



Kurdistan Regional Government
Council of Ministers
Ministry of Education

Sunrise

Student's Book



Property of Ministry
of Education
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7

MAP OF THE BOOK

WELCOME UNIT

P 4

- 1 **Hello** *I'm...; What's your name? How old...? Where...?; to be; he, she, we, they;* countries and nationalities; instructions
- 2 **What's this?** *What's this? It's a/an...* instructions
- 3 **It's my notebook.** Numbers 0-10; *you, my, your;* preposition: *in;* classroom items; alphabet
- 4 **What time is it, please?** Numbers 11-20; *o'clock, half past; this/that*
- 5 **What's your favourite sport?** *What's your favourite ...?; Is it ...?; Yes, it is. No, it isn't;* sport; colours; imperatives
- 6 **Her T-shirt is yellow** Possessive adjectives; countries and nationalities; clothes; plural nouns
- 7 **Is Steven her brother?** Family; *to be:* questions and negatives; numbers 21-100; *I think...*
- 8 **What day is it today?** Days of the week; *When...?;* time; prepositions: *on, at;* school subjects

UNIT 1 PEOPLE AND PLACES

P 20

STRUCTURES	SKILLS AND SOUNDS	VOCABULARY
1 Present simple <i>to be;</i> questions: <i>what? where? how old?;</i> personal pronouns; possessive adjectives	Vowels	Personal information;
2 Present simple <i>to be:</i> questions, short answers and negative; question: <i>who?</i>	Syllable stress in numbers: 13/30	Countries; numbers 21–1000
3 Present simple: positive; <i>like, love, hate, live, speak</i>	Reading/Writing: personal profile	Languages
4 1st, 2nd, 3rd, 4th; question: <i>when?</i>	Listening: numbers and dates Speaking: personal information To help you study: learning words; vocabulary notebook	Ordinal numbers; months and dates

REVIEW of unit language; song: *WYG song*

UNIT 2 THINGS

P 30

STRUCTURES	SKILLS AND SOUNDS	VOCABULARY
1 Present simple: negative, questions and short answers; <i>or, but</i>	/s/ with plural nouns	Colours; clothes
2 <i>have got:</i> positive and negative; <i>a, some, any.</i>		Possessions
3 <i>have got:</i> questions and short answers;	Contrastive stress	Shopping; sizes; classroom English
4 <i>Can I ...?</i> (requests and permission); pronoun: <i>one</i>	Listening/Speaking: conversation Reading/Writing: personal letter To help you study: classroom English; vocabulary notebook	

REVIEW of unit language; song: *My favourite things*

UNIT 3 SPORT

P 40

STRUCTURES	SKILLS AND SOUNDS	VOCABULARY
1 Present continuous: positive	Silent letters	Parts of the body; verbs for actions
2 <i>There is/are;</i> prepositions of place: <i>in, on</i>	Syllable stress: two syllable words	Furniture and equipment; verbs for actions
3 Possessive 's; possessive pronouns; question: <i>whose?; let's ...</i>		Possessions
4	Listening: descriptions of people Speaking: describing people Reading/Writing: postcards To help you study: ways of learning; vocabulary notebook	Verbs for actions

REVIEW of unit language; song: *Body Rap*

UNIT 4 ANIMALS

P 50

STRUCTURES	SKILLS AND SOUNDS	VOCABULARY
1 <i>Can</i> (ability)		Pets; skills and abilities
2 Present continuous: questions and negative	Pronunciation of <i>i</i>	Zoo animals
3 Comparative adjectives: <i>-er, better, worse; than</i>		Adjectives
4	Reading/Listening: descriptions of animals Speaking/Writing: describing animals To help you study: classroom English; vocabulary notebook	Wild animals; continents; measurements

REVIEW of unit language; song: *Do the monkey!*

UNIT 5 TIME AND SPACE

P 60

STRUCTURES

- 1 Prepositions of time: *at, in, from ... to*; present simple: routines; adverb of frequency; *usually*
- 2 Present simple: routines; present continuous: *now*
- 3 *Is/Are there ...?* and short answers; question: *How many?* prepositions of place: *next to, near, opposite*
- 4

SKILLS AND SOUNDS

- Stress timing
- Syllable stress: three syllable words
- Reading: visitor's information and map
Speaking: asking for and giving information
Listening: opening and closing times
Writing: giving information about a place
To help you study: vocabulary notebook

VOCABULARY

- Time-telling; routine actions
- Verbs for actions
Rooms, furniture and equipment
- Town facilities

REVIEW of unit language; song: *Space Talk*

UNIT 6 FREE TIME

P 70

STRUCTURES

- 1 *would like* + noun/infinitive; *that/those*; countable and uncountable nouns
- 2 *like, love, hate* +*-ing*; *good at* +*-ing*
- 3 Comparative adjectives: *more* + adjective; questions: *How much ...?*, *Which one ...?*
- 4

SKILLS AND SOUNDS

- Syllable stress: three syllable words
- Syllable stress: three syllable words
- Syllable stress
- Reading/Writing: personal profile
Listening/Speaking: interview
To help you study: ways of learning; self assessment

VOCABULARY

- Food and drink
- Sport and leisure activities; school subjects
Shopping and prices; longer adjectives
Favourite things and activities; classroom English

REVIEW of unit language; song: *Come and dance with me!*

UNIT 7 A LONG TIME AGO

P 80

STRUCTURES

- 1 Past simple *be: was, were*; preposition of time: *ago*; prepositions of place: *at, in*
- 2 Past simple regular verbs: positive
- 3 Past simple regular verbs: questions, short answers and negative
- 4

SKILLS AND SOUNDS

- Weak and strong forms of *was*
- Reading: description of life in the past
Listening: narrative
Speaking: checking what happened
Writing: diary
To help you study: vocabulary notebook; making a word map

VOCABULARY

- Town facilities; family; rooms and furniture
Verbs for actions
Household items; verbs for actions
- Leisure activities; town facilities

REVIEW of unit language; song: *Last night I watched you on TV*

FAREWELL UNIT GOODBYE FROM LONDON

P 90

REVIEW of unit language; song: *Friends*

STORY: L.A. BIRD
GRAMMAR SUMMARY
WORD LIST

p92
p101
p106

LESSON 1

Hello!

Hello! I'm Martin.

I'm... • What's your name? • How old...? • Where...? • to be; countries and nationalities



1 LISTEN AND READ

2 SPEAK

Ask and answer.

- Hello! What's your name?
- I'm _____.



Welcome Unit Lesson 1 Activities 1 and 2

3 READ

Martin Welcome to the World Youth Games!
What's your name?
Kathy Kathy.
Martin How old are you?
Kathy I'm sixteen.
Martin And where are you from?
Kathy I'm from Manchester.

Now complete.

Kathy What's _____?
Martin Martin.
Kathy How _____ you?
Martin I'm fourteen.
Kathy And where _____ you _____?
Martin I'm from London.

Look!

I'm = I am
What's = What is



4 SPEAK AND WRITE

Complete the chart for three students.

What's your name?

How old are you?

Where are you from?

Name	Age	Town/City
1		
2		
3		

5 LISTEN AND SPEAK

Listen and repeat. 

Kathy is sixteen. **She's** from Manchester.
Martin is fourteen. **He's** from London.

Now talk about the people in your chart.



Welcome Unit Lesson 1 Activities 3-5

6 LISTEN AND WRITE

Match the countries with the people. Then complete. 



Kurdistan



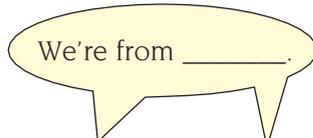
Britain



Italy



the USA
(United States of America)



Silvia



Antonio



Tom



Alice



Banaz



Kawa



Sue



Martin

7 LISTEN

Listen and match. 

- | | |
|----------------------|----------------------|
| 1 Banaz and Kawa | a) They're British. |
| 2 Silvia and Antonio | b) They're Kurdish. |
| 3 Sue and Martin | c) They're American. |
| 4 Tom and Alice | d) They're Italian. |

8 WRITE

Complete.

- Banaz and Kawa
They're from _____ . They're _____ .
- Sue and Martin

- Tom and Alice

- Silvia and Antonio



Welcome Unit Lesson 1 Activities 6 and 7

Look!

to be

Singular

I'm = I am
you're = you are
he's = he is
she's = she is
it's = it is

Plural

we're = we are
you're = you are
they're = they are

9 SOUND FILE

Listen and repeat. 

they this that three thirteen thank

10 CLASSROOM ENGLISH

Listen and do. 

Hands up!

Hands down!



Welcome Unit Lesson 1 Activities 8-10

LESSON 2

What's this?

What's this? • It's a/an ... • Instructions

1 LISTEN AND SPEAK

Listen and match. 

1 a door

2 a camera

3 a clock

4 a ball

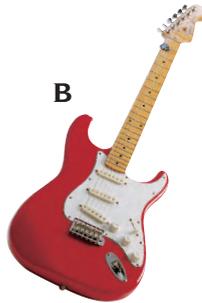
5 a guitar

6 a telephone

A



B



C



D



E



F



Now ask and answer.



It's a _____.



2 LISTEN AND SPEAK

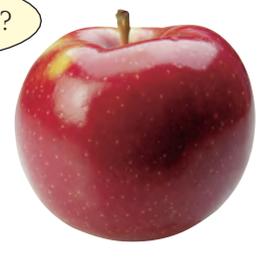
Listen and touch. 

What's this?



It's a bag.

What's this?



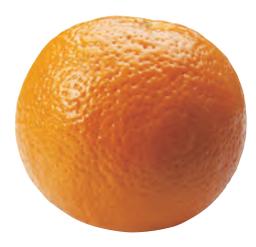
It's an apple.



a watch



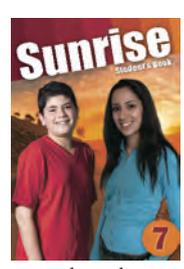
a chair



an orange



a table



a book



a window



an umbrella

Now ask and answer.

What's this?

It's a/an _____.



Welcome Unit Lesson 2 Activities 2-4

Look!

a bag a book a window a chair
an apple an orange an umbrella

3 WRITE

Complete.

What's this?

And what's this?



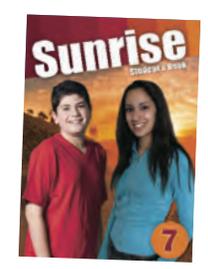
4 SOUND FILE

Listen and repeat. 

watch what window

5 CLASSROOM ENGLISH

Listen and do. 



Open	the	book.
Close		window.
		door.
		bag.



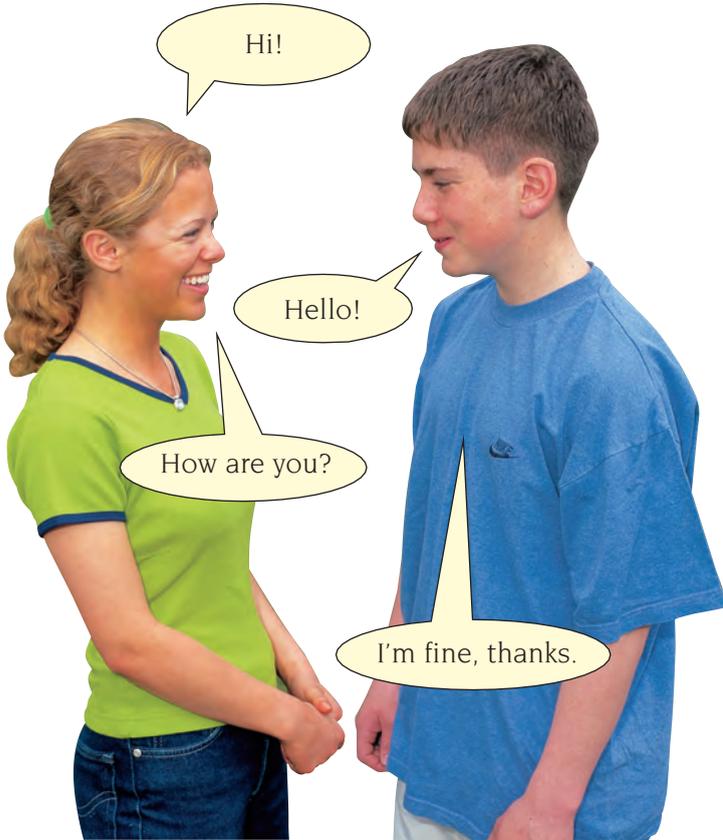
Welcome Unit Lesson 2 Activities 5-7

LESSON 3

It's my notebook.

Numbers 0-10 • you, my, your • Preposition: in • Classroom items • Alphabet

1 LISTEN AND READ



3 SOUND FILE

Listen and repeat.

hi hello how

4 LISTEN AND WRITE

a) Listen and repeat.

0	1	2	3	4	
zero	one	two	three	four	
5	6	7	8	9	10
five	six	seven	eight	nine	ten

b) Now listen and write.



c) Now complete with numbers.

Then listen and play Bingo!

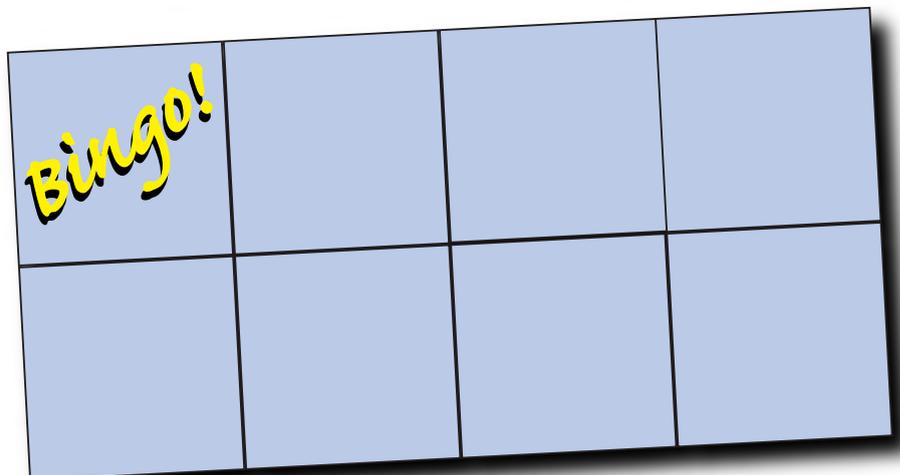


Welcome Unit Lesson 3 Activity 1

2 WRITE AND SPEAK

Complete and say.

- Hi!
- Hello!
- How _____ you?
- I'm _____, _____.



5 LISTEN AND SPEAK

Listen and match. 

- apple
- bag
- book
- drink
- elephant
- magazine
- notebook
- pen
- pencil
- sandwich



Now ask and answer.

- What's number one?
- It's an elephant.
- What's number _____?
- It's a/an _____.



Welcome Unit Lesson 3 Activities 3 and 4

6 SPEAK

Ask and answer.

- What's in your bag?
- Look!
- What's this?
- It's my _____.



8 SPEAK

Spell your name.



7 LISTEN AND WRITE

Listen and repeat the alphabet. 

A B C D E F G H I J K L M N O
P Q R S T U V W X Y Z

A H J K B C D E G P T V
F L M N S X Z I Y O Q U W R



Now listen and write five words.

- 1 _ _ _
- 2 _ _ _
- 3 _ _ _ _ _
- 4 _ _ _ _ _
- 5 _ _ _ _ _ _ _



Welcome Unit Lesson 3 Activities 5 and 6

9 LISTEN

Listen and choose. 

- 1 a)  b) 
- 2 a)  b) 
- 3 a)  b) 

10 CLASSROOM ENGLISH

Listen and do. 

Open	your	bag.
Close		book. notebook.



Welcome Unit Lesson 3 Activities 7-11

LESSON 4 *What time is it, please?*

Numbers 11–20 • o'clock • half past • this/that

1 LISTEN AND READ

Read and complete.

- Sue** Martin, what's five and six?
Martin Eleven.
Sue Yes. What's six and eight?
Martin Fourteen.
Sue What's eleven and eight?
Martin Seventeen.
Sue No! It's _____ !



Listen and check. 

2 LISTEN

a) Listen and repeat. 

- | | |
|-------------|--------------|
| 11 eleven | 16 sixteen |
| 12 twelve | 17 seventeen |
| 13 thirteen | 18 eighteen |
| 14 fourteen | 19 nineteen |
| 15 fifteen | 20 twenty |

b) Now listen and write. 

3 SPEAK

Ask and answer.

- What's seven and nine?
- Sixteen.

- | | | |
|-----------|------------|------------|
| 7 + 9 = ? | 2 + 6 = ? | 11 + 4 = ? |
| 3 + 4 = ? | 6 + 10 = ? | 1 + 8 = ? |
| 5 + 8 = ? | 11 + 6 = ? | 13 + 4 = ? |



Welcome Unit Lesson 4 Activities 1 and 2

4 READ



5 SPEAK

Ask and answer.

- What time is it, please?
- It's ...
- Thank you.

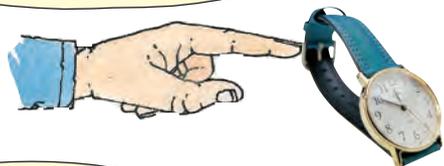


Welcome Unit Lesson 4 Activity 3

6 LISTEN AND SPEAK

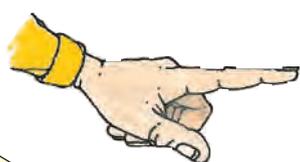
Listen and read.

Excuse me, what's this?



It's a watch.

And what's that?



It's a clock.

How do you spell it?

C - L - O - C - K.

Now ask and answer.

- Excuse me, what's this/that?
- _____
- How do you spell it?
- _____



7 SOUND FILE

Listen and repeat.

number twenty seven English
table window apple sandwich
pencil

8 CLASSROOM ENGLISH

Listen and do.



Listen!

Be quiet!



Stand up!



Sit down!



Welcome Unit Lesson 4 Activities 4-9

What's your favourite sport?

What's your favourite ...? • Is it ...? • Yes, it is. No, it isn't. • Sport • Colours • Imperatives



1 LISTEN AND READ



Sue and Martin are from Radio WYG. It's the Games radio station.

Sue Kathy, what's your favourite sport?

Martin Is it swimming?

Kathy No, it isn't.

Sue Is it tennis?

Kathy No, it isn't.

Martin Is it running?

Kathy Yes, it is.

Name the sports in these photos.



2 LISTEN

Listen and match. 

basketball

football

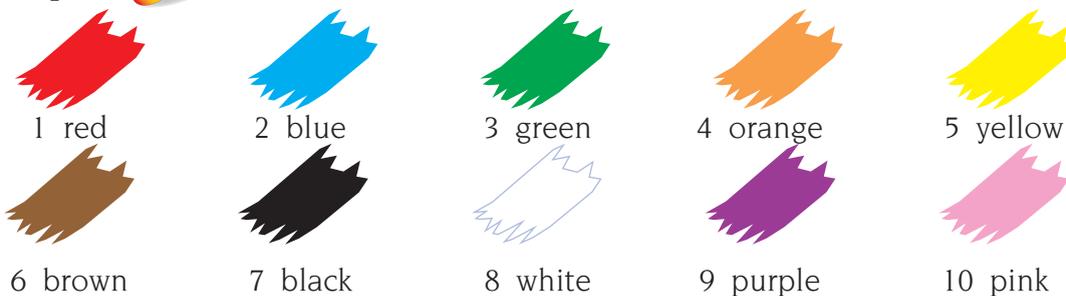
volleyball



Welcome Unit Lesson 5 Activities 1 and 2

3 LISTEN AND SPEAK

Listen and repeat. 



Now say.

Number three is green.

Number six is brown.

Now ask and answer questions about things in your classroom.

What colour is this?

What colour is that?

4 SPEAK AND WRITE

Complete the chart for three students.

What's your favourite colour?

What's your favourite sport?

Name	Favourite colour	Favourite sport
1		
2		
3		

5 SOUND FILE

Listen and repeat. 

six pink it this swimming listen
three green read speak please

6 CLASSROOM ENGLISH

Listen and do. 

Touch a green book. Pick up a blue pen.
Point at a black watch. Find something red.

7 GAME

DO OR DON'T!

Don't stand up!



Welcome Unit Lesson 5 Activities 3 and 4



Welcome Unit Lesson 5 Activities 5-11

LESSON 6

Her T-shirt is yellow

Possessive adjectives • Countries and nationalities • Clothes • Plural nouns

1 LISTEN AND READ



2 SPEAK AND WRITE

Point and say.

His/Her name is _____.

He's/She's from _____. They're from _____.

Now copy and complete.

- 1 Her name is Banaz and she's from Kurdistan.
- 2 _____ name _____ Daniel and _____'s from _____.
- 3 _____ name _____ Kawa and _____'s from _____.
- 4 _____ _____ Rosa and _____'s from _____.
- 5 _____ _____ Anna and _____ _____ Sam.
_____ 're from _____.



Kawa and Banaz – Kurdistan



Daniel and Rosa – Spain



Sam and Anna – Australia



3 READ

Match the people with the nationalities.

- 1 Carla and Roberto
- 2 Kawa and Banaz
- 3 Daniel and Rosa
- 4 Sam and Anna

- a) They're Kurdish.
- b) They're Spanish.
- c) They're Australian.
- d) They're Brazilian.

Now listen and check. 

4 READ AND SPEAK

Read and match with the flags on page 14.

Our flag is red and yellow.

Our flag is red, white and blue.

Our flag is red, white, green and yellow.

Now say.

Their flag is red, white, green and yellow.

Kawa and Banaz!

What colour is your flag?

Look!

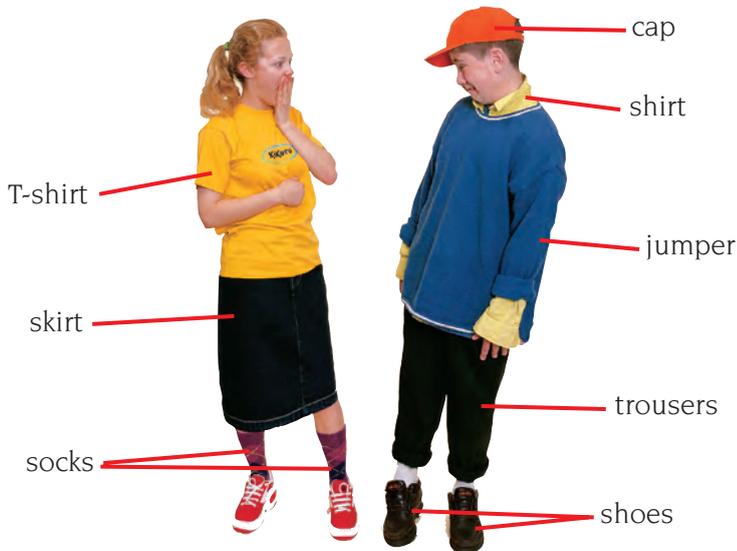
Personal pronouns	Possessive adjectives
I	my
you	your
she	her
he	his
it	its
we	our
you	your
they	their



Welcome Unit Lesson 6 Activity 2

5 LISTEN AND SPEAK

Listen and repeat. 



Now say.



It's his cap. They're her socks.

Look!

Plural nouns
shoes socks trousers

6 SPEAK AND WRITE

Complete about Sue and Martin.

Her skirt is blue. ____ T-shirt is _____. ____ socks are _____.

His shoes are _____. ____ trousers are _____. ____ jumper is _____.
____ shirt is _____. ____ cap is _____.



Welcome Unit Lesson 6 Activities 3-6

7 SOUND FILE

Listen and repeat. 

Sue blue shoe two you
her purple shirt skirt thirteen

8 CLASSROOM ENGLISH

Listen and spell five words. 

How do you spell 'shirt'?

S-H-I-R-T



Welcome Unit Lesson 6 Activities 7-10

LESSON 7 *Is Steven her brother?*

Family • *to be*: questions and negative • Numbers 21–100 • *I think ...*

1 LISTEN AND READ



3 WRITE

Complete with the names.

Sue This is my mother. Her name is Mary. This is my father and his name is James. This is my brother – his name is Steven. And this is my sister, and her name is Caroline. Our house is in London.

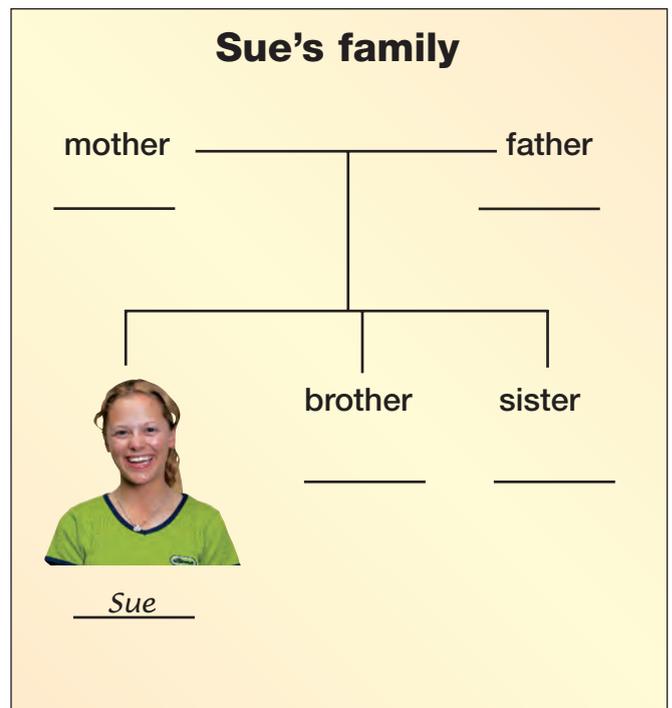


Welcome Unit Lesson 7 Activity 1

2 SOUND FILE

Listen and repeat.

mother father brother sister



Welcome Unit Lesson 7 Activity 2

4 SPEAK

Ask and answer questions about Sue and her family.

Is Steven her father?

No, he isn't.

Is Steven her brother?

Yes, he is.

■ Is _____ her _____?

■ Yes, he/she is.

No, he/she isn't.

Now write.

Steven isn't her father. He's her brother.

Look!

to be

Questions

am I?
are you?
is he/she/it?
are we?
are you?
are they?

Negative

I'm not
you aren't
he/she/it isn't
we aren't
you aren't
they aren't



Welcome Unit Lesson 7 Activities 3–6

5 LISTEN

Listen and repeat.

- | | |
|-----------------|-----------------|
| 21 twenty-one | 26 twenty-six |
| 22 twenty-two | 27 twenty-seven |
| 23 twenty-three | 28 twenty-eight |
| 24 twenty-four | 29 twenty-nine |
| 25 twenty-five | 30 thirty |

6 SPEAK

Ask and answer.

- What's ten and twelve?
- Twenty-two.

- | | | |
|-------------|-------------|-------------|
| 10 + 12 = ? | 19 + 7 = ? | 8 + 15 = ? |
| 13 + 17 = ? | 18 + 6 = ? | 13 + 14 = ? |
| 11 + 18 = ? | 12 + 13 = ? | 15 + 9 = ? |



Welcome Unit Lesson 7 Activity 7

7 LISTEN

a) Listen and repeat.

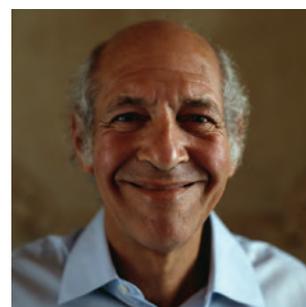
- | | |
|------------|---------------|
| 40 forty | 80 eighty |
| 50 fifty | 90 ninety |
| 60 sixty | 100 a hundred |
| 70 seventy | |

b) Now listen and write the numbers.

8 SPEAK

Ask and answer.

- How old is she?
- I think she's thirty-five.



9 CLASSROOM ENGLISH

Listen and do.

Open your book. Now turn to page ...
Turn to page sixty-five.



Welcome Unit Lesson 7 Activities 8–12

LESSON 8

What day is it today?

Days of the week • When ...? • Time • Prepositions: on, at • School subjects

1 LISTEN AND READ



RADIO WYG PROGRAMMES

Monday 6.30 Pop Star News

Tuesday 5.45 Sport

Wednesday 4.15 World News

Thursday 7.30 Music Time

Friday 5.45 Quiz Time

Saturday 6.00 Sport

Sunday 4.15 News of the Week



2 LISTEN

Look at the Radio WYG programme guide. Listen and repeat the days of the week.



Look!

- 1.15 = **quarter past** one
- 1.30 = **half past** one
- 1.45 = **quarter to** two

3 SPEAK

Ask and answer.

