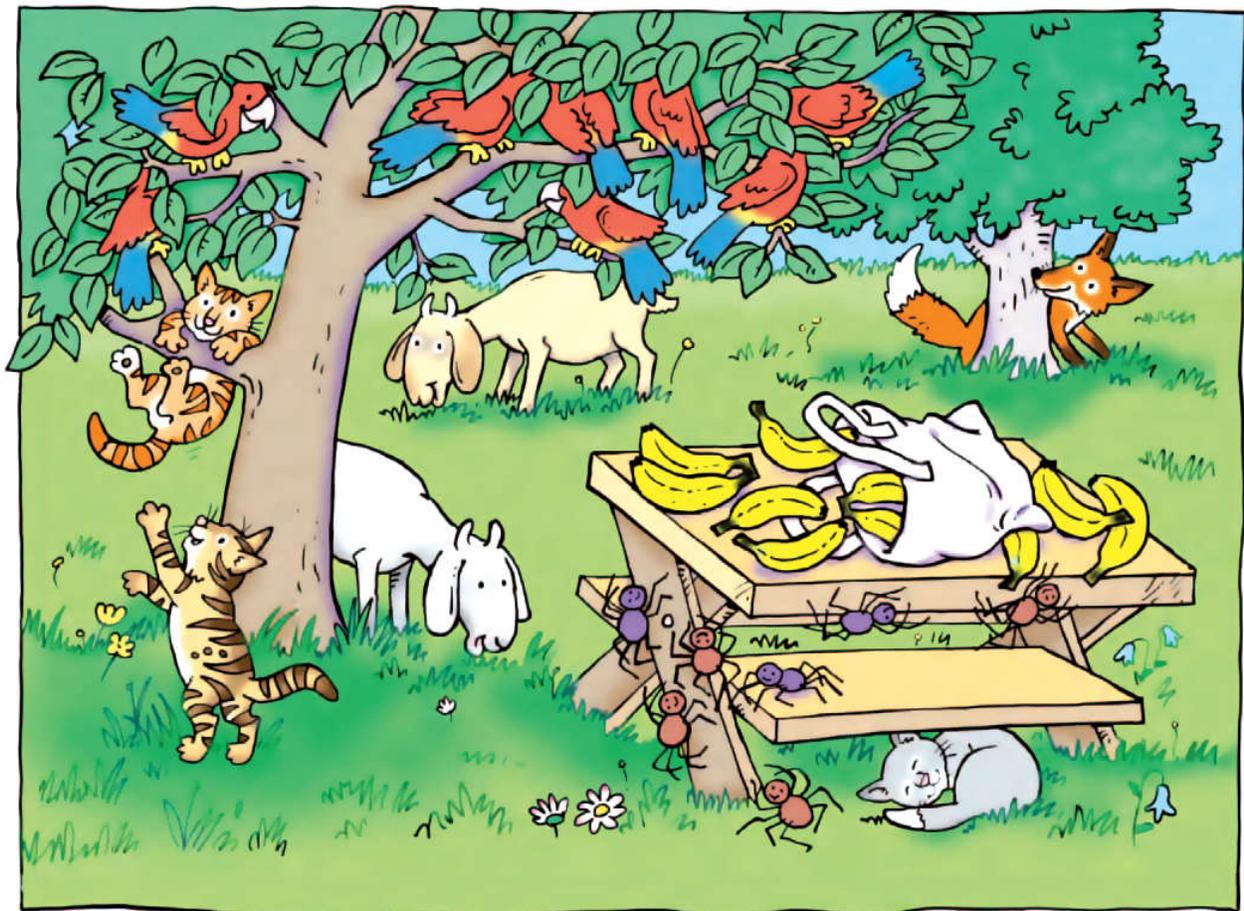


# Unit 2 Lesson 1

## 1 Listen, point and say.

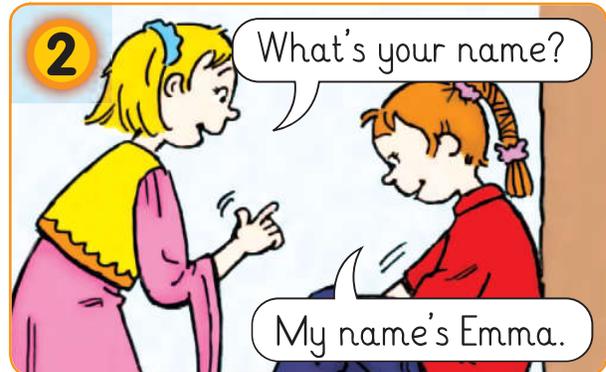
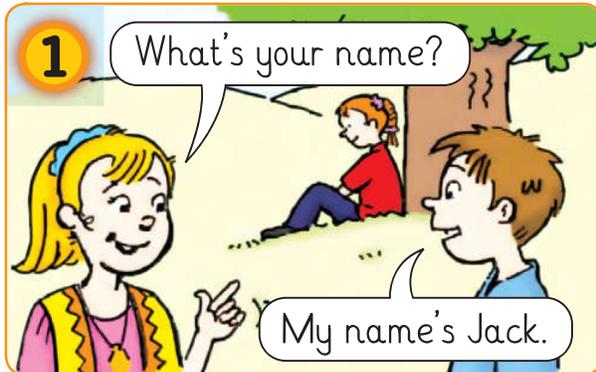


## 2 Count and write. Ask and answer.



# Unit 2 Lesson 2

## 1 Listen and read. Say.



## 2 Read, listen and say.

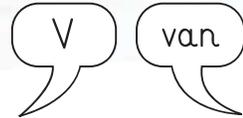
What are you doing?  
I'm washing my face.  
Splash, splash, splash, splash,  
Look at me! It's great!

What are you doing?  
I'm cleaning my teeth.  
Up, down, up, down,  
My teeth are very clean!

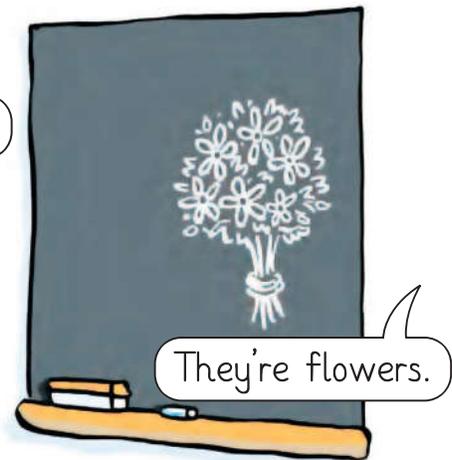
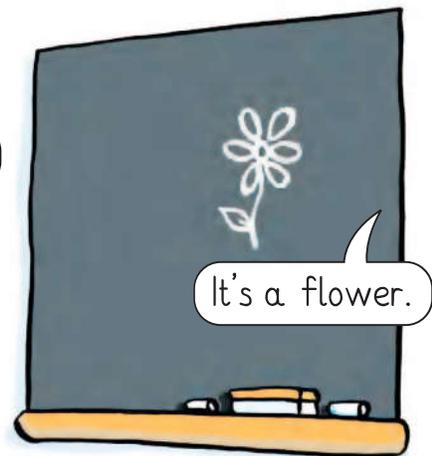
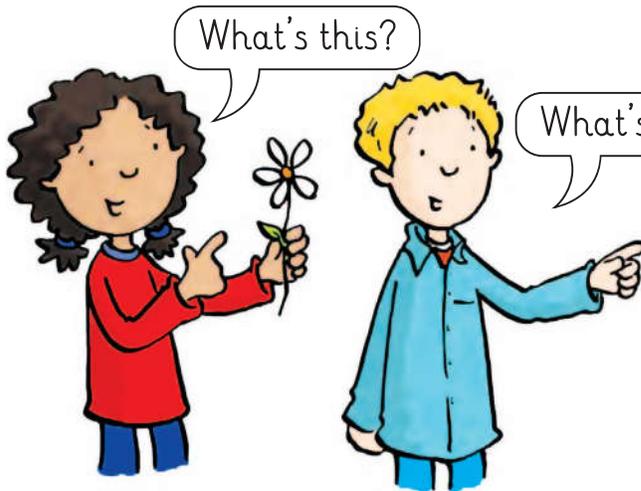


# Unit 2 Lesson 3

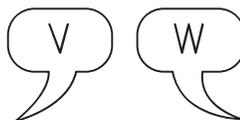
1 Listen and repeat. Practise with L-Z.



2 Point, ask and answer.

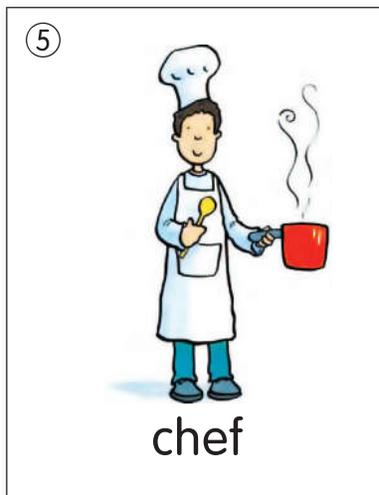
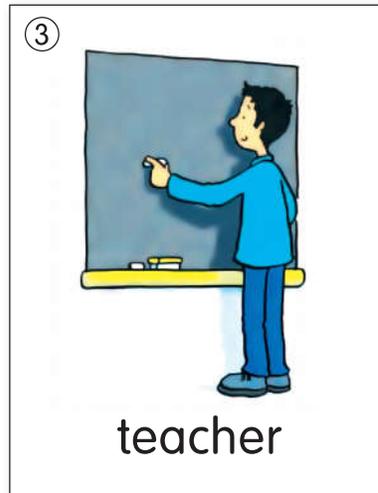


3 Play a game.



# Unit 3 Lesson 1

## 1 Listen and say.



## 2 Play a game.



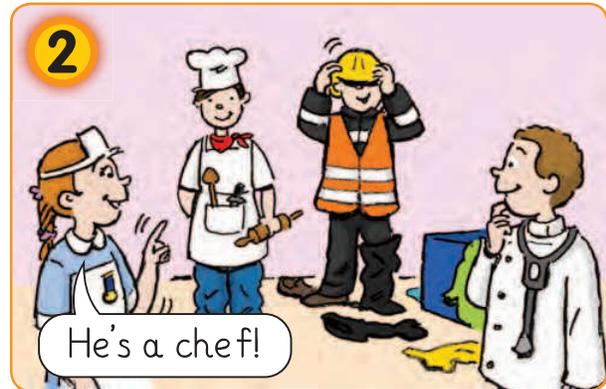
A chef!

Yes!



# Unit 3 Lesson 2

## 1 Listen and read. Say.



## 2 Choose, write and say.



# Unit 3 Lesson 3

## 1 Listen and repeat. Then circle and say.

doctor orange box yoghurt doll top

## 2 Add punctuation.

1 She's a nurse.

2 I'm a teacher.

3 They're doctors.

4 You're a firefighter.

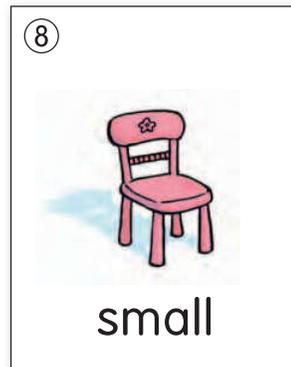
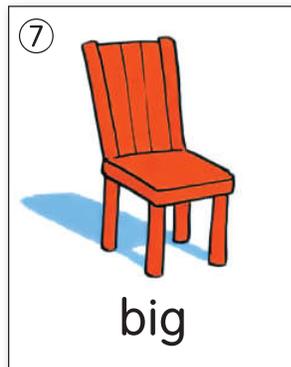
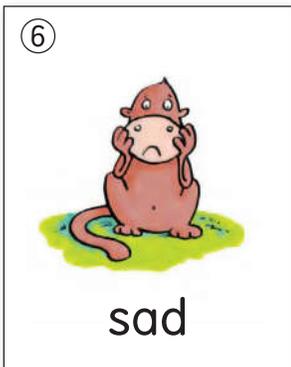
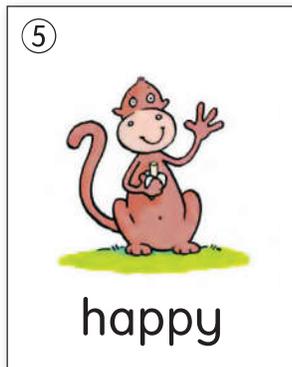
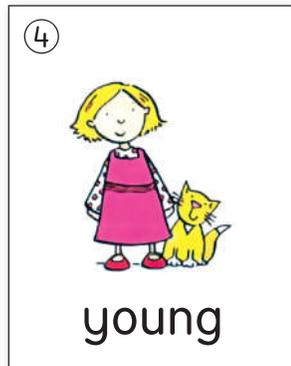
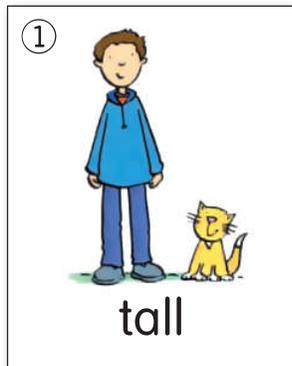
## 3 Listen and sing.



