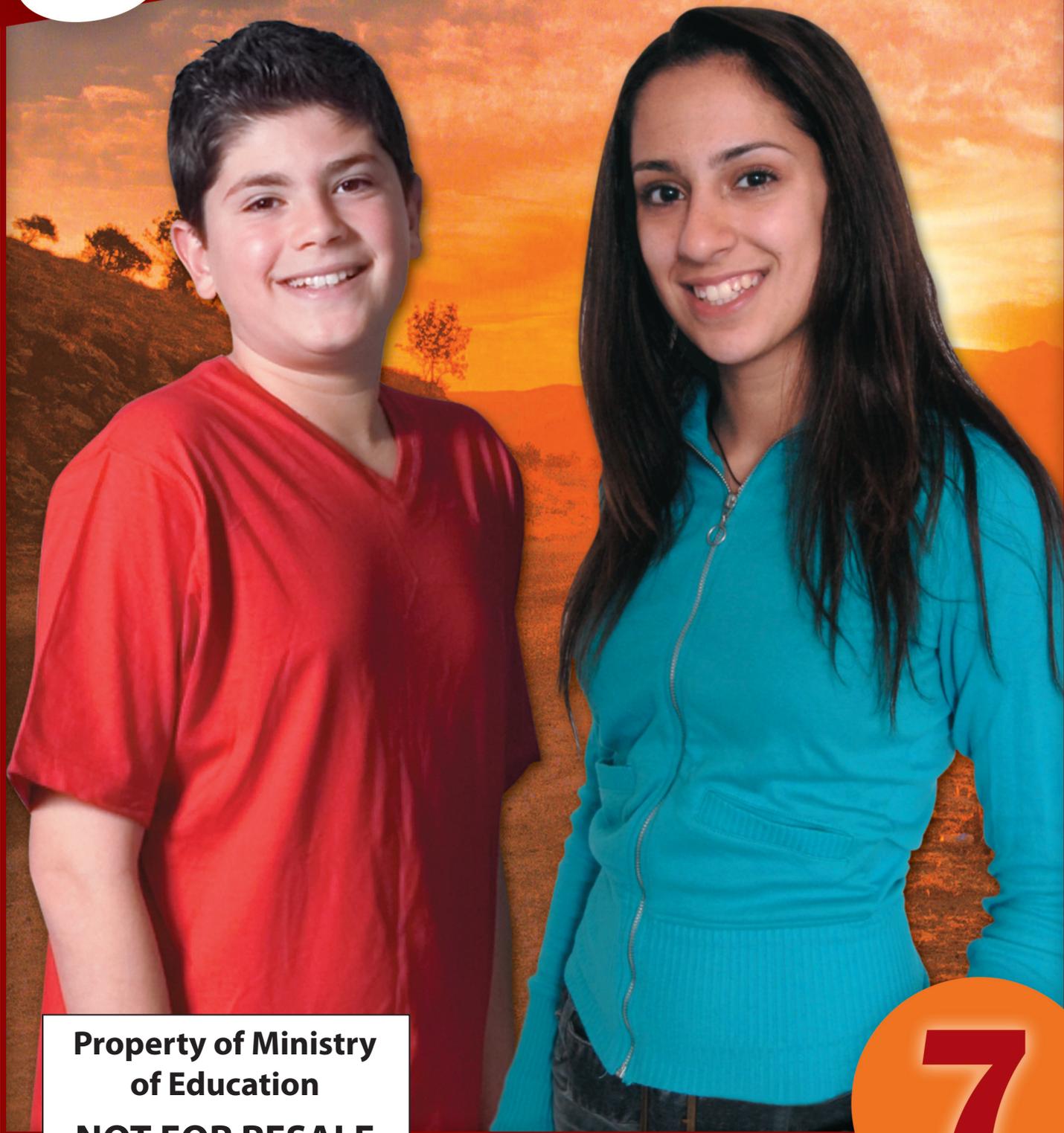




Kurdistan Regional Government  
Council of Ministers  
Ministry of Education

# Sunrise

Activity Book



Property of Ministry  
of Education  
**NOT FOR RESALE**

7

# Sunrise

## Activity Book



Kurdistan Regional Government  
Council of Ministers  
Ministry of Education

حکومتی هه‌ریمی کوردستان - عێراق  
وهزارتی په‌روه‌رده - به‌ریزه‌بهرایه‌تی گشتی پرۆگرام و چاپه‌مه‌نبیه‌کان

نهم په‌رتووکه مولکی وهزاره‌تی ( په‌روه‌رده )ی حکومتی هه‌ریمی کوردستانه ، فرۆشتنی له بازار  
قه‌ده‌غه‌یه‌و دژ به یاسایه .

**Judy Garton-Sprenger**  
**Philip Prowse**  
**and Nick McIver**

**7**

# Welcome unit

## LESSON 1

**1** Complete. Look at page 4 of the Student's Book.



He \_\_\_\_\_ ! I' \_\_\_\_\_ S \_\_\_\_\_ .



And I' \_\_\_\_\_ M \_\_\_\_\_ .

**2** Match the questions with the answers.



- |                       |                       |
|-----------------------|-----------------------|
| 1 Kawa                | A How old are you?    |
| 2 I'm from Kurdistan. | B What's your name?   |
| 3 I'm 15.             | C Where are you from? |

**3** Complete.

- 1 How \_\_\_\_\_ you?
- 2 What's \_\_\_\_\_ ?
- 3 Where \_\_\_\_\_ you \_\_\_\_\_ ?

**4** Look at the chart and write.

Name	Age	Place
Sue	14	London
Martin	15	London
Tom	16	Florida
Alice	16	Florida
Silvia	15	Rome
Antonio	13	Rome
Banaz	15	Dohuk
Kawa	15	Dohuk

- 1 Sue is fourteen. She's from London.
- 2 Martin \_\_\_\_\_
- 3 Tom \_\_\_\_\_
- 4 Alice \_\_\_\_\_
- 5 Silvia \_\_\_\_\_
- 6 Antonio \_\_\_\_\_
- 7 Banaz \_\_\_\_\_
- 8 Kawa \_\_\_\_\_

**5** Complete.

I'm \_\_\_\_\_ (name).  
I'm \_\_\_\_\_ (age). \_\_\_\_\_ from \_\_\_\_\_ .

# Welcome unit

## LESSON 1

### 6 Complete.

1  We're from Kurdistan.  
They're Kurdish.

2  \_\_\_\_\_ Italy.  
\_\_\_\_\_

3  \_\_\_\_\_ the USA.  
\_\_\_\_\_

4  \_\_\_\_\_ Britain.  
\_\_\_\_\_

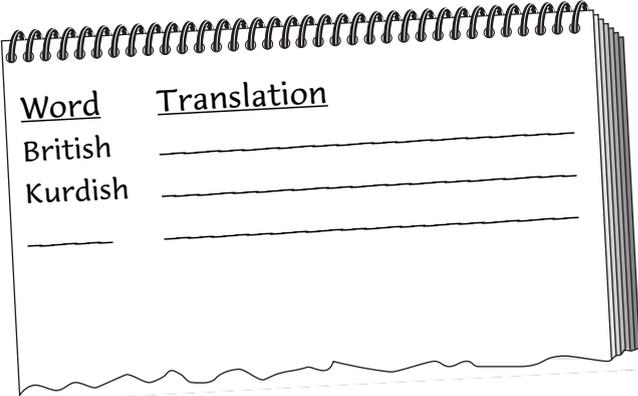
### 7 Write.

- 1 What's your name?  
What is your name?
- 2 I'm fifteen.  
\_\_\_\_\_
- 3 She's from Manchester.  
\_\_\_\_\_
- 4 We're from Kurdistan.  
\_\_\_\_\_
- 5 They're Italian.  
\_\_\_\_\_
- 6 He's fourteen.  
\_\_\_\_\_
- 7 You're American.  
\_\_\_\_\_
- 8 It's half past two.  
\_\_\_\_\_

### 8 Find the opposites.

- |          |           |
|----------|-----------|
| 1 please | close     |
| 2 up     | he        |
| 3 hello  | thank you |
| 4 yes    | sit       |
| 5 open   | down      |
| 6 she    | goodbye   |
| 7 stand  | no        |

### 9 Your word list



Word	Translation
British	_____
Kurdish	_____
_____	_____

### 10 Copy.

See you!

\_\_\_\_\_

# Welcome unit

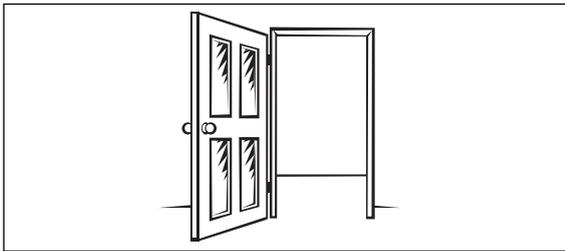
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## LESSON 2

### 1 Write.

What's this?

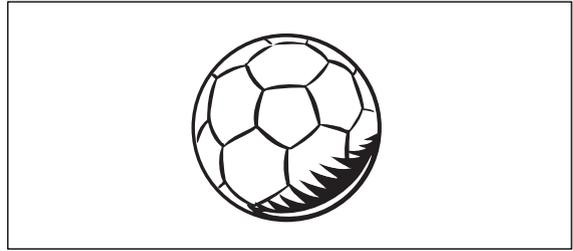
1



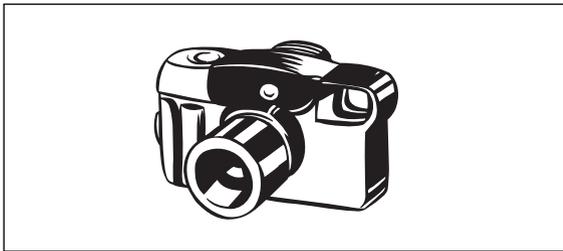
It's a door.

---

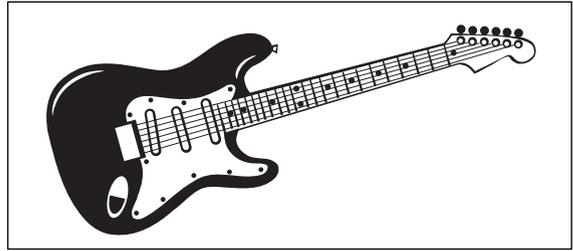
4



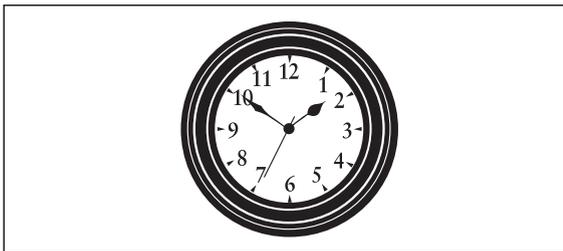
2



5



3



6



# Welcome unit

## LESSON 2

### 2 Make words.

win                      rella  
cam                      ple  
umb                      tar  
ap                        phone  
tele                      nge  
gui                        dow  
ora                        era

window \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 3 Write a or an.

- 1 a \_\_\_\_\_ bag
- 2 an \_\_\_\_\_ apple
- 3 \_\_\_\_\_ chair
- 4 \_\_\_\_\_ watch
- 5 \_\_\_\_\_ orange
- 6 \_\_\_\_\_ table
- 7 \_\_\_\_\_ book
- 8 \_\_\_\_\_ umbrella

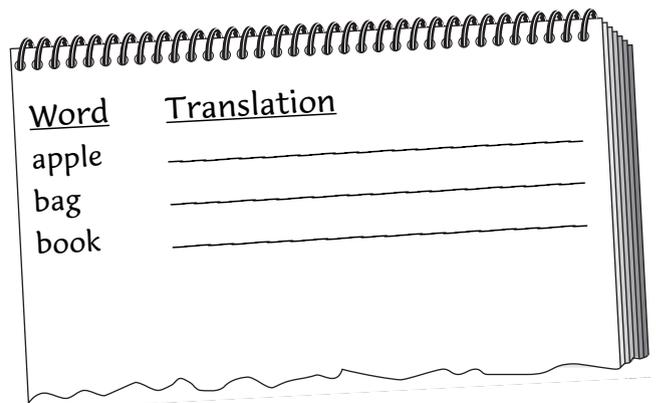
### 4 Find eight words.

W	A	T	C	H
I	B	A	G	E
N	A	M	E	L
D	O	O	R	L
O	P	E	N	O
W	H	A	T	Y

### 5 Write.

- 1 open the bag  
Open the bag. \_\_\_\_\_
- 2 what's this  
\_\_\_\_\_
- 3 it's an apple  
\_\_\_\_\_
- 4 open the window  
\_\_\_\_\_
- 5 close the door  
\_\_\_\_\_
- 6 and what's this  
\_\_\_\_\_
- 7 it's an umbrella  
\_\_\_\_\_
- 8 what's your name  
\_\_\_\_\_

### 6 Your word list



### 7 Copy.

Goodbye!  
\_\_\_\_\_

# Welcome unit

## LESSON 3

### 1 Number.

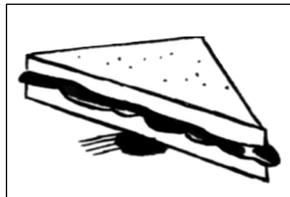
How are you? \_\_\_\_\_  
Hi! \_\_\_\_\_ 1  
I'm fine, thanks. \_\_\_\_\_  
Hello! \_\_\_\_\_

### 2 Write.

1	one	_____	6	_____
2	_____	_____	7	_____
3	_____	_____	8	_____
4	_____	_____	9	_____
5	_____	_____	10	_____

### 3 Complete.

1 What's \_\_\_\_\_?



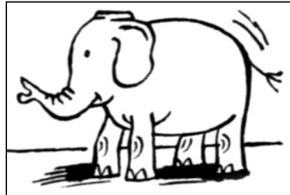
\_\_\_\_\_ a \_\_\_\_\_

2 \_\_\_\_\_ this?



It's \_\_\_\_\_

3 \_\_\_\_\_ ?

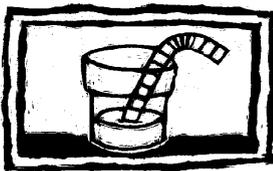


\_\_\_\_\_

### 4 Write.

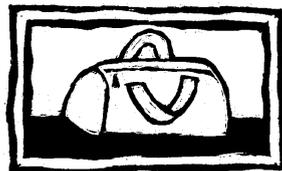
What's this?

1



It's a drink.

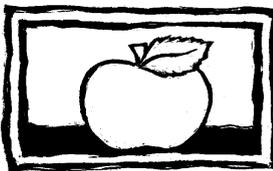
2



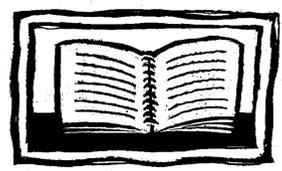
3



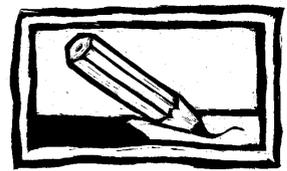
4



5



6



# Welcome unit

## LESSON 3

**5** Complete the alphabet.

A B C D E F \_\_\_ H I \_\_\_ K L \_\_\_ N O \_\_\_ Q R  
\_\_\_ T U \_\_\_ W \_\_\_ Y \_\_\_

**6** Write in alphabetical order.

sandwich magazine pen notebook  
apple name book drink bag  
elephant number speak ten write  
seven my listen three two repeat

apple bag book

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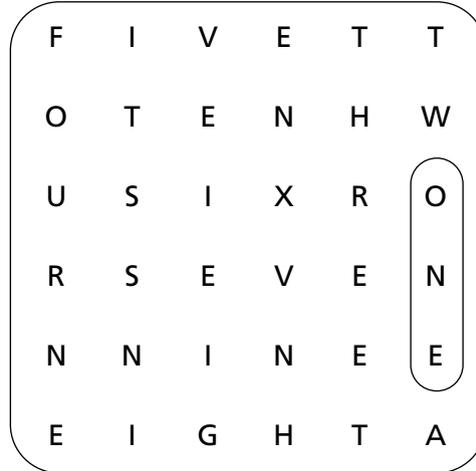
**7** Which letter name has a different sound?

- 1 A J K L
- 2 B C I P
- 3 D E T Y
- 4 Q R U W
- 5 F L M O
- 6 F S V X
- 7 K P T V

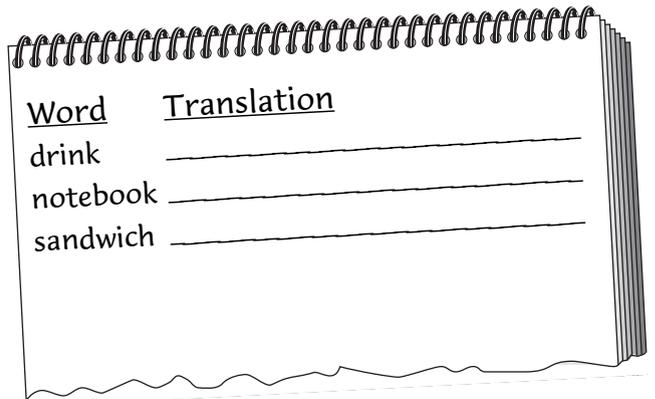
**8** Match the words that rhyme.

- |        |      |
|--------|------|
| 1 hi   | now  |
| 2 ten  | book |
| 3 your | you  |
| 4 two  | nine |
| 5 fine | door |
| 6 look | pen  |
| 7 how  | my   |

**9** Find numbers 1-10.



**10** Your word list



**11** Copy.

Bye!

\_\_\_\_\_

# Welcome unit

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## LESSON 4

### 1 Write.

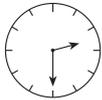
- 11 eleven
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_
- 16 \_\_\_\_\_
- 17 \_\_\_\_\_
- 18 \_\_\_\_\_
- 19 \_\_\_\_\_
- 20 \_\_\_\_\_

### 2 Complete.

- 1 ten + two = twelve
- 2 ten + nine = \_\_\_\_\_
- 3 twenty - seven = \_\_\_\_\_
- 4 eleven + \_\_\_\_\_ = fifteen
- 5 seventeen - six = \_\_\_\_\_
- 6 nine + five = \_\_\_\_\_
- 7 eighteen - \_\_\_\_\_ = sixteen
- 8 six + six = \_\_\_\_\_
- 9 nineteen - one = \_\_\_\_\_

### 3 Complete.

What time is it, please?



1 2.30 It's half past two.



6 8.00 \_\_\_\_\_



2 3.00 \_\_\_\_\_



7 10.30 \_\_\_\_\_



3 4.30 \_\_\_\_\_



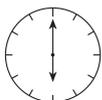
8 11.00 \_\_\_\_\_



4 7.30 \_\_\_\_\_



9 12.00 \_\_\_\_\_



5 6.00 \_\_\_\_\_



10 12.30 \_\_\_\_\_

# Welcome unit

## LESSON 4

### 4 Complete.

1 B e q u i e t!

Be quiet!

2 S \_ \_ d \_ \_ \_ !

3 L \_ \_ \_ \_ \_ !

4 S \_ \_ \_ \_ u \_ !

### 5 Write.

1 whatsfiveandsix

What's five and six?

2 itstenoclock

3 imsorryidontknow

4 excusemewhatsthis

5 andwhatsthat

6 howdoyouspellit

7 whattimeisitplease

8 bequietandlisten

### 6 Match the words that rhyme.

1 I'm

it

2 me

eleven

3 know

three

4 seven

excuse

5 choose

no

6 sit

time

### 7 Find numbers 10 – 20.

T H I R T E E N S F  
W F A T E N G I I O  
E I G H T E E N X U  
N F W K P C R E T R  
T T W E L V E T E T  
Y E L E V E N E E E  
S E V E N T E E N E  
A N D S B X O N F N

### 8 Your word list

Word	Translation
eleven	_____
twelve	_____
thirteen	_____

### 9 Copy.

Bye bye.

# Welcome unit

## LESSON 5

### 1 Complete.

**Sue** Kawa, (1) w \_\_\_\_\_ your (2) f \_\_\_\_\_ sport?

**Martin** (3) I \_\_\_\_\_ it basketball?

**Kawa** No, it (4) \_\_\_\_\_ .

**Sue** Is (5) \_\_\_\_\_ football?

**Kawa** (6) \_\_\_\_\_ , it isn't.

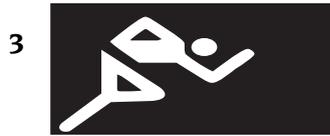
**Martin** Is it volleyball?