- When is Pop Star News?
- It's on Monday at half past six.
- What's on Sunday at quarter past four?
- News of the Week.

Look!

on Monday at half past six



Welcome Unit Lesson 8 Activities 1-3

4 SPEAK

Ask and say.

- What day is it today?
- What's your favourite day?
- What's your favourite radio or TV programme?
- When is it?

5 READ AND LISTEN

Look at Martin's school timetable.
Read and complete the conversation.

Sue When are your English lessons?

Martin On Monday at _____, on
Wednesday at _____,
and on _____ at half past two.

Sue Today is _____.

Martin Yes. My English lesson is at
quarter past eleven.

	Mon	Tue	Wed	Thur	Fri
9.15					
10.00			English		
10.45	-----	-----	BREAK	-----	-----
11.15	English				
12.00					
12.45	-----	-----	LUNCH	-----	-----
1.45			sport		
2.30			sport		English

Listen and check. 

Now ask and
answer.

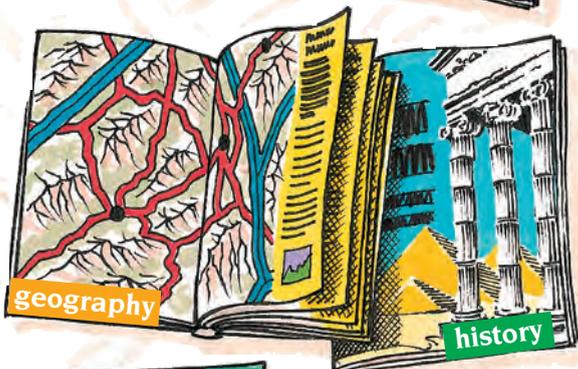
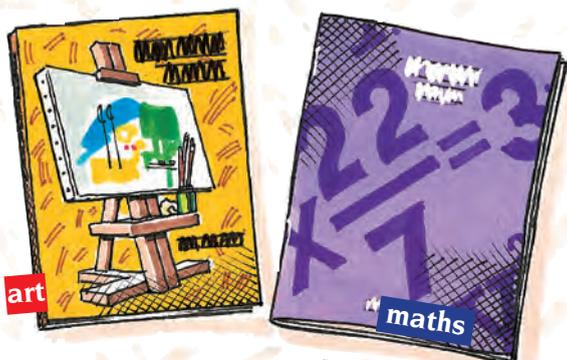
When are his English lessons?



Welcome Unit Lesson 8 Activity 4

6 LISTEN

Listen and repeat the subjects. 



7 LISTEN

Listen and write the lessons in Martin's
timetable. 

Now ask and answer.

When is his geography/music lesson?

When are his art/history/science/maths lessons?

When are your _____ lessons?

What's your favourite lesson? When is it?



Welcome Unit Lesson 8 Activity 5

8 SOUND FILE

Listen and repeat. 

Friday five nine
time my write

9 CLASSROOM ENGLISH

Read and listen. Then do it! 

Look at your watch.

Ask the time.

Say the time.

Write the time.

Write the day.



Welcome Unit Lesson 8 Activities 6-8



1 PEOPLE AND PLACES

LESSON 1

Welcome to London

Present simple *to be* • Questions: *What? Where? How old?* • Personal pronouns • Possessive adjectives



1 LISTEN AND READ



Sue Hello. I'm Sue. And this is Martin.
Martin Hi! Welcome to London!
Sue And welcome to the World Youth Games.
Maria Thank you.
Martin We're from Radio WYG.
Sue What's your name?
Maria Maria.
Martin And where are you from?
Maria I'm from Athens, in Greece.
Sue How old are you, Maria?
Maria I'm thirteen.
Sue And what's your favourite sport?
Maria Basketball!

Now copy and complete.

Name	Maria
Town/City	
Country	
Age	13
Favourite sport	

2 SPEAK

Ask and answer.

- Hello.
- Hi.
- What's your name?

- And where are you from?

- How old are you?

- And what's your favourite sport?



running



swimming



tennis



volleyball



basketball



football





3 LISTEN AND SPEAK

Listen and match.



Silvia



Daniel



Carla and Roberto



Tom

A Madrid Spain 12 Football	B Rome Italy 14 Running	C Florida the USA 15 Tennis	D Rio de Janeiro Brazil 13 Volleyball
---	--	--	--

Now point, ask and answer.

- What's his/her name?
- _____
- Where's he/she from? Where are they from?
- She's/He's/They're from _____
- How old is he/she? How old are they?
- He's/She's/They're _____
- What's his/her/their favourite sport?
- _____



Unit 1 Lesson 1 Activity 1

4 GRAMMAR FILE

Copy and complete. Choose words from the box.

their she your you we his

<input type="radio"/> Personal pronouns	<input type="radio"/> Possessive adjectives
I	my
_____	your
he	_____
<input type="radio"/> _____	her
it	its
_____	our
you	_____
<input type="radio"/> they	_____

Listen and check.

Activities 2 and 3



Unit 1 Lesson 1

5 SOUND FILE

Listen and repeat.

one	two	three	four	five
number	you	he	sport	I
country	youth	she	ball	nine

Now listen and write these words under the correct sound.

your my running we blue

6 GAME

THE NAME GAME

She's thirteen and she's from Athens.

Maria!

7 WRITE

Write about the people in activity 3.

Maria is from Athens in Greece. Her favourite sport is basketball. She is thirteen years old.

Now write about yourself.



Unit 1 Lesson 1 Activities 4-6



1 PEOPLE AND PLACES

LESSON 2

Who's that?

Present simple *to be*: questions, short answers and negative • Question: *Who?* • Numbers 21–1000

1 LISTEN AND READ



Sue Today we're at the Games Welcome Party!

Martin Yes, it's great!

Sue Lots of young people from London are here.

Martin And a thousand competitors.

Sue From fifty different countries!

• • • • •

Martin Sue, who's that? Is it Daniel?

Sue No, it isn't. It's Roberto. He's from Brazil.

Martin Oh yes, of course. And who's that man? Is he Brazilian?

Sue No, he isn't, silly! He's my teacher!

Martin Sorry. And who's that? She isn't a teacher.

Sue I'm not sure.



True or false?

- Sue and Martin are at the Games Welcome Party.
- A hundred competitors are at the games.
- People from fifty countries are at the party.
- Carla and Roberto aren't at the party.
- Sue's teacher is a woman.

LOOK!

Singular	Plural
person	people
man	men
woman	women

2 SPEAK

Point at the photos in activity 1. Ask and answer.

- Who's that? Is it Silvia?
- Yes, it is./No, it isn't.

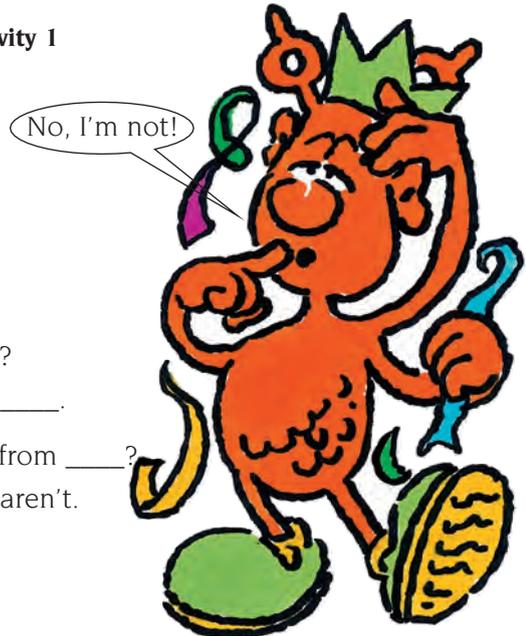


Unit 1 Lesson 2 Activity 1

3 SPEAK

Ask and answer.

- Is Silvia from Italy?
- Yes, she is.
- Is Daniel from the USA?
- No, he isn't. He's from ____.
- Are Carla and Roberto from ____?
- Yes, they are./No, they aren't.
- Are you from ____?
- Yes, I am./No, I'm not.





4 GRAMMAR FILE

Copy and complete.

are or is? isn't or aren't?

to be

Questions	Negative	Contractions
am I?	I am not	I'm not
___ you?	you are not	you aren't
is he?	he is not	___ ___
___ she?	she is not	___ ___
___ it?	it is not	___ ___
are we?	we are not	___ ___
___ you?	you are not	___ ___
___ they?	they are not	___ ___

Listen and check.



Unit 1 Lesson 2 Activities 2-4

5 WRITE

Copy and complete.

- | | | | |
|------|------------|----|------------|
| 20 | twenty | 21 | twenty-one |
| 30 | thirty | 32 | thirty-two |
| 40 | forty | 43 | ___ |
| 50 | fifty | 54 | ___ |
| 60 | ___ | 65 | ___ |
| 70 | ___ | 76 | ___ |
| 80 | eighty | 87 | ___ |
| 90 | ___ | 98 | ___ |
| 100 | a hundred | | |
| 1000 | a thousand | | |

Listen and check.



Unit 1 Lesson 2 Activities 5 and 6

6 SOUND FILE

Listen and choose.

- 13 thirteen OR 30 thirty
- 13 OR 30 14 OR 40 15 OR 50 16 OR 60
- 17 OR 70 18 OR 80 19 OR 90

7 LISTEN

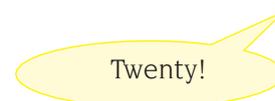
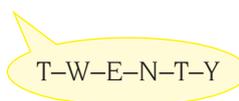
Listen and complete.

Country	Number of competitors
Australia	
Brazil	20
England	
Greece	
Italy	24
Kurdistan	30
Poland	
Spain	
USA	100

8 GAME

SPELL IT!

Choose a number. How do you spell it?



Unit 1 Lesson 2 Activity 7



1 PEOPLE AND PLACES

LESSON 3

I like this music

Present simple: positive • like, love, hate, live, speak

1 LISTEN AND READ



- Martin** Hi, I'm Martin. What's your name?
Anna I'm Anna, from Australia.
Martin And what's your favourite sport, Anna?
 Is it gymnastics?
Anna No, I hate gymnastics! My favourite sport
 is swimming.
Martin Right. Oh, I like this music.
Anna Yes, it's Crowded House – my favourite
 band.
Martin Where are they from?
Anna They're from Australia! Oh, look! Is that
 Mel Gibson?!
- Martin** No, it isn't!
Anna Oh. I love Mel Gibson. I think he's
 wonderful! He's my favourite film star.
Martin ... and he's from Australia too!
Anna Yes! Martin, where are you from?
 You speak good English.
Martin I *am* English! I live in London!



2 SPEAK

Talk about sports, bands and pop/film stars.

Now copy and complete.

- 1 Anna is from _____.
- 2 She hates _____.
- 3 Her favourite sport is _____.
- 4 Crowded House is her favourite _____.
- 5 She loves _____.
- 6 She speaks _____.



I love ...



I hate ...



I like ...



3

READ


Martin

Sue

Tom

'I love basketball
and I like swimming.
I hate running!'

'I like football and
I love swimming.
I hate basketball!'

'I love tennis and
I like gymnastics.
I hate football!'

Now make sentences about Martin, Sue and Tom.

Martin loves ____ and he likes ____.
He hates ____.

4

GRAMMAR FILE

Copy and complete.

love or loves?

- **Present simple**
- I like I love
- you like you ____
- he/she likes he/she ____
- we like we ____
- you like you ____
- they like they ____

Listen and check. 



Unit 1 Lesson 3 Activities 1-3

5

SOUND FILE

Listen and repeat. 

likes	loves
hates	lives
its	games
lots	his
tennis	countries

Now listen and write these words under likes or loves. 

yes this is names music listen

6

SPEAK AND WRITE

Make sentences.

They speak	Italian Hungarian English Greek Polish Kurdish Spanish Portuguese	in	Australia. Kurdistan. Spain. Poland. Hungary. the USA. England. Greece. Italy. Brazil.
------------	--	----	---

7

SPEAK AND WRITE

Make sentences.

Silvia – Rome, Italy.

Silvia lives in Rome. She speaks Italian.

- 1 Banaz – Dohuk, Kurdistan
- 2 Maria – Athens, Greece
- 3 Tom – Florida, USA
- 4 Anna – Sydney, Australia
- 5 Daniel – Madrid, Spain
- 6 Roberto – Rio, Brazil
- 7 Peter – Budapest, Hungary
- 8 Kathy – Manchester, England

8

GAME

THE NAME GAME

She hates gymnastics

Anna!

He speaks Kurdish

Kawa!

9

WRITE

Write five sentences about yourself.

I live... I speak...

I like... I love...

I hate...

I love swimming!



Unit 1 Lesson 3 Activities 4-7



1 PEOPLE AND PLACES

LESSON 4

When's your birthday?

1st, 2nd, 3rd, 4th • Question: When?

LISTENING

1 Listen and read. How old is Anna?



Martin Anna, what's the date today?

Anna It's the twenty-first of July.
It's my birthday!

Martin Great! Happy Birthday!
How old are you?

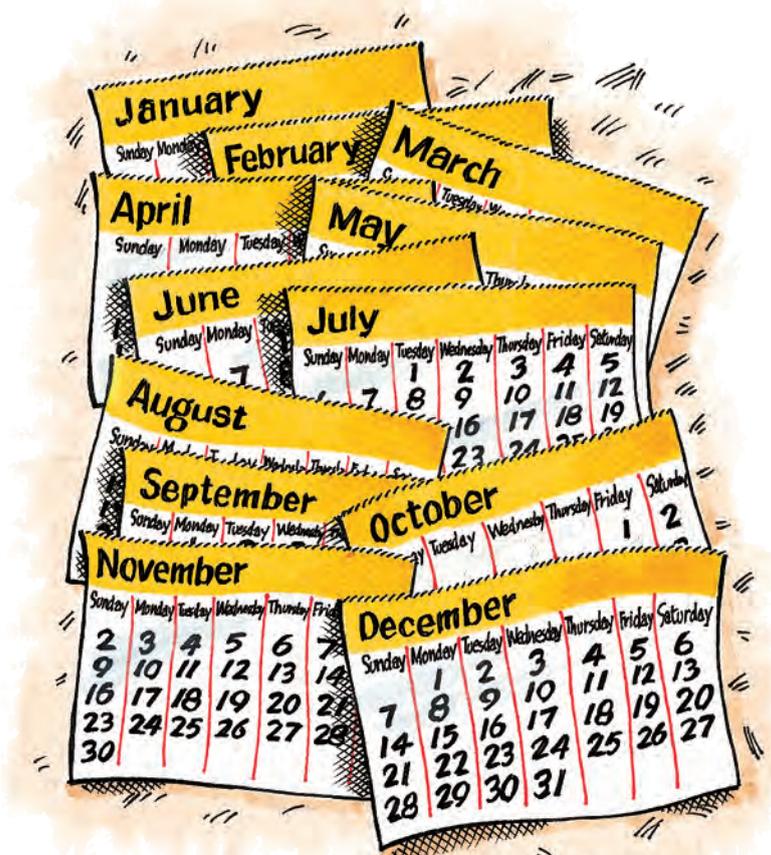
Anna _____



2 Copy and complete.

JULY					
Monday		5th fifth	12th twelfth	19th _____	26th twenty-sixth
Tuesday		6th sixth	13th thirteenth	20th twentieth	_____
Wednesday		7th _____	14th _____	21st _____	28th _____
Thursday	1st first	8th eighth	15th fifteenth	22nd _____	29th _____
Friday	2nd second	9th ninth	16th _____	23rd _____	30th thirtieth
Saturday	3rd third	10th _____	17th _____	24th _____	31st _____
Sunday	4th fourth	11th _____	18th _____	25th _____	_____

3 Listen and repeat: months.



Now listen and write.



8th

eighth

Now ask and answer.

When's your birthday?

What's the date today?



READING

4 Read.



★ STAR COMPETITORS ★

Kawa Ari ★ Kurdistan ★ Volleyball

I live in Dohuk in Kurdistan. I'm fifteen years old and my birthday is 14th April. I love volleyball. I speak Kurdish and English. I like Nali Band. I love films and my favourite film star is Van Damm. I hate Saturdays!



Now copy and complete the chart.

Name	<u>Kawa Ari</u>
Town/City	_____
Age	_____
Birthday	_____
Sport	_____
Languages	_____
Favourite band	_____
Favourite film star	_____
He hates	_____



Unit 1 Lesson 4 Activities 4-6

SPEAKING

5 Copy and complete the questions.

- | | |
|--------------------------|-------------------------------------|
| 1 _____'s your name? | 5 _____'s your favourite sport? |
| 2 _____ are you from? | 6 _____'s your favourite band? |
| 3 _____ old are you? | 7 _____'s your favourite film star? |
| 4 _____'s your birthday? | |

Now ask another student questions and complete the chart in your notebooks.

Name	_____
Town/City	_____
Age	_____
Birthday	_____
Favourite sport	_____
Favourite band	_____
Favourite film star	_____

WRITING

6 Use the chart in activity 5 and write about another student.

_____ lives in _____. He's/She's _____ years old and ...

Now write about yourself.

My name is _____. I live in _____. I'm _____ years old and ...

TO HELP YOU STUDY

7 Learning words

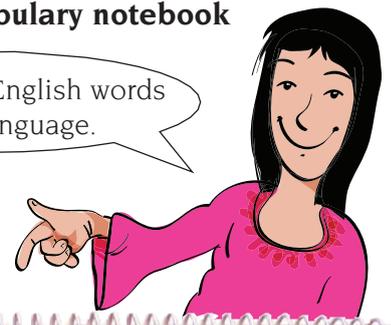
Write the first letters of the months. Then close your book and complete the words.



J January
F
M

8 Your vocabulary notebook

Make a list of English words in your language.



sandwich
taxi
CD
football
computer
cassette



Unit 1 Lesson 4 Activities 7-9



Review

1 Read and complete.

My name 1 Kawa Ari and I 2 in
 Dohuk 3 Kurdistan. I'm fifteen years
 4 and 5 birthday is 14th April.
 6 love volleyball. I 7 Kurdish
 8 English. I like Nali Band. My 9
 film star 10 Van Damm. I hate
 swimming!



2 Copy and complete the chart.

Name Kawa Ari
 City _____
 Age _____ Birthday _____
 Sport _____
 Languages _____
 Favourite band _____
 Favourite film star _____
 He hates _____

Now write about Kawa.

His name is Kawa Ari. He lives ...

3 Copy and complete the questions.

- What's your _____?
Tom Collins.
- Where _____?
I'm from Florida in the USA.
- How _____?
I'm fifteen.
- _____ favourite sport?
Tennis.
- _____ favourite film star?
Van Damm.

4 Ask and answer.

- Is Anna 14? ✓
- Yes, she is.
- Are you 20? ✗
- No, I'm not.

- Is Carla Spanish? ✗
- Are Sue and Martin from England? ✓
- Is Budapest in Poland? ✗
- Is Kawa from Dohuk? ✓
- Is Tom from Australia? ✗
- Are Carla and Roberto from Spain? ✗
- Is June the sixth month of the year? ✓
- Are you British? ✗

5 Copy and complete with the present simple.

- We _____ swimming. (like)
- I _____ English. (speak)
- You _____ running. (hate)
- Tom _____ from the USA. (be)
- Carla and Roberto _____ in Brazil. (live)
- Maria _____ basketball. (love)



6 Listen and write six words.



Capital J-a-n-u-a-r-y

1 January

Now ask and answer.

- What's number one?
- January.
- How do you spell it?
- Capital J-a-n-u-a-r-y

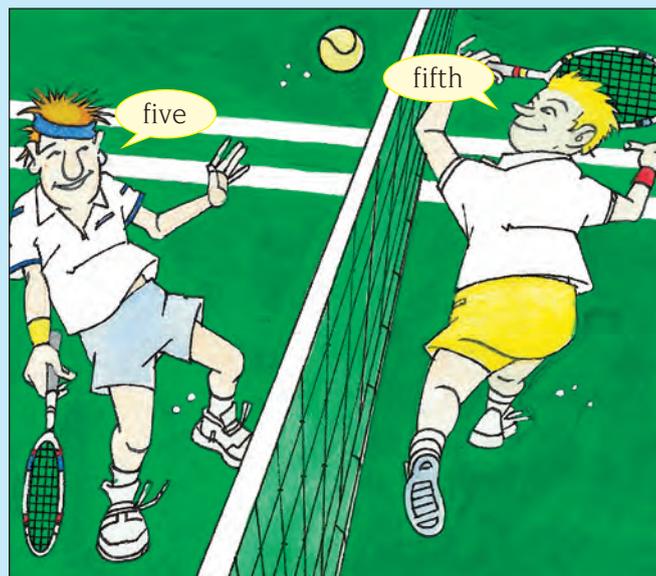
7 Read and find the word!

My first is in *England* and it's in *Greece* too
 My second is in *London* and it's in *Athens* too
 My third is in *great* and it's in *good*
 My fourth is in *July* but it isn't in *June*
 My fifth is in *six* but it isn't in *seven*
 My sixth is in *seven* but it isn't in *eleven*
 My seventh is in *when* but it isn't in *week*
 What's the word? It's a language you speak!

8 Find the odd word.

- 1 Erbil Dohuk Kurdish Silemani
- 2 they we she your
- 3 running tennis birthday swimming
- 4 May August September Tuesday
- 5 first four five forty

**9 Game
NUMBER TENNIS**



SONG

Listen. What are the missing words?



Unit 1 Review

WYG song

Sport is the name	Where are you from?	Day after _____
The _____ of the game	What's _____ name?	_____ days a week
The town is London	What's your sport?	We love sport
And it's the _____	What's your _____?	It's the language we _____!
Youth Games		



LESSON 1

Do you like it?

Present simple: negative, questions and short answers • *or, but*



Anna's room at the World Youth Games hotel

1 LISTEN AND READ



Sue That's a nice skirt.
Anna Do you like it?
Sue Yes, I do. Blue is my favourite colour.
 What colours do you like?
Anna Red and black. I don't like green or pink.
Sue Oh! I love green, but I hate black!
Anna Do you like my sweatshirt?
Sue Yes, it's great.
Anna I don't like it very much. Do you want it?
Sue Oh, but ...
Anna I don't want it. Here you are – it's a present!
Sue Thank you very much!

Now answer.

Yes, she does.

No, she doesn't.

- Does Anna like red?
- Does Anna like pink?
- Does Sue like green?
- Does Sue like black?
- Does Sue want the sweatshirt?



Unit 1 Lesson 2 Activity 1

2 SPEAK AND WRITE

Ask and answer.

- Do you like _____?
- Yes, I do. / No, I don't.



Now complete for yourself and another student.

I like _____ and _____. I don't like _____ or _____.

(Name) likes _____ and _____. He/She doesn't like _____ or _____.

3 GRAMMAR FILE

Copy and complete. Choose words from the box.

does doesn't do don't

Present simple

Negative

I do not like
 you do not like
 he/she **does** not like
 we/you/they ___
 not like

Contractions

I don't like
 you ___ like
 he/she ___ like
 we/you/they ___
 like

Questions

Do you like blue?
 ___ he/she like pink?
 Do they like black?

Short answers

Yes, I/we ___.
 No, I/we ___.
 Yes, he/she **does**.
 No, he/she ___.
 Yes, they ___.
 No, they ___.

Listen and check.



Unit 2 Lesson 1 Activities 2 and 3

4 READ AND SPEAK

Look at the magazine page. Read and complete.

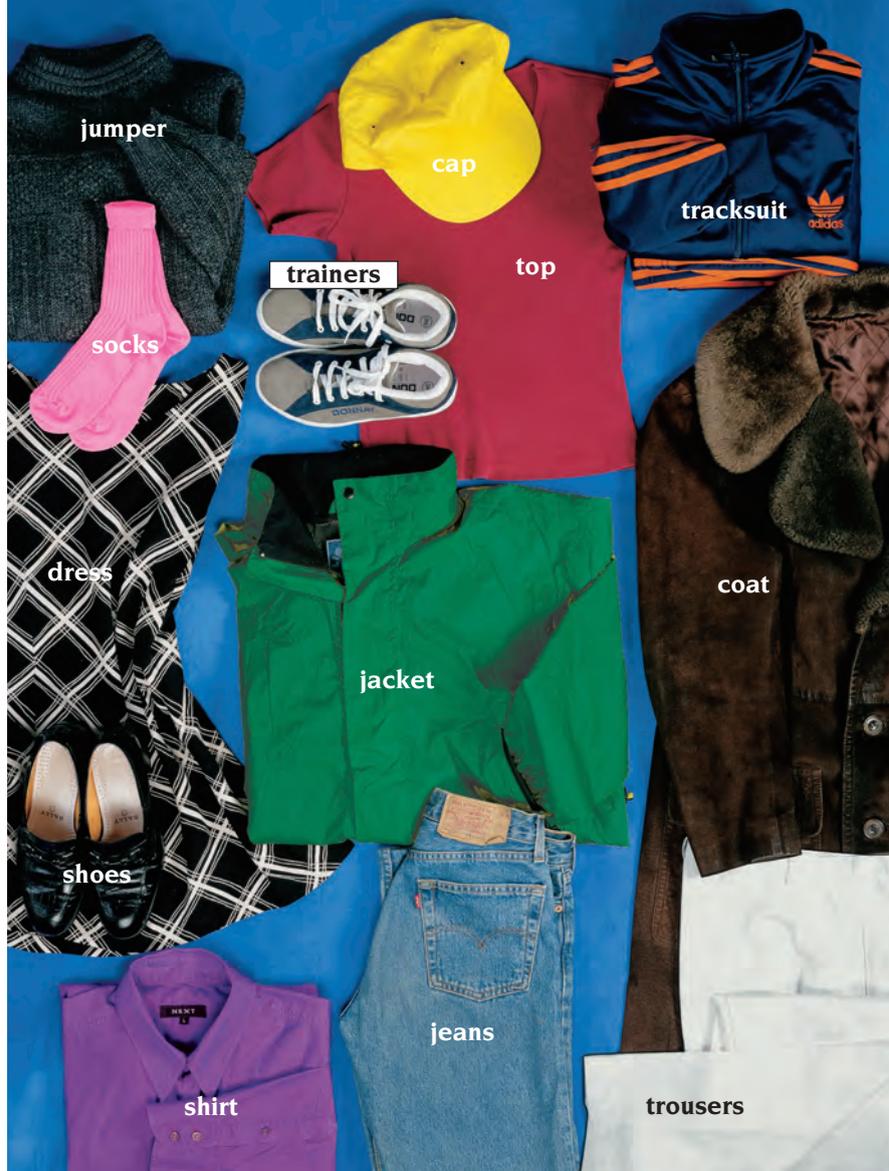
The 1 is blue and orange. The 2 is green, and the 3 is brown. The 4 is grey and the 5 is purple. The 6 are black, and the 7 are blue and grey. The 8 are pink. The 9 is black and white. The 10 are blue and the 11 are white. The 12 is yellow and the 13 is red.

Listen and check. 

Now ask and answer.

What colour **is** the tracksuit?

What colour **are** the jeans?



5 LISTEN AND SPEAK

Do Martin and Sue like the clothes in the magazine? Listen and complete the chart. 

	Martin	Sue
the trousers	✓	✗
the top		
the tracksuit		
the shirt		
the socks		
the jacket		

Now ask and answer.

- Does Martin like the trousers?
- Yes, he does.
- Does Sue like the shirt?
- No, she doesn't.
- Do they like the tracksuit/socks/jacket?
- Yes, they do./No, they don't.

6 SOUND FILE

Read and complete. 

sock	socks	top	_____
shirt	shirts	cap	_____
coat	coats	jacket	_____
tracksuit	_____		

Now listen and repeat.

7 WRITE

Make a chart of things you like and things you don't like. Then give your chart to another student and write about him/her.

	I like	I don't like
colours	red	green
clothes	jackets	coats
sports	gymnastics	tennis

David likes red but he doesn't like green. He likes jackets but ...





LESSON 2 *You've got a new sweatshirt!*

have got: positive and negative • a, some, any

1 LISTEN AND READ



Sue Look!

Martin You've got a new sweatshirt!

Sue Yes, it's a present from Anna.

Martin Really? It isn't your birthday.

Sue I know. My birthday is on the fourth of August.

Martin That's next Wednesday! What do you want for your birthday?

Sue I don't know ... mmm ... some CDs ...

Martin But you've got lots of CDs.

Sue And I want some new clothes. I haven't got any nice clothes.

Martin Yes, you have. You've got a nice new sweatshirt.