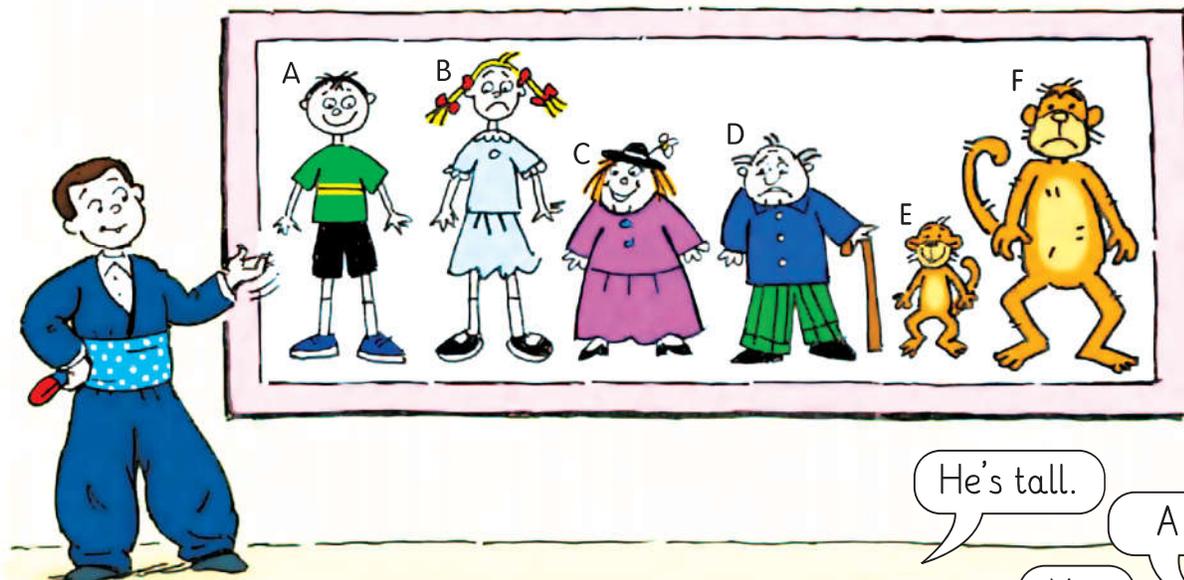
You're a policeman and he's a chef,  
I'm a doctor in a hospital! Great!  
She's a teacher! She's in a school!  
And they're firefighters! Wow! That's cool!

# Unit 4 Lesson 1

## 1 Listen and say.



## 2 Say and point.



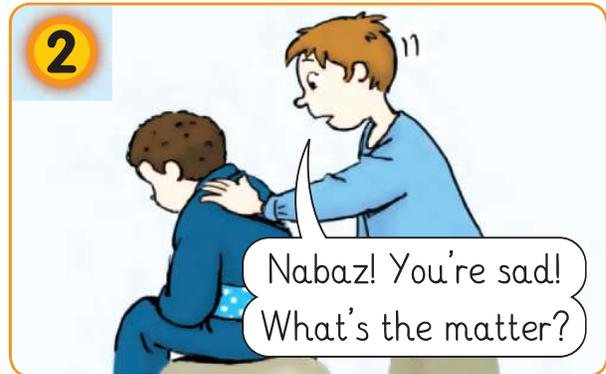
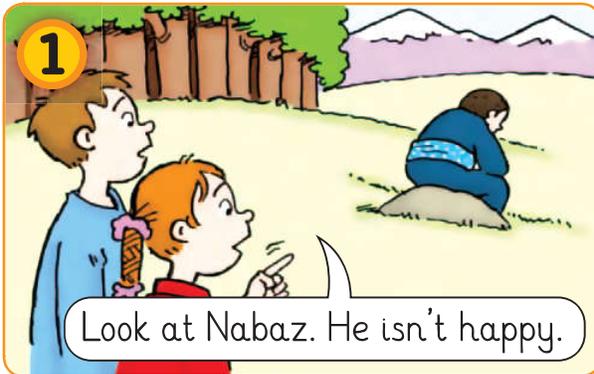
He's tall.

A

Yes.

# Unit 4 Lesson 2

## 1 Listen and read. Say.



## 2 Listen, read and say.

I'm happy, you're happy,  
He's happy too!  
We're happy, they're happy,  
Yes, that's good!

I'm not sad, you aren't sad,  
He isn't sad today.  
We aren't sad, they aren't sad,  
It's happy time! Hooray!



# Unit 4 Lesson 3

## 1 Listen and repeat. Then circle and say.

jug up duck nut umbrella young

## 2 Add punctuation.

- 1 You aren't tall.
- 2 I'm not old.
- 3 They aren't happy.
- 4 It isn't small.

## 3 Follow the lines. Say.

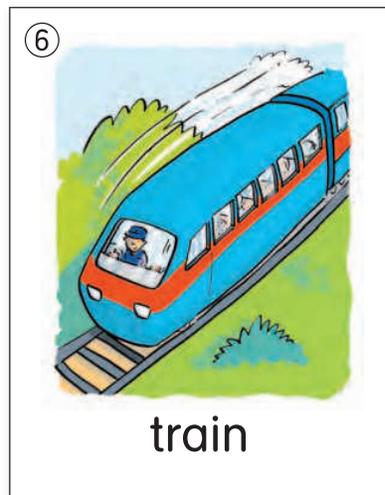
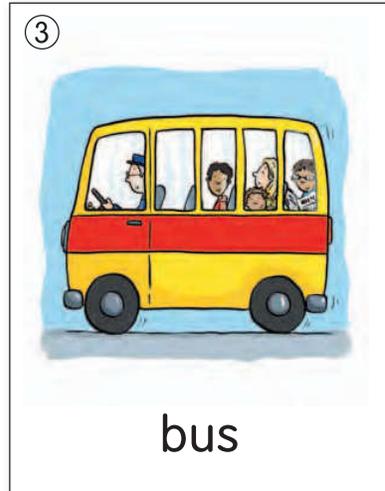
1 I | happy.  
2 You | sad.  
3 He | short.  
4 She | tall.  
5 We | young.  
6 They | old.

You're happy.

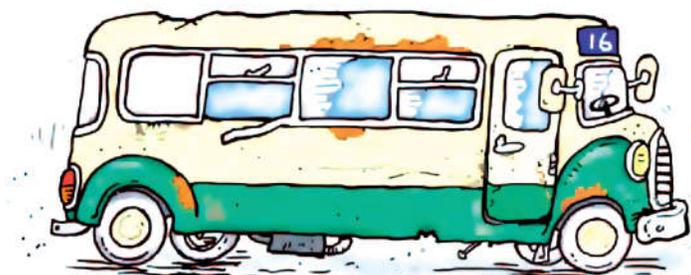


# Unit 5 Lesson 1

## 1 Listen and say.



## 2 Say and point.



The bus is big.



The car isn't old.

# Unit 5 Lesson 2

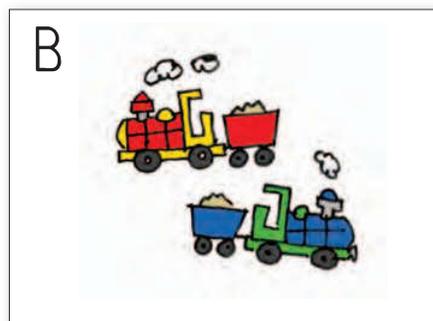
## 1 Listen and read. Say.



## 2 Listen and point.



Are they big?  
Yes, they are.



# Unit 5 Lesson 3

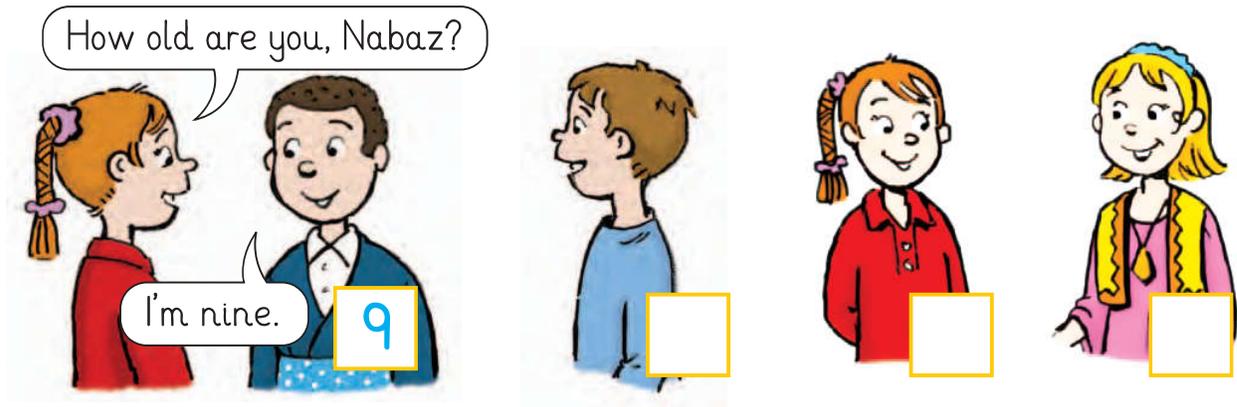
## 1 Listen and repeat. Then circle and say.

train plane gate grey they

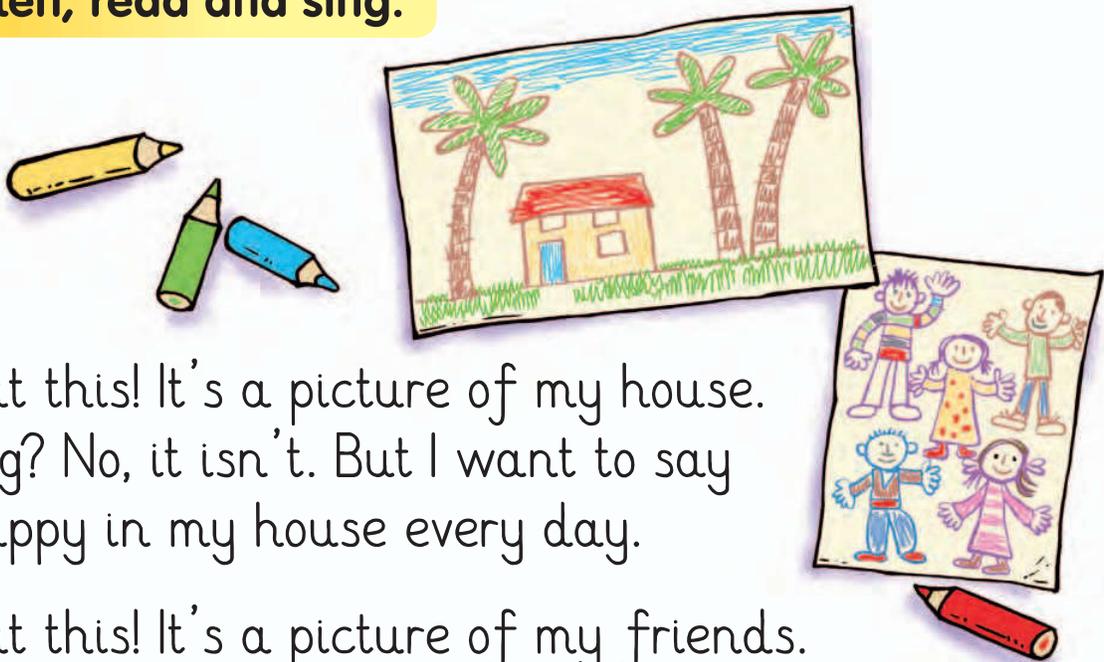
## 2 Listen and read. Then write numbers.

How old are you, Nabaz?

I'm nine.



## 3 Listen, read and sing.

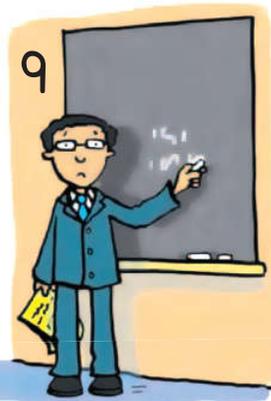


Look at this! It's a picture of my house.  
Is it big? No, it isn't. But I want to say  
I'm happy in my house every day.

Look at this! It's a picture of my friends.  
Are they nice? Yes, they are. And I want to say  
I'm happy with my friends every day.

# Revision 1

## 1 Play.



Is he a doctor?

Yes, he is.

Is he short?

No, he isn't.

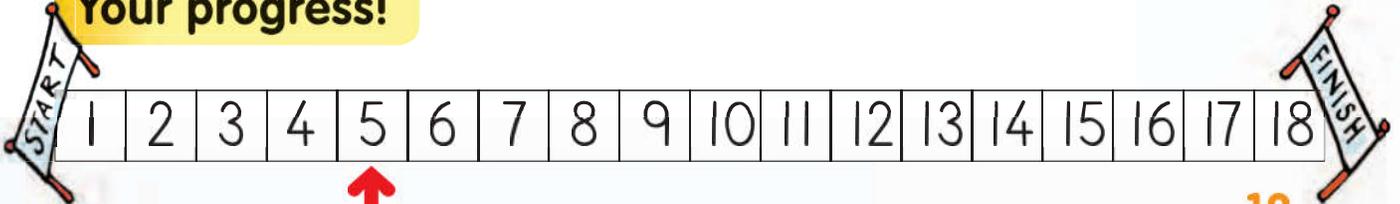
Is he sad?

Yes, he is.

Number 3.

