



Kurdistan Regional Government  
Council of Ministers  
Ministry of Education

# Sunrise

## Student's Book



Property of Ministry  
of Education  
**NOT FOR RESALE**

7

# MAP OF THE BOOK

## WELCOME UNIT

P 4

- 1 **Hello** *I'm...; What's your name? How old...? Where...?; to be; he, she, we, they;* countries and nationalities; instructions
- 2 **What's this?** *What's this? It's a/an...* instructions
- 3 **It's my notebook.** Numbers 0-10; *you, my, your;* preposition: *in;* classroom items; alphabet
- 4 **What time is it, please?** Numbers 11-20; *o'clock, half past; this/that*
- 5 **What's your favourite sport?** *What's your favourite ...?; Is it ...?; Yes, it is. No, it isn't;* sport; colours; imperatives
- 6 **Her T-shirt is yellow** Possessive adjectives; countries and nationalities; clothes; plural nouns
- 7 **Is Steven her brother?** Family; *to be;* questions and negatives; numbers 21-100; *I think...*
- 8 **What day is it today?** Days of the week; *When...?;* time; prepositions: *on, at;* school subjects

## UNIT 1 PEOPLE AND PLACES

P 20

### STRUCTURES

- 1 Present simple *to be;* questions: *what? where? how old?;* personal pronouns; possessive adjectives
- 2 Present simple *to be;* questions, short answers and negative; question: *who?*
- 3 Present simple: positive; *like, love, hate, live, speak*
- 4 1st, 2nd, 3rd, 4th; question: *when?*

### SKILLS AND SOUNDS

Vowels  
  
Syllable stress in numbers: 13/30  
  
Reading/Writing: personal profile  
Listening: numbers and dates  
Speaking: personal information  
To help you study: learning words; vocabulary notebook

### VOCABULARY

Personal information;  
  
Countries; numbers 21–1000  
  
Languages  
Ordinal numbers; months and dates

REVIEW of unit language; song: *WYG song*

## UNIT 2 THINGS

P 30

### STRUCTURES

- 1 Present simple: negative, questions and short answers; *or, but*
- 2 *have got:* positive and negative; *a, some, any.*
- 3 *have got:* questions and short answers;  
  
*Can I ...? (requests and permission);* pronoun: *one*
- 4

### SKILLS AND SOUNDS

/s/ with plural nouns  
  
Contrastive stress  
  
Listening/Speaking: conversation  
Reading/Writing: personal letter  
To help you study: classroom English; vocabulary notebook

### VOCABULARY

Colours; clothes  
  
Possessions  
Shopping; sizes; classroom English

REVIEW of unit language; song: *My favourite things*

## UNIT 3 SPORT

P 40

### STRUCTURES

- 1 Present continuous: positive
- 2 *There is/are;* prepositions of place: *in, on*
- 3 Possessive *'s;* possessive pronouns; question: *whose?; let's ...*
- 4

### SKILLS AND SOUNDS

Silent letters  
  
Syllable stress: two syllable words  
  
Listening: descriptions of people  
Speaking: describing people  
Reading/Writing: postcards  
To help you study: ways of learning; vocabulary notebook

### VOCABULARY

Parts of the body; verbs for actions  
Furniture and equipment; verbs for actions  
Possessions  
  
Verbs for actions

REVIEW of unit language; song: *Body Rap*

## UNIT 4 ANIMALS

P 50

### STRUCTURES

- 1 *Can (ability)*
- 2 Present continuous: questions and negative
- 3 Comparative adjectives: *-er, better, worse; than*
- 4

### SKILLS AND SOUNDS

Pronunciation of *i*  
  
Reading/Listening: descriptions of animals  
Speaking/Writing: describing animals  
To help you study: classroom English; vocabulary notebook

### VOCABULARY

Pets; skills and abilities  
Zoo animals  
Adjectives  
Wild animals; continents; measurements

REVIEW of unit language; song: *Do the monkey!*

## UNIT 5 TIME AND SPACE

P 60

### STRUCTURES

- 1 Prepositions of time: *at, in, from ... to*; present simple: routines; adverb of frequency: *usually*
- 2 Present simple: routines; present continuous: *now*
- 3 *Is/Are there ...?* and short answers; question: *How many?* prepositions of place: *next to, near, opposite*
- 4

### SKILLS AND SOUNDS

Stress timing

Syllable stress: three syllable words

Reading: visitor's information and map  
Speaking: asking for and giving information  
Listening: opening and closing times  
Writing: giving information about a place  
To help you study: vocabulary notebook

### VOCABULARY

Time-telling; routine actions

Verbs for actions  
Rooms, furniture and equipment

Town facilities

REVIEW of unit language; song: *Space Talk*

## UNIT 6 FREE TIME

P 70

### STRUCTURES

- 1 *would like* + noun/infinitive; *that/those*; countable and uncountable nouns
- 2 *like, love, hate* + -ing; *good at* + -ing
- 3 Comparative adjectives: *more* + adjective; questions: *How much ...?*, *Which one ...?*
- 4

### SKILLS AND SOUNDS

Syllable stress: three syllable words

Syllable stress: three syllable words

Syllable stress

Reading/Writing: personal profile  
Listening/Speaking: interview  
To help you study: ways of learning; self assessment

### VOCABULARY

Food and drink

Sport and leisure activities; school subjects  
Shopping and prices; longer adjectives  
Favourite things and activities; classroom English

REVIEW of unit language; song: *Come and dance with me!*

## UNIT 7 A LONG TIME AGO

P 80

### STRUCTURES

- 1 Past simple *be: was, were*; preposition of time: *ago*; prepositions of place: *at, in*
- 2 Past simple regular verbs: positive
- 3 Past simple regular verbs: questions, short answers and negative
- 4

### SKILLS AND SOUNDS

Weak and strong forms of *was*

Reading: description of life in the past  
Listening: narrative  
Speaking: checking what happened  
Writing: diary  
To help you study: vocabulary notebook; making a word map

### VOCABULARY

Town facilities; family; rooms and furniture  
Verbs for actions  
Household items; verbs for actions

Leisure activities; town facilities

REVIEW of unit language; song: *Last night I watched you on TV*

## FAREWELL UNIT GOODBYE FROM LONDON

P 90

REVIEW of unit language; song: *Friends*

STORY: L.A. BIRD  
GRAMMAR SUMMARY  
WORD LIST

p92  
p101  
p106



## LESSON 1

# Hello!

Hello! I'm Martin.

*I'm... • What's your name? • How old...? • Where...? • to be; countries and nationalities*



### 1 LISTEN AND READ



### 2 SPEAK

Ask and answer.

■ Hello! What's your name?

■ I'm \_\_\_\_\_.



Welcome Unit Lesson 1 Activities 1 and 2

### 3 READ

**Martin** Welcome to the World Youth Games!  
What's your name?

**Kathy** Kathy.

**Martin** How old are you?

**Kathy** I'm sixteen.

**Martin** And where are you from?

**Kathy** I'm from Manchester.

Now complete.

**Kathy** What's \_\_\_\_\_?

**Martin** Martin.

**Kathy** How \_\_\_\_\_ you?

**Martin** I'm fourteen.

**Kathy** And where \_\_\_\_\_ you \_\_\_\_\_?

**Martin** I'm from London.

## Look!

I'm = I am  
What's = What is

### 4 SPEAK AND WRITE

Complete the chart for three students.

What's your name?

How old are you?

Where are you from?

Name	Age	Town/City
1		
2		
3		

### 5 LISTEN AND SPEAK

Listen and repeat.

Kathy is sixteen. **She's** from Manchester.

Martin is fourteen. **He's** from London.

Now talk about the people in your chart.



Welcome Unit Lesson 1 Activities 3-5



## 6 LISTEN AND WRITE

Match the countries with the people. Then complete. 



Kurdistan



Britain



Italy



the USA  
(United States of America)

We're from \_\_\_\_\_.

We're from \_\_\_\_\_.

We're from \_\_\_\_\_.

We're from \_\_\_\_\_.



Silvia



Antonio



Tom



Alice



Banaz



Kawa



Sue



Martin

## 7 LISTEN

Listen and match. 

- |                      |                      |
|----------------------|----------------------|
| 1 Banaz and Kawa     | a) They're British.  |
| 2 Silvia and Antonio | b) They're Kurdish.  |
| 3 Sue and Martin     | c) They're American. |
| 4 Tom and Alice      | d) They're Italian.  |

## 8 WRITE

Complete.

- Banaz and Kawa  
They're from . They're
- Sue and Martin  
\_\_\_\_\_
- Tom and Alice  
\_\_\_\_\_
- Silvia and Antonio  
\_\_\_\_\_



Welcome Unit Lesson 1 Activities 6 and 7

## Look!

to be

### Singular

I'm = I am  
you're = you are  
he's = he is  
she's = she is  
it's = it is

### Plural

we're = we are  
you're = you are  
they're = they are

## 9 SOUND FILE

Listen and repeat. 

they this that three thirteen thank

## 10 CLASSROOM ENGLISH

Listen and do. 

Hands up!

Hands down!



Welcome Unit Lesson 1 Activities 8–10

## LESSON 2

# What's this?

What's this? • It's a/an ... • Instructions

### 1 LISTEN AND SPEAK

Listen and match.



1 a door

2 a camera

3 a clock

4 a ball

5 a guitar

6 a telephone

A



B



C



D



E



F



Now ask and answer.

What's this?



It's a door.

What's this?



It's a \_\_\_\_\_.



Welcome Unit Lesson 2 Activity 1

## 2 LISTEN AND SPEAK

Listen and touch. 

What's this?



It's a bag.

What's this?



It's an apple.



a watch



a chair



an orange



a table



a book



a window



an umbrella

Now ask and answer.

What's this?

It's a/an \_\_\_\_\_.



Welcome Unit Lesson 2 Activities 2-4

### Look!

a bag   a book   a window   a chair  
an apple   an orange   an umbrella

## 3 WRITE

Complete.

What's this?

\_\_\_\_\_

And what's this?

\_\_\_\_\_



## 4 SOUND FILE

Listen and repeat. 

watch   what   window

## 5 CLASSROOM ENGLISH

Listen and do. 



Open  
Close

the

book.  
window.  
door.  
bag.



Welcome Unit Lesson 2 Activities 5-7



## LESSON 3

# It's my notebook.

Numbers 0-10 • you, my, your • Preposition: in • Classroom items • Alphabet

### 1 LISTEN AND READ



### 3 SOUND FILE

Listen and repeat.

hi hello how

### 4 LISTEN AND WRITE

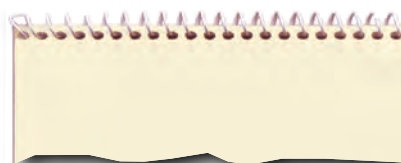
a) Listen and repeat.

0	1	2	3	4	
zero	one	two	three	four	
5	6	7	8	9	10
five	six	seven	eight	nine	ten

b) Now listen and write.



four



c) Now complete with numbers.

Then listen and play Bingo!

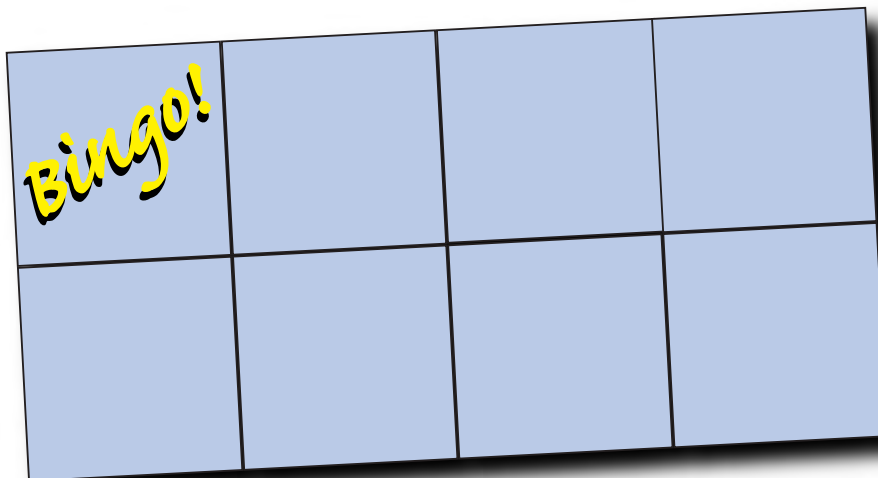


Welcome Unit Lesson 3 Activity 1

### 2 WRITE AND SPEAK

Complete and say.

- Hi!
- Hello!
- How \_\_\_\_\_ you?
- I'm \_\_\_\_\_, \_\_\_\_\_.



## 5 LISTEN AND SPEAK

Listen and match. 

apple  
bag  
book  
drink  
elephant  
magazine  
notebook  
pen  
pencil  
sandwich



Now ask and answer.

- What's number one?
- It's an elephant.
- What's number \_\_\_\_\_?
- It's a/an \_\_\_\_\_.



Welcome Unit Lesson 3 Activities 3 and 4

## 6 SPEAK

Ask and answer.

- What's in your bag?
- Look!
- What's this?
- It's my \_\_\_\_\_.

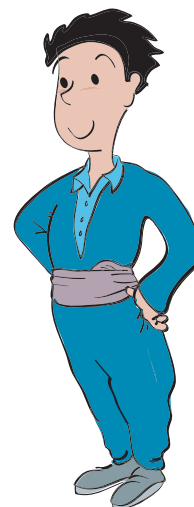
**Look!**

I - my  
you - your

## 8 SPEAK

Spell your name.

My name is Dara Aso.  
D - A - R - A  
A - S - O



## 7 LISTEN AND WRITE

Listen and repeat the alphabet. 

A B C D E F G H I J K L M N O  
P Q R S T U V W X Y Z

A H J K B C D E G P T V  
F L M N S X Z I Y O Q U W R



Now listen and write five words.

1 \_ \_ \_

2 \_ \_ \_

3 \_ \_ \_ \_ \_

4 \_ \_ \_ \_ \_







5 \_ \_ \_ \_ \_ \_ \_



Welcome Unit Lesson 3 Activities 5 and 6

## 9 LISTEN

Listen and choose. 

- 1 a)  b) 
- 2 a)  b) 
- 3 a)  b) 

## 10 CLASSROOM ENGLISH

Listen and do. 

Open		bag.
Close	your	book.
		notebook.



Welcome Unit Lesson 3 Activities 7-11

## LESSON 4

# What time is it, please?

Numbers 11–20 • o'clock • half past • this/that

### 1 LISTEN AND READ

Read and complete.

- Sue** Martin, what's five and six?  
**Martin** Eleven.  
**Sue** Yes. What's six and eight?  
**Martin** Fourteen.  
**Sue** What's eleven and eight?  
**Martin** Seventeen.  
**Sue** No! It's \_\_\_\_\_ !

Listen and check. 



### 2 LISTEN

a) Listen and repeat. 

- |             |              |
|-------------|--------------|
| 11 eleven   | 16 sixteen   |
| 12 twelve   | 17 seventeen |
| 13 thirteen | 18 eighteen  |
| 14 fourteen | 19 nineteen  |
| 15 fifteen  | 20 twenty    |

b) Now listen and write. 

### 3 SPEAK

Ask and answer.

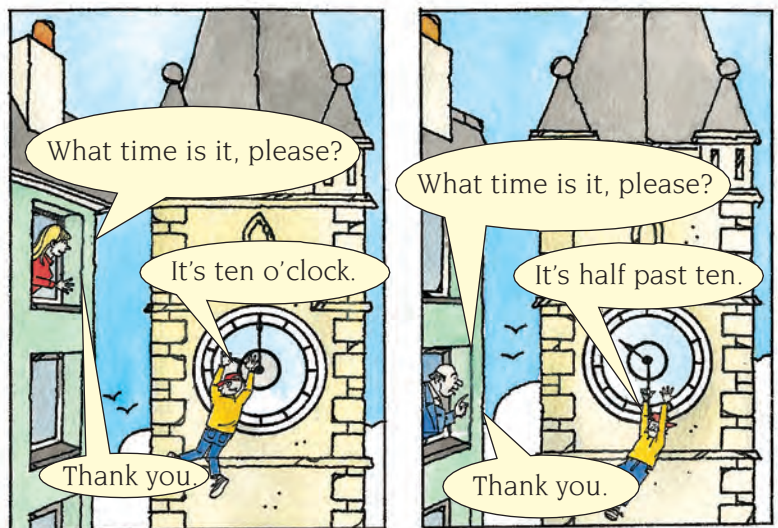
- What's seven and nine?  
 ■ Sixteen.

- |             |              |              |
|-------------|--------------|--------------|
| $7 + 9 = ?$ | $2 + 6 = ?$  | $11 + 4 = ?$ |
| $3 + 4 = ?$ | $6 + 10 = ?$ | $1 + 8 = ?$  |
| $5 + 8 = ?$ | $11 + 6 = ?$ | $13 + 4 = ?$ |



Welcome Unit Lesson 4 Activities 1 and 2

### 4 READ





## 5 SPEAK

Ask and answer.

- What time is it, please?
- It's ...
- Thank you.



Welcome Unit Lesson 4 Activity 3

## 6 LISTEN AND SPEAK

Listen and read.

Excuse me, what's this?



It's a watch.

And what's that?



It's a clock.

How do you spell it?

C - L - O - C - K.

Now ask and answer.

- Excuse me, what's this/that?
- \_\_\_\_\_
- How do you spell it?
- \_\_\_\_\_



## 7 SOUND FILE

Listen and repeat.



number twenty seven English  
table window apple sandwich  
pencil

## 8 CLASSROOM ENGLISH

Listen and do.

Listen!



Be quiet!



Stand up!

Sit down!



Welcome Unit Lesson 4 Activities 4-9

## LESSON 5

# What's your favourite sport?

What's your favourite ...? • Is it ...? • Yes, it is. No, it isn't. • Sport • Colours • Imperatives



### 1 LISTEN AND READ



Sue and Martin are from Radio WYG. It's the Games radio station.

**Sue** Kathy, what's your favourite sport?

**Martin** Is it swimming?

**Kathy** No, it isn't.

**Sue** Is it tennis?

**Kathy** No, it isn't.

**Martin** Is it running?

**Kathy** Yes, it is.

**Name the sports in these photos.**



## 2 LISTEN

Listen and match. 

basketball

football

volleyball



Welcome Unit Lesson 5 Activities 1 and 2

## 3 LISTEN AND SPEAK

Listen and repeat. 



1 red



2 blue



3 green



4 orange



5 yellow



6 brown



7 black



8 white



9 purple



10 pink

Now say.

Number three is green.

Number six is brown.

Now ask and answer questions about things in your classroom.

What colour is this?

What colour is that?

## 4 SPEAK AND WRITE

Complete the chart for three students.

What's your favourite colour?

What's your favourite sport?

Name	Favourite colour	Favourite sport
1		
2		
3		



Welcome Unit Lesson 5 Activities 3 and 4

## 5 SOUND FILE

Listen and repeat. 

six pink it this swimming listen  
three green read speak please

## 6 CLASSROOM ENGLISH

Listen and do. 

Touch a green book.

Pick up a blue pen.

Point at a black watch.

Find something red.

## 7 GAME

DO OR DON'T!

Don't stand up!



Welcome Unit Lesson 5 Activities 5–11



## LESSON 6

# Her T-shirt is yellow

Possessive adjectives • Countries and nationalities • Clothes • Plural nouns

### 1 LISTEN AND READ



### 2 SPEAK AND WRITE

Point and say.

His/Her name is \_\_\_\_.

He's/She's from \_\_\_\_\_. They're from \_\_\_\_\_.

Now copy and complete.

- 1 Her name is Banaz and she's from Kurdistan.
- 2 \_\_\_\_\_ name \_\_\_\_\_ Daniel and \_\_\_\_\_'s from \_\_\_\_\_.
- 3 \_\_\_\_\_ name \_\_\_\_\_ Kawa and \_\_\_\_\_'s from \_\_\_\_\_.
- 4 \_\_\_\_\_ \_\_\_\_\_ Rosa and \_\_\_\_\_'s from \_\_\_\_\_.
- 5 \_\_\_\_\_ \_\_\_\_\_ Anna and \_\_\_\_\_ \_\_\_\_\_ Sam.  
\_\_\_\_\_ 're from \_\_\_\_\_.



Kawa and Banaz – Kurdistan



Daniel and Rosa – Spain



Sam and Anna – Australia



Welcome Unit Lesson 6 Activity 1

### 3 READ

Match the people with the nationalities.

- 1 Carla and Roberto
- 2 Kawa and Banaz
- 3 Daniel and Rosa
- 4 Sam and Anna

- a) They're Kurdish.
- b) They're Spanish.
- c) They're Australian.
- d) They're Brazilian.

Now listen and check.

### 4 READ AND SPEAK

Read and match with the flags on page 14.

Our flag is red and yellow.

Our flag is red, white and blue.

Our flag is red, white, green and yellow.

Now say.

Their flag is red, white, green and yellow.

Kawa and Banaz!

What colour is your flag?

## Look!

#### Personal pronouns

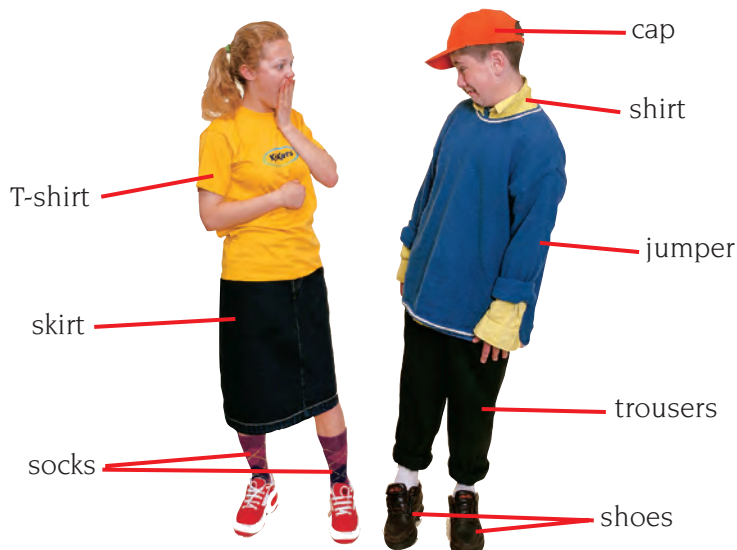
I  
you  
she  
he  
it  
we  
you  
they

#### Possessive adjectives

my  
your  
her  
his  
its  
our  
your  
their

### 5 LISTEN AND SPEAK

Listen and repeat.



Now say.



It's his cap. They're her socks.

## Look!

Plural nouns  
shoes socks  
trousers

### 6 SPEAK AND WRITE

Complete about Sue and Martin.

Her skirt is blue. \_\_\_\_ T-shirt is \_\_\_\_\_. \_\_\_\_ socks are \_\_\_\_\_.

His shoes are \_\_\_\_\_. \_\_\_\_ trousers are \_\_\_\_\_. \_\_\_\_ jumper is \_\_\_\_\_.  
\_\_\_\_ shirt is \_\_\_\_\_. \_\_\_\_ cap is \_\_\_\_\_.



Welcome Unit Lesson 6 Activities 3-6

### 7 SOUND FILE

Listen and repeat.

Sue blue shoe two you  
her purple shirt skirt thirteen

### 8 CLASSROOM ENGLISH

Listen and spell five words.

How do you spell 'shirt'?

S-H-I-R-T



Welcome Unit Lesson 6 Activity 2



Welcome Unit Lesson 6 Activities 7-10

## LESSON 7

# Is Steven her brother?

Family • *to be*: questions and negative • Numbers 21–100 • *I think ...*

### 1 LISTEN AND READ



### 3 WRITE

Complete with the names.

**Sue** This is my mother. Her name is Mary. This is my father and his name is James. This is my brother – his name is Steven. And this is my sister, and her name is Caroline. Our house is in London.

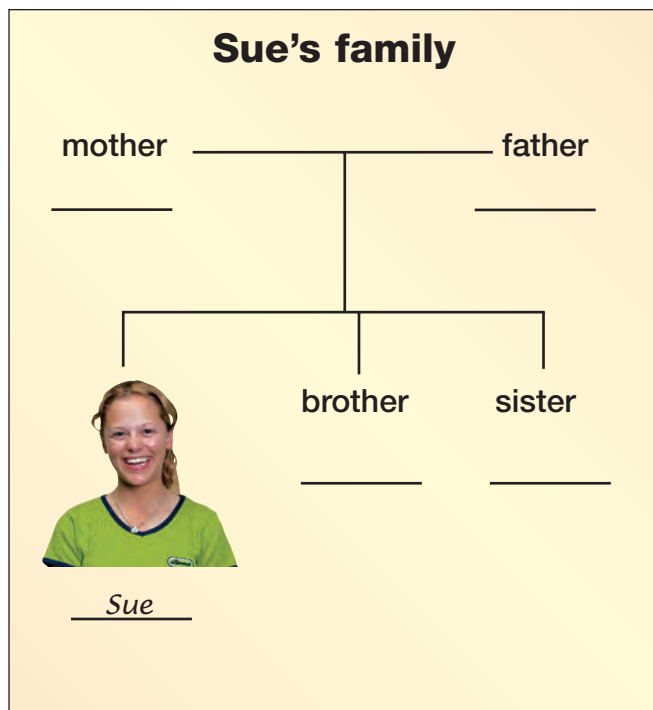


Welcome Unit Lesson 7 Activity 1

### 2 SOUND FILE

Listen and repeat.

mother father brother sister



Welcome Unit Lesson 7 Activity 2



## 4 SPEAK

Ask and answer questions about Sue and her family.

Is Steven her father?

No, he isn't.

Is Steven her brother?

Yes, he is.

■ Is \_\_\_\_\_ her \_\_\_\_\_?

■ Yes, he/she is.

No, he/she isn't.

Now write.

*Steven isn't her father. He's her brother.*

### Look!

to be

Questions

am I?

are you?

is he/she/it?

are we?

are you?

are they?

Negative

I'm not

you aren't

he/she/it isn't

we aren't

you aren't

they aren't



Welcome Unit Lesson 7 Activities 3–6

## 5 LISTEN

Listen and repeat.

- |                 |                 |
|-----------------|-----------------|
| 21 twenty-one   | 26 twenty-six   |
| 22 twenty-two   | 27 twenty-seven |
| 23 twenty-three | 28 twenty-eight |
| 24 twenty-four  | 29 twenty-nine  |
| 25 twenty-five  | 30 thirty       |

## 6 SPEAK

Ask and answer.

■ What's ten and twelve?

■ Twenty-two.

- |             |             |             |
|-------------|-------------|-------------|
| 10 + 12 = ? | 19 + 7 = ?  | 8 + 15 = ?  |
| 13 + 17 = ? | 18 + 6 = ?  | 13 + 14 = ? |
| 11 + 18 = ? | 12 + 13 = ? | 15 + 9 = ?  |



Welcome Unit Lesson 7 Activity 7

## 7 LISTEN

a) Listen and repeat.

- |            |               |
|------------|---------------|
| 40 forty   | 80 eighty     |
| 50 fifty   | 90 ninety     |
| 60 sixty   | 100 a hundred |
| 70 seventy |               |

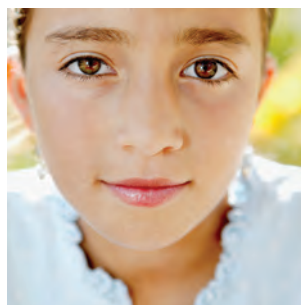
b) Now listen and write the numbers.

## 8 SPEAK

Ask and answer.

■ How old is she?

■ I think she's thirty-five.



## 9 CLASSROOM ENGLISH

Listen and do.

Open your book.

Now turn to page ...

Turn to page sixty-five.



Welcome Unit Lesson 7 Activities 8–12

## LESSON 8

# What day is it today?

Days of the week • When ...? • Time • Prepositions: on, at • School subjects

### 1 LISTEN AND READ



### RADIO WYG PROGRAMMES

Monday 6.30 Pop Star News

Tuesday 5.45 Sport

Wednesday 4.15 World News

Thursday 7.30 Music Time

Friday 5.45 Quiz Time

Saturday 6.00 Sport

Sunday 4.15 News of the Week



### 2 LISTEN

Look at the Radio WYG programme guide. Listen and repeat the days of the week.



## Look!

1.15 = **quarter past** one  
1.30 = **half past** one  
1.45 = **quarter to** two

### 3 SPEAK

Ask and answer.

- When is Pop Star News?
- It's on Monday at half past six.
- What's on Sunday at quarter past four?
- News of the Week.

## Look!

on Monday at half past six



Welcome Unit Lesson 8 Activities 1-3

### 4 SPEAK

Ask and say.

What day is it today?  
What's your favourite day?  
What's your favourite radio or TV programme?  
When is it?

## 5 READ AND LISTEN

Look at Martin's school timetable.  
Read and complete the conversation.

**Sue** When are your English lessons?

**Martin** On Monday at \_\_\_\_\_, on  
Wednesday at \_\_\_\_\_,  
and on \_\_\_\_\_ at half past two.

**Sue** Today is \_\_\_\_\_.

**Martin** Yes. My English lesson is at  
quarter past eleven.

Listen and check. 

Now ask and  
answer.

When are his English lessons?



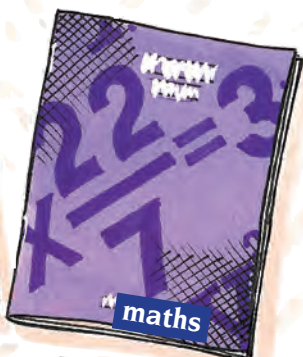
Welcome Unit Lesson 8 Activity 4

## 6 LISTEN

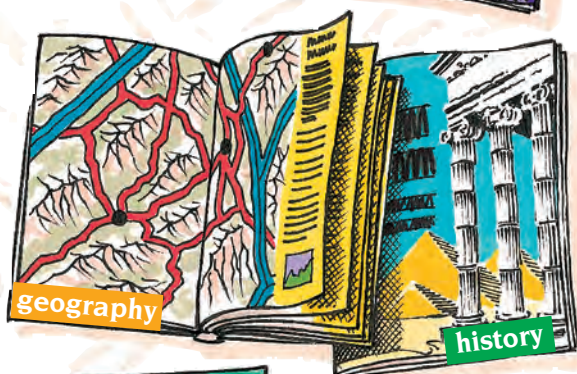
Listen and repeat the subjects. 



art



maths



geography

history



music



science

	Mon	Tue	Wed	Thur	Fri
9.15					
10.00			English		
10.45			BREAK		
11.15	English				
12.00					
12.45			LUNCH		
1.45			sport		
2.30			sport		English

## 7 LISTEN

Listen and write the lessons in Martin's  
timetable. 

Now ask and answer.

When is his geography/music lesson?

When are his art/history/science/maths lessons?

When are your \_\_\_\_\_ lessons?

What's your favourite lesson? When is it?



Welcome Unit Lesson 8 Activity 5

## 8 SOUND FILE

Listen and repeat. 

Friday five nine  
time my write

## 9 CLASSROOM ENGLISH

Read and listen. Then do it! 

Look at your watch.

Ask the time.

Say the time.

Write the time.

Write the day.



Welcome Unit Lesson 8 Activities 6-8





# 1 PEOPLE AND PLACES

## LESSON 1

# Welcome to London

Present simple *to be* • Questions: *What? Where? How old?* • Personal pronouns • Possessive adjectives



### 1 LISTEN AND READ



- Sue** Hello. I'm Sue. And this is Martin.  
**Martin** Hi! Welcome to London!  
**Sue** And welcome to the World Youth Games.  
**Maria** Thank you.  
**Martin** We're from Radio WYG.  
**Sue** What's your name?  
**Maria** Maria.  
**Martin** And where are you from?  
**Maria** I'm from Athens, in Greece.  
**Sue** How old are you, Maria?  
**Maria** I'm thirteen.  
**Sue** And what's your favourite sport?  
**Maria** Basketball!