**Kawa** (7) \_\_\_\_\_ , it is.

### 2 Write.



basketball



### 3 Write.

	black	blue	green	purple	red
Kawa			✓		
Banaz				✓	
Silvia					✓
Sue		✓			
Tom	✓				

- 1 Kawa My favourite colour is green.
- 2 Banaz My favourite colour
- 3 Silvia \_\_\_\_\_
- 4 Sue \_\_\_\_\_
- 5 Tom \_\_\_\_\_

### 4 Write the colours.

- 1 elub blue
- 2 edr \_\_\_\_\_
- 3 thiwe \_\_\_\_\_
- 4 ereng \_\_\_\_\_
- 5 kinp \_\_\_\_\_

- 6 clabk \_\_\_\_\_
- 7 arengo \_\_\_\_\_
- 8 lolwey \_\_\_\_\_
- 9 wornb \_\_\_\_\_
- 10 plurpe \_\_\_\_\_

# Welcome unit

## LESSON 5

### 5 Complete.

- 1 My book is red.
- 2 My pen is \_\_\_\_\_
- 3 My bag is \_\_\_\_\_
- 4 My notebook is \_\_\_\_\_
- 5 My chair is \_\_\_\_\_
- 6 The door is \_\_\_\_\_

### 6 Look at Lesson 1, activity 6 in the Student's Book, and complete.

- 1 The British flag is red, white and blue.
- 2 The Kurdish flag is \_\_\_\_\_
- 3 The American flag is \_\_\_\_\_
- 4 The Italian flag is \_\_\_\_\_

### 7 The same letter is missing in each line. Write the complete words.

- 1 Colours: blu yllow whit rd  
\_\_\_\_\_
- 2 Colours: bown oange puple geen  
\_\_\_\_\_
- 3 Sports: tenis swimmig runing  
\_\_\_\_\_
- 4 Sports: bsketball volleybll footbll  
\_\_\_\_\_
- 5 Numbers: fie seen eleen twele  
\_\_\_\_\_

### 8 Complete.

- 1 My favourite colour is \_\_\_\_\_
- 2 My favourite sport is \_\_\_\_\_
- 3 My favourite number is \_\_\_\_\_

### 9 Write.

- 1 dontstandup  
Don't stand up.
- 2 findsomethinggreen  
\_\_\_\_\_
- 3 dontsitdown  
\_\_\_\_\_
- 4 pickuparedbook  
\_\_\_\_\_
- 5 donttouchyourbag  
\_\_\_\_\_

### 10 Find ten colours.

A B B L A C K  
Y O R A N G E  
E B O C D R E  
L L W F R E D  
L U N G H E I  
O E J P I N K  
W H I T E K L  
M P U R P L E

### 11 Your word list

<u>Word</u>	<u>Translation</u>
black	_____
blue	_____
_____	_____
_____	_____
_____	_____

# Welcome unit

## LESSON 6

### 1 Complete.



**Martin** What's (1) \_\_\_\_\_ name?  
**Carla** (2) \_\_\_\_\_ name is Carla.  
**Roberto** And I'm Roberto.  
 (3) \_\_\_\_\_ 're from Brazil.



**Sue** What are (4) \_\_\_\_\_ names?  
**Martin** (5) \_\_\_\_\_ name is Carla,  
 and (6) \_\_\_\_\_ name is Roberto. They're from Brazil.

### 2 Match.

Personal pronouns	Possessive adjectives
I	his
you	our
he	my
she	your
it	their
we	her
they	its

### 3 Write the words in the box in alphabetical order under *Clothes* or *Colours*.

#### Clothes

cap \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

skirt	black
T-shirt	jumper
blue	trousers
socks	pink
shirt	shoes
red	cap
white	green
yellow	orange

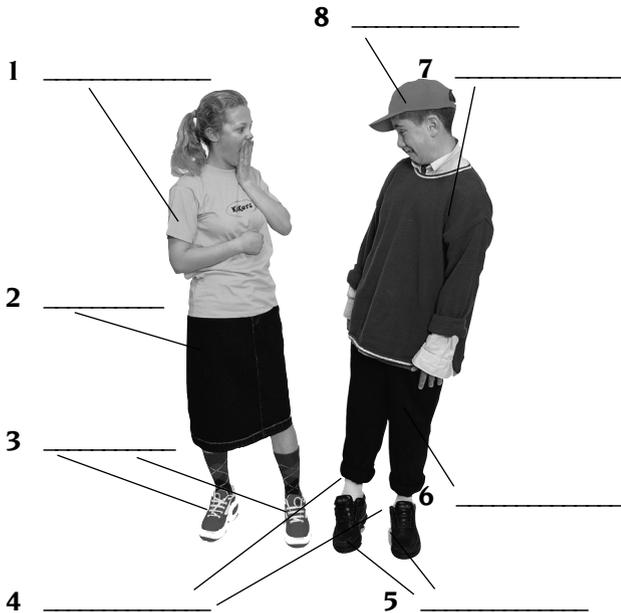
#### Colours

black \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# Welcome unit

## LESSON 6

**4** Write.



**5** Write sentences about the picture in activity 4.

- 1 It's her T-shirt. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 They're his \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

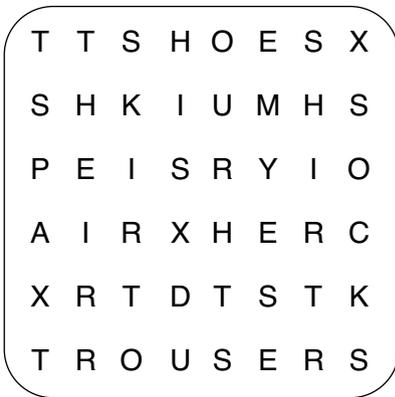
**6** Write about the colours of your clothes.

- 1 cap My cap is blue. \_\_\_\_\_
- 2 shoes \_\_\_\_\_
- 3 socks \_\_\_\_\_
- 4 trousers or skirt \_\_\_\_\_
- 5 shirt or T-shirt \_\_\_\_\_

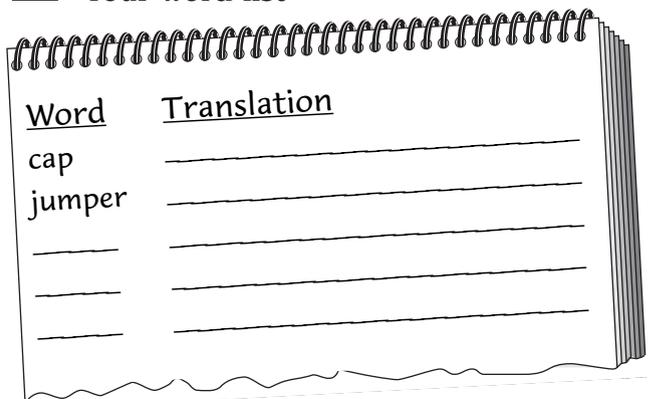
**7** Write the plurals.

- 1 shoe shoes \_\_\_\_\_
- 2 sock \_\_\_\_\_
- 3 flag \_\_\_\_\_
- 4 name \_\_\_\_\_
- 5 country \_\_\_\_\_
- 6 city \_\_\_\_\_
- 7 colour \_\_\_\_\_
- 8 shirt \_\_\_\_\_

**8** Find five clothes and five possessive adjectives.



**9** Your word list



**10** Copy.

See you later!

\_\_\_\_\_

# Welcome unit

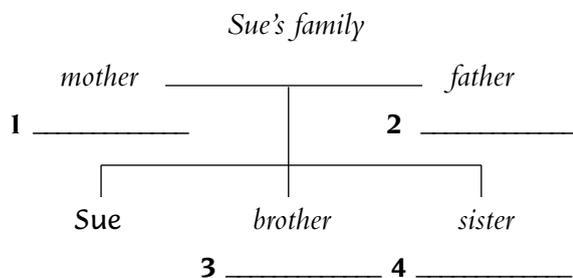
## LESSON 7

### 1 Put the words in the right order.



- 1 is this father my  
This is my father.
- 2 James his name is  
\_\_\_\_\_
- 3 mother my is this  
\_\_\_\_\_
- 4 Mary is name her  
\_\_\_\_\_
- 5 is Caroline this  
\_\_\_\_\_
- 6 sister she my is  
\_\_\_\_\_
- 7 is my this brother  
\_\_\_\_\_
- 8 his is Steven name  
\_\_\_\_\_
- 9 London house is in our  
\_\_\_\_\_

### 2 Complete with the names.



### 3 Complete.

*to be*

**Questions**

**Negative**

am I?

I'm not

\_\_\_\_\_ you?

you \_\_\_\_\_

\_\_\_\_\_ he/she/it?

he/she/it \_\_\_\_\_

\_\_\_\_\_ we?

we \_\_\_\_\_

\_\_\_\_\_ you?

you \_\_\_\_\_

\_\_\_\_\_ they?

they \_\_\_\_\_

### 4 Write questions and answers about Sue's family.

- 1 James is her father.  
Is James her father?  
Yes, he is.
- 2 Caroline is her mother.  
\_\_\_\_\_?
- 3 Marg is her sister.  
\_\_\_\_\_?
- 4 Steven is her brother.  
\_\_\_\_\_?
- 5 James and Mary are her father and mother.  
\_\_\_\_\_?

### 5 Correct the sentences about Sue's family.

- 1 Steven is her father.  
Steven isn't her father.
- 2 Caroline is her mother.  
\_\_\_\_\_
- 3 James and Mary are her brother and sister.  
\_\_\_\_\_
- 4 Their house is in Manchester.  
\_\_\_\_\_

# Welcome unit

## LESSON 7

### 6 Write in full.

- 1 James isn't her brother.  
James is not her brother.
- 2 He's her father.  
\_\_\_\_\_
- 3 James and Mary aren't from Manchester.  
\_\_\_\_\_
- 4 They're from London.  
\_\_\_\_\_
- 5 I'm not sixty!  
\_\_\_\_\_

### 7 Write questions and answers.

- 1  $10 + 13 = ?$   
What's ten and thirteen?  
Twenty-three.
- 2  $14 + 8 = ?$   
\_\_\_\_\_?
- 3  $12 + 16 = ?$   
\_\_\_\_\_?
- 4  $19 + 2 = ?$   
\_\_\_\_\_?
- 5  $20 + 3 = ?$   
\_\_\_\_\_?
- 6  $11 + 13 = ?$   
\_\_\_\_\_?
- 7  $19 + 6 = ?$   
\_\_\_\_\_?
- 8  $15 + 15 = ?$   
\_\_\_\_\_?

### 8 Write about people in your family.

Caroline is my sister. She's thirteen.

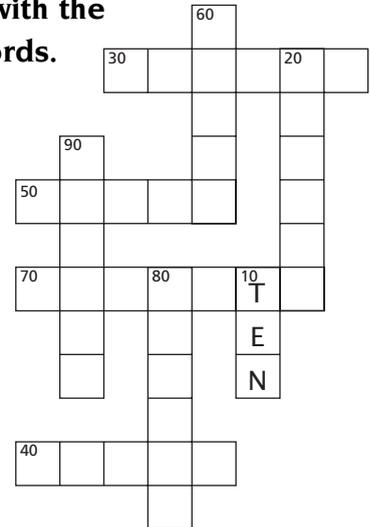
\_\_\_\_\_

\_\_\_\_\_

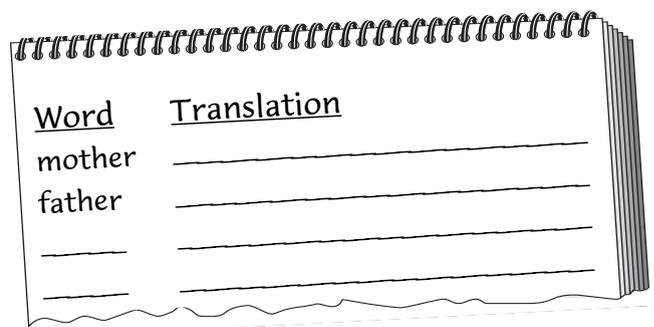
### 9 Match.

- |          |         |
|----------|---------|
| 1 mother | black   |
| 2 sister | socks   |
| 3 white  | father  |
| 4 chairs | brother |
| 5 shoes  | tables  |

### 10 Complete with the number words.



### 11 Your word list



### 12 Copy.

See you soon!

# Welcome unit

## LESSON 8

### 1 Look at the Radio WYG programmes and complete.

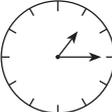
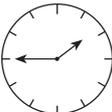
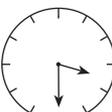
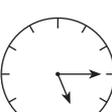
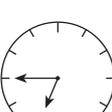
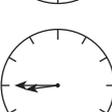
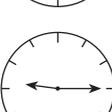
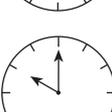
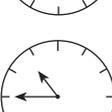
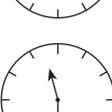
- 1 World Sport is on Wednesday at 3.15.
- 2 \_\_\_\_\_ Sunday, The Week's Sport is \_\_\_\_\_ 3.45.
- 3 \_\_\_\_\_ 4.45 \_\_\_\_\_ Tuesday, it's Pop Star News.
- 4 Sports News is \_\_\_\_\_ 5.30 \_\_\_\_\_ Monday.
- 5 \_\_\_\_\_ Saturday, Games News is \_\_\_\_\_ 1.00.
- 6 Music Time is \_\_\_\_\_ Friday \_\_\_\_\_ 6.45.
- 7 \_\_\_\_\_ Thursday \_\_\_\_\_ 6.30, it's Youth Time.

RADIO WYG Programmes		
Monday	5.30	Sports News
Tuesday	4.45	Pop Star News
Wednesday	3.15	World Sport
Thursday	6.30	Youth Time
Friday	6.45	Music Time
Saturday	1.00	Games News
Sunday	3.45	The Week's Sport

### 2 Write questions and answers about the Radio WYG programmes.

- 1 Sports News? When is Sports News?  
It's at half past five.
- 2 World Sport? \_\_\_\_\_ ?  
\_\_\_\_\_
- 3 Youth Time? \_\_\_\_\_ ?  
\_\_\_\_\_
- 4 Pop Star News? \_\_\_\_\_ ?  
\_\_\_\_\_
- 5 Games News? \_\_\_\_\_ ?  
\_\_\_\_\_
- 6 The Week's Sport? \_\_\_\_\_ ?  
\_\_\_\_\_
- 7 Music Time? \_\_\_\_\_ ?  
\_\_\_\_\_

### 3 Write.

- 1  quarter past one
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_
- 5  \_\_\_\_\_
- 6  \_\_\_\_\_
- 7  \_\_\_\_\_
- 8  \_\_\_\_\_
- 9  \_\_\_\_\_
- 10  \_\_\_\_\_
- 11  \_\_\_\_\_
- 12  \_\_\_\_\_

# Welcome unit

## LESSON 8

### 4 True or false? Sue's school timetable

	Mon	Tue	Wed	Thur	Fri
9.15	English	maths	English	music	art
10.00	history	music	English	maths	maths
10.45	BREAK				
11.15	geography	maths	science	science	maths
12.00	geography	maths	science	science	maths
12.45	LUNCH				
1.45	history	sport	sport	English	sport
2.30	English	art	sport	geography	English

- Sue has English on Wednesday at ten o'clock.  
T \_\_\_\_\_
- Sue has sport on Monday at half past two.  
\_\_\_\_\_
- Maths is on Thursday at quarter past eleven and at twelve. \_\_\_\_\_
- Sue has science on Tuesday and Wednesday.  
\_\_\_\_\_
- Sport is on Wednesday at quarter to one.  
\_\_\_\_\_
- History is on Monday at ten o'clock. \_\_\_\_\_
- Sue has music on Thursday at quarter to nine. \_\_\_\_\_
- Art is on Tuesday at half past three. \_\_\_\_\_

### 5 Complete the questions.

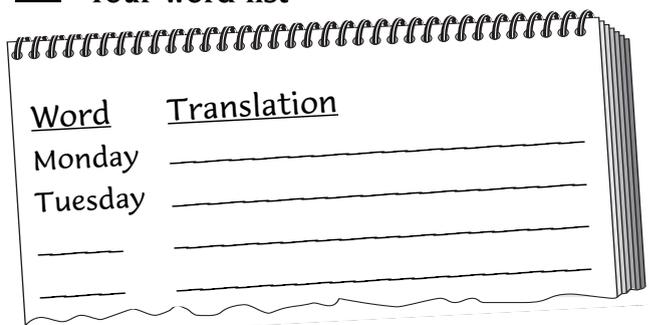
- What's your favourite programme \_\_\_\_\_?  
Youth Time.
- What's your favourite \_\_\_\_\_ ?  
History.
- What's your favourite \_\_\_\_\_ ?  
Friday.
- What's your favourite \_\_\_\_\_ ?  
Red.
- What's your favourite \_\_\_\_\_ ?  
Seventeen.
- What's your favourite \_\_\_\_\_ ?  
Six o'clock.

Now answer the questions for yourself.

### 6 Find five subjects and six days of the week.



### 7 Your word list



### 8 Copy.

See you in the next lesson!



## LESSON 1

# Welcome to London

### 1 READ AND WRITE

Complete.

Sue What's your name?

Carla Carla Fonseca.

Sue \_\_\_\_\_?

Carla I'm from Rio in Brazil.

Sue \_\_\_\_\_?

Carla I'm thirteen.

Sue \_\_\_\_\_?

Carla It's volleyball.

WORLD YOUTH GAMES	
Name	Carla Fonseca
City	Rio de Janeiro
Country	Brazil
Age	13
Sport	Volleyball



Martin Where's Sam from?

Sue \_\_\_\_\_

Martin How old \_\_\_\_\_?

Sue \_\_\_\_\_

Martin \_\_\_\_\_

\_\_\_\_\_?

Sue It's tennis.

WORLD YOUTH GAMES	
Name	Sam Carter
City	Melbourne
Country	Australia
Age	14
Sport	Tennis



Sue Where's Banaz from?

Martin \_\_\_\_\_

Sue How old \_\_\_\_\_?

Martin \_\_\_\_\_

Sue \_\_\_\_\_

\_\_\_\_\_?

Martin It's running.

WORLD YOUTH GAMES	
Name	Banaz Shwan
City	Dohuk
Country	Kurdistan
Age	15
Sport	Running





### 2 GRAMMAR: to be

Complete.

1 you are

2 Banaz  
Banaz and Kawa.

3 Banaz  
and Kawa.

4 Kawa.

5 Kawa.

### 3 GRAMMAR: possessive adjectives, personal pronouns, to be

Write sentences.

- |                          |  |
|--------------------------|--|
| 1 Anna/Australia         | My <u>name</u> is Anna. I am from Australia. |
| 2 Roberto/Brazil         | His _____                                    |
| 3 Maria/Greece           | Her _____                                    |
| 4 Sue and Martin/England | Our _____                                    |
| 5 Daniel and Rosa/Spain  | Their _____                                  |
| 6 Tom/the USA            | Your _____                                   |

### 4 PUNCTUATION

Write sentences.

- |                          |                          |
|--------------------------|--------------------------|
| 1 helloworldname         | Hello. What's your name? |
| 2 whereshefrom           | _____                    |
| 3 imfromtheusa           | _____                    |
| 4 whatshisfavouritesport | _____                    |
| 5 theyrethirteenyearsold | _____                    |

### 5 VOCABULARY: sports

Find the sports.

- |                 |                   |
|-----------------|-------------------|
| 1 (SWI) LEY LL  | 1 <u>swimming</u> |
| 2 TE TBA (ING)  | 2 _____           |
| 3 FOO (MM) BALL | 3 _____           |
| 4 BASK NI IS    | 4 _____           |
| 5 RUN ETB NG    | 5 _____           |
| 6 VOL NN ALL    | 6 _____           |

### 6 VOCABULARY: numbers

Complete the puzzle and find the missing number ▼,

16 S I X T E E N

18

11

15

20

13

12

14

19



## LESSON 2

# Who's that?

### 1 READ AND WRITE

Complete.

**Martin** Sue, who's that? \_\_\_\_\_ it Daniel?

**Sue** No, it \_\_\_\_\_. It's Roberto. \_\_\_\_\_ from Brazil.

**Martin** Oh yes, of course. And who's \_\_\_\_\_ man?  
\_\_\_\_\_ Brazilian?

**Sue** No. \_\_\_\_\_, silly! He's \_\_\_\_\_ teacher!

**Martin** Sorry. And \_\_\_\_\_ that? She \_\_\_\_\_ a teacher.

**Sue** \_\_\_\_\_ not sure.

Now check your answers on page 22 of the Student's Book.



### 2 GRAMMAR: to be

Write questions and answers.

- |                                     |   |
|-------------------------------------|---|
| 1 Silvia/Spain<br>Italy             | Is Silvia from Spain?<br>No, she isn't. She's from Italy. |
| 2 Daniel/England<br>Spain           | _____<br>_____  |
| 3 Carla and Roberto/Italy<br>Brazil | _____<br>_____  |
| 4 Tom/Australia<br>the USA          | _____<br>_____  |
| 5 Sue and Martin/the USA<br>England | _____<br>_____  |
| 6 you/England<br>your country       | _____<br>_____  |

### 3 GRAMMAR: to be

Look at activity 2 again. Write sentences.

- |                     |                                      |
|---------------------|--------------------------------------|
| 1 Silvia            | Silvia isn't Spanish. She's Italian. |
| 2 Daniel            | _____                                |
| 3 Carla and Roberto | _____                                |
| 4 Tom               | _____                                |
| 5 Sue and Martin    | _____                                |
| 6 I                 | _____                                |

**4 GRAMMAR:** *to be*

Write in full.

- 1 Who's that? Who is that?
- 2 He's my teacher. \_\_\_\_\_
- 3 She isn't a teacher. \_\_\_\_\_
- 4 Where's she from? \_\_\_\_\_
- 5 I'm not sure. \_\_\_\_\_
- 6 They're at the party. \_\_\_\_\_
- 7 It's great! \_\_\_\_\_
- 8 We aren't English. \_\_\_\_\_

**5 VOCABULARY:** numbers

Write the numbers in words and double them.

- 24 twenty-four forty-eight
- 13 \_\_\_\_\_
- 42 \_\_\_\_\_
- 28 \_\_\_\_\_
- 37 \_\_\_\_\_
- 46 \_\_\_\_\_

**6 VOCABULARY:** numbers

Write the numbers in words. Then write the next three numbers.

- 5, 10, 15 five ten fifteen twenty twenty-five thirty
- 12, 10, 8 \_\_\_\_\_
- 50, 60, 70 \_\_\_\_\_
- 11, 22, 33 \_\_\_\_\_
- 19, 18, 17 \_\_\_\_\_

**7 VOCABULARY:** countries

Find the eight countries. Then write them in alphabetical order.

P	O	L	A	N	D	S	I	U
A	T	G	R	E	E	C	E	S
P	E	S	I	S	A	P	S	A
B	X	I	T	A	L	Y	P	L
R	J	T	Q	I	K	E	A	R
A	U	S	T	R	A	L	I	A
Z	Q	L	I	T	V	E	N	W
I	M	E	N	G	L	A	N	D
L	H	D	S	R	I	P	S	A

- 1 Australia
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



# 1 PEOPLE AND PLACES

## LESSON 3

### *I like this music*

#### 1 READ AND WRITE

Complete.