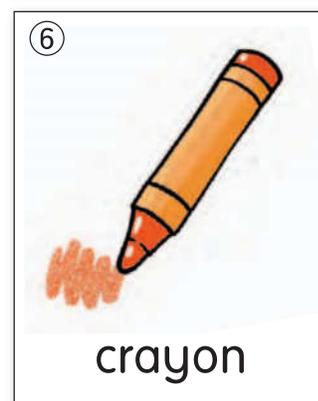
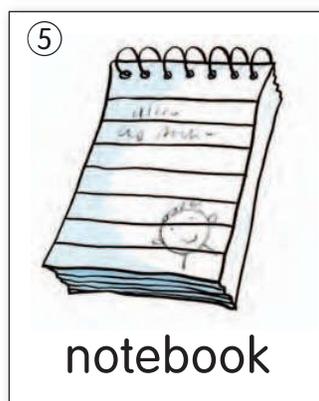
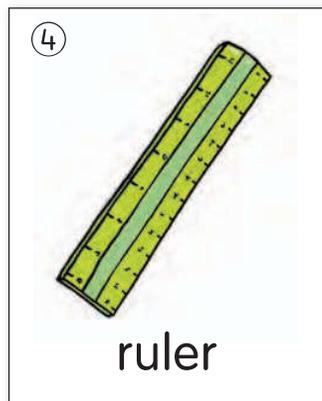
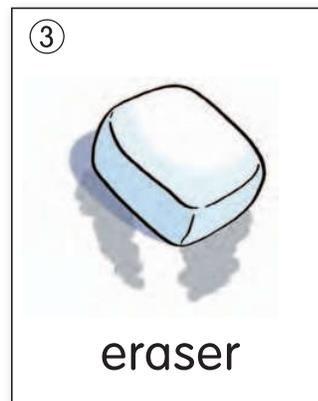
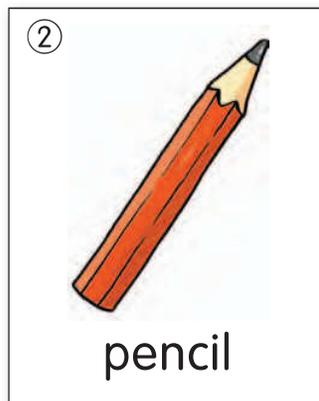
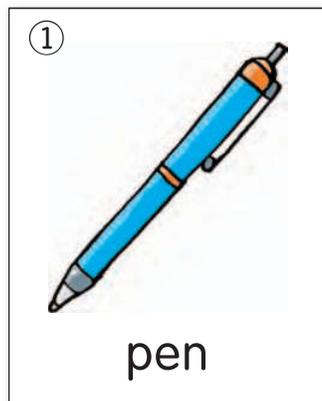
That's right.

## Your progress!

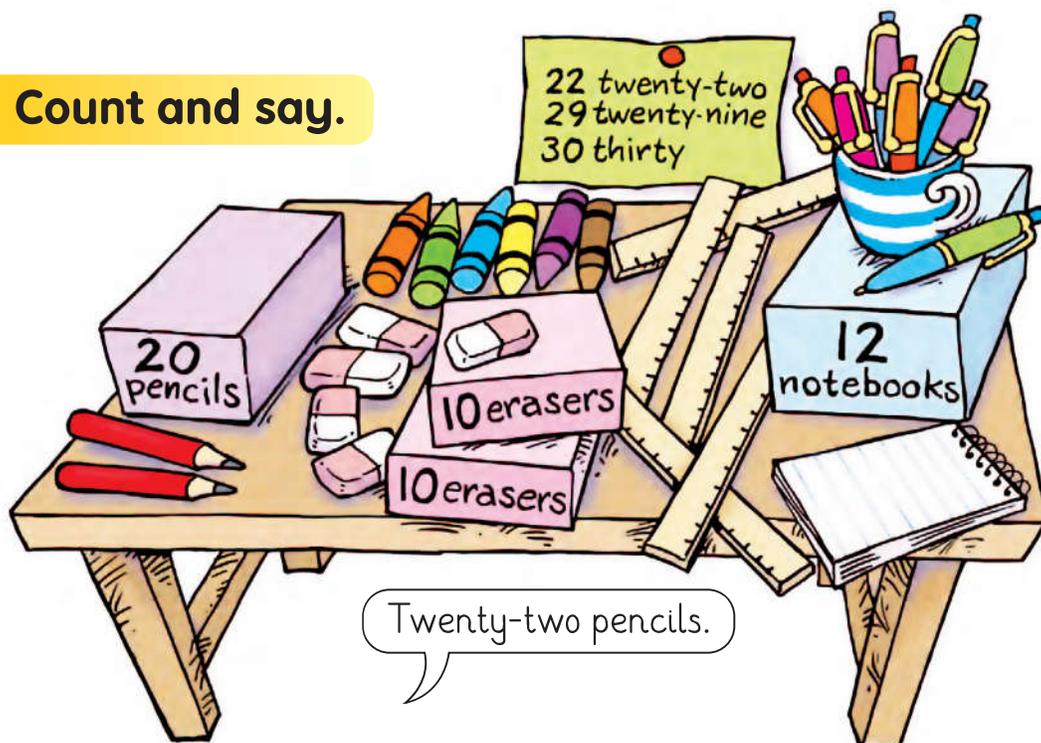


# Unit 6 Lesson 1

## 1 Listen and say.

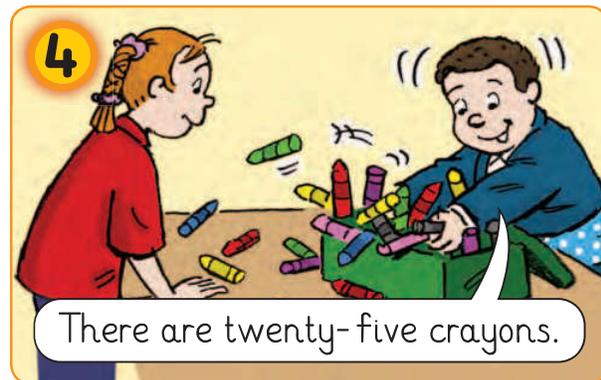
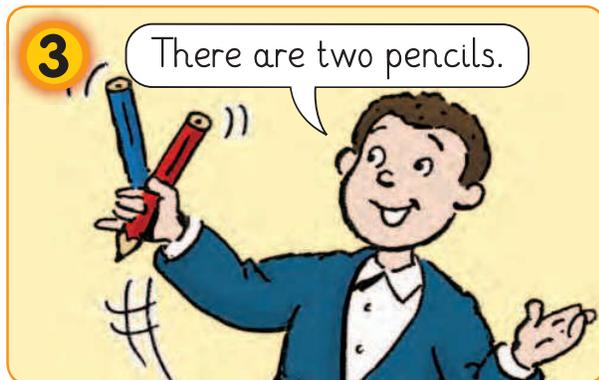
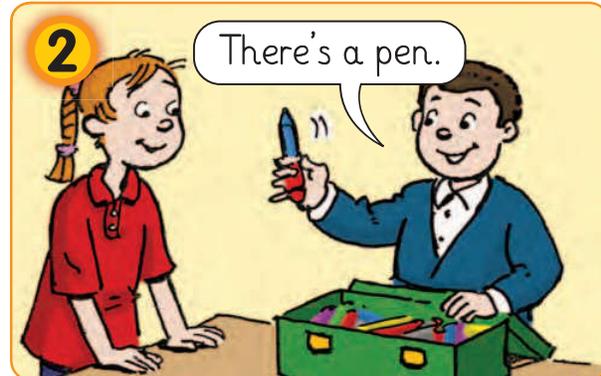
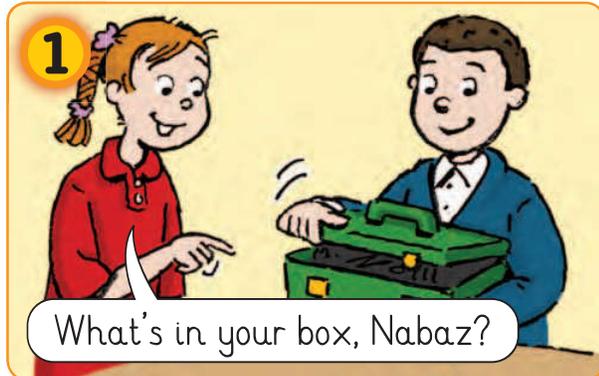


## 2 Count and say.



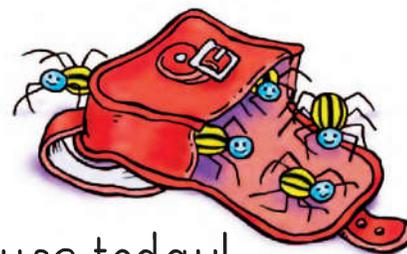
# Unit 6 Lesson 2

## 1 Listen and read. Say.



## 2 Read, listen and say.

There's a spider in my bag!  
It's blue and yellow and black!  
There are lots of spiders in my house today!  
Go away, spiders! Go away!



There are two frogs on my bed!  
They're green and orange and red!  
There are lots of frogs in my house today!  
Go away, big frogs! Go away!

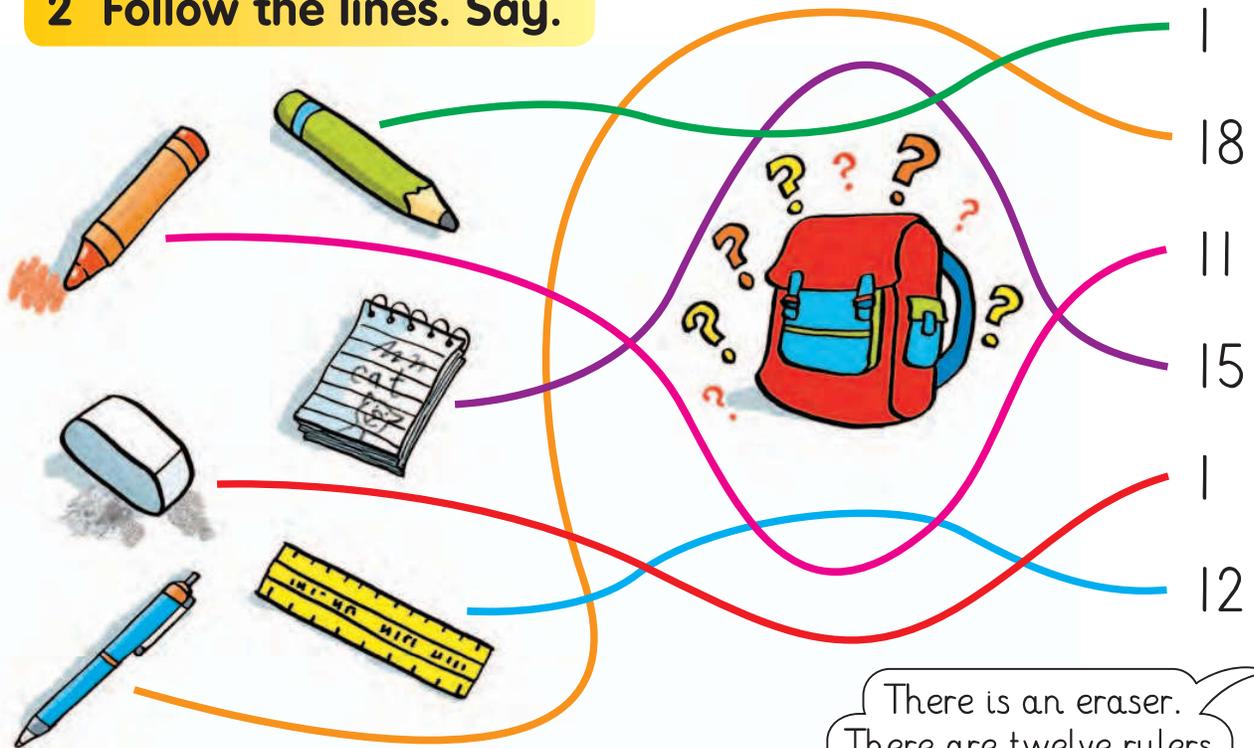


# Unit 6 Lesson 3

## 1 Listen and repeat. Then circle and say.

notebook look goodbye goodnight

## 2 Follow the lines. Say.



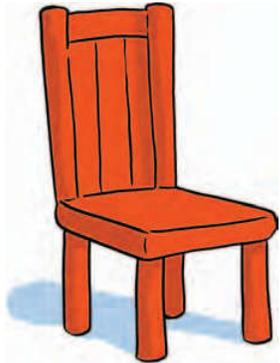
## 3 Look at the picture in 2. Choose.

- 1 There is  
are eighteen pens.
- 2 There is  
are a pencil.
- 3 There is  
are eleven crayons.
- 4 There is  
are an eraser.

# Unit 7 Lesson 1

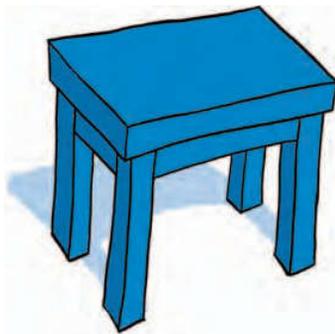
## 1 Listen and say.

①



chair

②



table

③



sofa

④



desk

⑤



lamp

⑥



bed

## 2 Play a game.



It's blue.

The table.

That's right.

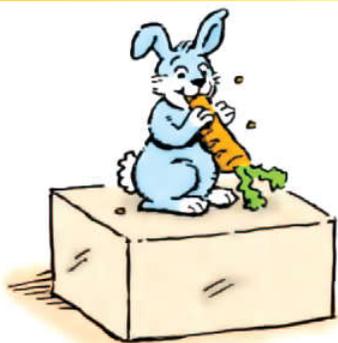


# Unit 7 Lesson 2

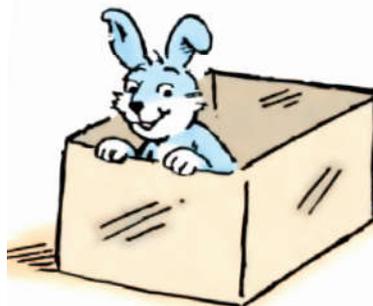
## 1 Listen and read. Say.



## 2 Point, ask and answer.



on the box



in the box



under the box

Where's Lucky?

He's under the sofa.