Sue Oh, so no birthday present for me.

Martin Wait and see!



True or false?

- 1 Today is Sue's birthday.
- 2 Sue's birthday is on Tuesday.
- 3 She hasn't got any CDs.
- 4 She wants some new clothes for her birthday.
- 5 She's got a new sweatshirt.



Unit 2 Lesson 2 Activity 1

2 SPEAK

Ask and answer.

What do you want for your birthday?



rollerblades



cassette player



guitar



camera



bike



basketball



computer games



watch

3 GRAMMAR FILE

Copy and complete. Choose words from the box.

has got have haven't

have got	
Positive	Contractions
I have got	I've got
you ___ got	you've got
he/she/it ___ got	he's/she's/it's got
we/you/they have ___	we've/you've/they've got
Negative	
I /you have not got	I/you ___ got
he/she/it has not got	he/she/it hasn't got
we/you/they ___ not got	we/you/they ___ got

Listen and check.



Unit 2 Lesson 2 Activities 2-4

4 SPEAK

Match the words with the pictures.

apple badge banana bar of chocolate drink magazine orange postcard stamps video

I think number one is a postcard.

Listen and check.

Now say what Kathy and Peter have got.

Peter has got an apple.

Kathy has got some postcards.

LOOK!

1 She **has** got **some** stamps.
He **hasn't** got **any** stamps.

2 **a** badge **an** apple

Peter hasn't got any postcards.



Unit 2 Lesson 2 Activity 5

5 SOUND FILE

Listen and repeat.

this	thing
the	thank
they	three
clothes	fourth

Now listen and write these words under *this* or *thing*.

thirty their that thirteen tenth birthday

6 WRITE

Write three sentences about your things.

I've got some cassettes. I've got a bike. I haven't got any rollerblades.



Unit 2 Lesson 2 Activities 6 and 7



LESSON 3

Can I help you?

have got: questions and short answers • Can I ...? (requests and permission) • Pronoun: one

1 LISTEN AND READ



Anna, Martin and Daniel are in the WYG shop.

- Anna** Hey, look! They're really cool.
Daniel What?
Anna The WYG T-shirts. They're really cool.
Daniel I'm sorry, I don't understand – what does 'cool' mean?
Anna Oh, it means 'great'.
Assistant Good morning. Can I help you?
Anna Yes, can I have a T-shirt, please?
Assistant Yes, of course. What colour do you want?
Anna Black, please.
Assistant Small, medium or large?
Anna Have you got a large one?
Assistant Yes, we have.
- • • • •
- Martin** Can I have a small blue T-shirt, please?
Daniel Small! Is it for you?
Martin No, it's for Sue. It's her birthday on Wednesday.

Now answer.

- Does Anna want a black T-shirt or a red one?
- Does she want a small T-shirt or a large one?
- Does Martin want a small T-shirt or a large one?

2 READ AND SPEAK

Choose words from the box. Complete the conversation.

- Good 1. Can I help you?
- Yes, can I have a 2, please?
- Yes, of course. What colour do you want?
- 3, please.
- Small, medium or large?
- Have you got a 4 one?
- Yes, I have./No, I haven't.



- | | |
|---|-------------------------------------|
| 1 | morning/afternoon/evening |
| 2 | T-shirt/jacket/shirt/coat/tracksuit |
| 3 | blue/green/black/red/grey |
| 4 | SMALL MEDIUM LARGE |



3 GRAMMAR FILE

Copy and complete. Choose *have* or *hasn't*.

<p>have got</p> <p>Questions</p> <p>Have you got a large T-shirt?</p> <p>Has he/she got a blue cap?</p> <p>_____ they got new trainers?</p>	<p>Short answers</p> <p>Yes, I/we _____.</p> <p>No, I/we haven't.</p> <p>Yes, he/she has.</p> <p>No, he/she _____.</p> <p>Yes, they _____.</p> <p>No, they haven't.</p>
---	--

Listen and check.

4 SPEAK AND WRITE

Look at the photos. Ask and answer.

- Has Maria got a pink sweatshirt?
- Yes, she has.
- Has Daniel got a black jacket?
- No, he hasn't. He's got a blue one.



Has	Maria	got a	blue	sweatshirt?
	Daniel		red	
			pink	cap?
			green	bag?
			black	
			white	
			grey	

Now write four more questions and answers.

5 SOUND FILE

Listen and repeat.

Has **Maria** got a **green bag**?
No, **she's** got a **black** one.

Has **Daniel** got a **blue cap**?
No, **Maria's** got a blue cap.

Has **Daniel** got a **green jacket**?
No, **he's got a green** bag.

6 SPEAK

What do these words mean? Ask each other or your teacher.

pen pencil orange book ruler
rubber key apple sandwich chair

What does 'pen' mean?

Penus.

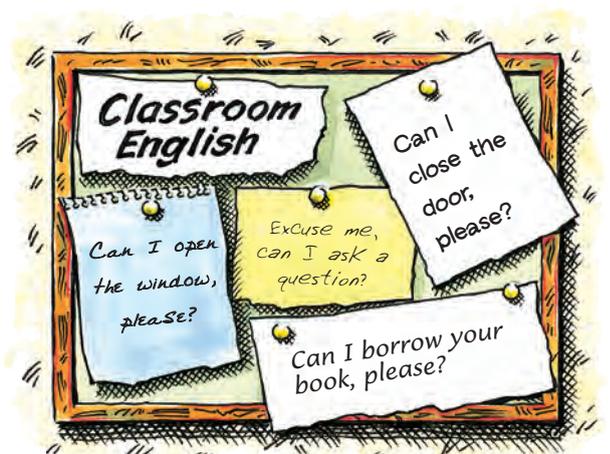
Now look in your bag. Ask and answer.

Have you got a pencil in your bag?

No, I haven't.

7 READ AND SPEAK

Ask and answer.



No, you can't.

Yes, you can.

Yes, of course.





LESSON 4

Happy Birthday!

LISTENING

1 Listen and put the sentences a-f in the right order. 

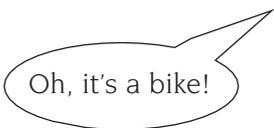
- a) **Sue** Oh, it's a World Youth Games T-shirt!
- b) **Martin** Yes, of course.
- c) **Sue** Can I open it now?
- d) **Martin** Happy Birthday, Sue! This is for you.
- e) **Sue** Yes, I do! Blue is my favourite colour. Thank you very much, Martin.
- f) **Martin** Do you like it?



SPEAKING

2 Act out the conversation between Sue and Martin in activity 1.

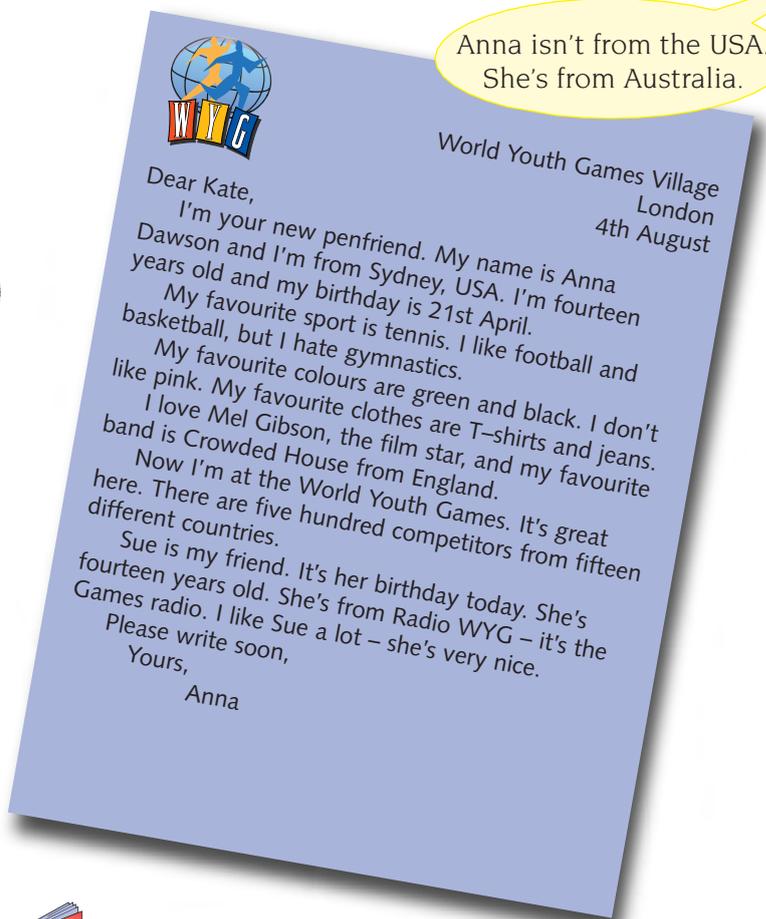
Now act out another conversation. You can choose your present!



READING

3 This is a letter from Anna to her penfriend. Read and find seven mistakes.

Anna isn't from the USA. She's from Australia.





WRITING

4 Look at Anna's letter again. Write a letter to a new penfriend about yourself. Use this letter to help you.

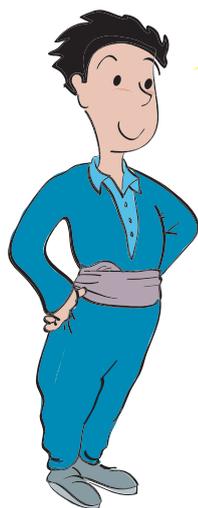


Unit 2 Lesson 4 Activity 3



TO HELP YOU STUDY

5 Classroom English



How do you say  in English?

Car.

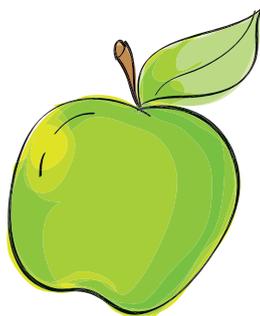
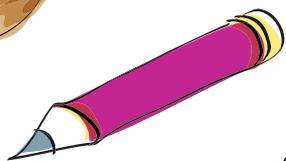
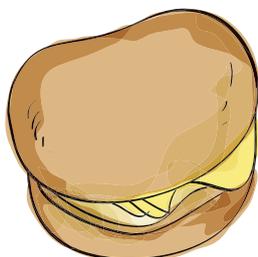
How do you pronounce C-A-R?

Car.

How do you spell it?

C-A-R

Now ask about these and other words.



6 Your vocabulary notebook



Unit 2 Lesson 4 Activities 4-6



Review



1 Read and complete.

There are lots of quiz programmes on Radio WYG.

Martin Hello, and welcome to Quiz Time on Radio WYG!

Sue Today we've got some questions about clothes and colours.

Martin And Kathy and Daniel 1 here in the studio to answer the questions.

Sue So 2's first, Kathy or Daniel?

Kathy Daniel.

Daniel Kathy.

Martin OK, Kathy. Your questions are about clothes. What's got three letters and the first letter is *C*?

Kathy 3

Martin Yes! 4's got five letters and the first letter is *J*?

Kathy 5

Martin That's right. What's got five letters and the first letter is *D*?

Kathy 6

Martin Correct. What's 7 four letters – the first letter is *S* and the last letter is *K*?

Kathy I don't know.

Martin You've got two.

Kathy Shoe.

Martin No, the 8 letter is *K*! It's 'sock'.
S-O-C-K!

Kathy Yes, of course!

Martin And my last question. It's got nine 9. The first letter is *T* and the last letter is *T*.

Kathy 10

Martin Great! That's four correct answers.
Not bad, Kathy! Now it's Daniel's turn.



2 Listen to Sue's questions. Answer the questions before Daniel!



Now write questions about clothes and colours. Have a class quiz.

3 Copy and complete the puzzle. Find Maria's favourite colours.

1 

2 

3 

4 

5 

6 

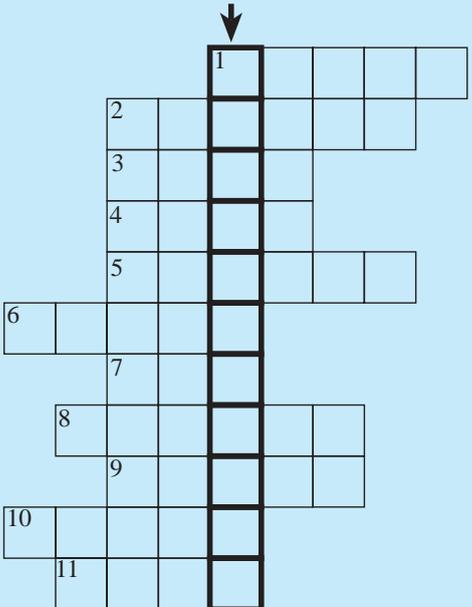
7 

8 

9 

10 

11 



Maria's favourite colours are ...

Now listen and check. 



4 Listen and ask questions.

Daniel speaks Spanish./Portuguese?

Does he speak Portuguese?

Carla and Roberto live in Brazil./Rio?

Do they live in Rio?

- 1 Daniel speaks Spanish./Portuguese?
- 2 Carla and Roberto live in Brazil./Rio?
- 3 Sue wants some new clothes./a T-shirt?
- 4 Kawa loves films./music?
- 5 Anna hates pink./black?
- 6 Sue and Martin like swimming./tennis?

5 Write questions and answers.

Anna likes red.

Does Anna like red? Yes, she does.

- 1 Sue likes green.
- 2 Anna wants the sweatshirt.
- 3 Sue and Martin like the World Youth Games.
- 4 Silvia speaks Italian.
- 5 Carla and Roberto speak Polish.

6 Copy and complete the words for clothes.

	Kawa	Silvia
sh _ _ ts	5	0
dr _ _ _ es	0	6
t _ _ _ sers	4	0
T-s _ _ _ _ s	0	3
c _ _ ps	2	0

Now write sentences about Kawa and Silvia.

Kawa has got some shirts.

Silvia hasn't got any shirts.

SONG

Complete.

My favourite things

These are my things

The things I like

My  , my 

And my 

These are my things

The things I've got

 and 

Things I like a lot

These are my things

My favourite things

Red  , white 

And cool blue 

7 Ask and answer.

Sue/cassette player? ✓

■ Has Sue got a cassette player?

■ Yes, she has.

Martin/videos? ✗

■ Has Martin got any videos?

■ No, he hasn't.

1 Anna/bike? ✗

2 Peter/camera? ✓

3 Kathy/CDs ✗

4 Carla and Roberto/postcards? ✗

5 Sue and Martin/cassettes? ✓

8 Ask and answer.

■ Do you want a yellow T-shirt?

■ No, I want a white one.

1 yellow T-shirt/white

2 green jacket/black

3 grey tracksuit/blue

4 small jumper/large

5 green apple/red

6 Spanish book/English

9 Game

WORD TENNIS

red

blue

jeans

shoes

swimming

tennis



Unit 2 Review

Listen and check. 



LESSON 1

She's touching her toes

Present continuous: positive

1 LISTEN AND READ



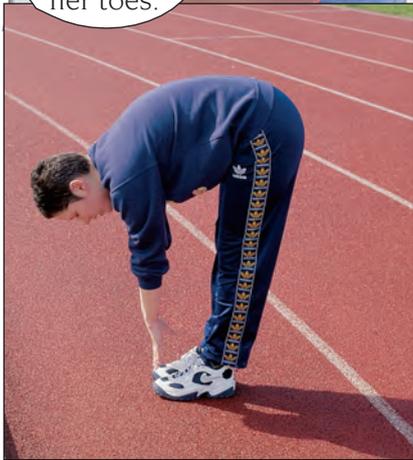
I'm at the running track. I'm watching Silvia. She's warming up for the 400 metres.

She's bending her knees.

Now she's touching her toes.



The other competitors are warming up too. They're doing exercises.



Sue Now I'm talking to Silvia. When's your race, Silvia?

Silvia It's in five minutes – I'm feeling a bit nervous now. But I'm wearing my lucky chain!

Sue Good luck! I hope you win!

True or false? Correct the false sentences.

- 1 Silvia is watching Sue.
- 2 Silvia is bending her arms.
- 3 Silvia is touching her toes.
- 4 Sue is warming up.
- 5 The other competitors are warming up.
- 6 Silvia is feeling nervous.



2 GRAMMAR FILE

Copy and complete. Choose words from the box.

watching are I'm

<input type="radio"/> Present continuous	
Positive	Contractions
I am watching	___ watching
you ___ watching	you're watching
he/she/it is watching	he's/she's/it's ___
we/you/they ___ watching	we're/you're/they're ___

Listen and check.



Unit 3 Lesson 1 Activities 1 and 2

3 GAME

THE FACE GAME



Unit 3 Lesson 1 Activity 3

4 READ

Look at the photo of Kawa. Read and match the words with the numbers.

back chest feet hand head leg

Kawa has got short black hair and brown eyes. He is wearing a blue cap on his head. He is holding a volleyball in his left hand. His right hand is touching his right leg. He is wearing a T-shirt with number 8 on his back and WYG on his chest. He is wearing white trainers on his feet.

LOOK!

Singular	Plural
foot	feet
tooth	teeth

Listen and check.



Unit 3 Lesson 1 Activities 4 and 5

5 SOUND FILE

Listen and repeat.

knee thumb right
 who two eight
 answer listen talk

Now cross out the silent letters.

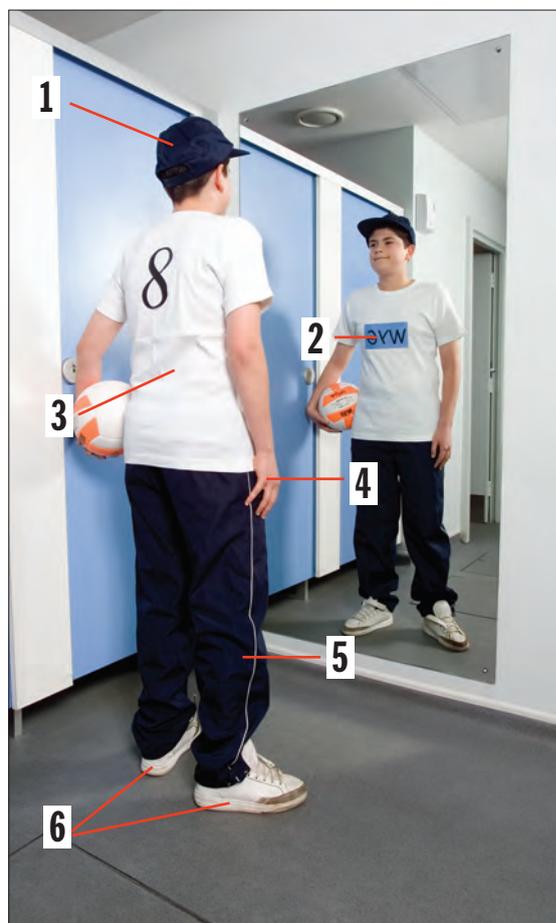
6 WRITE

Write about yourself.

I've got long black hair and brown eyes. I'm wearing a white shirt and black jeans. Who am I?



Unit 3 Lesson 1 Activities 6 and 7





LESSON 2

She's on the left, in lane 3

There is/are • Prepositions of place: in, on

1 LISTEN AND READ



- Sue** Welcome to the Games! There are fifteen thousand people in the stadium today!
- Martin** The sun is shining and we're having a great time.
- Sue** Lots of things are happening today. At two o'clock there's a basketball game in the hall.
- Martin** And the boys are swimming the 1000 metres in the swimming pool now.
- Sue** But here in the stadium the girls are getting ready for the 400 metres running.
- Martin** There are some great competitors in the race. The favourite is Silvia Rossi from Italy. She's in the middle, in lane 2.
- Sue** And Kathy Mitchell from England is on the left, in lane 3. Now all the runners are waiting for the start.
- Martin** And they're off! Kathy is leading, Rosa Navarro from Spain is second ...
- Sue** And where's Silvia?
- Martin** She's last.

True or false? Correct the false sentences.

- There are fifty thousand people in the stadium.
- It's a nice day.
- There's a basketball game at three o'clock.
- Sue and Martin are watching the swimming.
- There are some great runners in the 400 metres.
- There aren't any boys in the race.
- There isn't a Spanish runner in the race.
- Silvia is playing basketball.

Now listen and find out the results of the race.



• World Youth Games • Events List

11.00	Pool	Boys	Swimming 1000 metres
11.30	Stadium	Girls	400 metres running
14.00	Hall	Boys	Basketball
15.30	Pool	Girls	Swimming 200 metres

2 READ AND WRITE

Look at the Events List.

- When is the 1000 metres swimming.
It's at 11 o'clock.
- When is the 400 metres?
It's _____.
- _____ is the basketball?
_____ at 2 o'clock.
- _____ the 200 metres swimming?
_____.



Unit 3 Lesson 2 Activity 1

3 SPEAK

Look at the photo of the competitors' room. Which items can you see?

- | | |
|------------|------------|
| apple | bananas |
| books | boys |
| chair | football |
| girls | guitar |
| magazine | sandwiches |
| table | telephone |
| television | windows |



There's a magazine.

There isn't a table.

There are some windows.

There aren't any sandwiches.



Unit 3 Lesson 2 Activity 2

4 GRAMMAR FILE

Copy and complete. Choose words from the box.

isn't are a aren't

there is/are

Positive

There's ___ camera.

There ___ some bananas.

Negative

There ___ a computer.

There ___ any bags.

Listen and check.



Unit 3 Lesson 2 Activity 3

5 SPEAK AND WRITE

Look at the photo. Where are these things? Ask and answer.

drinks machine picture magazine
telephone television windows

- Where's the picture?
- It's on the wall.

Now write sentences about your classroom.

There are four windows on the left, and there's a door on the right ...

LOOK!

Prepositions of place
in the middle on the left/right
in the room on the table/floor/wall

6 SOUND FILE

Listen and repeat.



today apple football machine middle
picture hello table sandwich guitar

7 WRITE

Write sentences about the people in the competitors' room. Use these words.

sitting standing watching opening
talking drinking eating reading wearing

Daniel and Kathy are talking. Daniel is drinking a coke and Kathy is eating an ice cream.



Unit 3 Lesson 2 Activities 4–6



LESSON 3

Whose seat is this?

Possessive 's • Possessive pronouns • Question: *Whose?* • *Let's ...*

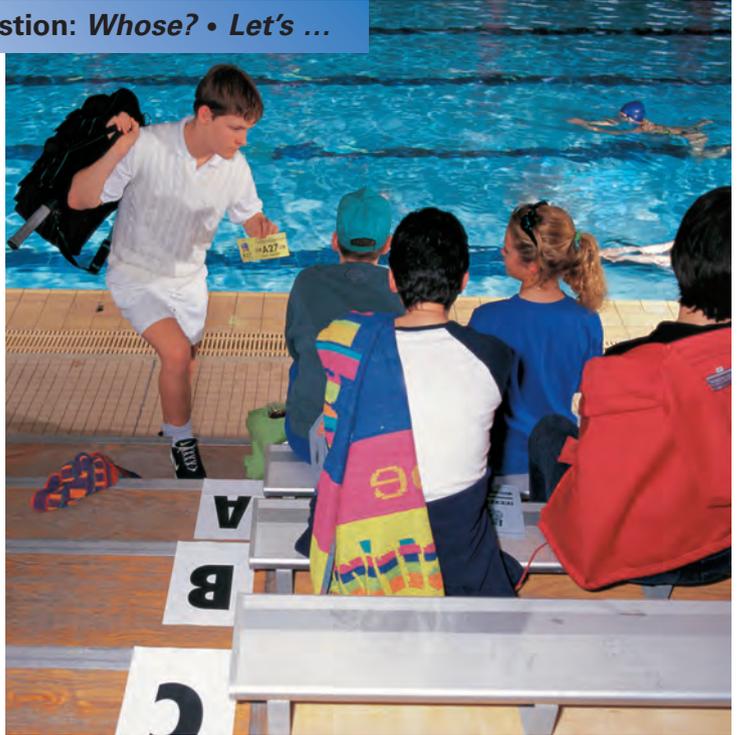
1 LISTEN AND READ



Martin Let's go to the swimming pool.
Sue Why?
Martin I'm bored. And Anna is swimming today.
Sue Oh! I see. OK.

• • • • •

Tom Excuse me.
Sue Hi, Tom! Can I help you?
Tom I'm looking for seat A27.
Sue Martin, whose seat is this?
Martin It's mine. I'm sitting here.
Tom I'm sorry. It isn't yours. It's mine.
Martin I'm watching the swimming. Go away.
Sue Martin! Are these our seats?
Martin I don't know. I'm watching Anna.
Tom You're sitting in my seat. Look, this is my ticket!
Sue Come on, Martin, let's move. It is Tom's seat.
Martin No, let's watch the end of this race.
 Anna is winning!
Tom Mmm. She's a good swimmer. Now please can I have my seat?
Martin No!
Sue I'm sorry, Tom. Martin is silly. Let's find some other seats.
Tom Good idea!



2 SPEAK

Point at these things. Ask and answer.

- Whose cap is this?
- It's Martin's.
- Whose sunglasses are these?
- They're _____

Now answer.

- 1 Is Martin sitting in seat A27?
- 2 Whose seat is he sitting in?
- 3 What number is Tom's ticket?
- 4 Who is sitting with Martin?
- 5 Who is swimming in the race?

LOOK!

Possessive 's
 Martin's cap
 Tom's seat

Contraction 's
 It's (It is) Tom's seat.
 Let's (Let us) move.



3 SPEAK AND WRITE

Ask and answer.

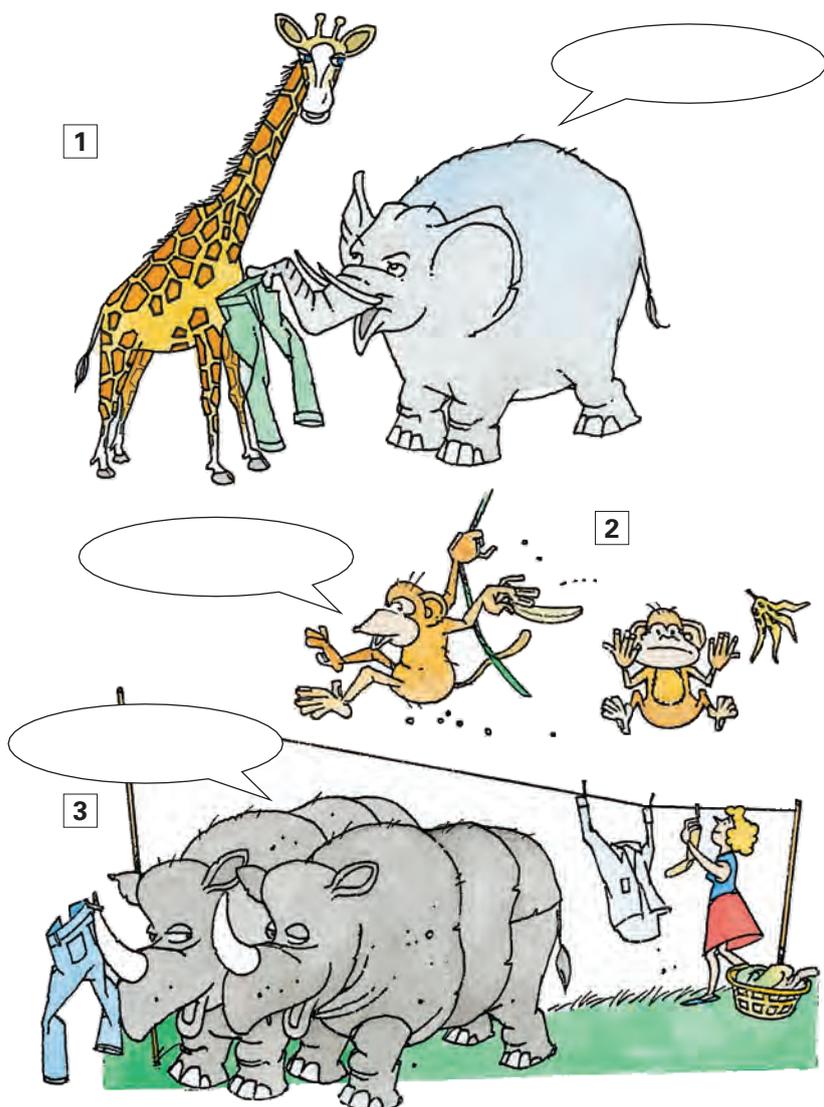
- Is it Sue's cap?
- No, it isn't **hers**. It's Martin's.
- Are they Tom's sunglasses?
- No, they aren't **his**. They're Sue's.