**Martin** Oh, I \_\_\_\_\_ this music.

**Anna** Yes, it's Crowded House – \_\_\_\_\_ favourite band.

**Martin** Where \_\_\_\_\_ they from?

**Anna** \_\_\_\_\_ from Australia! Oh, look! \_\_\_\_\_ that Mel Gibson?

**Martin** No, it \_\_\_\_\_ !

**Anna** Oh I \_\_\_\_\_ Mel Gibson. I \_\_\_\_\_ he's wonderful!  
\_\_\_\_\_ my favourite film star...

**Martin** ... and he's \_\_\_\_\_ Australia too!

**Anna** Yes! Martin, \_\_\_\_\_ are you from? You \_\_\_\_\_ good English.

**Martin** I \_\_\_\_\_ English! I \_\_\_\_\_ in London.



Now check your answers on page 24 of the Student's Book.

#### 2 GRAMMAR: present simple

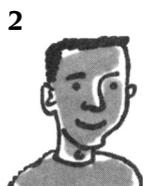
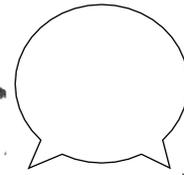
Write sentences.



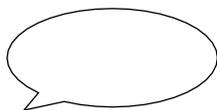
I love basketball.



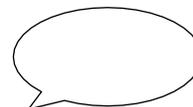
She loves basketball.



5



6





### 3 GRAMMAR: present simple

Complete.

I   speak    
 you \_\_\_\_\_  
 he/she \_\_\_\_\_  
 we \_\_\_\_\_  
 you \_\_\_\_\_  
 they \_\_\_\_\_

### 4 VOCABULARY: countries and languages

Complete.

England   English    
 Greece \_\_\_\_\_  
 \_\_\_\_\_ Hungarian  
 \_\_\_\_\_ Kurdish  
 Brazil \_\_\_\_\_  
 Spain \_\_\_\_\_

### 5 VOCABULARY: countries and languages

Write sentences.

- 1 Silvia – Italy  
Silvia lives in Italy. She speaks Italian.
- 2 Banaz – Kurdistan  
\_\_\_\_\_
- 3 Sue and Kathy – England  
\_\_\_\_\_
- 4 Tom – the USA  
\_\_\_\_\_
- 5 Roberto and Carla – Brazil  
\_\_\_\_\_
- 6 I \_\_\_\_\_  
\_\_\_\_\_

### 6 PRONUNCIATION

Write these words under *live* or *speak*.

is we swimming be film this teacher  
 English read listen people week he

<i>live</i>	<i>speak</i>
is	we

### 7 GRAMMAR: questions

Complete the questions with *Who*, *What* or *Where*. Then answer the questions.

- 1 \_\_\_\_\_ is your name?  
\_\_\_\_\_
- 2 \_\_\_\_\_ are you from?  
\_\_\_\_\_
- 3 \_\_\_\_\_ is your favourite sport?  
\_\_\_\_\_
- 4 \_\_\_\_\_ is your favourite band?  
\_\_\_\_\_
- 5 \_\_\_\_\_ are they from?  
\_\_\_\_\_
- 6 \_\_\_\_\_ is your favourite film/pop star?  
\_\_\_\_\_
- 7 \_\_\_\_\_ is \_\_\_\_\_ from?  
\_\_\_\_\_



## LESSON 4

# When's your birthday?

### READING AND WRITING

#### 1 Write these dates in words.

- 1 23/2 the twenty-third of February
- 2 10/5 \_\_\_\_\_
- 3 31/7 \_\_\_\_\_
- 4 4/10 \_\_\_\_\_
- 5 13/11 \_\_\_\_\_
- 6 24/12 \_\_\_\_\_

#### 2 Number the letters of the alphabet.

A	N
first	_____
B	O
_____	_____
C	P
_____	_____
D	Q
_____	_____
E	R
_____	_____
F	S
_____	_____
G	T
_____	_____
H	U
_____	_____
I	V
_____	_____
J	W
_____	_____
K	X
_____	_____
L	Y
_____	_____
M	Z
_____	_____

#### 3 Look at activity 2 again. Now write the letters and find the words.

- 1 twenty-third fifth fifth eleventh  
W E E K
- 2 second ninth eighteenth twentieth eighth  
fourth first twenty-fifth  
\_\_\_\_\_
- 3 thirteenth fifteenth fourteenth twentieth eighth  
\_\_\_\_\_
- 4 sixth first twenty-second fifteenth twenty-first  
eighteenth ninth twentieth fifth  
\_\_\_\_\_
- 5 twelfth first fourteenth seventh twenty-first  
first seventh fifth  
\_\_\_\_\_
- 6 fifth fourteenth seventh twelfth ninth  
nineteenth eighth  
\_\_\_\_\_

#### 4 Complete.



- I (1) live \_\_\_\_\_ in Madrid
- (2) \_\_\_\_\_ Spain. (3) \_\_\_\_\_
- twelve years (4) \_\_\_\_\_ and
- (5) \_\_\_\_\_ birthday (6) \_\_\_\_\_
- 17th November. (7) \_\_\_\_\_ love football.
- I (8) \_\_\_\_\_ Spanish (9) \_\_\_\_\_ English.
- I like Blur and The Verve. My (10) \_\_\_\_\_ film
- star (11) \_\_\_\_\_ Leonardo DiCaprio.
- I (12) \_\_\_\_\_ gymnastics!



**5 Complete the chart.**

Name	Daniel Torres
Town	_____
Age	_____
Birthday	_____
Sport	_____
Languages	_____
Favourite bands	_____
Favourite film star	_____
He hates	_____

**6 Write about Daniel in your notebook.**

His name is Daniel Torres. He lives ...

**TO HELP YOU STUDY**

**7 Your vocabulary notebook**

Write the days of the week.

Monday \_\_\_\_\_ T \_\_\_\_\_ W \_\_\_\_\_ T \_\_\_\_\_  
 F \_\_\_\_\_ S \_\_\_\_\_ S \_\_\_\_\_

**8 Classroom English**

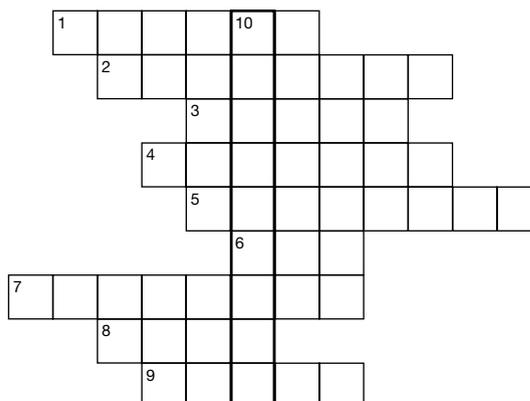
Put the words in the right order.

- |                           |                     |       |
|---------------------------|---------------------|-------|
| 1 ask now answer and      | Now ask and answer. | _____ |
| 2 this is me excuse what? |                     | _____ |
| 3 and listen repeat       |                     | _____ |
| 4 chart the complete      |                     | _____ |

**CROSSWORD**

**9 Complete.**

- The eighth month is ....
- The eleventh month is ....
- The fourth month is ....
- The tenth month is ....
- The second month is ....
- The fifth month is ....
- The twelfth month is ....
- The sixth month is ....
- The third month is ....
- The ninth month is ....





## Review

### 1 Complete. Choose from words A–H.

- |                        |             |            |
|------------------------|-------------|------------|
| 1 _____ is a sport.    | A March     | E birthday |
| 2 _____ is a country.  | B Tuesday   | F English  |
| 3 _____ is a month     | C Greece    | G music    |
| 4 _____ is a number    | D seventeen | H tennis   |
| 5 _____ is a language. |             |            |

### 2 Complete the conversations. Choose A, B or C.

- |                                |                           |                     |                          |
|--------------------------------|---------------------------|---------------------|--------------------------|
| 1 What's your favourite sport? | A I hate running.         | 4 Who's that?       | A It's Anna.             |
|                                | B I like music.           |                     | B It's football.         |
|                                | C I love swimming.        |                     | C It's in Spain.         |
| 2 How old are you?             | A I'm fine, thanks.       | 5 Is Banaz English? | A Yes, he's from London. |
|                                | B Thirteen.               |                     | B No, she isn't.         |
|                                | C It's the thirteenth.    |                     | C I'm not sure.          |
| 3 What's the date today?       | A It's Monday.            |                     |                          |
|                                | B It's October.           |                     |                          |
|                                | C It's the tenth of July. |                     |                          |

### 3 Complete the conversation at the party. What does Silvia say to Martin? Choose from sentences A–H.

- Martin** Welcome to the World Youth Games!
- Silvia** (1) \_\_\_\_\_
- Martin** What's your name?
- Silvia** (2) \_\_\_\_\_
- Martin** Are you from Spain?
- Silvia** (3) \_\_\_\_\_
- Martin** Oh, sorry. And how old are you?
- Silvia** (4) \_\_\_\_\_
- Martin** What's your favourite sport, Silvia? Is it swimming?
- Silvia** (5) \_\_\_\_\_

- |                                |                        |
|--------------------------------|------------------------|
| A I'm fourteen.                | E Yes, I'm from Italy. |
| B No, I'm not. I'm from Italy. | F Thank you.           |
| C How are you?                 | G I love films.        |
| D No, I hate swimming!         | H Silvia Rossi.        |



**4** Read about Peter. Then look at the sentences and choose A, B or C.

'My name is Peter Varga and I'm from Budapest in Hungary. I'm twelve years old and my birthday is the fifteenth of December. My favourite sport is gymnastics. I like tennis and swimming, but I hate running. My favourite band is MNS and my favourite film star is Alicia Silverstone. I speak Hungarian and English.'



- 1 His second name is Peter.  
A True       B False      C Doesn't say
- 2 He lives in Hungary.  
A True      B False      C Doesn't say.
- 3 His birthday is 5th December.  
A True      B False      C Doesn't say.
- 4 He hates football.  
A True      B False      C Doesn't say.
- 5 He speaks two languages.  
A True      B False      C Doesn't say.

**5** Look back at Unit 1 and complete the chart.

How good are you?	 Very good	 Good	 OK
Present simple			
Questions: <i>What? Where?</i> <i>How old? Who? When?</i>			
Personal pronouns			
Possessive adjectives			
Numbers to 100			
Months and dates			
Sports			
Countries and languages			



## LESSON 1

# Do you like it?



### 1 READ AND WRITE

Complete.

**Sue** That's a nice skirt.

**Anna** Do you like \_\_\_\_\_ ?

**Sue** Yes, I \_\_\_\_\_. Blue's my favourite \_\_\_\_\_.  
What colours do you like?

**Anna** Red \_\_\_\_\_ black. I don't \_\_\_\_\_ green or pink.

**Sue** Oh! I love green, but I \_\_\_\_\_ black!

**Anna** Do \_\_\_\_\_ like my sweatshirt?

**Sue** \_\_\_\_\_, it's great.

**Anna** I don't \_\_\_\_\_ it very much. Do \_\_\_\_\_ want it?

**Sue** Oh, but ...

**Anna** I don't \_\_\_\_\_ it. Here you are!

**Sue** Thank you \_\_\_\_\_ much!

Now check your answers on page 30 of the Student's Book.

### 2 VOCABULARY: colours

Complete.

1 black + white = \_\_\_\_\_

4 red + blue + green = \_\_\_\_\_

2 \_\_\_\_\_ + \_\_\_\_\_ = pink

5 \_\_\_\_\_ + \_\_\_\_\_ = green

3 \_\_\_\_\_ + \_\_\_\_\_ = orange

6 \_\_\_\_\_ + \_\_\_\_\_ = purple

### 3 GRAMMAR: present simple

Look at the chart and write sentences about colours.

	Colours	Sports
Maria	blue ✓ brown ✗	basketball ✓ swimming ✗
Daniel	red ✓ yellow ✗	football ✓ gymnastics ✗
Silvia	purple ✓ pink ✗	tennis ✓ swimming ✗
Tom	black ✓ grey ✗	gymnastics ✓ football ✗
Kawa and Banaz	purple ✓ orange ✗	volleyball ✓ swimming ✗

1 Maria likes blue but she doesn't like \_\_\_\_\_

2 Daniel \_\_\_\_\_

3 Silvia \_\_\_\_\_

4 Tom \_\_\_\_\_

5 Kawa and Banaz \_\_\_\_\_

**4 GRAMMAR: present simple**

Look at the chart and write questions and answers about sports.

- |   |                             |                |
|---|-----------------------------|----------------|
| 1 | Does Maria like basketball? | Yes, she does. |
|   | Does she like swimming?     | No,            |
| 2 | _____ Daniel _____          | _____          |
| 3 | _____ Silvia _____          | _____          |
| 4 | _____ Tom _____             | _____          |
| 5 | _____ Kawa and Banaz _____  | _____          |

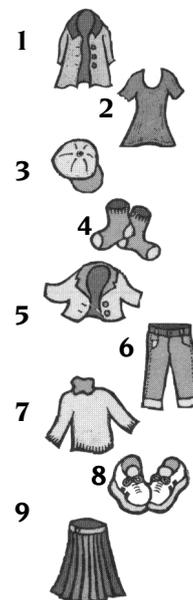
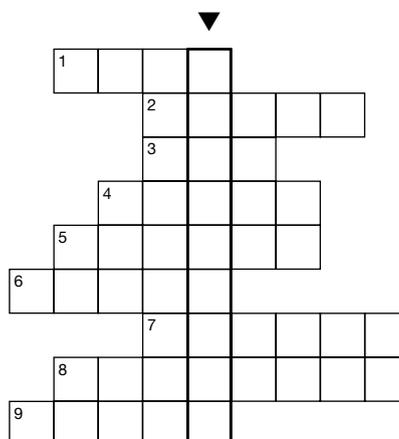
**5 GRAMMAR: present simple**

Write sentences.

- 1 Sue and Martin/live/in Manchester **✗**/in London **✓**  
 Sue and Martin don't live in Manchester.  
 They live in London.
- 2 Daniel/speak/Spanish **✓**/Portuguese **✗**  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 Anna/like/gymnastics **✗**/swimming **✓**  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 Kawa and Banaz/speak/Italian **✗**/Kurdish **✓**  
 \_\_\_\_\_  
 \_\_\_\_\_
- 5 Sue/hate/black **✓**/red **✗**  
 \_\_\_\_\_  
 \_\_\_\_\_
- 6 I/live/in London **✗**/in ..... **✓**  
 \_\_\_\_\_  
 \_\_\_\_\_

**6 VOCABULARY: clothes**

Complete the puzzle and find the missing word ▼.


**7 PRONUNCIATION**

 Write these words under *do* or *does*.

 colour blue shoe jumper love  
 one two who much June

<i>do</i>	<i>does</i>



## LESSON 2

# You've got a new sweatshirt!

### 1 READ AND WRITE

Complete.

**Martin** My (1) \_\_\_\_\_ is on the twenty-second of May.

**Sue** What (2) \_\_\_\_\_ you want for (3) \_\_\_\_\_ birthday?

**Martin** I (4) \_\_\_\_\_ know ... mmm ... a camera ...

**Sue** But you've (5) \_\_\_\_\_ a camera

**Martin** And I want (6) \_\_\_\_\_ cassettes.

**Sue** But (7) \_\_\_\_\_ got lots of cassettes

**Martin** And I (8) \_\_\_\_\_ some new shoes.

I (9) \_\_\_\_\_ got any nice shoes.

**Sue** Yes, you (10) \_\_\_\_\_



### 2 GRAMMAR: *have got*

Complete with *have(n't)* or *has(n't)*.

1 We \_\_\_\_\_ got some cassettes.

2 I \_\_\_\_\_ got any computer games.

3 Daniel \_\_\_\_\_ got any CDs.

4 Kathy \_\_\_\_\_ got some rollerblades.

5 You \_\_\_\_\_ got some nice clothes.

6 Sue and Martin \_\_\_\_\_ got any videos.

7 The word chocolate \_\_\_\_\_ got nine letters.

### 3 GRAMMAR: *have got*

Correct the sentences about Arnie the Alien.

1 He's got four watches.

He hasn't got four watches. He's got six watches.

2 He's got five badges.

\_\_\_\_\_

3 He's got one camera.

\_\_\_\_\_

4 He's got three bananas.

\_\_\_\_\_

5 He's got six books.

\_\_\_\_\_



**4 GRAMMAR: *have got***

Look at the chart and write sentences.

Peter has got a bike and a camera.

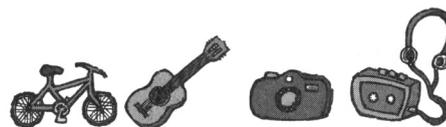
He hasn't got a \_\_\_\_\_ or a \_\_\_\_\_

Silvia \_\_\_\_\_

Roberto \_\_\_\_\_

Maria \_\_\_\_\_

I \_\_\_\_\_



Peter	✓	✗	✓	✗
Silvia	✗	✓	✗	✓
Roberto	✓	✓	✗	✗
Maria	✗	✗	✓	✓

**5 GRAMMAR: *a, some, any***

Look at the chart and write sentences.

	Anna	Tom
badges	1	2
oranges	0	3
drinks	2	0
bars of chocolate	1	2
postcards	4	0
stamps	0	6

Anna has got a badge. Tom has got some badges.

Anna hasn't got any oranges. Tom

---



---



---



---



---



---



---

**6 VOCABULARY: spelling**

The same letter is missing in each line. Write the complete words.

1 badg camra computr orang \_\_\_\_\_

2 wach presen poscard samp \_\_\_\_\_

3 wakman cothes appe chochoate \_\_\_\_\_

4 guita bithday dink tainers \_\_\_\_\_

**7 PRONUNCIATION**

 Write these words under *have* or *got*.

badge	camera
lots	watch
what	apple
stamp	want

<i>have</i>	<i>got</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



## LESSON 3

# Can I help you?

### 1 READ AND WRITE

Complete.

Daniel wants a small red sweatshirt.

**Assistant** Good morning. (1) \_\_\_\_\_ I help you?

**Daniel** Yes, (2) \_\_\_\_\_ I have a (3) \_\_\_\_\_ please?

**Assistant** Yes, of course. What colour (4) \_\_\_\_\_ you (5) \_\_\_\_\_ ?

**Daniel** (6) \_\_\_\_\_ , please.

**Assistant** Small, medium or (7) \_\_\_\_\_ ?

**Daniel** (8) \_\_\_\_\_ you got a (9) \_\_\_\_\_ one?

**Assistant** Yes, we (10) \_\_\_\_\_ .

### 2 GRAMMAR: *have got*

Write questions and answers.

1 Has Maria got a Walkman?  
Yes, she has.



Maria ✓

2 \_\_\_\_\_  
\_\_\_\_\_



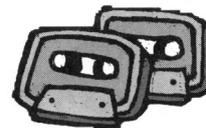
Daniel ✗

3 \_\_\_\_\_  
\_\_\_\_\_



Peter ✓

4 \_\_\_\_\_  
\_\_\_\_\_



Sue and  
Martin ✓

5 \_\_\_\_\_  
\_\_\_\_\_



Carla ✓

6 \_\_\_\_\_  
\_\_\_\_\_



Kawa ✗



### 3 GRAMMAR: *have got*

Complete the questions and answers.

- 1 \_\_\_\_\_ you got a large bag?  
No, I \_\_\_\_\_.
- 2 \_\_\_\_\_ she \_\_\_\_\_ a red cap?  
Yes, \_\_\_\_\_.
- 3 \_\_\_\_\_ they \_\_\_\_\_ new trainers?  
No, \_\_\_\_\_.

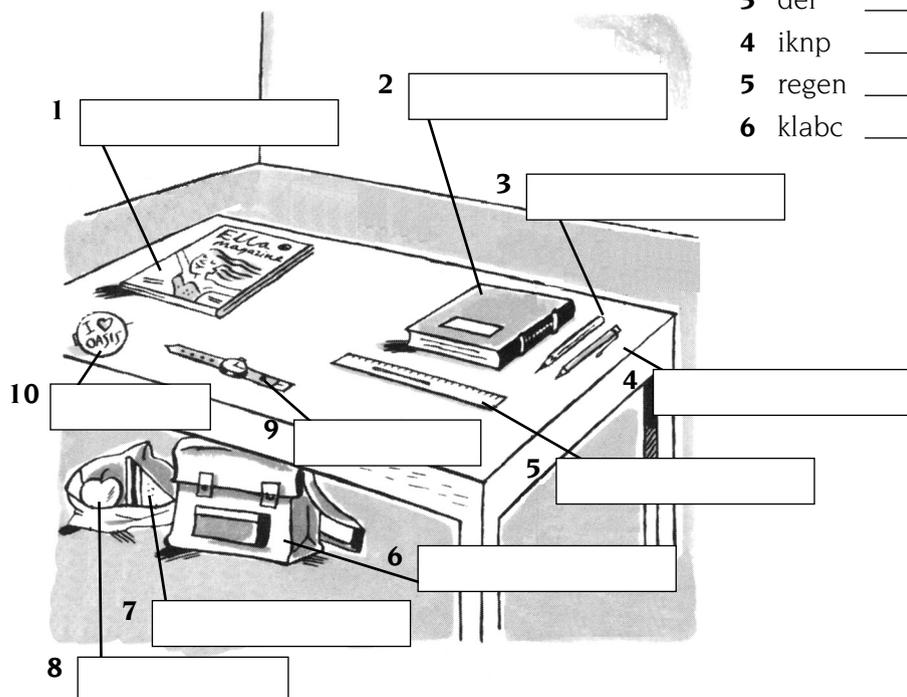
### 4 GRAMMAR: *have got*

Write questions.