# Unit 7 Lesson 3

## 1 Listen and repeat. Then circle and say.

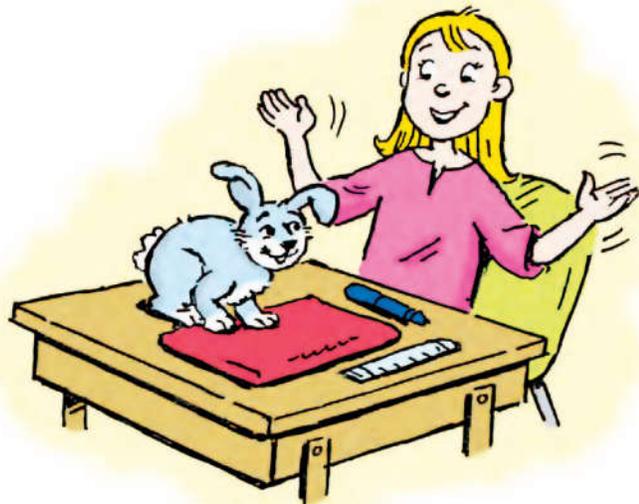
desk    bed    pen    pencil    leg    insect

## 2 Play a game.



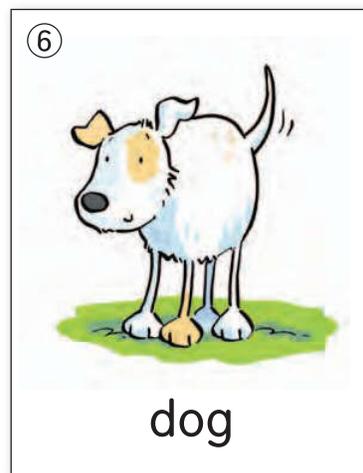
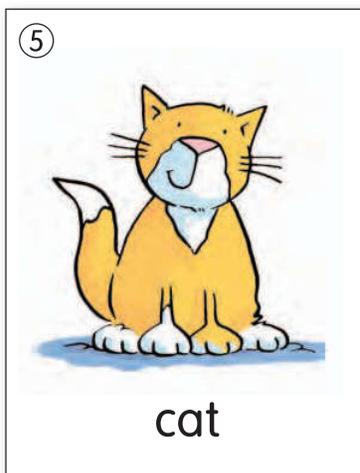
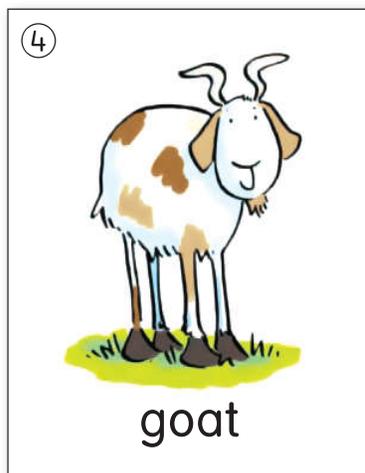
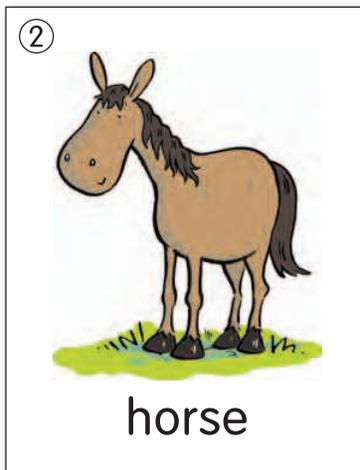
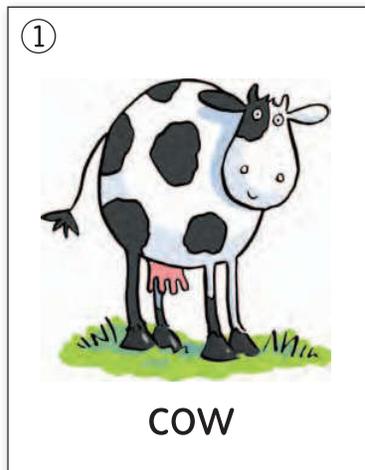
## 3 Listen, read and sing.

Where's Lucky Rabbit?  
I don't know.  
Is he at home?  
No, no, no!  
Is he at school?  
Yes, yes, yes!  
Where's Lucky Rabbit?  
He's on my desk!

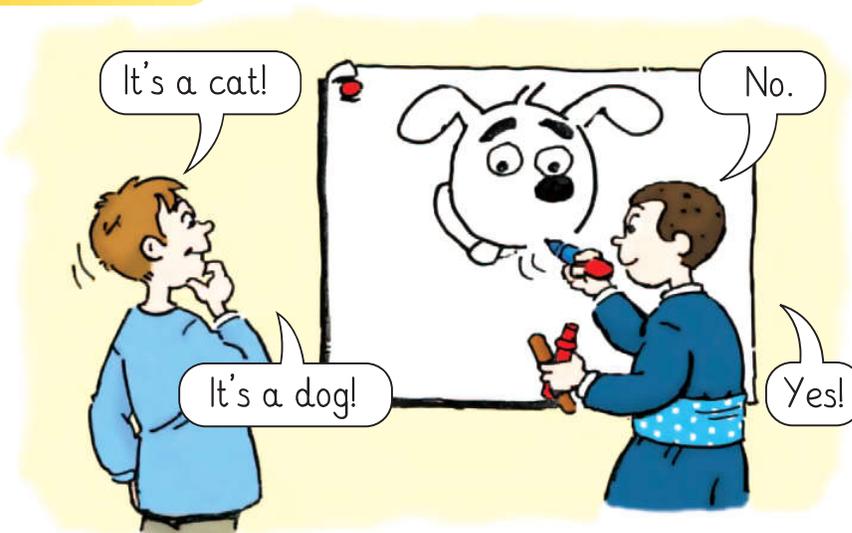


# Unit 8 Lesson 1

## 1 Listen and say.

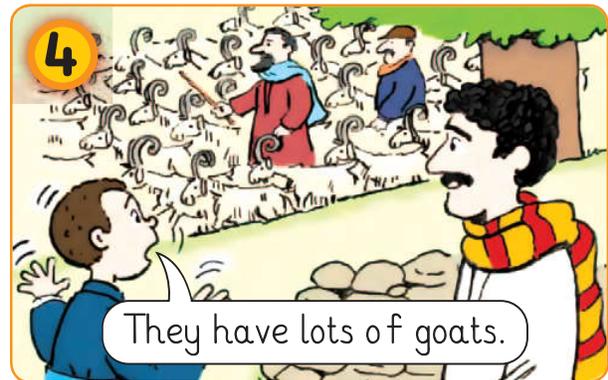
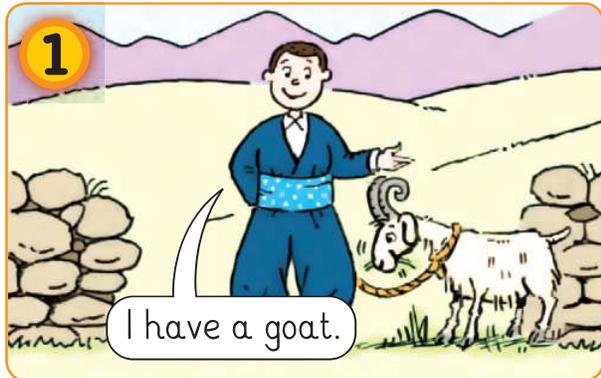


## 2 Play a game.



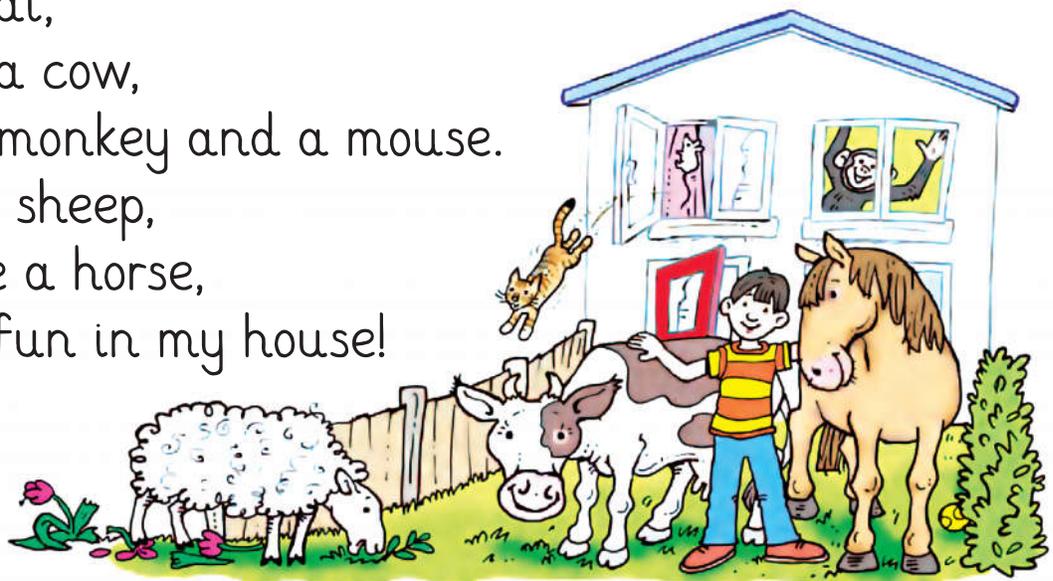
# Unit 8 Lesson 2

## 1 Listen and read. Say.



## 2 Listen, point and say.

I have a cat,  
You have a cow,  
He has a monkey and a mouse.  
She has a sheep,  
They have a horse,  
We have fun in my house!



# Unit 8 Lesson 3

## 1 Listen and repeat. Then circle and say.

teacher policeman queen three sheep green

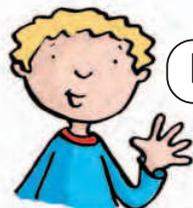
## 2 Add punctuation.

- 1 She has two oranges.
- 2 They have three dolls.
- 3 We have two tops.
- 4 I have four dogs.

## 3 Follow the lines and say.

I  
You  
He  
She  
We  
They

Orange  
Girl  
Box  
Top  
Umbrella  
Apple



I have an orange.

# Revision 2

## 1 Look, cover and say.



There are two pens.

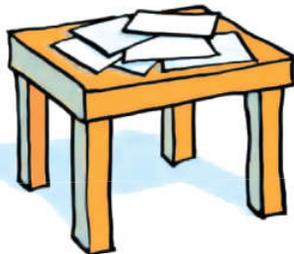
Where are the pens?

They're on the desk.

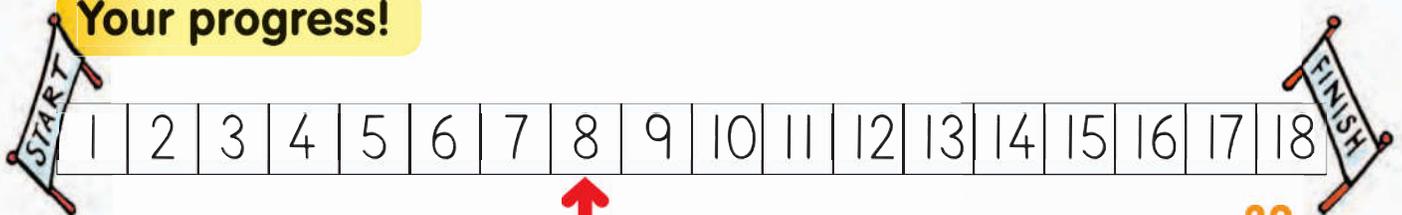
## 2 Choose an animal. Play a game.



I have a cat.  
You have a dog.  
He has a frog.

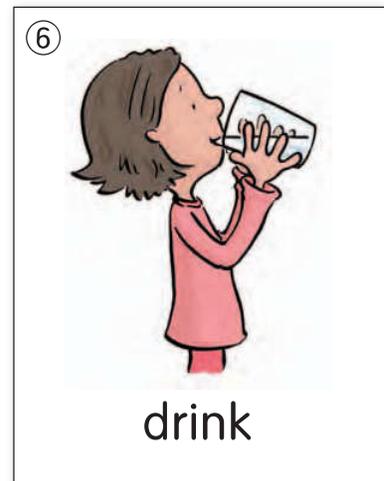
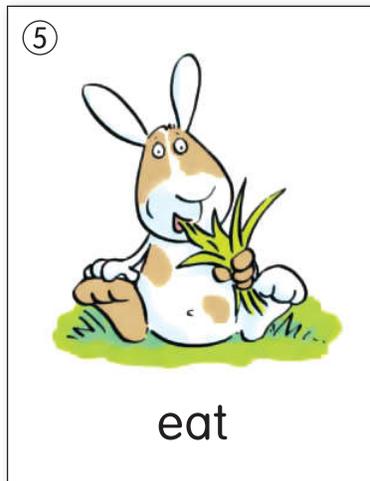
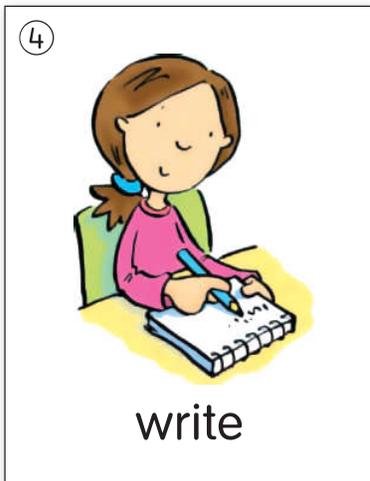
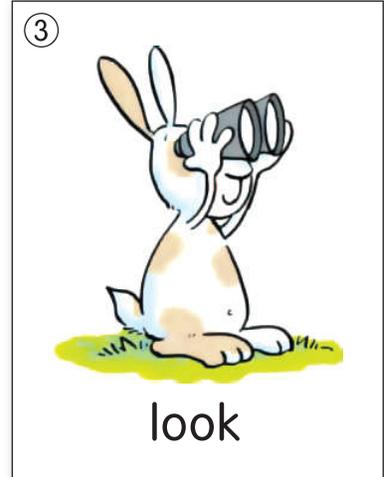
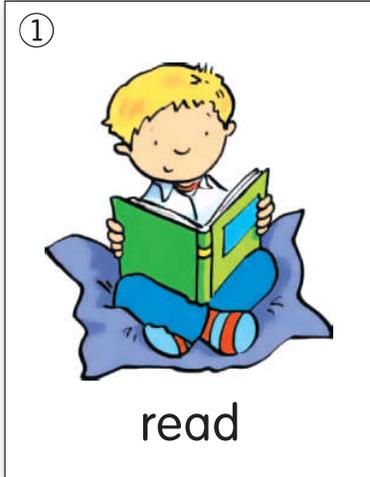


## Your progress!



# Unit 9 Lesson 1

## 1 Listen and say.



## 2 Read. Play a game.

- Read a book.
- Look at Jack.
- Talk to Lucky.
- Write your name.
- Eat an apple.
- Drink a juice.