Now copy and complete.

Name	Maria
Town/City	
Country	
Age	13
Favourite sport	

### 2 SPEAK

Ask and answer.

- Hello.
- Hi.
- What's your name?
- \_\_\_\_\_
- And where are you from?
- \_\_\_\_\_
- How old are you?
- \_\_\_\_\_
- And what's your favourite sport?
- \_\_\_\_\_



running



swimming



tennis



volleyball



basketball



football





### 3 LISTEN AND SPEAK

Listen and match.



Silvia



Daniel



Carla and Roberto



Tom

A

Madrid

Spain

12

Football

B

Rome

Italy

14

Running

C

Florida

the USA

15

Tennis

D

Rio de Janeiro

Brazil

13

Volleyball

Now point, ask and answer.

■ What's his/her name?

■ \_\_\_\_\_

■ Where's he/she from? Where are they from?

■ She's/He's/They're from \_\_\_\_\_

■ How old is he/she? How old are they?

■ He's/She's/They're \_\_\_\_\_

■ What's his/her/their favourite sport?

■ \_\_\_\_\_



Unit 1 Lesson 1 Activity 1

### 4 GRAMMAR FILE

Copy and complete. Choose words from the box.

their she your you we his



Personal  
pronouns

I

\_\_\_\_\_

he

\_\_\_\_\_

it

\_\_\_\_\_

you

they

Possessive  
adjectives

my

your

\_\_\_\_\_

her

its

our

\_\_\_\_\_

\_\_\_\_\_

Listen and check.

Activities 2 and 3



Unit 1 Lesson 1

### 5 SOUND FILE

Listen and repeat.

one	two	three	four	five
number	you	he	sport	I
country	youth	she	ball	nine

Now listen and write these words under the correct sound.

your my running we blue

### 6 GAME

THE NAME GAME

She's thirteen and  
she's from Athens.

Maria!

### 7 WRITE

Write about the people in activity 3.

*Maria is from Athens in Greece.  
Her favourite sport is basketball.  
She is thirteen years old.*

Now write about yourself.



Unit 1 Lesson 1 Activities 4–6





# 1 PEOPLE AND PLACES

## LESSON 2

# Who's that?

Present simple *to be*: questions, short answers and negative • Question: *Who?* • Numbers 21–1000

### 1 LISTEN AND READ



- Sue** Today we're at the Games Welcome Party!
- Martin** Yes, it's great!
- Sue** Lots of young people from London are here.
- Martin** And a thousand competitors.
- Sue** From fifty different countries!
- • • • •
- Martin** Sue, who's that? Is it Daniel?
- Sue** No, it isn't. It's Roberto. He's from Brazil.
- Martin** Oh yes, of course. And who's that man? Is he Brazilian?
- Sue** No, he isn't, silly! He's my teacher!
- Martin** Sorry. And who's that? She isn't a teacher.
- Sue** I'm not sure.



### True or false?

- Sue and Martin are at the Games Welcome Party.
- A hundred competitors are at the games.
- People from fifty countries are at the party.
- Carla and Roberto aren't at the party.
- Sue's teacher is a woman.

### LOOK!

Singular	Plural
person	people
man	men
woman	women

### 2 SPEAK

Point at the photos in activity 1.  
Ask and answer.

- Who's that? Is it Silvia?
- Yes, it is./No, it isn't.



### Unit 1 Lesson 2 Activity 1

### 3 SPEAK

Ask and answer.

- Is Silvia from Italy?
- Yes, she is.
- Is Daniel from the USA?
- No, he isn't. He's from \_\_\_\_.
- Are Carla and Roberto from \_\_\_\_?
- Yes, they are./No, they aren't.
- Are you from \_\_\_\_?
- Yes, I am./No, I'm not.

Are you from Australia?

No, I'm not!







#### 4 GRAMMAR FILE

Copy and complete.

are or is? isn't or aren't?

*to be*

Questions	Negative	Contractions
am I?	I am not	I'm not
___ you?	you are not	you aren't
is he?	he is not	___
___ she?	she is not	___
___ it?	it is not	___
are we?	we are not	___
___ you?	you are not	___
___ they?	they are not	___

Listen and check.



Unit 1 Lesson 2 Activities 2-4

#### 5 WRITE

Copy and complete.

20	twenty	21	twenty-one
30	thirty	32	thirty-two
40	forty	43	___
50	fifty	54	___
60	___	65	___
70	___	76	___
80	eighty	87	___
90	___	98	___
100	a hundred		
1000	a thousand		

Listen and check.



Unit 1 Lesson 2 Activities 5 and 6

#### 6 SOUND FILE

Listen and choose.

13 thirteen OR 30 thirty

13 OR 30 14 OR 40 15 OR 50 16 OR 60

17 OR 70 18 OR 80 19 OR 90

#### 7 LISTEN

Listen and complete.

Country	Number of competitors
Australia	
Brazil	20
England	
Greece	
Italy	24
Kurdistan	30
Poland	
Spain	
USA	100

#### 8 GAME

SPELL IT!

Choose a number. How do you spell it?

T-W-E-N-T-Y

Twenty!



Unit 1 Lesson 2 Activity 7



# 1 PEOPLE AND PLACES

## LESSON 3

# I like this music

Present simple: positive • like, love, hate, live, speak

### 1 LISTEN AND READ



- Martin** Hi, I'm Martin. What's your name?  
**Anna** I'm Anna, from Australia.  
**Martin** And what's your favourite sport, Anna?  
 Is it gymnastics?  
**Anna** No, I hate gymnastics! My favourite sport  
 is swimming.  
**Martin** Right. Oh, I like this music.  
**Anna** Yes, it's Crowded House – my favourite  
 band.  
**Martin** Where are they from?  
**Anna** They're from Australia! Oh, look! Is that  
 Mel Gibson?!
- Martin** No, it isn't!  
**Anna** Oh. I love Mel Gibson. I think he's  
 wonderful! He's my favourite film star.  
**Martin** ... and he's from Australia too!  
**Anna** Yes! Martin, where are you from?  
 You speak good English.  
**Martin** I *am* English! I live in London!



### 2 SPEAK

Talk about sports, bands and pop/film stars.

Now copy and complete.

- 1 Anna is from \_\_\_\_\_.
- 2 She hates \_\_\_\_\_.
- 3 Her favourite sport is \_\_\_\_\_.
- 4 Crowded House is her favourite \_\_\_\_\_.
- 5 She loves \_\_\_\_\_.
- 6 She speaks \_\_\_\_\_.



I love ...



I hate ...



I like ...



### 3 READ



Martin



Sue



Tom

'I love basketball  
and I like swimming.  
I hate running!'

'I like football and  
I love swimming.  
I hate basketball!'

'I love tennis and  
I like gymnastics.  
I hate football!'

Now make sentences about Martin, Sue and Tom.

Martin loves \_\_\_\_ and he likes \_\_\_\_.  
He hates \_\_\_\_.

### 4 GRAMMAR FILE

Copy and complete.

love or loves?

#### Present simple

I like	I love
you like	you ____
he/she likes	he/she ____
we like	we ____
you like	you ____
they like	they ____

Listen and check. 



Unit 1 Lesson 3 Activities 1-3

### 5 SOUND FILE

Listen and repeat. 

likes	loves
hates	lives
its	games
lots	his
tennis	countries

Now listen and write these words under *likes* or *loves*. 

yes this is names music listen

### 6 SPEAK AND WRITE

Make sentences.

They speak	Italian	in	Australia.
	Hungarian		Kurdistan.
	English		Spain.
	Greek		Poland.
	Polish		Hungary.
	Kurdish		the USA.
	Spanish		England.
	Portuguese		Greece.
			Italy.
			Brazil.

### 7 SPEAK AND WRITE

Make sentences.

Silvia – Rome, Italy.

*Silvia lives in Rome. She speaks Italian.*

- Banaz – Dohuk, Kurdistan
- Maria – Athens, Greece
- Tom – Florida, USA
- Anna – Sydney, Australia
- Daniel – Madrid, Spain
- Roberto – Rio, Brazil
- Peter – Budapest, Hungary
- Kathy – Manchester, England

### 8 GAME

THE NAME GAME

She hates gymnastics

Anna!

He speaks Kurdish

Kawa!

### 9 WRITE

Write five sentences  
about yourself.

*I live... I speak...*

*I like... I love...*

*I hate...*

I love swimming!



Unit 1 Lesson 3 Activities 4-7





# 1 PEOPLE AND PLACES

## LESSON 4

# When's your birthday?

1st, 2nd, 3rd, 4th • Question: When?

### LISTENING

#### 1 Listen and read. How old is Anna?



**Martin** Anna, what's the date today?

**Anna** It's the twenty-first of July.

It's my birthday!

**Martin** Great! Happy Birthday!

How old are you?

**Anna** \_\_\_\_\_.

#### 2 Copy and complete.

JULY					
Monday		5th	12th	19th	26th
		fifth	twelfth	_____	twenty-sixth
Tuesday		6th	13th	20th	27th
		sixth	thirteenth	twentieth	_____
Wednesday		7th	14th	21st	28th
		_____	_____	_____	_____
Thursday	1st	8th	15th	22nd	29th
	first	eighth	fifteenth	_____	_____
Friday	2nd	9th	16th	23rd	30th
	second	ninth	_____	_____	thirtieth
Saturday	3rd	10th	17th	24th	31st
	third	_____	_____	_____	_____
Sunday	4th	11th	18th	25th	
	fourth	_____	_____	_____	

Now listen and write.



8th

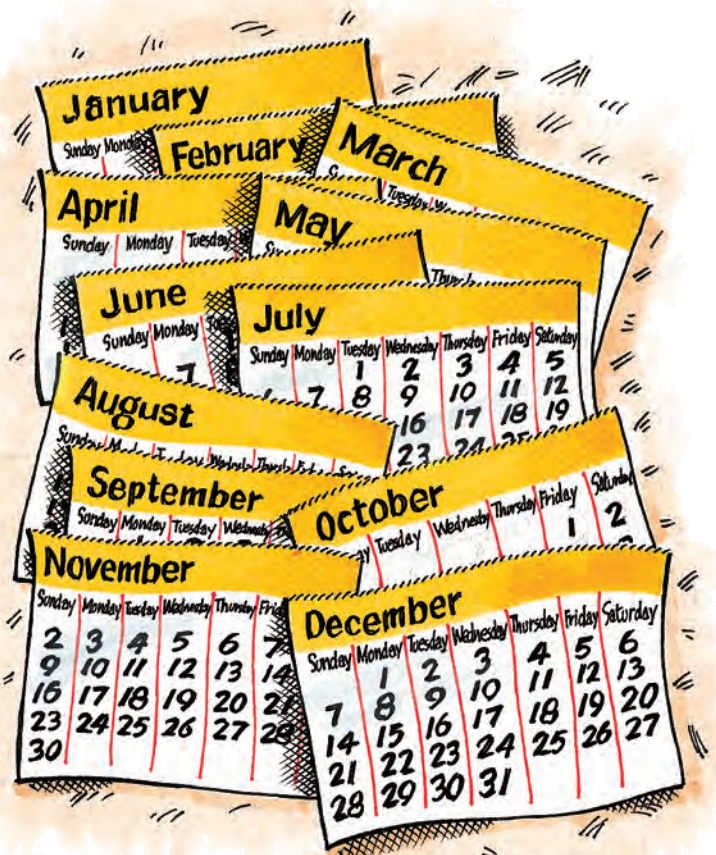
eighth



Unit 1 Lesson 4 Activities 1-3



#### 3 Listen and repeat: months.



Now ask and answer.

When's your birthday?

What's the date today?

## READING

### 4 Read.



# ★ STAR COMPETITORS ★

**Kawa Ari** ★ Kurdistan ★ Volleyball

I live in Dohuk in Kurdistan. I'm fifteen years old and my birthday is 14th April. I love volleyball. I speak Kurdish and English. I like Nali Band. I love films and my favourite film star is Van Damm. I hate Saturdays!



Now copy and complete the chart.

Name	Kawa Ari
Town/City	
Age	Birthday
Sport	
Languages	
Favourite band	
Favourite film star	
He hates	



Unit 1 Lesson 4 Activities 4-6

## SPEAKING

### 5 Copy and complete the questions.

- |                         |                                    |
|-------------------------|------------------------------------|
| 1 ____'s your name?     | 5 ____'s your favourite sport?     |
| 2 ____ are you from?    | 6 ____'s your favourite band?      |
| 3 ____ old are you?     | 7 ____'s your favourite film star? |
| 4 ____'s your birthday? |                                    |

Now ask another student questions and complete the chart in your notebooks.

Name	
Town/City	
Age	Birthday
Favourite sport	
Favourite band	
Favourite film star	

## WRITING

### 6 Use the chart in activity 5 and write about another student.

\_\_\_\_ lives in \_\_\_\_ . He's/She's \_\_\_\_ years old and ...

Now write about yourself.

My name is \_\_\_\_ . I live in \_\_\_\_ .  
I'm \_\_\_\_ years old and ...

## TO HELP YOU STUDY

### 7 Learning words

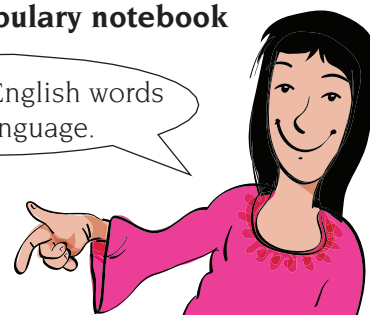
Write the first letters of the months. Then close your book and complete the words.



J January  
F  
M

### 8 Your vocabulary notebook

Make a list of English words in your language.



sandwich  
taxi  
CD  
football  
computer  
cassette



Unit 1 Lesson 4 Activities 7-9



## Review

### 1 Read and complete.

My name 1 Kawa Ari and I 2 in  
Dohuk 3 Kurdistan. I'm fifteen years  
4 and 5 birthday is 14th April.  
6 love volleyball. I 7 Kurdish  
8 English. I like Nali Band. My 9  
film star 10 Van Damm. I hate  
swimming!



### 2 Copy and complete the chart.

Name Kawa Ari  
City \_\_\_\_\_  
Age \_\_\_\_\_ Birthday \_\_\_\_\_  
Sport \_\_\_\_\_  
Languages \_\_\_\_\_  
Favourite band \_\_\_\_\_  
Favourite film star \_\_\_\_\_  
He hates \_\_\_\_\_

### Now write about Kawa.

*His name is Kawa Ari. He lives ...*

### 3 Copy and complete the questions.

- What's your \_\_\_\_\_?  
Tom Collins.
- Where \_\_\_\_\_?  
I'm from Florida in the USA.
- How \_\_\_\_\_?  
I'm fifteen.
- \_\_\_\_\_ favourite sport?  
Tennis.
- \_\_\_\_\_ favourite film star?  
Van Damm.

### 4 Ask and answer.

- ☐ Is Anna 14? ✓
- ☒ Yes, she is.
- ☐ Are you 20? ✗
- ☒ No, I'm not.

- Is Carla Spanish? ✗
- Are Sue and Martin from England? ✓
- Is Budapest in Poland? ✗
- Is Kawa from Dohuk? ✓
- Is Tom from Australia? ✗
- Are Carla and Roberto from Spain? ✗
- Is June the sixth month of the year? ✓
- Are you British? ✗

### 5 Copy and complete with the present simple.

- We \_\_\_\_\_ swimming. (like)
- I \_\_\_\_\_ English. (speak)
- You \_\_\_\_\_ running. (hate)
- Tom \_\_\_\_\_ from the USA. (be)
- Carla and Roberto \_\_\_\_\_ in Brazil. (live)
- Maria \_\_\_\_\_ basketball. (love)





## 6 Listen and write six words.



Capital J-a-n-u-a-r-y

1 January

### Now ask and answer.

- What's number one?
- January.
- How do you spell it?
- Capital J-a-n-u-a-r-y

## 7 Read and find the word!

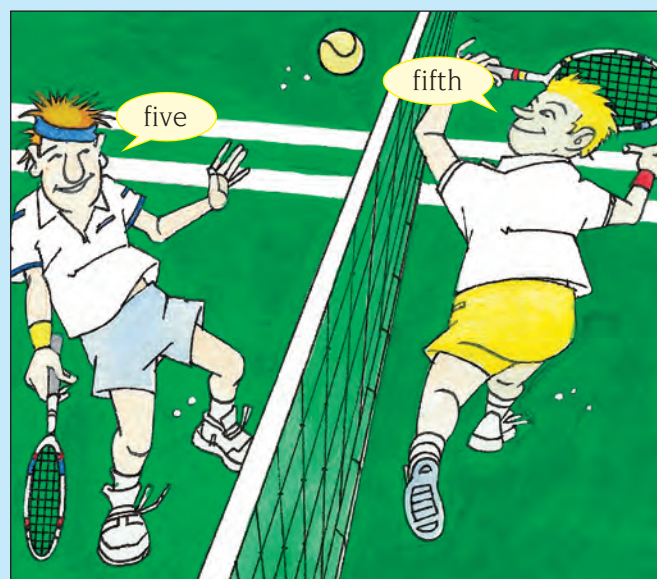
My first is in *England* and it's in *Greece* too  
 My second is in *London* and it's in *Athens* too  
 My third is in *great* and it's in *good*  
 My fourth is in *July* but it isn't in *June*  
 My fifth is in *six* but it isn't in *seven*  
 My sixth is in *seven* but it isn't in *eleven*  
 My seventh is in *when* but it isn't in *week*  
 What's the word? It's a language you speak!

## 8 Find the odd word.

- 1 Erbil Dohuk Kurdish Silemani
- 2 they we she your
- 3 running tennis birthday swimming
- 4 May August September Tuesday
- 5 first four five forty

## 9 Game

### NUMBER TENNIS



## SONG

Listen. What are the missing words?



### Unit 1 Review

### WYG song

Sport is the name

The \_\_\_\_ of the game

The town is London

And it's the \_\_\_\_

Youth Games

Where are you from?

What's \_\_\_\_ name?

What's your sport?

What's your \_\_\_\_?

Day after \_\_\_\_

\_\_\_\_ days a week

We love sport

It's the language we

\_\_\_\_!





## LESSON 1

# Do you like it?

Present simple: negative, questions and short answers • or, but



Anna's room at the World Youth Games hotel

## 1 LISTEN AND READ



- Sue** That's a nice skirt.  
**Anna** Do you like it?  
**Sue** Yes, I do. Blue is my favourite colour.  
 What colours do you like?  
**Anna** Red and black. I don't like green or pink.  
**Sue** Oh! I love green, but I hate black!  
**Anna** Do you like my sweatshirt?  
**Sue** Yes, it's great.  
**Anna** I don't like it very much. Do you want it?  
**Sue** Oh, but ...  
**Anna** I don't want it. Here you are – it's a present!  
**Sue** Thank you very much!

Now answer.

Yes, she does.

No, she doesn't.

- Does Anna like red?
- Does Anna like pink?
- Does Sue like green?
- Does Sue like black?
- Does Sue want the sweatshirt?



Unit 1 Lesson 2 Activity 1

## 2 SPEAK AND WRITE

Ask and answer.

■ Do you like \_\_\_\_\_?

■ Yes, I do. / No, I don't.



Now complete for yourself and another student.

I like \_\_\_\_\_ and \_\_\_\_\_. I don't like \_\_\_\_\_ or \_\_\_\_\_.

(Name) likes \_\_\_\_\_ and \_\_\_\_\_.

He/She doesn't like \_\_\_\_\_ or \_\_\_\_\_.

## 3 GRAMMAR FILE

Copy and complete. Choose words from the box.

does doesn't do don't

### Present simple

#### Negative

I do not like  
 you do not like  
 he/she **does** not like  
 we/you/they \_\_\_\_  
 not like

#### Contractions

I don't like  
 you \_\_\_\_ like  
 he/she \_\_\_\_ like  
 we/you/they \_\_\_\_  
 like

#### Questions

Do you like blue?  
 \_\_\_\_ he/she like pink?  
 Do they like black?

#### Short answers

Yes, I/we \_\_\_\_.  
 No, I/we \_\_\_\_.  
 Yes, he/she **does**.  
 No, he/she \_\_\_\_.  
 Yes, they \_\_\_\_.  
 No, they \_\_\_\_.

Listen and check.



Unit 2 Lesson 1 Activities 2 and 3



## 4 READ AND SPEAK

Look at the magazine page. Read and complete.

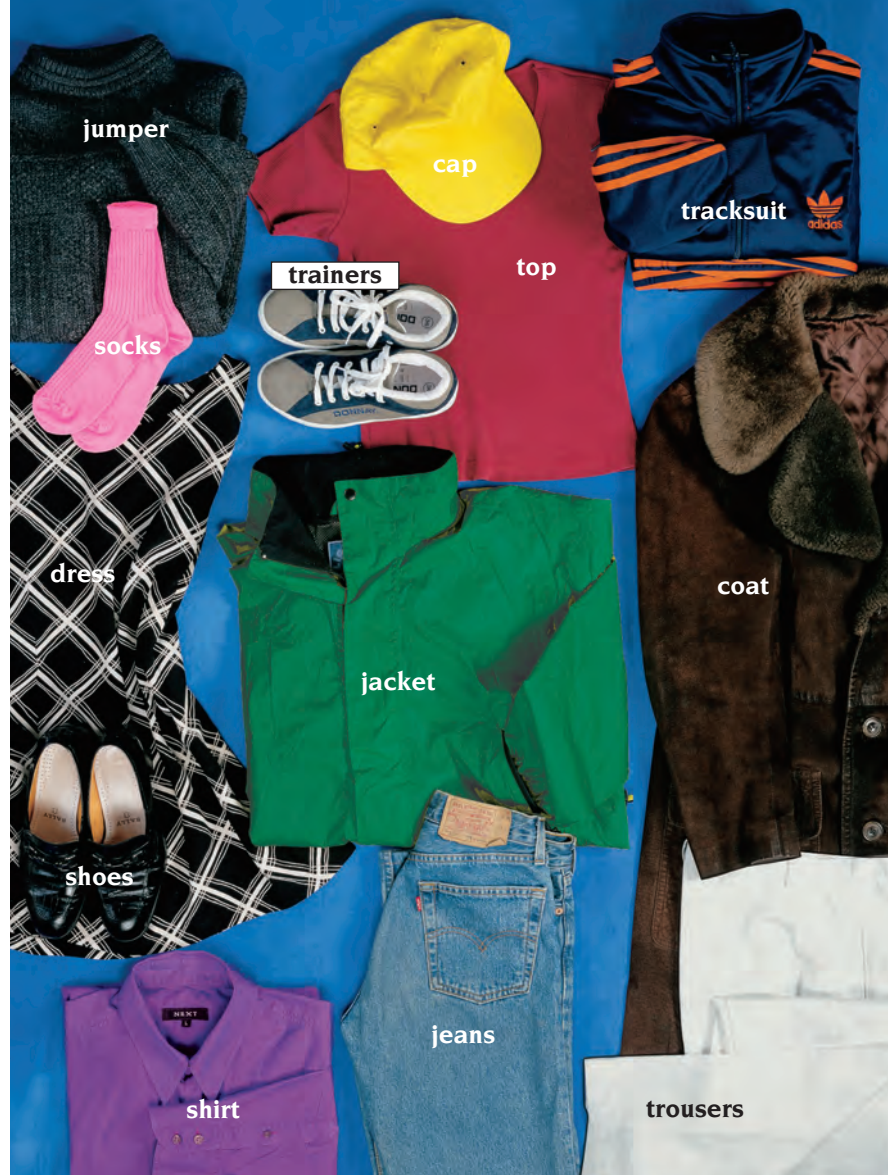
The 1 is blue and orange. The 2 is green, and the 3 is brown. The 4 is grey and the 5 is purple. The 6 are black, and the 7 are blue and grey. The 8 are pink. The 9 is black and white. The 10 are blue and the 11 are white. The 12 is yellow and the 13 is red.

Listen and check. 


Now ask and answer.

What colour **is** the tracksuit?

What colour **are** the jeans?



## 5 LISTEN AND SPEAK

Do Martin and Sue like the clothes in the magazine? Listen and complete the chart. 

	Martin	Sue
the trousers	✓	✗
the top		
the tracksuit		
the shirt		
the socks		
the jacket		

Now ask and answer.

- Does Martin like the trousers?
- Yes, he does.
- Does Sue like the shirt?
- No, she doesn't.
- Do they like the tracksuit/socks/jacket?
- Yes, they do./No, they don't.

## 6 SOUND FILE

Read and complete. 

sock	socks	top	_____
shirt	shirts	cap	_____
coat	coats	jacket	_____
tracksuit	_____		

Now listen and repeat.

## 7 WRITE

Make a chart of things you like and things you don't like. Then give your chart to another student and write about him/her.

	I like	I don't like
colours	red	green
clothes	jackets	coats
sports	gymnastics	tennis

David likes red but he doesn't like green. He likes jackets but ...







## LESSON 2

# You've got a new sweatshirt!

have got: positive and negative • a, some, any

### 1 LISTEN AND READ



- Sue** Look!
- Martin** You've got a new sweatshirt!
- Sue** Yes, it's a present from Anna.
- Martin** Really? It isn't your birthday.
- Sue** I know. My birthday is on the fourth of August.
- Martin** That's next Wednesday! What do you want for your birthday?
- Sue** I don't know ... mmm ... some CDs ...
- Martin** But you've got lots of CDs.
- Sue** And I want some new clothes. I haven't got any nice clothes.
- Martin** Yes, you have. You've got a nice new sweatshirt.
- Sue** Oh, so no birthday present for me.
- Martin** Wait and see!

#### True or false?

- 1 Today is Sue's birthday.
- 2 Sue's birthday is on Tuesday.
- 3 She hasn't got any CDs.
- 4 She wants some new clothes for her birthday.
- 5 She's got a new sweatshirt.



#### Unit 2 Lesson 2 Activity 1

### 2 SPEAK

#### Ask and answer.

What do you want for your birthday?



camera



bike



guitar



basketball



watch



rollerblades



cassette player



computer games

### 3 GRAMMAR FILE

Copy and complete. Choose words from the box.

has got have haven't

**have got**

**Positive**

I have got

you \_\_\_ got

he/she/it \_\_\_ got

we/you/they have \_\_\_

**Negative**

I /you have not got

he/she/it has not got

we/you/they \_\_\_ not got

**Contractions**

I've got

you've got

he's/she's/it's got

we've/you've/they've got

I /you \_\_\_ got

he/she/it hasn't got

we/you/they \_\_\_ got

Listen and check. 



Unit 2 Lesson 2 Activities 2-4

### 4 SPEAK

Match the words with the pictures.

apple badge banana bar of chocolate drink  
magazine orange postcard stamps video

I think number one  
is a postcard.

Listen and check. 

Now say what Kathy and Peter have got.

Peter has got an apple.

Kathy has got  
some postcards.

**LOOK!**

- 1 She **has** got **some** stamps.
- He **hasn't** got **any** stamps.
- 2 a badge an apple

Peter hasn't got any  
postcards.




Unit 2 Lesson 2 Activity 5

### 5 SOUND FILE

Listen and repeat. 

this	thing
the	thank
they	three
clothes	fourth

Now listen and write these words under  
*this* or *thing*. 

thirty their that thirteen tenth birthday



### 6 WRITE

Write three sentences about your things.

*I've got some cassettes. I've got  
a bike. I haven't got any  
rollerblades.*



Unit 2 Lesson 2 Activities 6 and 7





## LESSON 3

## Can I help you?

have got: questions and short answers • Can I ...? (requests and permission) • Pronoun: one

## 1 LISTEN AND READ



Anna, Martin and Daniel are in the WYG shop.

- Anna** Hey, look! They're really cool.  
**Daniel** What?  
**Anna** The WYG T-shirts. They're really cool.  
**Daniel** I'm sorry, I don't understand – what does 'cool' mean?  
**Anna** Oh, it means 'great'.  
**Assistant** Good morning. Can I help you?  
**Anna** Yes, can I have a T-shirt, please?  
**Assistant** Yes, of course. What colour do you want?  
**Anna** Black, please.  
**Assistant** Small, medium or large?  
**Anna** Have you got a large one?  
**Assistant** Yes, we have.
- • • • •
- Martin** Can I have a small blue T-shirt, please?  
**Daniel** Small! Is it for you?  
**Martin** No, it's for Sue. It's her birthday on Wednesday.

## Now answer.

- Does Anna want a black T-shirt or a red one?
- Does she want a small T-shirt or a large one?
- Does Martin want a small T-shirt or a large one?

## 2 READ AND SPEAK

Choose words from the box. Complete the conversation.

- Good \_\_\_\_ 1 \_\_\_\_\_. Can I help you?
- Yes, can I have a \_\_\_\_ 2 \_\_\_\_\_, please?
- Yes, of course. What colour do you want?
- \_\_\_\_ 3 \_\_\_\_\_, please.
- Small, medium or large?
- Have you got a \_\_\_\_ 4 \_\_\_\_\_ one?
- Yes, I have./No, I haven't.



Unit 2 Lesson 3 Activities 1–4



- morning/afternoon/evening
- T-shirt/jacket/shirt/coat/tracksuit
- blue/green/black/red/grey

4 **SMALL MEDIUM LARGE**





### 3 GRAMMAR FILE

Copy and complete. Choose *have* or *hasn't*.

● <i>have got</i>	
<b>Questions</b>	<b>Short answers</b>
Have you got a large T-shirt?	Yes, I/we ____.
	No, I/we haven't.
● Has he/she got a blue cap?	Yes, he/she has.
	No, he/she ____.
● ____ they got new trainers?	Yes, they ____.
	No, they haven't.

Listen and check.

### 4 SPEAK AND WRITE

Look at the photos. Ask and answer.

- Has Maria got a pink sweatshirt?
- Yes, she has.
- Has Daniel got a black jacket?
- No, he hasn't. He's got a blue one.



	Maria		blue	
Has		got a	red	sweatshirt?
	Daniel		pink	jacket?
			green	cap?
			black	bag?
			white	
			grey	

Now write four more questions and answers.

### 5 SOUND FILE

Listen and repeat.

Has **Maria** got a **green bag**?  
No, **she's** got a **black** one.  
Has **Daniel** got a **blue cap**?  
No, **Maria's** got a blue cap.  
Has **Daniel** got a **green jacket**?  
No, **he's got a green** bag.

### 6 SPEAK

What do these words mean? Ask each other or your teacher.

pen pencil orange book ruler  
rubber key apple sandwich chair

What does  
'pen' mean?

Penus.

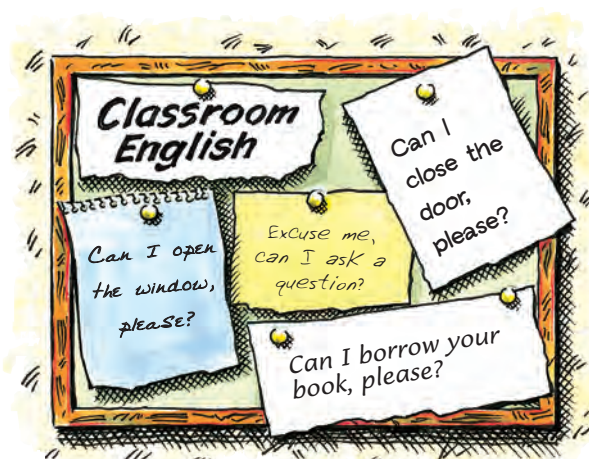
Now look in your bag. Ask and answer.

Have you got a  
pencil in your bag?

No, I haven't.

### 7 READ AND SPEAK

Ask and answer.



No, you can't.

Yes, you can.

Yes, of course.