- 1 Daniel has got a green bag. (red)  
Has he got a red one?
- 2 Maria has got a pink sweatshirt. (blue)  
\_\_\_\_\_
- 3 Martin has got a white T-shirt. (green)  
\_\_\_\_\_
- 4 Anna has got a blue top. (black)  
\_\_\_\_\_
- 5 Peter has got a red tracksuit. (brown)  
\_\_\_\_\_
- 6 Roberto has got a purple jacket. (grey)  
\_\_\_\_\_

### 5 VOCABULARY: in the classroom

Write the names of the things.



### 6 PUNCTUATION

Write sentences.

- 1 caniopenthewindowplease  
Can I open the window, please?
- 2 caniclosethedoorplease  
\_\_\_\_\_
- 3 excusemecaniaskaquestion  
\_\_\_\_\_
- 4 caniborrowyourbookplease  
\_\_\_\_\_
- 5 yesofcourse  
\_\_\_\_\_

### 7 VOCABULARY

Find the odd word.

- 1 socks    trainers    shoes    jacket
- 2 pen    key    rubber    pencil
- 3 coat    grey    brown    blue
- 4 large    medium    small    new
- 5 apple    sandwich    orange    banana

### 8 VOCABULARY: colours

Put the letters in the right order and write out the words.

- 1 hiwet white                      7 ryge    \_\_\_\_\_
- 2 lube    \_\_\_\_\_                      8 plerup    \_\_\_\_\_
- 3 der    \_\_\_\_\_                      9 egroan    \_\_\_\_\_
- 4 iknp    \_\_\_\_\_                      10 loywel    \_\_\_\_\_
- 5 regen    \_\_\_\_\_                      11 robwn    \_\_\_\_\_
- 6 klabc    \_\_\_\_\_



LESSON 4

# Happy birthday!

READING AND WRITING

**1** This is a letter from Martin to his new penfriend. Read and find seven mistakes.

World Youth Games Village  
London  
4th August

Dear Pete,

I'm your new penfriend. My name is Martin Evans and I'm from London, Australia. I'm thirteen years old.

I love basketball but I hate swimming.

My favourite colour is black and my favourite clothes are sports clothes.

My favourite film star is Julia Roberts and my favourite band is Metallica.

Now I'm at the World Youth Games. It's great here. There are a hundred competitors from fifteen different countries.

Sue is my friend. It's her birthday today. I bought her a red T-shirt. I like Sue a lot – she's very nice.

Please write soon,

Yours,  
Martin

**2** Write with CAPITAL LETTERS and full stops (.)

kathymitchellisfrommanchesterinengland  
andsheissixteenyearsoldherfavouritefilmstaris  
arnoldschwarzeneggerkathylikesrunningbutshe  
hateswimmingshelikesjeansandsweatshirts  
andherfavouritecolourispurplemartinisher  
friendheisfourteenandheisfromradiowyg

**Kathy Mitchell is** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** Write a letter in your notebook from Kathy to a new penfriend, called Banaz.

(Address)  
(Date)

Dear Banaz,

(Name, age and where she is from.)

(Sport)

(Colours and clothes)

(Film stars)

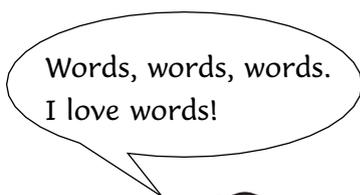
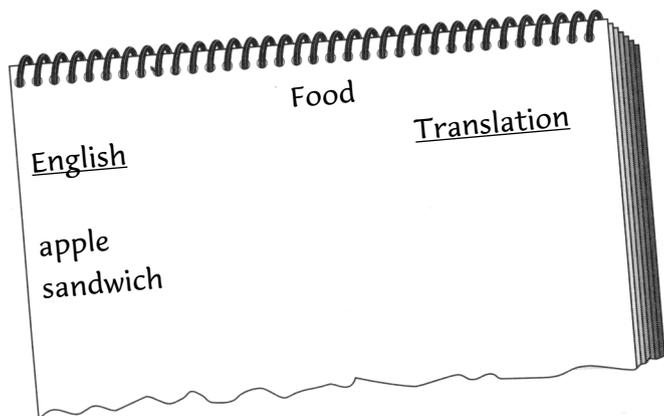
(A friend)

Please write soon.

Yours,  
Kathy

**TO HELP YOU STUDY**
**4 Classroom English**
**Put the words in the right order.**

- 1 English do this in say you how?  
\_\_\_\_\_
- 2 pronounce do this you how?  
\_\_\_\_\_
- 3 spell how you do it?  
\_\_\_\_\_
- 4 does mean what it?  
\_\_\_\_\_

**5 Your vocabulary notebook**

**Write words under these headings: food, sports, clothes, presents.**

**CROSSWORD**
**6 Complete**

1	C	L	O	T	H	E	S		4	
5		6								
7				8			9	10	11	
						12				
			13							
		14								
15							16			

**Across ►**

- 1 Coats and jackets are ... (7)
- 4 Sue's birthday is ... Wednesday. (2)
- 5 'Can I have two , please?' (8)
- 7 '... me, can I ask a question?' (6)
- 9 ... Sue got a Walkman? (3)
- 12 'What do you ... for your birthday?' (4)
- 13 Anna ... red and black – they're her favourite colours. (5)
- 15 Tennis and football are ... (6)
- 16 Anna has got white trousers and a red ... (3)

**Down ▼**

- 1 Martin wants some  for his birthday. (9)
- 2 '... do you pronounce "key"?' (3)
- 3  (4)
- 4 Maria hasn't got a red cap – she's got a blue ... (3)
- 6 'I like your bag. It's very ... .' (4)
- 8 Sue's got a new sweat.... (5)
- 9 Martin ... got any videos. (5)
- 10 'Do you want ... apple?' (2)
- 11  (5)
- 12 '... 've got lots of pictures in our classroom.' (2)
- 14 'How ... you spell your names?' (2)



## Review

### 1 Write the words in the correct column.

purple skirt ruler pencil sweatshirt grey pink trousers pen brown book jacket

#### Clothes

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Colours

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Things in the classroom

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 2 Read the sentences. What are the things? Choose from words A-H.

- 1 You can read this. \_\_\_\_\_
- 2 You can write with this. \_\_\_\_\_
- 3 You can ask this. \_\_\_\_\_
- 4 You can close this. \_\_\_\_\_
- 5 You can listen to music on this. \_\_\_\_\_

- A a ruler      B a pencil      C a book      D a door
- E a key      F a cap      G a question      H a cassette

### 3 Complete the conversations. Choose A, B or C.

- 1 Can I open the window, please?
  - A Yes, I can.
  - B Yes, of course.
  - C Yes, it's great.
- 2 What colour do you want?
  - A It's blue.
  - B Have you got a large one?
  - C Red, please.
- 3 What do you want for your birthday?
  - A I've got a watch.
  - B I want a camera.
  - C Yes, I do.
- 4 Have you got a blue pen?
  - A Yes, I have.
  - B No, I've got a blue one.
  - C No, you can't.
- 5 What does 'great' mean?
  - A G-R-E-A-T
  - B How do you say it?
  - C It means 'very good'.



**4 Complete the conversation in the shop. What does Maria say to the assistant?  
Choose from sentences A–H.**

**Assistant** Good afternoon. Can I help you?  
**Maria** (1) \_\_\_\_\_  
**Assistant** Yes, of course. Small, medium or large?  
**Maria** (2) \_\_\_\_\_  
**Assistant** What colour do you want?  
**Maria** (3) \_\_\_\_\_  
**Assistant** No, I'm sorry, we haven't. But we've got a blue one and a green one.  
**Maria** (4) \_\_\_\_\_  
**Assistant** Yes, here you are.  
**Maria** (5) \_\_\_\_\_

- A Have you got a pink one?                      E I don't like green very much. Can I have a blue one?  
 B Do you like it?                                      F Medium, please.  
 C Thank you very much.                              G Yes, can I have a shirt please?  
 D Good morning.                                        H What colour is it?

**5 Complete the letter from Roberto to his penfriend.**

Dear Sam,

Thank you very (1) \_\_\_\_\_ for your letter and the photo. I'm from Rio de Janeiro in Brazil. I'm thirteen (2) \_\_\_\_\_ old.

I love music and (3) \_\_\_\_\_ favourite band is Sepultura. (4) \_\_\_\_\_ you like music? My favourite (5) \_\_\_\_\_ is volleyball. I like basketball too, (6) \_\_\_\_\_ I don't like running. What's your favourite sport?

My favourite (7) \_\_\_\_\_ are shirts, and my favourite (8) \_\_\_\_\_ are purple (9) \_\_\_\_\_ grey. Now I'm at the World Youth Games – it's great! I've got lots (10) \_\_\_\_\_ friends here.

Please write soon,  
 Yours,  
 Roberto

**6 Look back at Unit 2 and complete the chart.**

			
<b>How good are you?</b>	<b>Very good</b>	<b>Good</b>	<b>OK</b>
Present simple: negative and questions			
<i>have got</i>			
<i>a, some, any</i>			
<i>can</i> (requests, permission)			
Pronoun: <i>one</i>			
Colours			
Clothes			
Your things			

# LESSON 1 *She's touching her toes*

## 1 READ AND WRITE

Complete.



**Sue** I'm at the running track. I'm (1) \_\_\_\_\_  
 Silvia. She's (2) \_\_\_\_\_ up for the 400  
 metres.



**Sue** She's touching her (3) \_\_\_\_\_.



**Sue** Now she's bending (4) \_\_\_\_\_ knees.



**Sue** The other competitors (5) \_\_\_\_\_  
 warming up too.



**Sue** Now Silvia (6) \_\_\_\_\_ running round  
 the track.

## 2 GRAMMAR: present continuous

Complete.

	Affirmative	Contractions
I	<u>am talking</u>	I _____
you	_____	you _____
he	_____	he _____
she	_____	she _____
we	_____	we _____
you	_____	you _____
they	_____	they _____

## 3 VOCABULARY: the body

Write sentences.

1  She's touching her nose.

2  \_\_\_\_\_  
 \_\_\_\_\_

3  \_\_\_\_\_  
 \_\_\_\_\_

4  \_\_\_\_\_  
 \_\_\_\_\_

5  \_\_\_\_\_  
 \_\_\_\_\_

6  \_\_\_\_\_  
 \_\_\_\_\_



### 4 VOCABULARY: the body

Complete.

Kawa has got short dark (1) \_\_\_\_\_ and brown eyes. He is wearing a blue cap on his (2) \_\_\_\_\_. He is holding a ball in his left (3) \_\_\_\_\_. He is wearing a T-shirt with number 8 on his (4) \_\_\_\_\_ and WYG on his (5) \_\_\_\_\_. He is wearing white trainers on his (6) \_\_\_\_\_.



### 5 VOCABULARY: the body

Complete.

My face: I've got two ey\_\_\_\_\_ and two ea\_\_\_\_\_, a n\_\_\_\_\_, a m\_\_\_\_\_, and thirty-two t\_\_\_\_\_.  
My arms: I've got a l\_\_\_\_\_ arm and a r\_\_\_\_\_ arm, two h\_\_\_\_\_, two t\_\_\_\_\_, and eight f\_\_\_\_\_.  
My body: I've got a h\_\_\_\_\_, a c\_\_\_\_\_, and a b\_\_\_\_\_ k.  
My legs: I've got a l\_\_\_\_\_ leg, and a r\_\_\_\_\_ leg, two k\_\_\_\_\_, two f\_\_\_\_\_, and ten t\_\_\_\_\_.

### 6 VOCABULARY: the body

Complete.

Across ►



6 You've got ten.

7 They're in your mouth.

10 A clock has got two ...s.

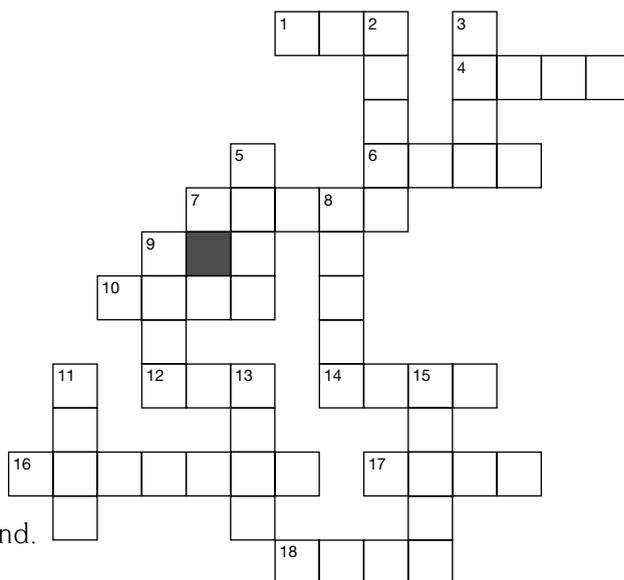
12 What colour are your ...s?



16 You've got four on each hand.

17 A chair has got four ...

18 You wear shoes on your ...



Down ▼



5 You have hair on your ... d.

8 You've got one on each hand.



11 What colour is your ... ?

13 You listen with your ...



### 7 PRONUNCIATION

Find the rhyming words in the box.

wear here red race  
toes key band I

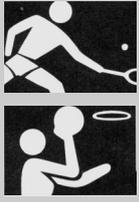
- 1 nose toes \_\_\_\_\_
- 2 eye \_\_\_\_\_
- 3 ear \_\_\_\_\_
- 4 hand \_\_\_\_\_

- 5 knee \_\_\_\_\_
- 6 face \_\_\_\_\_
- 7 hair \_\_\_\_\_
- 8 head \_\_\_\_\_

# LESSON 2 *She's on the left, in lane 3*

## 1 READ AND WRITE

Complete with these words: volleyball are left on are there tennis Hungary in two

TIMETABLE	
2pm	3pm
	Spain and England  

Running – Girls 200 metres	
Lane 1	Greece
Lane 2	Poland
Lane 3	Italy
Lane 4	Hungary
Lane 5	Brazil

**Sue** Lots of things are happening today. At (1) \_\_\_\_\_ o'clock there's a (2) \_\_\_\_\_ game in the hall. Then at three o'clock there (3) \_\_\_\_\_ three sports. There's football, Spain and England, there's (4) \_\_\_\_\_, and there's basketball.

**Martin** But here in the stadium the girls (5) \_\_\_\_\_ getting ready for the 200 metres running.

**Sue** (6) \_\_\_\_\_ are some great competitors in the race. Italy is (7) \_\_\_\_\_ the middle in lane 3. Greece is (8) \_\_\_\_\_ the right in lane 1. Poland and (9) \_\_\_\_\_ are in lanes 2 and 4.

**Martin** And Brazil is on the (10) \_\_\_\_\_ in lane 5. Now all the runners are waiting for the start.

## 2 VOCABULARY

Look at the words in activity 3 on page 43 of the Student's Book. Complete these sentences.

- I read a b\_\_\_\_\_ and a m\_\_\_\_\_.
- I eat an a\_\_\_\_\_ and some \_\_\_\_\_.
- I watch t\_\_\_\_\_.
- I play f\_\_\_\_\_.
- I sit on a c\_\_\_\_\_.
- Banaz is a g\_\_\_\_\_ and Kawa is a b\_\_\_\_\_.

### 3 GRAMMAR

Look at the picture of Anna's room and correct the sentences. Use the words in (...) to help you.



- 1 There's a table on the right. (left)  
There's a table on the left.
- 2 There's a television on the table. (telephone)  
There's a telephone on the table.
- 3 There's a chair in the room. (two)  
\_\_\_\_\_
- 4 There's a camera on the chair. (isn't)  
\_\_\_\_\_
- 5 There's a bed on the left. (right)  
\_\_\_\_\_
- 6 There aren't any clothes on the bed. (are)  
\_\_\_\_\_
- 7 There's a bag on the floor. (two)  
\_\_\_\_\_
- 8 There's a clock on the wall on the left. (isn't)  
\_\_\_\_\_
- 9 There's a window on the left. (right)  
\_\_\_\_\_
- 10 There's a door on the right. (middle)  
\_\_\_\_\_

### 4 GRAMMAR: present continuous

Write the *-ing* form of these verbs in box 1, 2 or 3.

feel have hope get live open read run  
shine sit speak start swim win write

1 + <i>ing</i>	2 - <i>e</i> + <i>ing</i>	3 x 2 + <i>ing</i>
<u>feeling</u>	<u>having</u>	<u>getting</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

### 5 GRAMMAR: present continuous

Complete the sentences with these verbs.

eat hold read run sit talk touch watch

- 1 Martin is holding a basketball.
- 2 Maria \_\_\_\_\_ her toes.
- 3 Daniel \_\_\_\_\_ a magazine.
- 4 Silvia and Kathy \_\_\_\_\_ round the track.
- 5 Tom \_\_\_\_\_ on the phone.
- 6 Carla and Roberto \_\_\_\_\_ TV.
- 7 Kawa \_\_\_\_\_ on his bed.
- 8 Sue and Martin \_\_\_\_\_ ice creams.

### 6 GRAMMAR: present continuous

Put the words in the right order.

- 1 having we great a are time  
We are having a great time.
- 2 things happening are of lots  
\_\_\_\_\_
- 3 the they watching race are  
\_\_\_\_\_
- 4 in sitting are they middle the  
\_\_\_\_\_
- 5 cream she ice is an eating  
\_\_\_\_\_
- 6 opening is the he window  
\_\_\_\_\_

**LESSON 3**

# Whose seat is this?

**1 READ AND WRITE**

Complete.

- Tom** I'm looking for seat A27.  
**Sue** Martin, \_\_\_\_\_ seat is this?  
**Martin** It's mine. I'm \_\_\_\_\_ here.  
**Tom** I'm sorry. It \_\_\_\_\_ yours. It's \_\_\_\_\_ .  
**Martin** I'm \_\_\_\_\_ the swimming. Go away.  
**Sue** Martin! Are \_\_\_\_\_ our seats?  
**Martin** I \_\_\_\_\_ know I'm watching Anna.  
**Tom** You're sitting in my seat. Look, \_\_\_\_\_ is my ticket!  
**Sue** Come on, Martin, \_\_\_\_\_ move. It is Tom's \_\_\_\_\_ .

Now check your answers on page 44 of the Student's Book.

**2 VOCABULARY AND GRAMMAR: this/these**

Write questions and answers.

1 What are these? \_\_\_\_\_



They're sunglasses. \_\_\_\_\_

2 What's this? \_\_\_\_\_



It's \_\_\_\_\_

3 \_\_\_\_\_ ?



4 \_\_\_\_\_ ?



5 \_\_\_\_\_ ?



6 \_\_\_\_\_ ?



7 \_\_\_\_\_ ?



8 \_\_\_\_\_ ?





**3 VOCABULARY AND GRAMMAR: possessive 's, this/these**

Write questions and answers.

1 Whose T-shirt is this?



Maria

It's Maria's.

2 Whose shorts are these?



Peter

They're

3 \_\_\_\_\_?



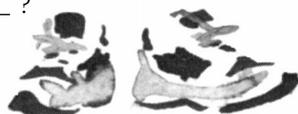
Anna

4 \_\_\_\_\_?



Kathy

5 \_\_\_\_\_?



Daniel

**4 GRAMMAR: possessive adjectives and possessive pronouns**

Complete.

Possessive adjectives	Possessive pronouns
_____	mine
_____	yours
his	_____
her	_____
_____	its
our	_____
_____	yours
_____	theirs

Now check your answers on pages 101 and 103 of the Student's Book.

**5 GRAMMAR: possessive pronouns**

Write sentences.

- These are \_\_\_\_\_ our seats. They're ours \_\_\_\_\_.
- This is \_\_\_\_\_ your bag. It's \_\_\_\_\_.
- \_\_\_\_\_ his ticket. \_\_\_\_\_.
- \_\_\_\_\_ my trainers. \_\_\_\_\_.
- \_\_\_\_\_ their books. \_\_\_\_\_.
- \_\_\_\_\_ her sunglasses. \_\_\_\_\_.

**6 PRONUNCIATION**

Find the rhyming words in the box.

feet	shoes	doors	book
know	these	thumb	hair

- |                             |               |
|-----------------------------|---------------|
| 1 please <u>these</u> _____ | 5 yours _____ |
| 2 come _____                | 6 whose _____ |
| 3 seat _____                | 7 their _____ |
| 4 go _____                  | 8 look _____  |

**7 PRONUNCIATION**

Write the sentences correctly.

- whose bag is this  
Whose bag is this? \_\_\_\_\_
- i dont know  
\_\_\_\_\_
- it isnt mine  
\_\_\_\_\_
- is it yours  
\_\_\_\_\_
- lets have a look  
\_\_\_\_\_
- i think its Toms  
\_\_\_\_\_
- whos Tom  
\_\_\_\_\_
- hes the american boy  
\_\_\_\_\_

**LESSON 4**

# This is a nice photo!

**READING AND WRITING**

**1** Read the postcard from Silvia to her penfriend and complete the chart.

Dear Jenny,

I'm writing this card in the competitors' room. I'm eating an ice cream and I'm watching TV. There are lots of competitors here. My friend Kawa is here too. He's from Kurdistan and his sport is volleyball. I hope you are OK. Please write soon.