- 1 Is it Martin's ticket?
- 2 Is it Tom's T-shirt?
- 3 Are they Sue's shorts?
- 4 Is it Tom's sweatshirt?
- 5 Are they Martin's socks?
- 6 Is it Sue's tennis racket?

4 READ

Match the sentences with the pictures.

- a) It isn't yours! It's mine!
- b) They aren't mine. They're yours!
- c) They aren't ours. They're hers!



5 GRAMMAR FILE

Copy and complete. Choose words from the box.

yours his theirs her mine our

Possessive adjectives	Possessive pronouns
my	_____
your	_____
_____	his
_____	hers
your	ours
their	_____

Listen and check. 



Unit 3 Lesson 3 Activities 4 and 5

6 GAME

WHOSE IS IT?

Copy this sentence on a piece of paper.

Whose writing is this?

Now ask and answer.

Whose writing is this? I think it's Kathy's.

It's mine!

7 SOUND FILE

Listen and repeat. 

this	these
his	he's
it	eat
sit	seat

Now listen and write the words you hear. 

8 WRITE

Copy and complete with apostrophes (').

- Whats Toms second name?
- Im not sure. I think its Dawson.
- No, it isnt! Annas second name is Dawson.
- Well, I dont know. Lets ask Tom!



Unit 3 Lesson 3 Activities 6 and 7



LESSON 4

This is a nice photo!



LISTENING

1 Anna is talking about a photo. Which one? Listen and choose. 

SPEAKING

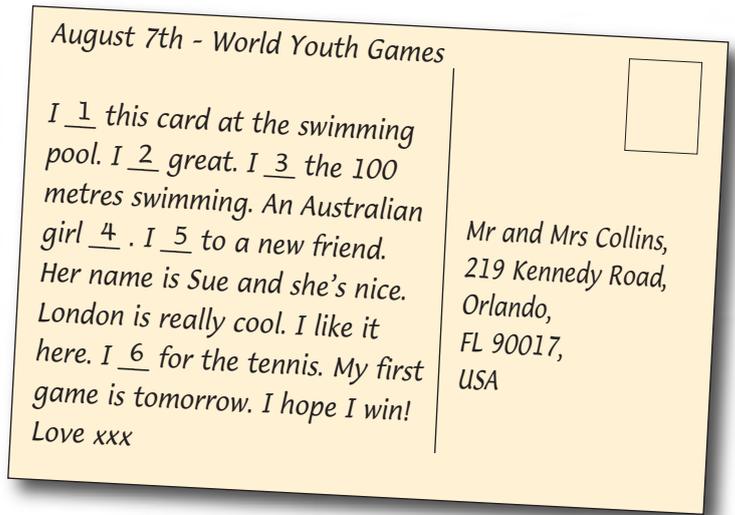
- 2
- A Choose another of Anna's photos and talk about it.
- B Which photo is Student A talking about? Listen and choose.

Now change over.

- A Choose another of Anna's photos and talk about it.
- B Which photo is Student B talking about?

READING

3 Read the postcard. Who is it to? Who is it from?



Now copy and complete the postcard with the correct form of these verbs.

feel talk wait watch win write



WRITING

4 You are sitting next to Martin in the World Youth Games stadium. Your sport, volleyball, is tomorrow. Write a postcard to a friend. Write his/her address and say what you are doing.



TO HELP YOU STUDY

5 Ways of learning English



You learn English at school and outside school. Look at the pictures and match them with the sentences.

- She's watching an English TV programme.
- He's reading an English book.
- She's writing an email in English.
- He's listening to an English song.

C

D

A

B


6 Your vocabulary notebook



Make lists of nouns and verbs.

NOUNS
 song
 programme
 ticket

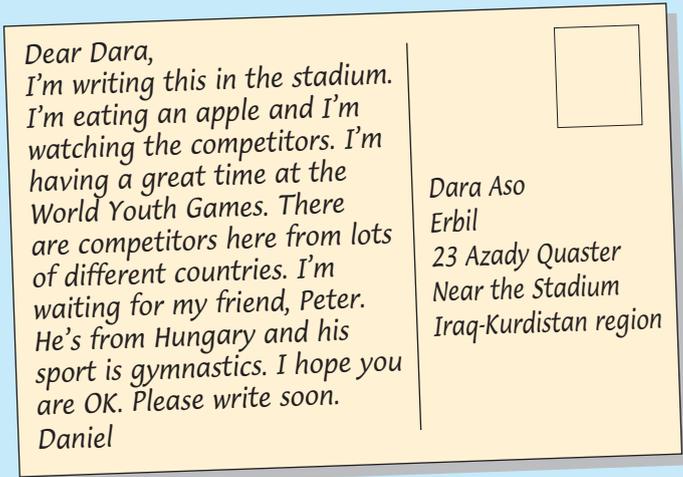
VERBS
 eat
 read
 listen





Review

1 Read the postcard from Daniel to his penfriend. Then copy and complete the chart.



Where: in the stadium

Eating: _____

Watching: _____

Friend: _____

From: _____

Friend's sport: _____

2 Write a postcard from Maria to her penfriend, Fiona.

Where: at the running track

Eating: a sandwich

Watching: the 400 metres

Friend: Roberto

From: Brazil

Friend's sport: volleyball

3 Copy and complete with the present continuous.

- 1 We _____ a great time. (have)
- 2 Sue _____ to Silvia. (talk)
- 3 The race _____ now. (start)
- 4 Sue and Martin _____ the running. (watch)
- 5 You _____ in my seat! (sit)
- 6 I _____ this sentence. (write)

4 Listen and say what people are doing. Choose from these actions.

- play tennis play football read a magazine
run swim
Martin *He's swimming.*



- 1 Martin
- 2 Kathy
- 3 Roberto
- 4 Silvia and Anna
- 5 Daniel and Kawa

5 What's on Tom's chair? Write sentences using *There's a/There isn't a ..., There are some ..., or There aren't any ...*

trainers
There aren't any trainers.

- 1 cap
- 2 shorts
- 3 watch
- 4 socks
- 5 tennis racket
- 6 camera
- 7 sunglasses
- 8 umbrella



6 Copy and complete the sentences with *in* or *on*.

There's a table and a chair 1 the middle of the room. There's a computer and a telephone 2 the table. The computer is 3 the left and the telephone is 4 the right. 5 the middle of the table, there's a large book. There are two pictures 6 the wall 7 the left. 8 the right, there's a door and there's a football 9 the floor.

Now draw the room!



7 Write questions and answers.

Whose chair is this? It's the teacher's.



the teacher

Whose shoes are these? They're Kathy's.



Kathy

1



Carla

2



Peter

3



Silvia

4



my friend

5



Daniel

8 Write sentences.

his



It's his camera. It's his.

your



They're your books. They're yours.

1 my



2 our



3 her



4 their



5 your



6 his



9 Test each other: dictation. Then check.

A Read a sentence from a dialogue in this unit to Student B.

B Listen to Student A and write the sentence.

SONG

Copy and complete. Then listen and check. 

Body Rap

Body rap, body rap

Head and h _ _ r

It's where

It's at

Fingers and t _ _ _ bs

Feet and toes

E _ _ s and ears

Mouth and n _ _ _

Legs and k _ _ _ s

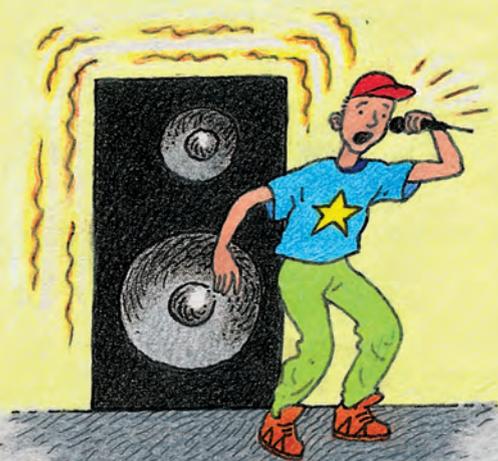
F _ _ e and hands

This is me

It's where

It's at

Body rap, body rap.





LESSON 1

Can it talk?

can (ability)



1 LISTEN AND READ



Martin and Anna meet in the Games Village.

Anna Hi Martin! Hello – what’s your name?
Martin This is Daisy. Daisy, sit!
Anna She’s lovely.
Martin Have you got any pets?
Anna Yes, I’ve got a dog too.
Martin Have you?
Anna Yes, he’s called Prince.
Martin What colour is he?
Anna He’s brown with a white tail. And he’s very clever.
Martin What can he do?
Anna He can walk on two legs, he can swim, he can play football ...
Martin Can he?
Anna ... and he can answer the phone.
Martin What do you mean? Can he talk?
Anna No, but he can pick up the phone when it rings.
Martin You can’t do that, can you, Daisy!

True or false? Correct the false sentences.

- 1 Anna’s dog is black and white.
- 2 Prince can walk on two legs.
- 3 He can play football.
- 4 He can talk.
- 5 Daisy can’t answer the phone.

2 LISTEN

Listen and repeat. Then match the sounds with three animals.



mouse



partridge



rabbit



horse



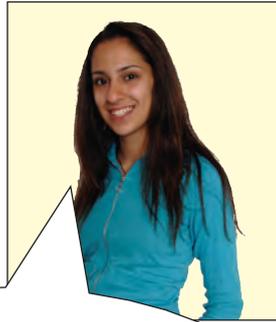
cat



parrot

3 READ

Match the animals in activity 2 with the people.



His name is Smoky and he's brown. He can catch mice and he can climb trees. He can sit on my shoulders too. He's cool!

She's very beautiful. She's grey and white and she's got small black eyes and a small tail. She's one year old and she can run very fast, and she can sing ... but she can't talk.

He's small and black and white. He's got a short tail. He's great! And he can understand Kurdish. I say 'Come here.' and he comes to me. He can't sing or talk but he's very friendly!

LOOK!

Singular	Plural
mouse	mice

4 GRAMMAR FILE

Copy and complete. Choose *can* or *can't*.

<i>can</i>		
Questions	Short answers	Statements
Can you sing?	No, I can't.	I can't sing.
___ he walk?	Yes, he can.	He ___ walk.
___ she jump?	Yes, ___.	She ___.
Can it fly?	No, ___.	It ___.
___ they swim?	Yes, ___.	___.

6 SOUND FILE

Listen and repeat. 

Anna	Martin
Yes, I can .	No, I can't .
black	start
cat	aren't
stand	chart

Now listen and check. 



Unit 4 Lesson 1 Activities 1-3

Now listen and write these words under *Anna* or *Martin*. 

arm back cap car hand large star track

5 SPEAK

Ask and answer questions about the animals on page 50.

Can dogs climb trees?

No, they can't.

climb trees fly swim run very fast walk
jump play football sing talk



Unit 4 Lesson 1 Activities 4-7

Ask and answer. Talk about one of the animals on page 50.

What colour is it?
What can it do? Can it ...?
Yes, it's a ... !

Now write four sentences about one of these animals.



LESSON 2

Is it drinking?

Present continuous: questions and negative



It is Sunday. Sue, Martin, Tom, Silvia and Anna are visiting the zoo.

1 SPEAK

Which of these animals can you see in the photos?

- elephant
- crocodile
- fish
- giraffe
- lion
- monkey
- panda
- parrot
- tiger

2 LISTEN AND READ

Which animals are they talking about?



I think B is an elephant.

1
Sue Look, there it is. It's climbing the tree.
Tom I can't see it.
Sue Now it's sitting in the tree.
Tom Oh yes. And it's eating something.
Sue Aah!

2
Martin Oh, look! They're beautiful!
Anna What are they doing?
Martin I think they're dancing
Anna No, they aren't! They're fighting!
Martin Oh, help! Now they're running this way!

3
Sue Hey, it's very big!
Tom What's it doing? Is it drinking?
Sue No, it isn't. It's having a shower! Look out!
Tom Aagh!



3

GRAMMAR FILE

 isn't is are eating
 they 're not aren't

Copy and complete. Choose words from the box.

Present continuous Questions	Short answers	Negative
Are you eating?	Yes, I am.	I'm not eating.
Is he/she/it eating?	Yes, we ____.	We ____.
____ they eating?	Yes, he/she/it ____.	He/She/It ____ eating.
	Yes, ____ are.	They ____.
	No, I'm not.	
	No, we aren't.	
	No, he/she/it isn't.	
	No, they ____.	

Listen and check. 



Unit 4 Lesson 2 Activity 2

4

WRITE AND SPEAK

Make questions about the photos.

Is	the elephant	eating something?
	the lion	drinking?
Are	the tigers	sitting in the tree?
	the monkey	sleeping?
		dancing?
		having a shower?
		fighting?

5

LISTEN AND SPEAK

What are they doing at the zoo?

Listen and choose. 

- | | |
|------------------------|---------------------------|
| 1 Sue is ____ | 4 Anna is ____ |
| a) eating an apple | a) riding a horse |
| b) eating a sandwich | b) riding an elephant |
| 2 Martin is ____ | 5 Silvia and Tom are ____ |
| a) buying a T-shirt | a) dancing |
| b) taking photos | b) singing |
| 3 Tom is ____ | |
| a) eating an ice cream | |
| b) having a drink | |

Now ask and answer.

- What's Sue doing?
- She's ____



Unit 4 Lesson 2 Activity 3

6

WRITE

Write sentences about the people in Activity 5.

Sue is ... She isn't ...



Unit 4 Lesson 2 Activities 4 and 5

7

SOUND FILE

Listen and repeat. 

ride	swim
climb	drink
ice	sit

Now write these words under *ride* or *swim*. Then listen and check. 

big fish fight high lion
sing think tiger

8

GAME

WHAT AM I DOING?

Are you swimming?

No, I'm not!

Are you flying?

Yes, I am.



Unit 4 Lesson 2 Activities 6 and 7



LESSON 3

Is Tom shorter than Jerry?

Comparative adjectives *-er* • *better*, *worse* • *than*



1 LISTEN AND READ



Martin Come on! The basketball is starting!

Sue Ssh! We're watching *Tom and Jerry*. It's really funny.

Martin I hate cartoons. And Tom is the name of that silly American boy.

Anna Tom isn't silly. He's nice.

Sue He's nicer than you, Martin.

Anna And he's older – he's 15.

Martin Yes, but I'm taller than Tom.

Sue No, you aren't. Tom! Come here!

Tom What do you want?

Anna Stand next to Martin. Now, Sue, who's taller, Martin or Tom?

Sue Martin is shorter than Tom.

Martin OK. Let's see who is stronger!

Sue Stop it, you two! You're worse than Tom and Jerry!



True or false? Correct the false sentences.

- 1 Sue and Anna are watching basketball.
- 2 *Tom and Jerry* is the name of the cartoon.
- 3 Martin likes cartoons.
- 4 Sue thinks Tom is nicer than Martin.
- 5 Tom is older than Martin.
- 6 Martin is taller than Tom.



2

GRAMMAR FILE

Copy and complete.

Comparative adjectives

- | | | | |
|--------|-----------|-------|-----------|
| short | → shorter | nice | → nicer |
| tall | → _____ | large | → _____ |
| old | → _____ | | |
| young | → _____ | happy | → happier |
| small | → _____ | funny | → _____ |
| strong | → _____ | silly | → _____ |
| fast | → _____ | | |
| clever | → _____ | | |
| dark | → _____ | good | → better |
| big | → bigger | bad | → worse |



Unit 4 Lesson 3 Activities 1 and 2

3

SPEAK AND WRITE


Ask and answer questions about Banaz and Kawa. Use comparative adjectives from the Grammar file.

- Is Banaz shorter than Kawa?
- Yes, she is.

Now write three true sentences about Banaz and Kawa.

Banaz is shorter than Kawa.



Unit 4 Lesson 3 Activity 3

4

SOUND FILE

Listen and repeat. 

nicer parrot bigger clever tiger
lion elephant panda picture Anna

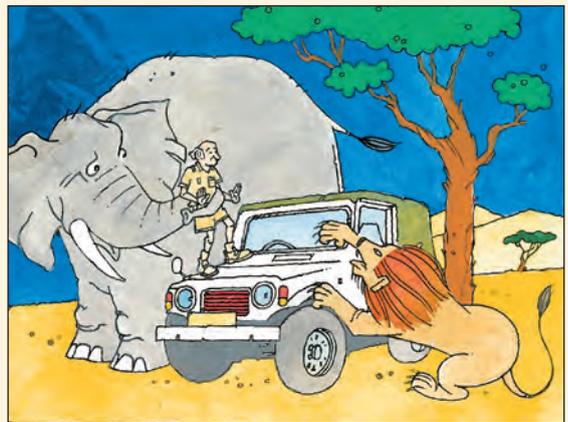
5

READ

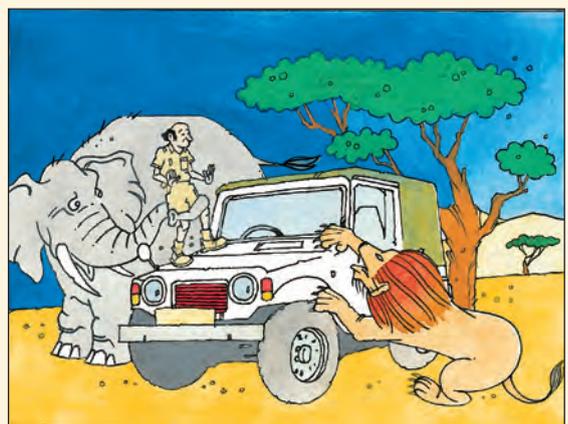
Look and compare. Correct the false sentences.

In picture A, the tree is taller than the tree in picture B. The car in picture B is smaller than the one in picture A. The man in picture A is shorter than the man in picture B, but the man in picture B is older than the man in picture A. The man's hair in picture A is darker than the man's hair in picture B. The elephant in picture B is bigger than the one in picture A. The lion's tail in picture A is longer than the one in picture B.

A



B



6

WRITE

Write sentences comparing two people. Use these words.

old/young short/tall dark/fair hair
long/short hair

Martin is shorter than Anna.

Anna has got fairer hair than Martin.

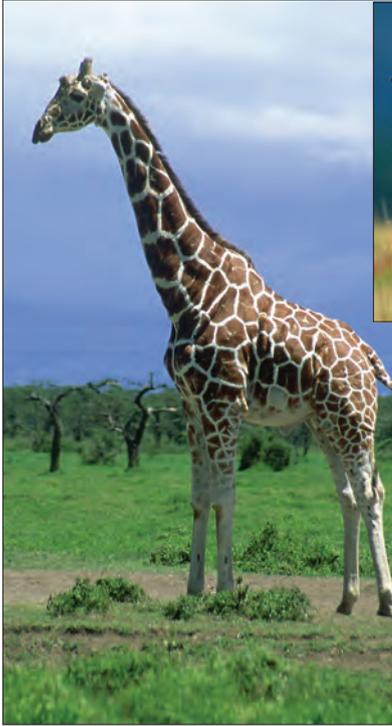


Unit 4 Lesson 3 Activities 4–6



LESSON 4

What's special about it?



giraffe



kangaroo



koala



dolphin



ostrich

READING



1 Match the descriptions with three of the photos.

1

This animal lives in Australia. It's grey with a white chest, and it's about 50 centimetres long. It eats leaves and it can live without water. Its name means 'no drink'!

2

This bird lives in Africa. It's black and white and it's very heavy. It's got long legs and a long neck and it's 2.5 metres tall! It eats leaves, fruit and small animals. It can run at 65 kilometres an hour. It's got wings but it can't fly!

3

This animal lives in water and eats fish, but it isn't a fish. It's usually blue-grey and can be up to 2.5 metres long. It can swim at 45 kilometres an hour, and it can jump six metres out of the water. It's very intelligent and it can 'talk'— it can make more than 30 different sounds!

2 Look at the other two photos. Find five sentences to describe each animal.

- 1 This animal lives in Australia.
- 2 This animal lives in Africa.
- 3 It's brown and it's about five metres tall.
- 4 It's brown and it's about two metres tall.
- 5 It's got long back legs, short front legs and a long tail.
- 6 It's got long thin legs, a very long neck and a very long tongue.
- 7 It eats leaves, and it can eat leaves off very tall trees.
- 8 It can jump more than 7 metres and it can kick!
- 9 But it can't bend its neck!
- 10 It eats grass and leaves, and the mother carries her babies in a pocket called a pouch.

Listen and check. 



Unit 4 Lesson 4 Activity 1

SPEAKING

3 Ask and answer questions about the animals in the photos.

- Where does it live?
- What colour is it?
- How big is it?
- What does it eat?
- What can it do?
- What's special about it?

WRITING

4 Look at the chart and write descriptions.

Penguin

This bird lives in ...

	Penguin	Tiger	Elephant
Lives	Antarctica	Asia	Africa/Asia
Colour	black and white	brown with black stripes	grey
Size	up to 1 metre tall	up to 3 metres long	up to 3.5 metres tall
Eats	fish	animals, fish, and birds	grass, fruit and leaves
Can/Can't	swim ✓ fly ✗	run fast ✓	live for 70 years ✓

• FACT FILE •

- African elephants are larger and heavier than Asian elephants. They've got bigger ears too.
- Elephants are the only animals with four knees. But they can't jump!
- Elephants drink more than 180 litres of water and eat more than 200 kilos of food every day!



Unit 4 Lesson 4 Activity 2

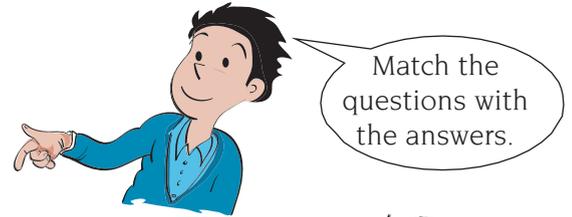
LISTENING

5 Read this description of Banaz's partridge. Then listen and find four mistakes. 

Banaz's partridge is from Britain and lives near Dohuk. She's very beautiful. She's black and white and has a big tail. She's two years old and can run very fast.

TO HELP YOU STUDY

6 Classroom English



- 1 What's the English word for  ?
- 2 What's this called? 
- 3 What does 'cub' mean? 
- 4 How do you say  in English?

Answers

baby animal camel shark snake

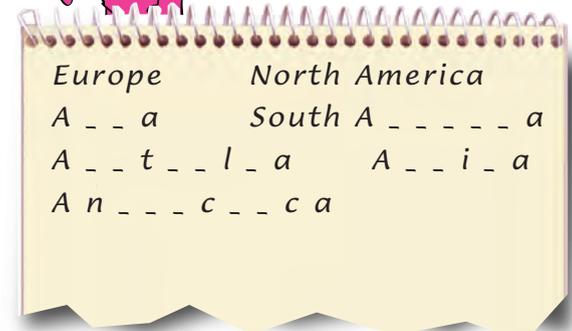
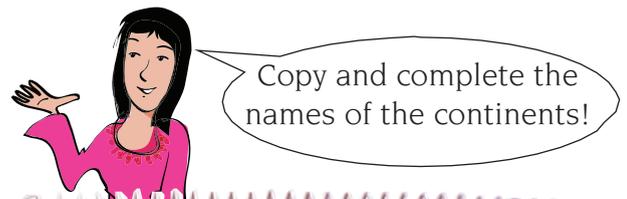
Put the words in the right order.

- 1 how spell you it do please?
- 2 again you can say that?
- 3 mean what excuse you me do?
- 4 help please you can me?
- 5 this I understand word don't.



Unit 4 Lesson 4 Activities 3 and 4

7 Your vocabulary notebook



Unit 4 Lesson 4 Activity 5



Review



1 Read and complete.

Martin Hello, and welcome 1 Quiz Time on Radio WYG.

Sue Today, it's an animal quiz.

Martin And Tom and Kathy are here 2 the studio to answer the questions.

Sue So let's start with Tom. OK, first question. This animal lives 3 water but it isn't a fish. Its first letter is *D*.

Tom 4

Sue Yes! Can you name a small animal 5 Australia? Its first letter is *K*.

Tom Kangaroo.

Sue Er, no. That's a large animal! The correct answer is 6

Tom Oh, 7 course.

Sue Next question. This is a big bird. It can't fly and its first letter is *O*.

Tom That's easy! 8

Sue That's right. And finally, can you name a very tall animal? Its first letter is *G*.

Tom 9

Sue Well done! That's 10 correct answers. Now it's Kathy's turn.

Listen and check.

2 Listen to Martin's questions. Answer the questions before Kathy!

Now write questions about animals. Have a class quiz.

3 Ask and answer.

- Can horses jump?
- Yes, they can.

- 1 horses/jump?
- 2 elephants/fly?
- 3 penguins/swim?
- 4 lions/run?
- 5 giraffes/bend their necks?
- 6 koalas/live without water?
- 7 rabbits/talk?
- 8 monkeys/climb trees?

4 Ask and answer.

Sue/swim fast /run fast

- Can Sue swim fast?
- Yes, she can.
- Can she run fast?
- No, she can't.

- 1 Martin/speak French /speak Spanish
- 2 Maria/dance /sing
- 3 Silvia/ride a horse /play basketball
- 4 Tom's parrot/read /talk
- 5 Dolphins/jump /fly

5 Write questions.

Anna is wearing a tracksuit./Maria?
Is Maria wearing a tracksuit?

- 1 Peter is playing tennis./Tom?
- 2 Martin and Sue are swimming./Carla and Roberto?
- 3 Daniel is buying an ice cream./Banaz?
- 4 Roberto is reading a book./Kathy?
- 5 Tom and Jerry are fighting./Tom and Martin?



6 Write sentences.

Tom/eat a sandwich **X** /drink a coke **✓**
Tom isn't eating a sandwich.
He's drinking a coke.

- 1 Maria/singing **X**/dancing **✓**
- 2 Daniel and Kawa/ride **X**/run **✓**
- 3 You/listen to the radio **X**/watch TV **✓**
- 4 We/play games **X**/sit in class **✓**
- 5 I/write a letter **X**/do this exercise **✓**

7 True or false? Correct the false sentences.

- 1 A mouse is bigger than a rabbit.
- 2 An elephant is taller than a giraffe.
- 3 A penguin is shorter than an ostrich.
- 4 Cats can run faster than ostriches.
- 5 A dog's tail is longer than a kangaroo's tail.
- 6 A koala is smaller than a lion.

8 Find the odd word.

- 1 Asia America Africa Antarctica
- 2 parrot rabbit lion elephant
- 3 pouch tail wing hand
- 4 big large small fast
- 5 tiger bigger shorter taller

9 Game

WORD MACHINE

How many English words can you make from these letters?

A M N
 C D E V
 L O T
 I R S

10 Test each other: spelling

How do you spell kangaroo?

K-A-N-G-A-R-O-O

SONG

Read the song. Then write the missing words.

Do the monkey!

Can you do the  dance?

Close your  and take a chance

Come on and dance

Can you walk the  walk?

Can you talk the  talk?

Can you move the  way?

Start right now, do it today!

Bend your  And touch your 

Just like a  Anything goes!

Yes, we can do the  dance

Let's close our  and take a chance

Come on and dance

We can walk the  walk

We can talk the  talk

We can move the  way

Let's start right now, do it today!

Listen and check. 





LESSON 1

What time do you get up?

Prepositions of time: *at, in, from ... to* • Present simple: routines • Adverb of frequency: *usually*

1 LISTEN AND READ



Sue Now here's today's Star Interview. I'm with Tom from the USA. Tom, how are you?

Tom I'm fine, thanks. It's great to be here.

Sue Tell me – what do you do every day? What time do you get up?

Tom I get up at **7:00**, and we have breakfast at **7:30**.

Sue What time do the Games start?

Tom At **9:00** in the morning. Then we have lunch at **12:30**. The Games finish at **5:30** in the afternoon.

Sue And when do you have dinner?

Tom Dinner is from **6:30** to **8:00**.

Sue What do you do after dinner in the evening?

Tom I usually listen to music or play computer games. And I go to bed at **10:00** at night. Hey, what time is it now?

Sue It's **4:30**.

Tom Help! It's the tennis! And I'm late!



Now ask and answer.

What time does Tom get up?

At seven o'clock.

What time/When ...

- 1 does Tom get up?
- 2 does he have breakfast/lunch/dinner?
- 3 does he go to bed?
- 4 do the Games start in the morning?
- 5 do they finish in the afternoon?



Unit 5 Lesson 1 Activities 1 and 2

2 GRAMMAR FILE

Copy and complete. Choose *in, at* or *from*.