Unit 2 Lesson 3 Activities 5-8



## LESSON 4

# Happy Birthday!

### LISTENING

1 Listen and put the sentences a–f in the right order. 

- a) **Sue** Oh, it's a World Youth Games T-shirt!
- b) **Martin** Yes, of course.
- c) **Sue** Can I open it now?
- d) **Martin** Happy Birthday, Sue! This is for you.
- e) **Sue** Yes, I do! Blue is my favourite colour. Thank you very much, Martin.
- f) **Martin** Do you like it?



### SPEAKING

2 Act out the conversation between Sue and Martin in activity 1.

Now act out another conversation. You can choose your present!

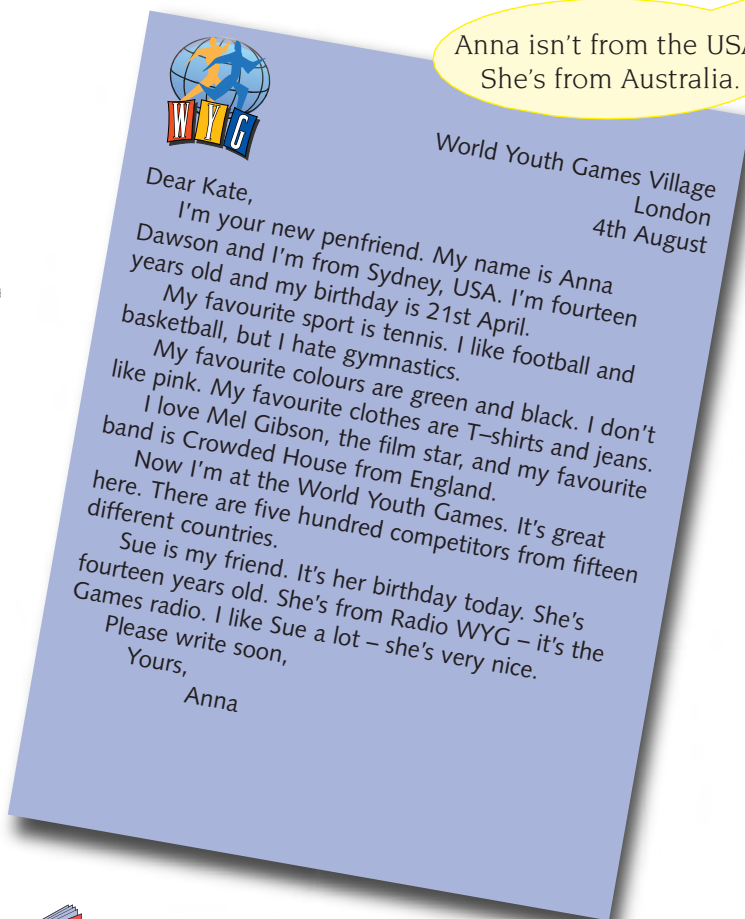
Oh, it's a bike!



### READING

3 This is a letter from Anna to her penfriend. Read and find seven mistakes.

Anna isn't from the USA. She's from Australia.





## WRITING

4 Look at Anna's letter again. Write a letter to a new penfriend about yourself. Use this letter to help you.

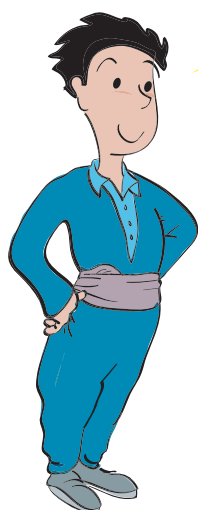



Unit 2 Lesson 4 Activity 3



## TO HELP YOU STUDY

### 5 Classroom English



How do you say  
 in English?

Car.

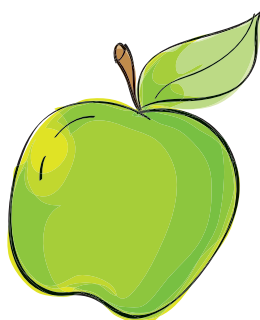
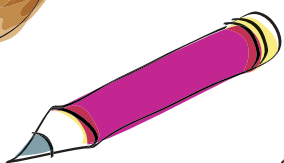
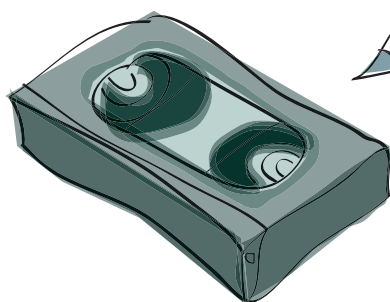
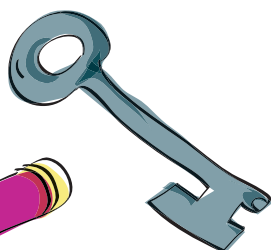
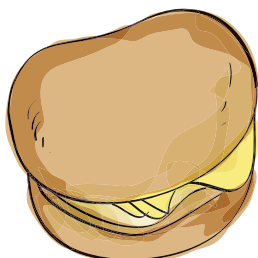
How do you  
pronounce C-A-R?

Car.

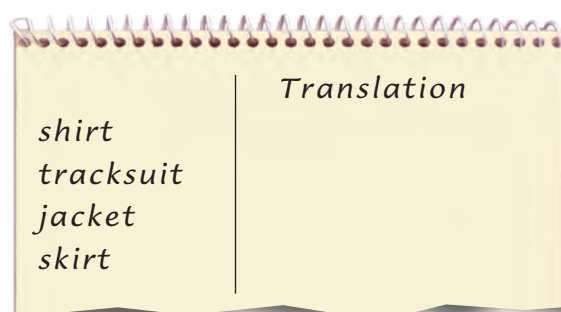
How do you  
spell it?

C-A-R

Now ask about these  
and other words.



### 6 Your vocabulary notebook



Unit 2 Lesson 4 Activities 4-6





# Review



## 1 Read and complete.

There are lots of quiz programmes on Radio WYG.

**Martin** Hello, and welcome to Quiz Time on Radio WYG!

**Sue** Today we've got some questions about clothes and colours.

**Martin** And Kathy and Daniel 1 here in the studio to answer the questions.

**Sue** So 2 's first, Kathy or Daniel?

**Kathy** Daniel.

**Daniel** Kathy.

**Martin** OK, Kathy. Your questions are about clothes. What's got three letters and the first letter is *C*?

**Kathy** 3

**Martin** Yes! 4 's got five letters and the first letter is *J*?

**Kathy** 5

**Martin** That's right. What's got five letters and the first letter is *D*?

**Kathy** 6

**Martin** Correct. What's 7 four letters – the first letter is *S* and the last letter is *K*?

**Kathy** I don't know.

**Martin** You've got two.

**Kathy** Shoe.

**Martin** No, the 8 letter is *K*! It's 'sock'.  
*S-O-C-K*!

**Kathy** Yes, of course!

**Martin** And my last question. It's got nine 9. The first letter is *T* and the last letter is *T*.

**Kathy** 10

**Martin** Great! That's four correct answers.  
Not bad, Kathy! Now it's Daniel's turn.

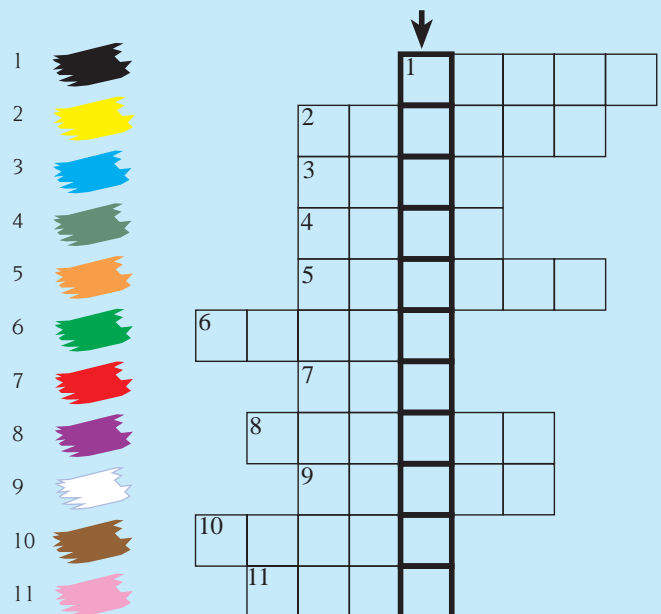


## 2 Listen to Sue's questions. Answer the questions before Daniel!



Now write questions about clothes and colours. Have a class quiz.

## 3 Copy and complete the puzzle. Find Maria's favourite colours.



Maria's favourite colours are ...

Now listen and check.



#### 4 Listen and ask questions.

Daniel speaks Spanish./Portuguese?

*Does he speak Portuguese?*

Carla and Roberto live in Brazil./Rio?

*Do they live in Rio?*

- 1 Daniel speaks Spanish./Portuguese?
- 2 Carla and Roberto live in Brazil./Rio?
- 3 Sue wants some new clothes./a T-shirt?
- 4 Kawa loves films./music?
- 5 Anna hates pink./black?
- 6 Sue and Martin like swimming./tennis?

#### 5 Write questions and answers.

Anna likes red.

*Does Anna like red? Yes, she does.*

- 1 Sue likes green.
- 2 Anna wants the sweatshirt.
- 3 Sue and Martin like the World Youth Games.
- 4 Silvia speaks Italian.
- 5 Carla and Roberto speak Polish.

#### 6 Copy and complete the words for clothes.

	Kawa	Silvia
sh _ _ ts	5	0
dr _ _ _ es	0	6
t _ _ _ sers	4	0
T-s _ _ _ _ s	0	3
c _ _ ps	2	0

Now write sentences about Kawa and Silvia.

*Kawa has got some shirts.*

*Silvia hasn't got any shirts.*

#### SONG

Complete.

#### 7 Ask and answer.

Sue/cassette player? ✓

■ Has Sue got a cassette player?

■ Yes, she has.

Martin/videos? ✗

■ Has Martin got any videos?

■ No, he hasn't.

1 Anna/bike? ✗

2 Peter/camera? ✓

3 Kathy/CDs ✗

4 Carla and Roberto/postcards? ✗

5 Sue and Martin/cassettes? ✓

#### 8 Ask and answer.

■ Do you want a yellow T-shirt?

■ No, I want a white one.

1 yellow T-shirt/white

2 green jacket/black

3 grey tracksuit/blue

4 small jumper/large

5 green apple/red

6 Spanish book/English

#### 9 Game

##### WORD TENNIS

red

blue

jeans

shoes

swimming

tennis



#### Unit 2 Review

#### My favourite things

These are my things

The things I like

My  , my 

And my 

These are my things

The things I've got

 and 

Things I like a lot

These are my things

My favourite things

Red  , white 

And cool blue 

Listen and check. 



## LESSON 1

# She's touching her toes

Present continuous: positive

### 1 LISTEN AND READ



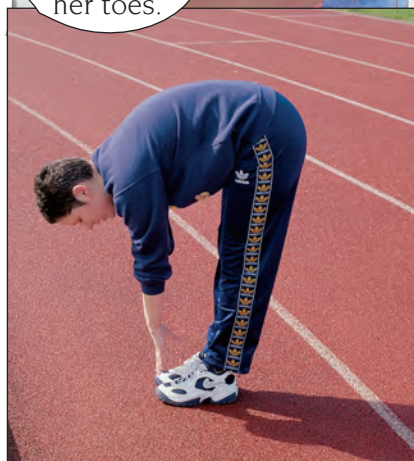
Now she's touching her toes.

I'm at the running track. I'm watching Silvia. She's warming up for the 400 metres.

She's bending her knees.



The other competitors are warming up too. They're doing exercises.



Now she's running round the track.



**Sue** Now I'm talking to Silvia. When's your race, Silvia?

**Silvia** It's in five minutes – I'm feeling a bit nervous now. But I'm wearing my lucky chain!

**Sue** Good luck! I hope you win!

**True or false? Correct the false sentences.**

- 1 Silvia is watching Sue.
- 2 Silvia is bending her arms.
- 3 Silvia is touching her toes.
- 4 Sue is warming up.
- 5 The other competitors are warming up.
- 6 Silvia is feeling nervous.





## 2 GRAMMAR FILE

Copy and complete. Choose words from the box.

watching are I'm

### Present continuous

#### Positive

I am watching

you \_\_\_ watching

he/she/it is watching

we/you/they \_\_\_ watching

#### Contractions

\_\_\_ watching

you're watching

he's/she's/it's \_\_\_

we're/you're/they're \_\_\_

Listen and check.



Unit 3 Lesson 1 Activities 1 and 2

## 3 GAME

### THE FACE GAME

hair

I'm touching my ear.

eye

thumb

finger

No, you aren't.  
You're touching  
your nose!

ear

nose

teeth

mouth



Unit 3 Lesson 1 Activity 3

## 4 READ

Look at the photo of Kawa. Read and match the words with the numbers.

back chest feet hand head leg

Kawa has got short black hair and brown eyes. He is wearing a blue cap on his head. He is holding a volleyball in his left hand. His right hand is touching his right leg. He is wearing a T-shirt with number 8 on his back and WYG on his chest. He is wearing white trainers on his feet.

### LOOK!

#### Singular

foot

tooth

#### Plural

feet

teeth

Listen and check.



Unit 3 Lesson 1 Activities 4 and 5

## 5 SOUND FILE

Listen and repeat.

knee thumb right

who two eight

answer listen talk

Now cross out the silent letters.

## 6 WRITE

Write about yourself.

*I've got long black hair and brown eyes. I'm wearing a white shirt and black jeans. Who am I?*



Unit 3 Lesson 1 Activities 6 and 7





## LESSON 2

# She's on the left, in lane 3

**There is/are • Prepositions of place: in, on**

### 1 LISTEN AND READ

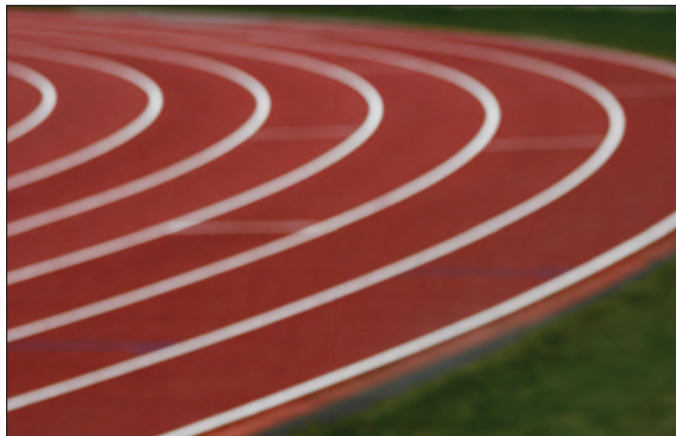


- Sue** Welcome to the Games! There are fifteen thousand people in the stadium today!
- Martin** The sun is shining and we're having a great time.
- Sue** Lots of things are happening today. At two o'clock there's a basketball game in the hall.
- Martin** And the boys are swimming the 1000 metres in the swimming pool now.
- Sue** But here in the stadium the girls are getting ready for the 400 metres running.
- Martin** There are some great competitors in the race. The favourite is Silvia Rossi from Italy. She's in the middle, in lane 2.
- Sue** And Kathy Mitchell from England is on the left, in lane 3. Now all the runners are waiting for the start.
- Martin** And they're off! Kathy is leading, Rosa Navarro from Spain is second ...
- Sue** And where's Silvia?
- Martin** She's last.

### True or false? Correct the false sentences.

- There are fifty thousand people in the stadium.
- It's a nice day.
- There's a basketball game at three o'clock.
- Sue and Martin are watching the swimming.
- There are some great runners in the 400 metres.
- There aren't any boys in the race.
- There isn't a Spanish runner in the race.
- Silvia is playing basketball.

### Now listen and find out the results of the race.



### • World Youth Games • Events List

11.00	Pool	Boys	Swimming 1000 metres
11.30	Stadium	Girls	400 metres running
14.00	Hall	Boys	Basketball
15.30	Pool	Girls	Swimming 200 metres

### 2 READ AND WRITE

#### Look at the Events List.

- When is the 1000 metres swimming.  
It's at 11 o'clock.
- When is the 400 metres?  
It's \_\_\_\_\_.
- \_\_\_\_\_ is the basketball?  
\_\_\_\_\_ at 2 o'clock.
- \_\_\_\_\_ the 200 metres swimming?  
\_\_\_\_\_



#### Unit 3 Lesson 2 Activity 1

### 3 SPEAK

Look at the photo of the competitors' room. Which items can you see?

apple	bananas
books	boys
chair	football
girls	guitar
magazine	sandwiches
table	telephone
television	windows



There's a magazine.

There isn't a table.

There are some windows.

There aren't any sandwiches.



Unit 3 Lesson 2 Activity 2

### 4 GRAMMAR FILE

Copy and complete. Choose words from the box.

isn't are a aren't

*there is/are*

**Positive**

There's \_\_\_ camera.

There \_\_\_ some bananas.

**Negative**

There \_\_\_ a computer.

There \_\_\_ any bags.

Listen and check.



Unit 3 Lesson 2 Activity 3

### 5 SPEAK AND WRITE

Look at the photo. Where are these things? Ask and answer.

drinks machine picture magazine  
telephone television windows

■ Where's the picture?

■ It's on the wall.

Now write sentences about your classroom.

*There are four windows on the left, and there's a door on the right ...*

#### LOOK!

**Prepositions of place**

**in** the middle **on** the left/right

**in** the room **on** the table/floor/wall

### 6 SOUND FILE

Listen and repeat.



today apple football machine middle  
picture hello table sandwich guitar

### 7 WRITE

Write sentences about the people in the competitors' room. Use these words.

sitting standing watching opening  
talking drinking eating reading wearing

*Daniel and Kathy are talking. Daniel is drinking a coke and Kathy is eating an ice cream.*



Unit 3 Lesson 2 Activities 4–6





## LESSON 3

# Whose seat is this?

Possessive 's • Possessive pronouns • Question: *Whose?* • *Let's ...*

### 1 LISTEN AND READ



- Martin** Let's go to the swimming pool.  
**Sue** Why?  
**Martin** I'm bored. And Anna is swimming today.  
**Sue** Oh! I see. OK.
- • • • •
- Tom** Excuse me.  
**Sue** Hi, Tom! Can I help you?  
**Tom** I'm looking for seat A27.  
**Sue** Martin, whose seat is this?  
**Martin** It's mine. I'm sitting here.  
**Tom** I'm sorry. It isn't yours. It's mine.  
**Martin** I'm watching the swimming. Go away.  
**Sue** Martin! Are these our seats?  
**Martin** I don't know. I'm watching Anna.  
**Tom** You're sitting in my seat. Look, this is my ticket!  
**Sue** Come on, Martin, let's move. It is Tom's seat.  
**Martin** No, let's watch the end of this race.  
 Anna is winning!  
**Tom** Mmm. She's a good swimmer. Now please can I have my seat?  
**Martin** No!  
**Sue** I'm sorry, Tom. Martin is silly. Let's find some other seats.  
**Tom** Good idea!

### Now answer.

- 1 Is Martin sitting in seat A27?
- 2 Whose seat is he sitting in?
- 3 What number is Tom's ticket?
- 4 Who is sitting with Martin?
- 5 Who is swimming in the race?



### 2 SPEAK

Point at these things. Ask and answer.

- Whose cap is this?
- It's Martin's.
- Whose sunglasses are these?
- They're \_\_\_\_\_









**LOOK!**

**Possessive 's**  
 Martin's cap  
 Tom's seat

**Contraction 's**  
 It's (It is) Tom's seat.  
 Let's (Let us) move.



### 3 SPEAK AND WRITE

Ask and answer.

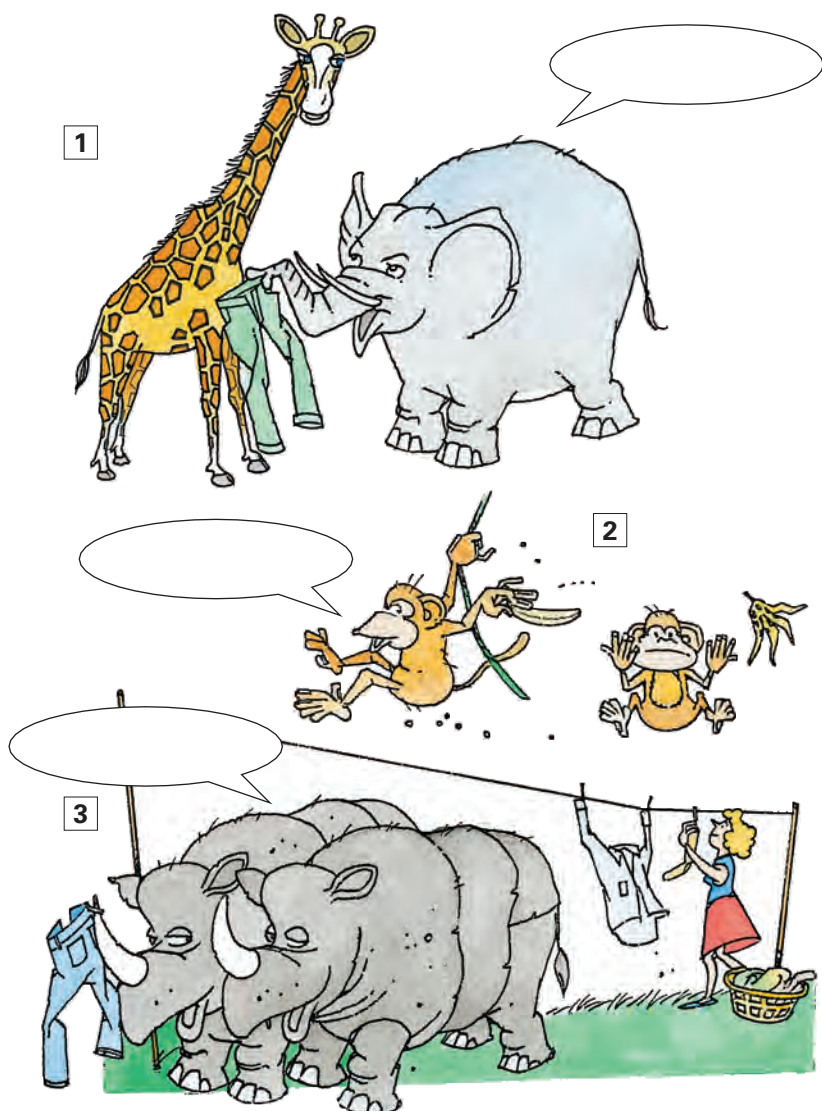
- Is it Sue's cap?
- No, it isn't **hers**. It's Martin's.
- Are they Tom's sunglasses?
- No, they aren't **his**. They're Sue's.

- 1 Is it Martin's ticket?
- 2 Is it Tom's T-shirt?
- 3 Are they Sue's shorts?
- 4 Is it Tom's sweatshirt?
- 5 Are they Martin's socks?
- 6 Is it Sue's tennis racket?

### 4 READ

Match the sentences with the pictures.

- a) It isn't yours! It's mine!
- b) They aren't mine. They're yours!
- c) They aren't ours. They're hers!



### 5 GRAMMAR FILE

Copy and complete. Choose words from the box.

yours his theirs her mine our

Possessive adjectives	Possessive pronouns
my	_____
your	_____
_____	his
_____	hers
_____	ours
your	_____
their	_____

Listen and check. 



Unit 3 Lesson 3 Activities 4 and 5

### 6 GAME

WHOSE IS IT?

Copy this sentence on a piece of paper.

*Whose writing is this?*


Now ask and answer.

Whose writing is this? I think it's Kathy's.  
It's mine!

### 7 SOUND FILE

Listen and repeat. 

this	these
his	he's
it	eat
sit	seat

Now listen and write the words you hear. 

### 8 WRITE

Copy and complete with apostrophes (').

- Whats Toms second name?
- Im not sure. I think its Dawson.
- No, it isnt! Annas second name is Dawson.
- Well, I dont know. Lets ask Tom!



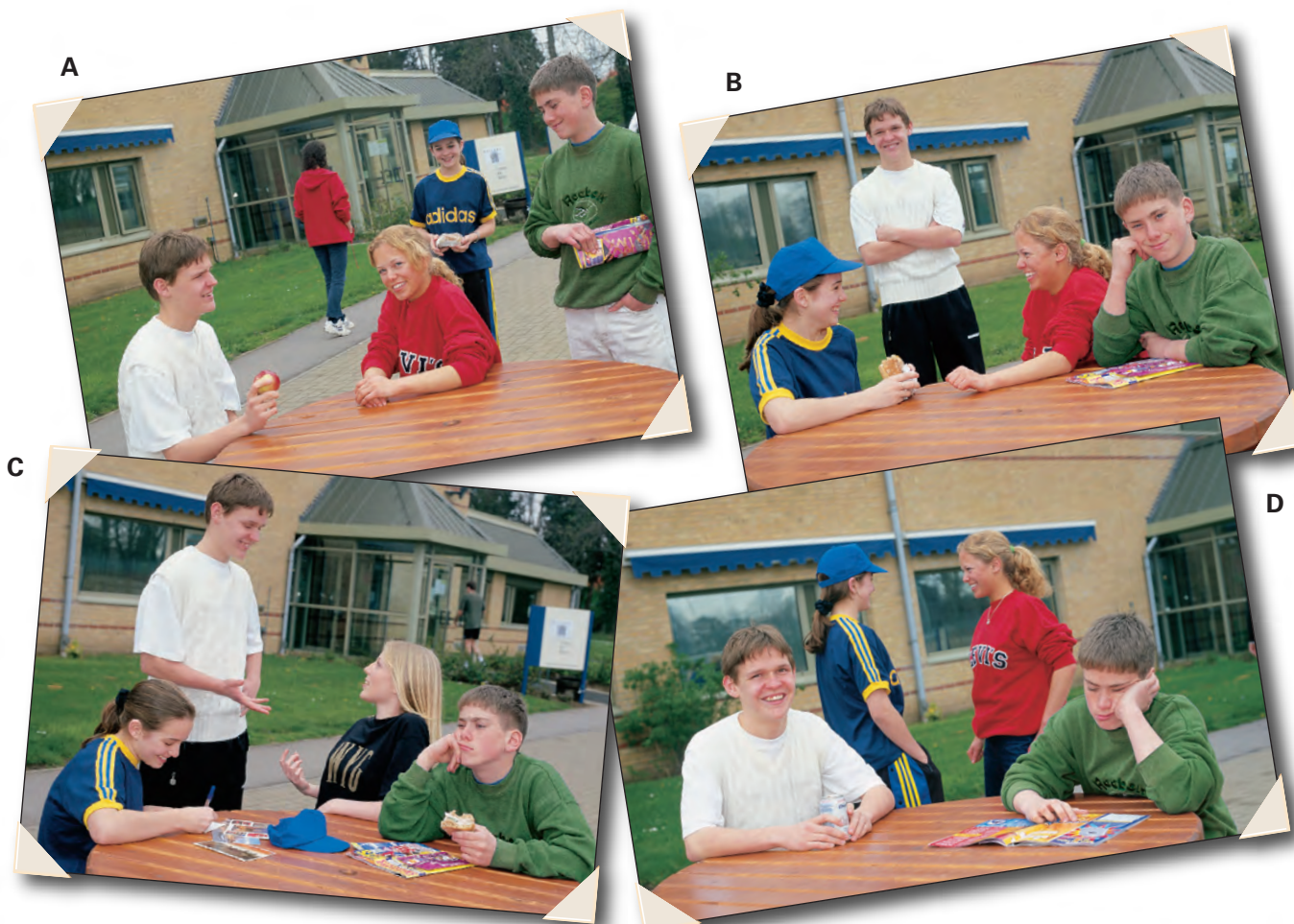
Unit 3 Lesson 3 Activities 6 and 7





## LESSON 4

# This is a nice photo!



### LISTENING

1 Anna is talking about a photo. Which one? Listen and choose.



### SPEAKING

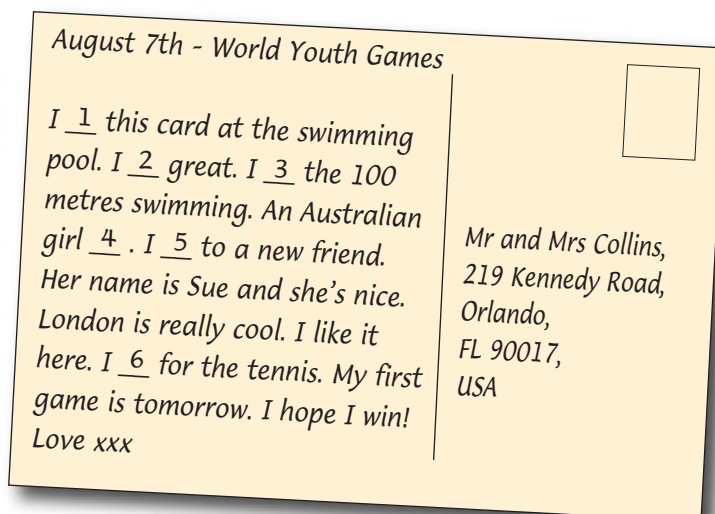
- 2
- A Choose another of Anna's photos and talk about it.
- B Which photo is Student A talking about? Listen and choose.

Now change over.

- A Choose another of Anna's photos and talk about it.
- B Which photo is Student B talking about?

### READING

3 Read the postcard. Who is it to? Who is it from?



Now copy and complete the postcard with the correct form of these verbs.

feel talk wait watch win write





## WRITING

4 You are sitting next to Martin in the World Youth Games stadium. Your sport, volleyball, is tomorrow. Write a postcard to a friend. Write his/her address and say what you are doing.



## TO HELP YOU STUDY

### 5 Ways of learning English



You learn English at school and outside school. Look at the pictures and match them with the sentences.

She's watching an English TV programme.

He's reading an English book.

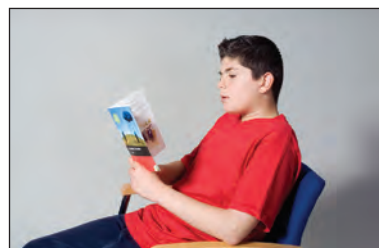
She's writing an email in English.

He's listening to an English song.

C



D



A



B



### 6 Your vocabulary notebook



Make lists of nouns and verbs.

NOUNS  
song  
programme  
ticket

VERBS  
eat  
read  
listen





# Review

**1 Read the postcard from Daniel to his penfriend. Then copy and complete the chart.**

Dear Dara,  
I'm writing this in the stadium.  
I'm eating an apple and I'm  
watching the competitors. I'm  
having a great time at the  
World Youth Games. There  
are competitors here from lots  
of different countries. I'm  
waiting for my friend, Peter.  
He's from Hungary and his  
sport is gymnastics. I hope you  
are OK. Please write soon.  
Daniel

Dara Aso  
Erbil  
23 Azady Quaster  
Near the Stadium  
Iraq-Kurdistan region


Where: in the stadium  
Eating: \_\_\_\_\_  
Watching: \_\_\_\_\_  
Friend: \_\_\_\_\_  
From: \_\_\_\_\_  
Friend's sport: \_\_\_\_\_

**2 Write a postcard from Maria to her penfriend, Fiona.**

Where: at the running track  
Eating: a sandwich  
Watching: the 400 metres  
Friend: Roberto  
From: Brazil  
Friend's sport: volleyball

**3 Copy and complete with the present continuous.**

- We \_\_\_\_\_ a great time. (have)
- Sue \_\_\_\_\_ to Silvia. (talk)
- The race \_\_\_\_\_ now. (start)
- Sue and Martin \_\_\_\_\_ the running. (watch)
- You \_\_\_\_\_ in my seat! (sit)
- I \_\_\_\_\_ this sentence. (write)

**4 Listen and say what people are doing. Choose from these actions.** 

play tennis   play football   read a magazine  
run   swim

Martin   *He's swimming.*



- Martin
- Kathy
- Roberto
- Silvia and Anna
- Daniel and Kawa

**5 What's on Tom's chair? Write sentences using *There's a/There isn't a ...*, *There are some ...*, or *There aren't any ...*.**

trainers  
*There aren't any trainers.*

- cap
- shorts
- watch
- socks
- tennis racket
- camera
- sunglasses
- umbrella



**6 Copy and complete the sentences with *in* or *on*.**

There's a table and a chair 1 the middle of the room. There's a computer and a telephone 2 the table. The computer is 3 the left and the telephone is 4 the right. 5 the middle of the table, there's a large book. There are two pictures 6 the wall 7 the left. 8 the right, there's a door and there's a football 9 the floor.