Silvia

Where: in the competitors' room

Eating: \_\_\_\_\_

Watching: \_\_\_\_\_

Friend: \_\_\_\_\_

From: \_\_\_\_\_

Friend's sport: \_\_\_\_\_

**2** Write a postcard from Peter to his penfriend, Bill.

Where: at the stadium

Eating: a bar of chocolate

Watching: the 100 metres

Friend: Kathy

From: Manchester

Friend's sport: running

Dear Bill, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**AIR MAIL**



Bill Taylor  
285 Columbus Avenue  
New York, NY 10022  
USA

**3** Look at photo C on page 46 of the Student's Book and complete the sentences with the words in the box.

- 1 Maria is writing postcards.
- 2 Tom \_\_\_\_\_
- 3 Tom \_\_\_\_\_
- 4 Anna \_\_\_\_\_
- 5 Anna \_\_\_\_\_
- 6 Martin \_\_\_\_\_
- 7 Martin \_\_\_\_\_

eat a sandwich   ~~write postcards~~  
 sit in the middle   stand on the left  
 talk to Tom   wear a white T-shirt  
 wear a green sweatshirt



## TO HELP YOU STUDY

## 4 Classroom English

Put the words in the right order.

1 a ask question excuse I can me?  
\_\_\_\_\_2 is what English in this?  
\_\_\_\_\_3 book borrow your please I can?  
\_\_\_\_\_4 please door close the  
\_\_\_\_\_5 is what me time excuse it?  
\_\_\_\_\_6 today what the date is?  
\_\_\_\_\_7 this whose pen is?  
\_\_\_\_\_8 the can window open I?  
\_\_\_\_\_

## 5 Your vocabulary notebook

Write these words under *Nouns* or *Verbs*.

ball bend find happen learn leg  
minute mouth move school seat shine  
sun wall wear write

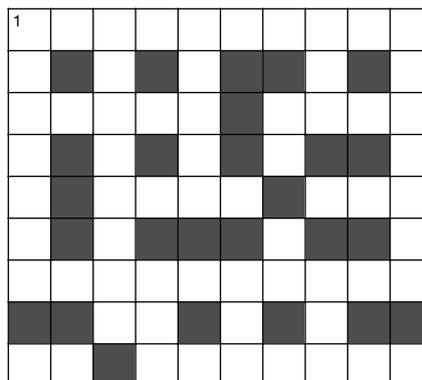
## Nouns

## Verbs

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## CROSSWORD

## 6 Complete.



## Across ►

- 1 TV. (9)  
6 You can sit on this. (5)  
7 Tom is ...ing white shorts. (4)  
8 It's in the middle of your face. (4)  
9 You've got ... feet. (3)  
11 The sun is shining so Sue is wearing ... (9)  
15 '... away!' (2)  
16 The swimming pool is ... the left. (2)  
17 ... ... a computer on the table. (5, 2)

## Down ▼

- 1  (7)  
2 You are ... English now! (8)  
3 The words eat, listen and wear are all ... (5)  
4 Kathy is eating an ... cream. (3)  
5 Anna's race is in five minutes so she's feeling ... (7)  
7 '... are listening to our teacher.' (2)  
10 Daniel ... drinking a coke. (2)  
12 You've ... ten toes. (3)  
13 'Whose books ... these?' (3)  
14 'Look at Silvia! ...'s winning!' (3)

# Review

## 1 Read the sentences. What are the parts of the body? Choose from words A–H.

- |                                  |        |        |
|----------------------------------|--------|--------|
| 1 You see with these. _____      | A legs | E nose |
| 2 You listen with these. _____   | B feet | F ears |
| 3 You write with this. _____     | C head | G toes |
| 4 You wear shoes on these. _____ | D eyes | H hand |
| 5 You use this to think! _____   |        |        |

## 2 Complete the conversations. Choose A, B or C.

- |                           |                      |                              |                |
|---------------------------|----------------------|------------------------------|----------------|
| 1 Whose shorts are these? | A They're mine.      | 4 Let's watch the swimming.  | A Yes, we are. |
|                           | B It's mine.         |                              | B No, I don't. |
|                           | C This is mine.      |                              | C Good idea!   |
| 2 Is this Martin's seat?  | A No, this is Tom.   | 5 My race is in ten minutes. | A Good luck!   |
|                           | B Yes, it's Tom's.   |                              | B It's great.  |
|                           | C Yes, it's his.     |                              | C I'm sorry.   |
| 3 Where's the telephone?  | A It's at the table. |                              |                |
|                           | B It's on the table. |                              |                |
|                           | C There's a table.   |                              |                |

## 3 Complete the conversations. What does Maria say to Martin? Choose from sentences A–H.

- Martin** Hi, Maria can I help you?
- Maria** (1) \_\_\_\_\_
- Martin** I don't know Marta. Is she Italian?
- Maria** (2) \_\_\_\_\_
- Martin** Oh yes, of course. I think she's watching TV.
- Maria** (3) \_\_\_\_\_
- Martin** Oh. Why do you want her?
- Maria** (4) \_\_\_\_\_
- Martin** There's a blue bag on the table. Is that one yours?
- Maria** (5) \_\_\_\_\_
- Martin** Well, let's find Marta.

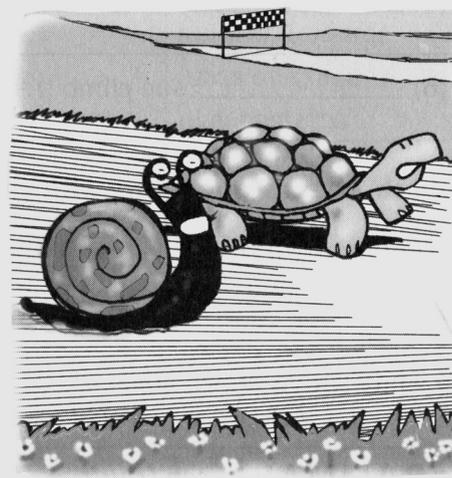
- |  |  |
|--|--|
| A No, she's Spanish. She's got long dark hair. | E No, she isn't. There aren't any people in the TV room. |
| B No, it isn't. Mine is black.                 | F I want a blue bag, please.                             |
| C I hope you find it.                          | G I haven't got one.                                     |
| D Yes, I'm looking for Marta.                  | H I think she's got my bag.                              |



**4 Read and complete. For each number 1–10, choose word A, B or C.**

**Daniel** There (1) \_\_\_\_\_ forty thousand people in the stadium (2) \_\_\_\_\_ and I'm (3) \_\_\_\_\_ a great time. I'm (4) \_\_\_\_\_ the boys in the 1000 metres running. (5) \_\_\_\_\_ are five runners in the race. Spain is (6) \_\_\_\_\_ the middle, in lane 3. Australia is (7) \_\_\_\_\_ the left in lane 5, and the USA is in lane 1. Now they're waiting (8) \_\_\_\_\_ the start – and they're off! Spain is leading, then Australia is (9) \_\_\_\_\_ and the USA is third. (10) \_\_\_\_\_ is a great race!

- |               |            |          |
|---------------|------------|----------|
| 1 A is        | B are      | C have   |
| 2 A soon      | B tomorrow | C today  |
| 3 A happening | B hoping   | C having |
| 4 A looking   | B watching | C seeing |
| 5 A There     | B These    | C This   |
| 6 A on        | B in       | C at     |
| 7 A of        | B on       | C in     |
| 8 A of        | B to       | C for    |
| 9 A first     | B second   | C sixth  |
| 10 A This     | B There    | C These  |



**5 Look back at Unit 3 and complete the chart.**

	 <b>Very good</b>	 <b>Good</b>	 <b>OK</b>
<b>How good are you?</b>			
Present continuous: affirmative			
there <i>is/are</i>			
Prepositions of place: <i>in, on</i>			
Possessive 's and pronouns: <i>this/these</i>			
Parts of the body			
Furniture and equipment			



## LESSON 1

# Can it talk?

### 1 READ AND WRITE

Complete Kawa's questions.

- Kawa** Have you got (1) \_\_\_\_\_ animals?  
**Sue** \_\_\_\_\_  
**Kawa** (2) \_\_\_\_\_ colour (3) \_\_\_\_\_ she?  
**Sue** \_\_\_\_\_  
**Kawa** (4) \_\_\_\_\_ can (5) \_\_\_\_\_ do?  
**Sue** \_\_\_\_\_  
**Kawa** (6) \_\_\_\_\_ she climb trees?  
**Sue** \_\_\_\_\_



Now match Kawa's questions with these answers.

- A She can run very fast.
- B Yes, I've got a rabbit. She's called Fluffy.
- C No, she can't.
- D She's white with a brown nose.



### 2 GRAMMAR: can/can't

Complete the conversation. Use this information.

Banaz has got a grey and white partridge.  
She can run and she can sing, but she can't talk.

- Peter** \_\_\_\_\_ any animals?  
**Banaz** \_\_\_\_\_  
**Peter** \_\_\_\_\_ colour \_\_\_\_\_ ?  
**Banaz** \_\_\_\_\_  
**Peter** \_\_\_\_\_ can \_\_\_\_\_ ?  
**Banaz** \_\_\_\_\_  
**Peter** \_\_\_\_\_ talk?  
**Banaz** \_\_\_\_\_



### 3 VOCABULARY: animals

Find the animals.



- 1 act cat \_\_\_\_\_
- 2 gdo \_\_\_\_\_
- 3 rhoes \_\_\_\_\_
- 4 aigtprre \_\_\_\_\_
- 5 bratib \_\_\_\_\_
- 6 oeuism \_\_\_\_\_



#### 4 GRAMMAR: *can/can't*

Look at the chart and write questions and answers.

	Anna	Daniel
play the guitar	✓	✗
run very fast	✗	✓
swim very fast	✓	✗
speak Spanish	✗	✓

##### Anna

- Can she play the guitar?  
Yes, she can.
- Can she run very fast?  
No,
- \_\_\_\_\_ ?  
\_\_\_\_\_
- \_\_\_\_\_ ?  
\_\_\_\_\_

##### Daniel

- Can he \_\_\_\_\_ ?  
\_\_\_\_\_
- \_\_\_\_\_ ?  
\_\_\_\_\_
- \_\_\_\_\_ ?  
\_\_\_\_\_
- \_\_\_\_\_ ?  
\_\_\_\_\_

#### 5 GRAMMAR: *can/can't*

Write sentences.

- Kathy/swim very fast ✗/run very fast ✓  
Kathy can't swim very fast, but she can run very fast.
- Kawa and Banaz/speak English ✓/speak Italian ✗  
Kawa and Banaz \_\_\_\_\_  
\_\_\_\_\_

- Daniel/walk on his hands ✗/stand on his head ✓  
\_\_\_\_\_

- Anna/play the guitar ✓/sing ✗  
\_\_\_\_\_

- Banaz's partridge/run very fast ✓/talk ✗  
\_\_\_\_\_

#### 6 GRAMMAR: *can/can't*

Write five true sentences.

	can	swim 100 metres.
I	can't	jump one metre.
		play basketball.
		touch my toes.
		speak English.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### 7 PRONUNCIATION

Find the rhyming words in the box.

grey	key	nice	high
ring	walk	much	time

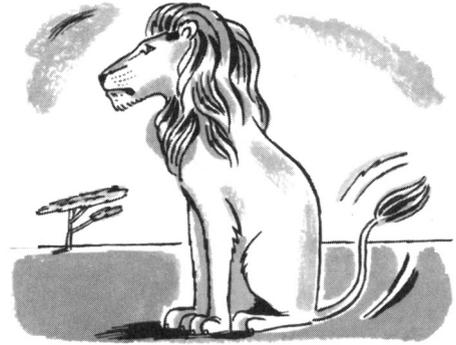
- fly high \_\_\_\_\_
- talk \_\_\_\_\_
- play \_\_\_\_\_
- climb \_\_\_\_\_
- tree \_\_\_\_\_
- sing \_\_\_\_\_
- mice \_\_\_\_\_
- touch \_\_\_\_\_



## LESSON 2

# Is it drinking?

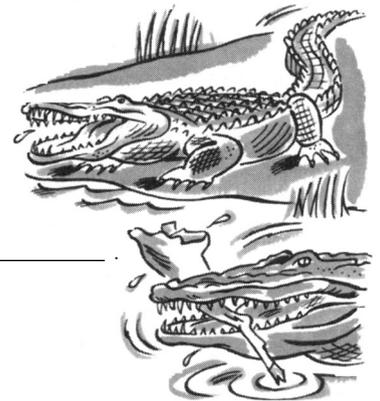
### 1 READ AND WRITE



Complete. Use the words in (...) to help you.

**Sue** Look, there it is! It's looking at us.  
**Tom** I can't see it. What's it (1) (do) doing ?  
**Sue** It (2) (be not) running.  
**Tom** (3) (be) it walking?  
**Sue** No, (4) (be not). It's (5) (sit).

**Martin** Oh, look! They're big!  
**Anna** I can't see. What (6) (they do) ?  
**Martin** They (7) (be not) swimming.  
**Anna** (8) (be) drinking?  
**Martin** No, they (9) (be not). They're (10) (eat).



### 2 GRAMMAR: present continuous

Complete.

Questions	Short answers	Negative
Are you listening?	Yes, I _____	No, I _____ I 'm not listening. _____
_____ you listening?	Yes, we _____	We _____
_____ she _____ ?	Yes, she _____	No, she _____ She _____
_____ they _____ ?	Yes, they _____	No, they _____ They _____

### 3 GRAMMAR: present continuous

Write questions and answers.

- |   |  |
|---|--|
| 1 Martin/eat a sandwich?<br><u>Is Martin eating a sandwich?</u> | eat an ice cream<br><u>No, he isn't. He's eating an ice cream.</u> |
| 2 Silvia/dance?<br>_____  | warm up<br>_____   |
| 3 Daniel/talk to Peter?<br>_____                                | talk to Kawa<br>_____  |
| 4 Maria/watch TV?<br>_____                                      | listen to the radio<br>_____                                       |
| 5 Anna and Tom/play tennis?<br>_____                            | play volleyball<br>_____   |
| 6 Roberto and Carla/speak Portuguese?<br>_____                  | speak English<br>_____   |

Are you having fun?



#### 4 GRAMMAR: present continuous

Put the words in the right order.

- 1 zoo doing are what at they the?  
What are they doing at the zoo?  
\_\_\_\_\_
- 2 lion is cub her carrying the?  
\_\_\_\_\_
- 3 Tom drink is a having?  
\_\_\_\_\_
- 4 now doing is what it?  
\_\_\_\_\_
- 5 about animals talking are which they?  
\_\_\_\_\_
- 6 flying parrot the is?  
\_\_\_\_\_

#### 5 GRAMMAR: present continuous

Write sentences.

- 1 monkey/climb tree

The monkey isn't \_\_\_\_\_  
climbing a tree.  
It's eating a banana.



- 2 tigers/dance

\_\_\_\_\_  
\_\_\_\_\_



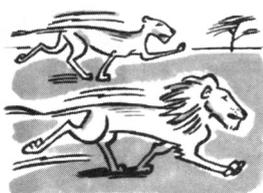
- 3 elephant/drink

\_\_\_\_\_  
\_\_\_\_\_



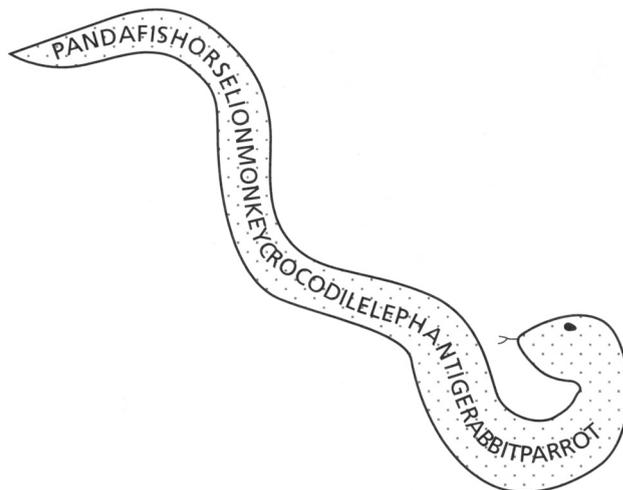
- 4 lions/walk

\_\_\_\_\_  
\_\_\_\_\_



#### 6 VOCABULARY: animals

Find ten animals in the word chain.



Write these letters from the word chain to find the name of the animal in the picture.

eighth letter    third letter    second letter  
twenty-first letter    thirteenth letter

#### 7 PRONUNCIATION

Say the words and write them in the chart.

banana    **b**asketball    crocodile    elephant  
gymnastics    October    rollerblades    September  
sunglasses    tomorrow    wonderful

basketball	banana



## LESSON 3

# Is Tom shorter than Jerry?

### 1 READ AND WRITE: Comparative adjectives

Look at the photo and complete.

- 1 Kawa is taller than Banaz. (tall)
- 2 Banaz 's hair is \_\_\_\_\_ than Kawa. (long)
- 3 Kawa's head is \_\_\_\_\_ than Banaz's. (big)
- 4 Kawa's hair is \_\_\_\_\_ than Banaz's. (short)



Kawa

Banaz



### 2 GRAMMAR: comparative adjectives

Complete. Choose the correct adjectives. Make comparatives when necessary.

**Martin** Come on! The basketball is starting!

**Sue** Ssh! We're watching Tom and Jerry. It's really (1 funny/silly) \_\_\_\_\_ .

**Martin** I hate cartoons. And Tom's the name of that (2 funny/silly) \_\_\_\_\_ American boy.

**Anna** Tom isn't silly. He's (3 nice/funny) \_\_\_\_\_ .

**Sue** He's (4 nice/funny) \_\_\_\_\_ than you, Martin.

**Anna** And he's (5 old/young) \_\_\_\_\_ – he's 15.

**Martin** Yes, but I'm (6 tall/short) \_\_\_\_\_ than Tom.

**Sue** No, you aren't. Tom! Come here!

**Tom** What do you want?

**Anna** Stand next to Martin. Now, Sue, who's (7 tall/nice) \_\_\_\_\_ . Martin or Tom?

**Sue** Martin is (8 short/tall) \_\_\_\_\_ than Tom.

**Martin** OK. Let's see who is (9 strong/funny) \_\_\_\_\_ !

**Sue** Stop it, you two! You're (10 bad/funny) \_\_\_\_\_ than Tom and Jerry!

Now check your answers on page 54 of the Student's Book.



### 3 GRAMMAR: comparative adjectives

Write sentences comparing the ages.

Name	Age
Maria	13
Daniel	12
Silvia	14
Tom	15
Carla	13
Kawa	15
Peter	12

- Maria – Daniel  
Maria is older than Daniel. Daniel is younger than Maria.
- Silvia – Peter  
 \_\_\_\_\_  
 \_\_\_\_\_
- Tom – Maria  
 \_\_\_\_\_  
 \_\_\_\_\_
- Peter – Kawa  
 \_\_\_\_\_  
 \_\_\_\_\_
- Daniel – Carla  
 \_\_\_\_\_  
 \_\_\_\_\_
- Kawa – Silvia  
 \_\_\_\_\_  
 \_\_\_\_\_

### 4 GRAMMAR: comparative adjectives

Complete.

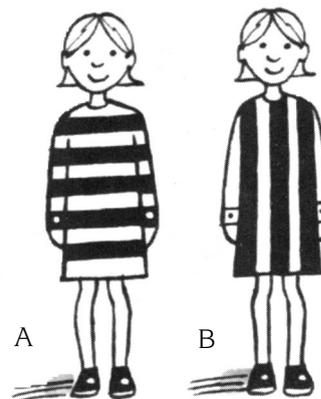
Adjective	Comparative
new	<u>newer</u>
good	_____
lovely	_____
fair	_____
true	_____
high	_____
big	_____
lucky	_____

### 5 VOCABULARY: adjectives

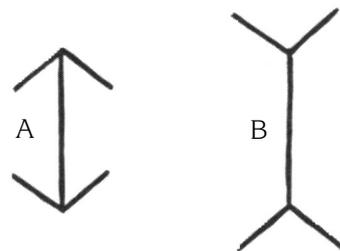
Match the opposites.

- |          |       |
|----------|-------|
| 1 better | small |
| 2 tall   | young |
| 3 good   | short |
| 4 big    | bad   |
| 5 old    | true  |
| 6 false  | worse |

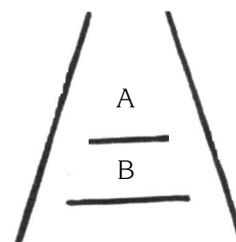
### 6 PUZZLE



1 Who is bigger? \_\_\_\_\_



2 Is A shorter than B? \_\_\_\_\_



3 Is A longer than B? \_\_\_\_\_





## LESSON 4

# What's special about it?

### READING AND WRITING

A Grass.

B It can be lots of colours.

C It can live for 100 years.

1 Match each question with two answers.

- 1 Where does it live? E H
- 2 What colour is it? \_\_\_\_\_
- 3 How big is it? \_\_\_\_\_
- 4 What does it eat? \_\_\_\_\_
- 5 What's special about it? \_\_\_\_\_



D Fish.

E In water.

F It's up to 10 metres long.

G It's usually grey.

H In lots of countries.

J It's usually about 1.5 metres tall.

I It can run at 70 kilometres an hour.

Now write descriptions.

#### Horse

This animal lives \_\_\_\_\_

#### Shark

This fish lives \_\_\_\_\_

2 Complete the chart.

	legs	hair	wings	tail	can swim	can fly
1 Me	2					
2 Dolphin		x				
3 Penguin			✓			
4 Tiger				✓		
5 Kangaroo						x

Now write sentences about the chart.

- 1 I've got two legs and I've got hair but I haven't got wings or a tail.  
I can swim but I can't fly.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## TO HELP YOU STUDY

### 3

 Your vocabulary notebook

Look at the pictures on pages 50, 52 and 56 of the Student's Book.

Write the names of the animals in alphabetical order.

---



---

Write these words under *Nouns* or *Verbs*.

baby carry cartoon come eat fruit  
 have litre neck photo see sing stand  
 take tree zoo

**Nouns**

**Verbs**


### 4

 Classroom English

Match the questions with the answers.