# Unit 9 Lesson 2

## 1 Listen and read. Say.



## 2 Read and point.

He's eating.

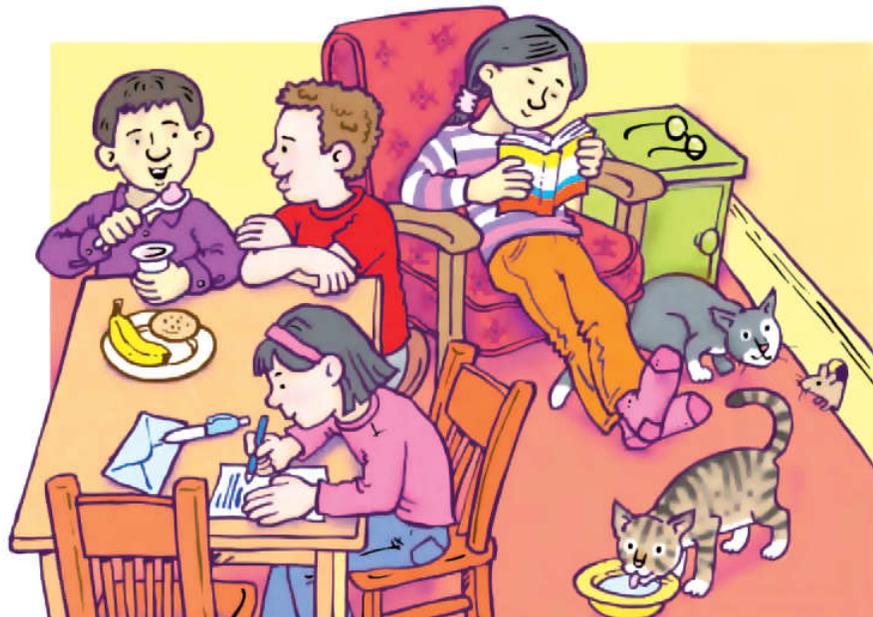
She's reading.

It's looking.

He's talking.

She's writing.

It's drinking.



# Unit 9 Lesson 3

## 1 Listen and repeat. Then circle and say.

reading      talking      looking  
writing      eating      drinking

## 2 Listen and find.



## 3 Listen and sing.

I'm reading a book. It's fun, fun, fun.

I'm sitting in the sun, sun, sun.

She's eating ice cream. It's fun, fun, fun.

She's sitting in the sun, sun, sun.

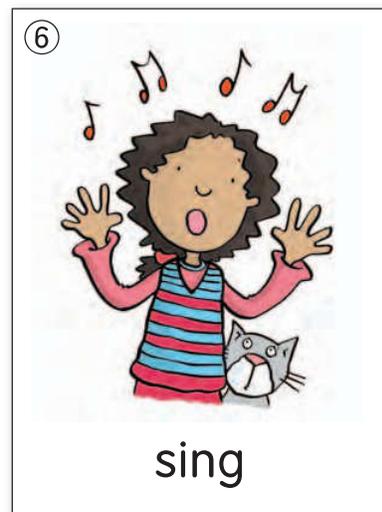
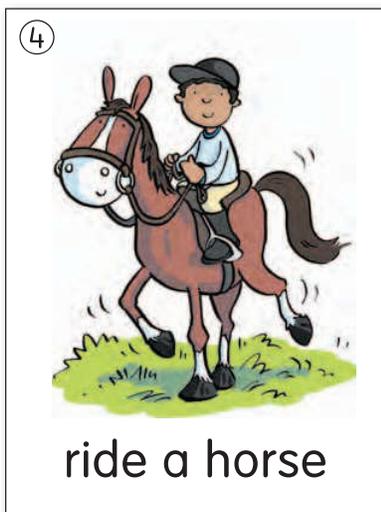
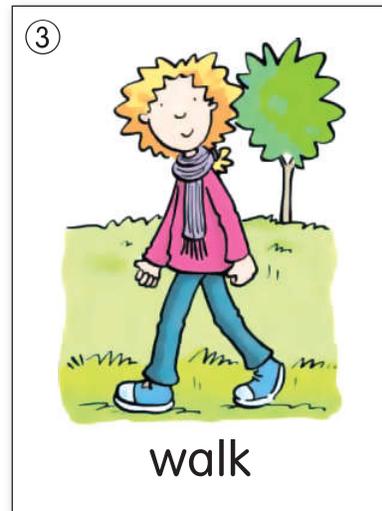
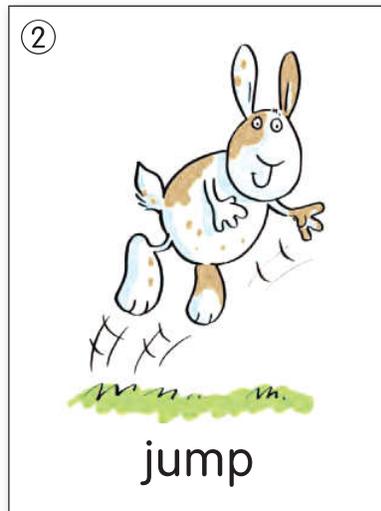
I'm with my friends. It's fun, fun, fun.

It's very nice in the sun, sun, sun.

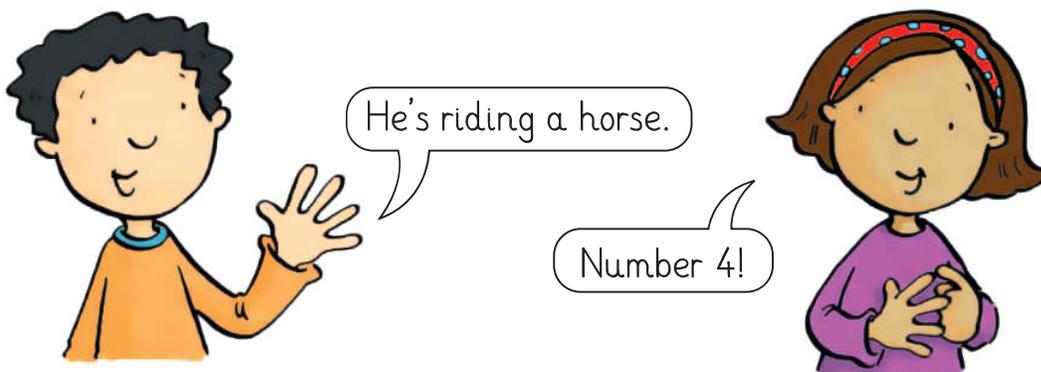


# Unit 10 Lesson 1

## 1 Listen and say.

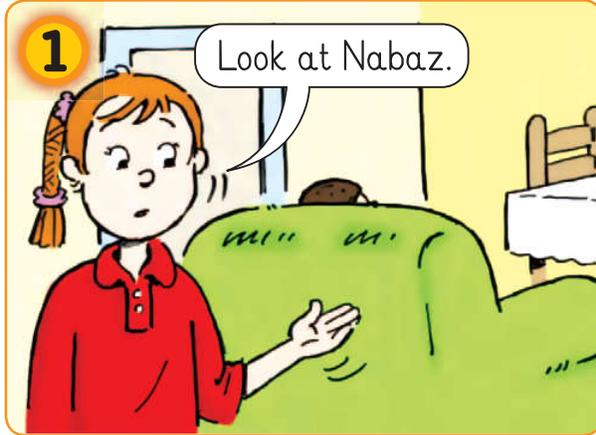


## 2 Play a game.



# Unit 10 Lesson 2

## 1 Listen and read. Say.



## 2 Listen, point and say.

He isn't running,  
He isn't walking.  
He's singing a happy song. Look!  
She isn't talking,  
She isn't riding,  
She's reading a picture book!



# Unit 10 Lesson 3

## 1 Listen and repeat. Then circle and say.

write      fire**i**ghter      k**i**te      t**i**ger      r**i**de

## 2 Add punctuation.

- 1 He's jumping.      3 He isn't eating.  
2 She isn't walking.      4 She's running.

## 3 Point and say.



It isn't running.

It's jumping.

run      jump



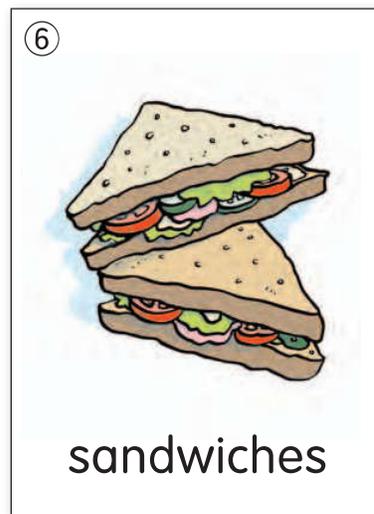
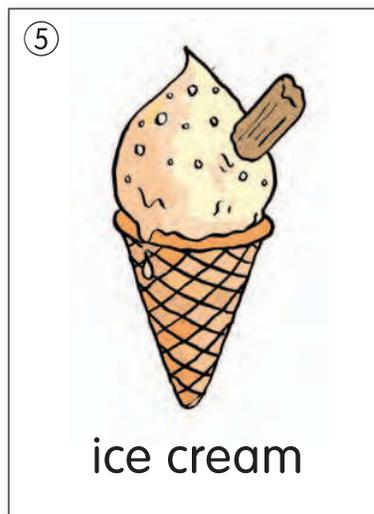
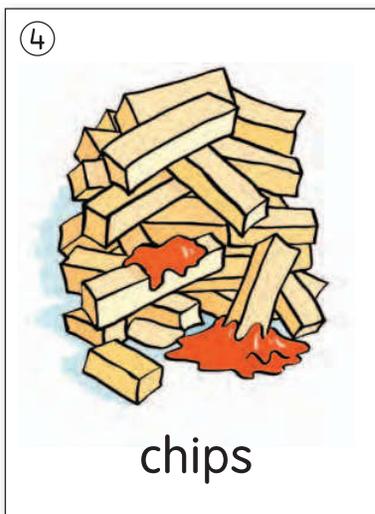
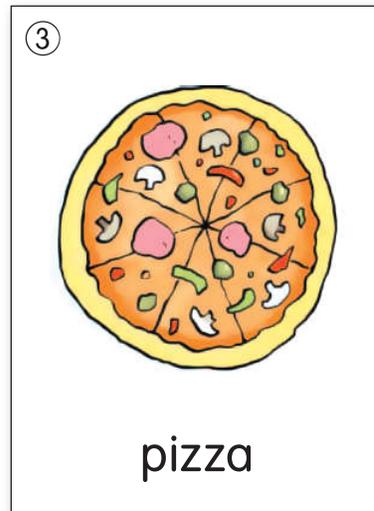
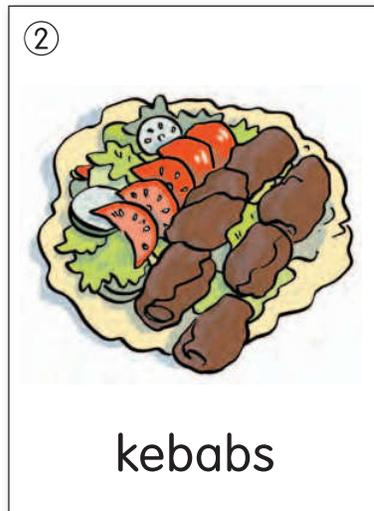
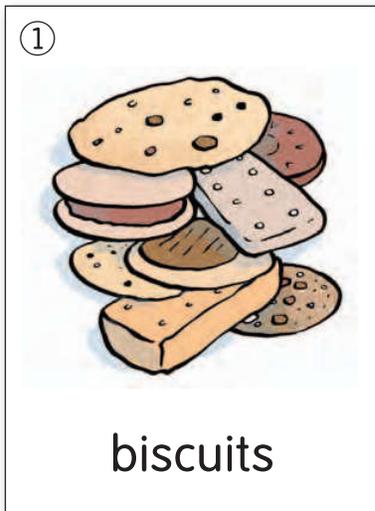
ride a horse      listen



walk      sing

# Unit 11 Lesson 1

## 1 Listen and say.



## 2 Play a game.



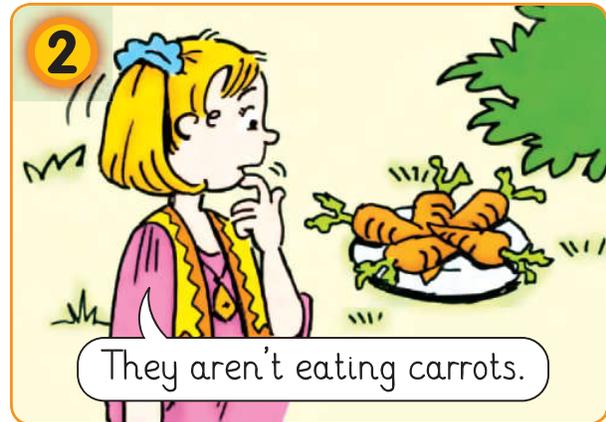
2 and 3

Kebabs and pizza.