- Prepositions of time**
- | | |
|------------------|-------------------|
| ___ ten o'clock | ___ the morning |
| ___ night | ___ the afternoon |
| ___ 6.30 to 8.00 | ___ the evening |

Listen and check.



Unit 5 Lesson 1 Activities 3 and 4

3 READ AND SPEAK

Match the times with the watches.



1



2



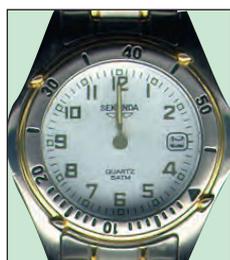
3



4



5



6



7



8



9

- | | |
|----------------------|--------------------------|
| a) quarter past four | f) ten past one |
| b) twenty past six | g) quarter to twelve |
| c) ten to nine | h) twenty-five past five |
| d) five past eight | i) midday OR midnight |
| e) five to seven | |

Now ask and answer.

Number one.
What time is it?

It's quarter to twelve.

4 SOUND FILE

Listen and repeat. 

It's **one** o'clock.
It's **ten** past **two**.
It's **half** past **three**.
It's **twenty** to **four**.
It's **quarter** to **five**.

5 LISTEN

Listen and write the times. 

Sue . . .		
gets up		7.50
has breakfast		
starts school		
has lunch	at	
finishes school		
does her homework		
has dinner		
goes to bed		



Unit 5 Lesson 1 Activity 5

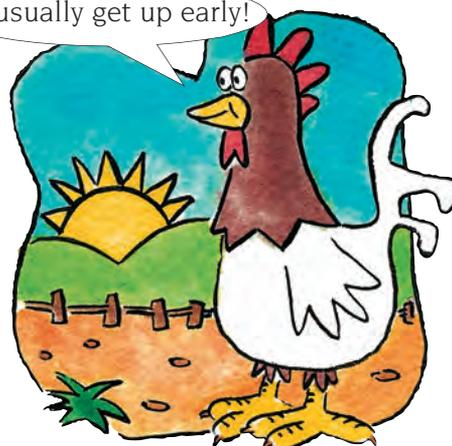
6 SPEAK AND WRITE

Ask and answer. Note down the answers.

- What time/When do you ...
- get up?
 - have breakfast/lunch/dinner?
 - start/finish school?
 - do your homework?
 - go to bed?

Now write five sentences about another student's day.

I usually get up early!



7 WRITE

Write a letter to a penfriend about your day.



Unit 5 Lesson 1 Activities 6-8



LESSON 2

I'm looking at the stars

Present simple: routines • Present continuous: *now*

1 LISTEN AND READ



There's an exciting new programme on Radio WYG!

Martin Now it's quarter past two, and it's time for Space Talk. Yes, we're talking to an astronaut in a space station!

Sue Hello, this is Sue from Radio WYG. Can you hear me?

Astronaut Hello, Radio WYG. Yes, I can hear you.

Sue Oh, great! Where are you?

Astronaut We're flying over Britain at the moment. We go round the world sixteen times a day.

Sue So you go round the world every ninety minutes! That's amazing!

Astronaut And every day I talk to people all round the world on the radio.

Sue Really?! And what are you doing now?

Astronaut I'm floating upside down. And I'm talking to you!

Now answer.

- 1 What does the astronaut do every day?
- 2 What is the astronaut doing now?

2 GRAMMAR FILE

Read.

Present simple: routines

We **go** round the world sixteen times **a day**.

Every day I **talk** to people on the radio.

Present continuous: now

We're **flying** over Britain **at the moment**.

And I'm **talking** to you!

Now look at the dialogue in activity 1.

Which sentences are about routines?

Which sentences are about what's happening now?



3 LISTEN AND SPEAK

In space, astronauts use Earth time. Listen and match the words with the pictures.

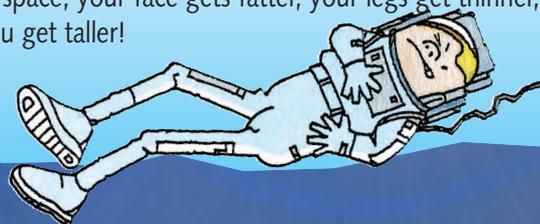


start work cook dinner take exercise
 have breakfast go to bed talk on the radio




• FACT FILE •

- There is no gravity in space. The astronauts float in the space station!
- In space, your face gets fatter, your legs get thinner, and you get taller!


5 READ AND WRITE

Read the astronaut's diary. Complete with the present simple or the present continuous.

Subject: Tuesday, 10.30pm

I (sit) 1 by the window at the moment and I (look) 2 at the moon and the stars. They (be) 3 very beautiful. But I (be) 4 tired! Every day, we (work) 5 hard. We (do) 6 experiments, we (take) 7 photos, and we (talk) 8 to people on the radio. But in the evening, we (relax) 9. We (read) 10, or we (play) 11 the guitar and (sing) 12 songs. Someone (play) 13 the guitar at the moment. And now I (go) 14 to bed! But in space, we don't have beds! We (sleep) 15 in sleeping bags – and we can sleep upside down!



Unit 5 Lesson 2 Activities 3–5

6 SOUND FILE

Listen and repeat.



cook	cool
look	moon
book	school

Now listen and write these words under *cook* or *cool*.



foot good pool put shoe two

7 WRITE

Write three sentences about things you do every day, and three sentences about things you are doing now.



Unit 5 Lesson 2 Activities 6 and 7

Now ask and answer questions about the astronaut.

What does he do at half past seven?

He has breakfast.



Unit 5 Lesson 2 Activities 1 and 2

4 SPEAK

Look at the pictures of the astronaut again. Ask and answer.

It's half past seven now. What is he doing?

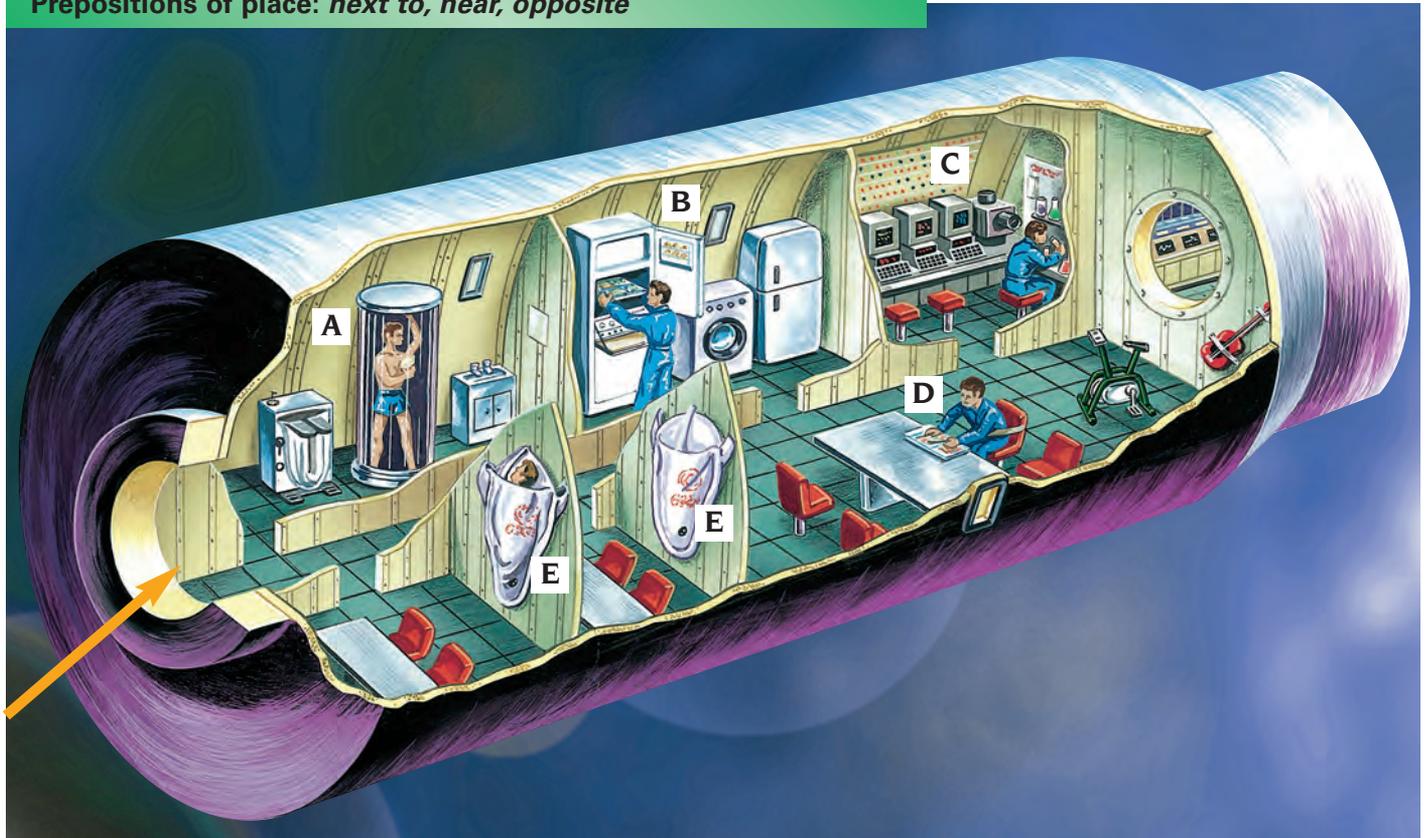
He's having breakfast.



LESSON 3

Are there any computers?

Is/Are there ...? and short answers • Question: How many? • Prepositions of place: next to, near, opposite



1 LISTEN AND READ



When you come into the space station, on the right, there are two bedrooms. There aren't any beds but there are some sleeping bags. Opposite the bedrooms, on the left, there's a small bathroom, with a special shower, a wash basin and a toilet. No, there isn't a bath!

Next to the bathroom, there's a kitchen, where we can cook food. There's an oven and a fridge, and we can wash our clothes in the washing machine. And there's a laboratory next to the kitchen, where we do experiments. It's got a big camera and three computers. We can't watch TV but we can play computer games.

On the right, in the living room, there's a table and chairs. There's a guitar and an exercise bike near the table. We take lots of exercise!

Now match these rooms with the letters A–E in the space station.

- kitchen
- bedrooms
- living room
- bathroom
- laboratory

2 SPEAK

Ask and answer.

Where do the astronauts ...

- sleep?
- take exercise?
- cook food?
- eat?
- have a shower?
- relax?
- do experiments?

Where do the astronauts sleep?

In the bedrooms.

3 WRITE

True or false? Correct the false sentences.

- 1 There are two bedrooms opposite the kitchen.
- 2 There's a laboratory next to the bathroom.
- 3 There's a washing machine in the bathroom.
- 4 There aren't any beds in the bedrooms.
- 5 There's a camera in the laboratory.
- 6 There's a shower in the kitchen.
- 7 There's a guitar on the table.
- 8 There are some computers in the living room.



Unit 5 Lesson 3 Activities 1 and 2

4 GRAMMAR FILE

Copy and complete.

there is/are

Questions

- Is there a camera?
___ a TV?
Are there any computers?
___ any beds?
- How many showers are there?
How ___ beds ___ there?

Short answers

- Yes, there is.
No, ___ isn't.
Yes, there ___ .
No, ___ .
- One.
None.

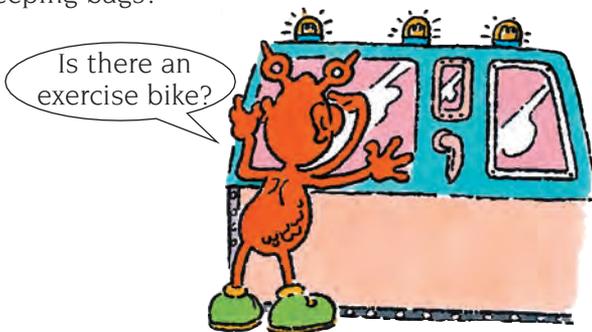
Listen and check.

5 SPEAK

Ask and answer questions about the space station.

Is there a(n) .../Are there any ...

- chairs? windows? bath? fridge? toilet?
- oven? wash basin? telephone? exercise bike?
- sleeping bags?

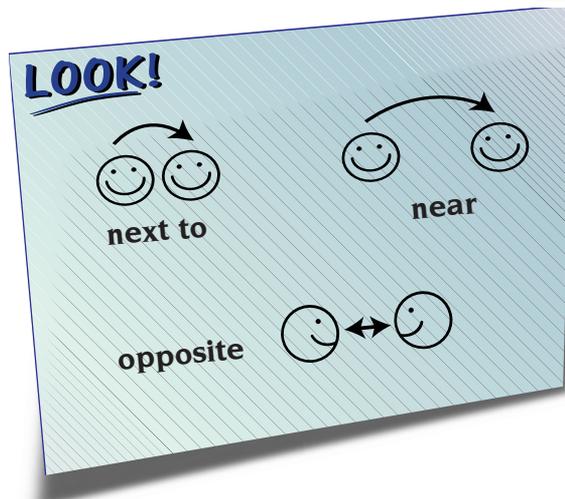


How many ... are there?

- cameras sleeping bags chairs
- tables computers astronauts



Unit 5 Lesson 3 Activities 3-5



6 SOUND FILE

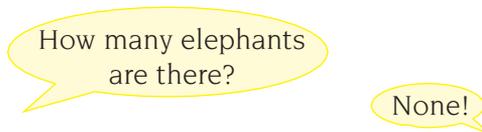
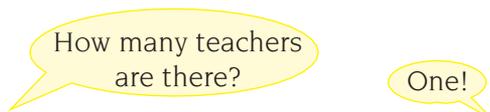
Listen and repeat.

astronaut computer telephone
exercise exciting radio opposite
amazing beautiful

7 GAME

How MANY?

- teachers students doors windows
- walls chairs desks tables cassettes
- computers televisions blackboards
- bags cupboards shoes pens watches



8 WRITE

Draw a plan of your own space station. Then write a description of it. Use the description in this lesson to help you.



Unit 5 Lesson 3 Activities 6 and 7



LESSON 4

When does the café open?



Welcome to the Games Village!



The Village Hotel is a great place for young people. You can dance at the Swing Disco, see films at the hotel cinema, or visit the exciting computer games room. The hotel has 500 twin rooms and 100 single rooms, all with bathrooms and showers, and there are two restaurants where you can have breakfast, lunch and dinner. There is a car park next to the hotel.

Sport

There is a fabulous swimming pool and a large gymnasium for gymnastics, basketball and volleyball. There are also four tennis courts. You can relax in the Star Café in the beautiful park.

Shopping

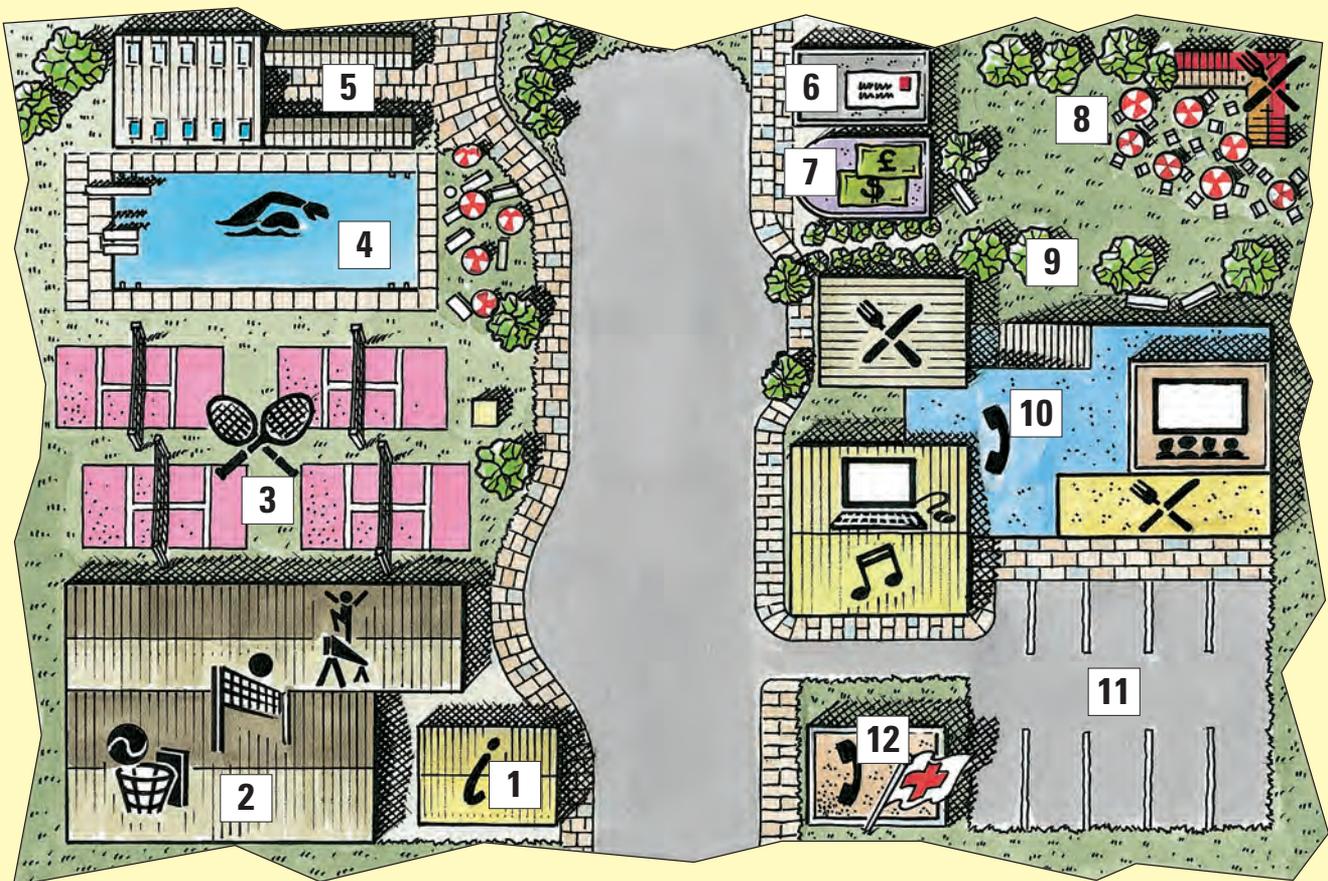
There is a WYG shop, a bookshop and a small supermarket next to the swimming pool, and you can change money in the bank.

Communications

You can make telephone calls from the hotel. There are also phone boxes opposite the information office, near the first aid centre. There is a post office next to the bank.

If you have any questions or problems, please come to the information office (open from 8am to 8pm every day).

Have fun and enjoy your stay!





READING

1 Read the text and answer these questions.

- How many hotel bedrooms are there?
- How many restaurants are there?
- Where can you play basketball?
- How many tennis courts are there?
- Is there a football stadium?
- Where can you change money?
- Where are the telephones?
- What time does the information centre close?

2 Find these places on the map.

hotel swimming pool gymnasium shops
information office car park tennis courts bank
post office park café first aid centre

Now complete. Use these words.

in left near next to opposite right

- The gymnasium is on the _____. It's _____ the car park.
- The bank is on the _____. It's _____ the park.
- The shops are on the _____. They're _____ the park.
- The restaurants are _____ the hotel. It's on the _____.
- The information office is on the _____. It's _____ the gymnasium.



Unit 5 Lesson 4 Activities 1 and 2

SPEAKING

3 Act out the conversation.

A You are the information officer. Offer to help Student B. Answer his/her questions.

B You are at the information office. Ask Student A about places in the Games Village

- Good afternoon. Can I help you?
- Yes, please. Where's the park?
- It's on the right next to the hotel.
- Thank you.

LISTENING

4 Listen and complete.

Opening times			
	Open	Close	Days
Star Café	10am	_____	Daily
WYG shop	_____	7pm	Daily
Bookshop	8.30am	_____	Mon-Sat
Bank	_____	4pm	_____
Post office	9am	_____	Mon-Fri
	_____	1pm	_____

Now ask and answer.

Excuse me, when does the café open?

When does it close, please?



Unit 5 Lesson 4 Activity 3

WRITING

5 Choose five places in your town. Write sentences saying where they are, and when they open and close.

The Grand Café is near the park. The café opens at nine in the morning and it closes at midnight.

TO HELP YOU STUDY

6 Your vocabulary notebook

Write the words in the correct column.

at beautiful cinema eat exciting hotel
in kitchen nice on opposite relax sit
small take window

Nouns	Verbs	Prepositions	Adjectives
		at	



Unit 5 Lesson 4 Activities 4 and 5



Review

1 Read the newspaper article. Then complete the chart.

IS THERE LIFE AFTER SPORT?

What do our competitors do when they're not at the Games? We ask Tom Collins from the USA and Anna Dawson from Australia about their Sundays.



TOM

I usually get up at twenty to ten – there's a good music programme on television. I have breakfast at about quarter past ten, and lunch at half past one. Dinner is at seven o'clock and I go to bed at about half past eleven. That's very late, I know, but I get up late! In the evening, I play computer games, and I do my homework.

ANNA

I usually get up at half past seven and I take my dog for a walk. Then I have breakfast at about quarter past nine and lunch at one o'clock. In the afternoon, I go swimming, and I go to the cinema. We usually have dinner at half past six, and I go to bed at about half past nine.



On Sundays	Tom	Anna
gets up	9.40	
has breakfast		
has lunch		
has dinner		
goes to bed		
Other activities		

Write sentences about Tom and Anna's Sundays.

Tom gets up at twenty to ten but Anna gets up at half past seven.

2 Ask questions. Listen and write the times.



film/start What time does the film start?

It starts at twenty to nine.

- film/start 8.40
- café/close
- lesson/finish
- game/start
- shops/open
- programme/finish

Now write sentences.

The film starts at twenty to nine.

3 Complete with *in, on, at, from ... to*.

- The football is ___ Friday morning. It starts ___ nine o'clock.
- When does Maria eat ___ the evening?
- The post office closes ___ one o'clock ___ Saturdays.
- Afternoon lessons are ___ 1.45 ___ 3.25.
- I usually go to bed at 10.30 ___ night, but ___ Saturday night I go to bed at 11.30.

4 Ask and answer questions about Martin's Sunday.

get up early?

- Does he get up early? ✗
- No, he doesn't.

- have a shower in the morning? ✓
- take his dog for a walk? ✓
- go swimming? ✗
- watch television? ✓
- play computer games? ✗

Now write sentences about Martin.

He doesn't get up early on Sunday.



5 Complete with the present simple or present continuous.

- 1 Anna ____ to the swimming pool every day. (go)
- 2 She ____ swimming. (love)
- 3 Listen! The birds ____ . (sing)
- 4 Carla and Roberto ____ Portuguese. (speak)
- 5 Where's Tom? – He ____ tennis. (play)
- 6 What time ____ you usually ____ lunch? (have)
- 7 Silvia ____ a video at the moment. (watch)
- 8 The café ____ at 10pm every day. (close)
- 9 Look! Daniel ____ on his head! (stand)
- 10 Ssh! I ____ to sleep! (try)

6 Ask and answer questions about Kathy's room in the Village Hotel.

television **X**

- Is there a television?
- No, there isn't.

chairs **✓**

- Are there any chairs?
- Yes, there are.

- | | |
|---------------------|--------------------|
| 1 shower ✓ | 4 bath X |
| 2 pictures X | 5 fridge X |
| 3 table ✓ | 6 windows ✓ |

Now write sentences.

- 1 *There isn't a television.*
- 2 *There are some chairs.*

7 Look at the picture. Complete with in, opposite, next to, near, on the right/left.



- 1 The bathroom is _____ the left.
- 2 The washbasin is _____ the shower.
- 3 The table is _____ .
- 4 The bed is _____ the table.
- 5 The window is _____ the door.
- 6 The chairs are _____ the window.

8 Read and find the word!

My first is in *park* and it's also in *walk*
 My second is in *like*, but it isn't in *talk*
 My third is in *left* and it's in *right* too
 My fourth is in *cat* and it's in *cool*
 My fifth is in *bath* and it's in *shower* too
 My sixth is in *ten* but it isn't in *two*
 My seventh is in *know* but it isn't in *look*
 What's the word? It's a place where you cook!

SONG

Complete with these words.

window world stars radio down USA



Listen and check.





LESSON 1

What would you like?

would like + noun/infinitive • that/those • Countable and uncountable nouns



There's an international evening at the Village Hotel.

1 LISTEN AND READ

Read and complete the conversations with these sentences.

- a) I think they're meatballs.
- b) What's tortilla?
- c) I'm really hungry.
- d) It's made with eggs and potatoes.
- e) No, thank you.

Tom Kathy, what would you like to eat?
Kathy What's that?
Tom It's tortilla.
Kathy 1 _____
Tom 2 _____ It's Spanish. Would you like some?
Kathy Yes, please. Mm – it's delicious!
 • • • • •
Martin Anna, what are those?
Anna 3 _____
Martin OK, I'd like some meatballs and a pizza.
Anna Would you like some salad?
Martin 4 _____ But I'd like some rice and some chips, please.
Anna Rice *and* chips?!
Martin 5 _____

Now listen and check.



2 LISTEN AND SPEAK

Match the words with the food and drink in the photo. Then listen and check.

- bread butter cheese chips kebabs
 fish fruit juice fruit meatballs pizzas
 rice salad spaghetti tortilla
 vegetables water

Now ask and answer.

What's that? It's rice.
 What are those? They're chips.



Unit 6 Lesson 1 Activities 1 and 2

3 LISTEN

What would Tom and Anna like to eat and drink? Listen and choose from the words in activity 2.



Unit 6 Lesson 1 Activities 3 and 4



4 GRAMMAR FILE

Complete the chart with these words.

bread cheese chip(s) fish fruit juice
fruit pizza(s) salad spaghetti
vegetable(s)

Countable nouns		Uncountable nouns
Singular	Plural	
a potato	potatoes	rice
an egg	eggs	butter
a kebab	kebabs	water

LOOK!

Uncountable nouns

~~x~~ rice some butter~~x~~

5 SOUND FILE

Listen and repeat.

vegetable potato kebab salad
restaurant spaghetti banana delicious

6 SPEAK

Look at the photo. Ask and answer.

- What would you like to eat/drink?
- I'd like _____, please.
- Would you like _____?
- Yes, please./No, thank you.

7 GAME

FOOD CHAIN

I'd like some bread.

I'd like some bread and a pizza.

I'd like some bread, a pizza and two sausages.

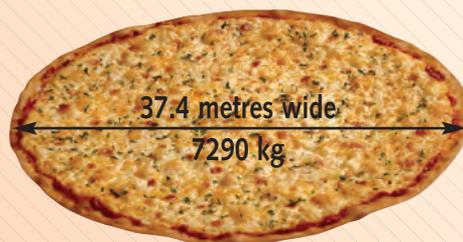
• FACT FILE •

The biggest pizza in the world!

Where? South Africa

When? 1990

How big?



8 WRITE

Write sentences about what you usually have for breakfast, lunch and dinner.

For breakfast I usually have ...



Unit 6 Lesson 1 Activities 6 and 7



Unit 6 Lesson 1 Activity 5



LESSON 2

Are you good at dancing?

like, love, hate + -ing • good at + -ing



1 LISTEN AND READ



Martin Anna, what do you like doing in your free time?

Anna I love listening to music.

Martin Can you play an instrument?

Anna Well, I can play the guitar.

Martin Really?

Anna Yes, but I'm not very good at it.

Martin Can you sing?

Anna No, I hate singing. I've got a terrible voice.

Martin I don't believe you!

Anna It's true! Oh, look at Tom! He's a good dancer!

Tom Hey, Anna, do you like dancing?

Anna Yes, I do.

Tom Come and dance!

True or false? Correct the false sentences.

- 1 Anna loves listening to music.
2 She's good at playing the guitar.
3 She likes singing.
4 Tom is good at dancing.
5 Anna doesn't like dancing.



Unit 6 Lesson 2 Activity 1

2 LISTEN

Listen to Kathy and Tom and complete the chart.

loves ✓✓ likes ✓ doesn't like ✗ hates ✗✗

Table with 3 columns: Activity, Kathy, Tom. Rows include watching TV, playing computer games, listening to music, reading, writing letters, swimming, going to the cinema, rollerblading.

Now ask and answer.

- Does Kathy like watching TV? Yes, she does.
Does Tom like watching TV? No, he doesn't. He hates watching TV.

3 SPEAK AND WRITE

Ask and answer questions about the activities in the chart.

- Do you like ...?
Yes, I do./Yes, I love ... OR No, I don't. /No, I hate ...

Now write five sentences about another student.