**Now draw the room!**





## 7 Write questions and answers.

Whose chair is this? It's the teacher's.



the teacher

Whose shoes are these? They're Kathy's.



Kathy

1



Carla

2



Peter

3



Silvia

4



my friend

5



Daniel

## 8 Write sentences.

his



It's his camera. It's his.

your



They're your books. They're yours.

1 my



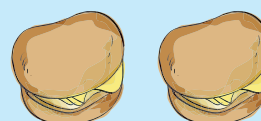
2 our



3 her



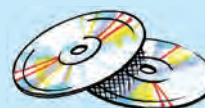
4 their



5 your



6 his



## 9 Test each other: dictation. Then check.

A Read a sentence from a dialogue in this unit to Student B.

B Listen to Student A and write the sentence.

### SONG

Copy and complete. Then listen and check.



### Body Rap

Body rap, body rap

Head and h \_ \_ r

It's where

It's at

Fingers and t \_ \_ \_ bs

Feet and toes

E \_ \_ s and ears

Mouth and n \_ \_ \_

Legs and k \_ \_ \_ s

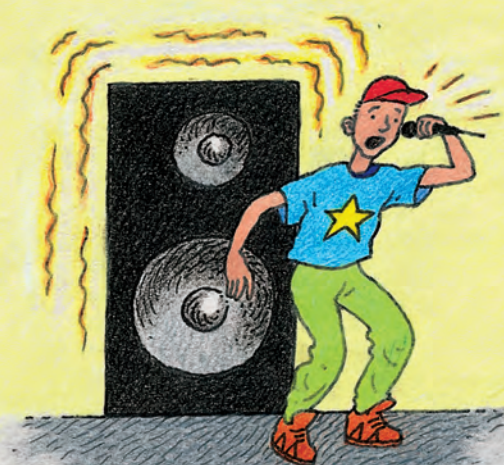
F \_ \_ e and hands

This is me

It's where

It's at

Body rap, body rap.







## LESSON 1

# Can it talk?

can (ability)



### 1 LISTEN AND READ



Martin and Anna meet in the Games Village.

**Anna** Hi Martin! Hello – what's your name?

**Martin** This is Daisy. Daisy, sit!

**Anna** She's lovely.

**Martin** Have you got any pets?

**Anna** Yes, I've got a dog too.

**Martin** Have you?

**Anna** Yes, he's called Prince.

**Martin** What colour is he?

**Anna** He's brown with a white tail. And he's very clever.

**Martin** What can he do?

**Anna** He can walk on two legs, he can swim, he can play football ...

**Martin** Can he?

**Anna** ... and he can answer the phone.

**Martin** What do you mean? Can he talk?.

**Anna** No, but he can pick up the phone when it rings.

**Martin** You can't do that, can you, Daisy!

**True or false? Correct the false sentences.**

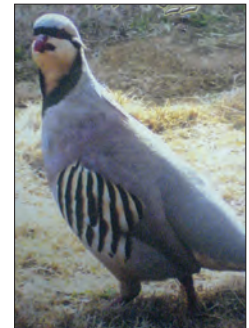
- 1 Anna's dog is black and white.
- 2 Prince can walk on two legs.
- 3 He can play football.
- 4 He can talk.
- 5 Daisy can't answer the phone.

### 2 LISTEN

Listen and repeat. Then match the sounds with three animals.



mouse



partridge



rabbit



cat



horse

parrot

### 3 READ

Match the animals in activity 2 with the people.



His name is Smoky and he's brown. He can catch mice and he can climb trees. He can sit on my shoulders too. He's cool!

She's very beautiful. She's grey and white and she's got small black eyes and a small tail. She's one year old and she can run very fast, and she can sing ... but she can't talk.

He's small and black and white. He's got a short tail. He's great! And he can understand Kurdish. I say 'Come here.' and he comes to me. He can't sing or talk but he's very friendly!

LOOK!	
Singular	Plural
mouse	mice

### 4 GRAMMAR FILE

Copy and complete. Choose *can* or *can't*.

*can*

**Questions**

Can you sing?

\_\_\_ he walk?

\_\_\_ she jump?

Can it fly?

\_\_\_ they swim?

**Short answers**

No, I can't.

Yes, he can.

Yes, \_\_\_.

No, \_\_\_.

Yes, \_\_\_.

**Statements**

I can't sing.

He \_\_\_ walk.

She \_\_\_.

It \_\_\_.

\_\_\_.

### 6 SOUND FILE

Listen and repeat.



Anna	Martin
Yes, I <b>can</b> .	No, I <b>can't</b> .
<b>black</b>	<b>start</b>
<b>cat</b>	<b>aren't</b>
<b>stand</b>	<b>chart</b>

Now listen and write these words under *Anna* or *Martin*.



arm back cap car hand large  
star track

Now listen and check.



Unit 4 Lesson 1 Activities 1-3

### 5 SPEAK

Ask and answer questions about the animals on page 50.

Can dogs climb trees?

No, they can't.

climb trees fly swim run very fast walk  
jump play football sing talk

Ask and answer. Talk about one of the animals on page 50.

What colour is it?

What can it do? Can it ...?

Yes, it's a ...!

Now write four sentences about one of these animals.



Unit 4 Lesson 1 Activities 4-7





## LESSON 2

# Is it drinking?

Present continuous: questions and negative



It is Sunday. Sue, Martin, Tom, Silvia and Anna are visiting the zoo.

### 1 SPEAK

Which of these animals can you see in the photos?

elephant crocodile fish giraffe  
lion monkey panda parrot tiger

### 2 LISTEN AND READ

Which animals are they talking about?



I think B is an elephant.

**1**  
**Sue** Look, there it is. It's climbing the tree.  
**Tom** I can't see it.  
**Sue** Now it's sitting in the tree.  
**Tom** Oh yes. And it's eating something.  
**Sue** Aah!

**2**  
**Martin** Oh, look! They're beautiful!  
**Anna** What are they doing?  
**Martin** I think they're dancing  
**Anna** No, they aren't! They're fighting!  
**Martin** Oh, help! Now they're running this way!

**3**  
**Sue** Hey, it's very big!  
**Tom** What's it doing? Is it drinking?  
**Sue** No, it isn't. It's having a shower! Look out!  
**Tom** Aagh!







### 3 GRAMMAR FILE

isn't is are eating  
they 're not aren't

Copy and complete. Choose words from the box.

#### Present continuous

##### Questions

Are you eating?

Is he/she/it eating?  
\_\_\_\_ they eating?

##### Short answers

Yes, I am.

Yes, we \_\_\_\_.

Yes, he/she/it \_\_\_\_.

Yes, \_\_\_\_ are.

No, I'm not.

No, we aren't.

No, he/she/it isn't.

No, they \_\_\_\_.

##### Negative

I'm not eating.

We \_\_\_\_.

He/She/It \_\_\_\_ eating.

They \_\_\_\_.

Listen and check.



Unit 4 Lesson 2 Activity 2

### 4 WRITE AND SPEAK

Make questions about the photos.

Is Are	the elephant	eating something?
	the lion	drinking?
	the tigers	sitting in the tree?
	the monkey	sleeping?
		dancing?
		having a shower?
		fighting?

### 5 LISTEN AND SPEAK

What are they doing at the zoo?

Listen and choose.

- Sue is \_\_\_\_
  - eating an apple
  - eating a sandwich
- Martin is \_\_\_\_
  - buying a T-shirt
  - taking photos
- Tom is \_\_\_\_
  - eating an ice cream
  - having a drink
- Anna is \_\_\_\_
  - riding a horse
  - riding an elephant
- Silvia and Tom are \_\_\_\_
  - dancing
  - singing

Now ask and answer.

- What's Sue doing?
- She's \_\_\_\_



Unit 4 Lesson 2 Activity 3

### 6 WRITE

Write sentences about the people in Activity 5.

Sue is ... She isn't ...



Unit 4 Lesson 2 Activities 4 and 5

### 7 SOUND FILE

Listen and repeat.

ride	swim
climb	drink
ice	sit

Now write these words under *ride* or *swim*. Then listen and check.

big fish fight high lion  
sing think tiger

### 8 GAME

WHAT AM I DOING?

Are you swimming?

No, I'm not!

Are you flying?

Yes, I am.



Unit 4 Lesson 2 Activities 6 and 7



## LESSON 3

# Is Tom shorter than Jerry?

Comparative adjectives -er • better, worse • than



### 1 LISTEN AND READ



- Martin** Come on! The basketball is starting!
- Sue** Ssh! We're watching *Tom and Jerry*. It's really funny.
- Martin** I hate cartoons. And Tom is the name of that silly American boy.
- Anna** Tom isn't silly. He's nice.
- Sue** He's nicer than you, Martin.
- Anna** And he's older – he's 15.
- Martin** Yes, but I'm taller than Tom.
- Sue** No, you aren't. Tom! Come here!
- Tom** What do you want?
- Anna** Stand next to Martin. Now, Sue, who's taller, Martin or Tom?
- Sue** Martin is shorter than Tom.
- Martin** OK. Let's see who is stronger!
- Sue** Stop it, you two! You're worse than Tom and Jerry!



### True or false? Correct the false sentences.

- 1 Sue and Anna are watching basketball.
- 2 *Tom and Jerry* is the name of the cartoon.
- 3 Martin likes cartoons.
- 4 Sue thinks Tom is nicer than Martin.
- 5 Tom is older than Martin.
- 6 Martin is taller than Tom.



## 2 GRAMMAR FILE

Copy and complete.

### Comparative adjectives

short	→ shorter	nice	→ nicer
tall	→ ____	large	→ ____
old	→ ____		
young	→ ____	happy	→ happier
small	→ ____	funny	→ ____
strong	→ ____	silly	→ ____
fast	→ ____		
clever	→ ____		
dark	→ ____	good	→ better
big	→ bigger	bad	→ worse



Unit 4 Lesson 3 Activities 1 and 2

## 3 SPEAK AND WRITE



Ask and answer questions about Banaz and Kawa. Use comparative adjectives from the Grammar file.

- Is Banaz shorter than Kawa?
- Yes, she is.

Now write three true sentences about Banaz and Kawa.

*Banaz is shorter than Kawa.*



Unit 4 Lesson 3 Activity 3

## 4 SOUND FILE

Listen and repeat. 

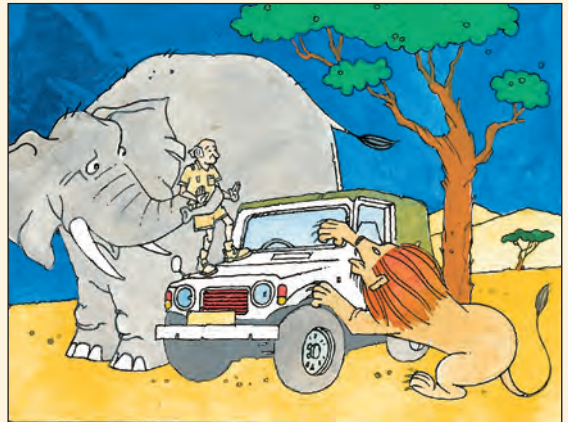
nicer parrot bigger clever tiger  
lion elephant panda picture Anna

## 5 READ

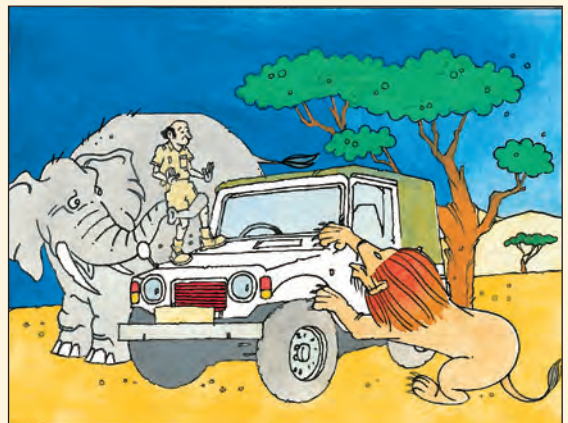
Look and compare. Correct the false sentences.

In picture A, the tree is taller than the tree in picture B. The car in picture B is smaller than the one in picture A. The man in picture A is shorter than the man in picture B, but the man in picture B is older than the man in picture A. The man's hair in picture A is darker than the man's hair in picture B. The elephant in picture B is bigger than the one in picture A. The lion's tail in picture A is longer than the one in picture B.

A



B



## 6 WRITE

Write sentences comparing two people. Use these words.

old/young short/tall dark/fair hair  
long/short hair

*Martin is shorter than Anna.*

*Anna has got fairer hair than Martin.*



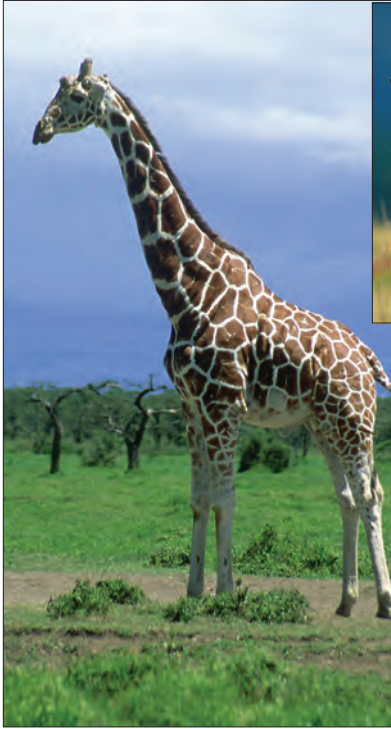
Unit 4 Lesson 3 Activities 4–6





## LESSON 4

# What's special about it?



giraffe



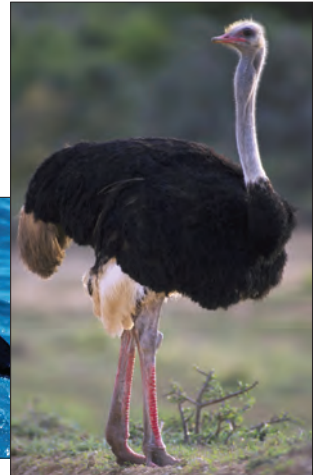
kangaroo



koala



dolphin



ostrich

## READING



### 1 Match the descriptions with three of the photos.

1

This animal lives in Australia. It's grey with a white chest, and it's about 50 centimetres long. It eats leaves and it can live without water. Its name means 'no drink'!

2

This bird lives in Africa. It's black and white and it's very heavy. It's got long legs and a long neck and it's 2.5 metres tall! It eats leaves, fruit and small animals. It can run at 65 kilometres an hour. It's got wings but it can't fly!

3

This animal lives in water and eats fish, but it isn't a fish. It's usually blue-grey and can be up to 2.5 metres long. It can swim at 45 kilometres an hour, and it can jump six metres out of the water. It's very intelligent and it can 'talk'— it can make more than 30 different sounds!

### 2 Look at the other two photos. Find five sentences to describe each animal.

- 1 This animal lives in Australia.
- 2 This animal lives in Africa.
- 3 It's brown and it's about five metres tall.
- 4 It's brown and it's about two metres tall.
- 5 It's got long back legs, short front legs and a long tail.
- 6 It's got long thin legs, a very long neck and a very long tongue.
- 7 It eats leaves, and it can eat leaves off very tall trees.
- 8 It can jump more than 7 metres and it can kick!
- 9 But it can't bend its neck!
- 10 It eats grass and leaves, and the mother carries her babies in a pocket called a pouch.

### Listen and check.



### Unit 4 Lesson 4 Activity 1

## SPEAKING

### 3 Ask and answer questions about the animals in the photos.

- Where does it live?
- What colour is it?
- How big is it?
- What does it eat?
- What can it do?
- What's special about it?

## WRITING

4 Look at the chart and write descriptions.

*Penguin*

*This bird lives in ...*

	Penguin	Tiger	Elephant
<b>Lives</b>	Antarctica	Asia	Africa/Asia
<b>Colour</b>	black and white	brown with black stripes	grey
<b>Size</b>	up to 1 metre tall	up to 3 metres long	up to 3.5 metres tall
<b>Eats</b>	fish	animals, fish, and birds	grass, fruit and leaves
<b>Can/Can't</b>	swim ✓ fly ✗	run fast ✓	live for 70 years ✓

### • FACT FILE •

- African elephants are larger and heavier than Asian elephants. They've got bigger ears too.
- Elephants are the only animals with four knees. But they can't jump!
- Elephants drink more than 180 litres of water and eat more than 200 kilos of food every day!



Unit 4 Lesson 4 Activity 2

## LISTENING

5 Read this description of Banaz's partridge. Then listen and find four mistakes. 

Banaz's partridge is from Britain and lives near Dohuk. She's very beautiful. She's black and white and has a big tail. She's two years old and can run very fast.

## TO HELP YOU STUDY

### 6 Classroom English



Match the questions with the answers.

1 What's the English word for  ?

2 What's this called? 

3 What does 'cub' mean? 

4 How do you say  in English?

### Answers

baby animal camel shark snake

Put the words in the right order.

- 1 how spell you it do please?
- 2 again you can say that?
- 3 mean what excuse you me do?
- 4 help please you can me?
- 5 this I understand word don't.



Unit 4 Lesson 4 Activities 3 and 4

### 7 Your vocabulary notebook



Copy and complete the names of the continents!

Europe North America  
A \_ \_ a South A \_ \_ \_ \_ a  
A \_ \_ t \_ \_ l \_ a A \_ \_ i \_ a  
A n \_ \_ \_ c \_ \_ c a



Unit 4 Lesson 4 Activity 5



## Review



## 1 Read and complete.

**Martin** Hello, and welcome 1 Quiz Time on Radio WYG.

**Sue** Today, it's an animal quiz.

**Martin** And Tom and Kathy are here 2 the studio to answer the questions.

**Sue** So let's start with Tom. OK, first question. This animal lives 3 water but it isn't a fish. Its first letter is *D*.

**Tom** 4

**Sue** Yes! Can you name a small animal 5 Australia? Its first letter is *K*.

**Tom** Kangaroo.

**Sue** Er, no. That's a large animal! The correct answer is 6

**Tom** Oh, 7 course.

**Sue** Next question. This is a big bird. It can't fly and its first letter is *O*.

**Tom** That's easy! 8

**Sue** That's right. And finally, can you name a very tall animal? Its first letter is *G*.

**Tom** 9

**Sue** Well done! That's 10 correct answers. Now it's Kathy's turn.

**Listen and check.**

**2 Listen to Martin's questions. Answer the questions before Kathy!**

**Now write questions about animals. Have a class quiz.**

## 3 Ask and answer.

■ Can horses jump?

■ Yes, they can.

1 horses/jump?

2 elephants/fly?

3 penguins/swim?

4 lions/run?

5 giraffes/bend their necks?

6 koalas/live without water?

7 rabbits/talk?

8 monkeys/climb trees?

## 4 Ask and answer.

Sue/swim fast ✓/run fast ✗

■ Can Sue swim fast?

■ Yes, she can.

■ Can she run fast?

■ No, she can't.

1 Martin/speak French ✗/speak Spanish ✓

2 Maria/dance ✓/sing ✗

3 Silvia/ride a horse ✓/play basketball ✗

4 Tom's parrot/read ✗/talk ✓

5 Dolphins/jump ✓/fly ✗

## 5 Write questions.

Anna is wearing a tracksuit./Maria?

*Is Maria wearing a tracksuit?*

1 Peter is playing tennis./Tom?

2 Martin and Sue are swimming./Carla and Roberto?

3 Daniel is buying an ice cream./Banaz?

4 Roberto is reading a book./Kathy?

5 Tom and Jerry are fighting./Tom and Martin?





## 6 Write sentences.

Tom/eat a sandwich ✗ /drink a coke ✓

*Tom isn't eating a sandwich.*

*He's drinking a coke.*

- 1 Maria/singing ✗/dancing ✓
- 2 Daniel and Kawa/ride ✗/run ✓
- 3 You/listen to the radio ✗/watch TV ✓
- 4 We/play games ✗/sit in class ✓
- 5 I/write a letter ✗/do this exercise ✓

## 7 True or false? Correct the false sentences.

- 1 A mouse is bigger than a rabbit.
- 2 An elephant is taller than a giraffe.
- 3 A penguin is shorter than an ostrich.
- 4 Cats can run faster than ostriches.
- 5 A dog's tail is longer than a kangaroo's tail.
- 6 A koala is smaller than a lion.

## 8 Find the odd word.

- 1 Asia America Africa Antarctica
- 2 parrot rabbit lion elephant
- 3 pouch tail wing hand
- 4 big large small fast
- 5 tiger bigger shorter taller

## 9 Game

### WORD MACHINE

How many English words can you make from these letters?

A M N  
C D E V  
L O T  
I R S

## 10 Test each other: spelling

How do you spell kangaroo?

K-A-N-G-A-R-O-O

## SONG

Read the song. Then write the missing words.

Do the monkey!

Can you do the  dance?

Close your  and take a chance

Come on and dance

Can you walk the  walk?

Can you talk the  talk?

Can you move the  way?

Start right now, do it today!

Bend your  And touch your 

Just like a  Anything goes!

Yes, we can do the  dance

Let's close our  and take a chance

Come on and dance

We can walk the  walk

We can talk the  talk

We can move the  way

Let's start right now, do it today!

Listen and check. 














## LESSON 1

# What time do you get up?

Prepositions of time: *at, in, from ... to* • Present simple: routines • Adverb of frequency: *usually*

### 1 LISTEN AND READ



- Sue** Now here's today's Star Interview. I'm with Tom from the USA. Tom, how are you?
- Tom** I'm fine, thanks. It's great to be here.
- Sue** Tell me – what do you do every day? What time do you get up?
- Tom** I get up at , and we have breakfast at .
- Sue** What time do the Games start?
- Tom** At  in the morning. Then we have lunch at . The Games finish at  in the afternoon.
- Sue** And when do you have dinner?
- Tom** Dinner is from  to .
- Sue** What do you do after dinner in the evening?
- Tom** I usually listen to music or play computer games. And I go to bed at  at night. Hey, what time is it now?
- Sue** It's .
- Tom** Help! It's the tennis! And I'm late!



Now ask and answer.

What time does Tom get up?

At seven o'clock.

What time/When ...

- 1 does Tom get up?
- 2 does he have breakfast/lunch/dinner?
- 3 does he go to bed?
- 4 do the Games start in the morning?
- 5 do they finish in the afternoon?



Unit 5 Lesson 1 Activities 1 and 2

### 2 GRAMMAR FILE

Copy and complete. Choose *in, at* or *from*.



#### Prepositions of time

- |                  |                   |
|------------------|-------------------|
| ___ ten o'clock  | ___ the morning   |
| ___ night        | ___ the afternoon |
| ___ 6.30 to 8.00 | ___ the evening   |



Listen and check. 



Unit 5 Lesson 1 Activities 3 and 4



### 3 READ AND SPEAK

Match the times with the watches.



1



2



3



4



5



6



7



8



9

- |                      |                          |
|----------------------|--------------------------|
| a) quarter past four | f) ten past one          |
| b) twenty past six   | g) quarter to twelve     |
| c) ten to nine       | h) twenty-five past five |
| d) five past eight   | i) midday OR midnight    |
| e) five to seven     |                          |

Now ask and answer.

Number one.  
What time is it?

It's quarter to twelve.

### 4 SOUND FILE

Listen and repeat. 

It's **one** o'clock.  
It's **ten** past **two**.  
It's **half** past **three**.  
It's **twenty** to **four**.  
It's **quarter** to **five**.

### 5 LISTEN

Listen and write the times. 

<b>Sue . . .</b>		
gets up		7.50
has breakfast		
starts school		
has lunch	at	
finishes school		
does her homework		
has dinner		
goes to bed		



Unit 5 Lesson 1 Activity 5

### 6 SPEAK AND WRITE

Ask and answer. Note down the answers.

What time/When do you ...  
get up?  
have breakfast/lunch/dinner?  
start/finish school?  
do your homework?  
go to bed?

Now write five sentences about another student's day.

I usually get up early!



### 7 WRITE

Write a letter to a penfriend about your day.



Unit 5 Lesson 1 Activities 6-8





# 5 TIME AND SPACE

## LESSON 2

# I'm looking at the stars

Present simple: routines • Present continuous: *now*

### 1 LISTEN AND READ



There's an exciting new programme on Radio WYG!

- Martin** Now it's quarter past two, and it's time for Space Talk. Yes, we're talking to an astronaut in a space station!
- Sue** Hello, this is Sue from Radio WYG. Can you hear me?
- Astronaut** Hello, Radio WYG. Yes, I can hear you.
- Sue** Oh, great! Where are you?
- Astronaut** We're flying over Britain at the moment. We go round the world sixteen times a day.
- Sue** So you go round the world every ninety minutes! That's amazing!
- Astronaut** And every day I talk to people all round the world on the radio.
- Sue** Really?! And what are you doing now?
- Astronaut** I'm floating upside down. And I'm talking to you!

Now answer.

- 1 What does the astronaut do every day?
- 2 What is the astronaut doing now?

### 2 GRAMMAR FILE

Read.

**Present simple: routines**

We **go** round the world sixteen times **a day**.  
Every **day** I **talk** to people on the radio.

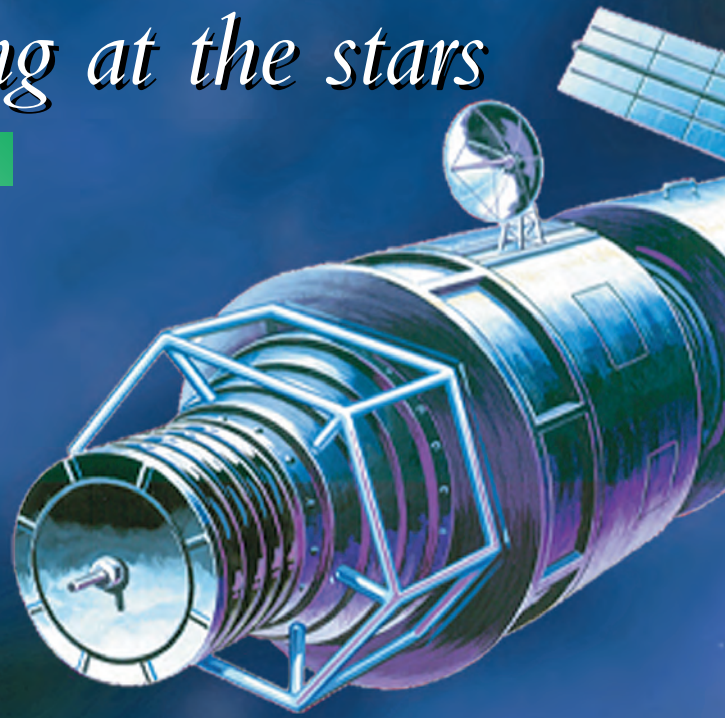
**Present continuous: now**

We're **flying** over Britain **at the moment**.  
And I'm **talking** to you!

Now look at the dialogue in activity 1.

Which sentences are about routines?

Which sentences are about what's happening now?



### 3 LISTEN AND SPEAK

In space, astronauts use Earth time. Listen and match the words with the pictures.



start work   cook dinner   take exercise  
have breakfast   go to bed   talk on the radio







## • FACT FILE •

- There is no gravity in space. The astronauts float in the space station!
- In space, your face gets fatter, your legs get thinner, and you get taller!



## 5 READ AND WRITE

Read the astronaut's diary. Complete with the present simple or the present continuous.

Subject: Tuesday, 10.30pm

I (sit) 1 by the window at the moment and I (look) 2 at the moon and the stars. They (be) 3 very beautiful. But I (be) 4 tired! Every day, we (work) 5 hard. We (do) 6 experiments, we (take) 7 photos, and we (talk) 8 to people on the radio. But in the evening, we (relax) 9. We (read) 10, or we (play) 11 the guitar and (sing) 12 songs. Someone (play) 13 the guitar at the moment. And now I (go) 14 to bed! But in space, we don't have beds! We (sleep) 15 in sleeping bags – and we can sleep upside down!



Unit 5 Lesson 2 Activities 3–5

## 6 SOUND FILE

Listen and repeat.



cook	cool
look	moon
book	school

Now listen and write these words under *cook* or *cool*.



foot good pool put shoe two

## 7 WRITE

Write three sentences about things you do every day, and three sentences about things you are doing now.



Unit 5 Lesson 2 Activities 6 and 7

Now ask and answer questions about the astronaut.

What does he do at half past seven?

He has breakfast.



Unit 5 Lesson 2 Activities 1 and 2

## 4 SPEAK

Look at the pictures of the astronaut again. Ask and answer.

It's half past seven now. What is he doing?

He's having breakfast.

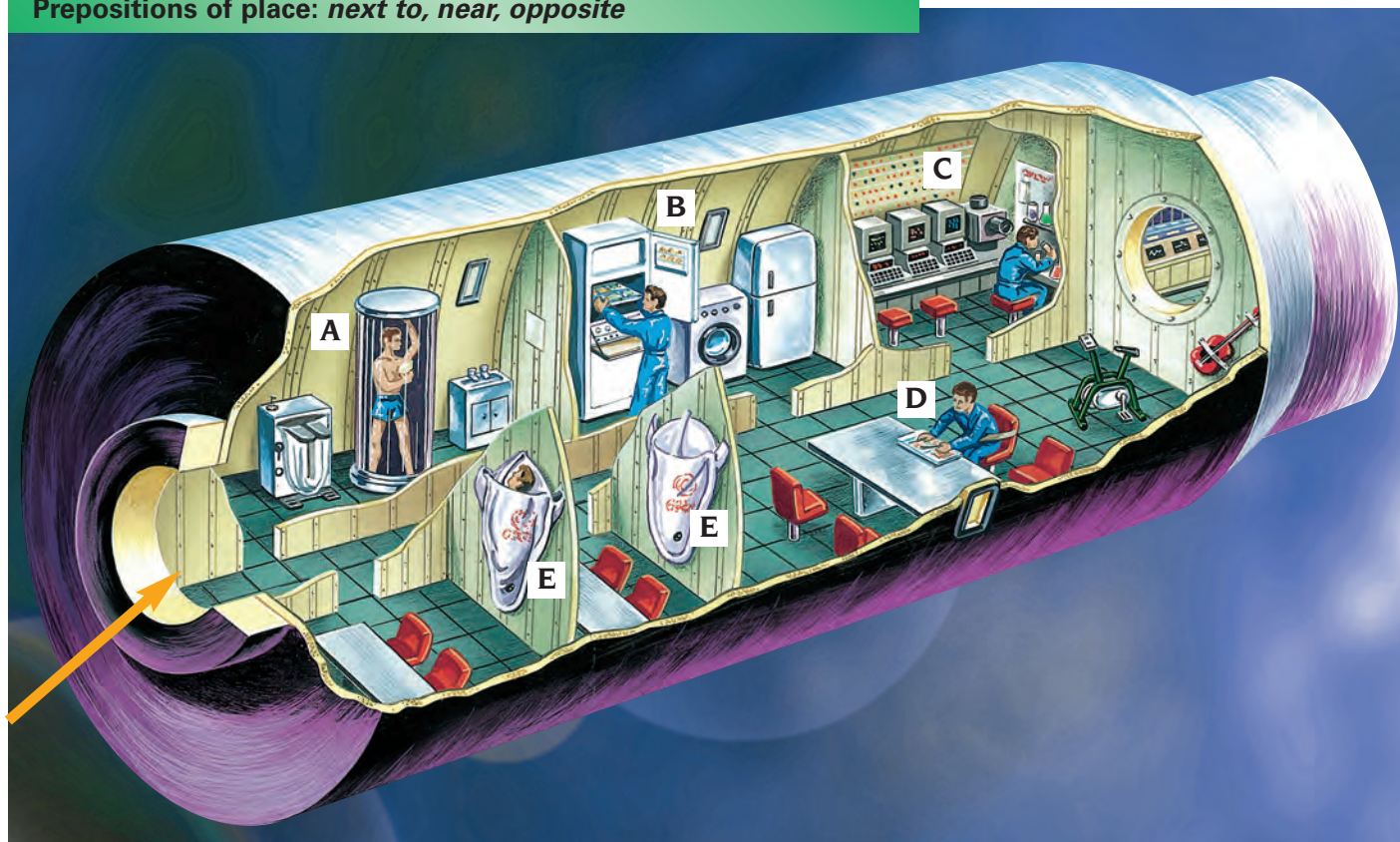




## LESSON 3

# Are there any computers?

*Is/Are there ...? and short answers • Question: How many? • Prepositions of place: next to, near, opposite*



### 1 LISTEN AND READ



**W**hen you come into the space station, on the right, there are two bedrooms. There aren't any beds but there are some sleeping bags. Opposite the bedrooms, on the left, there's a small bathroom, with a special shower, a wash basin and a toilet. No, there isn't a bath!