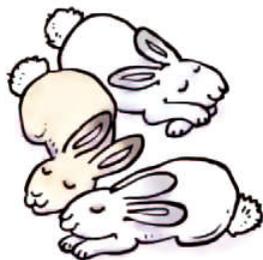


# Unit 11 Lesson 2

## 1 Listen and read. Say.



## 2 Say, guess and point.



They aren't sleeping.  
They aren't drinking.  
They aren't jumping.

They're eating.

Well done.

# Unit 11 Lesson 3

## 1 Listen and repeat. Then circle and say.

chips chair teacher sheep shirt she

## 2 Choose.



They're eating pizza.  
They aren't



We're running.  
We aren't



You're singing.  
You aren't

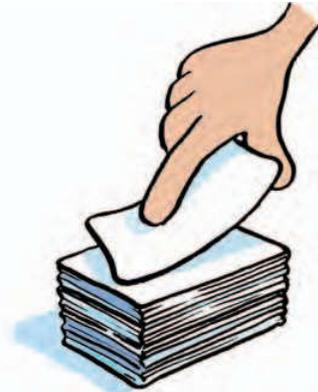
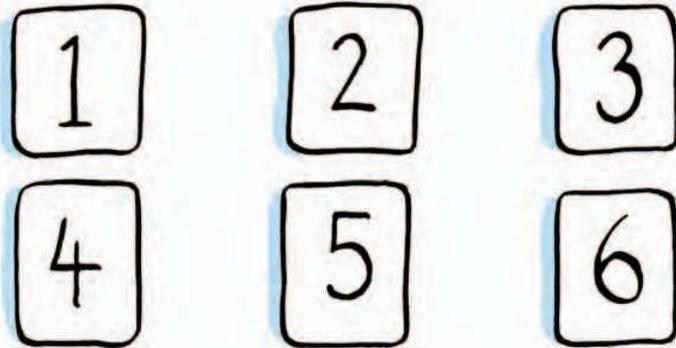
## 3 Listen and sing.

I'm eating biscuits, you're eating chips,  
They're eating ice cream and sandwiches,  
We're eating different things but it's OK,  
We aren't saying, 'Do things my way',  
We're different and we're happy and  
we're good friends!



# Revision 3

1 Make number cards. Play a game.



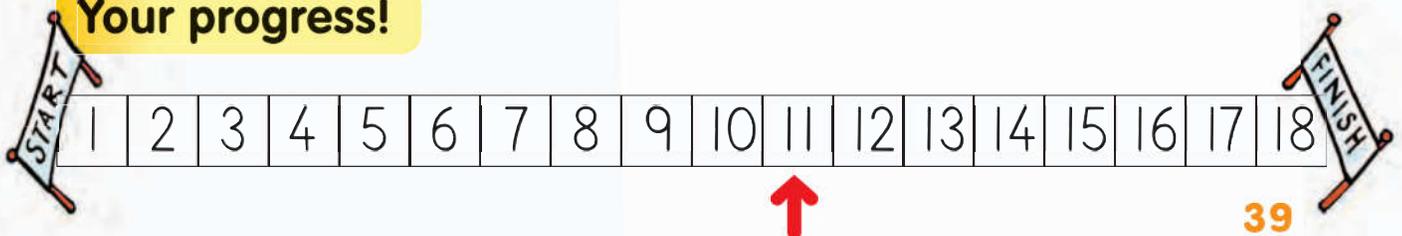
	I	am not	eating	kebabs.
	You	aren't	drinking	milk.
	He	isn't	listening to	music.
	She	isn't	reading	a book.
	We	aren't	riding	a horse.
	They	aren't	talking	to my friends.

1 Take a number card.

2 Choose words.

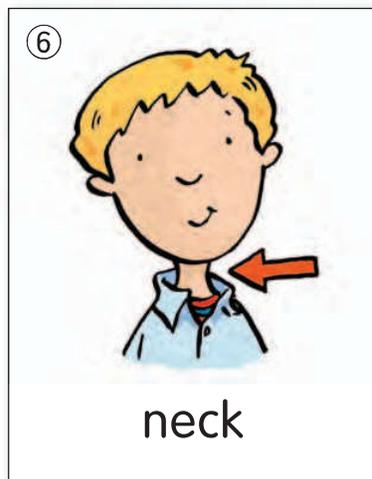
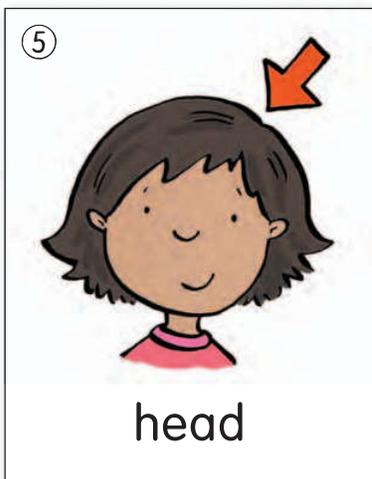
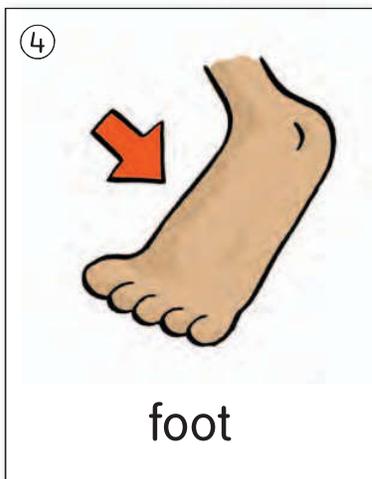
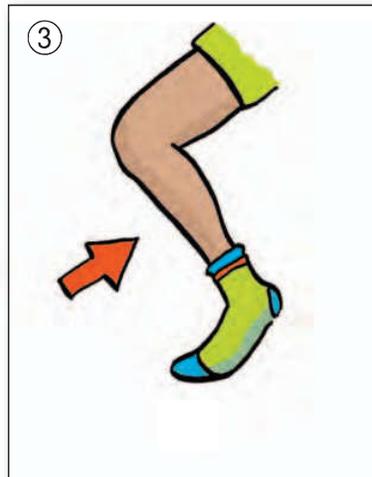
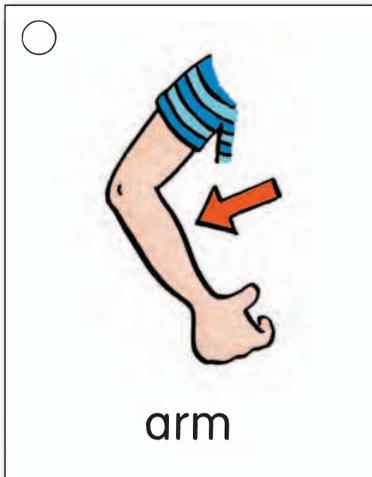
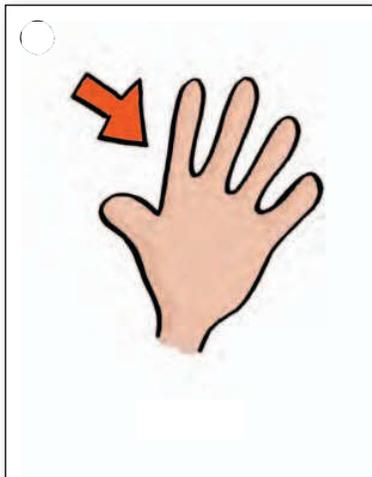
3 Make a correct sentence and win a point!

**Your progress!**



# Unit 12 Lesson 1

## 1 Listen and say.



## 2 Say and act.

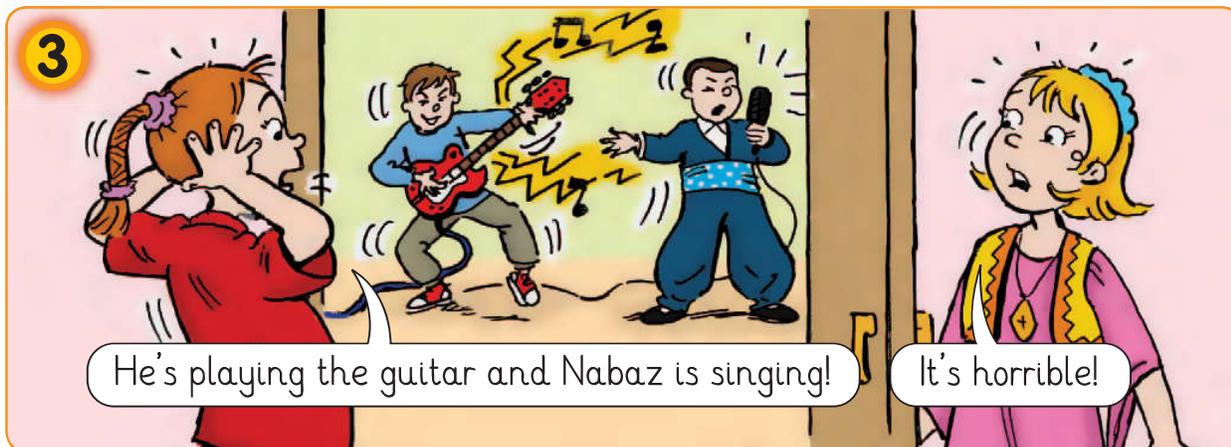
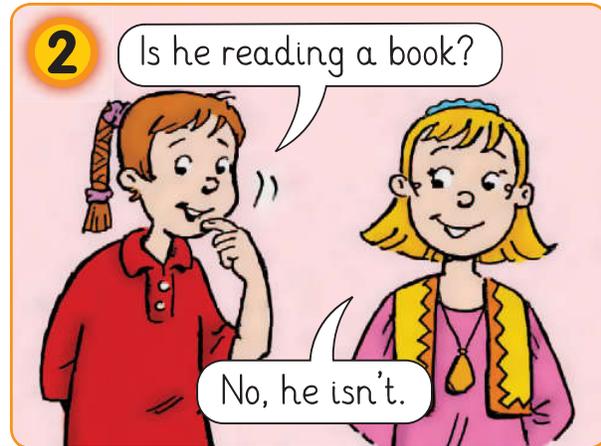


Touch your head.



# Unit 12 Lesson 2

## 1 Listen and read. Say.



## 2 Read, listen and say.

Jack is at home,  
He's in his room.  
Is he reading a book?  
No, he isn't. Look!  
Is he playing the guitar?  
Yes, he is! He's a star!



# Unit 12 Lesson 3

1 Listen and repeat. Then circle and say.

foot feet happy egg apple rabbit umbrella

2 Add punctuation.



Is he walking?

No he isn't.  
He's jumping.

3 Read and match.



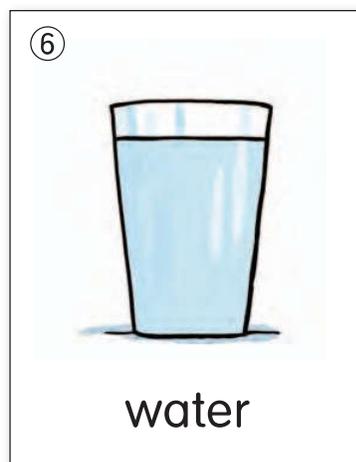
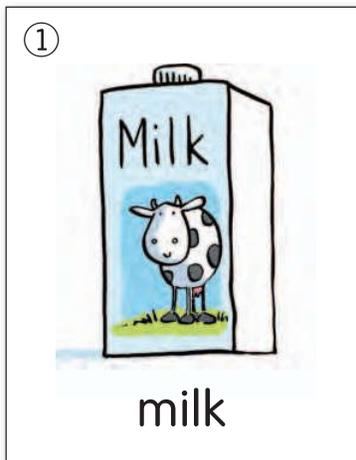
- 1 Is he singing?
- 2 Is he playing the guitar?
- 3 Is she washing her hands?
- 4 Is she reading a book?



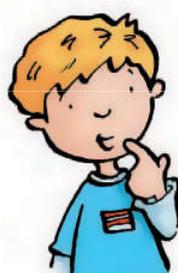
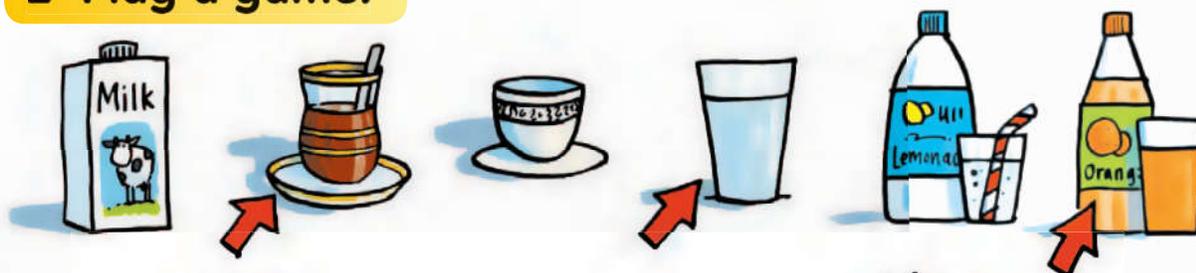
- No, she isn't.
- No, he isn't.
- Yes, she is.
- Yes, he is.