- 1 What does 'pocket' mean?
- 2 How do you spell  please?
- 3 What's the English word for  ?
- 4 What are you doing?
- 5 What does 'intelligent' mean?
- 6 How do you pronounce A-S-I-A?

- A C-A-M-E-L  
 B Tree.  
 C Asia.  
 D Clever.  
 E I'm writing the answer.



## CROSSWORD

### 5

 Complete

1		2	3	4		5		6		7
		8			9					
10										
			11			12			13	
14	15		16							
17						18				
19		20								
	21							22		
23				24						

**Across** ►

- 1 This is a long thin animal and it makes this sound: Ssss! (5)
- 5 Can you ... on one leg for a minute? (5)
- 8 Kangaroos ... in Australia. (4)
- 10 Opposite of 'shorter'. (6)
- 11 Can you stand ... your head? (2)
- 12 Penguins are ... and white. (5)
- 14 'What's a shark?' '... 's a very big fish.' (2)
- 16 'How big is it?' means 'What ... is it?' (4)
- 17 Koala means '... drink'. (2)
- 18 This animal is brown with black stripes. (5)
- 19 'We're ... to the zoo.' (5)
- 21 You can watch cartoons on ... . (2)
- 22 Plural of 'man'. (3)
- 23 Daisy is ... name of Martin's dog. (3)
- 24 Opposite of 'smaller'. (6)

**Down** ▼

- 1 The monkey is ... in the tree. (7)
- 2 'OK' means '... right'. (3)
- 3 Elephants eat more than 200 ... of food every day. (5)
- 4 'Good ..., can I help you?' (7)
- 6 Elephants live in Africa and ... . (4)
- 7 Opposite of 'fair'. (4)
- 9 Comparative adjectives end in '-...' . (2)
- 12 Opposite of 'worse'. (6)
- 13 'Intelligent' means '...' . (6)
- 15 Singular of 'teeth'. (5)
- 20 Anna: '... got a dog called Prince.' (3)
- 22 'Excuse ..., can I ask a question?' (2)





**4** Read and complete. For each number 1–10, choose word A, B or C.

Lions are big cats and they (1) \_\_\_\_\_ in Africa and Asia. They're brown and they're (2) \_\_\_\_\_ to three metres (3) \_\_\_\_\_. A lion (4) \_\_\_\_\_ got a large head and a long tail. It's smaller (5) \_\_\_\_\_ a tiger, but it's (6) \_\_\_\_\_ strong and it (7) \_\_\_\_\_ run at 80 kilometres an (8) \_\_\_\_\_. It (9) \_\_\_\_\_ other large animals but it usually runs away from elephants! Lions can live (10) \_\_\_\_\_ 20 years.

- 1 A lives      B living      C live
- 2 A up          B down      C on
- 3 A short      B long      C big
- 4 A is          B have      C has
- 5 A of          B than      C from
- 6 A very      B lots      C more
- 7 A do          B is          C can
- 8 A second    B minute    C hour
- 9 A eat        B eats      C eating
- 10 A in         B on        C for



**5** Look back at Unit 4 and complete the chart.

How good are you?	 Very good	 Good	 OK
Can (ability)			
Present continuous questions and negatives			
Comparative adjectives			
Animals			
Continents			
Measurements			



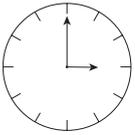
## LESSON 1

# What time do you get up?

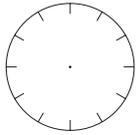
### 1 GRAMMAR: time-telling

Draw the hands on the clocks.

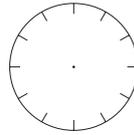
1 three o'clock



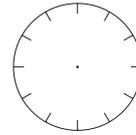
2 half past eight



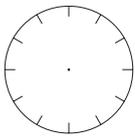
3 quarter to twelve



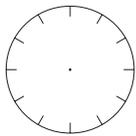
4 quarter past ten



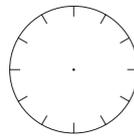
5 five to seven



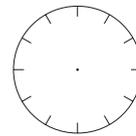
6 ten past three



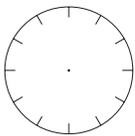
7 twenty to one



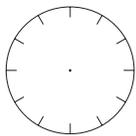
8 twenty-five past four



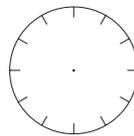
9 ten to eleven



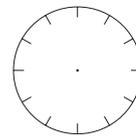
10 five past six



11 twenty-five to two



12 twenty past five



### 2 GRAMMAR: present simple

Write a paragraph about Banaz's day.

'I get up at 7.40 and I have breakfast at 8.10. I start school at 8.55 and I have lunch at 12.50. I finish school at 3.25. I do my homework from 5.15 to 6.45. I have dinner at 7.30 and after dinner I watch television. I go to bed at 10.00.'

Banaz gets up at twenty to eight and she

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 3 GRAMMAR: present simple

Write questions and answers.

- 1 the Games/start/9.00  
What time do the Games start \_\_\_\_\_ ?  
They start at nine o'clock.
- 2 the competitors/have lunch/12.30  
When \_\_\_\_\_ ?  
\_\_\_\_\_
- 3 the film/finish/9.55  
What time \_\_\_\_\_ ?  
\_\_\_\_\_
- 4 the swimming races/start/11.15  
When \_\_\_\_\_ ?  
\_\_\_\_\_
- 5 Maria/get up/7.20  
What time \_\_\_\_\_ ?  
\_\_\_\_\_
- 6 Daniel/go to bed/10.00  
When \_\_\_\_\_ ?  
\_\_\_\_\_



**4 GRAMMAR: prepositions of time**  
from ... to ...

Write sentences about Radio WYG programmes.



**RADIO WYG**  
Programmes

4.10	.....	World News
4.25	.....	WYG News
4.55	.....	Quiz Time
5.15	.....	Music Time
5.45	.....	Pop Star News

World News is from ten past four to \_\_\_\_\_

WYG News \_\_\_\_\_

Quiz Time \_\_\_\_\_

Music Time \_\_\_\_\_

**5 GRAMMAR: present simple**

Complete the chart.

I/you/we/they ...	he/she/it ...
open	<u>opens</u>
<u>play</u>	plays
sit	_____
_____	talks
sing	_____
_____	starts
walk	_____
_____	closes
dance	_____
_____	finishes
watch	_____
_____	flies
do	_____
_____	goes
have	_____

**6 GRAMMAR AND VOCABULARY: routines**

Correct the words in italics.

- We have breakfast at half ~~to~~ past seven in the *afternoon* \_\_\_\_\_ .
- I *finish* \_\_\_\_\_ school at nine o'clock at \_\_\_\_\_ the morning.
- We usually *watch* \_\_\_\_\_ lunch at *midnight* \_\_\_\_\_ .
- I *make* \_\_\_\_\_ my homework in the *morning* \_\_\_\_\_ after dinner.
- I go *in* \_\_\_\_\_ bed at half past ten in \_\_\_\_\_ night.

**7 GRAMMAR AND VOCABULARY: routines**

Read and find seven extra words. Cross them out.

**Sue** I get up at ten to eight and ~~what~~ I have breakfast at quarter past eight time. I start school at five past nine and we do have lunch at one o'clock. We you finish school at twenty-five to four. I do go my homework from half past four to six o'clock. I have dinner at half past to six, and after dinner bed I read or watch TV.

Now write the seven words here and answer the question they make.

What \_\_\_\_\_ ?

**8 PRONUNCIATION**

Circle the *two* rhyming words in each line.

- eight      great      eat
- two      go      do
- here      there      wear
- what      that      not
- does      goes      toes
- four      floor      our



## LESSON 2

# I'm looking at the stars

### 1 GRAMMAR: present simple and present continuous

Read and complete with the correct form of the verbs.

It is 8 o'clock in the morning. Anna Dawson is talking to her mother in Sydney, Australia. Anna's mother telephones her every day.

**Anna** Hello, Mum, can you hear me?

**Mother** Hello, Anna. Are you OK? (1) Are you having (have) a good time?

**Anna** Oh, yes! I (2) \_\_\_\_\_ (have) breakfast at the moment.

We (3) \_\_\_\_\_ (have) breakfast every day at half past seven.

**Mother** Yes, of course, dear. It's six o'clock in the evening here, and we

(4) \_\_\_\_\_ (cook) dinner. And how are your friends?

**Anna** Maria (5) \_\_\_\_\_ (run) with Kathy. They (6) \_\_\_\_\_ (run) every day after breakfast. Then they (7) \_\_\_\_\_ (relax). How's Dad? What (8) \_\_\_\_\_ he \_\_\_\_\_ (do)?

**Mother** He (9) \_\_\_\_\_ (listen) to the news on the radio. You know he (10) \_\_\_\_\_ (listen) to the news every evening at six o'clock.

**Anna** And what (11) \_\_\_\_\_ you \_\_\_\_\_ (do)?

**Mother** I (12) \_\_\_\_\_ (talk) to you!

### 2 GRAMMAR: present simple

Write questions and answers about Maria.

Maria's morning training timetable

7.30	Have breakfast
8.00	Run with Kathy
9.15	Have a shower
9.30	Relax
10.45	Play basketball
12.30	Have lunch

1 When does she have breakfast? \_\_\_\_\_

At half past seven. \_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_

\_\_\_\_\_

5 \_\_\_\_\_

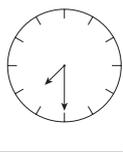
\_\_\_\_\_

6 \_\_\_\_\_

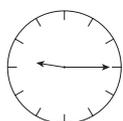
\_\_\_\_\_

### 3 GRAMMAR: present continuous

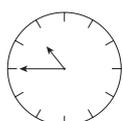
Look at activity 2. Write sentences about Maria.

1  She is having breakfast.

2 

3 

4 

5 

6 

### 4 GRAMMAR: present continuous

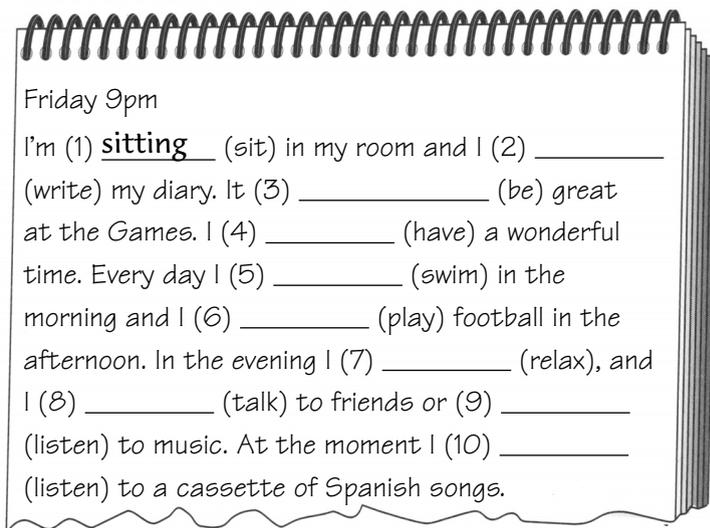
Write the -ing form of these verbs in box 1, 2 or 3.

buy come cook dance do fight finish  
float go hear look make relax play put  
ride see sing sleep stop take talk work

1	2	3
+ ing	- e + ing	x 2 + ing
buying	coming	putting

### 5 GRAMMAR: present simple and present continuous

Read and complete Daniel's diary with the correct form of the verbs.



Friday 9pm  
I'm (1) sitting (sit) in my room and I (2) \_\_\_\_\_ (write) my diary. It (3) \_\_\_\_\_ (be) great at the Games. I (4) \_\_\_\_\_ (have) a wonderful time. Every day I (5) \_\_\_\_\_ (swim) in the morning and I (6) \_\_\_\_\_ (play) football in the afternoon. In the evening I (7) \_\_\_\_\_ (relax), and I (8) \_\_\_\_\_ (talk) to friends or (9) \_\_\_\_\_ (listen) to music. At the moment I (10) \_\_\_\_\_ (listen) to a cassette of Spanish songs.

### 6 VOCABULARY

Complete the chart with these words.

breakfast exercise photos experiments  
football a shower lunch computer games  
homework a good time the guitar tennis  
a drink

do	have	play	take
experiments	breakfast	football	exercise

### 7 PRONUCIATION

Write these words under *now* or *moment*.

about brown close count down float  
go how mouth noun nose toes out  
over round photo south

now	moment



## LESSON 3

# Are there any computers?

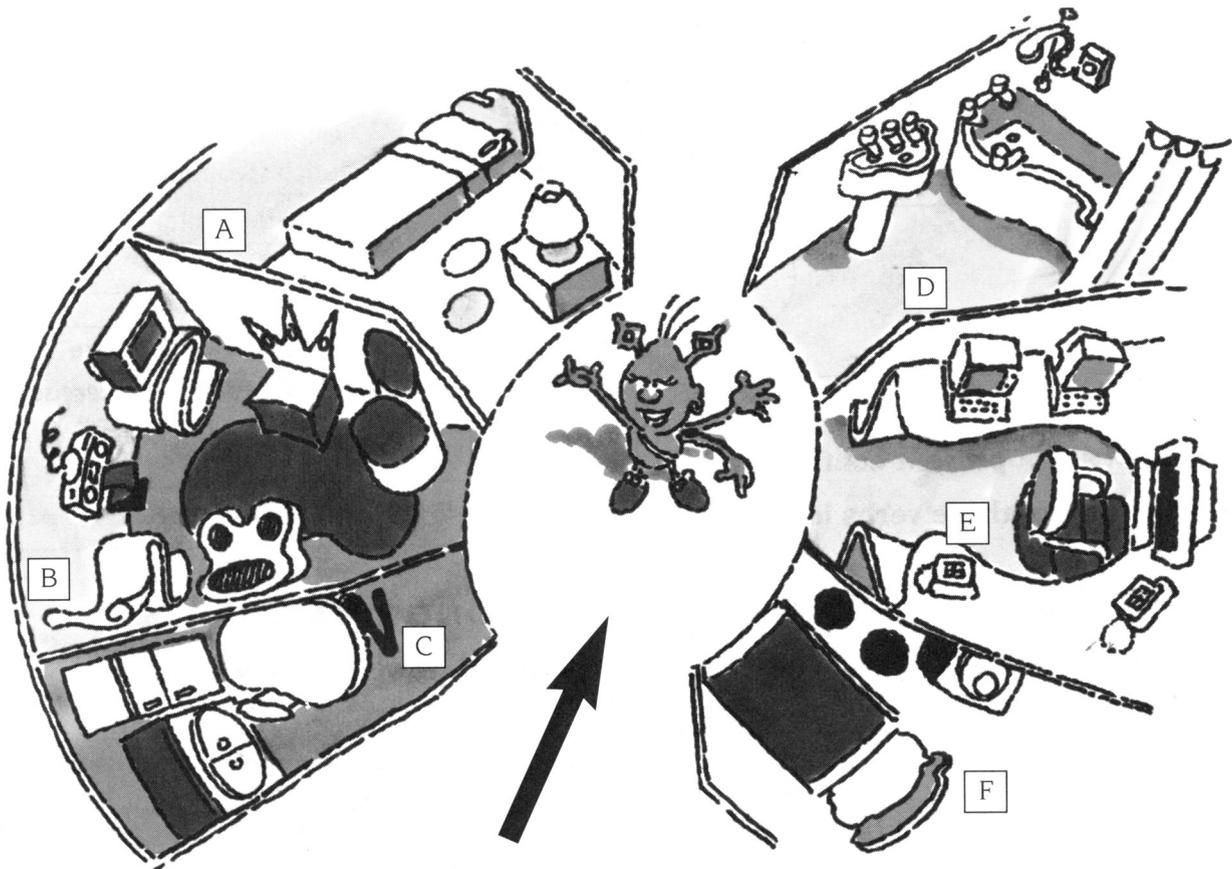
### 1 READ AND WRITE

Astrid and Arnie the Aliens have a space station. Complete the description. Choose from these words: an washing got any the on his in opposite to

When you come into the space station, (1) \_\_\_\_\_ the left, there's a kitchen. There's a fridge and a table (2) \_\_\_\_\_ the kitchen. There isn't (3) \_\_\_\_\_ oven – we don't cook food! The living room is next to the kitchen. It's (4) \_\_\_\_\_ a TV and a radio and some chairs. Arnie's bedroom is next (5) \_\_\_\_\_ the living room, and my bedroom is opposite (6) \_\_\_\_\_ bedroom. On (7) \_\_\_\_\_ right, opposite the living room, there's a laboratory with telephones and computers. And the bathroom is (8) \_\_\_\_\_ the kitchen. There's a bath and a shower. Sorry, what's a (9) \_\_\_\_\_ machine? Oh, we haven't got one – we don't wear (10) \_\_\_\_\_ clothes!

### 2 VOCABULARY: rooms and furniture

Label the rooms A–F in the space station.



A \_\_\_\_\_

D \_\_\_\_\_

B \_\_\_\_\_

E \_\_\_\_\_

C \_\_\_\_\_

F \_\_\_\_\_

**3 GRAMMAR: Is/Are there ... ?**

Complete the questions about the space station and write the answers.

- 1 Are there any \_\_\_\_\_ chairs?  
Yes, there are. \_\_\_\_\_
- 2 Is there an \_\_\_\_\_ oven?  
\_\_\_\_\_
- 3 \_\_\_\_\_ fridge?  
\_\_\_\_\_
- 4 \_\_\_\_\_ beds?  
\_\_\_\_\_
- 5 \_\_\_\_\_ washing machine?  
\_\_\_\_\_
- 6 \_\_\_\_\_ telephones?  
\_\_\_\_\_
- 7 \_\_\_\_\_ shower?  
\_\_\_\_\_
- 8 \_\_\_\_\_ computers?  
\_\_\_\_\_

**4 GRAMMAR: How many ... are there?**

Look at the picture of the space station and write questions and answers.

- 1 How many \_\_\_\_\_ telephones are there?  
There are two telephones. \_\_\_\_\_
- 2 \_\_\_\_\_ chairs \_\_\_\_\_ ?  
\_\_\_\_\_
- 3 \_\_\_\_\_ tables \_\_\_\_\_ ?  
\_\_\_\_\_
- 4 \_\_\_\_\_ beds \_\_\_\_\_ ?  
\_\_\_\_\_
- 5 \_\_\_\_\_ computers \_\_\_\_\_ ?  
\_\_\_\_\_
- 6 \_\_\_\_\_ windows \_\_\_\_\_ ?  
\_\_\_\_\_

**5 GRAMMAR: How many ... are there?**

Write questions and answers.

- 1 metres/a kilometre  
How many metres are there in a kilometre?  
There are a thousand metres in a kilometre.
- 2 hours/a day  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 3 days/March  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 4 letters/'laboratory'  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 5 pages/this book  
\_\_\_\_\_ ?  
\_\_\_\_\_

**6 VOCABULARY: compound nouns**

Match the words in list A with the words in list B and write ten compound nouns.

A	B
sleeping	room
wash	board
computer	star
space	bag
bath	pool
black	basin
swimming	glasses
washing	games
sun	station
film	machine

sleeping bag \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**7 PRONUNCIATION**

Do they rhyme or not?

- |         |       |   |         |       |
|---------|-------|---|---------|-------|
| 1 any   | many  | ✓ | 5 near  | wear  |
| 2 food  | good  | ✗ | 6 right | night |
| 3 cook  | look  |   | 7 small | wall  |
| 4 watch | match |   | 8 phone | none  |



### 3 Read the chart and complete the text.

OPENING TIMES			
	Open	Close	Days
Moon Café	9 am	11 pm	Daily
Space shop	8 am	6 pm	Daily
Supermarket	7.30 am	8 pm	Mon-Sat
Games room	9 am 11 am	9 pm 11.30 pm	Mon-Fri Sat & Sun

### SPACE HOTEL INFORMATION

The Moon Café is open from \_\_\_\_\_ to 11 pm \_\_\_\_\_ day. The \_\_\_\_\_ opens at 8 am and \_\_\_\_\_ at 6 pm daily. The supermarket is open \_\_\_\_\_ 7.30 am \_\_\_\_\_ 8 pm, \_\_\_\_\_ to Saturday. You can use the \_\_\_\_\_ from 9 am to \_\_\_\_\_, Monday \_\_\_\_\_ Friday, and \_\_\_\_\_ on Saturday and \_\_\_\_\_.

### TO HELP YOU STUDY

### 4 Your vocabulary notebook

Write the words in the correct column.

amazing ~~bank~~ café change close enjoy  
fabulous film from great into make  
near office over put supermarket tired  
to wonderful

Nouns	Verbs	Propositions	Adjectives
bank	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

### CROSSWORD

### 5 Complete

1		2		3		4		5		6
	■		■		■		■		■	
7					8					
	■		■		■		■		■	
		9	10		11		12			■
13	14				15					16
17					18					
19								20		
	■				21					

#### Across ►

- 1 You can ask for help at the ... centre. (11)
- 7 At the end of the day you feel ... . (5)
- 8 Anna washes her hair three ... a week. (5)
- 9 1.45 = quarter to ... . (3)
- 11 The café is ... from 10 am to 10 pm. (4)
- 13 You can ... experiments in a laboratory. (2)
- 15 The hotel is ... the right. (2)

- 17 Sharks can swim at 65 kilometres ... hour! (2)
- 18 Opposite of 'dark'. (4)
- 19 A clock ... you the time. (5)
- 20 In space, your ...s get thinner! (3)
- 21 You can ... at a hotel. (4)

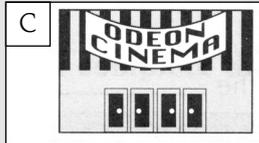
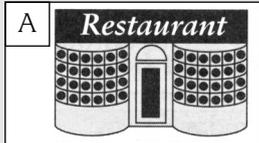
#### Down ▼

- 1 Opposite of 'out of'. (4)
- 2 There's a ... -aid centre in the Games Village. (5)
- 3 Sue and Martin are from ... WYG. (5)
- 4 They are talking to an ... in a space station. (9)
- 5 'Are you working hard?' Yes, ... .' (1, 2)
- 6 An elephant has a very long ...! (4)
- 10 The space station goes round the ... every ninety minutes. (5)
- 12 Opposite of 'late'. (5)
- 13 4th August is the ... of Sue's birthday. (4)
- 14 How many beds are there in a single room? (3)
- 15 Do you take lots ... exercise? (2)
- 16 There are some sleeping ... in the space station. (4)

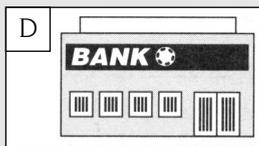
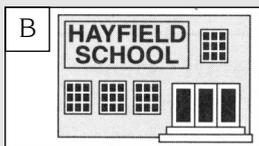
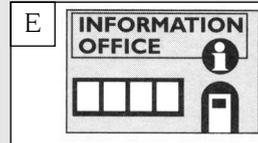


## Review

### 1 Read the description. What is the name of each place? Choose from A-H.



- 1 You can change money here.
- 2 You can buy stamps here.
- 3 You can ask for help here.
- 4 You can eat here.
- 5 You can stay in a room here.