Next to the bathroom, there's a kitchen, where we can cook food. There's an oven and a fridge, and we can wash our clothes in the washing machine. And there's a laboratory next to the kitchen, where we do experiments. It's got a big camera and three computers. We can't watch TV but we can play computer games.

On the right, in the living room, there's a table and chairs. There's a guitar and an exercise bike near the table. We take lots of exercise!



**Now match these rooms with the letters A–E in the space station.**

kitchen    bedrooms    living room  
bathroom    laboratory

### 2 SPEAK

**Ask and answer.**

Where do the astronauts ...

sleep?    take exercise?    cook food?  
eat?    have a shower?    relax?  
do experiments?

Where do the astronauts sleep?

In the bedrooms.



### 3 WRITE

**True or false? Correct the false sentences.**

- 1 There are two bedrooms opposite the kitchen.
- 2 There's a laboratory next to the bathroom.
- 3 There's a washing machine in the bathroom.
- 4 There aren't any beds in the bedrooms.
- 5 There's a camera in the laboratory.
- 6 There's a shower in the kitchen.
- 7 There's a guitar on the table.
- 8 There are some computers in the living room.



Unit 5 Lesson 3 Activities 1 and 2

### 4 GRAMMAR FILE

**Copy and complete.**

*there is/are*

**Questions**

- Is there a camera?  
\_\_\_\_ a TV?  
Are there any computers?  
\_\_\_\_ any beds?
- How many showers are there?  
How \_\_\_\_ beds \_\_\_\_ there?

**Short answers**

- Yes, there is.  
No, \_\_\_\_ isn't.  
Yes, there \_\_\_\_ .  
No, \_\_\_\_ .
- One.  
None.

**Listen and check.** 

### 5 SPEAK

**Ask and answer questions about the space station.**

Is there a(n) .../Are there any ...

chairs? windows? bath? fridge? toilet?  
oven? wash basin? telephone? exercise bike?  
sleeping bags?

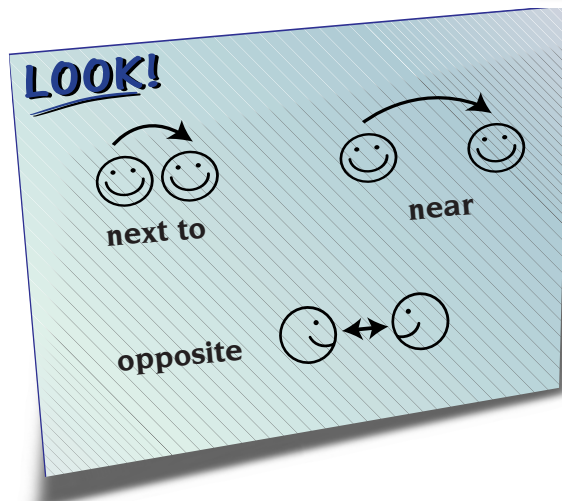


How many ... are there?

cameras sleeping bags chairs  
tables computers astronauts



Unit 5 Lesson 3 Activities 3–5



### 6 SOUND FILE

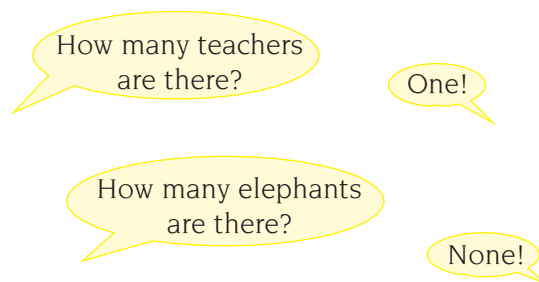
**Listen and repeat.** 

astronaut computer telephone  
exercise exciting radio opposite  
amazing beautiful

### 7 GAME

**How MANY?**

teachers students doors windows  
walls chairs desks tables cassettes  
computers televisions blackboards  
bags cupboards shoes pens watches



### 8 WRITE

**Draw a plan of your own space station. Then write a description of it. Use the description in this lesson to help you.**



Unit 5 Lesson 3 Activities 6 and 7



## LESSON 4

# When does the café open?



## Welcome to the Games Village!



**The Village Hotel** is a great place for young people. You can dance at the **Swing Disco**, see films at the hotel cinema, or visit the exciting computer games room. The hotel has 500 twin rooms and 100 single rooms, all with bathrooms and showers, and there are two restaurants where you can have breakfast, lunch and dinner. There is a car park next to the hotel.

### Sport

There is a fabulous swimming pool and a large gymnasium for gymnastics, basketball and volleyball. There are also four tennis courts. You can relax in the **Star Café** in the beautiful park.

### Shopping

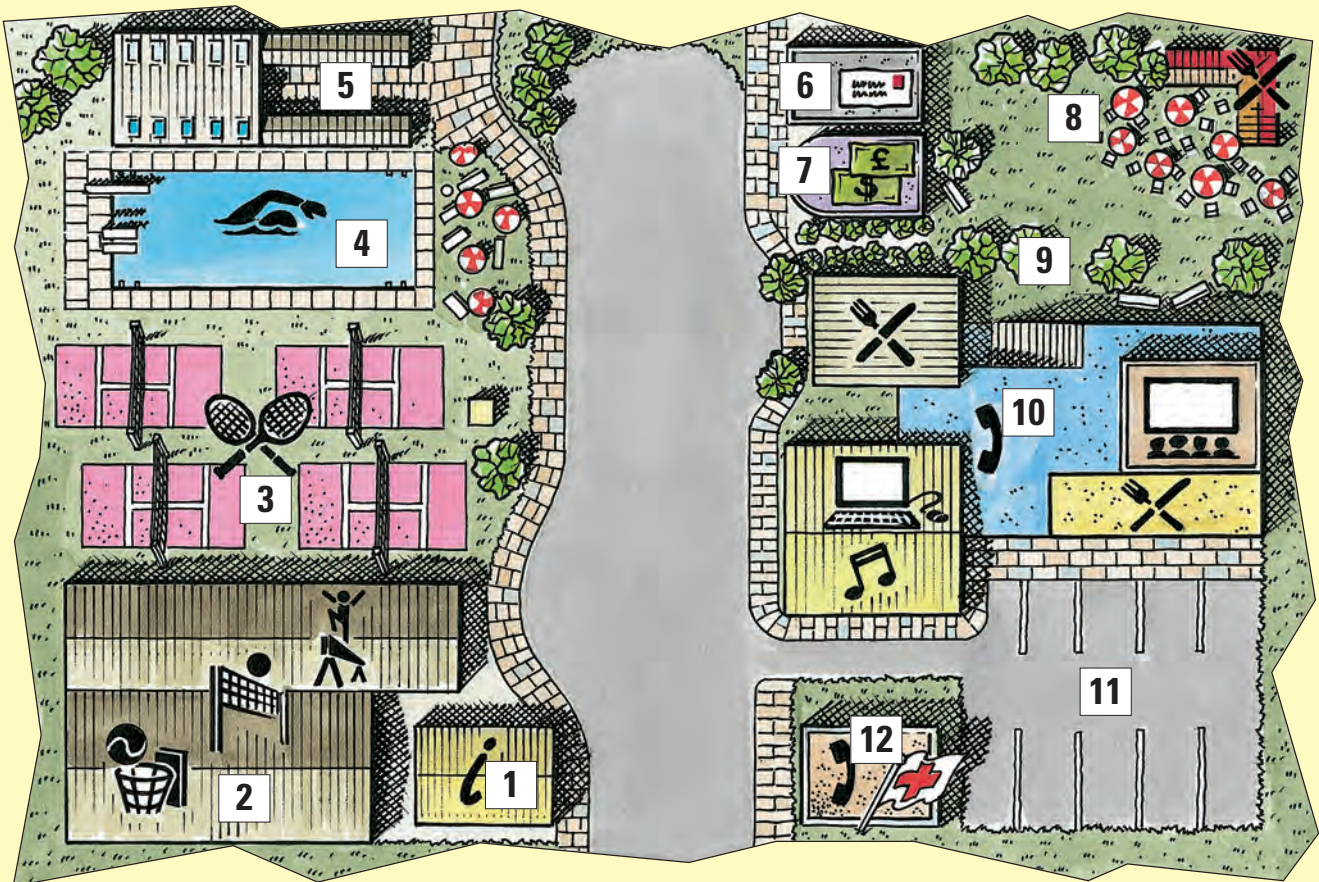
There is a **WYG** shop, a bookshop and a small supermarket next to the swimming pool, and you can change money in the bank.

### Communications

You can make telephone calls from the hotel. There are also phone boxes opposite the information office, near the first aid centre. There is a post office next to the bank.

*If you have any questions or problems, please come to the information office (open from 8am to 8pm every day).*

Have fun and enjoy your stay!





## READING

### 1 Read the text and answer these questions.

- How many hotel bedrooms are there?
- How many restaurants are there?
- Where can you play basketball?
- How many tennis courts are there?
- Is there a football stadium?
- Where can you change money?
- Where are the telephones?
- What time does the information centre close?

### 2 Find these places on the map.

hotel swimming pool gymnasium shops  
information office car park tennis courts bank  
post office park café first aid centre

### Now complete. Use these words.

- in left near next to opposite right
- The gymnasium is on the \_\_\_\_\_. It's \_\_\_\_\_ the car park.
  - The bank is on the \_\_\_\_\_. It's \_\_\_\_\_ the park.
  - The shops are on the \_\_\_\_\_. They're \_\_\_\_\_ the park.
  - The restaurants are \_\_\_\_\_ the hotel. It's on the \_\_\_\_\_.
  - The information office is on the \_\_\_\_\_. It's \_\_\_\_\_ the gymnasium.



Unit 5 Lesson 4 Activities 1 and 2

## SPEAKING

### 3 Act out the conversation.

**A You are the information officer. Offer to help Student B. Answer his/her questions.**

**B You are at the information office. Ask Student A about places in the Games Village**

- Good afternoon. Can I help you?
- Yes, please. Where's the park?
- It's on the right next to the hotel.
- Thank you.

## LISTENING

### 4 Listen and complete.



Opening times			
	Open	Close	Days
Star Café	10am	_____	Daily
WYG shop	_____	7pm	Daily
Bookshop	8.30am	_____	Mon-Sat
Bank	_____	4pm	_____
Post office	9am	_____	Mon-Fri
	_____	1pm	_____

### Now ask and answer.

Excuse me, when does the café open?

When does it close, please?



Unit 5 Lesson 4 Activity 3

## WRITING

### 5 Choose five places in your town. Write sentences saying where they are, and when they open and close.

*The Grand Café is near the park. The café opens at nine in the morning and it closes at midnight.*

## TO HELP YOU STUDY

### 6 Your vocabulary notebook

Write the words in the correct column.



at beautiful cinema eat exciting hotel  
in kitchen nice on opposite relax sit  
small take window

Nouns	Verbs	Prepositions	Adjectives
		at	



Unit 5 Lesson 4 Activities 4 and 5



# Review

1 Read the newspaper article. Then complete the chart.

## IS THERE LIFE AFTER SPORT?

What do our competitors do when they're not at the Games? We ask Tom Collins from the USA and Anna Dawson from Australia about their Sundays.



**TOM**

I usually get up at twenty to ten – there's a good music programme on television. I have breakfast at about quarter past ten, and lunch at half past one. Dinner is at seven o'clock and I go to bed at about half past eleven. That's very late, I know, but I get up late! In the evening, I play computer games, and I do my homework.

**ANNA**

I usually get up at half past seven and I take my dog for a walk. Then I have breakfast at about quarter past nine and lunch at one o'clock. In the afternoon, I go swimming, and I go to the cinema. We usually have dinner at half past six, and I go to bed at about half past nine.



On Sundays	Tom	Anna
gets up	9.40	
has breakfast		
has lunch		
has dinner		
goes to bed		
Other activities		

Write sentences about Tom and Anna's Sundays.

*Tom gets up at twenty to ten but Anna gets up at half past seven.*

2 Ask questions. Listen and write the times.



film/start What time does the film start?

It starts at twenty to nine.

- film/start 8.40
- café/close
- lesson/finish
- game/start
- shops/open
- programme/finish

Now write sentences.

*The film starts at twenty to nine.*

3 Complete with *in, on, at, from ... to*.

- The football is \_\_\_ Friday morning. It starts \_\_\_ nine o'clock.
- When does Maria eat \_\_\_ the evening?
- The post office closes \_\_\_ one o'clock \_\_\_ Saturdays.
- Afternoon lessons are \_\_\_ 1.45 \_\_\_ 3.25.
- I usually go to bed at 10.30 \_\_\_ night, but \_\_\_ Saturday night I go to bed at 11.30.

4 Ask and answer questions about Martin's Sunday.

get up early?

■ Does he get up early? ✗

■ No, he doesn't.

- have a shower in the morning? ✓
- take his dog for a walk? ✓
- go swimming? ✗
- watch television? ✓
- play computer games? ✗

Now write sentences about Martin.

*He doesn't get up early on Sunday.*





## 5 Complete with the present simple or present continuous.

- 1 Anna \_\_\_\_ to the swimming pool every day. (go)
- 2 She \_\_\_\_ swimming. (love)
- 3 Listen! The birds \_\_\_\_ . (sing)
- 4 Carla and Roberto \_\_\_\_ Portuguese. (speak)
- 5 Where's Tom? – He \_\_\_\_ tennis. (play)
- 6 What time \_\_\_\_ you usually \_\_\_\_ lunch? (have)
- 7 Silvia \_\_\_\_ a video at the moment. (watch)
- 8 The café \_\_\_\_ at 10pm every day. (close)
- 9 Look! Daniel \_\_\_\_ on his head! (stand)
- 10 Ssh! I \_\_\_\_ to sleep! (try)

## 6 Ask and answer questions about Kathy's room in the Village Hotel.

television ✗

- Is there a television?
- No, there isn't.

chairs ✓

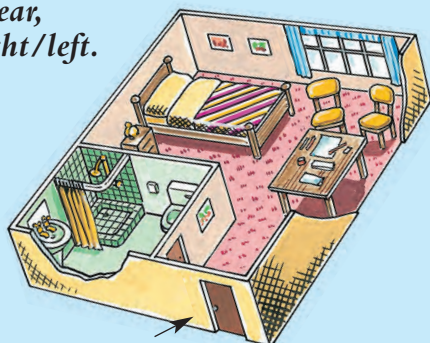
- Are there any chairs?
- Yes, there are.

- |              |             |
|--------------|-------------|
| 1 shower ✓   | 4 bath ✗    |
| 2 pictures ✗ | 5 fridge ✗  |
| 3 table ✓    | 6 windows ✓ |

Now write sentences.

- 1 *There isn't a television.*
- 2 *There are some chairs.*

7 Look at the picture.  
Complete with *in*, *opposite*,  
*next to*, *near*,  
*on the right/left*.



- 1 The bathroom is \_\_\_\_ the left.
- 2 The washbasin is \_\_\_\_ the shower.
- 3 The table is \_\_\_\_ .
- 4 The bed is \_\_\_\_ the table.
- 5 The window is \_\_\_\_ the door.
- 6 The chairs are \_\_\_\_ the window.

## 8 Read and find the word!

My first is in *park* and it's also in *walk*  
My second is in *like*, but it isn't in *talk*  
My third is in *left* and it's in *right* too  
My fourth is in *cat* and it's in *cool*  
My fifth is in *bath* and it's in *shower* too  
My sixth is in *ten* but it isn't in *two*  
My seventh is in *know* but it isn't in *look*  
What's the word? It's a place where you cook!

## SONG

Complete with these words.

window world stars radio down USA

## Space Talk

**Chorus**


*Space talk! I'm floating upside \_\_\_\_*  
*Space talk! I'm going round and round*  
*Space talk! I'm looking at the \_\_\_\_*  
*Space talk! I'm on my way to Mars*  
*Space talk!*


*I go round the \_\_\_\_ every day*  
*Now I'm flying over the \_\_\_\_*  
*I'm feeling great, everything's OK*  
*And now I'm talking to you.*

**Chorus**

*I can see the world from my \_\_\_\_*  
*Now I'm flying over Mexico*  
*I can talk to people on the \_\_\_\_*  
*And now I'm talking to you.*

**Chorus**



Listen and check. 





## LESSON 1

# What would you like?

would like + noun/infinitive • that/those • Countable and uncountable nouns



There's an international evening at the Village Hotel.

### 1 LISTEN AND READ

Read and complete the conversations with these sentences.

- I think they're meatballs.
- What's tortilla?
- I'm really hungry.
- It's made with eggs and potatoes.
- No, thank you.

**Tom** Kathy, what would you like to eat?  
**Kathy** What's that?  
**Tom** It's tortilla.  
**Kathy** 1 \_\_\_\_\_  
**Tom** 2 \_\_\_\_\_ It's Spanish. Would you like some?  
**Kathy** Yes, please. Mm – it's delicious!  
 .....  
**Martin** Anna, what are those?  
**Anna** 3 \_\_\_\_\_  
**Martin** OK, I'd like some meatballs and a pizza.  
**Anna** Would you like some salad?  
**Martin** 4 \_\_\_\_\_ But I'd like some rice and some chips, please.  
**Anna** Rice *and* chips?!  
**Martin** 5 \_\_\_\_\_

Now listen and check.



### 2 LISTEN AND SPEAK

Match the words with the food and drink in the photo. Then listen and check.

bread butter cheese chips kebabs  
 fish fruit juice fruit meatballs pizzas  
 rice salad spaghetti tortilla  
 vegetables water

Now ask and answer.

What's that?

It's rice.

What are those?

They're chips.



Unit 6 Lesson 1 Activities 1 and 2

### 3 LISTEN

What would Tom and Anna like to eat and drink? Listen and choose from the words in activity 2.



Unit 6 Lesson 1 Activities 3 and 4





## 4 GRAMMAR FILE

Complete the chart with these words.

bread cheese chip(s) fish fruit juice  
fruit pizza(s) salad spaghetti  
vegetable(s)

Countable nouns		Uncountable nouns
Singular	Plural	
a potato	potatoes	rice
an egg	eggs	butter
a kebab	kebabs	water

### LOOK!

Uncountable nouns

~~x~~ rice

some butter~~x~~

## 5 SOUND FILE

Listen and repeat. 

vegetable potato kebab salad  
restaurant spaghetti banana delicious

## 6 SPEAK

Look at the photo. Ask and answer.

- What would you like to eat/drink?
- I'd like \_\_\_\_\_, please.
- Would you like \_\_\_\_\_?
- Yes, please./No, thank you.

## 7 GAME

FOOD CHAIN

I'd like some bread.

I'd like some bread  
and a pizza.

I'd like some  
bread, a pizza  
and two  
sausages.

### • FACT FILE •

The biggest pizza in the world!

Where? South Africa

When? 1990

How big?



## 8 WRITE

Write sentences about what you usually have for breakfast, lunch and dinner.

For breakfast I usually have ...



Unit 6 Lesson 1 Activities 6 and 7



Unit 6 Lesson 1 Activity 5





## LESSON 2

# Are you good at dancing?

like, love, hate + -ing • good at + -ing



### 1 LISTEN AND READ



**Martin** Anna, what do you like doing in your free time?

**Anna** I love listening to music.

**Martin** Can you play an instrument?

**Anna** Well, I can play the guitar.

**Martin** Really?

**Anna** Yes, but I'm not very good at it.

**Martin** Can you sing?

**Anna** No, I hate singing. I've got a terrible voice.

**Martin** I don't believe you!

**Anna** It's true! Oh, look at Tom! He's a good dancer!

**Tom** Hey, Anna, do you like dancing?

**Anna** Yes, I do.

**Tom** Come and dance!

**True or false? Correct the false sentences.**

- 1 Anna loves listening to music.
- 2 She's good at playing the guitar.
- 3 She likes singing.
- 4 Tom is good at dancing.
- 5 Anna doesn't like dancing.



Unit 6 Lesson 2 Activity 1

### 2 LISTEN

Listen to Kathy and Tom and complete the chart.

loves ✓✓ likes ✓ doesn't like ✗ hates ✗✗

	Kathy	Tom
watching TV	✓	✗✗
playing computer games		
listening to music		
reading		
writing letters		
swimming		
going to the cinema		
rollerblading		

**Now ask and answer.**

- Does Kathy like watching TV?
- Yes, she does.
- Does Tom like watching TV?
- No, he doesn't. He hates watching TV.

### 3 SPEAK AND WRITE

**Ask and answer questions about the activities in the chart.**

- Do you like ...?
- Yes, I do./Yes, I love ... OR No, I don't. /No, I hate ...

**Now write five sentences about another student.**



## 4 GRAMMAR FILE

Copy and complete with *speaking, playing or listening*.

I love	football. watching football.
Do you like	music? _____ to music?
Are you good at	English? _____ English?
I'm not very good at	tennis. _____ tennis.

Listen and check. 



Unit 6 Lesson 2 Activities 2-5

## 5 READ

Read and find the missing subjects. Choose from this list.

art geography history languages maths science



**Daniel**

'I really like learning 1 and I'm quite good at English and French. English is easy – my mother is English! I don't like 2. I'm not good at working with numbers and I make lots of mistakes!'



**Maria**

'I think 3 is really interesting – I like learning about different countries and I'm good at drawing maps. But I don't like 4. I think it's very difficult and I'm not good at doing experiments.'



**Banaz**

'I love painting and drawing in my free time, and 5 is my favourite school subject. I can draw animals, but I'm not very good at drawing people! I don't like 6. I think it's boring and I'm not good at learning dates.'

Now make six sentences.

Daniel	is	good at (subject)
Maria	isn't	
Banaz		



Unit 6 Lesson 2 Activities 6 and 7

## 6 SOUND FILE

Listen and repeat. 

instrument terrible cinema  
languages favourite animal  
history geography

## 7 SPEAK AND WRITE

Complete the chart.

Find someone who's good at ...	Name
singing	
playing an instrument	
dancing	
running	
swimming	
playing table tennis	
drawing	
cooking	



Now write sentences about other students.

*Dara is good at playing the guitar.*

## 8 WRITE

Write an email to a penfriend about what you like/don't like doing in your free time.

Dear ...

Hi! How are you? I love writing emails to you! I love/like/hate ... I'm good at ... I'm not very good at ...





## LESSON 3

# Which one do you want?

Comparative adjectives: *more + adjective* • Questions: *How much is it?* • *Which one ... ?*

### 1 LISTEN AND READ



In the WYG shop

**Kathy** Hi, Tom! What are you looking at?

**Tom** It's a computer game – *Tennis Challenge*.

**Kathy** Oh, that's boring! Look, this one's more interesting.

**Tom** But this is more useful for me.

**Kathy** Well, why don't you buy it?

**Tom** Actually, I'm looking for a present for my sister.

**Kathy** Those bags are nice.

**Tom** That's a great idea!

**Kathy** Which one do you like?

**Tom** Well, that black bag is really smart.

**Kathy** I like the red and blue one. It's got lots of pockets.

**Tom** Yes, it's very colourful. And the brown one is beautiful.

**Kathy** The gold one is more unusual.

**Tom** Hm, I don't know.

**Kathy** Does your sister like computer games? They're more exciting than bags.

**Tom** But they're more expensive. How much is the brown bag?

**Kathy** Let's ask.



**Which bags are they talking about? Match them with the photos.**

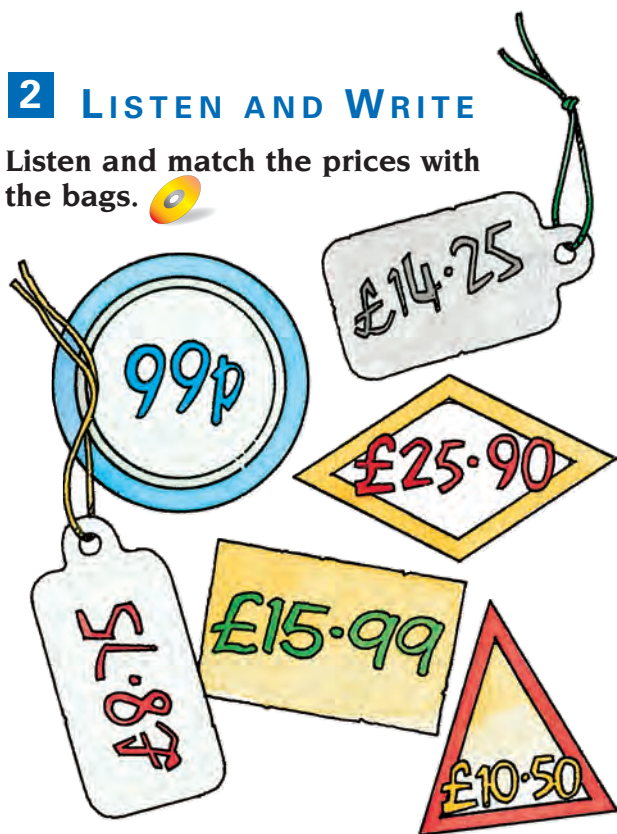


Unit 6 Lesson 3 Activity 1



## 2 LISTEN AND WRITE

Listen and match the prices with the bags. 



Now write the prices in words.

£14.25 *fourteen pounds twenty-five*  
99p *ninety-nine pence*

## 3 SPEAK

Ask and answer.

How much is the brown bag?

How much is the purple one?

## 4 READ AND SPEAK

Read and complete the conversation.  
Which bags do Tom and Kathy buy?

**Man** Which one do you want?  
**Tom** Can I have the \_\_\_\_\_ one, please?  
**Man** Certainly. That's £15.99.  
**Kathy** And I'd like the \_\_\_\_\_ one, please.  
**Man** Here you are. That's £8.75.  
**Kathy** Thank you very much!

Listen and check. 

Now act out a conversation about another bag.



Unit 6 Lesson 3 Activity 2

## 5 GRAMMAR FILE

Copy and complete.

Comparative adjectives		
beautiful	→	<b>more</b> beautiful
cheap	→	<b>cheaper</b>
colourful	→	_____
difficult	→	_____
easy	→	_____
exciting	→	_____
expensive	→	_____
interesting	→	_____
smart	→	_____
unusual	→	_____
useful	→	_____

### LOOK!

Comparative adjectives

Short adjectives end in *-er*:

**nicer, funnier**

Longer adjectives:

**more + adjective**



Unit 6 Lesson 3 Activities 3–5

## 6 SOUND FILE

Listen and repeat. 

**beautiful colourful difficult expensive**  
**interesting unusual useful**



Unit 6 Lesson 3 Activity 6

## 7 SPEAK AND WRITE

**Talk about:** computer games, films and videos, TV programmes, clothes and school subjects.

**Use words from the Grammar File.**

*House of Fun* is more exciting than *Tennis Challenge*.

I think science is more interesting than history.

Now write five comparative sentences.



Unit 6 Lesson 3 Activity 7





## LESSON 4

*I love going to parties***Ten minutes with ...****Hozan!****LIKES**

*I like watching Kurdistan TV in the evenings. And I love going to picnics at weekends.*

**GOOD AT**

*I think I'm good at talking. And I'm not bad at dancing. But I'm great at singing!*

**BAD AT**

*Oh! Lots of things. Getting up in the morning, tidying my room, you know...*

**FIRST AND LAST**

*First thing in the morning I have a shower. And last thing at night – guess what! – I have a shower!*

**FUN FUN FUN**

*On holiday I love swimming and playing music.*

**FIVE FAVOURITES**

Food ...	dolma
Music ...	Kamkaran
Colour ...	red
Animal ...	cat
Clothes ...	jeans

**READING****1 Copy and complete.**

Hozan loves \_\_\_\_\_.

He's great at \_\_\_\_\_.

In the evenings, he likes \_\_\_\_\_.

At weekends, he likes \_\_\_\_\_.

He's bad at \_\_\_\_\_.

First thing in the morning and last thing at night he \_\_\_\_\_.

His favourite food is \_\_\_\_\_.

## LISTENING

**2 Look at the questions. Now listen to the interview with Tammy. Which questions does she choose?** 

- 1 What do you like doing in the evenings?
- 2 What do you like doing at weekends?
- 3 What do you do first thing in the morning?
- 4 What are you good at?
- 5 What are you bad at?
- 6 What's your favourite food?
- 7 What's your favourite band at the moment?
- 8 What do you do last thing at night?
- 9 Where do you like going on holiday?
- 10 What are your hobbies?

**Now match Tammy's answers with the questions.**

- a) I love listening to Boyzone.
- b) I think I'm good at singing.
- c) I usually read.
- d) I like staying up late and talking to friends.
- e) I always listen to the radio.
- f) I love shopping and going to the cinema.
- g) Writing letters. And I hate swimming!

**Listen again and check.** 



Unit 6 Lesson 4 Activity 1

## SPEAKING

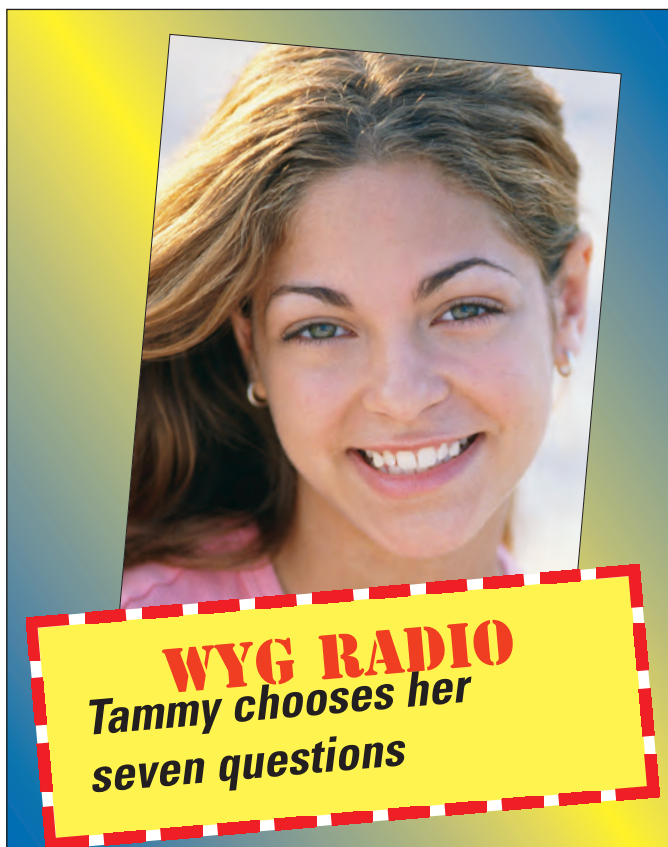
**3 Choose seven numbers from 1 to 10. Ask each other the questions from activity 2.**

## WRITING

**4 Look at the interviews with Hozan and Tammy again, and write a profile of yourself or another student.**



Unit 6 Lesson 4 Activities 2 and 3



## TO HELP YOU STUDY

### 5 Ways of learning English

What do you like doing in English?