# Unit 13 Lesson 1

## 1 Listen and say.



## 2 Play a game.



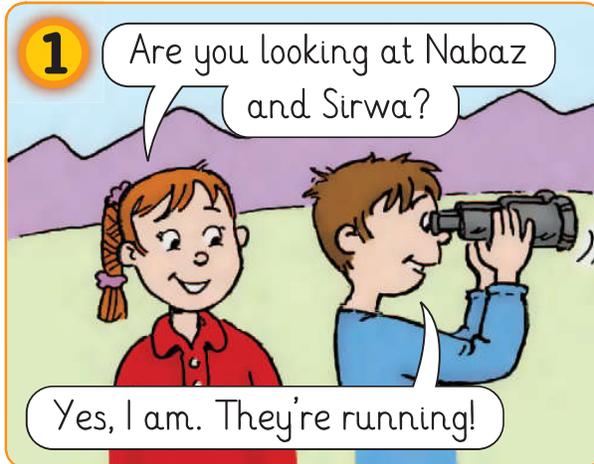
Tea, water, orange juice.

That's right!



# Unit 13 Lesson 2

## 1 Listen and read. Say.



## 2 Choose.

1 Are they running?



Yes, they are.  
No, they aren't.

2 Are they walking?



Yes, they are.  
No, they aren't.

3 Are they swimming?



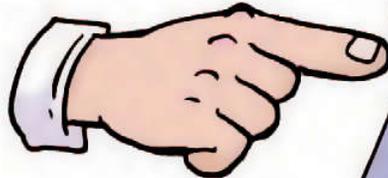
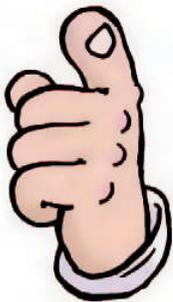
Yes, they are.  
No, they aren't.

# Unit 13 Lesson 3

## 1 Listen and repeat. Then circle and say.

listen    milk    big    fig    zip    window

## 2 Point, ask and answer.



Are you reading?

Yes, I am.

Are they talking?

No, they aren't.

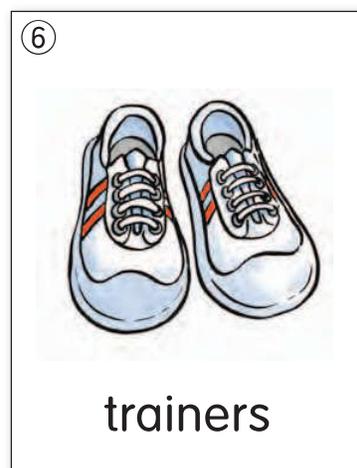
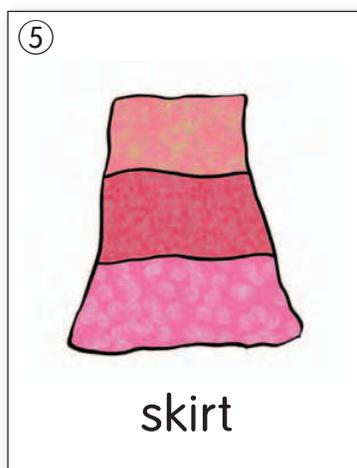
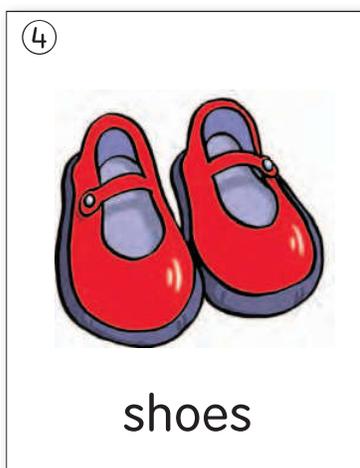
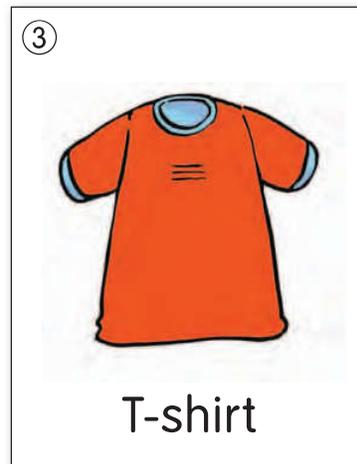
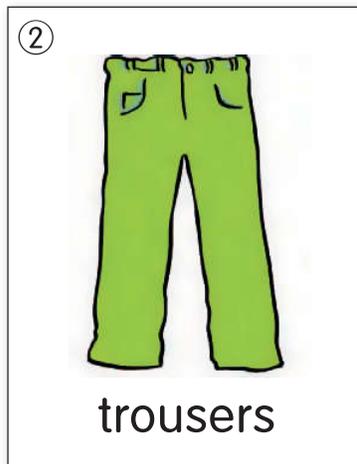
## 3 Listen, read and sing.

All the little rabbits are crazy today!  
Are they eating grass?  
No, they aren't. No way!  
Are they making music?  
Yes, they are! That's fun!  
All the little rabbits are playing drums!



# Unit 14 Lesson 1

## 1 Listen and say.



## 2 Play a game.



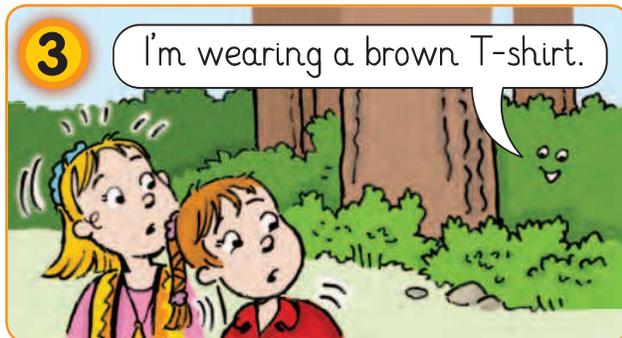
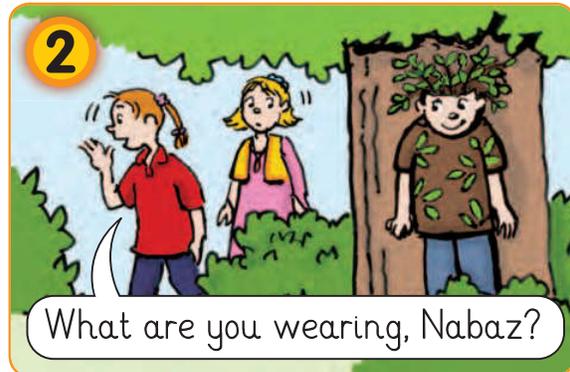
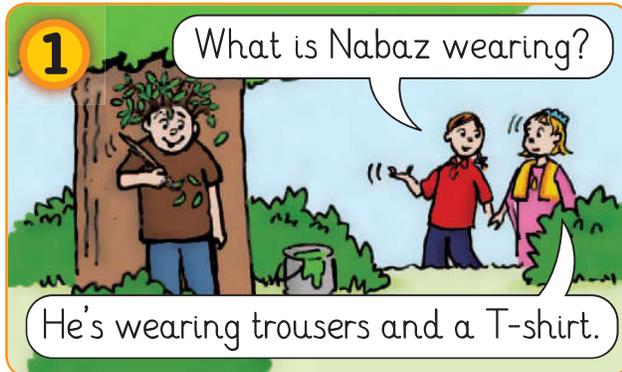
They're blue.

The trousers.

That's right.

# Unit 14 Lesson 2

## 1 Listen and read. Say.



## 2 Read, listen and say.

What is he wearing?  
He's wearing a big white hat.  
He's a chef.  
Yes, I'm sure of that!



What are they wearing?  
They're wearing nice black caps.  
They're policemen.  
Yes, I'm sure of that!



# Unit 14 Lesson 3

1 Listen and repeat. Then circle and say.

shirt shoes sheep desk skirt ask

2 Match.



1 What are they wearing?

Yes, he is.

2 Is she wearing trousers?

They're wearing trainers.

3 Is he wearing a cap?

Yes, they are.

4 Are they wearing T-shirts?

No, she isn't.

3 Ask and answer about the boy and girl in Activity 2.

Is he wearing trousers?

Yes, he is.

# Revision 4 A Secret Message!

## 1 Write the questions and match the answers.

Is reading ? he book a  
1 \_\_\_\_\_

wearing is What ? she  
4 \_\_\_\_\_

they Are ? jumping  
2 \_\_\_\_\_

wearing are What  
? they

is What wearing ? he  
3 \_\_\_\_\_

5 \_\_\_\_\_

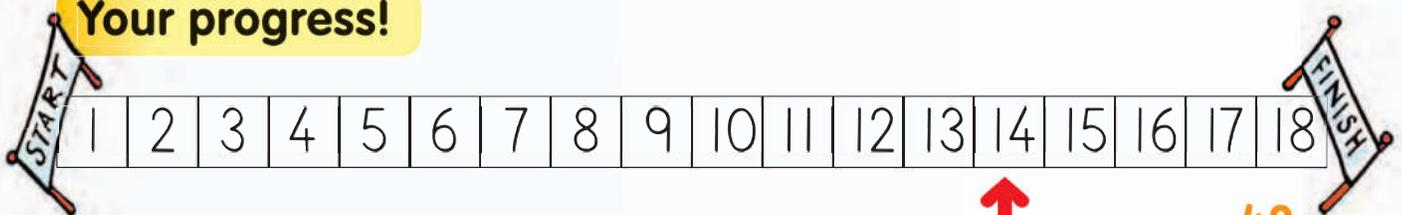
- They're wearing blue trousers. **O**
- He's wearing brown shoes. **L**
- Yes, they are. **E**
- No, he isn't. **H**
- She's wearing a yellow T-shirt. **L**



## 2 Write the secret message!

1      2      3      4      5

### Your progress!



# Unit 15 Lesson 1

## 1 Listen and say.

①  mother	②  father	③  sister	④  brother
⑤  grandmother	⑥  grandfather	⑦  aunt	⑧  uncle

## 2 Choose and say.

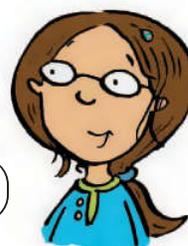
mother father  
sister brother  
grandmother grandfather  
aunt uncle

old young  
tall short



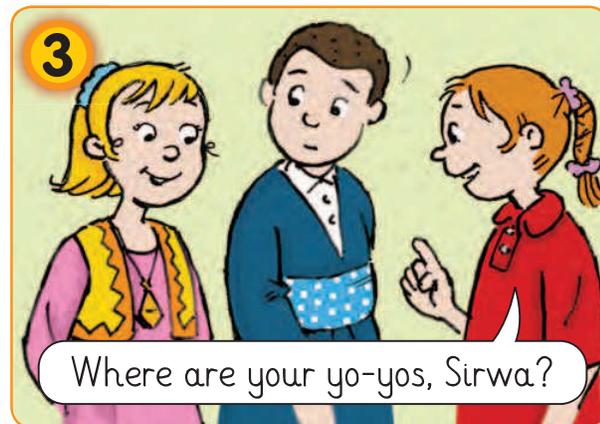
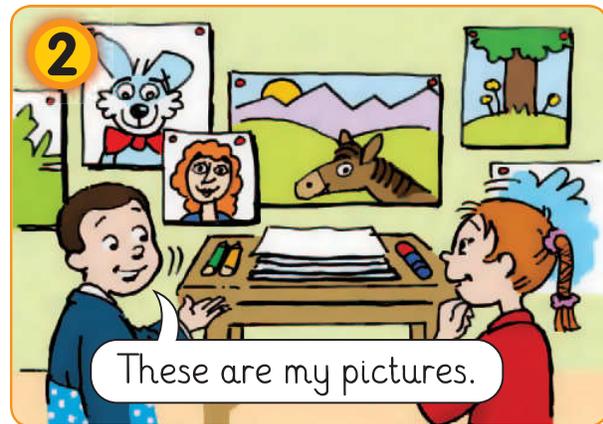
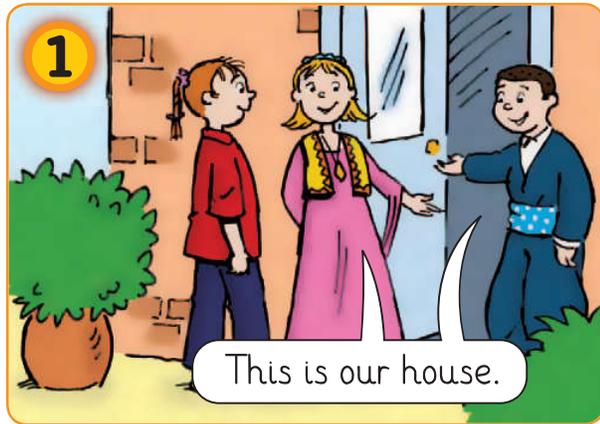
The uncle.

The uncle is tall.

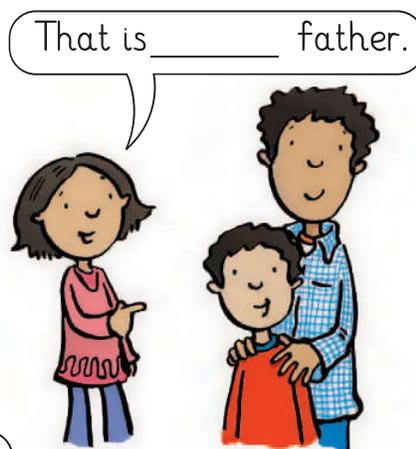


# Unit 15 Lesson 2

## 1 Listen and read. Say.



## 2 Write my, your or our.



# Unit 15 Lesson 3

## 1 Listen and repeat. Then circle and say.

mother    father    doctor    listen    sofa    kitten

## 2 Add punctuation.

- 1 My watch is new.
- 2 Your caps aren't new.
- 3 Our car isn't big.
- 4 Your school isn't old.