### 2 Complete the conversations. Choose A, B or C.

- 1 What are you doing now?
  - A I have lunch.
  - B I'm listening to the radio.
  - C We go swimming.
- 2 Are there any computer games?
  - A No, there isn't.
  - B Yes, there is.
  - C Yes, there are.
- 3 How many computers are there?
  - A They're two.
  - B There's one.
  - C Yes, there are.
- 4 When does the shop close?
  - A At half past five.
  - B It's after lunch.
  - C From six o'clock.
- 5 Where can I make a phone call?
  - A It's in the hotel.
  - B You can phone in the evening.
  - C There's a phone box on the right.

### 3 Read about Wonderworld. Then look at the sentences and choose A, B or C.

## WELCOME TO WONDERWORLD!

*It's a wonderful place!*

When you come into Wonderworld, the first place on the left is the Space Centre. It's got a fabulous 3D cinema and lots of exciting video games. Opposite the Space Centre is Waterworld, with three wonderful

swimming pools and a special pool with lots of amazing fish. On the right next to Waterworld is the Sports Centre, where you can take exercise with your friends. If you want to relax, go to the Wonderworld Café. It's next

to the Space Centre and you can eat food from lots of different countries. And you can buy presents and postcards in the Wonderworld Shop. *Have a wonderful time in Wonderworld!*

Open from March to November

Monday to Friday 9 am to 5 pm  
Saturday and Sunday 10 am to 11 pm



- 1 You can see films in the Space centre.  
A True      B False      C Doesn't say
- 2 Waterworld is next to the Space Centre.  
A True      B False      C Doesn't say
- 3 You can play tennis in the Sports Centre.  
A True      B False      C Doesn't say
- 4 You can eat Spanish food in the café.  
A True      B False      C Doesn't say
- 5 You can buy books in the shop.  
A True      B False      C Doesn't say
- 6 Wonderworld is open in February.  
A True      B False      C Doesn't say
- 7 It isn't open on Friday night.  
A True      B False      C Doesn't say
- 8 It closes at midnight on Saturdays.  
A True      B False      C Doesn't say

**4 Complete the postcard from Arnie the Alien to his friend Andy.**

Dear Andy,

I'm (1) \_\_\_\_\_ a wonderful time on Earth, I'm staying in New York (2) \_\_\_\_\_ the moment. It's nine o'clock (3) \_\_\_\_\_ the morning and I'm (4) \_\_\_\_\_ this postcard in a café. Every morning I get (5) \_\_\_\_\_ at half (6) \_\_\_\_\_ eight and I (7) \_\_\_\_\_ breakfast here. Now an American girl is (8) \_\_\_\_\_ photos of me! In the afternoon I go shopping, and (9) \_\_\_\_\_ night, I go to a party or (10) \_\_\_\_\_ computer games. New York is great!

Best wishes – Arnie



Andy the Alien  
533 Space Street  
Alien City  
Stella Nova

**5 Look back at Unit 5 and complete the chart.**

How good are you?	 Very good	 Good	 OK
Time-telling			
Prepositions of time			
Present simple: routines			
Present continuous: now			
Is/Are there ... ?			
Questions: How many?			
Prepositions of place			
Rooms and furniture			
Town facilities			



LESSON 1

# What would you like?

## 1 VOCABULARY: food and drink

Write the words for the food and drink in the picture.

1 butter



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



Now complete the conversation.

**Peter** Silvia, what would you like to drink?

**Silvia** What's that?

**Peter** (10) \_\_\_\_\_

**Silvia** Mm. Yes, please. And what would you like to eat?

**Peter** I'd like a (13) \_\_\_\_\_ and some (2) \_\_\_\_\_ please.

**Silvia** Would you like some (9) \_\_\_\_\_ ?

**Peter** No, thanks. They're my favourite food but I'm not really hungry. But I'd like some (11) \_\_\_\_\_ and (1) \_\_\_\_\_ please.

## 2 READ AND WRITE

Complete.

**Daniel** Maria, what (1) \_\_\_\_\_ you like to eat?

**Maria** What are (2) \_\_\_\_\_ ?

**Daniel** They're pizzas – they're delicious. Would you (3) \_\_\_\_\_ one?

**Maria** Yes, (4) \_\_\_\_\_ .

**Daniel** (5) \_\_\_\_\_ you like some salad?

**Maria** No, (6) \_\_\_\_\_ you. But I'd like (7) \_\_\_\_\_ bread, (8) \_\_\_\_\_ .  
I'm (9) \_\_\_\_\_ hungry!

## 3 VOCABULARY: food and drink

Complete.

- |                      |                    |
|----------------------|--------------------|
| 1 p _ _ ato          | 2 ch _ _ _ e       |
| 3 eg _ s             | 4 fi _ h           |
| 5 _ l _ d            | 6 ban _ _ a        |
| 7 w _ te _           | 8 k _ _ _ b        |
| 9 v _ g _ t _ _ _ es | 10 i _ e c _ _ _ m |
| 11 lu _ _ h          | 12 ap _ _ e        |
| 13 mea _ _ _ lls     | 14 ju _ _ e        |
| 15 ora _ _ e         | 16 d _ _ n _ r     |
| 17 pi _ _ a          | 18 ri _ e          |
| 19 spa _ _ _ _ _ i   | 20 s _ _ dw _ _ h  |

## 4 VOCABULARY

Read the conversations on page 70 of the Student's Book. True or false? Correct the false sentences.

- Tortilla is made with rice and potatoes.  
False. Tortilla is made with \_\_\_\_\_
- Tortilla is French.  
\_\_\_\_\_
- Kathy would like some tortilla.  
\_\_\_\_\_
- Martin would like some meatballs and a kebab.  
\_\_\_\_\_
- Anna would like some rice and some chips.  
\_\_\_\_\_
- Martin is really hungry.  
\_\_\_\_\_

## 5 GRAMMAR: countable and uncountable nouns

Complete.

- lots of (meatball) meatballs and (rice) rice
- some (cheese) \_\_\_\_\_ and (fruit) \_\_\_\_\_
- some (fish) \_\_\_\_\_ and (chip) \_\_\_\_\_
- lots of (egg) \_\_\_\_\_ and (vegetable) \_\_\_\_\_
- some (bread) \_\_\_\_\_ and (butter) \_\_\_\_\_
- lots of (juice) \_\_\_\_\_ and (water) \_\_\_\_\_

## 6 PRONUNCIATION

Find the rhyming words in the box.

suit leg ~~feet~~ quarter please  
nice think head

- eat feet \_\_\_\_\_
- rice \_\_\_\_\_
- bread \_\_\_\_\_
- egg \_\_\_\_\_
- water \_\_\_\_\_
- fruit \_\_\_\_\_
- drink \_\_\_\_\_
- cheese \_\_\_\_\_

## 7 VOCABULARY: food

Find 12 things to eat.

C	H	I	P	S	R	B	V
H	U	K	S	A	L	A	D
E	G	G	O	R	F	R	P
E	Q	F	I	S	H	B	O
S	B	R	E	A	D	K	T
E	M	U	X	R	W	E	A
L	R	I	C	E	N	B	T
B	U	T	T	E	R	A	O
Y	P	I	Z	Z	A	B	B



LESSON 2

# Are you good at dancing?

## 1 READ AND WRITE

like voice what time with singing  
true play good listening

Complete. Use one of these words.

It's the international evening at the Village Hotel.

**Martin** Anna, (1) \_\_\_\_\_ do you like doing in your free (2) \_\_\_\_\_ ?

**Anna** I love (3) \_\_\_\_\_ to music.

**Martin** Can you play an instrument?

**Anna** Well, I can (4) \_\_\_\_\_ the guitar.

**Martin** Really?

**Anna** Yes, but I'm not very (5) \_\_\_\_\_ at it.

**Martin** Can you sing?

**Anna** No, I hate (6) \_\_\_\_\_. I've got a terrible (7) \_\_\_\_\_.

**Martin** I don't believe you!

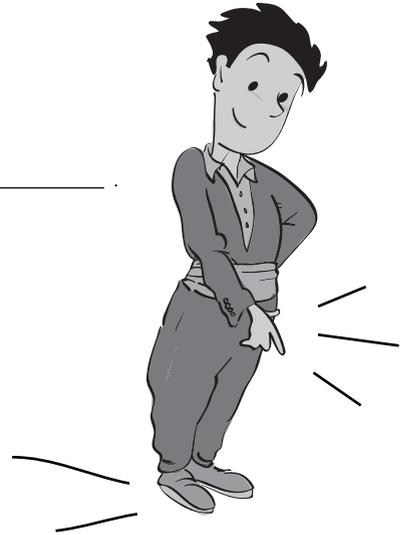
**Anna** It's (8) \_\_\_\_\_ ! Oh, look at Tom! He's a good dancer!

**Tom** Hey, Anna, do you (9) \_\_\_\_\_ dancing?

**Anna** Yes, I do.

**Tom** Come and dance (10) \_\_\_\_\_ us!

**Anna** OK. See you, Martin.



Now check your answers on page 72 of the Student's Book.

## 2 GRAMMAR: verb + -ing

Write sentences.

loves likes

doesn't like hates

1 Peter/dance

4 Carla/write letter

Peter doesn't like dancing. \_\_\_\_\_

\_\_\_\_\_

2 Silvia/ride

5 Kawa/go to the cinema

\_\_\_\_\_

\_\_\_\_\_

3 Daniel/play computer games

6 Sue/listen to music

\_\_\_\_\_

\_\_\_\_\_





LESSON 3

# Which one do you want?

## 1 READ AND WRITE

Complete with these adjectives.

boring difficult exciting expensive useful

*In the Games Village shop.*

**Kathy** Hi, Roberto! What are you looking at?

**Roberto** Videos.

**Kathy** Which one do you like?

**Roberto** That's a (1) \_\_\_\_\_ question. I like all of them! I like sports videos a lot.

**Kathy** They're (2) \_\_\_\_\_ ! I think horror videos are more (3) \_\_\_\_\_ than sports ones.

**Roberto** But sports videos are more (4) \_\_\_\_\_  
You can learn more from them and get better.

**Kathy** That's true. Computer games are good too.

**Roberto** But they're more (5) \_\_\_\_\_ than videos!



## 2 VOCABULARY: prices

Write these prices in words.

1 75p seventy-five pence

2 £6.50 six pounds fifty

3 £49.99 \_\_\_\_\_

4 £3.30 \_\_\_\_\_

5 49p \_\_\_\_\_

6 £1.75 \_\_\_\_\_

7 £17.85 \_\_\_\_\_

## 3 GRAMMAR: comparative adjectives

Complete.

- 1 smart smarter
- 2 colourful more colourful
- 3 late \_\_\_\_\_
- 4 famous \_\_\_\_\_
- 5 delicious \_\_\_\_\_
- 6 heavy \_\_\_\_\_
- 7 intelligent \_\_\_\_\_
- 8 friendly \_\_\_\_\_
- 9 thin \_\_\_\_\_
- 10 nervous \_\_\_\_\_

**4 GRAMMAR: comparative adjectives**

Look at the picture on page 74 of the Student's Book and put the words in the right order.

1 the one green black more expensive the is bag than

The black bag is more expensive than the green one

---

2 and blue black colourful than more is red bag one the the

---

3 unusual is the more than gold brown bag one the

---

4 the than one blue is expensive the bag more brown

---

**5 VOCABULARY: adjectives**

Write the opposites.

1 boring i \_\_\_\_\_

2 cheap e \_\_\_\_\_

3 difficult e \_\_\_\_\_

4 early l \_\_\_\_\_

5 fair d \_\_\_\_\_

6 fat t \_\_\_\_\_

7 large s \_\_\_\_\_

8 long s \_\_\_\_\_

9 sad h \_\_\_\_\_

**6**

What do you think? Write sentences.

1 history/English

I think history is more interesting than English.

---

2 geography/science

---

3 maths/music

---

2 art/English

---

**7 PRONUNCIATION**

Write sentences.

1 which bag do you want

Which bag do you want?

---

2 can I have the gold one please

---

3 certainly that's eight pounds seventy-five

---

4 and I like the green one please

---

5 here you are that's ten pounds fifty

---

6 thank you very much goodbye

---

Now write a similar conversation about watches.

Shop assistant

Which watch do you want?

---

Maria (blue)

---

Shop assistant (£14.95)

---

Daniel (grey)

---

Shop assistant (£11.40)

---

Daniel (goodbye)

---



LESSON 4

I love going to parties

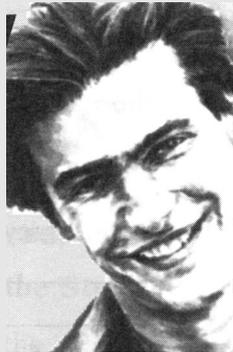
READING AND WRITING

1 Sue interviews Daniel on Radio WYG. Match Daniel's answers with the questions.

- 1 What do you like doing in the evenings?
  - 2 What do you like doing at weekends?
  - 3 What do you do first thing in the morning?
  - 4 What are you good at?
  - 5 What are you bad at?
  - 6 What's your favourite food?
  - 7 What's your favourite band at the moment?
  - 8 What do you do last thing at night?
  - 9 Where do you like going on holiday?
  - 10 What are your hobbies?
- A I run for twenty minutes before breakfast.
  - B The Verve – I like their music very much.
  - C Spanish beaches are wonderful. We usually go for three weeks in August.
  - D Maths – I hate it!
  - E I like seeing my friends on Saturdays – and, of course, watching football on Sundays.
  - F After dinner I like listening to music and reading.
  - G Languages – I speak Spanish, French and English. My mother is English.
  - H Guess! Tortilla – it's Spanish!
  - I I try and learn ten English words before I go to bed.
  - J That's easy – football, football and football! Oh, and I also like reading.

2 Read the profile and write seven sentences about Rick Cassidy.

TV Star Rick Cassidy



- Loves eating chocolate
- Hates salad, getting up early
- At weekends likes playing basketball
- Good at dancing
- Bad at answering questions
- First thing in the morning takes his dog for a walk
- Last thing at night has a shower

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### 3 Read the text about Rick Cassidy and correct it in your notebook.

**O**ur interview this week is with Rick Cassidy, star of TV's exciting quiz programme 'Guess What!' Rick loves sport and likes playing volleyball at weekends. He hates going to bed early and usually goes for a run first thing in the morning. Last thing at night he washes his clothes! Food – Rick hates pasta and loves eating salad. He says he is good at singing and bad at asking questions! And what does he do on 'Guess What!' – he asks questions!

### TO HELP YOU STUDY

#### 4 Ways of learning English

Write sentences in your notebook which are true about you. Compare the activities using these words.

interesting useful exciting fun  
boring difficult easy

- doing grammar exercises
- learning Grammar Files
- playing games
- learning words
- listening to dialogues
- acting out conversations
- writing letters
- reading
- asking and answering questions
- singing songs
- doing crosswords and puzzles
- listening to and repeating sounds

Playing games is more fun than doing grammar exercises.

#### 5 Classroom English

Match the beginnings with the endings of the sentences.

- |                        |                   |
|------------------------|-------------------|
| 1 Can you say that     | A this mean?      |
| 2 Is this how you      | B this word?      |
| 3 How do you pronounce | C understand.     |
| 4 I'm sorry. I don't   | D spell 'answer'? |
| 5 Excuse me, what does | E again, please?  |

### CROSSWORD

#### 6 Complete

1		2		3		4			
									5
6				7					
								8	
9									
				10	11				12
13					14				
				15	16				
17									

#### Across ►

- 1 You can write new words in your ... notebook. (10)
- 6 Maps are useful for this school subject. (9)
- 8 What do you do last thing ... night? (2)
- 9 I don't want these jeans, I want ... jeans. (5)
- 10 You can make chips from this. (6)
- 13 Anna likes going to the ... on holiday. (5)
- 14 'Would you like some fish?' '..., thank you.' (2)
- 16 People in Asia usually eat a lot of ... . (4)
- 17 'Daily' means '... ..'. (5, 3)

#### Down ▼

- 1 A potato is a kind of .... (9)
- 2 See 3 down.
- 3, 2 Rick Cassidy eats a ... of ... every day – it's his favourite food! (9, 3)
- 4 Kawa isn't good ... .. – he doesn't like learning dates. (2, 7)
- 5 Some people don't ... meat or fish. (3)
- 7 Kathy isn't bad ... science. (2)
- 8 This is Kawa's favourite subject. (3)
- 11 What do you like doing ... Saturdays? (2)
- 12 You can cook food in this. (4)
- 15 '... like some water, please.' (2)



# Review

## 1 Read the sentences. What are the things? Choose from words A–H.

- |                             |             |              |
|-----------------------------|-------------|--------------|
| 1 You can drink this. _____ | A a picture | E a language |
| 2 You can eat this. _____   | B money     | F salad      |
| 3 You can play this. _____  | C water     | G a jacket   |
| 4 You can paint this. _____ | D a holiday | H a piano    |
| 5 You can learn this. _____ |             |              |

## 2 Complete the conversations. Choose A, B or C.

- |                                      |  |
|--------------------------------------|--|
| 1 What would you like to eat?        | A I like cheese.<br>B Yes, I'd like some chips.<br>C I'd like a pizza, please.         |
| 2 Would you like something to drink? | A Can I have some water, please?<br>B Yes, I like it.<br>C No, thanks. I'm not hungry. |
| 3 Do you like reading?               | A No, I'm watching TV.<br>B Yes, it's boring.<br>C Yes, I love it.                     |
| 4 Are you good at drawing?           | A No, I can't.<br>B I'm not bad.<br>C Yes, it's good.                                  |
| 5 How much are those trousers?       | A It's expensive.<br>B There are two.<br>C They're £24.99.                             |

## 3 Complete the conversation in the shop. What does Carla say to the assistant? Choose from sentences A–H.

**Assistant** Good morning. Can I help you?

**Carla** (1) \_\_\_\_\_

**Assistant** Well, we've got lots of nice caps.

**Carla** (2) \_\_\_\_\_

**Assistant** Which one do you like?

**Carla** (3) \_\_\_\_\_

**Assistant** It's £7.50.

**Carla** (4) \_\_\_\_\_

**Assistant** That's a bit more expensive. It's £8.

**Carla** (5) \_\_\_\_\_

**Assistant** Certainly. Here you are – that's £7.50, please.



- A That's very cheap.
- B And how much is the black one?
- C Yes, I think he'd like a cap. Those caps are smart.
- D It's very colourful.
- E Well, can I have the blue one, please?
- F Have you got any money?
- G Yes, I'm looking for a present for my brother.
- H How much is the blue one?

**4 Complete the newspaper article.**

**STAR INTERVIEW**

**ROBERTO SANTOS –**  
*young volleyball player from Brazil*



**LOVES**

I love music and I like  
(1) \_\_\_\_\_ the  
guitar and singing with  
(2) \_\_\_\_\_ friend Carla.

**HATES**

I really (3) \_\_\_\_\_  
like flying. And I hate  
(4) \_\_\_\_\_ to people  
on the phone!

**FREE TIME**

(5) \_\_\_\_\_ weekends I like  
surfing and on Saturday night I  
usually (6) \_\_\_\_\_ to  
a party.

**FIRST AND LAST**

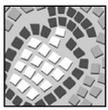
First (7) \_\_\_\_\_ in the  
morning I go running on the beach  
and last thing at night I (8) \_\_\_\_\_  
to music.

**GOOD AND BAD**

I think I'm good (9) \_\_\_\_\_  
writing songs, but I'm  
(10) \_\_\_\_\_ very good at  
spelling!

**5 Look back at Unit 6 and complete the chart.**

How good are you?	 Very good	 Good	 OK
would like + noun/infinitive			
that/those			
Countable/uncountable nouns			
like/love/hate + -ing			
good at + -ing			
Comparative adjectives: more ...			
Questions: how much ...? Which one ...?			
Food and drink			
Leisure activities			
School subjects			
Shopping and prices			



## LESSON 1

# This was a Roman town

### 1 GRAMMAR: past simple *be*

Read the dialogue on page 80 of the Student's Book and correct these statements.

- Pompeii was quite big.  
Pompeii was quite small.
- There were 20,000 people in Pompeii.
- There weren't any shops.
- There was a volcano called Pompeii.
- There was a loud explosion at three o'clock.

### 2 GRAMMAR: past simple *be*

Complete.

At three o'clock yesterday

- I \_\_\_\_\_ at home.
- You \_\_\_\_\_ in the park.
- He \_\_\_\_\_ at the shops.
- She \_\_\_\_\_ at a restaurant.
- It \_\_\_\_\_ in the kitchen
- We \_\_\_\_\_ in the garden.
- You \_\_\_\_\_ in the dining room.
- They \_\_\_\_\_ at school.