Do you like ...  
singing songs?    reading?  
doing grammar exercises?  
playing games?    learning words?  
listening to cassettes?  
watching videos?    talking to people?

### 6 Self assessment

Are you good at ...

What are you good at in English?

speaking?    listening?    reading?    writing?  
spelling?    vocabulary?    pronunciation?



Tell other students what they are good at.



Unit 6 Lesson 4 Activities 4-6





# Review

## 1 Read and complete.

**Sue** Hello and 1 to Radio WYG. Today we're asking people about their free 2. Our guests today are Anna and Tom.

**Martin** And let's start with Anna. What's your favourite 3?

**Anna** Oh, I think 4 cheese.

**Martin** And what do you like doing 5 weekends?

**Anna** I really like staying 6 bed!

**Martin** And who do you like talking to?

**Anna** That's easy! My dog, Prince.

**Martin** Where do you 7 going on holiday?

**Anna** I love 8 to the beach.

**Martin** And last question – what's your favourite English word?

**Anna** Oh, that's difficult!

**Martin** Is 'difficult' your 9 word?!

**Anna** No! I mean, the question is difficult! I think my favourite 10 is 'amazing'.



## Listen and check.

## 2 Copy Martin's questions from the interview. Then listen to Tom and note down his answers.

Now interview three other students.

## 3 Game

YES, PLEASE! NO, THANK YOU!

Today, you only want to eat and drink uncountable things! Ask and answer.

- Would you like an egg?
- No, thank you.
- Would you like some water?
- Yes, please.

## 4 Look at the chart. Complete the sentences about Maria.

loves ✓✓ likes ✓ doesn't like ✕ hates ✕✕

	Maria	Peter
dance	✓	✕✕
sing	✕	✓
swim	✕✕	✓✓
read	✓✓	✕

Maria likes \_\_\_\_\_ and loves \_\_\_\_\_.  
She doesn't like \_\_\_\_\_, and she hates \_\_\_\_\_.

Now write about Peter.





## 5 Ask and answer.

Silvia/ride ✓

■ Can Silvia ride?

■ Yes, she's good at riding.

Martin/play tennis ✗

■ Can Martin play tennis?

■ No, he isn't good at playing tennis.

1 Anna/dance? ✓

2 Kawa/play basketball? ✗

3 Sue/cook? ✗

4 Carla and Roberto/sing? ✓

5 Peter/draw? ✗

6 Silvia/speak English? ✓

## 6 Puzzle

**What kind of things does Mr Double like?  
Can you write three more sentences?**

Mr Double likes books but he doesn't like magazines. He likes butter but he doesn't like bread. He likes swimming but he doesn't like dancing. He likes rollerblading but he doesn't like riding.

## 7 Ask questions. Listen to the answers and write the prices.



book      *How much is the book?*

It's five pounds ninety-nine.

1 book £5.99      4 camera

2 watch      5 orange

3 pen      6 shirt

## Now write sentences.

*The book is five pounds ninety-nine.*

## 8 Write sentences with comparative adjectives.

Cars/expensive/bicycles

*Cars are more expensive than bicycles.*

1 This jacket/smart/that one

2 I think Sydney/beautiful/London

3 The red and blue bag/colourful/black one

4 Daniel thinks English/easy/French

5 This book/interesting/the last one

## 9 Test each other.

### A Say a word

– example: sport/volleyball, food and drink/kebab.

### B Think of another word

– example: sport/football, food and drink/spaghetti.

interesting exciting boring easy difficult  
friendly intelligent nice expensive  
cheap useful

kebab

kebabs are nicer  
than spaghetti.

## SONG

### Copy and complete.

*Can you all dance with me?*

*You like \_\_\_\_\_ to the radio*

*I like \_\_\_\_\_ TV*

*But we're going out for the evening*

*Can you all dance with me?*

*You're good at \_\_\_\_\_ the piano*

*I'm good \_\_\_\_\_ history*

*But we're going out for the evening*

*Can you all dance with me?*

*I love \_\_\_\_\_ to the movies*

*You love \_\_\_\_\_ in the sea*

*But we're going out for the evening*

*Can you all dance with me?*



## Listen and check.







## LESSON 1

# This was a Roman town

Past simple *to be*: *was, were* • Preposition of time: *ago* • Prepositions of place: *at, in*

*Martin and some of the competitors are watching TV in the Games Village.*



I'm standing in the middle of Pompeii, in the south of Italy. Pompeii was a Roman town 1900 years ago. Bob Kranzi, an expert on Roman history, is with me.



## 1 LISTEN AND READ



**Presenter** Bob, was Pompeii an important town?

**Bob** No, it wasn't. The town was quite small. We think there were about 10,000 people here. But Pompeii was full of beautiful houses.

**Presenter** Were they like our houses?

**Bob** Yes and no – some things were different.

**Presenter** For example?

**Bob** Well, in the dining rooms there were tables, but there weren't any chairs! And there were cups, plates and spoons, but there weren't any knives and forks!

**Presenter** And were there any shops in Pompeii?

**Bob** Yes, there were shops and restaurants, and there was a big theatre too. Pompeii was a great place. Then one day there was an explosion.

**Presenter** An explosion?

**Bob** Yes. A few kilometres away there was a volcano called Vesuvius. One afternoon at two o'clock there was a loud explosion.

**Now complete with *was(n't)* or *were(n't)*.**

- Pompeii \_\_\_\_\_ very big.
- There \_\_\_\_\_ thousands of people in Pompeii.
- There \_\_\_\_\_ lots of beautiful houses in the town.
- There \_\_\_\_\_ any chairs in the dining rooms.
- Pompeii \_\_\_\_\_ near Vesuvius.
- There \_\_\_\_\_ an explosion at two o'clock.



## 2 GRAMMAR FILE

Copy and complete. Choose *wasn't*, *was*, *weren't* or *were*.

Past simple: *to be*

**Positive**

I/he/she/it was

we/you/they were

**Questions**

Were you?

\_\_\_\_ he/she/it?

\_\_\_\_ they?

**Negative**

I/he/she/it wasn't (was not)

we/you/they \_\_\_\_ (were not)

**Short answers**

Yes, I was.

Yes, we \_\_\_\_.

Yes, he/she/it was.

Yes, they were.

No, I wasn't.

No, we weren't.

No, he/she/it \_\_\_\_.

No, they \_\_\_\_.

Listen and check.



Unit 7 Lesson 1 Activities 1-3

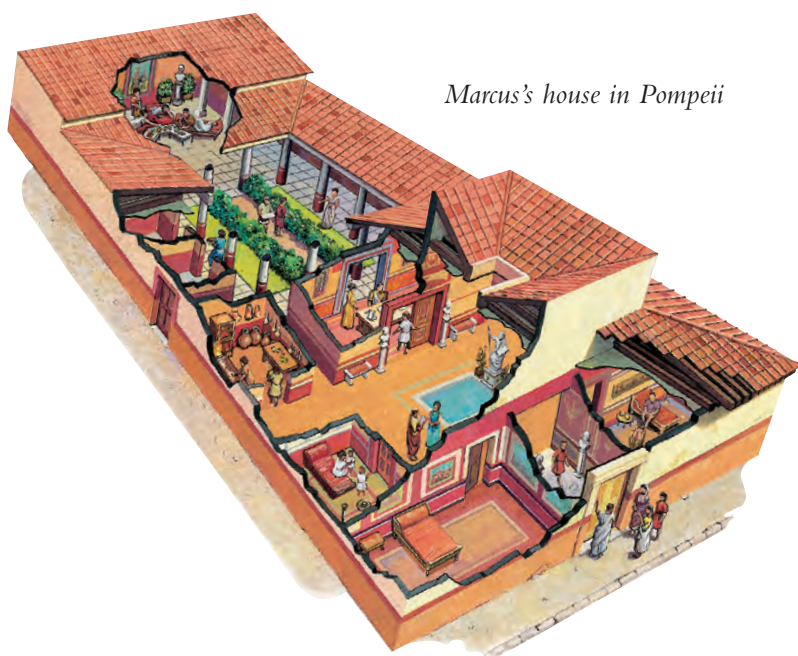
## 3 LISTEN AND SPEAK

Read the text. Then listen and find four mistakes.

*Marcus was fourteen years old. At 2pm 1900 years ago, he was in the kitchen. His father was in the garden and his mother was in the hall. His sister, Livia, was in the dining room and his grandfather was in his bedroom. Octavia, the cook, was in the kitchen.*

Now ask and answer.

- Was Marcus in the kitchen?
- No, he wasn't. He was in \_\_\_\_\_.



Marcus's house in Pompeii

## 4 SOUND FILE

Listen and repeat.



**Weak form**

It was a small town. There was a big theatre.

**Strong form**

Was it a big town? No, it **wasn't**.

- 1 There was an explosion.
- 2 Was she in the garden?
- 3 Yes, she was.
- 4 He was fourteen.

## 5 SPEAK

Ask and answer.

Where were you at (*time*)/yesterday/three days ago?

I was	at	home
		school
We were	in	the shops
		my friend's house
		the cinema
		the kitchen
		the garden
		the park
		bed

**LOOK!**

at home  
at school  
in bed



Unit 7 Lesson 1 Activities 4 and 5

## 6 WRITE

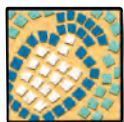
Where were you yesterday? Write sentences.

*Yesterday, at eight o'clock, I was in the kitchen. At eleven o'clock, ...*



Unit 7 Lesson 1 Activity 6





# 7 A LONG TIME AGO

## LESSON 2

# Life in Pompeii ended.

Past simple regular verbs: positive

### 1 LISTEN AND READ



**Bob** Suddenly it was dark, and there were big black clouds over Vesuvius. People looked at the sky and waited. Soon the clouds were over Pompeii, and the air was full of hot ash from the volcano. Then the hot ash filled the streets and houses. Lots of people escaped, but others stayed in Pompeii and watched the volcano. Many people died.

On that day 1900 years ago, life in Pompeii ended. No one lived there after that. Then, one hundred years ago, people discovered Pompeii again. Now we can visit the town and find out about Roman life.

**True or false? Correct the false sentences.**

- The sky was dark.
- There were white clouds over Vesuvius.
- Ash from the volcano filled the streets and houses.
- Many people escaped from Pompeii.
- Life in Pompeii started 1900 years ago.
- People discovered Pompeii again two hundred years ago.



Unit 7 Lesson 2 Activity 1

### 2 GRAMMAR FILE

Copy and complete.

<input type="radio"/>	<b>Past simple</b>			
<input type="radio"/>	<b>Regular verbs</b>			
	I/you/he/she/it waited	we/you/they _____		
<input type="radio"/>	look	looked	live	lived
	fill	_____	die	_____
	stay	_____	escape	_____
<input type="radio"/>	watch	_____	like	_____
	discover	_____	love	_____
	end	_____	hate	_____
	start	_____	close	_____
<input type="radio"/>	visit	_____	phone	_____

### 3 SOUND FILE

Listen and repeat. Then write the past simple verbs from the Grammar File in the correct column.



**-ed ending**

<b>-id</b>	<b>-t</b>	<b>-d</b>
waited	looked	filled







## 4 SPEAK AND WRITE

Last week Arnie the Alien visited Earth. Talk about his visit using these words:

play cook dance jump walk listen watch

On Monday Arnie walked round the houses in Pompeii.



Now write six sentences about Arnie's visit to Earth.

## 5 GAME

AND THEN ...

Use these verbs:

climb cook listen  
phone play talk  
visit walk wash watch

Maria played tennis last weekend.

Maria played tennis last weekend. And then she phoned home.

Maria played tennis last weekend. And then she phoned home. And then she listened to music.

## 6 WRITE

Write sentences about your last weekend.  
Use verbs from this lesson.







## LESSON 3

# Did you watch TV?

Past simple regular verbs: questions, short answers and negative



### 1 LISTEN AND READ



- Martin** Did you watch the programme about Pompeii last night?
- Anna** No, I didn't watch TV. I trained for two hours, and then I washed my hair. Was it a good programme?
- Martin** It was brilliant! Pompeii is an old Roman town. You can visit it and see all the houses and streets. In one house they discovered a dining table with food on it!
- Anna** Were there any animals?
- Martin** Yes, there was a pet dog.
- Anna** Oh, dear. Did all the people escape?
- Martin** No, they didn't. Some stayed in Pompeii, and they died. But most people escaped.
- Anna** That's really interesting. I love history. Was Tom there? Did you talk to him? Did he watch the programme?
- Martin** Yes, but he didn't like it. He was asleep after five minutes!
- Anna** Tom's only interested in tennis!

Now answer.

- 1 Did Martin watch the programme about Pompeii?  
Yes, he did.
- 2 Did Anna watch the programme?  
No, she didn't.
- 3 Did Anna wash her hair?
- 4 Did they discover a dog in Pompeii?
- 5 Did all the people die?
- 6 Did all the people escape?
- 7 Did Tom like the programme?



## 2 GRAMMAR FILE

Copy and complete. Choose *did* or *didn't*.

### Past simple

#### Questions

Did you watch the programme?

\_\_\_ she wash her hair?

\_\_\_ they discover any animals?

Did all the people escape?

#### Negative

I didn't watch TV.

She \_\_\_ watch the programme.

He \_\_\_ like the programme.

Some people \_\_\_ escape.

#### Short answers

No, I didn't.

Yes, she \_\_\_.

Yes, they \_\_\_.

No, they \_\_\_.

## 4 SOUND FILE

Listen and repeat. 

bad	bed
pan	pen
dad	dead
than	then
band	bend
man	men

Now listen and write the words you hear. 

## 5 SPEAK AND WRITE

Complete the chart.

Did you watch a video last week?

LAST WEEK	
Find someone who ...	Name
watched a video	
listened to the radio	
played table tennis	
danced a lot	
walked five kilometres	
washed their hair three times	
visited their friends	
talked to someone in English	

Now write five sentences about other students.

*Silvia watched a video last week.*

## 6 WRITE

Write sentences about yourself.

*Last week I watched a video but I didn't listen to the radio.*



Unit 7 Lesson 3 Activity 5

Listen and check. 



Unit 7 Lesson 3 Activity 1

## 3 SPEAK AND LISTEN

What did they discover in Pompeii? Ask and answer.

Did they discover beds?

Yes, they did.

Did they discover cameras?

No, they didn't.

beds cameras cars chairs cups guitars lights  
plates pans spoons telephones tables

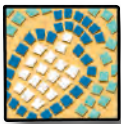


Listen to Martin and check. 



Unit 7 Lesson 3 Activities 2-4





## LESSON 4

# Life in Ancient Times!

### LIFE IN ANCIENT TIMES

The people in ancient Kurdistan enjoyed their free time very much. They had more than six holidays every month. What did they like doing?



#### 1 Hunting

The kings were famous hunters. They hunted African lions, elephants, wild bulls and other animals. The kings were very brave and liked hunting large, fierce animals.

In a lion hunt, dogs chased the lions towards the king. He was in his chariot, and killed the lions with a bow or a spear.

#### 2 Sports and Toys

Sports were very popular. Men and boys liked wrestling and boxing. The children loved playing with toys. Today some children play with toy guns. But in ancient times, people didn't have guns, so the children played with toy bows and arrows. And they had miniature chariots and boats. They also played children's sports – running and jumping games. Just like today's World Youth Games!

#### 3 Music and Dancing

Music and dancing were popular too. There were always singers (male and female) and musicians at their festivals. There were many different types of musical instrument – some were different to today's instruments, but some were almost the same. They often danced with the music. Women usually danced in a circle.

#### 4 Food

These people loved their food. The kings liked eating enormous meals. King Assurnasirpal prepared a meal of 2,000 cows, 25,000 sheep, 15,000 lambs and many other animals and birds. There were also 1,000 large boxes of vegetables! There were 47,074 people at the meal and the eating lasted for 10 days!



## READING

1 Read *Life in Ancient Times* again and change these sentences. Change the words in *italics*.

- The kings liked hunting *small* animals. \_\_\_\_\_
- They liked dancing. *Men* usually danced in a circle. \_\_\_\_\_
- The children *had* toy guns. \_\_\_\_\_
- The kings liked eating *very small* meals. \_\_\_\_\_



### Unit 7 Lesson 4 Activity 1

## LISTENING

2 Marcus lived in Pompeii. There is a picture of his house on page 81. Read his diary. Then listen to Marcus and find five mistakes in the diary.

### MARCUS'S DIARY

*I'm writing this in Naples.*

*Something terrible happened yesterday! Everything was OK in the morning. Octavia cooked dinner at seven. Then Livia and I played games in the garden. Lunch was at twelve o'clock. It was cold and after lunch I rested for an hour.*

*Then, suddenly, at four o'clock, there was a loud explosion. I looked out of the door. The sky was dark and full of hot ash. Then the ash filled the streets and houses. Some people stayed in the town, but we escaped. We walked from Pompeii to Naples. It was a short walk.*

## SPEAKING

3 Ask and answer questions about Marcus's day.

Did something terrible happen?

Yes, it did.

Was everything OK in the morning?

Yes, it was.

## WRITING

4 Read Anna's notes and write her diary for yesterday.

07.30 Listened to the news on the radio  
08.00 Breakfast: talked to Daniel  
9.00 Warmed up in the stadium for 30 minutes  
9.30 Trained for two hours  
12.00 Telephoned home  
12.30 Lunch: talked to Tom!  
Afternoon Visited the Tower of London.  
5.00 Watched TV  
6.00 Played table tennis  
7.00 Dinner: talked to Maria  
8.00 Danced at the party  
10.00 Washed my hair  
10.30 Listened to music in bed

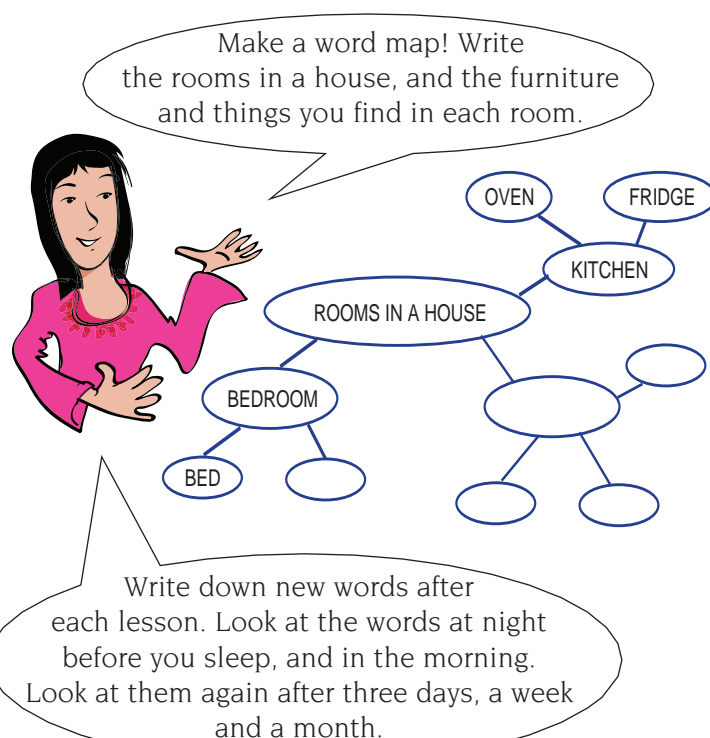
At half past seven, I listened to the news on the radio. Breakfast was at eight o'clock and I talked to Daniel. Then I warmed up in the stadium for 30 minutes.



### Unit 7 Lesson 4 Activities 2-4

## TO HELP YOU STUDY

5 Your vocabulary notebook



### Unit 7 Lesson 4 Activities 5 and 6





# 7 A LONG TIME AGO

## Review

### 1 Read Kathy's diary.

#### Friday

What a day! I started early and trained for an hour before breakfast. I talked to Martin and Peter at breakfast. Martin is great and Peter is very funny. Then I walked to the gymnasium. Silvia was there and we trained together. Lunch at 1pm at the café - spaghetti again! After lunch I rested for half an hour. Then I played tennis with Peter. At 5pm Peter and I watched the news on TV.

Then it was time for dinner. I talked to Sue at dinner. I like her very much. After dinner I played a computer game. Then a film started. It was very good. We all liked it. After the film I washed my face. Now it's time for bed. Good night diary!

### Now correct these sentences.

- 1 Kathy trained for an hour after breakfast.
- 2 In the morning she walked to the stadium.
- 3 She trained with Anna.
- 4 After lunch she rested for an hour.
- 5 She played table tennis with Peter.
- 6 At 5pm she listened to the news.
- 7 After dinner she watched a video.
- 8 After the film she washed her hair.

### 2 Write the past simple of these regular verbs under the correct sound.

answer ask complete check dance listen  
open repeat talk want

answered

asked

completed

Listen and check.

### 3 Write sentences about yesterday.

Sue/talk to Maria

*Sue talked to Maria yesterday.*

- 1 Daniel and Tom/play tennis
- 2 Silvia/watch a video
- 3 Kawa/walk 5 kilometres
- 4 Martin/open a letter
- 5 Anna/listen to the news

### 4 Ask and answer.

Anna/phone home ✓/phone Martin ✗

■ Did Anna phone home?

■ Yes, she did.

■ Did she phone Martin?

■ No, she didn't.

- 1 Peter/look at a book ✗/look at a magazine ✓
- 2 Maria/wash a T-shirt ✓/wash a jacket ✗
- 3 Silvia and Kathy/visit the zoo ✓/visit the shopping centre ✗
- 4 Carla and Roberto/play basketball ✗/play volleyball ✓
- 5 Daniel/listen to a CD ✗/listen to the radio ✓

### Now write sentences.

*Anna phoned home.*

*She didn't phone Martin.*



## 5 Listen and disagree.

Silvia cooked dinner.

*Silvia didn't cook dinner. Maria did.*

- 1 Silvia cooked dinner./Maria
- 2 Martin talked to the astronaut./Sue
- 3 Kathy danced with Tom./Anna
- 4 Maria played tennis./Tom
- 5 Adam asked a question./Peter
- 6 Carla played the guitar./Roberto

## 6 Ask questions.

Kathy trained on Saturday./Daniel?

*Did Daniel train on Saturday?*

- 1 Sue watched TV./Martin?
- 2 Peter listened to music./Maria?
- 3 Tom played tennis./Anna?
- 4 Carla phoned Sue./Roberto?
- 5 Silvia warmed up./Kawa?

## 7 How many sentences can you make from these words in three minutes?

listen I play did you to they  
watch yesterday TV football music

## 8 Find the odd word.

- 1 bedroom hall office clock
- 2 shop bed school theatre
- 3 morning running swimming dancing
- 4 cup plate spoon table
- 5 opened liked closed walk

## 9 Test each other.

A

Put these words in the right order:  
watch you did yesterday TV?

B

Did you watch TV  
yesterday?

## SONG

### Complete.

### Last night I watched you on TV

Last night I watched you on TV

Yes, I did.

And I listened to your song

Yes, \_\_\_\_\_

But you didn't look at me

No, \_\_\_\_\_

I don't know how I can go on

No, \_\_\_\_\_

Because

I can't talk to the TV

The video doesn't listen to me

I can't sing to my cassette

The only one who listens is my pet

Tonight I watched you on TV

\_\_\_\_\_

This time you looked at me

\_\_\_\_\_

Tonight you listened to my song

\_\_\_\_\_

You didn't say the words were wrong

\_\_\_\_\_

So

Now I can talk to the TV

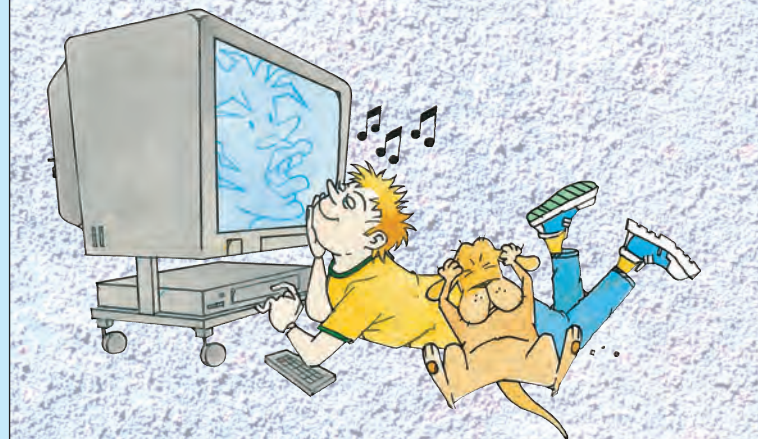
Yes, the video listens to me

I can sing to my cassette

I'm not alone with just my pet

Because tonight I watched you on TV

And you talked and listened to me!



## Listen and check.







## 1 LISTEN AND READ



### It's the last day of the World Youth Games

- Tom** Anna, are you unhappy?
- Anna** Yes, I don't like saying 'goodbye' to people.
- Tom** Don't be unhappy. Look. I've got a present for you.
- Anna** A present! Oh, thank you!
- Tom** Well. Open it!
- Anna** Yes ... Oh Tom!
- Tom** Do you like it?
- Anna** It's beautiful. I want to wear it now!
- Tom** Can you give me your address?
- Anna** Yes. Here it is. Now you can write to me.
- Tom** Can you come and visit me in America, Anna, with your mother and father?
- Anna** I can ... yes, I can! Thank you, Tom!
- Tom** That's great!

### What is the present? Choose.

a book a pen a watch a photo

### Now answer.

- 1 Why is Anna unhappy?
- 2 Did Anna give Tom a present?
- 3 Did Anna give Tom her address?
- 4 Does Anna want to visit Tom in America?



### Farewell Unit Activity 1



## L O N D O N

London is the capital of England. It is in the south of the country, on the River Thames. It is an exciting city and it has lots of famous buildings and beautiful parks.

### 1. \_\_\_\_\_

About 7,000,000 people live in London. They are usually friendly to visitors. London has more than 25,000,000 visitors every year!

### 2. \_\_\_\_\_

In London, you can eat food from many countries – from France, Italy, Greece, India and many more. Pizzas, kebabs and (very English!) fish and chips are very popular.

### 3. \_\_\_\_\_

The weather in London is never very hot or very cold. Between June and August it can be 25°C and between December and February it is usually 0°C–10°C. But it can be hotter or colder!

### 4. \_\_\_\_\_

There are lots of places to visit in London. Young people like the Museum of the Moving Image (films and TV), Rock Circus (music) and Segaworld (an exciting video theme park). The London Eye is also very popular.

### 5. \_\_\_\_\_

London has got lots of really good shops. People come from many countries and do their shopping in London. Come and visit us!



## 2 READ AND WRITE

Read the guide to London and match these titles with paragraphs 1–5.

Places to go    Buying things  
The people    What can I eat?    Is it hot or cold?

**True or False? Correct the false sentences.**

- 1 London is in the south of England.
- 2 5,000,000 people live there.
- 3 You can buy French food there.
- 4 It is usually 10°C in July.
- 5 You can watch videos at Rock Circus.
- 6 There aren't many good shops in London.



Farewell Unit Activity 2

## SONG

Read and complete with these words.

best    ends    home    know    life    miss    say

### Friends

The party's over  
It's time to go  
Before you leave  
I want to \_\_\_\_  
Was it the \_\_\_\_  
Time of your life?  
Yes, it was, yes, it was.

Are you going to wish me  
A safe journey \_\_\_\_?  
Are you going to \_\_\_\_ me  
When you're alone?

The music \_\_\_\_  
You're on your way  
Before you leave  
Please let me \_\_\_\_  
You were the best  
Friends of my \_\_\_\_  
Yes, you were, yes, you were.



Listen and check. 





# 1 I hate birthdays

Read and complete with these words. Then listen and check. 

a) Who are you?   b) My name is ...   c) Is that Mr Samuel?   d) Where are you?



Hi! My name is Lenny. Lenny Samuel. I live in LA – Los Angeles. I'm a detective. I'm 25 years old. I'm 1 metre 90 and I'm 80 kilos. I love running.

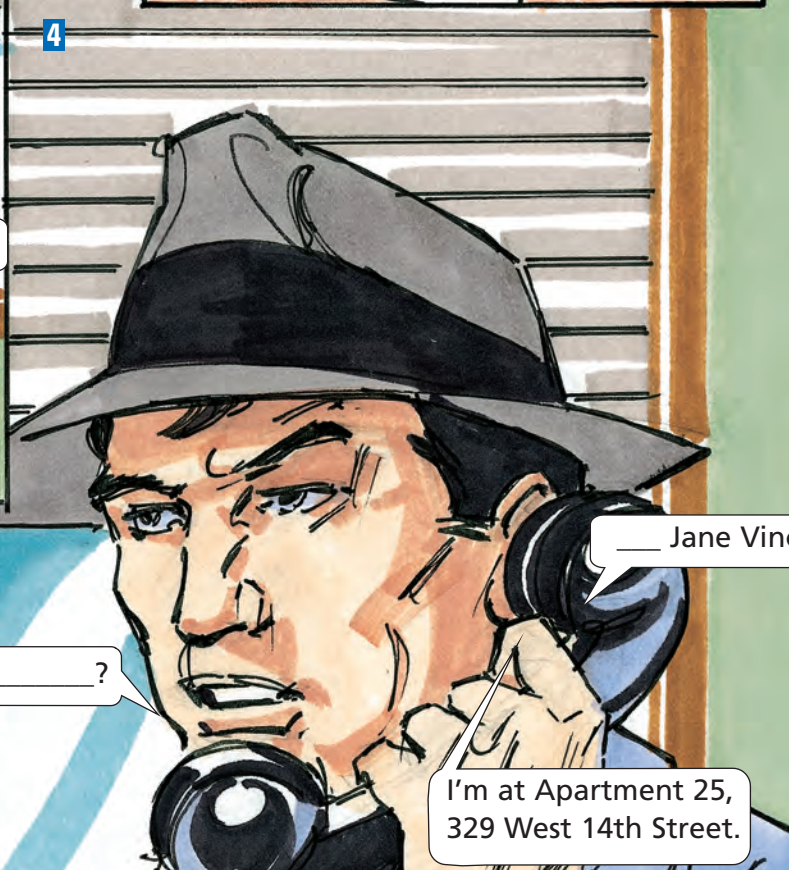


It's 1st April. It's his birthday. He hates birthdays.



Hello, \_\_\_?

Yes, it is. \_\_\_?



\_\_\_ Jane Vince.

Now answer these questions about Lenny.

- 1 What's his second name?
- 2 Where is he from?
- 3 How old is he?
- 4 When's his birthday?
- 5 What's his favourite sport?

I'm at Apartment 25, 329 West 14th Street.