4 GRAMMAR FILE

Copy and complete with *speaking, playing or listening*.

I love	football. watching football.
Do you like	music? _____ to music?
Are you good at	English? _____ English?
I'm not very good at	tennis. _____ tennis.

Listen and check.



Unit 6 Lesson 2 Activities 2-5

5 READ

Read and find the missing subjects. Choose from this list.

art geography history languages maths science



Daniel

'I really like learning 1 and I'm quite good at English and French. English is easy – my mother is English! I don't like 2. I'm not good at working with numbers and I make lots of mistakes!'



Maria

'I think 3 is really interesting – I like learning about different countries and I'm good at drawing maps. But I don't like 4. I think it's very difficult and I'm not good at doing experiments.'



Banaz

'I love painting and drawing in my free time, and 5 is my favourite school subject. I can draw animals, but I'm not very good at drawing people! I don't like 6. I think it's boring and I'm not good at learning dates.'

Now make six sentences.

Daniel	is	good at (<i>subject</i>)
Maria	isn't	
Banaz		



Unit 6 Lesson 2 Activities 6 and 7

6 SOUND FILE

Listen and repeat.

instrument terrible cinema
languages favourite animal
history geography

7 SPEAK AND WRITE

Complete the chart.

Find someone who's good at ...	Name
singing	
playing an instrument	
dancing	
running	
swimming	
playing table tennis	
drawing	
cooking	



Now write sentences about other students.

Dara is good at playing the guitar.

8 WRITE

Write an email to a penfriend about what you like/don't like doing in your free time.

Dear ...

Hi! How are you? I love writing emails to you! I love/like/hate I'm good at I'm not very good at



LESSON 3

Which one do you want?

Comparative adjectives: *more + adjective* • Questions: *How much is it?* • *Which one ... ?*

1 LISTEN AND READ



In the WYG shop

Kathy Hi, Tom! What are you looking at?

Tom It's a computer game – *Tennis Challenge*.

Kathy Oh, that's boring! Look, this one's more interesting.

Tom But this is more useful for me.

Kathy Well, why don't you buy it?

Tom Actually, I'm looking for a present for my sister.

Kathy Those bags are nice.

Tom That's a great idea!

Kathy Which one do you like?

Tom Well, that black bag is really smart.

Kathy I like the red and blue one. It's got lots of pockets.

Tom Yes, it's very colourful. And the brown one is beautiful.

Kathy The gold one is more unusual.

Tom Hm, I don't know.

Kathy Does your sister like computer games? They're more exciting than bags.

Tom But they're more expensive. How much is the brown bag?

Kathy Let's ask.



Which bags are they talking about? Match them with the photos.



Unit 6 Lesson 3 Activity 1





2 LISTEN AND WRITE

Listen and match the prices with the bags. 



Now write the prices in words.

£14.25 *fourteen pounds twenty-five*
99p *ninety-nine pence*

3 SPEAK

Ask and answer.

How much is the brown bag?

How much is the purple one?

4 READ AND SPEAK

Read and complete the conversation. Which bags do Tom and Kathy buy?

- Man** Which one do you want?
- Tom** Can I have the _____ one, please?
- Man** Certainly. That's £15.99.
- Kathy** And I'd like the _____ one, please.
- Man** Here you are. That's £8.75.
- Kathy** Thank you very much!

Listen and check. 

Now act out a conversation about another bag.



Unit 6 Lesson 3 Activity 2

5 GRAMMAR FILE

Copy and complete.

- **Comparative adjectives**
- beautiful → **more** beautiful
- cheap → **cheaper**
- colourful → _____
- difficult → _____
- easy → _____
- exciting → _____
- expensive → _____
- interesting → _____
- smart → _____
- unusual → _____
- useful → _____

LOOK!
Comparative adjectives
 Short adjectives end in *-er*:
nicer, funnier
 Longer adjectives:
more + adjective



Unit 6 Lesson 3 Activities 3-5

6 SOUND FILE

Listen and repeat. 

beautiful colourful difficult expensive
 interesting unusual useful



Unit 6 Lesson 3 Activity 6

7 SPEAK AND WRITE

Talk about: computer games, films and videos, TV programmes, clothes and school subjects.

Use words from the Grammar File.

House of Fun is more exciting than Tennis Challenge.

I think science is more interesting than history.

Now write five comparative sentences.



Unit 6 Lesson 3 Activity 7



I love going to parties

Ten minutes with ...

Hozan!

LIKES

I like watching Kurdistan TV in the evenings. And I love going to picnics at weekends.

GOOD AT

I think I'm good at talking. And I'm not bad at dancing. But I'm great at singing!

BAD AT

Oh! Lots of things. Getting up in the morning, tidying my room, you know...

FIRST AND LAST

First thing in the morning I have a shower. And last thing at night – guess what! – I have a shower!

FUN FUN FUN

On holiday I love swimming and playing music.



FIVE FAVOURITES

- Food ... dolma
- Music ... Kamkaran
- Colour ... red
- Animal ... cat
- Clothes ... jeans

READING

1 Copy and complete.

Hozan loves _____.

He's great at _____.

In the evenings, he likes _____.

At weekends, he likes _____.

He's bad at _____.

First thing in the morning and last thing at night he _____.

His favourite food is _____.

LISTENING

2 Look at the questions. Now listen to the interview with Tammy. Which questions does she choose? 

- 1 What do you like doing in the evenings?
- 2 What do you like doing at weekends?
- 3 What do you do first thing in the morning?
- 4 What are you good at?
- 5 What are you bad at?
- 6 What's your favourite food?
- 7 What's your favourite band at the moment?
- 8 What do you do last thing at night?
- 9 Where do you like going on holiday?
- 10 What are your hobbies?

Now match Tammy's answers with the questions.

- a) I love listening to Boyzone.
- b) I think I'm good at singing.
- c) I usually read.
- d) I like staying up late and talking to friends.
- e) I always listen to the radio.
- f) I love shopping and going to the cinema.
- g) Writing letters. And I hate swimming!

Listen again and check. 



Unit 6 Lesson 4 Activity 1

SPEAKING

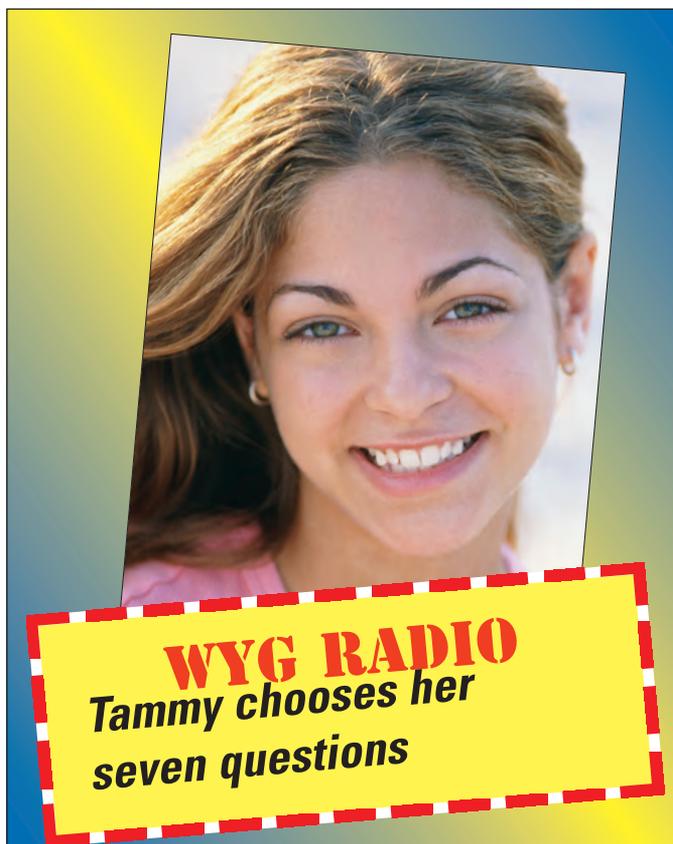
3 Choose seven numbers from 1 to 10. Ask each other the questions from activity 2.

WRITING

4 Look at the interviews with Hozan and Tammy again, and write a profile of yourself or another student.



Unit 6 Lesson 4 Activities 2 and 3



TO HELP YOU STUDY

5 Ways of learning English

What do you like doing in English?



Do you like ...
 singing songs? reading?
 doing grammar exercises?
 playing games? learning words?
 listening to cassettes?
 watching videos? talking to people?

6 Self assessment

Are you good at ...

speaking? listening? reading? writing?
 spelling? vocabulary? pronunciation?

What are you good at in English?



Tell other students what they are good at.



Unit 6 Lesson 4 Activities 4-6



Review



1 Read and complete.

Sue Hello and 1 to Radio WYG. Today we're asking people about their free 2. Our guests today are Anna and Tom.

Martin And let's start with Anna. What's your favourite 3 ?

Anna Oh, I think 4 cheese.

Martin And what do you like doing 5 weekends?

Anna I really like staying 6 bed!

Martin And who do you like talking to?

Anna That's easy! My dog, Prince.

Martin Where do you 7 going on holiday?

Anna I love 8 to the beach.

Martin And last question – what's your favourite English word ?

Anna Oh, that's difficult!

Martin Is 'difficult' your 9 word?!

Anna No! I mean, the question is difficult! I think my favourite 10 is 'amazing'.



Listen and check.

2 Copy Martin's questions from the interview. Then listen to Tom and note down his answers.

Now interview three other students.

3 Game

YES, PLEASE! NO, THANK YOU!

Today, you only want to eat and drink uncountable things! Ask and answer.

- Would you like an egg?
- No, thank you.
- Would you like some water?
- Yes, please.

4 Look at the chart. Complete the sentences about Maria.

loves **✓✓** likes **✓** doesn't like **✗** hates **✗✗**

	Maria	Peter
dance	✓	✗✗
sing	✗	✓
swim	✗✗	✓✓
read	✓✓	✗

Maria likes _____ and loves _____. She doesn't like _____, and she hates _____.

Now write about Peter.





5 Ask and answer.

Silvia/ride ✓

- Can Silvia ride?
- Yes, she's good at riding.

Martin/play tennis ✗

- Can Martin play tennis?
- No, he isn't good at playing tennis.

- 1 Anna/dance? ✓
- 2 Kawa/play basketball? ✗
- 3 Sue/cook? ✗
- 4 Carla and Roberto/sing? ✓
- 5 Peter/draw? ✗
- 6 Silvia/speak English? ✓

6 Puzzle

What kind of things does Mr Double like?
Can you write three more sentences?

Mr Double likes books but he doesn't like magazines. He likes butter but he doesn't like bread. He likes swimming but he doesn't like dancing. He likes rollerblading but he doesn't like riding.

7 Ask questions. Listen to the answers and write the prices.



book How much is the book?

It's five pounds ninety-nine.

- | | | |
|---------|-------|----------|
| 1 book | £5.99 | 4 camera |
| 2 watch | | 5 orange |
| 3 pen | | 6 shirt |

Now write sentences.

The book is five pounds ninety-nine.

8 Write sentences with comparative adjectives.

Cars/expensive/bicycles

Cars are more expensive than bicycles.

- 1 This jacket/smart/that one
- 2 I think Sydney/beautiful/London
- 3 The red and blue bag/colourful/black one
- 4 Daniel thinks English/easy/French
- 5 This book/interesting/the last one

9 Test each other.

A Say a word

– example: sport/volleyball, food and drink/kebab.

B Think of another word

– example: sport/football, food and drink/spaghetti.

interesting exciting boring easy difficult
friendly intelligent nice expensive
cheap useful

kebab

kebabs are nicer than spaghetti.

SONG

Copy and complete.

Can you all dance with me?

You like _____ to the radio
I like _____ TV
But we're going out for the evening
Can you all dance with me?

You're good at _____ the piano
I'm good _____ history
But we're going out for the evening
Can you all dance with me?

I love _____ to the movies
You love _____ in the sea
But we're going out for the evening
Can you all dance with me?



Listen and check.





LESSON 1

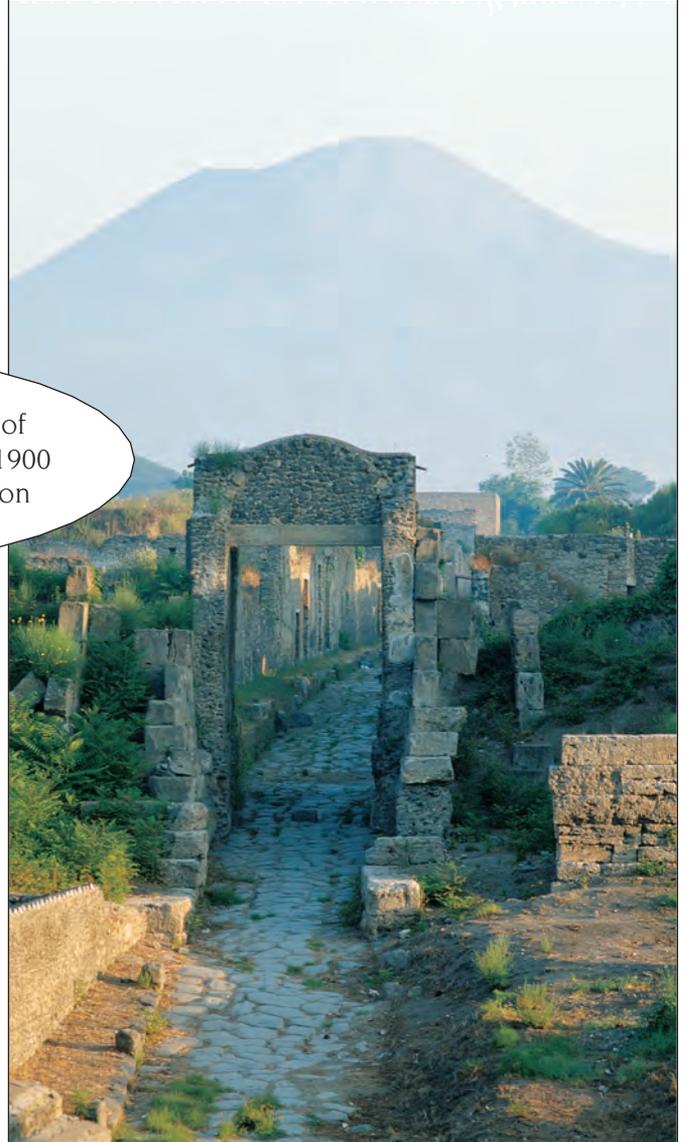
This was a Roman town

Past simple *to be*: *was, were* • Preposition of time: *ago* • Prepositions of place: *at, in*

Martin and some of the competitors are watching TV in the Games Village.



I'm standing in the middle of Pompeii, in the south of Italy. Pompeii was a Roman town 1900 years ago. Bob Kranzi, an expert on Roman history, is with me.



1 LISTEN AND READ



Presenter Bob, was Pompeii an important town?
Bob No, it wasn't. The town was quite small. We think there were about 10,000 people here. But Pompeii was full of beautiful houses.
Presenter Were they like our houses?
Bob Yes and no – some things were different.
Presenter For example?
Bob Well, in the dining rooms there were tables, but there weren't any chairs! And there were cups, plates and spoons, but there weren't any knives and forks!
Presenter And were there any shops in Pompeii?
Bob Yes, there were shops and restaurants, and there was a big theatre too. Pompeii was a great place. Then one day there was an explosion.
Presenter An explosion?
Bob Yes. A few kilometres away there was a volcano called Vesuvius. One afternoon at two o'clock there was a loud explosion.

Now complete with *was(n't)* or *were(n't)*.

- Pompeii _____ very big.
- There _____ thousands of people in Pompeii.
- There _____ lots of beautiful houses in the town.
- There _____ any chairs in the dining rooms.
- Pompeii _____ near Vesuvius.
- There _____ an explosion at two o'clock.



2 GRAMMAR FILE

Copy and complete. Choose *wasn't*, *was*, *weren't* or *were*.

Past simple: to be

Positive	Negative
I/he/she/it was	I/he/she/it wasn't (was not)
we/you/they were	we/you/they ____ (were not)
Questions	Short answers
Were you?	Yes, I was. No, I wasn't.
____ he/she/it?	Yes, we ____ . No, we weren't.
____ they?	Yes, he/she/it was. No, he/she/it ____.
	Yes, they were. No, they ____.

Listen and check.



Unit 7 Lesson 1 Activities 1-3

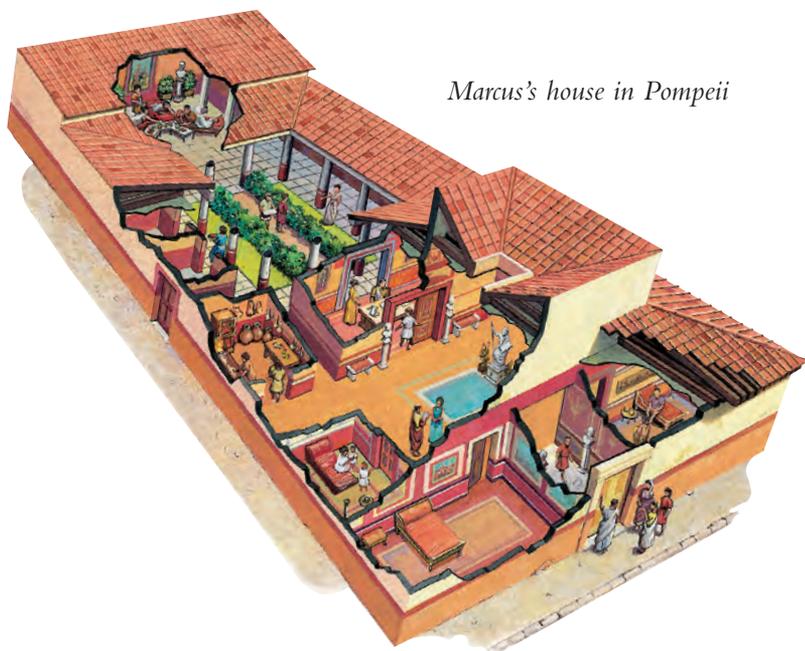
3 LISTEN AND SPEAK

Read the text. Then listen and find four mistakes.

Marcus was fourteen years old. At 2pm 1900 years ago, he was in the kitchen. His father was in the garden and his mother was in the hall. His sister, Livia, was in the dining room and his grandfather was in his bedroom. Octavia, the cook, was in the kitchen.

Now ask and answer.

- Was Marcus in the kitchen?
- No, he wasn't. He was in _____.



Marcus's house in Pompeii

4 SOUND FILE

Listen and repeat.

Weak form

It was a small town. There was a big theatre.

Strong form

Was it a big town? No, it **wasn't**.

- There was an explosion.
- Was she in the garden?
- Yes, she was.
- He was fourteen.

5 SPEAK

Ask and answer.

Where were you at (*time*)/yesterday/three days ago?

I was	at	home school the shops my friend's house the cinema
	in	the kitchen the garden the park bed
We were		

LOOK!

- at home
- at school
- in bed



Unit 7 Lesson 1 Activities 4 and 5

6 WRITE

Where were you yesterday? Write sentences.

Yesterday, at eight o'clock, I was in the kitchen. At eleven o'clock, ...



Unit 7 Lesson 1 Activity 6



7 A LONG TIME AGO

LESSON 2

Life in Pompeii ended.

Past simple regular verbs: positive

1 LISTEN AND READ



Bob Suddenly it was dark, and there were big black clouds over Vesuvius. People looked at the sky and waited. Soon the clouds were over Pompeii, and the air was full of hot ash from the volcano. Then the hot ash filled the streets and houses. Lots of people escaped, but others stayed in Pompeii and watched the volcano. Many people died.

On that day 1900 years ago, life in Pompeii ended. No one lived there after that. Then, one hundred years ago, people discovered Pompeii again. Now we can visit the town and find out about Roman life.

True or false? Correct the false sentences.

- The sky was dark.
- There were white clouds over Vesuvius.
- Ash from the volcano filled the streets and houses.
- Many people escaped from Pompeii.
- Life in Pompeii started 1900 years ago.
- People discovered Pompeii again two hundred years ago.



Unit 7 Lesson 2 Activity 1

2 GRAMMAR FILE

Copy and complete.

<input type="radio"/>	Past simple			
<input type="radio"/>	Regular verbs			
	I/you/he/she/it waited		we/you/they	_____
<input type="radio"/>	look	looked	live	lived
<input type="radio"/>	fill	_____	die	_____
<input type="radio"/>	stay	_____	escape	_____
<input type="radio"/>	watch	_____	like	_____
<input type="radio"/>	discover	_____	love	_____
<input type="radio"/>	end	_____	hate	_____
<input type="radio"/>	start	_____	close	_____
<input type="radio"/>	visit	_____	phone	_____

3 SOUND FILE

Listen and repeat. Then write the past simple verbs from the Grammar File in the correct column.



-ed ending

-id	-t	-d
waited	looked	filled



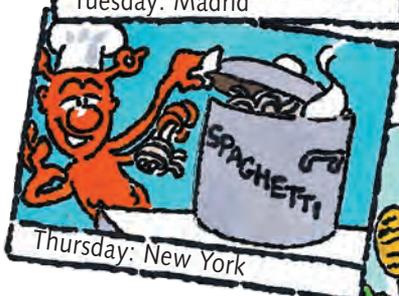
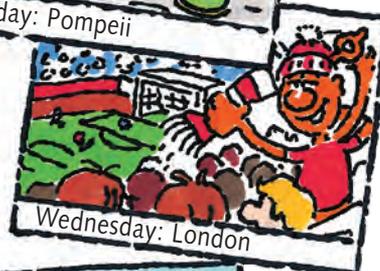
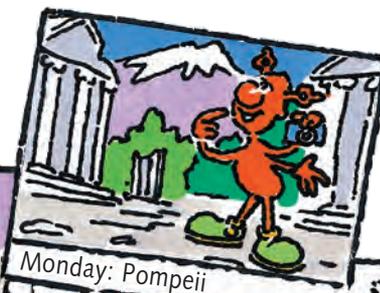


4 SPEAK AND WRITE

Last week Arnie the Alien visited Earth. Talk about his visit using these words:

play cook dance jump walk listen watch

On Monday Arnie walked round the houses in Pompeii.



Now write six sentences about Arnie's visit to Earth.

5 GAME

AND THEN ...

Use these verbs:

climb cook listen
phone play talk
visit walk wash watch

Maria played tennis last weekend.

Maria played tennis last weekend. And then she phoned home.

Maria played tennis last weekend. And then she phoned home. And then she listened to music.

6 WRITE

Write sentences about your last weekend. Use verbs from this lesson.





LESSON 3

Did you watch TV?

Past simple regular verbs: questions, short answers and negative



1 LISTEN AND READ



Martin Did you watch the programme about Pompeii last night?

Anna No, I didn't watch TV. I trained for two hours, and then I washed my hair. Was it a good programme?

Martin It was brilliant! Pompeii is an old Roman town. You can visit it and see all the houses and streets. In one house they discovered a dining table with food on it!

Anna Were there any animals?

Martin Yes, there was a pet dog.

Anna Oh, dear. Did all the people escape?

Martin No, they didn't. Some stayed in Pompeii, and they died. But most people escaped.

Anna That's really interesting. I love history. Was Tom there? Did you talk to him? Did he watch the programme?

Martin Yes, but he didn't like it. He was asleep after five minutes!

Anna Tom's only interested in tennis!

Now answer.

- Did Martin watch the programme about Pompeii?
Yes, he did.
- Did Anna watch the programme?
No, she didn't.
- Did Anna wash her hair?
- Did they discover a dog in Pompeii?
- Did all the people die?
- Did all the people escape?
- Did Tom like the programme?



2

GRAMMAR FILE

Copy and complete. Choose *did* or *didn't*.

Past simple

Questions

Did you watch the programme?
 ___ she wash her hair?
 ___ they discover any animals?
 Did all the people escape?

Short answers

No, I didn't.
 Yes, she ____.
 Yes, they ____.
 No, they ____.

Negative

I didn't watch TV.
 She ___ watch the programme.
 He ___ like the programme.
 Some people ___ escape.

Listen and check. 



Unit 7 Lesson 3 Activity 1

3

SPEAK AND LISTEN

What did they discover in Pompeii? Ask and answer.

Did they discover beds?

Yes, they did.

Did they discover cameras?

No, they didn't.

beds cameras cars chairs cups guitars lights
 plates pans spoons telephones tables



Listen to Martin and check. 



Unit 7 Lesson 3 Activities 2-4

4

SOUND FILE

Listen and repeat. 

bad	bed
pan	pen
dad	dead
than	then
band	bend
man	men

Now listen and write the words you hear. 

5

SPEAK AND WRITE

Complete the chart.

Did you watch a video last week?

LAST WEEK Find someone who ...	Name
watched a video	
listened to the radio	
played table tennis	
danced a lot	
walked five kilometres	
washed their hair three times	
visited their friends	
talked to someone in English	

Now write five sentences about other students.

Silvia watched a video last week.

6

WRITE

Write sentences about yourself.

Last week I watched a video but I didn't listen to the radio.



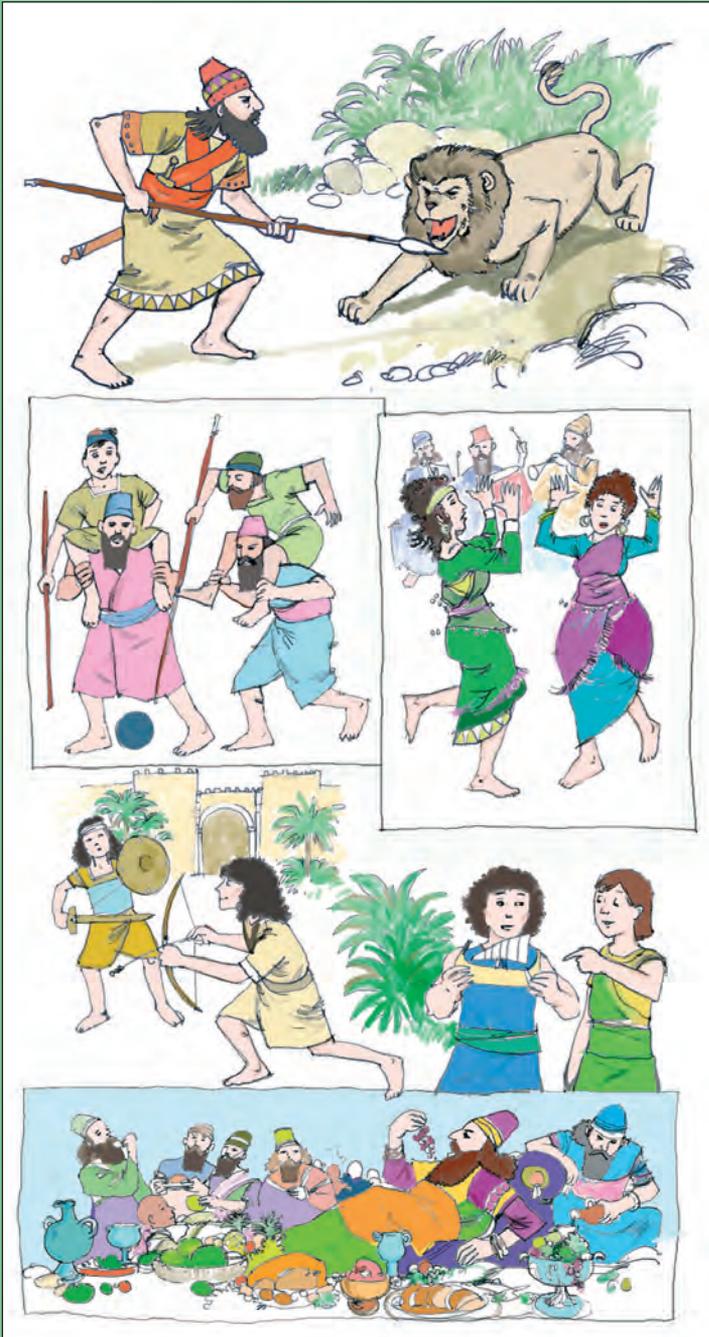
Unit 7 Lesson 3 Activity 5



Life in Ancient Times!

LIFE IN ANCIENT TIMES

The people in ancient Kurdistan enjoyed their free time very much. They had more than six holidays every month. What did they like doing?



1 Hunting

The kings were famous hunters. They hunted African lions, elephants, wild bulls and other animals. The kings were very brave and liked hunting large, fierce animals.

In a lion hunt, dogs chased the lions towards the king. He was in his chariot, and killed the lions with a bow or a spear.