1 \_\_\_\_\_ you at home? ✓

Yes, I was.

2 \_\_\_\_\_ he in the park? ✗

No, he \_\_\_\_\_

3 \_\_\_\_\_ she at a restaurant? ✓

4 \_\_\_\_\_ it in the garden? ✗

5 \_\_\_\_\_ you in the kitchen? ✗

No, we \_\_\_\_\_

6 \_\_\_\_\_ they at school? ✓

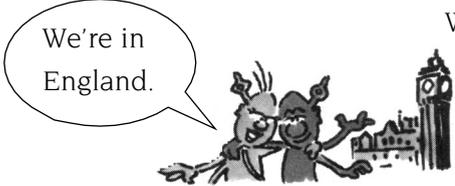
### 3 GRAMMAR: past simple *be*

Where were Arnie and Astrid last week?  
Write sentences.

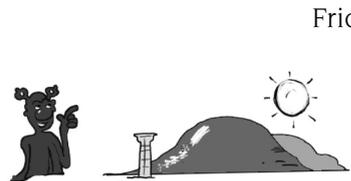
1  Monday  
I'm in the USA.

On Monday, Arnie was in the USA.

2  Tuesday  
I'm in Spain.

3  Wednesday  
We're in England.

4  Thursday  
I'm in Brazil.

5  Friday  
I'm in Kurdistan.

6  Saturday  
We're in Australia.



### 4 GRAMMAR: past simple *be*

Complete.

- 1 **Sue** Martin, where were you yesterday?  
**Martin** At one o'clock, I was at school.



**Sue** No, you weren't. You were at Radio WYG.  
 He wasn't at school. He was at Radio WYG.

- 2 **Martin** At three o'clock, I \_\_\_\_\_ at the Games.



**Sue** No, you \_\_\_\_\_. You \_\_\_\_\_ in \_\_\_\_\_.

- 3 **Martin** At eight o'clock, I \_\_\_\_\_ in the garden.



**Sue** No, you \_\_\_\_\_. You \_\_\_\_\_ at the \_\_\_\_\_.

- 4 **Martin** And at eleven o'clock, I \_\_\_\_\_ in bed.



**Sue** No, you \_\_\_\_\_. You \_\_\_\_\_ at the \_\_\_\_\_.

### 5 GRAMMAR: prepositions of place

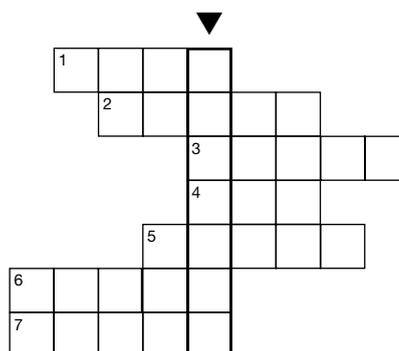
Complete with *at* or *in*.

- 1 \_\_\_\_\_ at school
- 2 \_\_\_\_\_ bed
- 3 \_\_\_\_\_ home
- 4 \_\_\_\_\_ the cinema
- 5 \_\_\_\_\_ the kitchen
- 6 \_\_\_\_\_ the restaurant
- 7 \_\_\_\_\_ my friend's house
- 8 \_\_\_\_\_ the dining room
- 9 \_\_\_\_\_ the shops

### 6 VOCABULARY

Complete the puzzle. You can find all these things in this room ▼.

- |   |   |
|---|---|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 |   |





## LESSON 2

# Life in Pompeii ended

### 1 READ AND WRITE

Complete with the past simple of the verbs.

**Bob** Suddenly it (1) \_\_\_\_\_ (be) dark, and there (2) \_\_\_\_\_ (be) big black clouds over Vesuvius. People (3) \_\_\_\_\_ (look) at the sky and (4) \_\_\_\_\_ (wait). Soon the clouds (5) \_\_\_\_\_ (be) over Pompeii, and the air (6) \_\_\_\_\_ (be) full of hot ash from the volcano. Then the hot ash (7) \_\_\_\_\_ (fill) the streets and houses. Lots of people (8) \_\_\_\_\_ (escape), but others (9) \_\_\_\_\_ (stay) in Pompeii and (10) \_\_\_\_\_ (watch) the volcano. Many people (11) \_\_\_\_\_ (die). On that day 1900 years ago, life in Pompeii (12) \_\_\_\_\_ (end). No one (13) \_\_\_\_\_ (live) there after that. Then, one hundred years ago, people (14) \_\_\_\_\_ (discover) Pompeii again. Now we can visit the town and find out about Roman life.

Now check your answers on page 82 of the Student's Book.

### 2 GRAMMAR: past simple regular verbs

Add *-d* or *-ed* to make the past simple of these regular verbs.

believ ed   borrow ed   climb \_\_\_   close \_\_\_   cook \_\_\_   dance \_\_\_  
 finish \_\_\_   happen \_\_\_   hope \_\_\_   jump \_\_\_   listen \_\_\_   paint \_\_\_  
 phone \_\_\_   play \_\_\_   talk \_\_\_   walk \_\_\_   want \_\_\_   wash \_\_\_

### 3 GRAMMAR: past simple

Complete the sentences with the past simple of these verbs.

borrow   dance   finish   happen   stay   talk   walk   wash

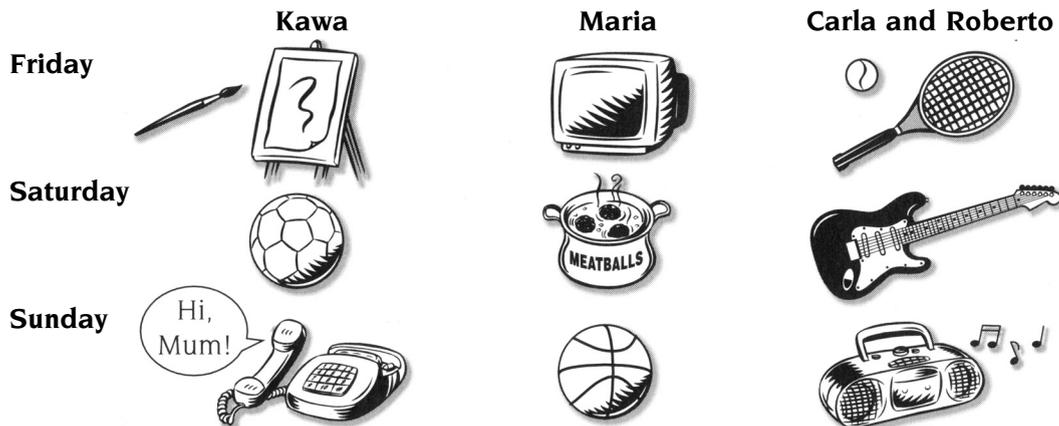
- 1 Banaz \_\_\_\_\_ 20 kilometres last weekend.
- 2 Sue \_\_\_\_\_ to her teacher yesterday.
- 3 Martin \_\_\_\_\_ his hair this morning.
- 4 Anna and Tom \_\_\_\_\_ a lot at the disco last night.
- 5 You \_\_\_\_\_ my pen two days ago.
- 6 I \_\_\_\_\_ my homework on Sunday.
- 7 We \_\_\_\_\_ at home last Saturday.
- 8 Something great \_\_\_\_\_ last week!



### 4 GRAMMAR: past simple

Write nine sentences. Use these verbs.

cook listen paint phone play watch



Kawa painted a picture on Friday. He \_\_\_\_\_ on Saturday.  
 He \_\_\_\_\_ on Sunday.  
 Maria \_\_\_\_\_  
 She \_\_\_\_\_  
 Carla and Roberto \_\_\_\_\_  
 They \_\_\_\_\_

### 5 GRAMMAR: past simple

Write five true sentences.

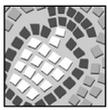
I	watched TV	last week.
My mother	listened to the radio	this morning.
My father	played football	at the weekend.
My friends	cooked dinner	last night.
Our teacher	talked English	yesterday.

- I played football yesterday. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 6 PRONUNCIATION

Do they rhyme or not?

- |        |      |   |        |      |
|--------|------|---|--------|------|
| 1 wash | ash  | x | 5 year | wear |
| 2 walk | fork |   | 6 sky  | die  |
| 3 wait | hate |   | 7 town | noun |
| 4 love | move |   | 8 know | now  |



## LESSON 3

# Did you watch TV?

### 1 GRAMMAR: past simple regular verbs

Complete.

#### Questions

- Did \_\_\_\_\_ you watch the programme?
- \_\_\_\_\_ he like the film?
- \_\_\_\_\_ she play football?
- \_\_\_\_\_ you dance a lot?
- \_\_\_\_\_ they watch a video?

#### Short answers

- ✓ Yes, I \_\_\_\_\_.
- ✗ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✗ \_\_\_\_\_ we \_\_\_\_\_
- ✓ \_\_\_\_\_



#### Positive

- I walked home.
- You visited a friend.
- He telephoned his family.
- She talked a lot.
- We trained last night.
- They lived in London.

#### Negative

- You didn't walk home. \_\_\_\_\_
- I \_\_\_\_\_ a friend.
- She \_\_\_\_\_ her family.
- He \_\_\_\_\_ a lot.
- They \_\_\_\_\_ last night.
- We \_\_\_\_\_ in London.

### 2 GRAMMAR: past simple

Write questions about Pompeii.

- |                                    |                            |
|------------------------------------|----------------------------|
| 1 Many people died.                | Did many people die? _____ |
| 2 Some people stayed in Pompeii.   | _____ ?                    |
| 3 They watched the volcano.        | _____ ?                    |
| 4 Lots of people escaped.          | _____ ?                    |
| 5 People discovered Pompeii again. | _____ ?                    |
| 6 They discovered a dog.           | _____ ?                    |

### 3 GRAMMAR: past simple

Write sentences about life 100 years ago.

- |                                       |  |
|---------------------------------------|--|
| 1 Today people play basketball.       | They didn't play basketball 100 years ago. _____ |
| 2 Today people watch TV.              | _____  |
| 3 Today people talk on the telephone. | _____  |
| 4 Lots of people visit Pompeii.       | _____  |
| 5 Today people live in space.         | _____  |
| 6 Today people work with computers.   | _____  |



### 4 GRAMMAR: past simple

Complete.

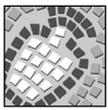
- 1 **Sue** Martin, did you watch the programme about space last night?  
**Martin** No, I didn't. I watched a programme about animals.  
 He didn't watch the programme about space last night.
- 2 **Sue** Martin, \_\_\_\_\_ you talk to Kathy yesterday?  
**Martin** No, I \_\_\_\_\_. I \_\_\_\_\_ to Anna.  
 He \_\_\_\_\_
- 3 **Sue** Martin, \_\_\_\_\_ you and Daniel play tennis yesterday?  
**Martin** No, we \_\_\_\_\_. We \_\_\_\_\_ football.  
 They \_\_\_\_\_
- 4 **Sue** Martin, \_\_\_\_\_ you telephone Anna last night?  
**Martin** No, I \_\_\_\_\_. I \_\_\_\_\_ Kathy.  
 He \_\_\_\_\_
- 5 **Sue** Martin, \_\_\_\_\_ you dance with Carla last night?  
**Martin** No, I \_\_\_\_\_. I \_\_\_\_\_ with my friends.  
 He \_\_\_\_\_
- 6 **Sue** Martin, \_\_\_\_\_ you watch a video last night?  
**Martin** No, I \_\_\_\_\_. I watched TV.  
 He \_\_\_\_\_

### 5 VOCABULARY

Put the words in the right group. How many more words can you add?

swimming apple egg fruit juice kitchen football jeans  
 volleyball kebabs table trainers chair oven jumper  
 bed riding dress water rice shirt potato

Food and drink	House and furniture	Sports	Clothes



## LESSON 4

# Life in Ancient Times!

### READING AND WRITING



**1 Match the beginnings with the endings of the sentences.**

#### LIFE IN ANCIENT ASSYRIA

- |                                      |  |
|--------------------------------------|--|
| 1 The kings liked                    | A for ten days.                          |
| 2 There were many different types of | B in a circle.                           |
| 3 Women usually danced               | C hunting lions and other large animals. |
| 4 Children played with toy           | D bows and arrows.                       |
| 5 A meal once lasted                 | E musical instruments.                   |

**2 Read the chart and write four sentences each about Maria, Kawa and Silvia.**

YESTERDAY AT THE WORLD YOUTH GAMES			
Activity	Maria	Kawa	Silvia
Talk to Sue at breakfast		✓	
Train in the morning	✓		✓
Play tennis with Tom before lunch		✓	
Telephone home at lunchtime	✓		
Train in the afternoon		✓	
Watch the swimming in the afternoon	✓		✓
Listen to music on the radio		✓	✓
Dance at the party in the evening	✓		✓

Maria trained in the morning. She \_\_\_\_\_

\_\_\_\_\_

Kawa \_\_\_\_\_

\_\_\_\_\_

Silvia \_\_\_\_\_

\_\_\_\_\_



**3** Make six questions from the chart about Maria, Kawa and Silvia. Answer the questions.

Did Kawa play tennis with Tom? Yes, he did.

Did Silvia telephone home? No, she didn't.

Did Maria and Silvia train in the morning?

Yes, they did.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**4** GRAMMAR: tenses

Write the verbs in the correct column.

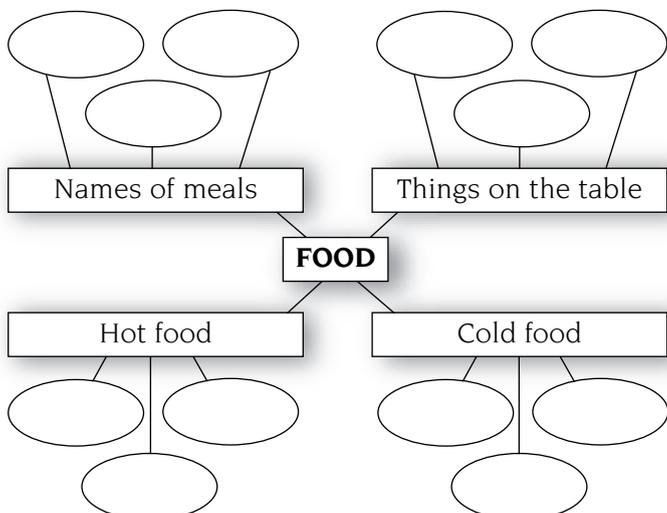
listen visited is playing danced is listening  
 talks happened cook looked  
 are walking washed like am watching

Present simple	Present continuous	Past simple

**TO HELP YOU STUDY**

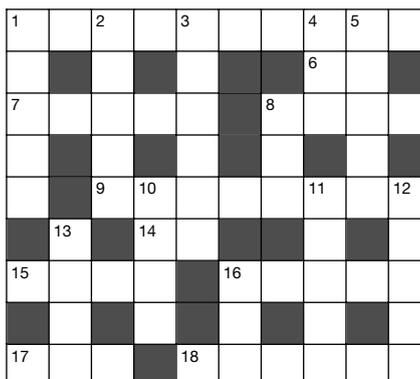
**5** Your vocabulary notebook

Make a word map about food.



**CROSSWORD**

**6** Complete.



**Across**

- 1 You can have a meal here. (10)
- 6 'I'd like to ... to Pompeii.' (2)
- 7 You have lessons in a ... room. (5)
- 8 Anna's favourite ... is cheese. (4)
- 9 You can see actors at these places. (8)
- 14 The Romans didn't have telephones ... cameras. (2)
- 15 There are eleven players in a football ... . (4)
- 16 In Ancient Times ... danced in a circle. (5)
- 17 They discovered a ... dog in Pompeii. (3)
- 18 £5 = five ... . (6)

**Down**

- 1 Did Anna run in the 100 metre and 200 metre ...? (5)
- 2 Opposite of 'stop'. (5)
- 3 Opposite of 'ask'. (6)
- 4 Life in Pompeii ended 1900 years ... . (3)
- 5 ... lived there after that. (2, 3)
- 8 Opposite of 'thin'. (3)
- 10 'I phoned you yesterday but you weren't at ... .' (4)
- 11 Pompeii is an old ... town. (5)
- 12 Roberto is good at writing ... . (5)
- 13 There ... about 10,000 people in Pompeii. (4)
- 16 '... watched TV last night?' 'Martin did.' (3)



## Review

### 1 Read the descriptions. What are the places? Choose from words A–H.

- |                             |               |               |
|-----------------------------|---------------|---------------|
| 1 You eat meals here. _____ | A hall        | E garden      |
| 2 You sleep here. _____     | B office      | F bedroom     |
| 3 You cook here. _____      | C kitchen     | G bathroom    |
| 4 Your wash here. _____     | D dining room | H living room |
| 5 You work here. _____      |               |               |

### 2 Complete the conversations. Choose A, B or C.

- |  |                          |
|--|--------------------------|
| 1 Were you at school last week?              | A No, they weren't.      |
|  | B Yes, I am.             |
|  | C Yes, we were.          |
| 2 Were there any football matches yesterday? | A Yes, they were.        |
|  | B No, there weren't.     |
|  | C No, there wasn't.      |
| 3 When did you phone home?                   | A Three days.            |
|  | B Two weeks ago.         |
|  | C Tomorrow.              |
| 4 Did you like the food?                     | A Yes, it was delicious. |
|  | B Yes, they were good.   |
|  | C Yes, I do.             |
| 5 Did you stay at home last night?           | A No, I wasn't.          |
|  | B Yes, I stayed.         |
|  | C Yes, I watched TV.     |

### 3 Read and complete. For each number 1–12, choose word A, B or C.

#### Life in Ancient Rome.

Most Roman towns were smaller (1) \_\_\_\_\_ our cities today, but (2) \_\_\_\_\_ were about 1,000,000 (3) \_\_\_\_\_ in the city of Rome.

Roman families with lots of money (4) \_\_\_\_\_ in large houses. They stopped work (5) \_\_\_\_\_ lunchtime, and in the afternoon the men relaxed at the baths and (6) \_\_\_\_\_ to their friends. Some young boys and girls learned reading, writing and maths (7) \_\_\_\_\_ school. Older boys started training for work and older girls usually stayed at (8) \_\_\_\_\_ and helped (9) \_\_\_\_\_ mothers.

But (10) \_\_\_\_\_ people lived in small houses with no kitchens. They worked very (11) \_\_\_\_\_ all day. And many boys and girls started work at the (12) \_\_\_\_\_ of six or seven.



- 1 A then            B that            C than
- 2 A they            B there          C their
- 3 A people        B person        C man
- 4 A stayed        B lived          C waited
- 5 A in              B at              C on
- 6 A talked        B phoned        C visited
- 7 A by              B of              C at
- 8 A house        B home          C bed
- 9 A her            B their          C theirs
- 10 A lots           B all            C most
- 11 A hard          B difficult      C long
- 12 A clock        B age            C time



**4 Complete Tom's diary.**

Friday

A good day! I trained (1) \_\_\_\_\_ two hours after breakfast and then I (2) \_\_\_\_\_

to Roberto in the café about music. He knows a lot (3) \_\_\_\_\_ the guitar.

Lunch was (4) \_\_\_\_\_ 12.30 – kebabs and rice! After lunch I

(5) \_\_\_\_\_ table tennis. (6) \_\_\_\_\_ Roberto – he's very good, better

than me! Then I trained (7) \_\_\_\_\_ the tennis courts for three hours. After dinner I

(8) \_\_\_\_\_ a video about tennis. Then it was time for the party –

I (9) \_\_\_\_\_ with my friends all evening. They're nice.

**5 Look back at Unit 7 and complete the chart.**

	 Gold	 Silver	 Bronze
How good are you?	Very good	Good	OK
Past simple <i>be</i> : was/were			
Past simple regular verbs			
Preposition of time: <i>ago</i>			
Prepositions of place: <i>at, in</i>			
Town facilities			
Family			
Rooms and furniture			
Leisure activities			



# Goodbye from London

## 1 READ AND WRITE

Complete.

**Silvia** Martin, are you unhappy?

**Martin** Yes, I don't like (1) \_\_\_\_\_ goodbye to people.

**Silvia** Hey, (2) \_\_\_\_\_ be unhappy! Look, I've got a present for you.

**Martin** A present! Oh (3) \_\_\_\_\_ you! (4) \_\_\_\_\_ I open it?

**Silvia** Yes, of course.

**Martin** Oh, Silvia!

**Silvia** Do you (5) \_\_\_\_\_ it?

**Martin** More than like it. I (6) \_\_\_\_\_ it. I (7) \_\_\_\_\_ to wear it all the time!

**Silvia** Can you (8) \_\_\_\_\_ me your phone number?

**Martin** Of course. Here you are. Now you can phone me!

**What is the present? Choose from these items.**

A a computer game    B a book    C a bag    D a T-shirt    E a camera

## 2 Complete the conversation between Kawa and Sue. What does Sue say? Choose from sentences A–H.

**Kawa** Is it fun living in London?

**Sue** (1) \_\_\_\_\_

**Kawa** Are there lots of visitors?

**Sue** (2) \_\_\_\_\_

**Kawa** What's your favourite place in London?

**Sue** (3) \_\_\_\_\_

**Kawa** Is the food nice?

**Sue** (4) \_\_\_\_\_

**Kawa** When is a good time of year to visit?

**Sue** (5) \_\_\_\_\_

A Mmmm... I think it's The London Eye. It's very exciting, and you can see all over the city.

B It never gets very cold in the winter.

C Summer is a good time. It never gets too hot... but it rains sometimes!

D Yes, it's great! I love it! I'm never bored.

E I think it is! You can eat in so many different restaurants.

F There are a lot of good shops, restaurants and famous buildings.

G Yes. There were more than 25,000,000 last year.

H 7,000,000 people live there.

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