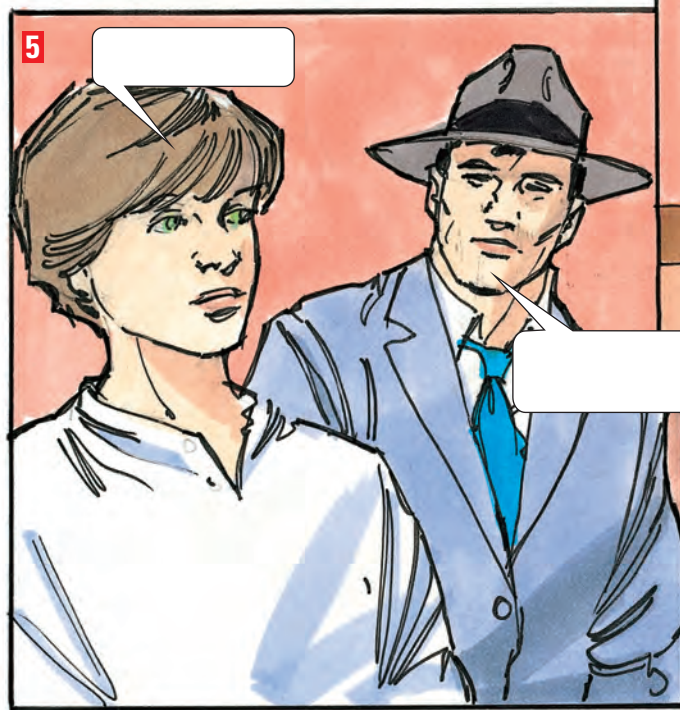
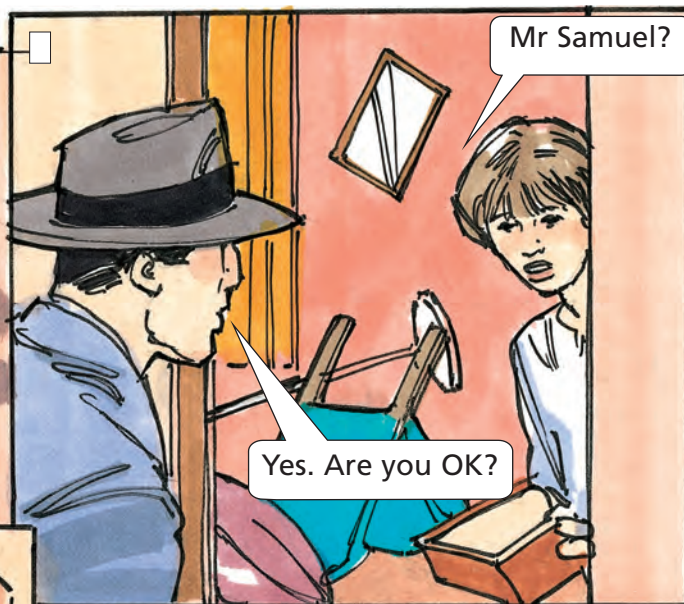
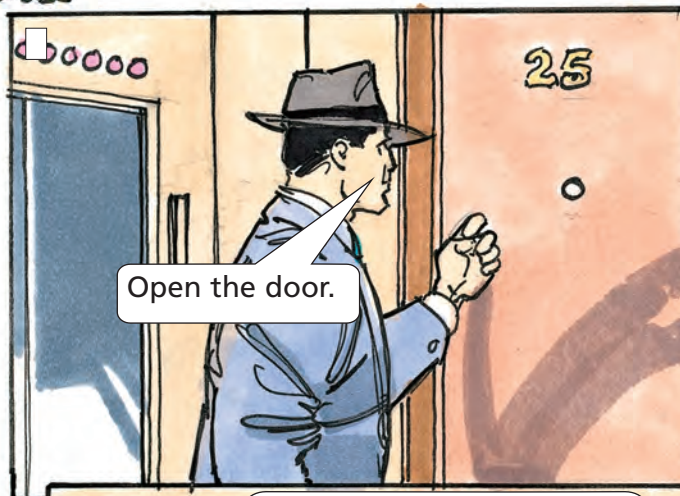




2

Help!

Read and put the first three pictures in the right order.  
Then listen and check.  Complete picture 5.



Complete this description of Jane.

Her name is Jane \_\_\_\_\_. She lives at \_\_\_\_\_ . She has got \_\_\_\_\_ hair and \_\_\_\_\_ eyes. She has got \_\_\_\_\_ jeans and a \_\_\_\_\_ top.

Now write a description of Lenny.





# 3 We want your bird!

Read and complete with these words.  
Then listen and check.



where mine bird got want ours waiting

1 What do you want?

We 1 your bird.

2 What do you mean?  
I haven't got a 2.

Yes you have!  
3 is it?

3 I'm 4, Jane.  
Where is it?

4 Here it is! I've 5 it!

It's 6! It's not yours!

5

No, Jane. Now we've got it.  
Now it's 7! Goodbye!

Match these captions with pictures 3–5.

- a) The woman and the men are leaving.
- b) The man has got the bird.
- c) The men are looking for Jane's bird.

Now write a description of the woman. What colour hair and eyes has she got? What's she wearing?



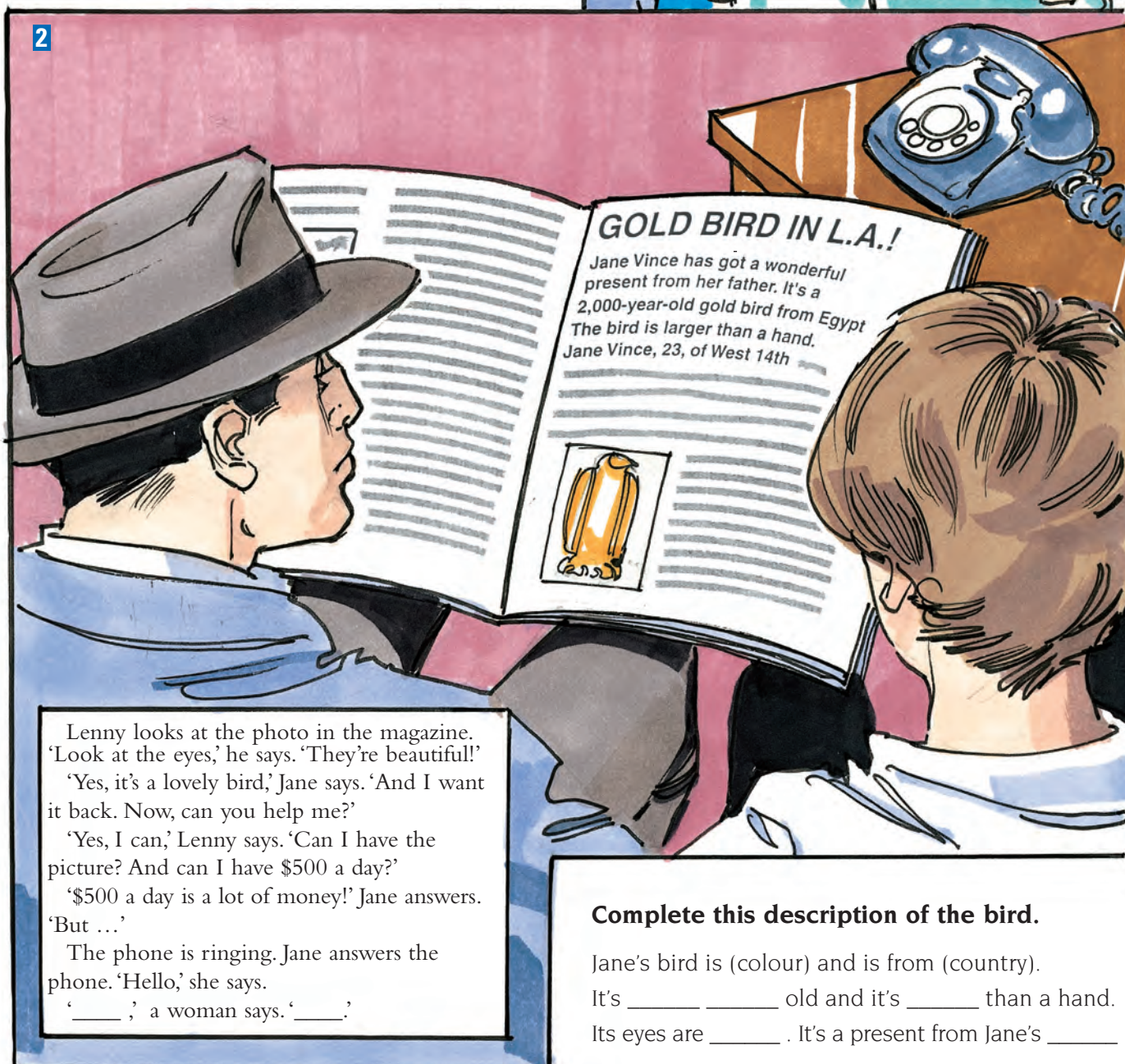


## 4 My bird isn't a pet!

Read and put sentences a)–c) in the right order. Then listen and check. 

- a) Don't be silly! My bird isn't a pet. It's gold and it's 2,000 years old! It's from Egypt.
- b) Look! Here's a picture of the bird.
- c) I'm very sorry. I can't look for your bird. I look for people, not pets!

Now read and listen. What does the woman say?



Lenny looks at the photo in the magazine. 'Look at the eyes,' he says. 'They're beautiful!' 'Yes, it's a lovely bird,' Jane says. 'And I want it back. Now, can you help me?' 'Yes, I can,' Lenny says. 'Can I have the picture? And can I have \$500 a day?' '\$500 a day is a lot of money!' Jane answers. 'But ...'

The phone is ringing. Jane answers the phone. 'Hello,' she says.

'\_\_\_\_,' a woman says. '\_\_\_\_.'

**Complete this description of the bird.**

Jane's bird is (colour) and is from (country).

It's \_\_\_\_\_ old and it's \_\_\_\_\_ than a hand.

Its eyes are \_\_\_\_\_. It's a present from Jane's \_\_\_\_\_.





5

## One hundred thousand dollars!

Read and listen. Complete pictures 3 and 4.

A woman has got Jane's Egyptian bird. The woman is phoning Jane.

'You talk to her,' says Jane to Lenny.

Lenny talks to the woman. 'Hello,' he says.

'Who's that?' says the woman.

'I'm Jane's friend. Lenny Samuel.'

'My name's Alice,' says the woman. 'Your friend can have her bird. But I want \$100 000.'

'She wants \$100 000!' says Lenny to Jane.

'Go to the zoo at half past two today,' says the woman. 'Take the money with you. Go to the café next to the monkeys. Wait for us there. Goodbye.'

Lenny puts down the phone

'I can pay you \$500 a day,' says Jane, 'but I can't pay \$100 000.'

'That's OK,' says Lenny. 'Have you got \$200? Two hundred-dollar notes.'



'Now I've got the money!' says Jane.

'Yes. Thank you!' answers Lenny. 'I'm going to the zoo now. It's two o'clock.'

'I'm coming with you!' says Jane.




Now match these captions with pictures 1–4.

- a) Alice is waiting in the cafe next to the monkeys.
- b) Lenny and Jane are running to the door.
- c) Alice wants \$100 000.
- d) Jane and Lenny are making \$100 000!

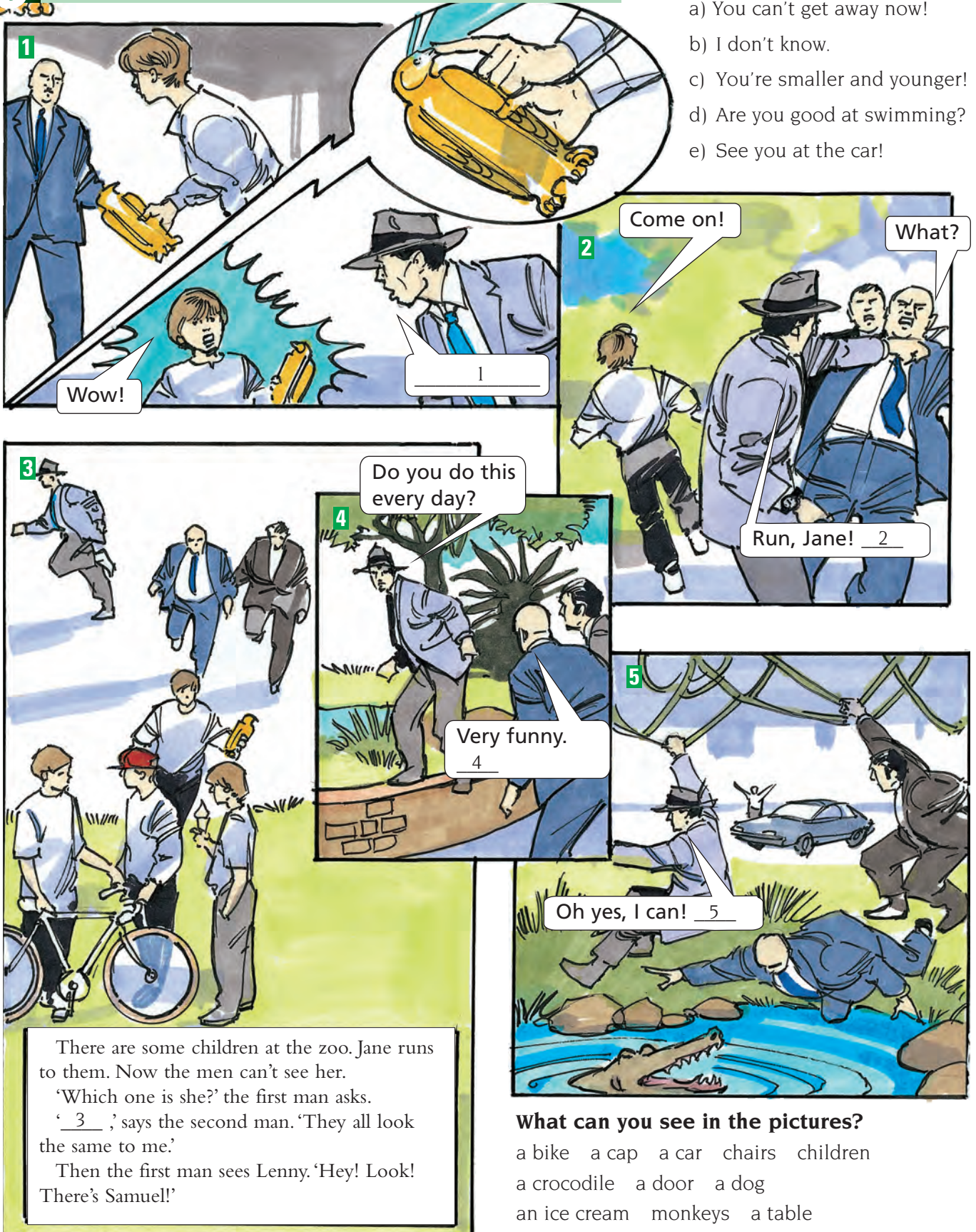




# 6 Are you good at swimming?

Read and complete with these sentences. Then listen and check. 

- a) You can't get away now!
- b) I don't know.
- c) You're smaller and younger!
- d) Are you good at swimming?
- e) See you at the car!



**1** Wow!

**2** Come on! What?

**3**

**4** Do you do this every day? Very funny. 4

**5** Oh yes, I can! 5

Run, Jane! 2

There are some children at the zoo. Jane runs to them. Now the men can't see her. 'Which one is she?' the first man asks. '3', says the second man. 'They all look the same to me.' Then the first man sees Lenny. 'Hey! Look! There's Samuel!'


## What can you see in the pictures?

- a bike a cap a car chairs children
- a crocodile a door a dog
- an ice cream monkeys a table
- a tree an umbrella a watch water



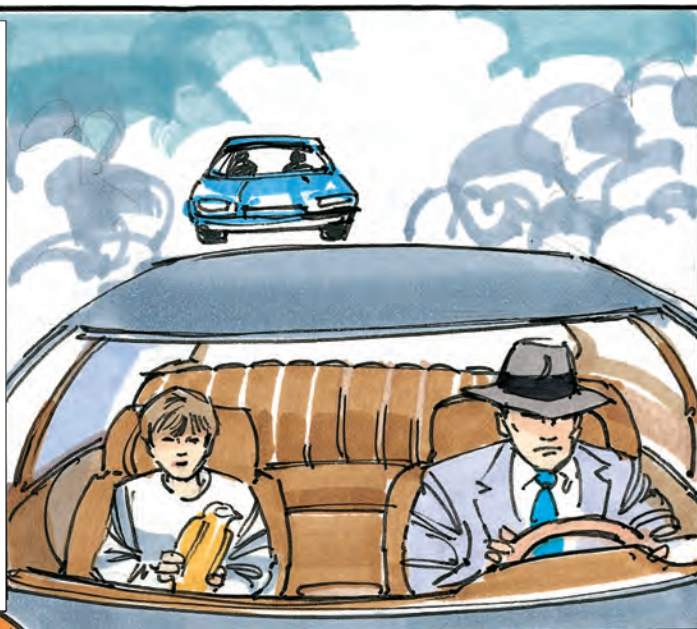


# 7 It's a magic bird!

Read and complete with these sentences.  
Then listen and check. 

- a) I visited my father in Egypt for a holiday.
- b) What do you mean?
- c) Let me see it!
- d) I can't see the street!
- e) But what happened to you?
- f) It's a magic bird.

**1** Lenny and Jane are in Lenny's car. They're driving away from the zoo.  
'We escaped!' says Jane.  
'Yes,' says Lenny. ' 1 Why are you smaller and younger?'  
'It was the bird,' says Jane. 'It's a magic bird. It's got magic eyes.'  
' 2 ' asks Lenny.  
'Well,' says Jane. 'It's an interesting story. My father lived in Egypt. He was an expert on Egyptian history. He worked with important people there and he discovered many things. The bird was a present from his friends.'  
'But you've got the bird,' says Lenny.  
'Yes,' answers Jane. 'Listen! 3 . It was the last day of my holiday ... '



Take the bird with you to LA. But be careful! 4



Magic bird! Don't be silly!  
5 Aaaaaaah!



Ha ha ha! Now you're smaller than me!

**True or false? Correct the false sentences.**

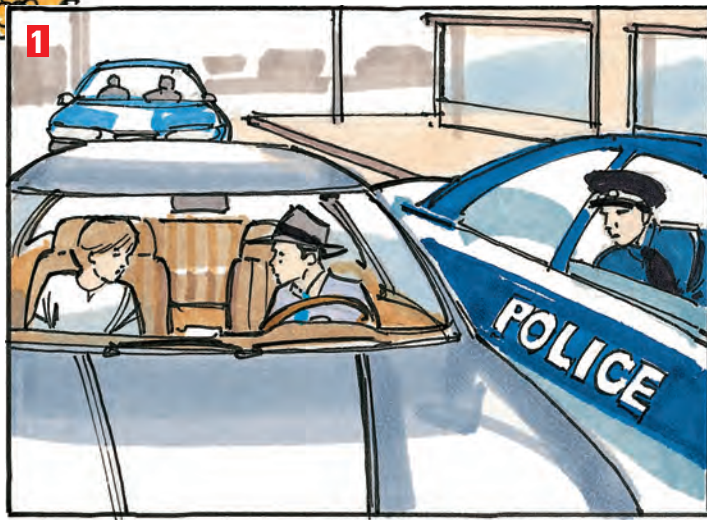
- 1 Jane is smaller and older.
- 2 The bird has got magic wings.
- 3 Jane's father lived in the USA.
- 4 He was an expert on Roman history.
- 5 He got the bird in Egypt.





# 8 I don't believe you!

Read and choose the best words.  
Then listen and check.



'What did you do to me?' says Lenny to Jane.  
'Me? Nothing. It was the magic bird,' says Jane.  
A policeman gets out of his car. He looks at Lenny and Jane in Lenny's car.  
'Hey, you two! What are you doing?' he shouts.  
'You're too **old/young** to drive.'  
'No, we aren't!' says Jane.  
'How **tall/old** are you, sonny?' the policeman says to Lenny.  
'What do you think? I'm 25!' says Lenny. 'Can't you see?'  
'And I'm 23,' says Jane.



The policeman opens the car door.  
'Right. You're 25. You're 23. And I'm a monkey! I don't **know/believe** you!' he says to Lenny and Jane. 'Now get out of the car and come with me.'  
'Look, I'm a detective,' says Lenny. 'A woman and two men are looking for us. We ran away from them at the **zoo/park**.'  
'They want my gold bird. It's a magic bird,' said Jane. 'We're **small/big** because of the bird. Please help us!'  
'Don't **sing/talk** to me about magic birds,' answers the policeman. 'Come on, you two.'



Excuse me.

That's him/her! She's the woman!



I'm very sorry.  
These are my children.  
Now you two, don't be silly – come home with me!

Now match *four* of these captions with the correct pictures.

- a) Jane tells the policeman about the bird.
- b) Alice wants to take Lenny and Jane away.
- c) The policeman tells Lenny and Jane to get out of the car.
- d) A police car stops by Lenny's car.
- e) Jane sees Alice.





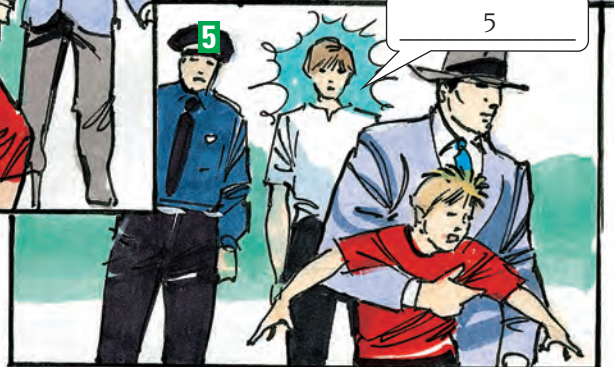
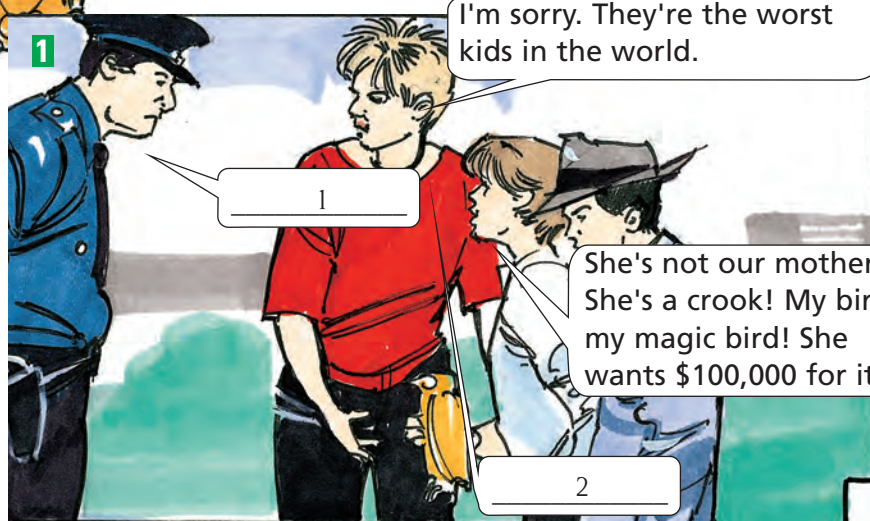
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## She's escaping!

Read and complete with these sentences. Then listen and check.



- a) I didn't take your bird. In fact it's mine. Give the bird to me.
- b) Lenny, you're a wonderful detective.
- c) Now you're big again, Lenny. Get her!
- d) Come on, you two. Your mother's taking you home.
- e) Stop her! She's escaping!



Did the story really happen? What do you think, and why?

## UNIT 1

### Personal pronouns

جیناوی کسی

I  
you  
he  
she  
it  
we  
you  
they

### Possessive adjectives

ئاوه لئاوی خاوه نداریه تی

my  
your  
his  
her  
its  
our  
your  
their

- جیناوی کسی (I) هه رده م به پیشتی گوره ده نو سرت
- ئاوه لئاوی خاوه نداریه تی ناگورین له کاتلی کردنیان به کۆ  
*my book, my books*

### Present simple: to be

#### Affirmative

ئه ئی

I am  
you are  
he is  
she is  
it is  
we are  
you are  
they are

#### Contractions

کورت کراوه

I'm  
you're  
he's  
she's  
it's  
we're  
you're  
they're

#### Questions

پرسیار

am I?  
are you?  
is he?  
is she?  
is it?  
are we?  
are you?  
are you?

#### Negative

ئه ئی

I am not  
you are not  
he is not  
she is not  
it is not  
we are not  
you are not  
they are not

#### Contractions

کورت کراوه

I'm not  
you aren't  
he isn't  
she isn't  
it isn't  
we aren't  
you aren't  
they aren't

- کورت کراوه کان شیوازی کورتن. له کاتی ئاخاوتن یان نووسینی ناره سمی به کاریان ده هینین  
بیتیک جینگای ده گرتیه وه  
*he's = he is      isn't = is not*

- شیوازی کورت وه لام له ئه ئی به کار ده هینین هه روه ها کورت کراوه له شیوازی نه ئی ی کورت وه لام به کار ده هینین  
*Yes, she is.      No, she isn't.*

له پرسیارکردن به فرمانی *to be* فرمانه که له پیش بکه ر دیت  
*are you?*

- We make the negative by adding *not*.

### Present simple

رانه بریدوی ساده

#### Affirmative

ئه ئی

I like	I love
you like	you love
he likes	he loves
she likes	she loves
we like	we love
you like	you love
they like	they love

- فرمانه کان له present simple گورانکاریان به سه ر نایه ت  
ته نها له دواي *he, she, it* نه بیت  
*he likes, she likes, it likes*

- هه روه ها سه یری Units 2 و 5 بکه

### Plural nouns

جیناوی کسی

ئاوی کۆ

• نووسین

• -s بۆ زۆریه ی ئاوه کان زیاد ده که ی له کاتی کردنیان به کۆ

*games      competitors      boys*

ئه و ناوانه ی کۆتایان به پیتی -y دیت پیتی -y ده گورین بۆ -i -es -

زیاد ده که ی

*country - countries      party - parties*

-es زیاد ده که ی بۆ ئه و ناوانه ی کۆتایان به

*ch, -sh, -ss, -x* هاتوه

*watches      dresses*

هه روه ها ئه و ناوانه ی کۆتایان به -o هاتوه

*potatoes*

- ئاوه کۆیه شازه کان

*person - people*  
*woman - women*

*man - men*



## UNIT 2

### Present simple

رانه بردووی ساده

#### Negative

I do not like  
you do not like  
he does not like  
she does not like  
we do not like  
you do not like  
they do not like

#### Contractions

I don't like  
you don't like  
he doesn't like  
she doesn't like  
we don't like  
you don't like  
they don't like

#### Questions

Do you like blue?

Does he like pink?

Does she like pink?

Do they like black?

#### Short answers

Yes, I do.  
No I don't.  
Yes, we do.  
No, we don't.  
Yes, he does.  
No, he doesn't.  
Yes, she does.  
No, she doesn't.  
Yes, they do.  
No, they don't.

• نه ریی به *do not* یا *does not* دروست ده که یی

• پرسیار به *do* یا *does* دروست ده که یی

• له پرسیار کردن به *does* , نابیت فرماتی سه ره کی کوتایی به *-s* بیت

• یکه 1 و 5 Units سه یری

### have got

#### Affirmative

I have got  
you have got  
he has got  
she has got  
it has got  
we have got  
you have got  
they have got

#### Negative

I have not got  
you have not got  
he has not got  
she has not got  
it has not got  
we have not got  
you have not got  
they have not got

#### Questions

Have you got a large T-Shirt?

Has he got a blue cap?

Has she got a blue cap?

Have they got new trainers?

#### Contractions

I've got  
you've got  
he's got  
she's got  
it's got  
we've got  
you've got  
they've got

#### Contractions

I haven't got  
you haven't got  
he hasn't got  
she hasn't got  
it hasn't got  
we haven't got  
you haven't got  
they haven't got

#### Short answers

Yes, I have.  
No, I haven't.  
Yes, we have.  
No, we haven't.  
Yes, he has.  
No, he hasn't.  
Yes, she has.  
No, she hasn't.  
Yes, they have.  
No, they haven't.

• له کورته وه لام *got* به کار ده هین

**a/an, some, any**

• *a/an* له گهل ناوی تاک به کار ده هین

*a badge*      *an apple*

• *some* له گهل ناوی کز (نه ری) به کار ده هین

*She's got some stamps.*

• *any* له گهل ناوی کز (نه ری) به کار ده هین

*He hasn't got any stamps.*

## UNIT 3

**Present continuous** رانه بردووی به رده وام**Affirmative**

I am watching  
you are watching  
he is watching  
she is watching  
it is watching  
we are watching  
you are watching  
they are watching

**Contractions**

I'm watching  
you're watching  
he's watching  
she's watching  
it's watching  
we're watching  
you're watching  
they're watching

• **ing+ فرمان**تدیهی فرمانه کان **ing** یان بۆ زیاد ده کړیت

watch – **watching**      play – **playing**

نه فرمانانه یی کوتایان **e- به دیت e- لاده جیت ینگا ing** بۆ  
زیاد ده کړیت

have – **having**      write – **writing**

فرمانه کانی تر

swim – **swimming**      run – **running**  
sit – **sitting**      win – **winning**

• **و بکه 4 Units سهیری****there is/are****Affirmative**

There's a camera.  
There are some bananas.

**Negative**

There isn't a computer.  
There aren't any bags.

• **there is/are** به کار ده هین بۆ نه و شانه یی که وجود یان هیه• **بکه 5 Unit سهیری****Prepositions of place: in and on**

نامرانی لیکه دری شوین

<b>on</b> the left/right	<b>in</b> the middle
<b>on</b> the table	<b>in</b> the stadium
<b>on</b> the floor	<b>in</b> the room
<b>on</b> the wall	

**Possessive pronouns**

جیناوی خاوه ندریه تی

mine  
yours  
his  
hers  
ours  
yours  
theirs

• **the** له پیش جیناوی خاوه ندریه تی به کار ناهین

## UNIT 4

**can****Affirmative**

I can  
you can  
he can  
she can  
it can  
we can  
you can  
they can

**Negative**

I can't (cannot)  
you can't  
he can't  
she can't  
it can't  
we can't  
you can't  
they can't

**Questions**

Can you sing?  
Can he walk?  
Can she jump?  
Can it fly?  
Can they swim?

**Short answers**

No, I can't.  
Yes, he can.  
Yes, she can.  
No, it can't.  
Yes, they can.

• **Can** له گه ل هه موو جیناوه کان هه مان شیوه ی هیه**Present continuous****Questions**

Are you eating?  
  
Is he eating?  
  
Is she eating?  
  
Is it eating?  
  
Are they eating?

**Short****answers**

Yes, I am.  
No, I'm not.  
Yes, we are.  
No, we aren't.  
Yes, he is.  
No, he isn't.  
Yes, she is.  
No, she isn't.  
Yes, it is.  
No, it isn't.  
Yes, they are.  
No, they aren't.

**Negative**

I'm not eating.  
We aren't eating.  
He isn't eating.  
She isn't eating.  
It isn't eating.  
They aren't eating.

• **له پرسیار کردن بکه ره که له دواي is/are دیت**• **3 و 5 بکه Unit سهیری**



### Comparative adjectives: -er

ئاۋەلناۋى بەررورد

short	shorter	nice	nicer
tall	taller	large	larger
old	older		
young	younger	happy	happier
small	smaller	funny	funnier
strong	stronger	silly	sillier
fast	faster		
clever	cleverer		
dark	darker	good	better
big	bigger	bad	worse

• چۈنەنكى ئوسىن

تۆرىيە ئاۋەلناۋەكلىسى لى يەك بىرگە بىك دىن لى گەل ھەندى ئاۋەلناۋى دور

برگەسى -er -i يان بۇ زىياد دەكرىت

old - older clever - cleverer nice - nicer

ئاۋەلناۋى يەك بىرگەسى كە كۆتايى بىت بە پىتتىكى نەبۇيىن لى پىش پىتە

نەبۇيىنەكە پىتتىكى بۇيىن ھەبىت ئەۋا پىتە نەبۇيىنەكە كۆتايى دەبىتە جوت

ئىنجا -er -i بۇ زىياد دەكرىت

big - bigger

Adjectives ending in -y change the -y to -i and add -er:

happy - happier

### UNIT 5

#### Prepositions of time ئامرازى لىكەرى كاتى

at ten o'clock	in the morning
at night	in the afternoon
from 6.30 to 8.00	in the evening

#### Present simple and present continuous

- رانەبردۇيى سادە بەكار دەھىن بۇ شتى رۆتىنى و ۋەصف كىردى كارەكان ئاسايەكان

*We go round the world sixteen times a day.*

*Every day I talk to people on the radio.*

- رانەبردۇيى بەردەۋام بەكار دەھىن بۇ ۋەصف كىردى ھەنك شت كە ئىستا روۋدەدات

*We're flying over Britain at the moment.*

*And I'm talking to you!*

### there is/are

#### Questions

Is there a camera?