## 3 Listen and sing.



My mother and my father,  
My brothers, my sisters and me,  
We're a very special family!

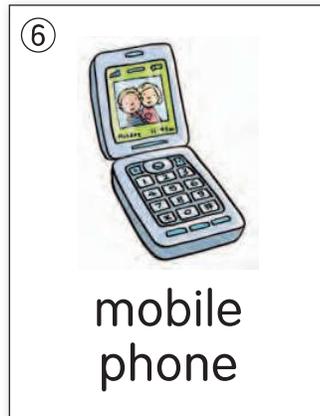
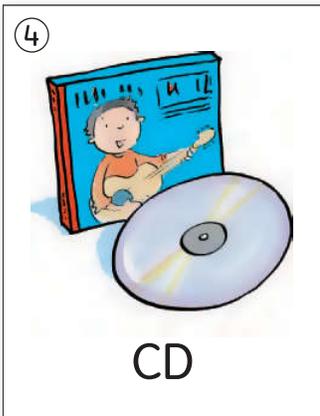
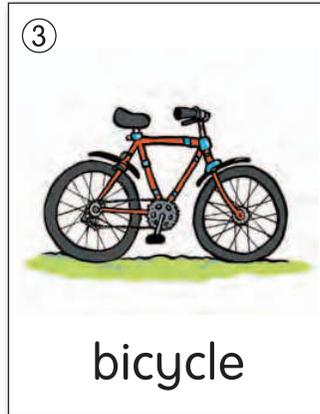
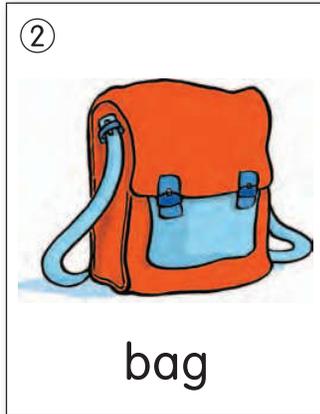
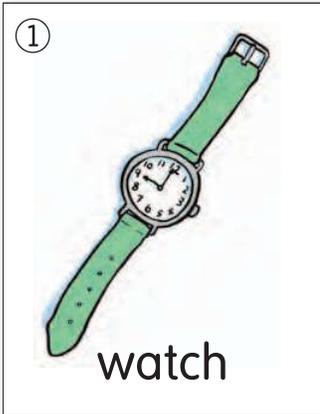
Your mother and your father,  
Your brothers, your sisters and you,  
You're a very special family, too!

Our mothers and our fathers,  
Our brothers and sisters, too,  
Families are special! Families are good!



# Unit 16 Lesson 1

## 1 Listen and say.



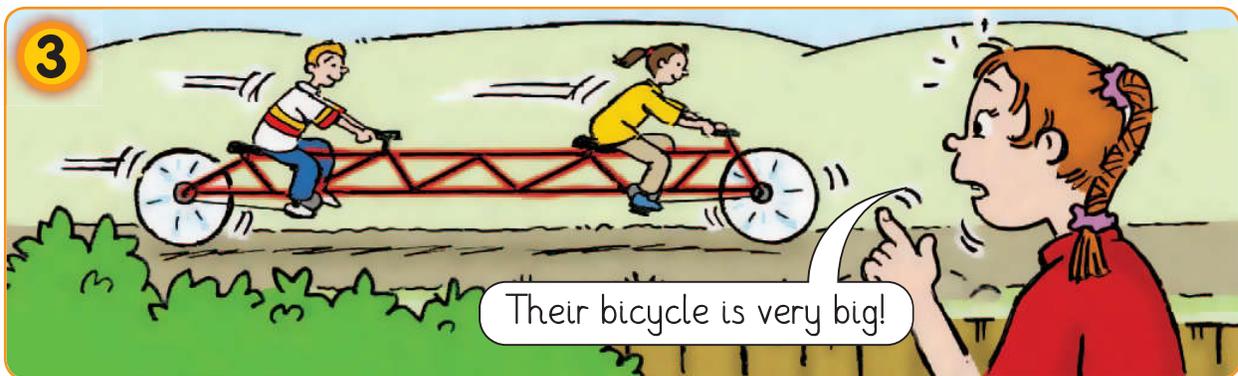
## 2 Write.

- 1 He's looking at a \_\_\_\_\_.
- 2 He isn't listening to a \_\_\_\_\_.
- 3 He isn't riding a \_\_\_\_\_.
- 4 She's looking in a \_\_\_\_\_.
- 5 She isn't reading a \_\_\_\_\_.
- 6 She isn't talking on a \_\_\_\_\_.



# Unit 16 Lesson 2

## 1 Listen and read. Say.



## 2 Listen, read and say.



We're sharing our toys, look, look, look!  
We're sharing his bicycle and my book,  
We're sharing her dolls and their CDs,  
We're sharing our toys, my friends and me!

# Unit 16 Lesson 3

## 1 Listen and repeat. Then circle and say.

ba**g** ma**g**azine keba**b** sa**n**dwich ca**t** va**n**

## 2 Choose.



- 1 Her  
His watch is yellow.  
Their
- 2 His  
Her bag is brown.  
Their
- 3 His  
Her bicycle is grey.  
Their

## 3 Write.

- 1 She has a watch. \_\_\_\_\_ watch is big.
- 2 They have a cat. \_\_\_\_\_ cat is nice.
- 3 She has a mobile phone. \_\_\_\_\_ mobile phone is red.
- 4 He has a cap. \_\_\_\_\_ cap is white.

# Unit 17 Lesson 1

## 1 Listen and say.

① Saturday

② Sunday

③ Monday

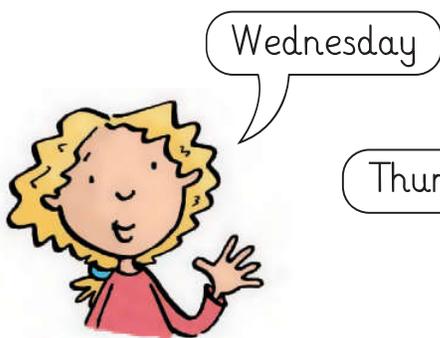
④ Tuesday

⑤ Wednesday

⑥ Thursday

⑦ Friday

## 2 Say the next seven days.

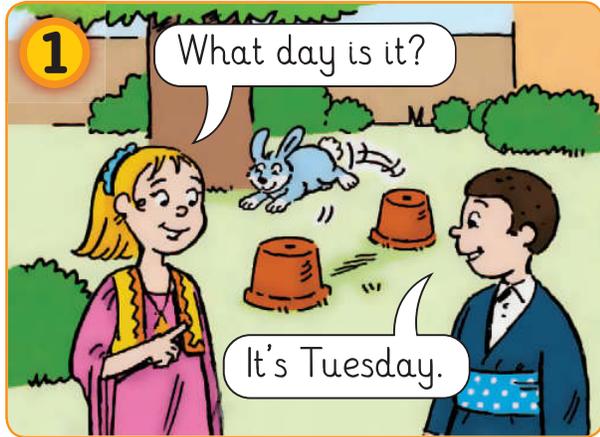


Thursday, Friday, Saturday, Sunday, Monday,  
Tuesday, Wednesday

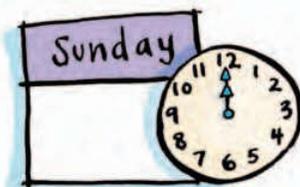
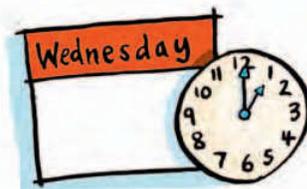
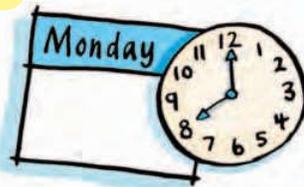


# Unit 17 Lesson 2

## 1 Listen and read. Say.



## 2 Point, ask and say.



What day is it?

What time is it?

It's Wednesday.

It's one o'clock.

# Unit 17 Lesson 3

## 1 Listen and repeat. Then circle and say.

Thursday three thirteen thank you  
this that these those

## 2 Listen, read and sing.

Monday Wednesday Friday  
Saturday Tuesday Thursday Sunday

What day is it? Let me see.  
It's Thursday today.  
What time is it? Let me see.  
It's three o'clock. OK?

## 3 Complete and sing.

What day is it? Let me see.

It's \_\_\_\_\_ today.

What time is it? Let me see.

It's \_\_\_\_\_ o'clock. OK?

# Revision 5

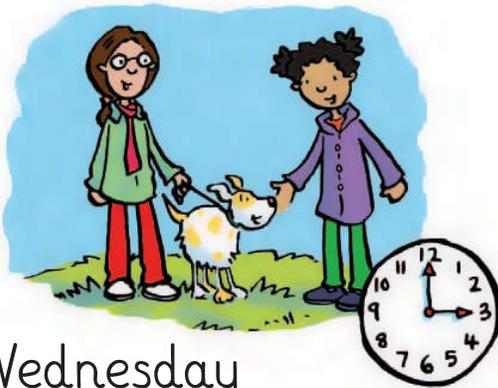
1 Play. Ask questions to guess the person.



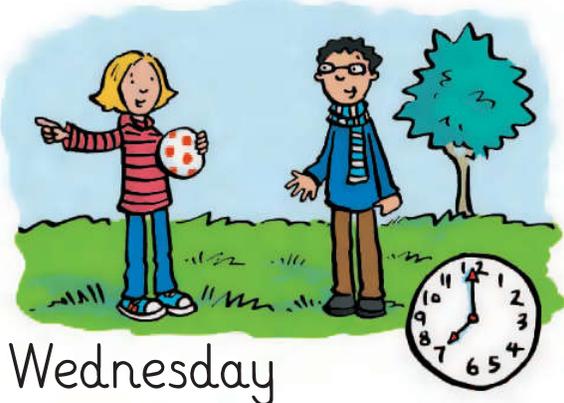
Monday



Monday



Wednesday

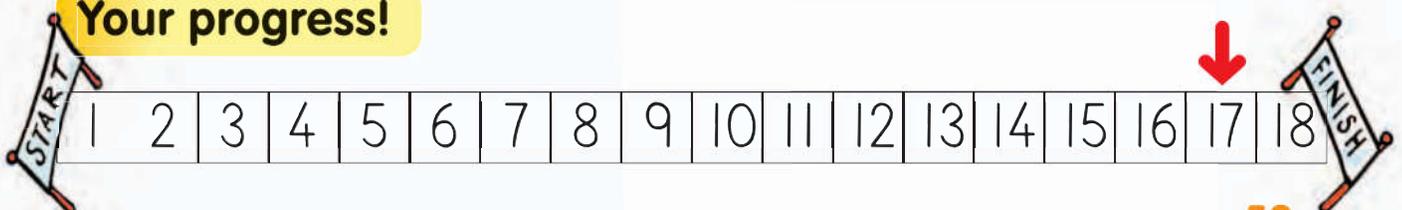


Wednesday

What day is it?  
 What time is it?  
 What colour are her trousers?



Your progress!



# Unit 18 Lesson 1

## 1 Point and say.



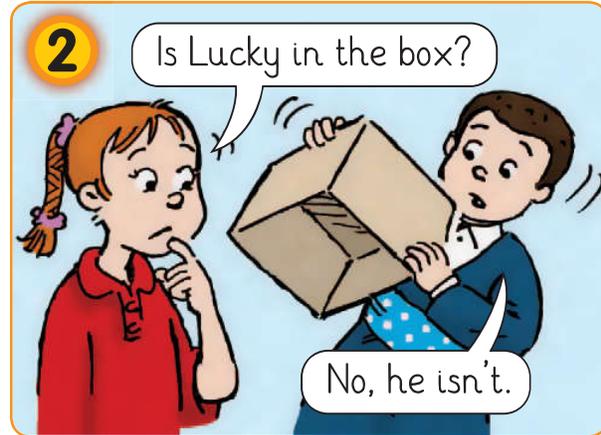
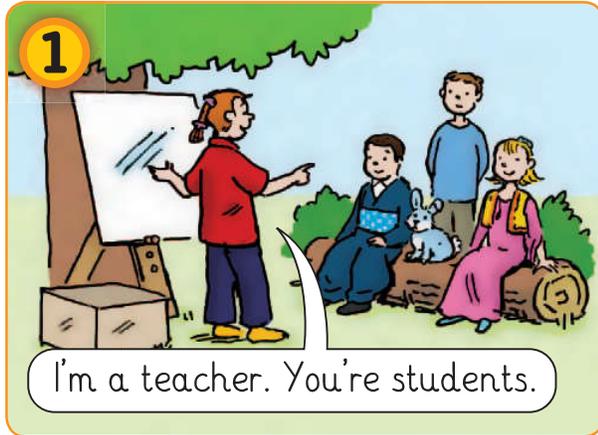
## 2 Say three more words.

chair

table, desk, bed

# Unit 18 Lesson 2

## 1 Listen and read. Say.



## 2 Read, listen and say.

Where is she? Listen and guess.  
There are lots of chairs and desks.  
She's at school! Yes! Yes!



Where are they? Listen and guess.  
There's a chair and there are beds.  
They're at home! Yes! Yes!



# Unit 18 Lesson 3

## 1 Point and say.



Saturday Sunday Monday Tuesday Wednesday Thursday Friday

## 2 Say three more words.

mother

father, sister, brother

# Unit 18 Lesson 4

## 1 Listen and read. Say.



## 2 Listen, read and sing.

Saturday, Sunday and Monday too,  
Every day is good at school!  
Tuesday's nice and Wednesday's fun,  
With my friends or on my own,  
Then it's Thursday, then Friday,  
Every day of the week is great!



Make every day a special day!