2 Sports and Toys

Sports were very popular. Men and boys liked wrestling and boxing. The children loved playing with toys. Today some children play with toy guns. But in ancient times, people didn't have guns, so the children played with toy bows and arrows. And they had miniature chariots and boats. They also played children's sports – running and jumping games. Just like today's World Youth Games!

3 Music and Dancing

Music and dancing were popular too. There were always singers (male and female) and musicians at their festivals. There were many different types of musical instrument – some were different to today's instruments, but some were almost the same. They often danced with the music. Women usually danced in a circle.

4 Food

These people loved their food. The kings liked eating enormous meals. King Assurnasirpal prepared a meal of 2,000 cows, 25,000 sheep, 15,000 lambs and many other animals and birds. There were also 1,000 large boxes of vegetables! There were 47,074 people at the meal and the eating lasted for 10 days!



READING

1 Read *Life in Ancient Times* again and change these sentences. Change the words in *italics*.

- The kings liked hunting *small* animals. _____
- They liked dancing. *Men* usually danced in a circle. _____
- The children *had* toy guns. _____
- The kings liked eating *very small* meals. _____



Unit 7 Lesson 4 Activity 1

LISTENING

2 Marcus lived in Pompeii. There is a picture of his house on page 81. Read his diary. Then listen to Marcus and find five mistakes in the diary.

MARCUS'S DIARY

I'm writing this in Naples.

Something terrible happened yesterday! Everything was OK in the morning. Octavia cooked dinner at seven. Then Livia and I played games in the garden. Lunch was at twelve o'clock. It was cold and after lunch I rested for an hour.

Then, suddenly, at four o'clock, there was a loud explosion. I looked out of the door. The sky was dark and full of hot ash. Then the ash filled the streets and houses. Some people stayed in the town, but we escaped. We walked from Pompeii to Naples. It was a short walk.

SPEAKING

3 Ask and answer questions about Marcus's day.

Did something terrible happen?

Yes, it did.

Was everything OK in the morning?

Yes, it was.

WRITING

4 Read Anna's notes and write her diary for yesterday.

07.30	Listened to the news on the radio
08.00	Breakfast: talked to Daniel
9.00	Warmed up in the stadium for 30 minutes
9.30	Trained for two hours
12.00	Telephoned home
12.30	Lunch: talked to Tom!
Afternoon	Visited the Tower of London.
5.00	Watched TV
6.00	Played table tennis
7.00	Dinner: talked to Maria
8.00	Danced at the party
10.00	Washed my hair
10.30	Listened to music in bed

At half past seven, I listened to the news on the radio. Breakfast was at eight o'clock and I talked to Daniel. Then I warmed up in the stadium for 30 minutes.



Unit 7 Lesson 4 Activities 2-4

TO HELP YOU STUDY

5 Your vocabulary notebook

Make a word map! Write the rooms in a house, and the furniture and things you find in each room.

Write down new words after each lesson. Look at the words at night before you sleep, and in the morning. Look at them again after three days, a week and a month.



Unit 7 Lesson 4 Activities 5 and 6



Review

1 Read Kathy's diary.

Friday

What a day! I started early and trained for an hour before breakfast. I talked to Martin and Peter at breakfast. Martin is great and Peter is very funny. Then I walked to the gymnasium. Silvia was there and we trained together. Lunch at 1pm at the café - spaghetti again! After lunch I rested for half an hour. Then I played tennis with Peter. At 5pm Peter and I watched the news on TV.

Then it was time for dinner. I talked to Sue at dinner. I like her very much. After dinner I played a computer game. Then a film started. It was very good. We all liked it. After the film I washed my face. Now it's time for bed. Good night diary!

Now correct these sentences.

- 1 Kathy trained for an hour after breakfast.
- 2 In the morning she walked to the stadium.
- 3 She trained with Anna.
- 4 After lunch she rested for an hour.
- 5 She played table tennis with Peter.
- 6 At 5pm she listened to the news.
- 7 After dinner she watched a video.
- 8 After the film she washed her hair.

2 Write the past simple of these regular verbs under the correct sound.

answer ask complete check dance listen
open repeat talk want

answered

asked

completed

Listen and check.

3 Write sentences about yesterday.

Sue/talk to Maria

Sue talked to Maria yesterday.

- 1 Daniel and Tom/play tennis
- 2 Silvia/watch a video
- 3 Kawa/walk 5 kilometres
- 4 Martin/open a letter
- 5 Anna/listen to the news

4 Ask and answer.

Anna/phone home ✓/phone Martin ✗

■ Did Anna phone home?

■ Yes, she did.

■ Did she phone Martin?

■ No, she didn't.

- 1 Peter/look at a book ✗/look at a magazine ✓
- 2 Maria/wash a T-shirt ✓/wash a jacket ✗
- 3 Silvia and Kathy/visit the zoo ✓/visit the shopping centre ✗
- 4 Carla and Roberto/play basketball ✗/play volleyball ✓
- 5 Daniel/listen to a CD ✗/listen to the radio ✓

Now write sentences.

Anna phoned home.

She didn't phone Martin.



5 Listen and disagree.

Silvia cooked dinner.

Silvia didn't cook dinner. Maria did.

- 1 Silvia cooked dinner./Maria
- 2 Martin talked to the astronaut./Sue
- 3 Kathy danced with Tom./Anna
- 4 Maria played tennis./Tom
- 5 Adam asked a question./Peter
- 6 Carla played the guitar./Roberto

6 Ask questions.

Kathy trained on Saturday./Daniel?

Did Daniel train on Saturday?

- 1 Sue watched TV./Martin?
- 2 Peter listened to music./Maria?
- 3 Tom played tennis./Anna?
- 4 Carla phoned Sue./Roberto?
- 5 Silvia warmed up./Kawa?

7 How many sentences can you make from these words in three minutes?

listen I play did you to they
watch yesterday TV football music

8 Find the odd word.

- 1 bedroom hall office clock
- 2 shop bed school theatre
- 3 morning running swimming dancing
- 4 cup plate spoon table
- 5 opened liked closed walk

9 Test each other.

A

Put these words in the right order:
watch you did yesterday TV?

B

Did you watch TV
yesterday?

SONG

Complete.

Last night I watched you on TV

Last night I watched you on TV

Yes, I did.

And I listened to your song

Yes, _____

But you didn't look at me

No, _____

I don't know how I can go on

No, _____

Because

I can't talk to the TV

The video doesn't listen to me

I can't sing to my cassette

The only one who listens is my pet

Tonight I watched you on TV

This time you looked at me

Tonight you listened to my song

You didn't say the words were wrong

So

Now I can talk to the TV

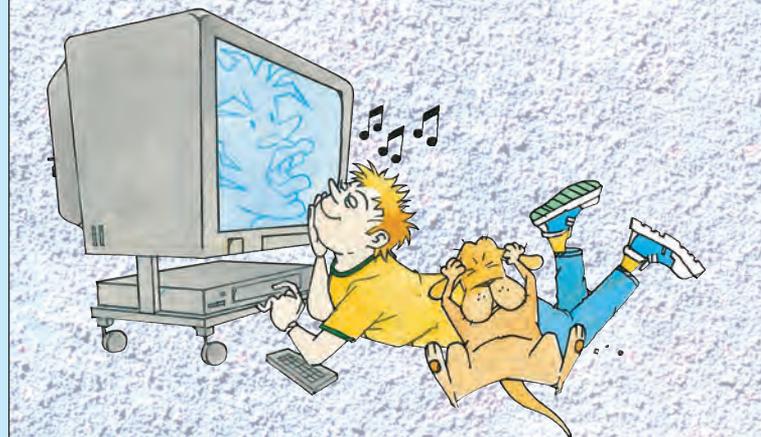
Yes, the video listens to me

I can sing to my cassette

I'm not alone with just my pet

Because tonight I watched you on TV

And you talked and listened to me!



Listen and check.



1 LISTEN AND READ



It's the last day of the World Youth Games

Tom Anna, are you unhappy?
Anna Yes, I don't like saying 'goodbye' to people.
Tom Don't be unhappy. Look. I've got a present for you.
Anna A present! Oh, thank you!
Tom Well. Open it!
Anna Yes ... Oh Tom!
Tom Do you like it?
Anna It's beautiful. I want to wear it now!
Tom Can you give me your address?
Anna Yes. Here it is. Now you can write to me.
Tom Can you come and visit me in America, Anna, with your mother and father?
Anna I can ... yes, I can! Thank you, Tom!
Tom That's great!

What is the present? Choose.

a book a pen a watch a photo

Now answer.

- 1 Why is Anna unhappy?
- 2 Did Anna give Tom a present?
- 3 Did Anna give Tom her address?
- 4 Does Anna want to visit Tom in America?



Farewell Unit Activity 1



L O N D O N

London is the capital of England. It is in the south of the country, on the River Thames. It is an exciting city and it has lots of famous buildings and beautiful parks.

1. _____

About 7,000,000 people live in London. They are usually friendly to visitors. London has more than 25,000,000 visitors every year!

2. _____

In London, you can eat food from many countries – from France, Italy, Greece, India and many more. Pizzas, kebabs and (very English!) fish and chips are very popular.

3. _____

The weather in London is never very hot or very cold. Between June and August it can be 25°C and between December and February it is usually 0°C–10°C. But it can be hotter or colder!

4. _____

There are lots of places to visit in London. Young people like the Museum of the Moving Image (films and TV), Rock Circus (music) and Segaworld (an exciting video theme park). The London Eye is also very popular.

5. _____

London has got lots of really good shops. People come from many countries and do their shopping in London. Come and visit us!



2 READ AND WRITE

Read the guide to London and match these titles with paragraphs 1–5.

Places to go Buying things
The people What can I eat? Is it hot or cold?

True or False? Correct the false sentences.

- 1 London is in the south of England.
- 2 5,000,000 people live there.
- 3 You can buy French food there.
- 4 It is usually 10°C in July.
- 5 You can watch videos at Rock Circus.
- 6 There aren't many good shops in London.



Farewell Unit Activity 2

SONG

Read and complete with these words.

best ends home know life miss say

Friends

The party's over
It's time to go
Before you leave
I want to ____
Was it the ____
Time of your life?
Yes, it was, yes, it was.

Are you going to wish me
A safe journey ____?
Are you going to ____ me
When you're alone?

The music ____
You're on your way
Before you leave
Please let me ____
You were the best
Friends of my ____
Yes, you were, yes, you were.



Listen and check. 



1 I hate birthdays

Read and complete with these words. Then listen and check. 

- a) Who are you?
- b) My name is ...
- c) Is that Mr Samuel?
- d) Where are you?



Hi! My name is Lenny. Lenny Samuel. I live in LA – Los Angeles. I’m a detective. I’m 25 years old. I’m 1 metre 90 and I’m 80 kilos. I love running.



It's 1st April. It's his birthday. He hates birthdays.



Now answer these questions about Lenny.

- 1 What's his second name?
- 2 Where is he from?
- 3 How old is he?
- 4 When's his birthday?
- 5 What's his favourite sport?



2 Help!

Read and put the first three pictures in the right order. Then listen and check.  Complete picture 5.

Open the door.

Mr Samuel?

Yes. Are you OK?

This is 329 West 14th Street. Jane Vince lives here.

4 Yes, I'm OK. But they've got it!

Who are 'they'?

A woman and two men.

And what have they got?

5

Complete this description of Jane.

Her name is Jane _____. She lives at _____ . She has got _____ hair and _____ eyes. She has got _____ jeans and a _____ top.

Now write a description of Lenny.



3 We want your bird!

Read and complete with these words.
Then listen and check. 

where mine bird got want ours waiting

1 What do you want?
We 1 your bird.

2 What do you mean?
I haven't got a 2.
Yes you have!
3 is it?

3 I'm 4, Jane.
Where is it?

4 Here it is! I've 5 it!
It's 6! It's not yours!

5 No, Jane. Now we've got it.
Now it's 7! Goodbye!

Match these captions with pictures 3-5.

- a) The woman and the men are leaving.
- b) The man has got the bird.
- c) The men are looking for Jane's bird.

Now write a description of the woman. What colour hair and eyes has she got? What's she wearing?



4 My bird isn't a pet!

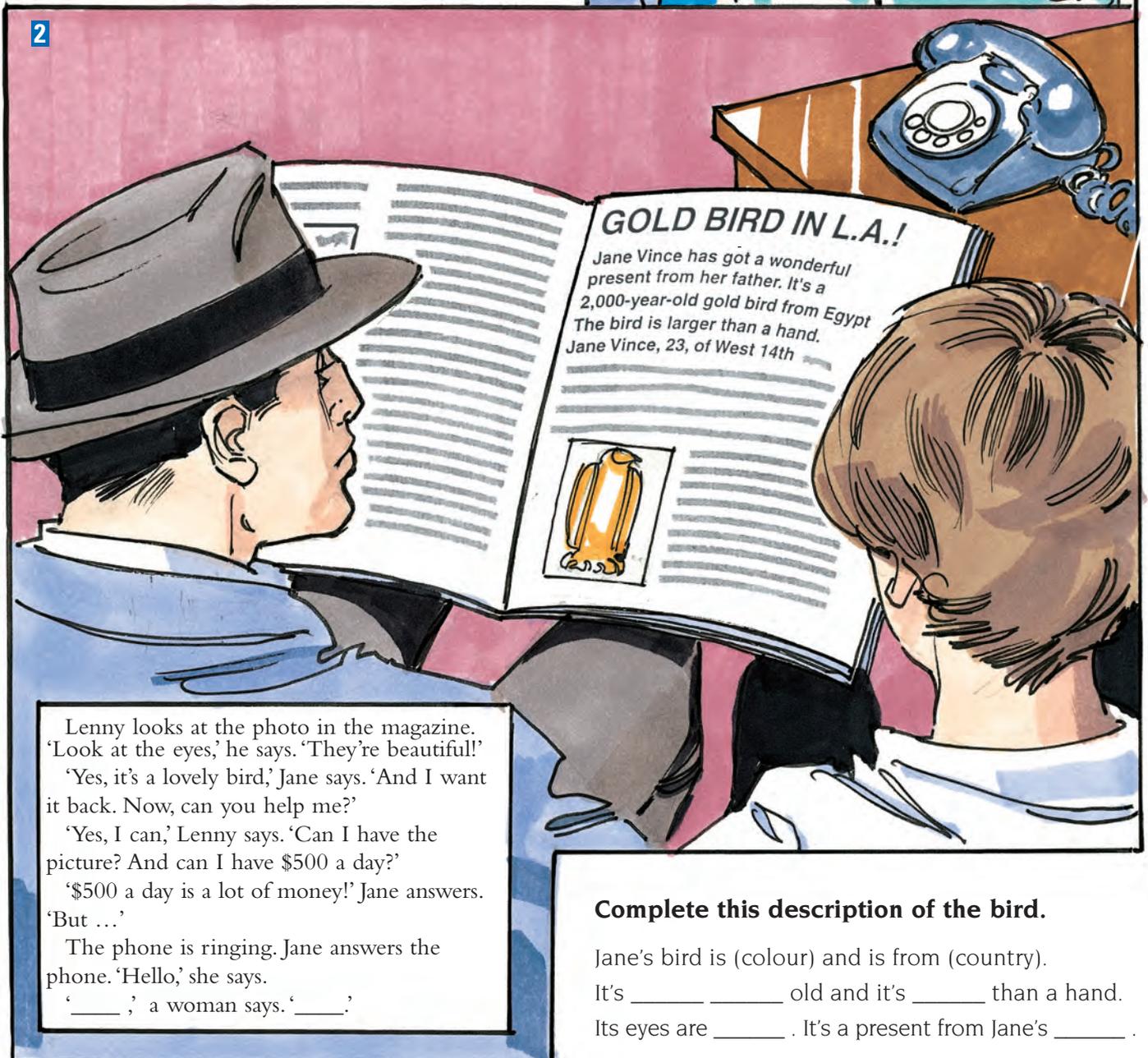
Read and put sentences a)–c) in the right order. Then listen and check. 

- a) Don't be silly! My bird isn't a pet. It's gold and it's 2,000 years old! It's from Egypt.
- b) Look! Here's a picture of the bird.
- c) I'm very sorry. I can't look for your bird. I look for people, not pets!

Now read and listen. What does the woman say?



2



GOLD BIRD IN L.A.!
Jane Vince has got a wonderful present from her father. It's a 2,000-year-old gold bird from Egypt. The bird is larger than a hand. Jane Vince, 23, of West 14th

Lenny looks at the photo in the magazine. 'Look at the eyes,' he says. 'They're beautiful!'
'Yes, it's a lovely bird,' Jane says. 'And I want it back. Now, can you help me?'
'Yes, I can,' Lenny says. 'Can I have the picture? And can I have \$500 a day?'
'\$500 a day is a lot of money!' Jane answers. 'But ...'
The phone is ringing. Jane answers the phone. 'Hello,' she says.
'____,' a woman says. '____.'

Complete this description of the bird.

Jane's bird is (colour) and is from (country).

It's _____ old and it's _____ than a hand.

Its eyes are _____. It's a present from Jane's _____.

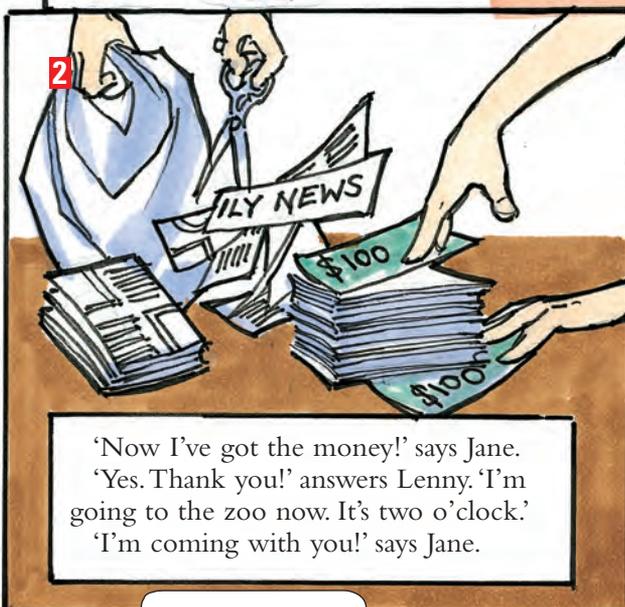


5

One hundred thousand dollars!

Read and listen. Complete pictures 3 and 4.

A woman has got Jane's Egyptian bird. The woman is phoning Jane.
 'You talk to her,' says Jane to Lenny.
 Lenny talks to the woman. 'Hello,' he says.
 'Who's that?' says the woman.
 'I'm Jane's friend. Lenny Samuel.'
 'My name's Alice,' says the woman. 'Your friend can have her bird. But I want \$100 000.'
 'She wants \$100 000!' says Lenny to Jane.
 'Go to the zoo at half past two today,' says the woman. 'Take the money with you. Go to the café next to the monkeys. Wait for us there. Goodbye.'
 Lenny puts down the phone
 'I can pay you \$500 a day,' says Jane, 'but I can't pay \$100 000.'
 'That's OK,' says Lenny. 'Have you got \$200? Two hundred-dollar notes.'



'Now I've got the money!' says Jane.
 'Yes. Thank you!' answers Lenny. 'I'm going to the zoo now. It's two o'clock.'
 'I'm coming with you!' says Jane.



Now match these captions with pictures 1-4.

- a) Alice is waiting in the cafe next to the monkeys.
- b) Lenny and Jane are running to the door.
- c) Alice wants \$100 000.
- d) Jane and Lenny are making \$100 000!



6 Are you good at swimming?

Read and complete with these sentences. Then listen and check. 

- a) You can't get away now!
- b) I don't know.
- c) You're smaller and younger!
- d) Are you good at swimming?
- e) See you at the car!

1 Wow! 1

2 Come on! What? Run, Jane! 2

3 Do you do this every day? Very funny. 4

5 Oh yes, I can! 5

There are some children at the zoo. Jane runs to them. Now the men can't see her. 'Which one is she?' the first man asks. '3', says the second man. 'They all look the same to me.'

Then the first man sees Lenny. 'Hey! Look! There's Samuel!'

What can you see in the pictures?

- a bike a cap a car chairs children
- a crocodile a door a dog
- an ice cream monkeys a table
- a tree an umbrella a watch water



7 It's a magic bird!

Read and complete with these sentences. Then listen and check. 

- a) I visited my father in Egypt for a holiday.
- b) What do you mean?
- c) Let me see it!
- d) I can't see the street!
- e) But what happened to you?
- f) It's a magic bird.

1 Lenny and Jane are in Lenny's car. They're driving away from the zoo.

'We escaped!' says Jane.

'Yes,' says Lenny. ' 1 Why are you smaller and younger?'

'It was the bird,' says Jane. 'It's a magic bird. It's got magic eyes.'

' 2 .' asks Lenny.

'Well,' says Jane. 'It's an interesting story. My father lived in Egypt. He was an expert on Egyptian history. He worked with important people there and he discovered many things. The bird was a present from his friends.'

'But you've got the bird,' says Lenny.

'Yes,' answers Jane. 'Listen! 3 . It was the last day of my holiday ...'



True or false? Correct the false sentences.

- 1 Jane is smaller and older.
- 2 The bird has got magic wings.
- 3 Jane's father lived in the USA.
- 4 He was an expert on Roman history.
- 5 He got the bird in Egypt.



8 I don't believe you!

Read and choose the best words.
Then listen and check. 



'What did you do to me?' says Lenny to Jane.
'Me? Nothing. It was the magic bird,' says Jane.
A policeman gets out of his car. He looks at Lenny and Jane in Lenny's car.
'Hey, you two! What are you doing?' he shouts.
'You're too **old/young** to drive.'
'No, we aren't!' says Jane.
'How **tall/old** are you, sonny?' the policeman says to Lenny.
'What do you think? I'm 25!' says Lenny. 'Can't you see?'
'And I'm 23,' says Jane.

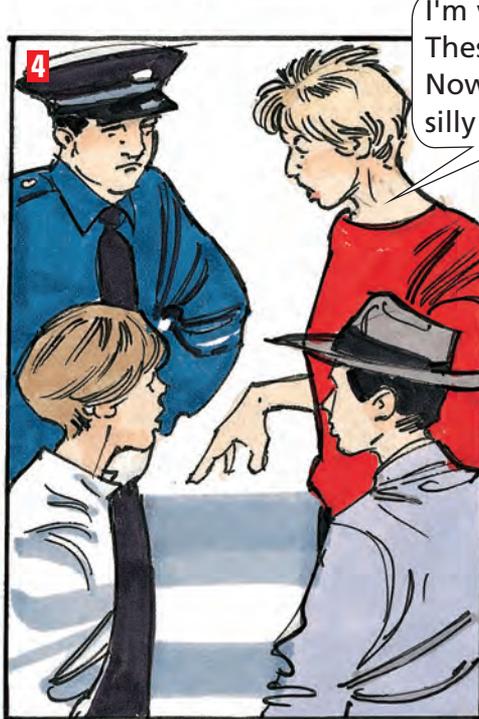


The policeman opens the car door.
'Right. You're 25. You're 23. And I'm a monkey! I don't **know/believe** you!' he says to Lenny and Jane. 'Now get out of the car and come with me.'
'Look, I'm a detective,' says Lenny. 'A woman and two men are looking for us. We ran away from them at the **zoo/park**.'
'They want my gold bird. It's a magic bird,' said Jane. 'We're **small/big** because of the bird. Please help us!'
'Don't **sing/talk** to me about magic birds,' answers the policeman. 'Come on, you two.'



Excuse me.

That's him/her! She's the woman!



I'm very sorry.
These are my children.
Now you two, don't be silly – come home with me!

Now match *four* of these captions with the correct pictures.

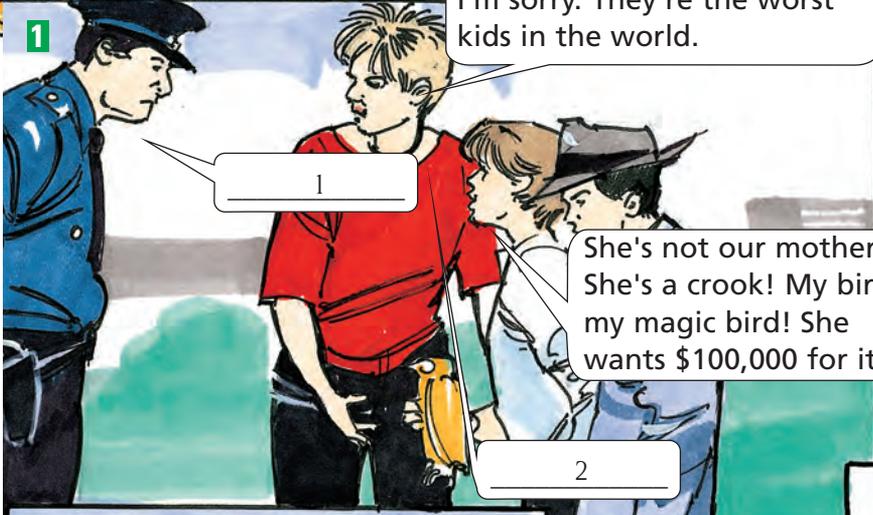
- a) Jane tells the policeman about the bird.
- b) Alice wants to take Lenny and Jane away.
- c) The policeman tells Lenny and Jane to get out of the car.
- d) A police car stops by Lenny's car.
- e) Jane sees Alice.



9 She's escaping!

Read and complete with these sentences. Then listen and check. 

- a) I didn't take your bird. In fact it's mine. Give the bird to me.
- b) Lenny, you're a wonderful detective.
- c) Now you're big again, Lenny. Get her!
- d) Come on, you two. Your mother's taking you home.
- e) Stop her! She's escaping!



Did the story really happen? What do you think, and why?

UNIT 1

Personal pronouns

جیناوی کسی

I
you
he
she
it
we
you
they

Possessive adjectives

ئاوه لئاوی خاوه ننداریه تی

my
your
his
her
its
our
your
their

- جیناوی کسی (I) هه رده م به پیشتی گوره ده نو سریت
- ئاوه لئاوی خاوه ننداریه تی ناگورین له کاتلی کردنیان به کۆ
my book, my books

Present simple: to be

Affirmative

ئه ری

I am
you are
he is
she is
it is
we are
you are
they are

Contractions

کورت کراوه

I'm
you're
he's
she's
it's
we're
you're
they're

Questions

پرسیار

am I?
are you?
is he?
is she?
is it?
are we?
are you?
are you?

Negative

ئه ری

I am not
you are not
he is not
she is not
it is not
we are not
you are not
they are not

Contractions

کورت کراوه

I'm not
you aren't
he isn't
she isn't
it isn't
we aren't
you aren't
they aren't

- کورت کراوه کان شیوازی کورتن. له کاتی ناخاوتن یان نووسینی ناره سمی
به کاریان ده هینین
بیتیک جینگای ده گریته وه
he's = he is isn't = is not

- شیوازی کورته وه لام له ئه ری به کار ده هینین هه روه ها کورت کراوه له
شیوازی نه ری ی کورته وه لام به کار ده هینین
Yes, she is. No, she isn't.

له پرسیارکردن به فرمانی *to be* فرمانه که له پیش بکه ر دیت
are you?

- We make the negative by adding *not*.

Present simple

رانه بر دیوی ساده

Affirmative

ئه ری

I like	I love
you like	you love
he likes	he loves
she likes	she loves
we like	we love
you like	you love
they like	they love

- فرمانه کان له present simple گورانکاریان به سه ر نایه ت
ته نها له دوا ی *he, she, it* نه بیت
he likes, she likes, it likes

- هه روه ها سه ی ری 2 Units و 5 بکه

Plural nouns

جیناوی کسی

ئاوی کۆ

• نو سین

• -s بۆ زۆریه ی ئاوه کان زیاد ده که ین له کاتی کردنیان به کۆ

games competitors boys

ئه و ناوانه ی کۆتایان به پیشی -y دیت پیشی -y ده گورین بۆ -i ئینجا -es
زیاد ده که ین

country – countries party – parties

-es زیاد ده که ین بۆ ئه و ناوانه ی کۆتایان به

• *ch, -sh, -ss, -x* هاتوه

watches dresses

هه روه ها ئه و ناوانه ی کۆتایان به -o هاتوه

potatoes

- ئاوه کۆیه شازه کان

person – people

man – men

woman – women

UNIT 3

Present continuous رانه بردووی به رده وام

Affirmative	Contractions
I am watching	I'm watching
you are watching	you're watching
he is watching	he's watching
she is watching	she's watching
it is watching	it's watching
we are watching	we're watching
you are watching	you're watching
they are watching	they're watching

• **ing+ فرمان**

تدبیهی فرمانه کان **ing** یان بۆ زیاد ده کړیت

watch – watching *play – playing*

نه فرمانانه ی کولتایان *e- به دیت e- لاده جیت ئینجا ing* بۆ زیاد ده کړیت

have – having *write – writing*
فرمانه کانی تر

swim – swimming *run – running*
sit – sitting *win – winning*

• و بکه 4 Units سه بری

there is/are

Affirmative	Negative
There's a camera.	There isn't a computer.
There are some bananas.	There aren't any bags.