Is there a TV?

Are there any computers?

Are there any beds?

How many showers are there?

How many beds are there?

#### Short answers

Yes, there is.

No, there isn't.

Yes, there are.

No, there aren't.

One.

None.

- See also Unit 3.

### UNIT 6

#### Countable nouns

ئاۋى ئىمىردراۋ

##### Singular

a potato  
an egg  
a sausage  
a chip  
a pizza  
a vegetable

##### Plural

potatoes  
eggs  
sausages  
chips  
pizzas  
vegetables

#### Uncountable nouns

ئاۋى نە ئىمىردراۋ

rice  
butter  
water  
bread  
cheese  
fish  
fruit juice  
fruit  
salad  
spaghetti

- a/an لى گەل ئاۋى نە ئىمىردراۋ بەكار ناھىتەت

*We like cheese. Do you want some bread?*

- ئاۋى نە ئىمىردراۋ ئاۋى تاكن

*It's rice. Spaghetti comes from Italy.*

### -ing

I love	football
Do you like	watching football
Are you good at	music?
I'm not very good at	listening to music?
	English?
	speaking English?
	tennis
	playing tennis.

- gerund (-ing)  
like, love, hate and good at.

## Comparative adjectives: *more* + adjective

ثاوه لئاوی به راورد

beautiful	more beautiful
colourful	more colourful
difficult	more difficult
exciting	more exciting
expensive	more expensive
interesting	more interesting
unusual	more unusual
useful	more useful

هه تندی ثاوه لئاو که له دوو برگه پیک دین هه روه ها هه موو ثاوه لئاوه کانی له  
سی برگه و زیاتر پیک دین ده کړنه پله ی به راورد به *more*

## UNIT 7

### Past simple: *to be*

*to be*: رابردوی ساده

Affirmative	Negative
I/he/she/it was	I/he/she/it wasn't (was not)
we/you/they were	we/you/they weren't (were not)

Questions	Short answers
Were you?	Yes, I was. No, I wasn't. Yes, we were. No, we weren't.
Was he/she/it?	Yes, he/she/it was. No, he/she/it wasn't.
Were they?	Yes, they were. No, they weren't.

له شتیوازی پرسیاړ کردن بکه ر له دواي *was/were* دیت

### Past simple regular verbs

رابردوی ساده ی یاسایی

look	looked	live	lived
fill	filled	die	died
stay	stayed	escape	escaped
watch	watched	like	liked
discover	discovered	love	loved
end	ended	hate	hated
start	started	close	closed
visit	visited	phone	phoned

نوسین

ژوریه ی فرمانه کان *-ed* یان یو زیاد ده کړیت

*look - looked start - started*

ثاوه فرمانانه ی کوتایان به *-e* دیت ثاوا *-d* یان یو زیاد ده کړیت

*live - lived hate - hated*

ثاوه فرمانانه ی کوتایان به پیتی نه بزویږ *-y* -دیت *-ied* یان یو زیاد ده کړیت

*carry - carried*

### Affirmative

I/you/he/she/it waited

we/you/they waited

### Questions

Did you watch TV?

Did she wash her hair?

Did they discover any animals?

Did all the people escape?

### Short answers

No, I didn't. (did not)

Yes, she did.

Yes, they did.

No, they didn't.

### Negative

I didn't watch TV.

She didn't watch the programme.

He didn't like the programme.

Some people didn't escape.

له رابردوی ساده شتیوازی پرسیاړی به *did* ده بیت

بکه رکه له دواي *did* دیت و له پیش فرمانه که

له رابردوی ساده شتیوازی نه ری به *didn't* ده بیت

*didn't* ده کړیتته نیوان بکه رو فرمانه که



**English**  
**Welcome Unit**  
**Lesson 1**

a  
an  
and  
answer  
apple  
ask  
bag  
ball  
be (is, am, are)  
camera  
chair  
clock  
close  
goodbye  
guitar  
Hello  
I  
it  
listen  
name  
open  
orange  
read  
table  
telephone  
the  
this  
watch  
What..?  
window  
write

**Lesson 2**

Hi!  
drink  
look  
magazine  
number  
Numbers 1-20  
pen  
pencil  
you

**Kurdish**

**1 وانهی**

ئامرازی لیکدهر  
ئامراز ( -- - یتک)  
ئامرازی لیکدهری (و)  
وهلام  
ستیو  
پرسیار  
جاننا  
تۆپ  
ئامرازی یاریدهدهر  
کامیرا  
کورسی  
کات ژمیری دیوار  
دایخه  
خوات لهگه  
گیتار  
ههلق  
من  
ئهو (بیگیان)  
گویی گرتن  
ناو  
کردنهوه  
بورت هقالی  
خویندنهوه  
میژ  
تهلهفون  
پاشگری (هکه)  
ئهوه  
کات ژمیری دهست  
چی  
پهنجهره  
دهنوسی

**2 وانهی**

های  
دهخواتهوه  
سهیر دهکات  
گوفار  
ژماره  
ژمارهکان 1-20  
قهلهم جاف  
قهلهم  
تۆ (ئیوه)

**Lesson 3**

Excuse me  
half  
How do you spell  
it?  
know  
no (negative  
answer)  
o'clock  
past  
please  
sit  
Sit down  
sorry  
spell  
stand  
Stand up  
Thank you  
that  
time  
up  
What time..?  
yes

**Lesson 4**

age  
American  
British  
city  
from  
game  
he  
How old..?  
Iraq  
Iraqi  
Italian  
Italy  
Kurdish  
Kurdistan  
old  
red  
see  
see you later  
she  
they

**3 وانهی**

به یارمهتیت  
نیو  
چۆن دهینوسیت  
دهزانتیت  
ته (وهلامی نهی)  
کات ژمیری دیوار  
رابردوو  
بی زهحههت  
دهدهنیشیت  
دانیشه  
ببوره  
سپیل کردن  
ههلههستی  
ههلههپی  
سوپاس  
ئهوی  
کات  
سههروه  
چی کاتیگ  
بهلی

**4 وانهی**

تههمن  
ئهمهریکی  
بهریتانی  
شار  
له  
یاری  
جیناو بۆ کور  
تههمنت چهنده  
عیراق  
عیراقی  
ئیتالی  
ئیتالیا  
کورده  
کورستان  
گهوره  
سور  
دهبینی  
دواتر دهتبیتمهوه  
ئهو (بۆ کچ)  
ئهوان

the USA (United States of America)  
town  
we  
Welcome to  
Where...?  
white  
World Youth Games

ولاتە يەكگرتووھەکانی  
ئەمەریکا  
شارۆچكە  
ئێمە  
بەخێر بێن یۆ  
لەکۆی...؟  
سپی  
یاری جیهانی بۆ سنداڵان

my  
our  
shirt  
shoe  
skirt  
sock  
Spain  
Spanish  
T-shirt  
their  
trousers

هی من  
هی خۆمان  
فانیلا  
پێلاو  
تەنۆرە  
گۆرەوی  
ئیسپانیا  
ئیسپانی  
تێ شێرت  
هی ئەوان  
پانتۆل

### Lesson 5

basketball  
black  
blue  
brown  
colour  
colour  
Don't  
down  
favourite  
football  
not  
orange  
pink  
purple  
radio  
running  
sport  
swimming  
speak  
station  
tennis  
volleyball  
yellow  
your

### وانە 5

تۆپی سەبەتە  
رەش  
سپی  
قاوەیی  
رەنگ  
رەنگ  
نەکی  
لە ژێر  
ئارەزوو  
تۆپی پی  
ناو  
پرتەقالی  
پەمبە  
مۆر  
رادێۆ  
راکردن  
وەرزش  
مەلەوانی  
قسەدەکات  
وێستگە  
تێنس  
تۆپی بالا  
زەرد  
هی تۆ

### Lesson 7

in (place)  
think

### وانە 7

لە (شوێن)  
پێی وایە

### Lesson 8

day  
Friday  
lesson  
music  
next  
programme (TV)  
quarter  
Saturday  
say  
soon  
Sunday  
Sunday  
Thursday  
today  
Tuesday  
Wednesday  
When...?

### وانە 8

رۆژ  
هەینی  
وانە  
مۆسیقا  
دواتر  
پرۆگرام  
چارەگ  
شەممە  
دەلی  
زوو  
دووشەممە  
یەك شەممە  
پێنج شەممە  
ئەمرۆ  
سێ شەممە  
چوار شەممە  
کە...؟

### Lesson 6

Australia  
Australian  
Brazil  
Brazilian  
cap  
her  
his  
its  
jumper

### وانە 6

ئوسترالیا  
ئوسترالی  
بەرازیل  
بەرازیلی  
کلاو  
هی ئەو (کچ)  
هی ئەو (کور)  
هی ئەو  
بلۆز

### Unit 1 People and Places

#### Lesson 1

country  
place  
year

### یەکی 1 خەلك و شوێن

#### وانە 1

ولات  
شوێن  
سال

#### Lesson 2

at  
competitor  
different

#### وانە 2

لە  
پێشبرکێکار  
جیاواژ



England	بەرىتانيا	cassette	كاسېت
great	مەزن	CD	سى دى
here	ئىرە	complete	تەواو
lots of	زۆر لە	date	رىكەوت
man	پياو	December	كانونى يەكەم
Numbers 100-		February	شوبات
1000	ژمارە 100-1000	film	فېلم
of	لە	happy	دەخوش
of course	بېگومان	January	كانونى دوھم
oh	ئوھ	July	تەموز
or	يان	June	حوزەيران
party	ئاھەنگ	language	زمان
person	كەس	letter (of alphabet)	پېت
Poland	پۆلەندا	list	لىست
silly	بى مانا	make	دەكات
sure	بېگومان	March	ئادار
teacher	مامۇستا	May	مايس
Who..?	كى...؟	month	مانگ
woman	ئافرەت	November	تشرىنى دوھم
young	گەنج	October	تشرىنى يەكەم
		Ordinal numbers	
<b>Lesson 3</b>	<b>ۋانەى 3</b>	1 <sup>st</sup> - 31 <sup>st</sup>	ژمارەى رىزىكراو
band	تىم	sandwich (sp)	ساندويچ
English	ئىنگىلىزى	September	تەپلۇل
	ئەستىرەى فېلم	star	ئەستىرە
film star	(سىنەما)	taxi	تاكسى
good	باش	video	فېدېو
Greece	يۇنان	word	ووشە
Greek	يۇنانى		
gymnastics	جىمناستىكى	<b>Review</b>	<b>پېداچونەوھ</b>
hate	رقى ئى دەپتەوھ	after	دواى
Hungarian	ھەنگارى	but	بەلام
Hungary	ھەنگارى	capital letter	پېتى گەرە
like	دەپەوئەت	week	ھەفتە
live	دەژىت		
love	خوشبويستەن	<b>Unit 2 Things</b>	<b>يەكەى 2 شتەكان</b>
Polish	پۆلەندى	<b>Lesson 1</b>	<b>ۋانەى 1</b>
pop star	ئەستىرەى رۆژاوايى	clothes	چلۇپەرگ
right = ok	باشە	coat	قەمسەلە
too	زۆر	dress	كراس
wonderful	زۆر جوانە	grey	رەصاصى
		Here you are	ھانەوھەتا
<b>Lesson 4</b>	<b>ۋانەى 4</b>	hotel	ئوتېل
April	ئېسار	jacket	چاكەت
August	ئاب	jeans	جىنز كاپۇ
birthday	لەدايك بون	nice	جوان

present	دیارى	one	يەك
room	ژوور	question	پرسیار
sweatshirt	قممیس	really = very	ئۆد
thing	شت	rubber	مساحه
top	قانیلاى ژیره وه	ruler	مه ستره
tracksuit	تراكسوت	shop	دوكان
trainer	كالا	small	بچوك
very much	ئۆد ئۆد	to	بۆ
want	دهیه ویت	understand	تیده گات

## Lesson 2

any  
badge  
banana  
bar of chocolate  
computer game  
for  
have got  
me  
mountain bike  
new  
no  
postcard  
Really?  
rollerblades  
so  
stamp  
Wait and see!  
Walkman

## وانه 2

هه رشتێك  
قرته ی بروش  
مۆز  
دهسته يهك نوقل  
يارى كۆمپيوته ر  
بۆ  
وه رى گرت  
من  
پایسكى چیا  
نوی  
نا  
پۆستكار  
به راست؟  
پیلای به تايه  
ئینجا  
مۆرى واژوو  
بوه سته و ببینه  
ئامرازى گوێگرتن (هیتفون)

## Lesson 3

borrow  
can  
cool  
door  
Good afternoon  
Good evening  
Good morning  
have (Can I  
have...?)  
help  
Hey!  
key  
large  
mean  
medium

## وانه 3

وه رده گرت  
ده توانیت  
باش  
دهرگا  
رۆژباش  
ئێواره باش  
به یانى باش  
ئایا ده توانم؟  
یارمه تى ده دات  
هئى  
کلیل  
گه وه  
مانا ده دات  
مانا وه ندی

## Lesson 4

a lot  
address  
car  
Dear...  
friend  
long  
now  
other  
penfriend  
pronounce  
translation  
very  
Yours...

## وانه 4

ئۆد  
ناو نیشان  
مۆتۆمبیل  
تازین  
هاورێ  
دریژ  
تیسست  
ئه وانی تر  
هاورێ به نامه  
چوتیه تى خۆتندنه وه  
وه رگێران  
ئۆد  
هه خۆت

## Review

about  
bad (Not bad!)  
correct  
Last (final)  
OK  
quiz  
right (That's right.)  
studio  
turn

## پێداچونه وه

ده رباره ی  
خرابه خراب نه یه  
راست  
دواين  
باشه  
تیسست  
راسته (ئه وه راسته)  
ستودیو  
تۆره

## Unit 3 Sport

### Lesson 1

a bit  
arm  
back  
bend  
chain  
chest  
dark  
do

## یه که ی 3 و ورزش

### وانه 1

که مێك  
قۆل  
پشت  
چه مانه وه  
زنجیر  
سنگ  
تاریك  
ده كات



ear	گوى
eye	چاو
exercise	راھىنان
face	دەموچاۋ
fair	قۇڭال
feel	ھەست پىي دەكات
finger	پەنجە
foot/feet	پىي
Good luck!	بەخت ياۋەرت پىي
hair	قۇڭال
hand	دەست
head	سەر
hold	ھەل دەگىت
hope	دەخوازىت
knee	چۆك
left	چەپ
leg	قاچ
lucky	خۇش بەخت
metre	مەتر
minute	خولەك
mouth	دەم
nervous	تۈۋرە
nose	لوت
race	رەگەز
right	راست
round	دەسۋىتەۋە
run	بەريۋە دەيات
running track	بەريۋە دەيات گۆرە پاتەك
short	كۆرت
talk	قەسە دەكات
thumb	پەنجەگەرە
toes	پەنجە پىي
tooth/teeth	دەدان
touch	دەست لى دەدات
warm up	ۋەزىش ئامادە باشى بۆ
watch	كۆرۈن
wear	كاتۇمىر
win	لەبەر دەكات
with	دەپاتەۋە
	لەگەل

## Lesson 2

all	ۋانە 2
boy	ھەموو
coke	كۆرت
computer	كۆمپۇتەر

drink	دەخواتەۋە
drinks machine	ئامپىرى خوارىنەۋە
eat	دەخوات
floor	سەرزەۋى
get	ۋەردەگىت
girl	كەچ
hall	ھۆل
happen	روودەدات
have (have a great time)	بەھىۋاي كاتىكى خۇش
ice cream	ئامپىر كرىم
lane	لا پىي
lead	رېڭا نىشان دەدات
left	لاي چەپ
middle	مامناۋەندى
off (They're off)	پىشۋويان ھەپە
on (place)	لە
picture	ۋىنە
play (play a game)	يارى دەكات
ready	ئامادەپە
right	راست
runner	راكەر
second	دوۋەم
shine	دەبىرىسكىتەۋە
stadium	گۆرە پان
start	دەست پىي دەكات
sun	خۆر
swim	مەلەۋانى
swimming pool	خەۋىزى مەلەۋانى
Television/TV	تەلەۋىزىيۇن
tennis racket	رېڭىتتى تېننىس
there (is/are)	ھەپە
umbrella	چەتر / سەيۋان
wait	چاۋەروان بە
wall	دېۋار
world record	تۆمۈرى جىھانى

## Lesson 3

bored	ۋانە 3
Come on	ھەراسان بوو
end	ۋەرە
find	كۆتايى
go	دەدۆزىتەۋە
Go away	دەروات
hers	دورەكەۋىتەۋە
his	ھى ئەۋ (كەچ)
	ھى ئەۋ (كۆر)

idea	بۆچۈن	backwards	پشتاوپشت
I see	تى دەگەم	called	پېى دەووتىت
Let's	با... ىن	can (ability)	دەتوانى
look (for)	سەيركە	cat	پشيله
mine	ھى مەن	catch	دەگىت
move	دەجولت	chart	خشتە
ours	ھى خۇمان	chicken	مىشك
seat	كورسى	clever	زىرەك
shorts	شورت	climb	بەسەردەكەوت
sunglasses	چاويلكەي خۇر	count	دەژمىرەت
swimmer	مەلەوان	dog	سەگ
theirs	ھى ئەوان	fast	خىرا
these	ئەوانە	fly	دەفرىت
ticket	پليت	for	بۇ
Whose...?	ئامرازى خاوەندارى	friendly	ھاورى
Why?	بۇچى؟	high	بەرز
writing	نووسىن	horse	ئەسپ
yours	ھى تۇ	jump	پاز دەدات
		lovely	جوان
<b>Lesson 4</b>	<b>ۋانە 4</b>	mouse/mice	مشك /مشكەكان (كۆي مشك)
another	يەككىكى تر	parrot	توتى
card	كارت	partridge	كەو
choose	ھەل دەبىژىت	pet	باشترىن گىيانەوهرى ھاورى
e-mail	ئىمەيل	pick up	ھەلدەگىت
learn	قىزدەبىت	rabbit	كەرويشك
love	خۆشەويستى	ring	زەنگ لى دەدات
Mr	بەرىز	shoulder	شان
Mrs	خاتوو	sing	گۇرانى دەلەت
outside	لەدەرەوہ	strong	يەھىز
noun	ناو	tail	كلك
photo	وئەنە	tree	دار
school	قوتابخانە	walk	دەروات
sentence	رستە	wing	بال
song	گۇراتى		
tomorrow	بەيانى		
verb	كار		
		<b>Lesson 2</b>	<b>ۋانە 2</b>
<b>Review</b>	<b>پېداچونەوہ</b>	beautiful	جوان
body	لەش	big	گەورە
rap	دەست لېدان	buy	دەكرىت
		carry	ھەلدەگىت
		crocodile	تمساح
<b>Unit 4</b>		cub	بېچوو
<b>Animals</b>		dance	سەما دەكات
<b>Lesson 1</b>	<b>يەكە 4 ئازەل</b>	elephant	فيل
alphabet	<b>ۋانە 1</b>	fight	دەجەنگىت
animal	ئەلف و بى	fish	ماسى
	ئازەل		



have (have a shower/drink)	(خۆدەشوات / دەخواتەو)
lion	شیر
Look out!	ئاگاداربە
monkey	مەیمون
panda	پاندا
ride	سوار دەبێت
shower	حەمام
something	شتێك
take (take photo)	دەگیرێت (وێنە دەگیرێت)
tiger	پلنگ
visit	سەردانی دەكات
way	ریگا
zoo	باخچەی ئازەلان

### Lesson 3

### وانە 3

better	باشتر
cartoon	كارتون
come	هات
funny	گالته نامیز
next to	لەتە نیشته
Ssh!	ووس
stop	دەوێستێت
tall	درێژ
than	لەوێ تر
worse	خراپتر

### Lesson 4

### وانە 4

about (about 50 cm)	نزیکە 50 سانتیمەتر
Africa	ئەفریقا
again	دووبارە
Antarctica	جەمسەری باکور و باشور
Asia	ئاسیا
baby	ساوا
bird	بالانده
camel	حوشتر
centimetre	سانتیمەتر
continent	کیشوهر
dolphin	دۆلفین
Europe	ئەوروپا
every	هەموو
food	خواردن
front	پیشەو
fruit	میوه
giraffe	زەرافه

grass	گیا
heavy	قورس / گران
hour	ساعات
intelligent	زیرەك
kangaroo	كەنگەر
kick	لەقە ئی دەدات
kilo	کیلو
kilometre	کیلۆمەتر
koala	کوالا
leaf/leaves	گەلا
litre	لیتر
more	زیاتر
mother	دایك
neck	مل
North America	ئەمریکای باکوور
only	تەنها
order	قرمان
ostrich	تەعامه
out of	جگە لە
penguin	پەنگوین
pocket	باخەل
pouch	تورەگە
shark	ماسی قرش
size	قەبارە
snake	مار
sound	دەنگ
South America	ئەمریکای باشوور
special	تایبەت
stripe	هێل
thin	لاواز
tongue	زمان
up to	تاوێكو
usually	هەمیشە
water	ئاو
without	بەبێ

### Review

### پێداچونەو

Anything goes!	هەر شتێك بڕوات
chance (take a chance)	هەل (تۆش بەشداریبە)
class	پۆل
easy	ئاسان
finally	دواجار
just (just like)	هەروەك
letter (write a letter)	نامە

like	ودك	gravity	هيزی كیش كردن
right now	هه رنئیسنا	hear	گوئی لی ده بیت
Well done!	نافه رین	moment (at the moment)	له و کات و ساته
<b>Unit 5 Time and Space</b>	<b>یه کی 5 کات و بوشایی</b>	moon	مانگ
<b>Lesson 1</b>	<b>ناسمان</b>	over	به سه ر
afternoon	وانه ی 1	put	داده نیت
at (time)	نیوه رۆ	relax	پشوو ده دات
bed	له (کات)	sleep	ده خه ویت
breakfast	جیگای نووستن	sleeping bag	توره گی نووستن
dinner	به رچایی (نانی به یانی)	someone	یه کێک
early	شیو (نانی شه و)	space	ناسمان
evening	روو	space station	که شتی ناسمانی
fine	نیواره	star	ئه ستیره
finish	باش	time (times a day)	چار
from (time)	ته و او ده کات	tired	ماندوو
get up	تاوه کو (کات)	upside down	به رزونی (سه ره و خوار)
How are you?	له خه و هه لده تیت	work	کار ده کات
homework	چۆنی؟	<b>Lesson 3</b>	<b>وانه ی 3</b>
in (time)	ئه رکی مال	bath	خوشوشتن
interview	له (کات)	bathroom	حه مام
late	چاوپیکه وتن	bedroom	ژووری نوستن
lunch	دره نگ	blackboard	ته خته ره ش
midday	فراوین (نانی نیوه رۆ)	cupboard	خه رانه (کانتور)
midnight	نیوه رۆ	desk	کورسی (رحله)
morning	نیوه شه و	exercise bike	ئامیزی راهینان
night	به یانی	fridge	سه لاجه
start	شه و	How many...?	چه ند؟
tell	ده ست پی ده گات	into	بۆ
thanks	پیی ده لی	kitchen	چیشته خانه
to (time)	سو پاس	laboratory	تاقیگا
<b>Lesson 2</b>	<b>وانه ی 2</b>	living room	ژووری تانخواردن
all (all round)	شته کانی ده ورویه ر	near	نزیک
amazing	سه رشوره ئینه ر	opposite	به رامبه ر
astronaut	که شتیوانی ناسمان	oven	قیرن
Britain	به ریتانیا	student	قوتابی
by (place)	نزیك (شوین)	toilet	توالیت
cook	چیشته لی ده نیت	wash	شووشتن
exciting	سه رنج راکیش	wash basin	ده ستشور
exercise (take exercise)		washing machine	ئامیزی جل شورین
experiment	راهینان کردن	<b>Lesson 4</b>	<b>وانه ی 4</b>
fat	ئه زمون	adjective	تاوه لئاو
float	قه ل ده و	also	هه روه ها
	هه ل ده به زیت	bank	بانق



bookshop	کتابخانه
café	قاوه‌خانه
car park	شوینی وه سسانی ئوتۆمبیل
change (change money)	(گۆرینه‌وه‌ی پاره)
cinema	سینه‌ما
column	ستون
communications	په‌یوه‌ندیکردن
daily	رۆژانه
disco	دیسکو
enjoy	راده‌بوێریت
fabulous	نۆر جوان
first aid centre	بنکە‌ی فریاگوزاری سه‌ره‌تایی
fun	گالته
gymnasium	گۆره‌پاڤ
money	پاره
park	پارک
phone box	بۆکسی ته‌له‌فۆنکردن
post office	پۆسته‌خانه
preposition	ئامرازی لێکده‌ر
problem	گه‌ڕوگرقت
restaurant	خواردنگه
shopping	بازاری کردن
single	تاک
stay	ده‌مێنیت
supermarket	سوپه‌مارکت
telephone call	په‌یوه‌ندی ته‌له‌فۆنی
tennis court	گۆره‌پانی تینیس
twin	دوانه

<b>Review</b>	<b>پێداچوونه‌وه</b>
activity	چالاکی
chorus	کورس
everything	هه‌موو شتێک
go swimming	ده‌چیت مه‌له‌وانی بکات
life	ژیان
Mars	مهریخ
Mexico	مه‌کسیکو
walk (for a walk)	په‌یاسه

## Unit 6 Free Time

### Lesson 1

bread	نان
bicycle	پایسکل

<b>په‌که‌ی 6 کاتی پشوو</b>	<b>بیکاری</b>
<b>وانه‌ی 1</b>	

butter	زۆبده
cheese	په‌نیر
chips	چیپس
delicious	په‌تام
diet	ریجیم
egg	هێلکه
famous	به‌ناوبانگ
fork	چه‌تال
France	فهره‌نسا
Frenchman	فهره‌نسی
fruit juice	شه‌ریه‌تی میوه
hungry	برسی
include	ده‌گرێته‌وه
international	نێوده‌وله‌تی
kebab	که‌باب
knife	چه‌قو
meal	ژمه‌خواردن
meatball	میت بۆل (گوشتی توپه‌له‌کراو)
metal	کانزا
pizza	پیزا
plane	قاپ
potato	په‌تاته
rice	برنج
salad	سه‌لاته
spaghetti	سپاگیت
spoon	که‌وچک
those	ئه‌وانه
tortilla	کێک (تورته)
unusual	زۆر جار
vegetable	سه‌وزه‌وات
whole	هه‌موو
would like	ئاره‌زوو ده‌کات

## Lesson 2

art	هونه‌ر
believe	باوه‌رده‌کات
boring	هه‌راسان
dancer	سه‌ماکار
difficult	گران
draw	ده‌کێشیت
free (free time)	کاتی پشوو
French	زمانی فهرنسی
geography	جوگرافیا
history	مێژوو
instrument	ئامێر

interesting	سەرئىچ راکىش	<b>Review</b>	پىداچوونەو
make (make mistake)	هەلە دەکات	beach	کەنار
map	نەخشە	guest	مىوان
maths	بىرکارى	movie	فيلم
mistake	هەلە	sea	دەريا
paint	وێنە دەکات	<b>Unit 7 A long time</b>	<b>يەكەى 7 ماویەکی ئۆر</b>
piano	پیانۆ	<b>ago</b>	<b>لەمەوپەر</b>
quite	زۆر جار	<b>Lesson 1</b>	<b>وانەى 1</b>
rollerblading	پینلاوی بەتایە	a few	کەمێک
science	زانست	ago	لەمەوپەر
subject	بایەت	away	دوور
terrible	ترسناک	brother	برا
true	راست	cook	کایان
voice	دەنگ	cup	کوپ
well	باش	dining room	ژووره ئانخواردن
<b>Lesson 3</b>	<b>وانەى 3</b>	expert	شارەزا
actually	لە راستیدا	explosion	تەقینەو
certainly	بێگومان	father	باوک
cheap	هەرزان	for example	بۆنمونە
colourful	رەنگین	full	پڕ
expensive	گران بەها	garden	باخچە
fashionable	تازەبایەت	grandfather	باپیرە
gold	زێرى	home	مال
How much...?	چەند...؟	house	خانوو
more	زیاتر	important	گرنگ
pence	پیننس	loud	بەرر
pound (£)	پاوەند (دراوی بەریتانی)	office	تۆفیس
sister	خوشک	plate	قاپ
smart	زۆرباش	Roman	رومانیا
useful	بەسوود	south	باشور
Which one...?	کامە...؟	theatre	شانۆ
<b>Lesson 4</b>	<b>وانەى 4</b>	then	دواتر
grammar	رێزمان	volcano	گرکان
guess	پێی وایە	was/were	بوو/ بوون
hobby	ئارەزوو	yesterday	دوینی
holiday	پشوو	<b>Lesson 2</b>	<b>وانەى 2</b>
pronunciation	چۆنیەتی خوێندنەو	air	هەوا
scuba diving	یاری ژێرئاوی	alien	بیانی
stay up	دەمێننەو	ash	خۆلەمیش
vocabulary	مواردف	cloud	هەور
weekend	کۆتایی هەفته	dark	تاریک
windsurfing	یاری شەپۆل	die	دەمریت
		discover	دۆزیەو
		end	کۆتایی پێی دینیت



escape	را دهکات	musical	میوزیکی
fill	پر دهکات	musician	موسیقار ه ن
find out	ده دۆریتیه وه	news	هه وال
hot	گه رم	popular	ناسراو
last (last weekend)	کۆتایی ههفته رابردوو	spear	یه ده گ
many	زۆد	toy	یاری
no one	هیچ کهس	use	به کار ده هینیت
others	ئهوانی تر	wrestling	عاردانه
phone	ته له فۆن دهکات		
sky	ئاسمان		
stay	ده مینیتیه وه		
street	شه قام		
suddenly	له ناگاو		

### Lesson 3

asleep	وانه ی 3
brilliant	خه والوو
dad	گه شاو
interested	بابه
light	سه رنج راکیش
most	کلۆپ
Oh dear.	زۆریه ی
pan	ئۆه خوایه
train	ئامیری کشتوکالی
	شه مه نده قهر

### Lesson 4

ancient	وانه ی 4
arrow	کۆن
because	تیر
bow	چونکه
box	که وان
boxing	قوتوو
brave	مستان ئ
bull	ئاذا
chariot racing	کا
diary	پیش برکیتی ئۆتۆمبیل
each other	یادگاری
either	له گه ل یه کتر
enough	یان
fierce	ته واو
form	توندوتیپ
hunt	چود
hunter	راو
kill	راوکه ر
king	ده کورژیت
last	یاتشا
	دریرخایه ن

### Review

alone
before
check
repeat
shopping centre
together
wrong

### Farewell Unit

best
capital
chips
end
journey
miss
museum
river
south
theme park
unhappy
weather

پیداچوونه وه
به ته نیا
پیش
یه دوا ی ده گهریت
دوو باره ی ده کانه وه
سه نته ری بازاری کردن
پیکه وه
هه له

یه که ی مال ئاوی
باشترین
پایته خت
چپس
کۆتایی
گه شت
بیرکردن
مۆزه خانه
رووبار
باشوور
پارکی یاری وه رزش
دل ته نگ
کهش و هه وا