• *there is/are* به کار ده هین بۆ نه و شانه ی که وجودیان هیه

• بکه 5 Unit سه بری

Prepositions of place: in and on

نارازی لیکه ری شوین

on the left/right	in the middle
on the table	in the stadium
on the floor	in the room
on the wall	

Possessive pronouns

جیناوی خاوه ندریه تی

- mine
- yours
- his
- hers
- ours
- yours
- theirs

• *the* له پیش جیناوی خاوه ندریه تی به کار ناهین

UNIT 4

can

Affirmative	Negative
I can	I can't (cannot)
you can	you can't
he can	he can't
she can	she can't
it can	it can't
we can	we can't
you can	you can't
they can	they can't

Questions

- Can you sing?
- Can he walk?
- Can she jump?
- Can it fly?
- Can they swim?

Short answers

- No, I can't.
- Yes, he can.
- Yes, she can.
- No, it can't.
- Yes, they can.

• *Can* له گ ل ه موو جیناوه کان هه مان شیوه ی هیه

Present continuous

Questions	Short answers	Negative
Are you eating?	Yes, I am.	I'm not eating.
	No, I'm not.	We aren't eating.
	Yes, we are.	He isn't eating.
Is he eating?	No, we aren't.	She isn't eating.
	Yes, he is.	It isn't eating.
Is she eating?	No, he isn't.	
	Yes, she is.	
Is it eating?	No, she isn't.	
	Yes, it is.	
Are they eating?	No, it isn't.	
	Yes, they are.	
	No, they aren't.	They aren't eating.

• له پرسبار کردن بکه ره که له دواي *is/are* دیت

• 3 و 5 بکه Unit سه بری

Comparative adjectives: more + adjective

ثاوه لئاوی به راورد

beautiful	more beautiful
colourful	more colourful
difficult	more difficult
exciting	more exciting
expensive	more expensive
interesting	more interesting
unusual	more unusual
useful	more useful

• نوسین

ژۆریه‌ی فرمانه‌کان *-ed* یان بۆ زیاد ده‌کرت

look – looked start – started

ئه‌و فرمانانه‌ی کوتایان به *-e* دیت ئه‌وا *-d* یان بۆ زیاد ده‌کرت

live – lived hate – hated

ئه‌و فرمانانه‌ی کوتایان به پیتی نه‌بزوین *-y* دیت *-ied* لاده‌چیت ئینجا *-ied* بۆ زیاد

ده‌کرت

carry – carried

• هه‌ندی ئاوه‌لئاو که له دوو بره‌گه پتیک دین هه‌روه‌ها هه‌موو ئاوه‌لئاوه‌کانی له

سی بره‌گه و زیاتر پتیک دین ده‌کرتنه پله‌ی به‌راورد به *more*

UNIT 7

Past simple: to be

to be: رابردوی ساده

Affirmative	Negative
I/he/she/it was	I/he/she/it wasn't (was not)
we/you/they were	we/you/they weren't (were not)

Questions	Short answers
Were you?	Yes, I was.
	No, I wasn't.
	Yes, we were.
	No, we weren't.
Was he/she/it?	Yes, he/she/it was.
	No, he/she/it wasn't.
Were they?	Yes, they were.
	No, they weren't.

• له شتیازی پرسیار کردن بکه‌ر له دوا‌ی *was/were* دیت

Past simple regular verbs

رابردوی ساده‌ی یاسایی

look	looked	live	lived
fill	filled	die	died
stay	stayed	escape	escaped
watch	watched	like	liked
discover	discovered	love	loved
end	ended	hate	hated
start	started	close	closed
visit	visited	phone	phoned

Affirmative

I/you/he/she/it waited

we/you/they waited

Questions

Did you watch TV?

Did she wash her hair?

Did they discover any

animals?

Did all the people escape?

Short answers

No, I didn't. (did not)

Yes, she did.

Yes, they did.

No, they didn't.

Negative

I didn't watch TV.

She didn't watch the programme.

He didn't like the programme.

Some people didn't escape.

• له رابردوی ساده شتیازی پرسیاری به *did* ده‌بیت :

بکه‌ر که له دوا‌ی *did* دیت و له پیش فرمانه‌که

• له رابردوی ساده شتیازی نه‌رئ به *didn't* ده‌بیت

didn't ده‌که‌ویته نیاوان بکه‌ر فرمانه‌که

English
Welcome Unit
Lesson 1

a
 an
 and
 answer
 apple
 ask
 bag
 ball
 be (is, am, are)
 camera
 chair
 clock
 close
 goodbye
 guitar
 Hello
 I
 it
 listen
 name
 open
 orange
 read
 table
 telephone
 the
 this
 watch
 What..?
 window
 write

Lesson 2

Hi!
 drink
 look
 magazine
 number
 Numbers 1-20
 pen
 pencil
 you

Kurdish

1 وانهی

ئامرازى لیکدهر
 ئامراز (-- - - تیک)
 ئامرازى لیکدهرى (و)
 وهلام
 سئو
 پرسیار
 جاننا
 تۆپ
 ئامرازى یاریدهدهر
 کامیرا
 کورسی
 کات ژمیری دیوار
 دایخه
 خوات لهگهل
 گیتار
 ههلق
 من
 ئەو (بى گيان)
 گوئی گرتن
 ناو
 کردنهوه
 بورتە هقالی
 خویندنهوه
 میژ
 تهلهفون
 پاشگری (هکه)
 ئەوه
 کات ژمیری دهست
 چی
 پهنجهره
 دهنوسی

2 وانهی

های
 دهخواتهوه
 سهیر دهکات
 گوڤار
 ژماره
 ژمارهکان 1-20
 قهلهم جاف
 قهلهم
 تۆ (ئیهوه)

Lesson 3

Excuse me
 half
 How do you spell
 it?
 know
 no (negative
 answer)
 o'clock
 past
 please
 sit
 Sit down
 sorry
 spell
 stand
 Stand up
 Thank you
 that
 time
 up
 What time..?
 yes

Lesson 4

age
 American
 British
 city
 from
 game
 he
 How old..?
 Iraq
 Iraqi
 Italian
 Italy
 Kurdish
 Kurdistan
 old
 red
 see
 see you later
 she
 they

3 وانهی

به یارمهتیت
 نیو
 چۆن دهینوسیت
 دهزانتیت
 ته (وهلامی نهی)
 کات ژمیری دیوار
 رابردوو
 بى زهحمەت
 دهده نیشته
 داتیشه
 ببوره
 سئیل کردن
 ههلههستی
 ههلسه پی
 سوپاس
 ئەوی
 کات
 سهروهه
 چی کاتیك
 بهلی

4 وانهی

تههمن
 ئەهه ریکی
 بهریتانی
 شار
 له
 یاری
 جینتاو بو کور
 تههمنت چهنده
 عراق
 عراقی
 ئیتالی
 ئیتالیا
 کورد
 کوردستان
 گهوره
 سور
 دهبینی
 دواتر دهتبیتمهوه
 ئەو (بو کچ)
 ئەوان

the USA (United States of America)
town
we
Welcome to
Where..?
white
World Youth Games

ولاتە يەكگرتووھەكانى
ئەمەرىكا
شارۋىچكە
ئىيمە
يەخىر بىن بۇ
لەكۆى...?
سېپى
يارى جىھاتى بۇ مىندالان

Lesson 5

basketball
black
blue
brown
colour
colour
Don't
down
favourite
football
not
orange
pink
purple
radio
running
sport
swimming
speak
station
tennis
volleyball
yellow
your

۵ وانهى
تۆپى سەبەتە
رەش
سېپى
قاۋەبى
رەنگ
رەنگ
نەكەى
لە ژىر
ئارەزوۋ
تۆپى پى
ناو
پرتەقالى
پەمبە
مۆر
رادىئو
راكىرن
وەرژش
مەلەوانى
قسەدەكەت
وئىستگە
تېننىس
تۆپى بالا
زەرد
ھى تو

Lesson 6

Australia
Australian
Brazil
Brazilian
cap
her
his
its
jumper

۶ وانهى
ئوسترالىا
ئوسترالى
بەرازىل
بەرازىلى
كلاو
ھى ئەو (كچ)
ھى ئەو (كۆر)
ھى ئەو
بلوز

my
our
shirt
shoe
skirt
sock
Spain
Spanish
T-shirt
their
trousers

ھى مەن
ھى خۇمان
قانپىلا
پىلاو
تەنورە
گۆرەۋى
ئىسپانىيا
ئىسپانى
تى شىرت
ھى ئەوان
پانتول

Lesson 7

in (place)
think

۷ وانهى
لە (شۆىن)
پىئى واىە

Lesson 8

day
Friday
lesson
music
next
programme (TV)
quarter
Saturday
say
soon
Sunday
Sunday
Thursday
today
Tuesday
Wednesday
When..?

۸ وانهى
رۇژ
ھەپتى
وانە
مۇسىقا
دواتر
پىرۇگرام
چارەگ
شەممە
دەلى
زۇو
دووشەممە
يەك شەممە
پىنج شەممە
ئەمرۆ
سە شەممە
چوار شەممە
كەى...?

Unit 1 People and

Places

Lesson 1
country
place
year

يەكەى 1 خەلك و شوئىن
۱ وانهى
ولات
شۆىن
سال

Lesson 2

at
competitor
different

۲ وانهى
لە
پىشپىرىكىكار
جىياواز

England	بەرىتانيا	cassette	كاسىت
great	مەزن	CD	سى دى
here	ئىرە	complete	تەواو
lots of	زۆر لە	date	رىكەوت
man	پىياو	December	كانونى يەكەم
Numbers 100-1000	ژمارە 100-1000	February	شوبات
of	لە	film	فېلم
of course	بېنگومان	happy	دلخۆش
oh	ئوھ	January	كانونى دوھم
or	يان	July	تەموز
party	ئاھەنگ	June	حوزەيران
person	كەس	language	زمان
Poland	پۆلەندا	letter (of alphabet)	پىت
silly	بى مانا	list	لىست
sure	بېنگومان	make	دەكات
teacher	مامۇستا	March	ئادار
Who..?	كى...؟	May	مايس
woman	ئافرەت	month	مانگ
young	گەنج	November	تشرىنى دوھم
		October	تشرىنى يەكەم
		Ordinal numbers	
Lesson 3	ۋانەى 3	1 st - 31 st	ژمارەى رىزكراو
band	تىم	sandwich (sp)	ساندويچ
English	ئىنگىزى	September	تەيلول
	ئەستىرەى فېلم	star	ئەستىرە
film star	(سىنەما)	taxi	تاكسى
good	باش	video	فېدېو
Greece	يۇنان	word	ووشە
Greek	يۇنانى		
gymnastics	جىمناستىكى	Review	پېداچونەوھ
hate	رقى لى دەبىتتەوھ	after	دواى
Hungarian	ھەنگارى	but	بەلام
Hungary	ھەنگارى	capital letter	پىتى گەرە
like	دەپەوئىت	week	ھەفتە
live	دەژىت		
love	خۆشويستىن	Unit 2 Things	يەكەى 2 شتەكان
Polish	پۆلەندى	Lesson 1	ۋانەى 1
pop star	ئەستىرى رۇڭاۋايسى	clothes	چلۇپەرگ
right = ok	باشە	coat	قەمسەلە
too	زۆر	dress	كراس
wonderful	زۆر جوانە	grey	رەصاصى
		Here you are	ھائەوھتا
Lesson 4	ۋانەى 4	hotel	ئوتېل
April	نېسان	jacket	چاكەت
August	ئاب	jeans	جىنز كاپۇ
birthday	لەدايك بون	nice	جوان

present دیاری
 room ژوور
 sweatshirt قه میس
 thing شت
 top قانیلای ژیره وه
 tracksuit تراکسوت
 trainer کالا
 very much ژور ژور
 want ده په ویت

one یه ک
 question پرسیار
 really = very ژور
 rubber مساحه
 ruler مه سته ره
 shop دوکان
 small بچوک
 to یو
 understand تیده گات

Lesson 2

any هه رشتیک
 badge قرته ی بروش
 banana موز
 bar of chocolate ده سته یه ک نوقل
 computer game یاری کومپیوتەر
 for بو
 have got وهری گرت
 me من
 mountain bike پایسکلی چیا
 new نوی
 no نا
 postcard پوسټکارډ
 Really? به راست؟
 rollerblades پیلاوی به تابه
 so ئینجا
 stamp موری واژوو
 Wait and see! بوه سته و ببینه
 Walkman نامرازی گوئگرتن (هیتفون)

Lesson 4

a lot ژور
 address ناو نیشان
 car ئوتومبیل
 Dear... تازین
 friend هاوری
 long دریز
 now تیتستا
 other نه وانی تر
 penfriend هاورنی به نامه
 pronounce چوتیه تی خویندنه وه
 translation وه رگیزان
 very ژور
 Yours... هی خوت

Review

about ده رباره ی
 bad (Not bad!) خرابه خراب نییه
 correct راست
 Last (final) دواین
 OK باشه
 quiz تیتست
 right (That's right.) راسته (ئه وه راسته)
 studio ستودیو
 turn توره

پیداچونه وه

Lesson 3

borrow وهرده گرت
 can ده توانیت
 cool باش
 door درگا
 Good afternoon بوژباش
 Good evening ئیواره باش
 Good morning به یانی باش
 have (Can I have...?) ئایا ده توانم؟
 help یارمه تی ده دات
 Hey! هئی
 key کلیل
 large گه وره
 mean مانا ده دات
 medium مامناوهندی

Unit 3 Sport

Lesson 1

a bit که میک
 arm قؤل
 back پشت
 bend چه ماندته وه
 chain زنجیر
 chest سنگ
 dark تاریک
 do ده کات

یه که ی 3 وهرزش

وانه ی 1

ear	گوى
eye	چاو
exercise	راهينان
face	دهموچاو
fair	قزكال
feel	ههست پى دهكات
finger	پهنجه
foot/feet	پى
Good luck!	بهخت ياوهرت پى
hair	قزكال
hand	دهست
head	سەر
hold	ههله دهگرئت
hope	دهخوازيت
knee	چوك
left	چەپ
leg	قاچ
lucky	خوش بهخت
metre	مەتر
minute	خولەك
mouth	دهم
nervous	توووره
nose	لوت
race	رهگەز
right	راست
round	دهسوزيتهوه
run	بهريوه دهيات
running track	بهريوه دهيات گۆره پاتەك
short	كورت
talk	قسه دهكات
thumb	پهنجه گوره
toes	پهنجە پى
tooth/teeth	ددان
touch	دهست لى دهكات وهريش تاماده باشى بۆ
warm up	كردن
watch	كاتزيمير
wear	له بهر دهكات
win	ده پاته وه
with	له گەل

Lesson 2

all	هه موو
boy	كورت
coke	كوك
computer	كومپوتەر

وانه 2

drink	ده خواته وه
drinks machine	تامپيري خواردنه وه
eat	ده خوات
floor	سه رزه وى
get	وه رده گرئت
girl	كچ
hall	هۆل
happen	رووده دات
have (have a great time)	به هيواي كاتينكي خوش
ice cream	نابيس كريم
lane	لا رى
lead	ريگا نيشان ده دات
left	لاى چەپ
middle	مامناوه ندى
off (They're off)	پشوويان هه به
on (place)	له
picture	ويته
play (play a game)	يارى دهكات
ready	تاماده يه
right	راست
runner	راكەر
second	دووهم
shine	ده بريسكيتته وه
stadium	گۆره پان
start	دهست پى دهكات
sun	خۆر
swim	مهله وانى
swimming pool	خه وزى مهله وانى
Television/TV	ته له فزيون
tennis racket	ريكتيتى تينس
there (is/are)	هه به
umbrella	چه تر / سه يوان
wait	چاوه روان به
wall	ديوار
world record	تۆمارى جيهاتى

Lesson 3

bored	وانه 3
Come on	هه راسان بوو
end	وه ره
find	كۆتايى
go	ده دۆزيتته وه
Go away	ده روات
hers	دورده كه ويته وه
his	هه ئه و (كچ)
	هه ئه و (كور)

idea	بۇچون	backwards	پشتاوپشت
I see	تى دەگەم	called	پېتى دەووتتېت
Let's	با...ين	can (ability)	دەتوانى
look (for)	سەيركە	cat	پشپىلە
mine	ھى من	catch	دەگىرت
move	دەجولت	chart	خشتە
ours	ھى خۇمان	chicken	مىرىشك
seat	كورسى	clever	زىرەك
shorts	شورت	climb	بەسەردەكەوتت
sunglasses	چاويلكەي خۆر	count	دەژمىرت
swimmer	مەلەوان	dog	سەگ
theirs	ھى ئەوان	fast	خىرا
these	ئەوانە	fly	دەفرت
ticket	پليت	for	بۇ
Whose...?	ئامرازى خاوەندارى	friendly	ھاورى
Why?	بۇچى؟	high	بەرز
writing	نوسىن	horse	ئەسپ
yours	ھى تۇ	jump	پاز دەدات
		lovely	جوان
Lesson 4	۴ وانهى	mouse/mice	مشك /مشكە كان (كۆي مشك)
another	يەكىكى تر	parrot	توتى
card	كارت	partridge	كەو
choose	ھەل دەبىرتت	pet	باشترىن گىيانەوهرى ھاورى
e-mail	ئىمەيل	pick up	ھەلدەگىرت
learn	قىزدەبىت	rabbit	كەرويشك
love	خۆشەويستى	ring	زەنگ لى دەدات
Mr	بەرىز	shoulder	شان
Mrs	خاتوو	sing	گۆرانى دەلېت
outside	لەدەرەوہ	strong	يەھىز
noun	ناو	tail	كلك
photo	وئنه	tree	دار
school	قوتابخانە	walk	دەروات
sentence	رستە	wing	پال
song	گۆراتى		
tomorrow	بەيانى	Lesson 2	۲ وانهى
verb	كار	beautiful	جوان
Review	پېداچونەوہ	big	گەورە
body	لەش	buy	دەكېت
rap	دەست لېدان	carry	ھەلدەگىرت
Unit 4		crocodile	تمساح
Animals		cub	بېچوو
Lesson 1	يەكەى ۴ ئاژەن	dance	سەما دەكات
alphabet	۱ وانهى	elephant	فيل
animal	ئەلف و بى	fight	دەجەنگىت
	ئاژەل	fish	ماسى

like
right now
Well done!

ودك
هه رښستا
نافه رين

Unit 5 Time and Space

په كې 5 كات و بوشايي

Lesson 1

**ناسمان
وانه ي 1**

afternoon
at (time)
bed
breakfast
dinner
early
evening
fine
finish
from (time)
get up
How are you?
homework
in (time)
interview
late
lunch
midday
midnight
morning
night
start
tell
thanks
to (time)

نيوهرؤ
له (كات)
جنگاي نووستن
به رچايي (ناني به ياني)
شيؤ (ناني شهو)
زوي
نيواره
باش
ته واو ده كات
تاوه كو (كات)
له خه و هه لده تخيت
چؤني؟
نه ركي مال
له (كات)
چاوپيگه وتن
درهنگ
فراوين (ناني نيوهرؤ)
نيوهرؤ
نيوه شهو
به ياني
شهو
ده ست پي ده گات
پيي ده لي
سوپاس
تاوه كو (كات)

Lesson 2

وانه ي 2

all (all round)
amazing
astronaut
Britain
by (place)
cook
exciting
exercise (take
exercise)
experiment
fat
float

شته كاني ده ورويه ر
سه رشوره ينه ر
كه شتيواني ناسمان
به ريتانيا
نزيك (شوين)
چيشت لي ده نيت
سه رنج راكيش
راهينان كردن
نه زمون
قه لوه
هه ل ده به زيت

gravity
hear
moment (at the
moment)
moon
over
put
relax
sleep
sleeping bag
someone
space
space station
star
time (times a day)
tired
upside down
work

هيزي كيش كردن
گويي لي ده بيت
له و كات و ساته
مانگ
به سه ر
داده نيت
پشوو ده دات
ده خه و يت
توره گه ي نووستن
په كيك
ناسمان
كه شتي ناسماني
نه ستيره
چار
ماندوو
به رزونز (سه ره و خوار)
كارده كات

Lesson 3

وانه ي 3

bath
bathroom
bedroom
blackboard
cupboard
desk
exercise bike
fridge
How many...?
into
kitchen
laboratory
living room
near
opposite
oven
student
toilet
wash
wash basin
washing machine

خوشوشتن
حه مام
ژورري نوستن
ته خته ره ش
خه رانه (كانتور)
كورسي (رحله)
ناميري راهينان
سه لاجه
چه ند؟
بؤ
چيشته خانه
تاقيجا
ژورري ناخواردن
نزيك
به رامبه ر
قرب
قوتابي
توالت
شووشتن
ده ستشور
ناميزي جل شورين

Lesson 4

وانه ي 4

adjective
also
bank

تاوه لئاو
هه روه ها
بانق

bookshop	کتبخانه
café	قاوهخانه
car park	شوینى وه سغانى ئوتومبیل
change (change money)	(گورینه وه ی پاره)
cinema	سینه ما
column	ستون
communications	په یوه ندیکردن
daily	رؤژانه
disco	دیسکو
enjoy	راده بویریت
fabulous	نؤر جوان
first aid centre	بنکهی فریاگوزاری سهره تایی
fun	کالته
gymnasium	گوره پان
money	پاره
park	پارک
phone box	بؤکسی ته له فونکردن
post office	پوسته خانه
preposition	ئامرازى لیکده ر
problem	گیروگرفت
restaurant	خواردنگه
shopping	بازارى کردن
single	تاک
stay	ده مینیت
supermarket	سوبه رمارکت
telephone call	په یوه ندی ته له فونى
tennis court	گوره پانی تینس
twin	دوانه

Review

activity	پیداچوونه وه
chorus	چالاکى
everything	کورس
go swimming	هه موو شتیک
life	ده چیت مه له وانی بکات
Mars	زیان
Mexico	مهریخ
walk (for a walk)	مه کسبکو
	بیاسه

Unit 6 Free Time

Lesson 1

bread	په که ی 6 کاتی پشوو
bicycle	بیکاری
	وانه ی 1
	نان
	پایسکل

butter	زوبده
cheese	په نیر
chips	چیپس
delicious	په تام
diet	ریجیم
egg	هیلکه
famous	به ناویانگ
fork	چه تال
France	فهره نسا
Frenchman	فهره نسی
fruit juice	شهریه تی میوه
hungry	برسی
include	ده گریته وه
international	ننوده وه له تی
kebab	که باب
knife	چه قق
meal	ژه مه خواردن
meatball	میت بؤل (گوشتی توپه له کراو)
metal	کانزا
pizza	پیزا
plane	قاپ
potato	په تاته
rice	برنج
salad	سه لاته
spaghetti	سپاگیت
spoon	که وچک
those	ئه وانه
tortilla	کیک (تورته)
unusual	زور جار
vegetable	سه وره وات
whole	هه موو
would like	ئاره زوو ده کات

Lesson 2

art	وانه ی 2
believe	هونه ر
boring	باوه رده کات
dancer	هه راسان
difficult	سه ماکار
draw	گران
free (free time)	ده کیشیت
French	کاتی پشوو
geography	زمانی فهرنسی
history	جوگرافیا
instrument	میژوو
	ئامیر

interesting سه‌رنج راکیش
 make (make) هه‌له ده‌کات
 mistake نه‌خشه
 map بپرکاری
 maths هه‌له
 mistake وینه ده‌کات
 paint پیانو
 piano زۆر جار
 quite پینلای به‌تایه
 rollerblading زانست
 science باهت
 subject ترسناک
 terrible راست
 true ده‌نگ
 voice باش
 well

Lesson 3 **وانه‌ی 3**
 actually له راستیدا
 certainly بئگومان
 cheap هه‌رزان
 colourful ره‌نگین
 expensive گران به‌ها
 fashionable تازه‌باهت
 gold زێری
 How much...? چه‌ند...؟
 more زیاتر
 pence پینس
 pound (£) پاوه‌ند (دراوی به‌ریتانی)
 sister خوشک
 smart زۆر باشه
 useful به‌سوود
 Which one...? کامه‌...؟

Lesson 4 **وانه‌ی 4**
 grammar ریزمان
 guess پئی وایه
 hobby ئاره‌زوو
 holiday پشوو
 pronunciation چۆنیه‌تی خویندنه‌وه
 scuba diving یاری ژیرناوی
 stay up ده‌میتنیه‌وه
 vocabulary مورادف
 weekend کۆتایی هه‌فته
 windsurfing یاری شه‌پۆل

Review
 beach
 guest
 movie
 sea

Unit 7 A long time ago
Lesson 1

a few
 ago
 away
 brother
 cook
 cup
 dining room
 expert
 explosion
 father
 for example
 full
 garden
 grandfather
 home
 house
 important
 loud
 office
 plate
 Roman
 south
 theatre
 then
 volcano
 was/were
 yesterday

Lesson 2
 air
 alien
 ash
 cloud
 dark
 die
 discover
 end

پیداچوونه‌وه
 که‌نار
 میوان
 فیلم
 ده‌ریا

یه‌که‌ی 7 ماویه‌کی زۆر
 له‌مه‌ویه‌ر
وانه‌ی 1
 که‌میک
 له‌مه‌ویه‌ر
 دوور
 برا
 کابان
 کوپ
 ژووره‌ ناخواردن
 شاره‌زا
 ته‌قینه‌وه
 یاوک
 بۆنونه
 پپر
 پاخچه
 باپیره
 مال
 خانوو
 گرنگ
 به‌رز
 توفیس
 قاپ
 رۆمانیا
 یاشور
 شانۆ
 دواتر
 گرکان
 بوو/ بوون
 دوینی

وانه‌ی 2
 هه‌وا
 بیانی
 خۆله‌میش
 هه‌ور
 تاریک
 ده‌مریت
 دۆزیه‌وه
 کۆتایی پئی دینیت

escape	را ده کات
fill	پر ده کات
find out	ده دۆریتتیه وه
hot	گهرم
last (last weekend)	کۆتایی ههفته رابردوو
many	زۆر
no one	هیچ کهس
others	ئەوانی تر
phone	تەلەفۆن ده کات
sky	ئاسمان
stay	ده میننیتتیه وه
street	شه قام
suddenly	له ناگه

Lesson 3

asleep	وانه ی 3
brilliant	خه والوو
dad	گه شاور
interested	با به
light	سه رنج راکیش
most	کلۆپ
Oh dear.	زۆریه ی
pan	ئۆه خوایه
train	ئامیری کشتوکالی
	شه مه نده قهر

Lesson 4

ancient	وانه ی 4
arrow	کۆن
because	تیر
bow	چونکه
box	که وان
boxing	قوتوو
brave	مستان ئی
bull	ئازا
chariot racing	کا
diary	پیش برکیتی ئۆتۆمبیل
each other	یادگاری
either	له گه ل به کتر
enough	یان
fierce	ته واو
form	توندوتیپ
hunt	جود
hunter	راو
kill	راوکه ر
king	ده کورژیت
last	یاتشا
	دریرخایه ن

musical	میوزیکی
musician	موسیقار ه ن
news	هه وال
popular	ناسراو
spear	یه ده گ
toy	یاری
use	به کار ده هینیتت
wrestling	عاردانه

Review

alone	پیدا چوونه وه
before	به ته نیا
check	پیش
repeat	یه دوا ی ده گه ریت
shopping centre	دوو باره ی ده کاته وه
together	سه نته ر ی بازاری کردن
wrong	پینکه وه
	هه له

Farewell Unit

best	یه که ی مال ئاوی
capital	باشترین
chips	پایته خت
end	چپس
journey	کۆتایی
miss	گه شت
museum	بیر کردن
river	مۆزه خانه
south	رووبار
theme park	باشوور
unhappy	پارکی یاری وه رزش
weather	دل تهنگ
	که ش و هه وا